

# COLLEEN E. GALLAGHER

## CAMPUS CONTACT INFORMATION

University of Maryland  
2304K Benjamin Building  
College Park, MD 20742  
(301) 405-4157  
[cgalla@umd.edu](mailto:cgalla@umd.edu)

## EDUCATION

2003 – Present      Georgetown University; Washington, DC  
Doctorate of Philosophy in Applied Linguistics, anticipated 2010

2003 – 2005      Georgetown University; Washington, DC  
Master of Science in Applied Linguistics

2000-2001      Prescott College; Prescott, Arizona  
Arizona Secondary Education Certification Program

1996 – 2000      Xavier University; Cincinnati, Ohio  
Bachelor of Arts in English and Spanish

1999      Universitat de Valencia; Valencia, Spain  
University Student Exchange Program

## RESEARCH INTERESTS

Biliteracy; bilingual and second language education; language assessment literacy; language socialization; narrative development in children

## PROFESSIONAL AND ACADEMIC EXPERIENCE

2008 – Present      *TESOL Lecturer and Program Coordinator*  
*College of Education, University of Maryland; College Park, MD*  
Collaborate with local schools to place graduate students in internships; guide course scheduling and staffing; advise and monitor progress of degree candidates; prepare departmental reports; teach EDCI 631: *Student Assessment in the Second Language Classroom* and EDCI 632: *Special Education and Oral Language Development in TESOL*; participate in departmental decision-making processes; oversee evaluations of program and degree candidates

2003 – 2008      *Research Assistant/Project Coordinator*  
*Center for Applied Linguistics; Washington, DC*  
Collaborated with colleagues in universities, school districts and professional organizations to facilitate initiatives in language education; Produced professional written communication, including proposals,

executive reports, and research papers; Delivered professional development workshops on teaching K-12 English learners; Developed online language testing tutorial for language educators; Planned, conducted and analyzed focus group and survey research

May – June 2008

*Adjunct Professor*

*American University; Washington, DC*

*TESL-524: Reading and Writing in the ESL/EFL Classroom*

Developed syllabus, selected readings, created materials, prepared and delivered instruction, assessed performance and assigned grades

2004 – 2005

*Research Assistant*

*Georgetown University; Washington, DC*

Collaborated with Professor Kendall King on a study of mother-child interaction in Saraguro, Ecuador; Recruited participants; Conducted parent interviews and recorded naturalistic conversations; Transcribed recorded data; Coded and analyzed targeted linguistic features; Co-prepared and co-presented results

2004 – 2005

*Teacher of English for Speakers of Other Languages*

*Franklin Middle School, Fairfax County Public Schools; Fairfax, VA*

Instructed advanced English learners in Language Arts content; Taught social studies content classes for beginning, intermediate, and native English speakers; Collaborated with mainstream teachers to provide support strategies for ESOL students

2002 – 2003

*Dual Language Teacher, Sixth Grade*

*Longview Elementary School, Osborn Elementary School District; Phoenix, Arizona*

Taught reading, language arts, and social studies in English and Spanish; Collaborated with colleagues to plan curriculum, prepare lessons, and create materials; Differentiated instruction to accommodate student needs; Initiated a responsibility/accountability program for students

2000 – 2002

*Spanish Teacher*

*Osborn Middle School, Osborn Elementary School District; Phoenix, Arizona*

Taught introductory Spanish classes and Spanish for Native Speakers classes; Created instructional materials and assessed students regularly; Coordinated student intervention team

GRANTS

2008 – 2010

*Evaluation Coordinator*, Improving Teacher Quality grant from the Maryland Higher Education Commission. “Enhancing Language and Cultural Competences for Spanish and French Teachers.” Funded amount: \$186,789.

SELECTED WORKSHOPS AND EDUCATOR PROFESSIONAL DEVELOPMENT  
2007 – 2008

- The Sheltered Instruction Observation Protocol (SIOP)*. Series of professional development workshops delivered to teachers of English learners in Chapel Hill-Carrboro City Schools; Chapel Hill, North Carolina.
- 2007 – 2008 With S. Gutierrez . *The Sheltered Instruction Observation Protocol*. Series of professional development workshops delivered to teachers of English learners in Loudoun County Public Schools; Loudoun County, Virginia.
- March 2007 With M. Malone & M. Montee. *What every teacher should know about testing*. Workshop at the Teachers of English to Speakers of Other Languages Convention; Seattle, Washington.
- June 2007 With M. Malone & M. Montee. *Understanding assessment: Applications for foreign language teachers*. Workshop for foreign language instructors conducted as part of the National Capital Language Resource Center Summer Institute; Washington, DC.

SELECTED PRESENTATIONS AND PUBLICATIONS

- Gallagher, C. (2009, March). *Emergent literacy and academic language development in a kindergarten dual language classroom*. Poster presented at the American Association of Applied Linguistics (AAAL) conference, Denver, Colorado.
- King, K. & Gallagher, C. (2008). *Love, diminutives and gender socialization in Andean mother-child narrative conversations*. In McCabe, A., Bailey, A., & Melzi, G. (Eds.), *Research on the development of Spanish-language narratives*. New York: Cambridge University Press.
- Gallagher, C. (2008, April). *Narrative and biliteracy in the bilingual classroom*. Paper presented at the Teachers of English to Speakers of Other Languages (TESOL) Convention, New York, New York.
- Gallagher, C. (2007). [Review of the book *Language, space and power: A critical look at bilingual education*]. *International Journal of Bilingual Education and Bilingualism*, 10(4), 529-532.
- Malone, M., Gallagher, C., Montee, M. (2007, November). *Assessment literacy and language instructors: Past, present and suggestions for the future*. Paper presentation at the East Coast Organization of Language Testers (ECOLT), Washington, DC.
- Gallagher, C. (2006, November). *The development of narrative structure in Spanish SOPI narratives*. Paper presentation at the American Council on the Teaching of Foreign Languages (ACTFL) Convention, Nashville, Tennessee.
- King, K. & Gallagher, C. (2006, July). *Love, identity and evaluative morphology in Andean mother-child conversations*. Poster presentation at the Sociolinguistics Symposium 16, Limerick, Ireland.

## PROFESSIONAL LICENSES

Virginia Collegiate Professional Teaching License (Valid 2004 to 2009)  
English, English as a Second Language, Spanish

## PROFESSIONAL AFFILIATIONS

2009 – Present      *Member*, American Association of Applied Linguistics  
2007 – Present      *Member*, Teachers of English to Speakers of Other Languages  
2005 – 2008        *Member*, American Council on the Teaching of Foreign Languages  
2000 – 2002        *Member*, Teach for America

## HONORS AND AWARDS

2005 – 2008        Georgetown University Tuition Scholarship  
2003 – 2004        Georgetown University Title VII Grant  
1999 – 2000        Alpha Sigma Nu Jesuit Honorary Fraternity for academic achievement  
1996 – 2000        Xavier University Presidential and Edgecliff Alumni Scholarship