

CURRICULUM VITAE
Cheryl Holcomb-McCoy, Ph.D., NCC
Department of Counseling and Personnel Services
University of Maryland at College Park
College Park, MD 20742

CERTIFICATION

I have read the following information and certify that this curriculum vitae is a current and accurate statement of my professional record.

Date: _____ Signature: _____

I. PERSONAL INFORMATION

Present appointment: Associate Professor (Appointed April 2005)
Department of Counseling and Personnel Services
College of Education
University of Maryland at College Park

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A. Educational Background

1996 Ph.D., *Counseling and Counselor Education*
University of North Carolina at Greensboro.
Cognate: Anthropology

1989 M.Ed., *School Counseling*
University of Virginia

1986 B.S., *Early Childhood Education*
University of Virginia

B. Professional Experience

2005-present	<i>Associate Professor</i> Department of Counseling and Personnel Services University of Maryland at College Park
1998-2005	<i>Assistant Professor</i> Department of Counseling and Personnel Services University of Maryland at College Park
1996-1998	<i>Assistant Professor and Program Coordinator</i> School of Education/Guidance and Counseling Graduate Program Brooklyn College of the City University of New York
1989-1993	<i>Elementary School Counselor</i> Montgomery County (MD) Public Schools Rockville, MD
1986-1987	<i>Elementary School Teacher</i> Montgomery County (MD) Public Schools Rockville, MD.

II. RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

NOTE: Senior authorship is indicated by name being in first position in author lists, italics indicate graduate student authors, and * indicates invited contribution.

A. *Books and Journal Special Issues Edited*

Holcomb-McCoy, C. (2007). *School counseling to close the achievement gap: A social justice framework for success*. Thousand Oaks, CA: Corwin Press.

Holcomb-McCoy, C., & Lee, C. C. (Eds.), (2005). School counseling in urban settings. [Special issue]. *Professional School Counseling*, 8, (3).

B. *Chapters in Edited Books*

Holcomb-McCoy, C. & Coker, A. (in press). Multicultural consultation. In C. Lee (Ed.), *Multicultural counseling handbook*.

Holcomb-McCoy, C. & Mitchell, N. (2007). Promoting ethnic/racial equality through empowerment. In C. Lee (Ed.). *Counseling for Social Justice* (pp. 137-160).

Alexandria, VA: American Counseling Association.

Holcomb-McCoy, C., & Moore-Thomas, C. (in press). Multicultural issues in group counseling. In B. Erford (Ed.), *Group Counseling in the School and Clinic*. New York: Merrill/Prentice Hall.

Holcomb-McCoy, C., & Chen-Hayes, S. (2006). Multiculturally competent school counselors: Affirming diversity by challenging oppression. In B. Erford (Ed.), *Transforming the school counseling profession*. New York: Merrill/Prentice Hall.

Holcomb-McCoy, C. (2005). Wellness and children: Implications for future research. In J. Myers & T. Sweeney (Eds.), *Counseling for Wellness: Theory, Research, and Practice* (pp. 59-66). Alexandria, VA: American Counseling Association.

Holcomb-McCoy, C. (2004). *Community outreach initiatives*. In B. Erford (Ed.), *Professional school counseling: A handbook of theories, programs, & practices* (pp. 859-864). Austin, TX: Pro-Ed.

Holcomb-McCoy, C. (2003). Multicultural competence in school settings. In D. Pope Davis, H. L. K. Coleman, W. M. Liu, & R. Toporek (Eds.), *The handbook of multicultural competencies in counseling and psychology* (pp. 406-417). Thousand Oaks, CA: Sage.

Holcomb-McCoy, C. (2002). Multicultural competence. In B. Erford (Ed.), *Transforming the school counseling profession* (pp. 317-330). New York: Merrill/Prentice Hall.

Holcomb-McCoy, C. (2002). Multicultural group counseling in the school setting. In K. Greenberg (Ed.), *Group counseling in the schools: Handbook for grades K-12* (pp. 150-164). New York: Allyn and Bacon.

Holcomb-McCoy, C. (2002). Issues of class and race in education: A personal narrative. In C. Korn & A. Bursztyrn (Eds.), *Case studies in cultural transitions: Rethinking multicultural education* (pp. 48-63). Westport, CT: Greenwood Publishers.

C. Articles in Refereed Journals

Holcomb-McCoy, C., Harris, P., Hines, E., & Johnston, G. (in press). School counselors' multicultural self-efficacy: A preliminary investigation. *Professional School Counseling*.

Day-Vines, N. & **Holcomb-McCoy, C.** (2007). Wellness among African American counselors. *Journal of Humanistic Counseling, Education, and Development*, 46, 82-91.

Bryan, J. & **Holcomb-McCoy, C.** (2007). An examination of school counselor involvement in school-family-community partnerships. *Professional School Counseling*, 10, 441-454.

- Bryan, J. & **Holcomb-McCoy, C.** (2007). School counselor training and involvement in school-family-community partnership roles: An exploratory study. *Journal of School Counseling*.
- Coker, A., & **Holcomb-McCoy, C.** (under review). Seeking tenure and motherhood: A qualitative investigation of female counselor educators. *Counselor Education and Supervision*.
- Holcomb-McCoy, C.,** & Bryan, J. (under review). Advocacy and empowerment in parent consultation: Implications for theory and practice. *Journal of Counseling and Development*.
- Holcomb-McCoy, C.** (2007). Transitioning to high school: Issues and challenges for African American students. *Professional School Counseling*, 10, 253-260.
- Holcomb-McCoy, C.** (2005). An examination of urban and suburban school counselors' familiarity with and usage of computer technology. *Journal of Technology in Counseling*, 4.
- Holcomb-McCoy, C.** (2005). Ethnic identity in early adolescence: Implications and recommendations for middle school counselors. *Professional School Counseling*, 9, 120-127.
- Holcomb-McCoy, C.** (2005). Social skills instruction with African American students: Implications for school counselors. *Counseling Interviewer*, 37, 10-17.
- Holcomb-McCoy, C.** & Lucas, A. (2006). The underachievement of African American students: Why can't we close the gap? *The Counseling Interviewer*.
- Holcomb-McCoy, C.,** & Adkinson-Bradley, C. (2005). African American counselors educators' job satisfaction and perceptions of departmental racial climate. *Counselor Education & Supervision*, 45, 2-15.
- Holcomb-McCoy, C.** (2005). Investigating school counselors' perceived multicultural counseling competence. *Professional School Counseling*, 8, 414-423.
- Holcomb-McCoy, C.** (2005). Empowerment of African American girls: A response. *Professional School Counseling*, 8, 390-391.
- Holcomb-McCoy, C.,** & Mitchell, N. (2005). A descriptive study of urban school counseling programs. *Professional School Counseling*, 8, 203-208.
- Adkinson-Bradley, C., Johnson, D., Lipford-Sanders, J., Duncan, L., & **Holcomb-McCoy, C.** (2005). Forging a collaborative relationship between the Black church and the counseling profession. *Counseling and Values*, 49, 147-154.

- Holcomb-McCoy, C.** (2005). Group mentoring with urban African American female adolescents. *E-Journal of Teaching and Learning in Diverse Settings. Special Issue: Promoting Academic Achievement for African American students in K-12 urban settings: Implications for Teachers, Counselors, Social Workers, Psychologists, and Administrators.* www.subr.edu/coeducation/ejournal/v2il.htm
- Holcomb-McCoy, C.** (2004). Alienation: A concept for understanding low-income urban clients. *Journal of Humanistic Education and Counseling Development, 43*, 188-196..
- Holcomb-McCoy, C & Day-Vines, N.** (2004). Exploring school counselor multicultural competence: A multidimensional concept. *Measurement and Evaluation in Counseling and Development, 37*, 154-162.
- Bradley, C., & **Holcomb-McCoy, C.** (2004). African American counselor educators: Their experiences, challenges and recommendations. *Counselor Education and Supervision, 43*, 258-273.
- Holcomb-McCoy, C.** (2004). Using the family autobiography in school counselor preparation: An introduction to a systemic perspective. *The Family Journal, 12*, 21-25.
- Holcomb-McCoy, C.** (2004). Assessing the multicultural competence of school counselors: A checklist. *Professional School Counseling, 7*, 178-186.
- Bryan, J., & **Holcomb-McCoy, C.** (2004). School counselors' perceptions of their involvement in school family community partnerships. *Professional School Counseling, 7*, 162-171.
- Holcomb-McCoy, C. & Bradley, C.** (2003). Recruitment and retention of ethnic minority counselor educators: An exploratory study of CACREP-accredited counseling programs. *Counselor Education and Supervision, 42*, 231-243.
- Holcomb-McCoy, C.** (2003). Using multicultural literature to enhance peer helping training. *Peer Facilitator Quarterly, 18*, 45-48 .
- Holcomb-McCoy, C., Bryan, J., & Rahill, S.** (2002). Importance of the school counseling CACREP standards: School counselors' perceptions. *Professional School Counseling, 6*, 112-119.
- Bradley, C. & **Holcomb-McCoy, C.** (2002). Current status of ethnic minority counselor educators in the U.S. *International Journal for the Advancement of Counselling, 24*, 183-192.
- Holcomb-McCoy, C. & Moore-Thomas, C.** (2001). Empowering African American female adolescents. *Professional School Counseling, 5*, 19-26.
- Holcomb-McCoy, C.** (2001). Exploring the self-perceived multicultural counseling competence of elementary school counselors. *Professional School Counseling, 4*, 195-

201.

Holcomb-McCoy, C. (2000). Multicultural counseling competencies: An exploratory factor analysis. *Journal of Multicultural Counseling and Development*, 28, 83-97.

Holcomb-McCoy, C., & Myers, J. (1999). Multicultural competence and counselor training: A national survey. *Journal of Counseling and Development*, 77, 294-302.

Holcomb-McCoy, C. (1998). Supervision: An essential multicultural training tool. *The Journal for the Professional Counselor*, 13, 43-53.

Baber, W., Garrett, M. T., & **Holcomb-McCoy, C.** (1997). VISION: A model of culture for counselors. *Counseling and Values*, 41, 184-193.

D. Book Reviews and Other Articles

1. Book Reviews

Holcomb-McCoy, C. (1998). School refusal: Interventions for school counselors. *Professional School Counseling*, 1, 64-65.

2. ERIC Documents

Holcomb-McCoy, C. (2004). Integrating multicultural perspectives in comprehensive guidance and counseling. Greensboro, NC: ERIC/CASS (ERIC Document No. 476909)

Holcomb-McCoy, C. (2001) *Examining urban school counselors' perceptions of school restructuring activities*. Greensboro, NC: ERIC/CASS (ERIC Document No. 452451)

Holcomb-McCoy, C. C. (2000). *Multicultural counseling training: A preliminary study*. Greensboro, NC: ERIC/CASS. (ERIC Document No. 428301).

Holcomb-McCoy, C. C. (1998). *School counselor preparation in urban school settings*. Greensboro, NC: ERIC/CASS. (ERIC Document No. 418343).

Holcomb, C.C., & Schenk, L. (1997). Searching ERIC for counseling resources. In L. Loesch & N. Vacc (Eds.), *Research in counseling and therapy* (pp. 115-118). Greensboro, NC: ERIC/CASS.

3. The Counselor's Classroom (Webpage)

Holcomb-McCoy, C. (2004). African American students transitioning to high school. *The Counselor's Classroom*, 4.

4. Chi Sigma Iota Exemplar

Holcomb-McCoy, C. (2004, Summer). Multiculturalism and CSI Chapters: Are we committed? *Chi Sigma Iota Exemplar*, 19, 1.

Holcomb-McCoy, C. (2001, Fall). Significant contribution to the literature: Handbook of Counseling. *Chi Sigma Iota Exemplar*, 16, 13.

Holcomb-McCoy, C. (1999, Spring). Multicultural counseling competence and training: A national study. *Chi Sigma Iota Exemplar*, 14, 6-12.

5 . Encyclopedia Entries

Holcomb-McCoy, C. (in press). Barriers to cross-cultural counseling. In the *Encyclopedia of Counseling*. Thousand Oaks, CA: Sage.

E. Talks, Abstracts, and Other Professional Papers Presented

1. Refereed Professional Presentations (International , National, and Regional)

Holcomb-McCoy, C. (June, 2006). *Transforming schools through community organizing*. Chicago: Half-day session, American School Counselor Association Annual Conference.

Lee, V., **Holcomb-McCoy, C.**, Kaffenberger, C. & Bodenhorn, N. (June, 2006). *Building skills & accountability*. Chicago: American School Counselor Association Annual Conference.

Holcomb-McCoy, C., Hines, E., Johnston, G., & Harris, P. (April, 2006). Investigating the *multicultural self-efficacy of school counselors*. Montreal: American Counseling Association Annual Conference.

Holcomb-McCoy, C., Lee, C. C., & Mitchell, N. (October, 2005). *Transforming urban school counselors: A multidimensional approach*. Pittsburgh, PA: Association for Counselor Education and Supervision Conference.

Holcomb-McCoy, C., Lee, C. C., & Lee, V. (October, 2005). *The College Board and Counselor Education: A Partnership to Connect Students to College Success*. Pittsburgh, PA: Association for Counselor Education and Supervision Conference.

Shin, H., & **Holcomb-McCoy, C.** (June, 2005). *Issues in school consultation with Asian parents*. Orlando, FL: 2005 American School Counselor Association Conference.

Shin, H., & **Holcomb-McCoy, C.** (2004, October). *Issues in school consultation with Asian parents*. Columbia, MD: Maryland School Counselor Association Annual Conference.

Holcomb-McCoy, C. (2004, September). *Telling tales: Using stories in counselor training to teach about racism*. Athens, GA: Southern Association for Counselor Education and Supervision Fall Conference.

- Holcomb-McCoy, C.,** Edwards, Y., & Ham, D. (2004, March). *School counselors' use of computer technology*. Kansas City, MO: American Counseling Association Annual Conference.
- Holcomb-McCoy, C.** (2004, June). *Urban school counseling: Integrating schools families, and communities*. Reno, NV: American School Counselor Association Annual Conference.
- Holcomb-McCoy, C.** (2001, May). *Empowering African American female adolescents*. Bowie, MD: Maryland Association for Multicultural Counseling and Development Conference.
- Holcomb-McCoy, C.,** Moore-Thomas, C., Chen, C., & O'Rorke-Trigiani, J. (2000, March). *Multicultural counseling competence and training: School counselors' perceptions*. Washington, DC: American Counseling Association Annual Conference.
- Bradley, C., & **Holcomb-McCoy, C.** (2000, March). *The status of faculty of color in CACREP accredited programs*. Washington, DC: American Counseling Association Annual Conference.
- Holcomb-McCoy, C.** (1999, October). *Can we talk? Exploring the social identities of counselor educators*. New Orleans, LA: Association for Counselor Education and Supervision Conference.
- Holcomb-McCoy, C.,** & Moore-Thomas, C. (1999, June). *Counseling African American girls: A model of empowerment*. Phoenix, AZ: American School Counselor Association Annual Conference.
- Holcomb-McCoy, C.** (1999, April). *Unpacking in public: Exploring social/racial identities in an urban university*. Montreal, Canada: American Educational Research Association (AERA) Annual Meeting.
- Holcomb-McCoy, C.** (1999, February). *Counseling African American girls within the school context*. Columbia, MD: Maryland Association for Counseling and Annual Conference.
- Holcomb-McCoy, C.** (1997, October). *Ethnic identity development of adolescents: Implications for counselors*. Albany, NY: New York State Counselors' Association Conference.
- Holcomb-McCoy, C.** (1997, June). *Ethnic identity development of adolescents: Implications for school counselors*. Nashville, TN: American School Counselor Association.
- Holcomb, C.** (1996, April). *The relationship between counselor training and multicultural competence*. Pittsburgh, PA: American Counseling Association.
- Holcomb, C.** (1995, November). *Teaching counselors how to work with African*

American women. Knoxville, TN: Southern Association for Counselor Education and Supervision (SACES).

Holcomb, C. (1995, June). *Affordable ERIC.* New Orleans, LA: American School Counselors Association Conference.

Holcomb, C. & Allen, M. (1994, November). *Mentoring: An effective strategy for empowering African American students.* Greensboro, NC: North Carolina School Counselors Association Conference.

Holcomb, C. & Schenk, L. (1994, November). *All you ever wanted to know about ERIC.* Charlotte, NC: 1995 Southern Association for Counselor Education and Supervision Conference.

Holcomb, C., & Smith, S. (1994, March). *A guide to managing resistance from culturally different clients.* Charlotte, NC: North Carolina Counselors' Association.

Holcomb, C. (1992, May). *Children at risk: How educators can help.* Rosslyn, VA: Association for Childhood Education International.

2. Invited Talks (Local)

Holcomb-McCoy, C. (2007, October). *The Access Imperative: Closing the achievement gap.* Columbia, MD: Maryland School Counselors Association.

Holcomb-McCoy, C. (2006, July). *Closing the achievement gap: A social justice approach to school counseling.* Gambrills, MD: Anne Arundel County Public Schools.

Holcomb-McCoy, C. (2006, June). *School counselors using and analyzing data.* Bowie, MD: Prince Georges County Public Schools.

Holcomb-McCoy, C. (2006, April). Washington, DC: District of Columbia Public Schools.

Holcomb-McCoy, C., & Mitchell, N. (2002, October). *Counselors as coaches: Using skills in coaching and supervision to promote excellence in counseling and instruction.* Rockville, MD: Montgomery County Public Schools.

Holcomb-McCoy, C., Lee, C. C., & Moore-Thomas, C. (2002, August). *Maximizing the potential of culturally different students: The school counselor's perspective.* Alexandria, VA: Alexandria City Public Schools.

Holcomb-McCoy, C. (2002, July). *Leading to transformation.* Rockville, MD: Montgomery County Schools.

Lee, C. C., & **Holcomb-McCoy, C.** (2002, June). *Operationalizing the new role of school counselors.* Rockville, MD: Montgomery County Schools.

Holcomb-McCoy, C. (2001, April). *Chi Sigma Iota leadership and excellence*. Fairfax, VA: Va. Tech. Northern Virginia Campus.

Holcomb-McCoy, C. (2001, March). *Supporting high needs families: Implications for school counselors*. Rockville, MD: Montgomery County School Guidance Unit.

Holcomb-McCoy, C. (1999, February). *The school counselor in the next millennium: Old issues, new roles*. Rockville, MD: Montgomery County School Guidance Unit-Elementary Counselors' Meeting.

Holcomb-McCoy, C. & Burzryn, A. (1997, November). *Traditional psychotherapy and assessment techniques with the culturally different*. Brooklyn, NY: Faculty Development Colloquia.

Holcomb, C. (1995, February). *Counseling African American women*. Greensboro, NC: University of North Carolina at Greensboro.

Holcomb, C. (1995, March). *Counseling African Americans*. Greensboro, NC: University of North Carolina at Greensboro.

Holcomb, C. (1994, November). *Multicultural consultation*. Greensboro, NC: University of North Carolina at Greensboro.

Holcomb, C. & Saia, D. (1992, August). *Peer mediation: The beginning stage*. Silver Spring, MD: Montgomery County Schools.

Holcomb, C. (1991, October). *Homework with no hassle*. Silver Spring, MD: Greencastle Elementary School.

3. *Invited Talks (National)*

Holcomb-McCoy, C. (2008, February). *Social Justice School Counseling: A Framework for Success*. Athens, GA: University of Georgia.

Holcomb-McCoy, C. (2007, November). *The Access Imperative: Closing the Achievement Gap*. Kalamazoo, MI: Western Michigan University.

F. Films, Tapes, Photographs, Etc.

Holcomb, C. (1994). *Saving the native son: An interview with Courtland Lee*. [Video]. Greensboro, NC: ERIC/CASS. (Developed the format and implemented the interview of Dr. Courtland Lee)

G. Contracts and Grants

Baltimore County Public Schools. "*Learning Styles Inventory.*" September 2007. (\$5000).

The College Board. Research Grant. "*Investigating the Influence of School Counselor Activities and Behaviors on Urban, Low-Income, Minority Students' College Preparation: A Longitudinal Study.*" (100,000/year; 3 years). November 2006. Grant Funded.

U. S. Department of Education (CEDA 84.325H) Improving the Preparation of Personnel To Serve Children with High Incidence Disabilities. "*Preparing School Counselors to Serve Learning Disabled Youth: A Collaborative Approach.*" (\$200,000/year) February, 2003. Grant Not Funded (Being Resubmitted).

H. Fellowships, Prizes, and Awards

1. Research Awards

The University System of Maryland Women's Forum Faculty Research Award: "*Coping, Race Related Stress, and Job Satisfaction Among African American Female Counselor Educators*" (\$1,000). Awarded May 2003.

Association for Counselor Education and Supervision (ACES) Research Award: "*Counselor educators seeking tenure and motherhood: A content analysis*" (\$750). Awarded April 2005.

2. Fellowships and Awards

1989	Graduate Fellowship, State Council of Higher Education for Virginia
1993	Marion Pope Franklin Award, Department of Counseling and Educational Development, University of North Carolina at Greensboro
1994	Outstanding Student Award, Department of Counseling and Educational Development, University of North Carolina at Greensboro
1998	Outstanding Research Award, Chi Sigma Iota International
2001	Outstanding Counselor Educator Award, Maryland Association for Counseling and Development
2002	Alumni Excellence Award, University of North Carolina at Greensboro

2003 Lilly Center for Teaching Excellence Fellow Award, University of Maryland

3. Honor Societies

1995-present Chi Sigma Iota International

I. Editorships, Editorial Boards, and Reviewing Activities for Journals and Other Learned Publications

1998-2002 *Editorial Board Member*, Professional School Counseling
1997-2000 *Editorial Board Member*, Journal of Counseling and Development
2001 - present *Ad Hoc Reviewer*, Journal of Multicultural Counseling and Development
2002 - present *Textbook Reviewer*, Sage Publications
2005 – present *Editorial Board Member*, Professional School Counseling
2006- present *Editorial Board Member*, Counselor Education and Supervision

III. TEACHING, MENTORING, AND ADVISING

A. Courses Taught (last six years)

Spring 2001 EDCP 631 Serving Ethnically, Culturally, and Linguistically Diverse Clients in Schools
EDCP 888G Apprenticeship in Counseling

Fall 2001 EDCP 614 Personality Theories in Counseling
EDCP 888G Apprenticeship in Counseling
EDCP 619 Practicum in Counseling

Spring 2002 EDCP 615 Counseling II: Appraisal
EDCP 888G Apprenticeship in Counseling

Fall 2002 EDCP 651 Group Counseling in Schools
EDCP 619 Practicum in Counseling

Spring 2003 EDCP 635 Consultation I
EDCP 888G Apprenticeship in Counseling

Fall 2003 EDCP 651 Group Counseling in Schools
EDCP 665 Family and Social Support Systems

Spring 2004 EDCP 627 Process Consultation
EDCP 635 Consultation I

Fall 2004 EDCP 735S Seminar in School Counseling

	EDCP 665 Family and Social Support Systems EDCP 619 Practicum in Counseling
Spring 2005	EDCP 745 Supervision of Counseling EDCP 635 Consultation I
Fall 2005	EDCP 665 Family and Social Support Systems EDCP 888G Apprenticeship in Counseling
Spring 2006	EDCP 635 Consultation I EDCP 627 Process Consultation EDCP 888G Apprenticeship in Counseling EDCP 619 Practicum
Spring 2007	EDCP 635 Consultation I EDCP 665 Family and Social Support Systems EDCP 745 Supervision of Counseling

B. Course or Curriculum Development

Wrote the University of Maryland School Counseling Program self-study for accreditation by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). Granted accreditation status October 1999.

Modified and restructured course content of EDCP 651 (Group Counseling in Schools), EDCP 665 (Families and Social Support Systems), EDCP 631 (Serving Ethnically, Culturally, and Linguistically Diverse Clients in Schools), and EDCP 627 (Process Consultation).

C. Teaching Awards and Other Special Recognition

2003-2004 Lilly Teaching Fellow Award, University of Maryland

D. Advising: Other Than Research Direction

Yearly Masters-Level Advisees and Seminar Papers

1998-1999	6 advisees (seminar papers)
1999-2000	7 advisees (seminar papers)
2000-2001	6 advisees (seminar papers)
2001-2002	6 advisees (seminar papers)
2002-2003	4 advisees (seminar papers)
2003-2004	4 advisees (portfolios)
2003-2005	4 advisees (program planning projects)
2003-2006	6 advisees

E. Advising: Research Direction

1. Masters Thesis Committees Chaired

2000	Megan James	School Counseling
2003	Jui Hsien Hung-Kao	School Counseling

2. Masters Thesis Committee Memberships (Completed)

2000	Sonya McKenna	School Psychology
2002	Claire Salz	School Psychology
2004	Kara Lane	School Psychology
2004	Laura Kuhn	School Counseling
2005	Tony Tosado	School Counseling/Counselor Education
2007	Roe Rodgers	Rehabilitation Counseling/Counselor Education
2007	Erik Hines	School Counseling/Counselor Education

3. Thesis Equivalency Projects (for doctoral students) Chaired

2001	Gisela Berger	Counselor Education
2002	Julia Bryan	Counselor Education
2004	T'Wana Warrick-Bell	Counselor Education
2005	Georgina Johnston	Counselor Education
2007	Ileana Gonzalez	Counselor Education

4. Dissertation Committees Chaired (Completed)

2003	Chen Su Chen	Counselor Education
2003	Julia Bryan	Counselor Education
2004	Nancy Carlson	Counselor Education
2006	Gisela Berger	Counselor Education

5. Dissertation Committee Chair (Not Completed)

Charles Murphy	Counselor Education
Antonio Tosado	Counselor Education
Georgina Johnston	Counselor Education
Erik Hines	Counselor Education
Cynthia Moore (Co-Chair)	School Psychology
Hae Jin Shin	Counselor Education
Fortune Shaw	Counselor Education

6. Doctoral Committee Memberships (Completed)

2000	Jennifer Watkinson	Counselor Education
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2000	Cheryl Moore-Thomas	Counselor Education
2000	Mary Levinson	School Psychology
2001	Lindsay Vail	School Psychology
2001	Diane Lood	School Psychology
2001	Rebecca Toporek	Counseling Psychology
2002	Parvaneh Nikkhesal Farhangpout	University of Pretoria, South Africa
2002	Judith O'Rorke	Counselor Education
2002	Maureen McKenna	School Psychology
2002	Sutha Veerasamy	Counseling Psychology
2002	Danny Cole	Social Work, University of Maryland, Baltimore
2002	Rosalind Sheppard	School Psychology
2003	Lee Rothman	School Psychology
2003	Heather Lyons	Counseling Psychology
2003	Dorothy Whitehead	Counselor Education
2004	Meryl Sirmans	School Psychology
2004	Jocelyn Reid	School Psychology
2005	Carmen DeArmas	Counselor Education
2005	Kenya Mewborn	School Psychology
2005	Sharon Gorenstein	School Psychology
2006	Michelle Cooper	Higher Education
2007	Ricia Weiner	School Psychology
2007	Shawna Acker-Ball	Higher Education
2007	Heidi O'Gilvie	Curriculum and Instruction

7. Doctoral Committee Memberships (Not Completed)

Dwayne Ham	Counselor Education
Angelo Gomez	Counselor Education
Sonya Lanier	School Psychology
Alycia Marshall	Higher Education
Debbie Scherer	School Psychology
John DiPaula	Counselor Education
Tracey Potter	School Psychology

8. Undergraduate Honors Committees Chaired

2002	Anna Busbee	Human Development
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9. Undergraduate Honors Committee Membership

2001	Rachel Klensin	Curriculum and Instruction
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IV. SERVICE

A. Professional

1. Offices and Memberships in Professional Organizations

2006- present	Member, Expert Panel, School Counseling Outcome Research Institute, University of Massachusetts
1995-present	Member, American Counseling Association (ACA)
1997-1998	Member, Professional Development Committee, ACA
2004-present	Member, Human Rights Committee, (ACA)
1995-present	Member, Association for Multicultural Counseling and Development (AMCD)
1995-present	Member, American School Counselor Association, ASCA
2004-present	Member, College Board's National Office for School Counselor Advocacy (NOSCA) Advisory Team
2003-present	Chair, Diversity Public Interest Network, ASCA
1995-present	Member, Chi Sigma Iota International (CSI)
2000-2002	National Secretary, CSI
2003-present	National Trainer, The Education Trust, Transforming School Counseling Initiative
1995-present	Member, Association for Counselor Education and Supervision (ACES)
1996-1998	Member, Association for Black Psychologists

2. Services to Local, State, and Federal Agencies

2002	<i>Consultant</i> , Transforming School Counseling, Montgomery County, MD Public Schools, Rockville MD, 2002-present
2004	<i>Consultant</i> , Toward a New Vision: Multicultural School Counseling, Howard County MD Public Schools, Columbia MD March 18, April 23, April 30.
2005-	<i>Consultant</i> , Collecting and Analyzing Data, Prince Georges County Public Schools, Bowie MD, June 21-23, 2006
2005-	<i>Consultant</i> , National Office of School Counselor Advocacy (NOSCA), The College Board
2004	Consultant, The Education Trust, Transforming School Counseling Initiative

B. Campus

1. Departmental

2007	Chair, Promotion and Tenure Review Committee
2006	Member, Promotion and Tenure Review Committee

2005 Member, Departmental Chair Review Committee
1998-present Member, Undergraduate Committee
1998-1999 Member, Social Committee
1999-present Faculty Advisor, Chi Sigma Iota, Alpha Delta Chapter
1999-2000 Member, Salary Committee
2000-2001 Member, Council of Program Area Delegates
2001-2002 Chair, Faculty Search Committee

2. College

2007 Member, Advocates and Honors Advisory Committee
2007 Member, Faculty Development Committee
2006 Member, Search Committee for MIMAUE Executive Director
2005 Member, Nominations Committee
2001-present Member, Urban Education and Minority Achievement Institute
2000-2001 NCATE Steering Committee
2001-2002 Member, Ad Hoc Committee on Awards and Recognition
2002 Member, College Senate
2003-present Member, Diversity Committee

3. University

2004-2007 Senator, University of Maryland Senate
2004-2007 Member, Student Conduct Committee
2007 Member, Senate Nominating Committee