

VITA

COURTLAND C. LEE

Department of Counseling and
Personnel Services
3214 Benjamin Building
College of Education
University of Maryland
College Park, MD 20742

EDUCATION

Ph.D. (1979). Counseling, Michigan State University.

M.S. (1976). Guidance and Counseling, Hunter College of the City University of New York.

B.A. (1971). History/Secondary Education, Hofstra University.

PROFESSIONAL HISTORY

2002 – Present: Professor and Director Counselor Education Program, University of Maryland

2001 – 2002: Professor, Counselor Education Program, University of Maryland

2000 - 2001: Dean, School of Education, Hunter College of the City University of New York

1995 - 1999: Professor, Counselor Education Program, University of Virginia.

1994 - 1995: Professor and Director, Counselor Education Program, University of Virginia.

1987 - 1994: Associate Professor and Director, Counselor Education Program,
University of Virginia.

1986 - 1987: Associate Professor and Chairperson, Counseling Psychology Program,
University of North Carolina at Chapel Hill.

1984 - 1986: Associate Professor, Counseling Psychology Program University of North Carolina
at Chapel Hill.

1979 - 1984: Assistant Professor, Counseling Psychology Program University of North Carolina
at Chapel Hill.

1977 - 1979: Counselor, East Lansing, Michigan Public Schools.

1972 - 1976: Teacher, New York City Public Schools

PUBLICATIONS

Books

Lee, C. C. (2003). *Empowering Young Black Males-III: A systematic modular training program for Black male children & adolescents*. Greensboro, NC: CAPS Publications

Lee, C.C. & Walz, G. (Eds.) (1998). *Social Action: A Mandate for Counselors*. Alexandria, VA: American Counseling Association and ERIC Counseling and Student Services Clearinghouse.

Lee, C.C. (Ed.) (1997). *Multicultural Issues in Counseling: New Approaches to Diversity (Second Edition)*. Alexandria, VA: American Counseling Association.

Lee, C.C. (1996). *Saving the native son: Empowerment strategies for young Black males*. Greensboro, NC: ERIC Counseling and Student Services Clearinghouse.

Lee, C.C. (Ed.) (1995). *Counseling for Diversity: A Guide for School Counselors and Related Professionals*. Boston, MA: Allyn & Bacon.

Lee, C.C. (1992). *Empowering Young Black Males*. Ann Arbor, MI: ERIC Counseling and Personnel Services Clearinghouse.

Lee, C.C. & Richardson, B. (Eds.) (1991). *Multicultural Issues in Counseling: New Approaches to Diversity*. Alexandria, VA: ACA.

Monographs

Lee, C.C., Armstrong, K.L. & Brydges, J.L. (1996). The challenges of a diverse society: Counseling for mutual respect and understanding. *Counseling and Human Development*. Denver, CO: Love Publishing.

Lee, C.C. (1991). Multicultural counseling: New perspectives for the 1990's and beyond. *Counseling and Human Development*. Denver, CO: Love Publishing.

Lee, C. (1991). *Achieving diversity: Issues in the recruitment and retention of underrepresented racial/ethnic students in higher education. A review of the literature*. Alexandria, VA: National Association of College Admissions Counselors.

Book Chapters

Lee, C.C. & Chuang, B. (2005). Counseling people of color. In D. Capuzzi & D.R. Gross (Eds.). *Introduction to the counseling profession* (4th Ed.). New York: Peason Allyn & Bacon.

Lee, C.C. (2004). Twenty-first century reflections on “The right to be desperate” and “On anger and hurt. In R. Moodley, C. Lago & A. Talahite (Eds.). *Carl Rogers counsels a Black client: Race and culture in person-centered counselling*. Ross-on-Wye: PCCS Books.

Lee, C.C. (2004). Counseling African Americans. In R.L. Jones (Ed.) *Black Psychology (Fourth Edition)*. Hampton, VA: Cobb & Henry.

Lee, C.C. (2002). Malaika: The case of the exploring bus driver. In S.G. Niles, J. Goodman & M. Pope (Eds.) *The career counseling casebook: A resource for practitioners, students, and counselor educators (First Edition)*. Tulsa, OK: National Career Development Association.

Lee, C.C. (2001). Assessing diverse populations. In G.R. Walz & J.C. Bleuer (Eds.). *Assessment: Issues and challenges for the millennium*. Greensboro, NC: ERIC/CASS.

Lee, C. C. (2001). Defining and responding to racial and ethnic diversity. In D.C. Locke, J.E. Myers, and E.L. Herr (Eds.) *The handbook of counseling*. Thousand Oaks, CA: Sage Publications.

Lee, C.C. (2000). Cybercounseling and empowerment: Bridging the digital divide. In J.W. Bloom and G.R. Walz (Eds.). *Cybercounseling and cyberlearning: Strategies and resources for the millennium*, pp. 85-93. Alexandria, VA: American Counseling Association.

Leonard, S., Lee, C & Kiselica, M.S. (1999). Counseling African American male youth. In A.M. Horne & M.S. Kiselica (Eds.). *Handbook of Counseling Boys and Adolescent Males*, pp. 75-86. Thousand Oaks, CA: Sage Publications.

Lee, C.C. (1999). Counseling African American Men. In L. E. Davis (Ed.) *Working with African American men*, pp. 39-53. Thousand Oaks, CA: Sage Publications.

Lee, C.C. & Kurilla, V. (1997). Ethics and Multiculturalism: The Challenge of Diversity. In *The Hatherleigh Guide to Ethics in Therapy*. NY: The Hatherleigh Co., Ltd.

Lee, C.C. & Elliot-Robertson, V. (1997). Ethnic minority youth and the school-to-work transition. In J.C. Rotter & W.R. Bailey (Eds.). *Transitions: Education & employment*, pp. 73-85. Dubuque, IA: Kendall/Hunt Publishing Co.

Brinson, J.A. & Lee, C.C. (1997). Culturally responsive group leadership: An integrative model for experienced practitioners. In H. Forester-Miller & J. A. Kottler (Eds.). *Issues and challenges for group practitioners*, pp. 43-56. Denver, CO: Love Publishing.

Lee, C.C. (1996). MCT theory and implications for indigenous healing. In D.W. Sue, A.E. Ivey, and P.B. Pedersen (Eds.) *A theory of multicultural counseling and therapy*. Pacific Grove, CA: Brooks/Cole.

Lee, C.C. & Armstrong, K.L. (1995). Indigenous models of mental health intervention: Lessons from traditional healers. In J.G. Ponterotto, J.M. Casas, L.A. Suzuki, and C.M. Alexander (Eds.) *Handbook of multicultural counseling*. Thousand Oaks, CA: Sage Publications, Inc. pp. 441-456.

Lee, C.C. (1994). Adolescent development. In R. Mincy (Ed.), *Nurturing young Black males: Challenges to agencies, programs, and social policy*. Washington, D.C.: The Urban Institute Press. pp. 33-44.

Lee, C.C. (1993). Psychology and African Americans: New perspectives for the 1990s. In E.R. Myers (Ed.) *Challenges of a changing America*. San Francisco: Austin & Winfield. pp. 57-64.

Lee, C.C. (1991) Counseling blacks: From theory to practice. In R.L. Jones (Ed.), *Black psychology*. (3rd edition). Berkeley, CA: Cobb & Henry. pp. 559-576.

Lee, C.C. (1990) Black male development: Counseling the "native son." In D. Moore and F. Leafgren (Eds.) *Problem solving strategies and interventions for men in conflict*. Alexandria, VA: AACD Press.

Lee, C.C. (1989). Rural black adolescents: Psychosocial development in a changing environment. In R.L. Jones (Ed.), *Black adolescents*. Berkeley, CA: Cobb & Henry. pp. 79-95.

Lee, C.C. (1989). Counseling black adolescents: Critical roles and functions for counseling professionals. In R.L. Jones (Ed.), *Black adolescents*. Berkeley, CA: Cobb & Henry. pp. 293-308.

Lee, C. (1988). What Black athletes want in a coach. In G. L. Cohen (Ed.), *Sports psychology and the coach: A monograph*. Kingston, RI: The Institute for International Sport. pp. 43-46.

Articles

Bond, T., Lee, C.C., Lowe, R., Malayapillay, A. E. M, Wheeler, S., Banks, A., Kurdt, K, Mercado, M. M. & Smiley, E. (2001). The nature of counselling: An investigation of counselling activity in selected countries. *International Journal for the Advancement of Counselling*. 23, 245-260.

Lee, C.C. (2001). Culturally responsive school counselors and programs: Addressing the needs of all students. *Professional School Counseling*, 4, 257-261.

Lee, C.C. (1997). The global future of professional counseling: Collaboration for international social change. *International Journal of Intercultural Relations*, 21, 279-285

Goodnough, G. & Lee, C.C. (1996). Contemporary fatherhood: Concepts and issues for mental health professionals. *Journal of Mental Health Counseling*, 18, 333-346.

Ford, A.B. & Lee, C.C. (1996). School counselors' and counselor educators perceptions of school counselor training needs. *Virginia Counselors Journal*, 24, 25-39.

Lee, C.C. (1996). Successful African American male youth: A psychosocial profile. *Journal of African American Men*, 1, 63-71.

Lee, C.C. (1995). Reflections of a multicultural road warrior: A response to Smart and Smart; Chambers, Lewis, and Kerezsi; and Ho. *The Counseling Psychologist*, 23, 79-81.

Lee, C.C. (1994). Pioneers of multicultural counseling: A conversation with Clemmont E. Vontress. *Journal of Multicultural Counseling and Development*, 22, 66-78.

Lee, C.C. & Sirch, M.L. (1994). Counseling in an enlightened society: Values for a new millennium. *Counseling and Values*, 38, 90-97.

Lee, C.C. & Workman, D.J. (1992). School counselors and research: Current status and future direction. *The School Counselor*, 40, 15-19.

Lee, C.C. & Six, T.L. (1992). Counsellor licensure: The American experience. *Counselling: The Journal of the British Association for Counselling*, 3, 93-95.

Lee, C.C., Oh, M.Y. & Mountcastle, A.R. (1992). Indigenous models of helping in nonwestern countries: Implications for multicultural counseling. *Journal of Multicultural Counseling and Development*, 20, 3-10.

Lee, C.C. & Rotella, R.J. (1991). Special concerns and considerations for sport psychology consulting with black student athletes. *The Sport Psychologist*, 5, 365-369.

Lee, C.C. (1991). A group counseling model for developing manhood among Black male adolescents. *Journal of Health Care for the Poor and Underserved*, 2, 19-25

Lee, C.C. (1991). Ethical Principles and Standards: A racial-ethnic minority research perspective. *Counseling and Values*, 35, 200-202.

Cooley, M.R., Cornell, D.G. & Lee, C. (1991). Peer acceptance and self-concept of Black students in a summer gifted program. *Journal for the Education of the Gifted*, 14, 166-177.

Lee, C.C. (1991). Empowerment in counseling: A multicultural perspective. *Journal of Counseling*

and Development, 69, 229-230.

Lee, C.C. (1990). Psychology and African Americans: New perspectives for the 1990's. *The Journal of Training & Practice in Professional Psychology*, 4, 36-44.

Lee, C.C. (1989). AMCD: The Next Generation. *Journal of Multicultural Counseling and Development*, 17, 165-170.

Lee, C.C. (1989). Multicultural counseling: New directions for counseling professionals. *Virginia Counselors Journal*, 17, 3-8.

Lee, C.C. (1989). Needed: A career development advocate. *The Career Development Quarterly*, 37, 218-220.

Cole, S.M., Thomas, A.R., & Lee, C.C. (1988). School Counselor and school psychologist: Partners in minority family outreach. *Journal of Multicultural Counseling and Development*, 16, 110-116.

Lee, C.C., & Simmons, S. (1988). A comprehensive life-planning model for Black adolescents. *The School Counselor*, 36, 5-10.

Lee, C.C., Hollander, E.K. & Krupsaw, M. (1987). *Predicting the career choice attitudes of high school students with interest and ability in science and mathematics*. Chapel Hill, NC: University of North Carolina. (ERIC Document Reproduction Service No. ED 283088).

Lee, C.C. (1987). Multicultural counseling: New directions for school counselors. *Black Issues in Higher Education*, 14, 13-14.

Lee, C.C. (1987). Black manhood training: Group counseling for male Blacks in grades 7-12. *Journal for Specialists in Group Work*, 12, 18-25.

Lee, C.C. (1987). The Case of Felisha: A response. *The Career Development Quarterly*, 36, 5-8.

Lee, C.C. (1985). An ethnic group-gender comparison of occupational choice among rural adolescents. *Journal of Non-White Concerns in Personnel and Guidance*, 13, 28-37.

Lee, C.C., & Lindsey, C.R. (1985). Black consciousness development: A group counseling model for Black elementary school students. *Elementary School Guidance and Counseling*, 19, 228-236.

Lee, C.C. (1984). Successful rural Black adolescents: A psychosocial profile. *Adolescence*, 20, 129-142.

Lee, C.C. (1984). Predicting the career choice attitudes of rural Black, White, and Native American high school students. *Vocational Guidance Quarterly*, 32, 177-184.

Lee, C.C. (1984). An investigation of the psychosocial variables in the occupational

aspirations and expectations of rural Black and White adolescents: Implications for vocational education. *Journal of Research and Development in Education*, 17, 28-34.

Lee, C.C. (1984). An investigation of the psychosocial variables related to academic success for rural Black adolescents. *Journal of Negro Education*, 53, 424-434.

Lee, C.C. (1984). Work values of rural Black, White, and Native American adolescents: Implications for contemporary rural school counselors. *Counseling and Values*, 28, 63-71.

Lee, C.C. (1983). The high risk student: A model for motivation. *The Guidance Clinic*, 15, 13-16.

Lee, C.C. (1983). An investigation of the athletic career expectations of high school student-athletes. *Personnel and Guidance Journal*, 61, 544-547.

Lee, C.C., & Thomas, A.R. (1983). *Rural minority adolescents: New focus in career counseling*. (Report No. (G 017 027). Chapel Hill, NC: University of North Carolina. (ERIC Document Reproduction Service No. ED 236 477).

Washington, V., & Lee, C.C. (1982). Teaching and counseling Black males in grades K to 8. *Black Caucus: Journal of the National Association of Black Social Workers*, 13, 25-29.

Lee, C.C. (1982). Black Support Group: Outreach to the alienated Black college student. *Journal of College Student Personnel*, 23, 217-173.

Lee, C.C. (1982). Helping professionals as student advocates: An inservice training model. *The Humanist Educator*, 20, 161-166.

Washington, V., & Lee, C.C. (1981). Teaching and counseling the black child: A systemic analysis for the 1980's. *Journal of Non-White Concerns in Personnel and Guidance*, 9, 60-67.

Lee, C.C. (1980). The school counselor and the black child: Critical roles and functions. *Journal of Non-White Concerns in Personnel and Guidance*, 10, 94-101.

Lee, C.C. (1980). The homework helper program: Volunteer service for academic and social enrichment in the elementary school. *The School Counselor*, 28, 11-21.

Reviews

Book Review: Lee, Courtland (Reviewer). *Multicultural Non-Sexist Education: A Human Relations Approach*. Edited by Nicholas Coangelo, Cecelia Foxley and Dick Dustin. Iowa: Kendall/Hunt Publishing Co., 1978. In *The High School Journal*, 1980, 63, 209-211.

Book Review: Lee, Courtland (Reviewer). *Desegregating America's Schools*.

By Larry W. Hughes, William M. Gordon and Larry Hillman. Longman, Inc., 1980.
In *The High School Journal*, 1980, 64, 75-77.

Book Review: Lee, Courtland (Reviewer). *The Facts About "Drug Abuse"*.
The Drug Abuse Council. New York: The Free Press, 1980. In *The School Counselor*,
1980, 28, 138-141.

Book Review: Lee, Courtland (Reviewer). *Work in Technology and Science:
Linking Education and Employment*. By Edith Ruina. Cambridge, MA.:
WITS-MIT Project on Work in Technology and Science, 1980.
In *The School Counselor*, 1982, 30, 72-73.

Book Review: Lee, Courtland (Reviewer). *Achieving Better Classroom Discipline*.
By Robert C. Hawley and Isabel L. Hawley. Amherst, MA.: Education Research Association,
1981. In *The School Counselor*, 1983, 31, 89-90.

Lee, C.C. *Review of the Biographical Inventory Form U*. Accession number AN-09102845,
Buros Institute Database (Search Label MMYD), Bibliographic Retrieval Services, Inc. (BRS),
1984.

Lee, C.C. *Review of the Career Assessment Inventories for the Learning Disabled*.
Accession number AN 0906-2847, Buros Institute Database (Search Label MMYD),
Bibliographic Retrieval Services, Inc. (BRS), 1984.

Lee, C.C. (1984). *Review of the Hall Occupational Orientation Inventory*. Test Critiques,
Volume I. Kansas City, Missouri: Test Corporation of America.

Book Review: Lee, C.C. (Reviewer). *The Federal Employment Handbook*.
By William C. Robison. New York: Messner, 1981. In *The School Counselor*,
1985, 32, 399-400.

Lee, C.C. (1985). Review of the Biographical Inventory Form U. *The Ninth Mental
Measurements Yearbook, Volume I*. Lincoln, Nebraska: The University of Nebraska Press.

PROFESSIONAL PRESENTATIONS

Have conducted numerous professional presentations at the state, regional, national, and
international level.

PROFESSIONAL LEADERSHIP

President-Elect, International Association for Counselling (IAC), 2004-2006.

Vice-President, Professional Counseling Fund.

Benefactor, Courtland C. Lee Multicultural Excellence Scholarship Award. ACA Foundation, First Awarded in 2002.

President, American Counseling Association, 1997-98.

President, Chi Sigma Iota, Counseling Academic and Professional Honor Society International, 1995-96.

Secretary, International Association for Counselling (IAC), 1998-2000, 2000-2002, 2002-2004.

IAC Non-Governmental Organizational Representative to the United Nations. 1998-2004.

Member, Executive Council, International Round Table for the Advancement of Counselling (IRTAC), 1992-94, 1994-96.

Chair, American Counseling Association Media Committee, 1992-93.

Chair, Awards Committee, Association for Counselor Education and Supervision, 1991-92, 1992-93, 1993-94.

Chair, Council of Journal Editors, American Association for Counseling and Development, 1988-89 and 1989-90.

Chair, Committee on Men, American Association for Counseling and Development, 1990-91.

National President, Association for Multicultural Counseling and Development, 1988-89.

National Secretary-Treasurer, Association of Non-White Concerns in Personnel and Guidance, 1983-1984.

President, Virginia Association for Counselor Education and Supervision, 1989-90.

President, North Carolina Association for Non-White Concerns in Personnel and Guidance, 1983-84.

Chair, Ethics Committee, North Carolina Personnel and Guidance Association, 1980-81.

PROFESSIONAL SERVICE

Founding Member, National Panel for Evidence-Based School Counseling Practice.

Member of the Board, Lenox Hill Neighborhood House, New York, NY 2000-2001.

Member of the Board, African American Leadership Forum of Westchester County, New York

Editor, Virginia Counselors Journal, 1998-1999.

Member, DeWitt-Wallace Reader's Digest Fund Transforming School Counseling Evaluation Advisory Group.

Member, National Advisory Board, Counseling Programs, University of Phoenix

Site Reviewer, Council for the Accreditation of Counseling and Related Educational Programs.

Member - Editorial Board, *Career Development Quarterly*, 1998-2001.

Newsletter Editor - International Association for Counselling (IAC).

Member - Board of Directors, Council for the Accreditation of Counseling and Related Educational Programs (CACREP), 1994-97.

Editor - *Journal of African American Men*, 1992-1997.

Member - Editorial Board, *Counselor Education and Supervision*, 1994-1997.

Editor - *Journal of Multicultural Counseling and Development*, 1985-1991.

Member - Advisory Board, *International Journal for the Advancement of Counselling*

Member - Editorial Board, *Journal of Counseling and Development*.

Member - Editorial Board - *Journal of Non-White Concerns in Personnel and Guidance*, 1983-85.

Member, Graduate Student Committee, American Association for Counseling and Development. 1984-86.

Member, Committee on Men, American Association for Counseling and Development, 1987-1990.

Member, Media Committee, American Association for Counseling and Development, 1988-1990, 1989-90 and 1991-92.

Member, Media Committee, National Career Development Association.

Adjunct Faculty Member, Federal Executive Institute, Charlottesville, VA, 1988-1997.

Research Consultant, Commission on Minority Participation in Higher Education, National Association of College Admissions Counselors.

COLLEGE & UNIVERSITY SERVICE

Member, University Appointment, Promotion and Tenure Committee, University of Maryland, 2004-2006

Chair, NCATE Subcommittee on Standard 4: Diversity, College of Education, University of Maryland 2002-2005

Member, Committee to Review Dean of the College of Education, University of Maryland, 2002-2003

Member, International Activities Planning Commission, University of Virginia, 1998-1999.

Member, Dean Search Committee, Curry School of Education, University of Virginia, 1993-94 & 1994-95.

Member, Academic Affairs Committee, Curry School of Education, University of Virginia, 1989-91.

Chair, Grievance Committee, Curry School of Education, University of Virginia, 1991-1993.

Member, Executive Committee, School of Education, University of North Carolina at Chapel Hill, 1980-84.

AWARDS AND HONORS

2001 Harry S. and Elva K. Ganders Distinguished Lecturer. School of Education, Syracuse University

Fellow, British Association for Counselling and Psychotherapy, Awarded December 1998. (*First American to receive this award*)

Recipient of the Diamond Benefactor Award, American Counseling Association Foundation, 2002, 2001, 2000, 1999, 1998.

Presidential Fellow, University of Virginia, 1998-1999.

Charter Member of the *Chi Sigma Iota* Academy of Leaders for Excellence, 1997.

First *Thomas J. Sweeney Counseling Leader-in-Residence*, Counselor Education Program, Ohio University, 1997.

Recipient of the Joe Wittmer Distinguished Service Award, Counselor Education Program, University of Florida, 1997.

Recipient of the Gold Benefactor Award, American Counseling Association Foundation, 1997.

Recipient of a 1993 Curry Memorial Faculty Award, University of Virginia.

Selected as a 1985 Outstanding Young Man of America.

Recipient of the 1985 John D. Lennon Distinguished Professional Service Award.
Association for Non-White Concerns in Personnel and Guidance

Recipient of the 1985 Professional Writing and Research Award North Carolina Association
for Counseling and Development.

Recipient of the 1985 Peabody Award for Excellence in Teaching. Awarded by the
Graduate Student Association of the School of Education, University of North Carolina
at Chapel Hill.

Recipient of the 1984 Ray Thompson Award for Outstanding Service to the North Carolina
Association for Non-White Concerns in Personnel and Guidance.

Recipient of the 1984 Peabody Award for Excellence in Teaching. Awarded by the
Graduate Student Association of the School of Education, University of North Carolina
at Chapel Hill.

Nominee for Outstanding Teaching Award, Graduate Student Association,
School of Education, University of North Carolina at Chapel Hill, 1982 and 1983.

Recipient of the Arthur T. and Pearl Butler Scholarship for Academic Excellence
presented by the College of Education, Michigan State University, June 1977.

PROFESSIONAL ASSOCIATIONS

American Counseling Association – ***Life Member***

Association for Multicultural Counseling and Development

Association for Counselor Education and Supervision

American School Counselor Association

Maryland Association for Counseling and Development

International Association for Counselling

British Association for Counselling and Psychotherapy - ***Fellow***

Chi Sigma Iota - ***Life Member***

National Council of African American Men - ***Life Member***