

## Curriculum Vitae

### ROBERT WILLIAM LENT

#### **I. Personal Information**

Present Appointment: Professor and Co-Director, Counseling Psychology Program  
Department of Counseling and Personnel Services  
College of Education  
University of Maryland, College Park

Office Address: 3214 Benjamin Building  
University of Maryland  
College Park, MD 20742

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#### **Educational Background**

June, 1979    Ph.D.    Major Field: Counseling Psychology (APA-accredited)  
Department of Psychology  
The Ohio State University, Columbus, Ohio

June, 1977    M.A.    Major Field: Counseling Psychology  
Department of Psychology  
The Ohio State University, Columbus, Ohio

June, 1975    B.A.    *Summa cum laude*  
Major Fields: Psychology and English  
University at Albany, State University of New York  
Albany, New York

#### **Employment Background**

1995 - present    **University of Maryland, Department of Counseling  
and Personnel Services**  
  
- Professor, Counseling Psychology Program  
- Co-Director, Counseling Psychology Program (1999-present)

- 1985 - 95                                    **Michigan State University, Department of Counseling,  
Educational Psychology, and Special Education**
- Professor, Counseling Psychology Program (1993-95)
  - Director, Counseling Psychology Program (1986-87, 1992-1995)
  - Adjunct Professor, Counseling Center (1987-95)
  - Associate Professor, Counseling Psychology Program (1986-93)
  - Assistant Professor, Counseling Psychology Program (1985-86)
- 1979 - 85                                    **University of Minnesota, University Counseling Services  
(formerly, Student Counseling Bureau)**
- Associate Professor and Staff Psychologist (1984-85)
  - Program Director, Career Resources Center (1984-85)
  - Adjunct Professor, Department of Psychology (1983-85)
  - Assistant Professor and Staff Psychologist (1979-84)
- 1978 - 79                                    **The Ohio State University**
- Psychology Intern, Counseling and Consultation Service  
(APA-approved internship)
  - Graduate Teaching Assistant, Department of Psychology
- 1977 - 78                                    **Veterans Administration Hospital, Minneapolis, Minnesota**
- Psychology Intern (APA-approved internship)
- 1975 - 77                                    **The Ohio State University**
- Graduate Teaching Associate, Department of Psychology
  - Research Assistant, Department of Psychology

## **II. Research, Scholarly, and Creative Activities**

### **A. Books**

Brown, S.D., & Lent, R.W. (Eds.). (1984). *Handbook of Counseling Psychology*. New York: Wiley.

Brown, S.D., & Lent, R.W. (Eds.). (1992). *Handbook of Counseling Psychology* (2nd ed.). New York: Wiley.

Savickas, M.L., & Lent, R.W. (Eds.) (1994). *Convergence in career development theories: Implications for science and practice*. Palo Alto, CA: Consulting Psychologists Press.

Brown, S.D., & Lent, R.W. (Eds.). (2000). *Handbook of Counseling Psychology* (3rd ed.). New York: Wiley.

Brown, S.D., & Lent, R.W. (Eds.). (2005). *Career development and counseling: Putting theory and research to work*. New York: Wiley.

## **B. Chapters and Articles in Books**

Russell, R.K., Crimmings, A.M., & Lent, R.W. (1984). Counselor training and supervision: Theory and research. In S.D. Brown & R.W. Lent (Eds.), Handbook of Counseling Psychology. New York: Wiley.

Hackett, G., & Lent, R.W. (1992). Theoretical advances and current inquiry in career psychology. In S.D. Brown & R.W. Lent (Eds.), Handbook of Counseling Psychology (2nd ed.) (pp. 419-451). New York: Wiley.

Savickas, M.L., & Lent, R.W. (1994). Introduction: A convergence project for career psychology. In M.L Savickas & R.W. Lent (Eds.), Convergence in Career Development Theories: Implications for Science and Practice (pp. 1-6). Palo Alto, CA: Consulting Psychologists Press.

Lent, R.W., & Hackett, G. (1994). Sociocognitive mechanisms of personal agency in career development: Pantheoretical prospects. In M.L Savickas & R.W. Lent (Eds.), Convergence in Career Development Theories: Implications for Science and Practice (pp. 77-101). Palo Alto, CA: Consulting Psychologists Press.

Lent, R.W., & Savickas, M.L. (1994). Postscript: Is convergence a viable agenda for career psychology? In M.L Savickas & R.W. Lent (Eds.), Convergence in Career Development Theories: Implications for Science and Practice (pp. 259-271). Palo Alto, CA: Consulting Psychologists Press.

Lent, R.W., Brown, S.D., & Hackett, G. (1996). Career development from a social cognitive perspective. In D. Brown, L. Brooks, and Associates, Career choice and development (3rd ed.) (pp. 373-421). San Francisco: Jossey-Bass.

Gelso, C.J., & Lent, R.W. (2000). Scientific training and scholarly productivity: The person, the training environment, and their interaction. In S.D. Brown & R.W. Lent (Eds.), Handbook of Counseling Psychology (3rd ed.) (pp. 109-139). New York: Wiley.

Lent, R.W., & Fassinger, R.E. (2000). Career lifeline. In M. Pope & C.W. Minor (Eds.), Experiential activities for teaching career counseling classes and for facilitating career groups (pp. 3-4). Columbus, OH: National Career Development Association.

Lent, R.W. (2000). Educational counseling. In A.E. Kazdin (Ed.), Encyclopedia of Psychology. Washington, DC: American Psychological Association and Oxford University Press.

Lent, R.W. (2002). Barbara: The case of the uneasy lawyer. In S.G. Niles, J. Goodman, & M. Pope (Eds.), The career counseling casebook: A resource for practitioners, students, and counselor educators (pp. 105-108). Tulsa, OK: National Career Development Association.

Lent, R.W., Brown, S.D., & Hackett, G. (2002). Social cognitive career theory. In D. Brown and Associates, Career choice and development (4th ed.) (pp. 255-311). San Francisco: Jossey-Bass.

Lent, R.W., & Brown, S.D. (2002). Social cognitive career theory and adult career development. In S.G. Niles (Ed.), Adult career development: Concepts, issues, and practices (3rd ed.) (pp. 77-97). Tulsa, OK: National Career Development Association.

Lent, R.W. (2005). A social cognitive view of career development and counseling. In S.D. Brown, & R.W. Lent (Eds.), Career development and counseling: Putting theory and research to work (pp. 101-127). New York: Wiley.

Brown, S.D., & Lent, R.W. (in press). Preparing adolescents to make career decisions: A social cognitive perspective. In F. Pajares & T. Urdan (Eds.), Self-efficacy beliefs of adolescents. Greenwich, CT: Information Age Publishing.

Lent, R.W., Brown, S.D., & Hackett, G. (in press). Social cognitive career theory. In J.H. Greenhaus & G.A. Callanan (Eds.), Encyclopedia of Career Development. Thousand Oaks, CA: Sage.

### **C. Articles and Monographs in Refereed Journals**

Russell, R.K., Lent, R.W., & Sipich, J.F. (1977). Incorporating cue-controlled relaxation and systematic desensitization in reduction of anxiety. Psychological Reports, 40, 635-638.

Lent, R.W., & Russell, R.K. (1978). Treatment of test anxiety by cue-controlled desensitization and study-skills training. Journal of Counseling Psychology, 25, 217-224.

Lent, R.W., Crimmings, A.M., & Russell, R.K. (1981). Subconscious reconditioning: Evaluation of a placebo strategy for outcome research. Behavior Therapy, 12, 138-143.

Lent, R.W., Russell, R.K., & Zamostny, K.P. (1981). Comparison of cue-controlled desensitization, rational restructuring, and a credible placebo in the treatment of speech anxiety. Journal of Consulting and Clinical Psychology, 49, 608-610

Lent, R.W., Lopez, F.G., Romano, J.L., & Wambach, C.A. (1981-82). Counseling/peer tutoring for underprepared, test anxious students: A preliminary evaluation. General College Studies, 17, (2).

Russell, R.K., & Lent, R.W. (1982). Cue-controlled relaxation and systemic desensitization versus nonspecific factors in treating test anxiety. Journal of Counseling Psychology, 29, 100-103.

Lent, R.W. (1983). Perceptions of credibility of treatment and placebo by treated and quasi-control subjects. Psychological Reports, 52, 383-386.

Lent, R.W., Lopez, F.G., Romano, J.L., & Wambach, C.A. (1983). A program for reducing test anxiety with academically underprepared students. Journal of College Student Personnel, 24, 265-266.

Lent, R.W., Brown, S.D., & Larkin, K.C. (1984). Relation of self-efficacy expectations to academic achievement and persistence. Journal of Counseling Psychology, 31, 356-362.

Lent, R.W., Schmidt, J.A., & Larkin, K.C. (1985). A course in science and technology careers for returning adult students. Journal of College Student Personnel, 26, 248-249.

Lent, R.W., Larkin, K.C., & Hasegawa, C.S. (1986). Effects of a "focused interest" career course approach for college students. Vocational Guidance Quarterly, 34, 151-159.

Lent, R.W., Brown, S.D., & Larkin, K.C. (1986). Self-efficacy in the prediction of academic performance and perceived career options. Journal of Counseling Psychology, 33, 265-269.

Lent, R.W., & Hackett, G. (1987). Career self-efficacy: Empirical status and future directions [Monograph]. Journal of Vocational Behavior, 30, 347-382.

Lent, R.W., Brown, S.D., & Larkin, K.C. (1987). Comparison of three theoretically derived variables in predicting career and academic behavior: Self-efficacy, interest congruence, and consequence thinking. Journal of Counseling Psychology, 34, 293-298.

Brown, S.D., Brady, T., Lent, R.W., Wolfert, J., & Hall, S. (1987). Perceived social support among college students: Three studies of the psychometric characteristics and counseling uses of the Social Support Inventory [Monograph]. Journal of Counseling Psychology, 34, 337-354.

Chartrand, J.M., & Lent, R.W. (1987). Sports counseling: Enhancing the development of the student-athlete. Journal of Counseling and Development, 66, 164-167.

Mennicke, S.A., Lent, R.W., & Burgoyne, K.L. (1988). Premature termination from university counseling centers: A review. Journal of Counseling and Development, 66, 458-465.

- Zytowski, D.G., Casas, J.M., Gilbert, L.A., Lent, R.W., & Simon, N. (1988). Counseling psychology's public image. The Counseling Psychologist, 16, 332-346.
- Lent, R.W., Lopez, F.G., & Forrest, L. (1988). Counseling psychology in colleges of education: A time to leave home? The Counseling Psychologist, 16, 488-491.
- Brown, S.D., Alpert, D., Lent, R.W., Hunt, G., & Brady, T. (1988). Perceived social support among college students: Factor structure of the Social Support Inventory. Journal of Counseling Psychology, 35, 472-478.
- Lent, R.W., Larkin, K.C., & Brown, S.D. (1989). Relation of self-efficacy to inventoried vocational interests. Journal of Vocational Behavior, 34, 279-288.
- Brown, S.D., Lent, R.W., & Larkin, K.C. (1989). Self-efficacy as a moderator of scholastic aptitude-academic performance relationships. Journal of Vocational Behavior, 35, 64-75.
- Lent, R.W. (1990). Further reflections on the public image of counseling psychology. The Counseling Psychologist, 18, 324-332.
- Multon, K.D., Brown, S.D., & Lent, R.W. (1991). Relation of self-efficacy beliefs to academic outcomes: A meta-analytic investigation. Journal of Counseling Psychology, 38, 30-38.
- Hackett, G., Lent, R.W., & Greenhaus, J.H. (1991). Advances in vocational theory and research: A 20-year retrospective. Journal of Vocational Behavior, 38, 3-38.
- Lopez, F.G., & Lent, R.W. (1991). Efficacy-based predictors of relationship adjustment and persistence among college students. Journal of College Student Development, 32, 223-229.
- Lent, R.W., Lopez, F.G., & Bieschke, K.J. (1991). Mathematics self-efficacy: Sources and relation to science-based career choice. Journal of Counseling Psychology, 38, 424-430.
- Lent, R.W., Lopez, F.G., Mikolaitis, N.L., Jones, L., & Bieschke, K.J. (1992). Social cognitive mechanisms in the client recovery process: Revisiting hygiology. Journal of Mental Health Counseling, 14, 196-207.
- Lopez, F.G., & Lent, R.W. (1992). Sources of mathematics self-efficacy in high school students. Career Development Quarterly, 41, 3-12.
- Longo, D.A., Lent, R.W., & Brown, S.D. (1992). Social cognitive variables in the prediction of client motivation and attrition. Journal of Counseling Psychology, 39, 447-452.
- Lent, R.W., Lopez, F.G., & Bieschke, K.J. (1993). Predicting mathematics-related choice and success behaviors: Test of an expanded social cognitive model. Journal of Vocational Behavior, 42, 223-236.

Lent, R.W. (1993). Sports psychology and counseling psychology: Players in the same ballpark? The Counseling Psychologist, 21, 430-435.

Yordy, G.A., & Lent, R.W. (1993). Predicting aerobic exercise participation: Social cognitive, reasoned action, and planned behavior models. Journal of Sport and Exercise Psychology, 15, 363-374.

Lent, R.W., Brown, S.D., & Hackett, G. (1994). Toward a unifying social cognitive theory of career and academic interest, choice, and performance [Monograph]. Journal of Vocational Behavior, 45, 79-122.

Lent, R.W., Brown, S.D., Gover, M.R., & Nijjer, S.K. (1996). Cognitive assessment of the sources of mathematics self-efficacy: A thought-listing analysis. Journal of Career Assessment, 4, 33-46.

Lent, R.W., & Brown, S.D. (Eds.). (1996). Applying social cognitive theory to career counseling [Special section]. The Career Development Quarterly, 44.

Lent, R.W., & Brown, S.D. (1996). Applying social cognitive theory to career counseling: An introduction. The Career Development Quarterly, 44, 307-309.

Lent, R.W., & Brown, S.D. (1996). Social cognitive approach to career development: An overview. The Career Development Quarterly, 44, 310-321.

Brown, S.D., & Lent, R.W. (1996). A social cognitive framework for career choice counseling. The Career Development Quarterly, 44, 354-366.

Brown, S.D., Lent, R.W., Ryan, N.E., & McPartland, E.B. (1996). Self-efficacy as an intervening mechanism between research training environments and scholarly productivity: A theoretical and methodological extension. The Counseling Psychologist, 24, 535-544.

Lent, R.W. (1996). Career counseling, science, and policy: Revitalizing our paradigms and roles. The Career Development Quarterly, 45, 58-64.

Lent, R.W., Lopez, F.G., Brown, S.D., & Gore, P.A. (1996). Latent structure of the sources of mathematics self-efficacy. Journal of Vocational Behavior, 49, 292-308.

Lent, R.W., Hackett, G., & Brown, S.D. (1996). A social cognitive framework for studying career choice and transition to work. Journal of Vocational Education Research, 21, 3-31.

Lopez, F.G., Lent, R.W., Brown, S.D., & Gore, P.A. (1997). Role of social-cognitive expectations in high school students' mathematics-related interest and performance. Journal of Counseling Psychology, 44, 44-52.

Lent, R.W., & Maddux, J.E. (1997). Self-efficacy: Building a sociocognitive bridge between social and counseling psychology. The Counseling Psychologist, 25, 240-255.

Lent, R.W., Brown, S.D., & Gore, P.A. (1997). Discriminant and predictive validity of academic self-concept, academic self-efficacy, and mathematics-specific self-efficacy. Journal of Counseling Psychology, 44, 307-315.

Lent, R.W., Hackett, G., & Brown, S.D. (1998). Extending social cognitive theory to counselor training: Problems and prospects. The Counseling Psychologist, 26, 295-306.

Lent, R.W., O'Brien, K.M., & Fassinger, R.E. (1998). School-to-work transition and counseling psychology. The Counseling Psychologist, 26, 489-494.

Fabian, E.S., Lent, R.W., & Willis, S.P. (1998). Predicting work transition outcomes for students with disabilities: Implications for counselors. Journal of Counseling & Development, 76, 311-316.

Gainor, K.A., & Lent, R.W. (1998). Social cognitive expectations and racial identity attitudes in predicting the math choice intentions of Black college students. Journal of Counseling Psychology, 45, 403-413.

Lent, R.W., & Worthington, R.L. (Eds.). (1999). School-to-work transition [Special Issue]. The Career Development Quarterly, 47(3).

Lent, R.W., & Worthington, R.L. (1999). Introduction: Applying career development theories to the school-to-work transition process. The Career Development Quarterly, 47, 291-196.

Lent, R.W., Hackett, G., & Brown, S.D. (1999). A social cognitive view of school-to-work transition. The Career Development Quarterly, 44, 297-311.

Lent, R.W., Brown, S.D., & Hackett, G. (2000). Contextual supports and barriers to career choice: A social cognitive analysis. Journal of Counseling Psychology, 47, 36-49.

Brown, S.D., Lent, R.W., & Gore, P.A. (2000). Self-rated abilities and self-efficacy beliefs: Are they empirically distinct? Journal of Career Assessment, 8, 223-235.

Lent, R.W., & Worthington, R.L. (2000). On school-to-work transition, career development theories, and cultural validity. The Career Development Quarterly, 48, 376-384.

Lent, R.W. (2001). La scelta scolastico-professionale nella prospettiva sociocognitiva. [A social cognitive perspective on career development.]. Giornale Italiano Di Psicologia Dell'Orientamento, 2, 5-18.

Lent, R.W., Brown, S.D., Brenner, B., Chopra, S.B., Davis, T., Talleyrand, R., & Suthakaran, V. (2001). The role of contextual supports and barriers in the choice of math/science educational options: A test of social cognitive hypotheses. Journal of Counseling Psychology, *48*, 474-483.

Lent, R.W. (2001). Vocational psychology and career counseling: Inventing the future. Journal of Vocational Behavior, *59*, 213-225.

Lent, R.W., Brown, S.D., Talleyrand, R., McPartland, E.B., Davis, T., Chopra, S.B., Alexander, M.S., Suthakaran, V., Chai, C-M. (2002). Career choice barriers, supports, and coping strategies: College students' experiences. Journal of Vocational Behavior, *60*, 61-72.

Lent, R.W., & Lopez, F.G. (2002). Cognitive ties that bind: A tripartite view of efficacy beliefs in growth-promoting relationships. Journal of Social and Clinical Psychology, *21*, 256-286.

Lent, R.W., Hill, C.E., & Hoffman, M.A. (2003). Development and validation of the Counselor Activity Self-Efficacy Scales. Journal of Counseling Psychology, *50*, 97-108.

Lent, R.W., Brown, S.D., Nota, L., & Soresi, S. (2003). Testing social cognitive interest and choice hypotheses across Holland types in Italian high school students. Journal of Vocational Behavior, *62*, 101-118.

Lent, R.W., Brown, S.D., Schmidt, J., Brenner, B., Lyons, H., & Treistman, D. (2003). Relation of contextual supports and barriers to choice behavior in engineering majors: Test of alternative social cognitive models. Journal of Counseling Psychology, *50*, 458-465.

Soresi, S., Nota, L., & Lent, R.W. (2004). Relation of type and amount of training to career counseling self-efficacy in Italy. Career Development Quarterly, *52*, 194-201.

Lent, R.W., Hackett, G., & Brown, S.D. (2004). Una perspectiva social cognitiva de la transición entre la escuela y el trabajo [A social cognitive view of school-to-work transition]. [Electronic version]. Evaluar, *4*, 1-22. <http://www.revistaevaluar.com.ar/trabajolentevaluar.pdf>

Lent, R.W. (2004). Toward a unifying theoretical and practical perspective on well-being and psychosocial adjustment. Journal of Counseling Psychology, *51*, 482-509.

Lent, R.W., Brown, S.D., Sheu, H., Schmidt, J., Brenner, B.R., Gloster, C.S., Wilkins, G., Schmidt, L., Lyons, H., & Treistman, D. (in press). Social cognitive predictors of academic interests and goals in engineering: Utility for women and students at historically Black universities. Journal of Counseling Psychology.

Lent, R.W., Singley, D., Sheu, H., Gainor, K., Brenner, B.R., Treistman, D., & Ades, L. (in press). Social cognitive predictors of domain and life satisfaction: Exploring the theoretical precursors of subjective well-being. Journal of Counseling Psychology.

## D. Talks, Abstracts, and Other Professional Papers Presented

### 1. Invited and contributed presentations

Brown, S.D., & Lent, R.W. (1984, April). Current trends in the science and practice of counseling psychology: Applications to student development. Invited papers presented at the E.G. Williamson Memorial Colloquium, University of Minnesota, Minneapolis.

Brown, S.D., & Lent, R.W. (Co-chairs). (1984, August). The Handbook of Counseling Psychology: Scientific agendas for the field. Invited Division 17 symposium presented at the meeting of the American Psychological Association, Toronto, Ontario.

Lent, R.W. (1984, November). Applying self-efficacy theory to counseling: I think, therefore I change. Invited colloquium presented at Loyola University of Chicago, Chicago, Illinois.

Lent, R.W., & Zilber, S.M. (1988, May). Graduate students in counseling psychology. Invited presentation at the Great Lakes Regional Conference for Counseling Psychology, Columbus, Ohio.

Lent, R.W. (1988, May). Research training in counseling psychology. Invited presentation at the Ohio State University, Columbus, Ohio.

Lent, R.W. (1989, June). Training issues in counseling psychology. Invited presentation at the Great Lakes Regional Conference for Counseling Psychology, Muncie, Indiana.

Lent, R.W. (1992, August). Time wounds all heals. Invited Division 17 Fellow Address presented at the meeting of the American Psychological Association, Washington, D.C.

Lent, R.W. (1994, April). Cognition, context, and constructivism: An emergent, convergent view of career development. Invited colloquium presented at Loyola University Chicago, Chicago, Illinois.

Lent, R.W. (1999, May). An introduction to social cognitive career theory. Invited colloquium presented at the Baltimore Psychological Association, Baltimore, Maryland.

Lent, R.W., & Brenner, B. (1999, October). Math and science-related academic and career choices: A social cognitive theoretical perspective. Invited paper presented at the meeting of the Research Tomorrow Project, National Science Foundation, Virginia Tech University, Blacksburg, VA.

Lent, R.W. (2000, June). Development of vocational interests and choices: A social cognitive perspective. Invited keynote presentation at the 2nd National Conference on Vocational Guidance, University of Padova, Padova, Italy.

Lent, R.W. (2000, June). Using social cognitive theory in career choice counseling. Invited keynote presentation at the 2nd National Conference on Vocational Guidance, University of Padova, Padova, Italy.

Lent, R.W. (2002, June). Social cognitive career theory and academic development in science, mathematics, and engineering fields: Selected findings. Invited colloquium presented at ACT, Iowa City, IA.

Lent, R.W. (2002, June). Using social cognitive career theory to study contextual influences on career and academic behavior: New findings, directions, and practical implications. Invited colloquium presented at the University of Padova, Padova, Italy.

Lent, R.W. (2003, November). A social cognitive perspective on counseling for career choice. Invited keynote presentation at the Fifth Symposium on Career Counseling: Self-efficacy in Career Counseling, Inter-American University of Puerto Rico, Aguadilla Campus.

Lent, R.W. (2004, April). Social cognitive career theory, career education, and school-to-work transition: Building a theoretical framework for career preparation. Invited colloquium at the conference, Career Development: National Policies and Interventions; Establishing Principles and Guidelines. University of Minho, Braga, Portugal.

## **2. Refereed presentations**

Stapleton, R.R., Rivera, A.M., Nelson, B.L., & Lent, R.W. (1974, April). The social context of aggression. Paper presented at the meeting of the Eastern Psychological Association, Philadelphia, Pennsylvania.

Lent, R.W., et al. (1980, February). Outreach and consultation: Re-examining and revitalizing current programming. Chaired symposium at the Big 10 Counseling Center Conference, Iowa City, Iowa.

Lent, R.W., & Seybold, R.A. (1981, February). Media-assisted counseling services: Applications to career planning and handicapped student programs. Symposium presented at the Big 10 Counseling Center Conference, Columbus, Ohio.

Lent, R.W., & Brown, S.D. (1982, August). Comparison of two methods for assessing credibility of counseling procedures. Paper presented at the meeting of the American Psychological Association, Washington, D.C.

Haynes, H.C., Lent, R.W., Fiedler, L., Betz, E.L., & Wark, D. (1983, February). Multiple roles: Possibilities and payoffs for counseling center staffs. Symposium presented at the Big 10 Counseling Center Conference, Urbana-Champaign, Illinois.

Lent, R.W., Brown, S.D., & Larkin, K.C. (1983, August). Career-related self-efficacy expectations in science and engineering students. Paper presented at the meeting of the American Psychological Association, Anaheim, California.

Lent, R.W., Betz, E.L., & Haynes, H.C. (1984, February). Some innovations in the "marketing" of career planning services. Symposium presented at the Big 10 Counseling Center Conference, Ann Arbor, Michigan.

Lent, R.W., & Haynes, H.C. (1985, February). Counselor supervision: What we know vs. what we do. Symposium presented at the Big 10 Counseling Center Conference, Evanston, Illinois.

Lent, R.W., Brown, S.D., & Larkin, K.C. (1985, August). Relation of self-efficacy to career choice and academic performance. Paper presented at the meeting of the American Psychological Association, Los Angeles, California.

Lent, R.W., & Hackett, G. (1985, August). Methodological and conceptual considerations in studying career self-efficacy. Paper presented at the meeting of the American Psychological Association, Los Angeles, California.

Lent, R.W., & Johnson, R.L. (1986, February). A self-efficacy approach to cross cultural counseling. Paper presented at the Big 10 Counseling Center Conference, East Lansing, Michigan.

Lent, R.W., Brown, S.D., & Larkin, K.C. (1987, March). Self-efficacy theory and career development: Implications for practice and research. Symposium presented at the meeting of the American College Personnel Association, Chicago, Illinois.

Brown, S.D., Lent, R.W., & Brennan, M. (1987, March). Assessing and improving social support during the transition to college. Symposium presented at the meeting of the American College Personnel Association, Chicago, Illinois.

Lent, R.W. (1987, April). Counseling psychology's public image: An oxymoron? Paper presented at the National Conference for Counseling Psychology, Atlanta, Georgia.

Zytowski, D.G., Casas, J.M., Gilbert, L.A., Lent, R.W., & Simon, N. (1987, August). The public image of counseling psychology: Reviews and proposals. Paper presented at the meeting of the American Psychological Association, New York, New York.

Lent, R.W., Mennicke, S.A., & Burgoyne, K.L. (1988, February). Client attrition in university counseling centers: Recent findings and practical implications. Symposium presented at the Big 10 Counseling Center Conference, Minneapolis, Minnesota.

Lent, R.W., Brown, S.D., & Multon, K. (1988, March). Facilitating the transition to college: Theory and treatment of social support. Symposium presented at the meeting of the American Association for Counseling and Development, Chicago, Illinois.

Brown, S.D., Lent, R.W., & Larkin, K.C. (1988, August). Effects of self-efficacy -- aptitude incongruence on career behavior. Paper presented at the meeting of the American Psychological Association, Atlanta, Georgia.

Brown, S.D., Multon, K.D., & Lent, R.W. (1989, June). Relation of academic self-efficacy and academic outcomes: A meta-analytic investigation. Paper presented at the meeting of the American Psychological Society, Alexandria, Virginia.

Lent, R.W., Mikolaitis, N.L., Lopez, F.G., Jones, L., & Bieschke, K.J. (1989, August). Hygiology revisited: Salutary cognitions in the psychological recovery process. Paper presented at the meeting of the American Psychological Association, New Orleans, Louisiana.

Lopez, F.G., & Lent, R.W. (1989, August). An extension of social cognitive theory to relationship adjustment. Paper presented at the meeting of the American Psychological Association, New Orleans, Louisiana.

O'Brien, K.M., Brown, S.D., & Lent, R.W. (1989, August). Relation of self-efficacy beliefs to academic achievement and career development in at-risk college students. Paper presented at the meeting of the American Psychological Association, New Orleans, Louisiana.

Lent, R.W., Bieschke, K., Benishek, L., Kim, R., Gover, M., & Socall, D. (1990, April). Winds of change in research training: The students' perspective. Symposium presented at the Great Lakes Regional Conference for Counseling Psychology, Akron, Ohio.

Lent, R.W. (Chair). (1990, August). Career self-efficacy: Expanding the research agenda. Symposium presented at the meeting of the American Psychological Association, Boston, Massachusetts.

Lent, R.W., Lopez, F.G., Bieschke, K.J., & Socall, D.W. (1990, August). Personal and social experiences as predictors of academic self-efficacy beliefs. Paper presented at the meeting of the American Psychological Association, Boston, Massachusetts.

Lopez, F.G., Lent, R.W., Bieschke, K.J., & Socall, D.W. (1990, August). Predicting math/science choice and success: Test of a social cognitive model. Paper presented at the meeting of the American Psychological Association, Boston, Massachusetts.

O'Brien, K.M., Brown, S.D., & Lent, R.W. (1990, August). The effect of aptitude-efficacy congruence on academic performance. Paper presented at the meeting of the American Psychological Association, Boston, Massachusetts.

Lent, R.W., Gover, M., Socall, D., Kim, R., & Benishek, L. (1991, April). The scientist-practitioner: Multiple personality or integrated self?. Symposium presented at the Great Lakes Regional Conference for Counseling Psychology, Kalamazoo, MI.

Longo, D.A., & Lent, R.W. (1991, June). Test of a social cognitive model of client attrition. Paper presented at the meeting of the American Psychological Society, Washington, DC.

Lent, R.W., & Hackett, G. (1991, August). Translating self-efficacy theory into practice. Roundtable discussion presented at the meeting of the American Psychological Association, San Francisco, CA.

Lent, R.W., Lopez, F.G., & Gibson, J. (1991, August). Sources of mathematics self-efficacy. Paper presented at the meeting of the American Psychological Association, San Francisco, CA.

Lent, R.W., & Hackett, G. (1992, April). Self-cognitions and personal agency in career development: Pantheoretical connections. Paper presented at the Conference on Convergence in Theories of Career Choice and Development, East Lansing, MI.

Yordy, G.A., & Lent, R.W. (1992, April). To exercise or not to exercise: The theory is the question. Paper presented at the Great Lakes Regional Conference for Counseling Psychology, East Lansing, MI.

Yordy, G.A., & Lent, R.W. (1992, August). Comparison of three theoretical models in predicting aerobic exercise participation. Paper presented at the meeting of the American Psychological Association, Washington, D.C.

Burke, P.J., & Lent, R.W. (1993, April). Self-efficacy, reflected efficacy, and the psychological adjustment of psychiatric patients. Paper presented at the Great Lakes Regional Conference for Counseling Psychology, Bloomington, IN.

Lent, R.W. (1993, August). Interest development, choice, and performance: A social cognitive perspective. Paper presented at the meeting of the American Psychological Association, Toronto, Ontario.

Brown, S.D., & Lent, R.W. (1994, August). Social cognitive career counseling: Strategies for identifying foreclosed occupational options. Paper presented at the meeting of the American Psychological Association, Los Angeles, California.

Brown, S.D., Lent, R.W., & Gore, P.A., Jr. (1994, August). Self-rated abilities and self-efficacy beliefs: Same or different constructs? Paper presented at the meeting of the American Psychological Association, Los Angeles, California.

Lent, R.W. (Chair). (1994, August). Counseling psychology in the public interest: School-based applications. Symposium presented at the meeting of the American Psychological Association, Los Angeles, California.

Lent, R.W. (1994, August). Prevention and the public interest: Reaffirming counseling psychology's commitments. Paper presented at the meeting of the American Psychological Association, Los Angeles, California.

Lent, R.W., Brown, S.D., Gover, M.R., & Nijjer, S.K. (1994, August). Tracing the experiential origins of academic self-efficacy percepts. Paper presented at the meeting of the American Psychological Association, Los Angeles, California.

Lent, R.W., Brown, S.D., & Gore, P.A. (1995, August). Discriminant validity of academic self-efficacy and academic self-concept. Paper presented at the meeting of the American Psychological Association, New York, New York.

Lent, R.W., Lopez, F.G., Brown, S.D., & Gore, P.A. (1995, August). Dimensionality of mathematics self-efficacy sources in high school students. Paper presented at the meeting of the American Psychological Association, New York, New York.

Lopez, F.G., Lent, R.W., Gore, P.A., & Brown, S.D. (1996, August). Test of social cognitive models of mathematics interest and performance. Paper presented at the meeting of the American Psychological Association, Toronto, Ontario.

Socall, D.W., & Lent, R.W. (1996, August). Shame, pride, and substance abuse proclivity in gay men: A theory-based investigation. Paper presented at the meeting of the American Psychological Association, Toronto, Ontario.

Lent, R.W. (Chair). (1996, August). Division 17 New Fellows Symposium. Symposium presented at the meeting of the American Psychological Association, Toronto, Ontario.

Worthington, R.L., & Lent, R.W. (Chairs). (1997, August). Applying vocational psychology theories to the school-to-work transition. Symposium presented at the meeting of the American Psychological Association, Chicago, Illinois.

Lent, R.W., Hackett, G., & Brown, S.D. (1997, August). School-to-work transition and social cognitive career theory. Paper presented at the meeting of the American Psychological Association, Chicago, Illinois.

Gainor, K.A., & Lent, R.W. (1997, August). Social cognitive predictors of Black students' math enrollment intentions. Paper presented at the meeting of the American Psychological Association, Chicago, Illinois.

Lent, R.W. (Discussant). (1997, August). Information highways, byways, and cul de sacs in counseling psychology. Symposium presented at the meeting of the American Psychological Association, Chicago, Illinois.

Lent, R.W., Brown, S.D., Veerasamy, S., Talleyrand, R., Chai, C-M., Davis, T., Chopra, S.B., & McPartland, E.B. (1998, July). Perceived supports and barriers to career choice. Paper presented at the meeting of the National Career Development Association, Chicago, Illinois.

Lent, R.W., Brown, S.D., & Hackett, G. (1998, August). Social cognitive career theory in context. Paper presented at the meeting of the American Psychological Association, San Francisco, California.

Lent, R.W. (1998, August). Starting and maintaining a vocational psychology research program. Roundtable discussion presented at the meeting of the American Psychological Association, San Francisco, California.

Brown, S.D., & Lent, R.W. (1999, May). The role of context in career choice: Theoretical elaborations and practical applications. Paper presented at the Fourth Biennial Conference of the Society for Vocational Psychology, Milwaukee, WI.

Lent, R.W., Brown, S.D., V. Suthakaran, Talleyrand, R., Davis, T., Chopra S.B., & Brenner, B. (1999, August). Contextual supports and barriers to math-related choice behavior. Paper presented at the meeting of the American Psychological Association, Boston, Massachusetts.

Lent, R.W. (Discussant). (1999, August). Applying social cognitive career theory to Black Americans: Challenging prospects. Symposium presented at the meeting of the American Psychological Association, Boston, Massachusetts.

Lent, R.W., Brown, S.D., Chopra S.B., McPartland, E.B., Davis, T., Alexander, M.S., Talleyrand, R., V. Suthakaran, Chai, C. (2000, August). Perceived barriers and supports to career goal implementation: Two studies. Paper presented at the meeting of the American Psychological Association, Washington, D.C.

Lent, R.W. (Chair). (2000, August). New applications of the social learning theory of career development. Symposium presented at the meeting of the American Psychological Association, Washington, D.C.

Lent, R.W., & Pope, M. (2000, August). Vocational psychology: Room to grow. Roundtable discussion presented at the meeting of the American Psychological Association, Washington, D.C.

Brown, S.D., Carlson, H., & Lent, R.W. (2001, June). The structure of children's interests and self-efficacy beliefs: A cross-cultural replication. Paper presented at the meeting of the American Psychological Society, Toronto, Ontario, Canada.

Lent, R.W., Schmidt, J., Schmidt, L., Mead, P., & Bigio, D. (2001, June). Social cognitive theory as an approach to understanding retention in engineering majors. Paper presented at the meeting of the American Society for Engineering Education, Albuquerque, NM.

Lent, R.W. (Chair). (2001, August). Self-efficacy in counselor training: New findings and training implications. Symposium presented at the meeting of the American Psychological Association, San Francisco, CA.

Hoffman, M.A., Lent, R.W., & Hill, C.E. (2001, August). Development and correlates of a multidimensional counseling self-efficacy measure. Paper presented at the meeting of the American Psychological Association, San Francisco, CA.

Lent, R.W. (2001, August). Vocational psychology and career counseling: Tapping unfulfilled potential. Paper presented at the meeting of the American Psychological Association, San Francisco, CA.

Lent, R.W. (Discussant). (2001, August). Perceived career barriers: Research-informed interventions for diverse youth. Symposium presented at the meeting of the American Psychological Association, San Francisco, CA.

Lent, R.W., Schmidt, L., Pertmer, G., & Schmidt, J. (2002, June). Exploration of collective efficacy beliefs in student project teams: Implications for student and team outcomes. Paper presented at the meeting of the American Society for Engineering Education, Montreal, Quebec.

Lent, R.W. (Chair). (2002, August). Career self-efficacy at 21: Contributions of a quiet revolution. Panel discussion presented at the meeting of the American Psychological Association, Chicago, IL.

Lent, R.W., Schmidt, J., Brown, S.D., Brenner, B., Lyons, H., & Treistman, D. (2002, August). Social cognitive predictors of the academic engagement of engineering students. Paper presented at the meeting of the American Psychological Association, Chicago, IL.

Lent, R.W., Schmidt, L., Schmidt, J., Gloster, C.S., & Wilkins, G. (2003, June). Predicting the academic engagement of women and students at historically Black universities: A social cognitive approach. Paper presented at the meeting of the American Society for Engineering Education, Nashville, TN.

Lent, R.W., Brown, S.D., Schmidt, J., Brenner, B., Lyons, H., Treistman, D., Ades, L., Sheu, H., & Singley, D. (2003, August). Examining social cognitive predictor-academic goal

relationships across sex and setting. Paper presented at the meeting of the American Psychological Association, Toronto, Ontario.

Lent, R.W., Singley, D., Brenner, B., Ades, L., Sheu, H., & Treistman, D. (2003, August). Social cognitive variables in the prediction of subjective well-being. Paper presented at the meeting of the American Psychological Association, Toronto, Ontario.

Lent, R.W., Sheu, H., & Hennessy, K. (2003, August). Theoretical models of school-to-work transitions. Roundtable discussion presented at the meeting of the American Psychological Association, Toronto, Ontario.

Lent, R.W., Schmidt, J., Schmidt, L., Gloster, C., & Mouring, S. (2004, June). Relation of collective efficacy beliefs to group cohesion and performance in student project teams. Paper presented at the meeting of the American Society for Engineering Education, Salt Lake City, UT.

### **3. Conference proceedings**

Lent, R.W., & Brenner, B. (2000). Cultivating math and science-related interests and choices: A social cognitive theoretical perspective. Proceedings of the Research Tomorrow Project Conference, National Science Foundation, Virginia Tech University, Blacksburg, VA.

### **E. Films and Other Scholarly Activities**

Kahn, K.B., et al. (1981). The Dating Game: An Introduction to Social and Dating Skills (Film). Columbus, Ohio: The Ohio State University, Counseling and Consultation Service.

Kahn, K.B., et al. (1981). "My Test Was Graded Wrong": An Introduction to Assertion Training (Film). Columbus, Ohio: The Ohio State University, Counseling and Consultation Service.

Lent, R.W. (1986, September). Counseling psychology: Extinction or renewal? [Letter to the editor]. Division of Counseling Psychology Newsletter, p. 6.

Lent, R.W., & Savickas, M.L. (Directors). (1994). Convergence in theories of career choice and development (Film). Baltimore, MD: National Career Development Association.

### **F. Contracts and Grants**

Brown, S.D., & Lent, R.W. Handbook of Counseling Psychology. John Wiley and Sons, Inc. Grant-in-aid, February, 1981 - June, 1983. Grant award: \$6000.

Lent, R.W., & Lopez, F.G. Prediction of post-hospital adjustment: A social cognitive approach. All-University Research Initiation Grant, July 1987 - December 1988. Grant award: \$6964.00

Lent, R.W., & Lopez, F.G. Efficacy beliefs and college math performance: Test of an expanded social cognitive model. All-University Research Initiation Grant, College of Education, December 1988 - June 1989. Grant award: \$1488.00

Lent, R.W. Sources and discriminant validity of academic/career self-efficacy percepts. All-University Research Initiation Grant, College of Education, November 1991 - June 1992. Grant award: \$1033.00

Lent, R.W., & Savickas, M.L. Conference on Convergence in Theories of Career Choice and Development. Conference grants obtained from Consulting Psychologists Press, the MSU Foundation, and the National Career Development Association (\$2000 each), in addition to six university sponsorships (\$1000 each). September 1991 - April 1992. Total funding: \$12,000

Fabian, E.S., & Lent, R.W. Effects of the Bridges Project on the work transition of students with disabilities. Marriott Foundation for People with Disabilities. January, 1996 - December, 1996. Total funding: \$2000.

Lent, R.W. School-to-Work Transition: Defining the Role of Vocational Psychology (A Professional Conference). Conference grants obtained from the Ball Foundation (\$1000), the University of North Dakota College of Education (\$800), and the Society for Vocational Psychology (\$600). August, 1996 - November, 1996. Total funding: \$2400.

Schmidt, L.C., Bigio, D.I., Lent, R.W., & Schmidt, J. BESTEAMS Model of Team Development Across the Curriculum. National Science Foundation. June, 2001 – May, 2005. Total funding: \$400,000.

### **G. Fellowships, Prizes, and Awards**

- Regents Scholarship, New York State Education Department – 1971-75
- Phi Beta Kappa, State University of New York at Albany – 1974
- University Fellowship, The Ohio State University – 1975-1979
- Fellow, Division 17, American Psychological Association – 1992
- John L. Holland Award for Outstanding Achievement in Career and Personality Research, Division 17, American Psychological Association – 1993
- College of Education Scholarship Award, University of Maryland – 2004

### **H. Editorships, Editorial Boards, and Reviewing Activities**

- Behavioral Science Section Editor, Journal of the Minnesota Academy of Science, 1982 - 85
- Editorial Board Member, Journal of Counseling Psychology, 1987 - present
- Editorial Board Member, Journal of Vocational Behavior, 1989 - present
- Editorial Board Member, The Counseling Psychologist, 1994 – 1997
- Associate Editor, Journal of Social and Clinical Psychology, 2002-present
- Ad hoc reviewer, Career Development Quarterly; Educational Researcher; Encyclopedia of Human Behavior; The Counseling Psychologist; Journal of Consulting and Clinical Psychology; Journal of Counseling and Development; Journal of Organizational Behavior; Personality and Social Psychology Bulletin; Professional Psychology; Psychological Reports; Sex Roles: A Journal of Research; Journal of Applied Social Psychology; Applied and Preventive Psychology; Journal of Applied Psychology; Group Dynamics: Theory, Research, and Practice; Journal of Career Assessment; Academic Press; Sage Publications; United States-Israel Binational Science Foundation; Israel Science Foundation

### **III. Teaching and Advising at the University of Maryland (Fall, 1995 - present)**

#### **A. Courses Taught**

- School Counseling Practicum - EDCP 619S
- Apprenticeship in School Counseling - EDCP 888G
- Personality Theories - EDCP 614
- Didactic Practicum in Career Counseling - EDCP 777
- Research in Counseling Psychology II - EDCP 717
- Cognitive-Behavioral Practicum - EDCP 789M
- Professional Issues in Counseling Psychology I - EDCP 789I, EDCP 695
- Counseling Skills: Introduction to Practicum - EDCP 618
- Didactic Practicum in Individual Counseling - EDCP 776
- Internship in Counseling Psychology - EDCP 889
- College Student Personnel Counseling Practicum - EDCP 619U
- Models of Psychological Well-Being – EDCP 789Q

#### **B. Advising**

##### **1. Graduate Committees Chaired, Year Student Graduated**

- Heather Goldstein - M.Ed. in School Counseling, 1997
- Beth Mallow - M.Ed. in School Counseling, 1997
- Tanya Schmidt - M.A. (non-thesis) in School Counseling, 1997

- Robyn Strauss - M.A. (non-thesis) in School Counseling, 1997
- Kathy Gainor - Ph.D. in Counseling Psychology, 1997
- Bekki Buenviaje - M.Ed. in School Counseling, 1998
- Tina Cohen - M.Ed. in School Counseling, 1998
- Timothy Davis, M.A.-level research competency in Counseling Psychology, 1998
- Monica Hensel - M.Ed. in School Counseling, 1998
- Cheryl Moore-Thomas, M.A.-level research competency in Counselor Education, 1998
- Cheryl Moore-Thomas, Ph.D. in Counselor Education, 2000
- Bradley Brenner, M.A. (thesis) in Counseling Psychology, 2001
- Dana Treistman, M.A. (thesis) in Counseling Psychology, 2001
- Daniel Singley, M.A. (thesis) in Counseling Psychology, 2002
- Hung-Bin Sheu, M.A. (thesis) in Counseling Psychology, 2003
- Bradley Brenner, Ph.D. in Counseling Psychology, 2003
- Dana Treistman, Ph.D. in Counseling Psychology, 2004
- Daniel Singley, Ph.D. in Counseling Psychology – in progress
- Kelly Hennessy, M.A. (thesis) in Counseling Psychology - in progress
- Lesley Maldonado, Ph.D. in Counseling Psychology – in progress

## **2. Graduate Committee Memberships, Year Student Graduated**

- Rhonda Patterson - M.A. in Counseling Psychology, 1996
- Byron Hargrove - Ph.D. in Counseling Psychology, 1997
- Kathleen Kaminski - Ph.D. in Human Development, 1998
- Carole Sebenick - Ph.D. in Counseling Psychology, 1998
- Maria Turkson - M.A. in Counseling Psychology, 1998
- Carlin Kettler, M.A. in Career/Community Counseling, 1999
- Nancy Ryan, Ph.D. in Counseling Psychology, 1999
- Jason Zack, Ph.D. in Counseling Psychology, 2000
- Keith Eiche, Ph.D. in Counseling Psychology, 2001
- Timothy Davis, Ph.D. in Counseling Psychology, 2001
- Ian Kellems, M.A. in Counseling Psychology, 2001
- Lewis Schlosser, Ph.D. in Counseling Psychology, 2002
- Lisa Li, M.A. in Counseling Psychology, 2002
- Kristin Heaton, Ph.D. in Counseling Psychology, 2002
- Shari Willis, Ph.D. in Counselor Education, 2002
- Eric Spiegel, M.A. in Counseling Psychology, 2002
- Anthony Teasdale, M.A. in Counseling Psychology, 2003

- Misty Kolchakian, Ph.D. in Counseling Psychology, 2003
- Jay Liesener, Ph.D. in Counselor Education – in progress
- Robin Yeganeh, Ph.D. in Clinical Psychology – in progress
- Mary Beth Malone, Ph.D. in Counseling Psychology – in progress

#### **IV. Service**

##### **A. Current Professional Organization Memberships**

- American Psychological Association (Division 17, Counseling Psychology)
- National Career Development Association

##### **B. Offices and Committee Memberships in Professional Organizations**

- Member, Program Committee, APA Division 17, 1982 - 84
- Member, Scientific Affairs Committee, APA Division 17, 1983 - 86
- Site visitor, American Psychological Association, 1986 - 1995
- Member, Ad Hoc Committee on Public Image, APA Division 17, 1987 - 91
- Invited representative, National Conference for Counseling Psychology (Public Image Committee), 1987
- Member, Steering Committee, Great Lakes Regional Conference for Counseling Psychology, 1988, 1989
- Coordinator, Membership Recruitment Project, APA Division 17, 1988 - 90
- Member, Education and Training Committee, APA Division 17, 1989 - 1992
- Co-coordinator, Conference on Convergence in Theories of Career Choice and Development, 1991 - 1992
- Chair, Program Committee, Great Lakes Regional Conference for Counseling Psychology, 1991 - 1992
- Chair, Taskforce on Public Interest, APA Division 17, 1991 - 1992
- Chair, Ad hoc Committee on Counseling Psychology in the Public Interest, APA Division 17, 1992 - 1994
- Member, Fellowship Committee, APA Division 17, 1993 - 1996
- Chair, Fellowship Committee, APA Division 17, 1994 - 1995
- Member-at-Large, Executive Board, Council of Counseling Psychology Training Programs, 1994 - 1995
- Organizational Liaison, Board of Educational Affairs, APA, 1995 - 1997
- Chair-Elect, Council of Counseling Psychology Training Programs, 1995 - 1996
- Chair, Council of Counseling Psychology Training Programs, 1996 - 1997

- Co-coordinator, Conference on School-to-Work Transition: Defining the Role of Vocational Psychology, 1996
- Member, Council of Chairs of Training Councils, APA, 1996 - 1997
- Member, Awards and Recognition Committee, APA Division 17, 1999 - 2001
- Chair, Donald E. Super Fellowship Award Panel, APA Division 17, 1999 - 2000
- Member, Leona Tyler Award Panel, APA Division 17, 2000 - 2001
- Member, Fritz and Linn Kuder Early Career Scientist-Practitioner Award Panel, APA Division 17, 2000 – 2001
- Member, Scientific Committee, Giornale Italiano Di Psicologia Dell'Orientamento, Firenze, Italy, 2001-present
- Member, Scientific Affairs Advisory Panel, APA Division 17, 2004 – present

## **C. University Service**

### **1. Departmental**

- Library Liaison, 1995-2002
- Due Process Task Force - Chair, 1996-97
- Promotion & Tenure Committee - Member, 1996-1999; 2000-01
- Promotion & Tenure Committee - Chair, 1997-98
- School Counseling Search Committee - Chair, 1997-98
- Faculty Advisory Committee - Chair, 1998-99
- Salary Committee - Chair, 1999-present
- Human Subjects Review Committee - Member, 1998-99
- Council of Program Area Delegates - Chair, 1999-2000; Member, 2000-present
- Counseling Psychology Program - Program Director, 1999-present
- Fellowship Committee - Member, 1999-present

### **2. College**

- Dean's Resource Allocation Committee - Member, 1997-98
- CAPS Chair Search Committee - Member, 2000
- College Senate - Member, 2001-03
- Steering Committee of the College Senate - Member, 2002-03

### **3. Campus**

- Counseling Center, University of Maryland - Case Consultant, 1996-98
- Search Committee, Psychology Dept - Member, 1999-2000
- Search Committee, Psychology Dept - Member, 2001-2002
- RISE Advisory Board, College of Engineering - Member, 2001-present

#### **D. Communal, State, National, and International Service**

- Volunteer counselor (1977-78) and supervisor (1984-85), Walk-In Counseling Center, Minneapolis, Minnesota
- University of Tennessee - APA site visit team for Counseling Psychology Program, 1990
- Tel-Aviv University, Israel - External Reviewer for Dr. Azy Barak's promotion to associate professor with tenure, 1992
- University of California, Santa Barbara - External Reviewer for Dr. Michael T. Brown's promotion to associate professor with tenure, 1992
- Fordham University - APA site visit team for Counseling Psychology Program, 1993
- University of Missouri, Columbia - External Reviewer for Dr. Richard Lapan's promotion to associate professor with tenure, 1993
- University of Minnesota - External reviewer for Dr. John Romano's promotion to full professor, 1995
- University of Illinois - External Reviewer for Dr. James Rounds' promotion to full professor, 1996
- Arizona State University - Site visit team for Counseling Psychology Program, 1998
- University of Missouri, Columbia - Consultant on school-to-work transition grant, 1998
- University of Minnesota - External reviewer for Dr. John Romano's promotion to full professor, 1998
- Southern Illinois University - External reviewer for Dr. Jane Swanson's promotion to full professor, 1998
- University of Utah - External reviewer for Dr. Susan L. Morrow's promotion to associate professor with tenure, 1999
- Seton Hall University - Consultant regarding web-based career course, 1999
- National Science Foundation/Virginia Tech University - Participant in Research Tomorrow Project, 1999
- University of Missouri - External reviewer for Dr. Roger L. Worthington's promotion to associate professor with tenure - Spring, 2000
- University of Houston - External reviewer for Dr. Consuelo Arbona's promotion to full professor - Fall, 2000
- Boston College - External reviewer for Dr. David Blustein's promotion to full professor - Fall, 2000
- University of Padova (Italy) – Mentor for Chiara Talami, visiting scholar at University of Maryland, College Park – 2001

- Emory University – External reviewer for Dr. Frank Parjares’s promotion to full professor – Fall, 2004
- Tel-Aviv University, Israel - External Reviewer for Dr. Rachel Gali Cinamon’s promotion to associate professor with tenure – Fall, 2004

#### **E. Service Awards and Honors**

- Licensed Consulting Psychologist, State of Minnesota (C1220) -- 1985-87
- Licensed Psychologist, State of Michigan (# 006595) -- 1986-2002
- Licensed Psychologist, State of Maryland (# 3645) -- 2001-present

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Robert W. Lent

Date: 11/12/04