

## Vita

### WILLIAM O. STREIN

Associate Professor, Department of Counseling and Personnel Services,  
College of Education, University of Maryland

#### ACADEMIC BACKGROUND

##### *Degrees:*

- D.Ed. School Psychology, Pennsylvania State University, 1979
- M.S. School Psychology, Pennsylvania State University, 1973
- B.S. Secondary Education (Math), Pennsylvania State Univ., 1970

##### *Certification and Licenses:*

- Licensed Psychologist, Maryland #1591
- Educational Specialist II, School Psychology, Pennsylvania

#### PROFESSIONAL WORK EXPERIENCE

- 2000-pres. Associate Professor & Director, School Psychology Program, Department of Counseling and Personnel Services, University of Maryland at College Park
- 2005-pres. Associate Chair, Counseling and Personnel Services Dept.
- 1981-99 Assistant (1981)/Associate (1987) Prof., as above; Co-Director, 1991-99
- 1981 Adjunct Instructor (part-time), School of Education, University of North Carolina at Greensboro
- 1979-81 Visiting Assistant Professor, School Psychology Program, University of North Carolina, Chapel Hill
- 1973-79 School Psychologist (PA, VA)

#### PUBLICATIONS (Last Ten Years)

- Strein W., & Koehler, J. (in press). Best practices in developing prevention strategies for school psychology practice. In A. Thomas and J. Grimes (Eds.), *Best Practices in School Psychology V*. Bethesda, MD: National Association of School Psychologists.
- Short, R. J., & Strein, W. (2007). Social and behavioral epidemiology: Population-based problem identification and monitoring. In B. Doll and J. A. Cummings (Eds.). *Transforming School Mental Health Services: Population-Based Approaches to Promoting the Competency and Wellness of Children*. Thousand Oaks, CA: Corwin Press.
- Strein, W., & Meshbesher, N. (2006). Grades and grading. In G. Bear and K. Minke (Eds.). *Children's Needs: Psychological Perspectives III*. Bethesda, MD: National Association of School Psychologists.
- Blom-Hoffman, J., Okun, B. F., Karin N. Lifter, K. N., Blashfield, R., Crowley, S. L., Goodyear, R. K., Strein, W., Winfrey, L. L. (2004). Voices of the five doctoral training councils in psychology: Seeking common ground on combined-integrated (C-I) doctoral training in psychology. *Journal of Clinical Psychology*, 60, 957-967.
- Strein, W., Cramer, K., & Lawser, M. (2003). School psychology research and scholarship: USA status, international explorations. *School Psychology International*, 24, 421-436.
- Strein, W., Hoagwood, K., & Cohn, A. (2003). School psychology: A public health perspective I, Prevention, populations, and systems change. *Journal of School Psychology*, 41, 23-38.
- Strein, W., & Simonson, T. (1999). Kindergartners' self-perceptions: Theoretical and measurement issues. *Measurement and Evaluation in Counseling and Development*, 32, 31-42.

- Strein, W., Simonson, T., & Vail, L. (1999). The kindergarten experience: Effects on self-perceptions of African-American and White students. *Psychology in the Schools*, 36, 125-134.
- DeEsch, J., Murphy, J., & Strein, W. (1998). School psychologists and school counselors: Partners in pupil services. *The Professional School Counselor*, 2, 85-87.
- Simonson, T. A., & Strein, W. (1997). The effects of teachers' verbal behaviors on kindergartners' perceptions of competence. *Psychology in the Schools*, 34, 363-371.
- Strein, W. (1997). Grades. In G. Bear and A. Thomas (Eds.). *Children's Needs: Psychological Perspectives II*. Bethesda, MD: National Association of School Psychologists.

#### PROFESSIONAL PRESENTATIONS (Last Ten Years)

- Strein, W., Aronheim, L., & Genova, M. (2007). *School effects on academic self-concept: An exploratory study*. Paper (poster session) presented at the annual convention of the American Psychological Association, San Francisco, CA.
- Gorenstein, S. F., & Strein W. (2006). *Provision of Services to LGBTQ Youth: A National Survey of School Psychologists*. Paper (poster session) presented at the Annual Convention of the American Psychological Association, New Orleans, August 11, 2006.
- Strein, W. (2006). *Self-concept and learning disabilities: The Early Childhood Longitudinal Study results*. Paper (poster session) presented at the annual convention of the National Association of School Psychologists, Anaheim, CA, March 31, 2006.
- Gottfredson, G., Silverman, A., Nebbergall, A., Harak, E., & Strein, W. (2006). *Experimental Evaluation of a Prevention Program Developing Socio-Emotional Competencies*. Discussant - panel presentation, Annual convention of the National Association of School Psychologists, Anaheim, CA, March 31, 2006.
- Strein, W., & Furlong, M. (2006). *Update: Accreditation Summit*. Presentation at the Annual Meeting of the Council of Directors of School Psychology Programs, Deerfield Beach, FL, January 27, 2006.
- Strein, W., & Signor-Buhl, S. (2005). *Self-concepts of adolescents with learning disabilities: A large-scale database study*. Paper (poster session) presented at the Annual Convention of the American Psychological Association, Washington, August 20, 2005.
- Harrison, P. L., McFarland, M., Martin, A. D., & Strein, W. (2004). *NASP approval of school psychology graduate programs: advice from the trenches*. Panel presentation at the Annual Convention of the National Association of School Psychologists, Dallas, April 2, 2004.
- Smith, J. S., & Strein, W. (2003). Analyzing collaboration within the Instructional Consultation Team context. Paper (poster session) presented at the Annual Convention of the American Psychological Association, Toronto, August 8, 2003.
- Strein, W., Hoagwood, K., & Cohn, A. (2002). *School psychology: A public health perspective*. Paper presented at the Annual Convention of the National Association of School Psychologists, Chicago, February, 28, 2002.
- Alexander, S. & Strein, W. (2002). *School refusal behavior among emotionally disturbed adolescents*. Paper (poster session) presented at the Annual Convention of the National Association of School Psychologists, Chicago, March 1, 2002.
- Strein, W. (2001). *School psychology research and scholarship: USA status, international explorations*. Paper presented at the 24<sup>th</sup> Annual Colloquium of the International School Psychology Association, Dinan, France, July 27<sup>th</sup>, 2001.
- Strein, W., Rahill, S., & Benn, E. (2000). *Social competency interventions with students with learning disabilities: A meta-analytic review*. Paper (poster session) presented at the Annual Convention of the American Psychological Association., Washington August 6, 2000.

- Strein, W., Cramer, K., & Lawser, M. (1999). *School psychology research and scholarship: recent accomplishments, future needs - A preliminary analysis*. Paper (poster session) presented at the Annual Convention of the American Psychological Association., Boston, August 21, 1999.
- Strein, W., Rogers, M. R., Croft, I., & Kaminer, K. (1998). *School psychologists' professional identity: A national survey*. Paper (poster session) presented at the annual convention of the American Psychological Association, San Francisco.
- Vail, L., & Strein, W. (1997). *A longitudinal study of Instructional Consultation teams*. Paper (poster session) presented at the annual convention of the American Psychological Association, Chicago.
- Strein, W., & Simonson, T. A. (1997). *Kindergartners' self-perceptions: Theoretical and measurement issues*. Paper (poster session) presented at the annual convention of the American Psychological Association, Chicago.

#### PROFESSIONAL PUBLIC SERVICE

##### *Professional and Scholarly Activities* (selected, last 5 years):

- 2007-pres. Member, APA Committee on Accreditation
- 2001-2007 Site visit team member, APA Committee on Accreditation
- 2006 Chair, ad hoc Appeals Panel, NASP Program Approval Board
- 1993-2006 Reviewer for NASP graduate program accreditation applications
- 2005 Invited Participant, *Inter-Organizational Summit on Structure of the Accrediting Body for Professional Psychology*, June 23 – 26, 2005, Salt Lake City, UT.
- 2004-2005 Reviewer, NASP conference program submissions
- 2003/04 Chair, Council of Directors of School Psychology Programs (CDSPP); member Executive Board (2001-2004)
- 2003 Participant, *Invitational Conference on Combined and Integrated Programs in Psychology*, May 1 – May 4, Harrisonburg, VA.
- 2002 Participant, *Invitational Conference on the Future of School Psychology*, Nov. 14-16, Indianapolis, IN.
- 2001-03 Member, APA Division 16 Conversation Series production committee.

##### UNIVERSITY SERVICE (selected, last 5 years):

###### *University*

- 2006-pres Member, Graduate Council  
Academic Standards Committee (Member 2006, chair Spring 2007 – Spring 2008)  
Student Affairs Committee (Member, Spring 2007)
- 2001-pres Participant, University Counseling Center, Parent Warmline
- 2005 Member, Counseling Center, UPCCES Advisory Board
- 2003-05 Member, University Senate Program and Curriculum Committee
- 2001-03 Member, University Senate Student Conduct Committee

###### *College of Education:*

- 2006-pres Member, Assessment Committee
- 2004-pres Member, College Graduate Committee
- 2006/07 Chair, College Senate
- Spring 06 Chair-Elect, College Senate
- Fall 06 Member, Technical Standards Workgroup
- Fall 06 Member, College Alumni Awards Selection Committee
- 2004/05 Member, Faculty Technology Support Committee
- 2002-04 Member, NCATE Assessment Committee

- 2003 Member, Program Review Board
- 2003 Co-Chair, Ad Hoc Committee on Faculty Workload
- 2002 Co-Chair, Ad Hoc Committee on Adjunct Faculty

*Departmental*

- 2007-pres Member, Undergraduate Committee
- 2007-pres Member, Promotion and Tenure Committee
- 2005-pres Associate Chair and Director of Graduate Studies
- 2000-pres Director of Training, School Psychology Program
- 1981-pres Member, School Psychology Program Committee (coordinates all aspects of Program, including admissions)
- 2001-05 Member, Undergraduate Committee
- Fall 2003 Member, Promotion and Tenure Committee

**INSTRUCTION AND ADVISING**

*Courses Taught During Past Five Years:*

- EDCP 789N Therapeutic Approaches with Children
- EDCP 889 School Psychology Internship & Seminar
- EDCP 632 Cognitive Assessment
- EDCP 789P School Psychology Seminar: Introduction to the Specialty
- EDCP 789P School Psychology Seminar: Ethics and Legal Issues
- EDCP 789P School Psychology Seminar: Research

*Graduate Research Committee Membership at the University of Maryland*

- Dissertation Advisor & Chair: 27
- Member (non-chair) Ph.D. Committees: 81
- Master's Thesis Advisor & Chair: 31
- Member (non-chair) Master's Committees: 60