

## Curriculum Vitae

**Brenda Jones Harden**  
**Institute for Child Study**  
**Department of Human Development**  
**University of Maryland College Park**  
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### EDUCATION:

**Doctor of Philosophy** (1996)  
Developmental/Clinical Psychology  
Yale University Department of Psychology  
New Haven, CT

**Master of Social Work** (1980)  
Family and Child Welfare  
New York University School of Social Work  
New York, NY

**Bachelor of Arts** (1979)  
Social Science/Spanish  
Fordham University College at Lincoln Center  
New York, NY

### EXPERIENCE:

#### *Academic Appointments:*

**Associate Professor** (2003-present)  
**Assistant Professor** (1996-2003)  
**Lecturer** (1994-1996)  
Institute for Child Study/Department of Human Development  
University of Maryland; College Park, MD

**Visiting Scholar** (2008)  
School of Social Work  
University of Washington; Seattle, WA

**Adjunct Faculty** (2002-2006)  
School of Social Work  
University of Maryland; Baltimore, MD

**Lecturer** (1991-1993)  
School of Social Work  
Howard University; Washington, DC

**Lecturer/Social Services Coordinator** (1987-1988)  
Child Advocacy Clinic/School of Law  
Columbia University; New York, NY

***Consultation Positions:***

**Consultant for Training and Technical Assistance** (1995-present)  
Early Head Start National Resource Center  
Zero to Three; Washington, DC

**Research Consultant** (2001-present)  
Administration for Children, Youth, & Families  
U.S. Department of Health and Human Services  
Washington, DC

**Training/Evaluation Consultant** (1998-2000)  
Healthy Families of Metropolitan Washington  
Northern Virginia; Prince George's County, MD

**Evaluation Consultant** (1998-2000)  
House of Ruth KIDSPACE  
Washington, DC

**Clinical Trainer/Consultant** (1997-1999)  
Family Works Program  
Montgomery County Public Schools  
Silver Spring, MD

**Clinical Trainer/Consultant** (1997-1999)  
Resource Mothers Program  
Northern Virginia Urban League  
Alexandria, VA

**Evaluation Consultant** (1995-1997)  
Healthy Start of Prince George's County Public Schools  
Upper Marlboro, MD

**Head Start/Child Development Consultant** (1989-1991)  
Consultation Center, Department of Psychiatry  
Yale University School of Medicine  
New Haven, CT

***Programmatic Positions:***

**Clinical Faculty (volunteer)** (1995-2005)  
Infant Mental Health Certificate Program  
Washington School of Psychiatry  
Washington, DC

**Psychology Associate (affiliate)** (1998-2000)

**Psychology Intern** (1992-1994)

Department of Psychiatry  
Children's National Medical Center  
Washington, DC

**Program Coordinator** (1991-1992)

Abandoned Infants Assistance Project; Child Development Center  
Howard University School of Medicine  
Washington, DC

**Psychology Extern** (1989-1991)

Child Study Center, Department of Psychiatry  
Yale University School of Medicine  
New Haven, CT

**Program Director** (1985-1987)

Services to Families  
New York Urban League  
Brooklyn, NY

**Social Worker/Recruiter** (1980-1983)

Special Needs Adoption Program  
Peirce-Warwick Adoption Service  
Washington, DC

**Social Work Intern** (1978-1980)

Special Services for Children (now ACS)  
Department of Human Resources  
New York, NY

*Fellowships/Awards:*

**Hartman Child and Family Scholar** (2004)

Child and Family Agency  
New London, CT

**Harris Award for Innovative Book Proposal** (2004)

Zero to Three/National Center for Infants, Toddlers and Families  
Washington, DC

**Society for Research in Child Development Policy Fellow** (2000-2001)

Administration for Children, Youth & Families-Department of Health & Human Services  
Washington, DC

**Zero to Three Fellow** (1991-1993)

Zero to Three, National Center for Infants, Toddlers and Families  
Washington, DC

**Ford Fellow** (Predissertation Scholar; 1989-1992)

Yale University Department of Psychology  
New Haven, CT

**Bush Fellow in Child Development and Social Policy** (1988-1992)  
Yale University Department of Psychology  
New Haven, CT

**George Edmund Haynes Fellow** (1983-1985)  
National Urban League  
New York, NY

**PUBLICATIONS:**

Books:

Jones Harden, B. (2007). *Infants in the child welfare system: A developmental perspective on policy and practice*. Washington, DC: Zero to Three.

Wulczyn, F., Barth, R., Yuang, Y., Jones Harden, B. & Landsverk, J. (2005). *Beyond common sense: Child welfare, child well-being, and the evidence for policy reform*. Piscataway, NJ: Transaction/Aldine de Gruyter.

Peer-Review Articles:

Jones Harden, B., Meisch, A., Vick, J., & Pandohie-Johnson, L. (2008). Measuring parenting among foster families: The development of the Foster Parent Attitudes Questionnaire (FPAQ). *Children and Youth Services Review*, 30, 879-892.

Beeber, L. S., Chazan-Cohen, R., Squires, J., Jones Harden, B., Boris, N. W., Heller, S. S., & Malik, N. M. (2007). Improving infant/toddler mental health in Early Head start from the Early Promotion and Intervention Research Consortium (E-PIRC). *Infant Mental Health Journal*, 28(2), 130-150.

Malik, N.M., Boris, N.W., Heller, S.S., Jones Harden, B., Squires, J., Chazan-Cohen, R., Beeber, L.S., Kaczynski, K. (2007). Risk for maternal depression and child aggression in Early Head Start families: A test of ecological models. *Infant Mental Health Journal*, 28(2), 171-191.

Jones Harden, B., Clyman, R., Kriebel, D. & Lyons, M. (2004). Kith and kin care: Parental attitudes and resources of foster and relative caregivers. *Children and Youth Services Review*, 26(7), 657-671.

Wulczyn, F., Rogan, J. & Jones Harden, B. (2003). Placement stability and movement trajectories among foster children. *Social Services Review*, June, 212-236.

Webb, M.B. & Jones Harden, B. (2003). Beyond child protection: The intersection of the child welfare and mental health systems. *Journal of Emotional and Behavioral Disorders*, 11(1), 49-59.

Jones Harden, B. (2002). Congregate care for infants and toddlers: Shedding new light on an old question. *Infant Mental Health Journal*, 23(5), 476-495.

Clyman, R., Jones Harden, B. & Little, C. (2002). Assessment, intervention and research with infants in out of home care. *Infant Mental Health Journal*, 23(5), 435-453.

Wulczyn, F., Hislop, K. & Jones Harden, B. (2002). The placement of infants in foster care. *Infant Mental Health Journal*, 23(5), 454-475.

Jones Harden, B., Winslow, M., Kendziora, K., Shahinfar, A., Rubin, K., Fox, N., Crowley, M. & Zahn-Waxler, C. (2000). Externalizing problems in Head Start children: An ecological exploration. *Early Education and Development*, 11(3), 357-385.

Kaufman, J., Jones, B., Steiglitz, E., Vitulano, L. & Mannarino, A. (1994). The use of multiple informants to assess children's maltreatment experiences. *Journal of Family Violence*, 9(3).

Kaufman, J., Cook, A., Arny, L., Jones, B. & Pittinsky, T. (1994). Problems defining resiliency: Illustrations from the study of maltreated children. *Development and Psychopathology*, 6.

#### Journal Articles Under Review:

Jones Harden, B., Denmark, N. & Saul, D. Understanding the needs of staff in Head Start programs: The characteristics, perceptions, and experiences of home visitors. (*National Head Start Association Dialog*).

Daniels, J. & Jones Harden, B. Family literacy practices among African American Head Start families. (*Early Education and Development*).

Clyman, R., Jones Harden, B., Little, C., Spuhler, E., Chandramouli, V. & Loman, M. Family environments of children in foster care. (*Child Abuse and Neglect*).

Westbrook, T. & Jones Harden, B. Physical Discipline Use and Toddler Behavior Problems In Low-Income, High-Risk Minority Families. (*Family Relations*).

Nzinga-Johnson, S. & Jones Harden, B. Racial socialization and parent-child interaction among African American mothers and their infants. (*Journal of Black Psychology*).

Jones Harden, B. Caregiving contexts and the development of drug-exposed children. Manuscript under 1<sup>st</sup> revision (*American Journal of Orthopsychiatry*).

#### Edited Peer Review Special Issues:

Clyman, R. & Jones Harden, B. (Eds. )(2002). Special Issue: Infants in Out of Home Placement. *Infant Mental Health Journal*, 23(5).

Jones Harden, B. (Ed.)(2000). Special Issue: Mental Health and Head Start. *Early Education and Development*, 11(3).

#### Chapters:

Jones Harden, B. (in press). Child well-being within child welfare: A fertile frontier for research, policy, and practice. In M.B. Webb & K.L. Dowd (Eds.), *Child Welfare and Child Well-Being*. Oxford: Oxford University Press.

Jones Harden, B., Vick, J. & Hancock, G. (in press). Quality of the early caregiving environment and developmental outcomes for preschool children in the child welfare system. In M.B. Webb & K.L. Dowd (Eds.), *Child Welfare and Child Well-Being*. Oxford: Oxford University Press.

Webb, M.B., Frome, P., Dowd, K. & Jones Harden, B. (2007). Addressing the educational needs of children in child welfare services. In R. Haskins, M.B. Webb & F. Wulczyn (Eds.), *Child protection: Using research to inform policy and practice*. Washington, DC: Brookings Institution.

Pinderhughes, E., Jones Harden, B. & Schweder, A. (2007). Children in foster care. In J.L. Aber & D. Phillips (Eds.) *Child development and social policy: Knowledge for action*. Washington, DC: American Psychological Association.

Pinderhughes, E. & Jones Harden, B. (2006). African-American foster and kinship families. In V. McLoyd, N. Hill, & K. Dodge (Eds.), *African-American Family Life: Diverse and Ecological Perspectives*. Duke Center in Child and Family Policy.

Jones Harden, B. & Nzinga-Johnson, S. (2006). Young, wounded and black: The maltreatment of African American children in the early years. In R. Hampton & T. Gullotta (Eds.), *Interpersonal Violence in the African American Community*. New York: Springer.

Jones Harden, B. & Lythcott, M. (2005). Kitchen therapy and beyond: Delivering mental health services to young children in alternative contexts. In K. Finello (Ed.), *Handbook of Training and Practice in Infant and Preschool Mental Health*. San Francisco, CA: Jossey-Bass.

Jones Harden, B. (2004). Safety and stability for children in foster care: A developmental perspective. *The Future of Children*, 14 (1), 31-48.

Jones Harden, B. (2000). How do I help children adjust to out-of-home care placement? In H. Dubowitz & D. DePanfilis (Eds.), *Handbook for Child Protection Practice*. Thousand Oaks, CA: Sage.

Jones Harden, B. (2000). How do I engage children at different developmental levels? In H. Dubowitz & D. DePanfilis (Eds.), *Handbook for Child Protection Practice*. Thousand Oaks, CA: Sage.

Jones Harden, B. & Koblinsky, S. (1999). Double exposure: The effects of domestic and community violence on children. In R. Hampton (Ed.), *Family Violence*. Thousand Oaks, CA: Sage.

Jones Harden, B. (1998). Building bridges for children: Children exposed to drugs and the child welfare system. In R. Hampton, V. Senatore & T. Gullotta (Eds.), *Substance abuse, family violence and child welfare*. Thousand Oaks, CA: Sage.

Practitioner Publications:

Jones Harden, B. (in press). Inequities in infancy: The overrepresentation of African American infants in the child welfare system. Zero to Three.

Saul, D. & Jones Harden, B. (in press). Nurturing the nurturer: Caring for caregivers in Head Start programs. Head Start Bulletin. Washington, DC: Head Start Bureau.

Jones Harden, B. (Ed.)(2002). Special Issue on Research. Head Start Bulletin. Washington, DC: Head Start Bureau.

Jones Harden, B. & Rock, D. (2002). Building local laboratories: Practice-oriented research in Head Start programs. Head Start Bulletin.

Jones Harden, B. (2002). Head Start research: Toward evidence-based early intervention. Head Start Bulletin.

Jones Harden, B. (2002). Early Head Start kitchen therapy: Providing infant mental health services in the context of the home. Head Start Bulletin.

Jones, B. (1997). You cannot do it alone: Home visitation with psychologically vulnerable families. Zero to Three, 17(4).

Jones, B. (1995). Using parent-infant psychotherapy with families at risk. Zero to Three, 15(4).

Jones Harden, B. & Powers, S. (2004). Head Start Home-Based Supervisors' Manual. Washington, DC: Head Start Bureau.

Powers, S., Sendlak, S., & Jones Harden, B. (2004). Head Start Home Visitors' Manual. Washington, DC: Head Start Bureau.

#### **SCHOLARLY ACTIVITIES:**

- 2006- Publications Committee member, *Society for Research in Child Development (SRCD)*
- 2002- Ad-hoc Reviewer, *Children and Youth Services Review*
- 2000-2006 Biennial Meeting Program Committee member, *Society for Research in Child Development (SRCD)*
- 2000- Program Review Panel Member, *SRCD*
- 2000-2001 Technical Work Group Member, *Head Start Impact Study*
- 1999- Technical Work Group Member, *National Survey of Child and Adolescent Well-Being (NSCAW)*
- 1999- Member, *Early Head Start Research Consortium*
- 1997- Ad-hoc Reviewer, *Infant Mental Health Journal*
- 1996- Ad-hoc Reviewer, *Developmental Psychology*
- 1996- Ad-hoc Reviewer, *Child Development*
- 1996- Research Grant Reviewer, *National Institute of Mental Health*
- 1995- Research Grant Reviewer, *Administration for Children Youth & Families*
- 1992- Institute Program Review Panel Member, *Zero to Three*

#### **POLICY/PROGRAM DEVELOPMENT ACTIVITIES:**

- 2003 -2004 Policy Council Member, *Head Start of Prince George's County*
- 2002-2004 Scientific Committee Member, *Parents As Teachers, Inc.*

2000- Early Head Start Representative, *National Home Visiting Forum*  
 2000- Member, *Evidence-Based Child Welfare Policy Group*  
 1998-2000 Member, *D.C. Success by Six Planning Committee*  
 1998-1999 Facilitator, *Metropolitan Washington Healthy Families Program Development Group*  
 1995- Member, *Early Head Start Technical Work Group*  
 1995- Program Monitor/Reviewer, *Head Start/Early Head Start*  
 1995- Trainer, *WestEd Program for Infant Toddler Caregivers*

**MEMBERSHIPS** (past and present):

*Society for Research in Child Development*  
*American Psychological Association*  
*Association of Black Psychologists*  
*National Association of Social Workers*  
*National Association of Black Social Workers*  
*International Society of Infant Studies*  
*American Orthopsychiatric Association*  
*World Association of Infant Mental Health*

**GRANTS:**

“Promoting the Development of African American Male Children: An Examination of the Benefits of the Early Head Start Program”. (2007-2008). PI. US Department of Health and Human Services, \$100,000.

“Teacher-Child Relationships in Head Start”. (2006-2008). PI. US Department of Health and Human Services, \$40,000. (dissertation award for Jessica Vick).

“Project HAPPI: Healthy attachment promotion in parents and infants – An Early Head Start Infant Mental Health Initiative”. (2002-2007). PI. U.S. Department of Health and Human Services, \$850,000.

“Families Read! Literacy Practices in African-American Families in Head Start”. (2002-2004). PI. US Department of Health and Human Services, \$30,000. (dissertation award for Janese Ker Daniels).

“Assessing the quality of foster family care and the functioning of preschool foster children” (1996-2000). PI. U.S. Department of Health and Human Services, \$450,000.

“Parenting, interaction, and development in African-American mothers and their infants” (2000-2001). PI. University of MD Consortium on Race, Gender & Ethnicity, \$2,500.

“Ecological influences on the developmental functioning of infants at risk for maltreatment” (1999-2000). PI. University of MD Graduate Research Board, \$3,500.

“Externalizing behavior problems in preschool children exposed to violence” (1995-1997). Co-PI. (PI: Nathan Fox). MetLife Foundation, \$100,000.

“Parenting education groups for foster families of young children” (1994-1996). Co-PI. (PI: Robert Clyman). Frost Foundation, \$50,000.

“The caregiving environments and development of drug-exposed infants” (1993-1995). PI.  
Smith-Richardson Foundation, \$5,000.