

## ***CURRICULUM VITAE***

Christy Tirrell-Corbin

### **Campus contact information**

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### **Education**

Ph.D.	University of Maryland, College Park, MD Human Development, Early Childhood Education Dissertation: <i>Parent Educator's Perceptions of the Knowledge and Skills Necessary for Proactive Parenting</i> . Charles Flatter, advisor	1996
M.S.	East Carolina University, Greenville, NC Child Development and Family Relations	1984
B.A.	Connecticut College, New London, CT Child Development/Elementary Certification	1980

### **Professional Experiences**

1993-present	College of Education, University of Maryland, College Park, MD
2001-present	Director (Senior Lecturer), Undergraduate Early Childhood Education, Department of Human Development. Administrative responsibilities for all aspects of the undergraduate Early Childhood Education (ECE) program. Co-developed revised undergraduate ECE curriculum, developed the ECE performance based assessment instrument and established the ECE Professional Development School Network with Montgomery County Public Schools. Provide the vision, knowledge and overall leadership of the ECE Professional Development School Network, as well as supervise PDS Coordinators and field supervisors for all ECE practicum experiences. Responsible for NAEYC and NCATE accreditation processes, as well as annual analysis of ECE Assessment Data. Ongoing facilitation of a PDS based inquiry group focused on Parent Involvement, which has resulted in a signification change in school culture. Serve as a member of a PDS Network School Improvement Team. Collaborate with departments within the College of Education, local school systems and the state department of education. Teach undergraduate and graduate Human Development/ECE courses.

- 2001-present Director, College of Education Honors Program, Office of the Dean. Direct a two-year long Honors Program for undergraduate teacher education majors in Early Childhood, Elementary, Secondary and Special Education. In year one, facilitate student's exploration and examination of trends and issues in education, understanding of research processes and methodology, as well as the preparation of a "draft" research proposal. In year two, serve on every honors thesis committee, as well as work with faculty, in the College of Education and on the University of Maryland campus, who serve as advisors for individual student and team research projects.
- 1997-2001 Professional Development School (PDS) Network Coordinator, Curriculum and Instruction/Office of Laboratory Experiences. Responsible for the coordination of all aspects of field placements for Phase I (methods students) and II (student teachers) interns; coordinated professional development opportunities for interns (pre-service), mentor teachers (in-service) and field instructors (university supervisors) throughout the Network with an emphasis on inquiry groups and cross-network events; served as a member of various committees within the College and the Network; collaborated with departments within the College of Education, the Maryland State Department of Education, Prince George's County Public Schools, and Montgomery County Public Schools; and facilitated Performance Based Assessment instrument training for interns and mentors in the PDS Network. Administrative responsibilities included hiring and supervision of field based instructors assigned to the Network, evaluation of PDS activities, and assessment of the alignment of College coursework with field experiences.
- 1996-2001 Adjunct Faculty Member, Departments of Human Development and Curriculum and Instruction.
- Department of Human Development (1997-2001) taught Child Growth and Development; Human Development and Learning: School Age Development; Human Development and Learning: Infancy through Preschool; and Field Problem Analysis: Diverse Populations and Issues in Early Childhood.
- Department of Curriculum and Instruction (1996-1997), responsible for a grant funded, pilot project which initiated the process of portfolio development during "Principles and Methods of Teaching in Elementary Schools", a course taken early in the professional program sequence for elementary education majors. Worked with faculty and students on the introduction of portfolios, portfolio development, portfolio presentations and the evolution of the portfolio as a vehicle for performance-based assessment.

- Taught one section of “Principles and Methods of Teaching in Elementary Schools” and co-taught a second section with a senior faculty member.
- 1993-1996 Graduate Assistant/Field Based Instructor, Office of Laboratory Experiences. Responsible for teacher candidate (Early Childhood and Elementary Education) supervision within five elementary schools, two of which represented schools within a professional development school (PDS) network. Participated in PDS planning meetings, conducted seminars, facilitated mid-point and final conferences, guided portfolio development and acted as a liaison between the Office of Laboratory Experiences and school personnel.
- 1999-2003 Consultant/National Trainer: *The Parent Connection* Work in America Institute, Scarsdale New York. The Parent Connection a program of the Work in America Institute. The Parent Connection is a parent education program for parents of children ages 5-15 focused on parent-child communication as essential to the prevention of risky behaviors in children and youth.
- 2000-2001 Content Consultant: *Beyond Dragon Tales*. Content Consultant/ Associate Content Director- *Dragon Tales*. Children’s Television Workshop (CTW), New York, New York. *Dragon Tales* (1997-1998). Children’s Television Workshop (CTW), New York, New York. *Dragon Tales*, a Corporation for Public Broadcasting (CPB) television show intended to encourage children to face new experiences with confidence by helping them to pursue challenges and overcome fears. Responsibilities included contribution to and review of: curriculum documents, stories and scripts. Collaborated with the CTW Research Department as well as five, eminent early childhood and parenting experts who served on the advisory board for the project.
- Beyond Dragon Tales* (2000-2001). *Beyond Dragon Tales* was a CPB television special focused on improving the parenting skills of four families over a 3-month period. Responsibilities included: screening families, development of interview questions, develop of intervention strategies and script review for accuracy of child development information and parenting strategies.
- 1992-2001 Academy Validator National Academy of Early Childhood Programs National Association for the Education of Young Children Washington, D. C.
- 1991-1992 Project Coordinator/Parenting Educator The Met Family Resource Center Londonderry, New Hampshire
- 1990-1992 Professor/Program Coordinator Early Childhood Education

New Hampshire Community College  
Manchester, New Hampshire

- 1988-2000      Child Development Associate (CDA) Representative  
Council for Early Childhood Professional Recognition  
Washington, D. C.
- 1987-1990      Assistant Professor of Early Childhood Education  
Hesser College  
Manchester, New Hampshire.
- 1984-1987      Angel Guardian Home, Brooklyn, New York
- 1987                    Supervisor of Training
- 1986                    Parent Educator
- 1984-1985              Legal Case Worker
- 1981-1983      Teacher/Program Director/Founder,  
Parks and Recreation Preschool, Morehead City, North Carolina

### **Scholarly Work and Presentations**

#### **Recent publications**

Cooper, D. & Corbin, C. (in preparation). Evaluating and Promoting Academic Achievement of Students in Professional Development Schools. *American Educational Research Journal*.

Cooper, D. & Corbin, C. (2003). Student Achievement in Maryland Professional Development Schools. In Wiseman, D. L. & Knight, S. L. (Eds.) *Linking: School-University Collaboration and K-12 Student Outcomes*. Washington, D. C. : AACTE Publications

#### **Current research projects**

- 1999-present      Student Achievement in Maryland Professional Development Schools with David Cooper, Department of Special Education, University of Maryland
- 2005-present      Teacher Inquiry in Professional Development Schools with David Cooper, Department of Special Education and John O'Flahaven, Department of Curriculum and Instruction

#### **Contracts and Grants:**

- 2004-2006      *Preparing Tomorrow's Teachers with Technology*. Funding Agency: U. S. Department of Education/Maryland State Department of Education. Total direct costs: \$49,500. Principal investigator of a 2 year project focused on technology enhanced and data driven instruction.

- 2005                    *Science for Early Education through the Development and Education of Elementary Teachers (SEEDLET)*. Funding Agency: The National Science Foundation. Total direct costs: \$299,999 (Not funded). Faculty Associate for a project focused on professional development in the area of science for in-service teachers in an ECE PDS.
- 2004                    *CYCLES: Center for Young Children's Learning Environments in Science*. Funding Agency: The Center for Learning and Teaching Program, The National Science Foundation, Total direct costs:\$4.9 million (UM portion \$1.2 million over 5 years. Not funded). Research Associate of a project focused on informal science instruction for elementary school teachers and parents.
- 2000-2001            *Title II: Professional Development School Expansion Grant*, Funding Agency: U. S. Department of Education/Maryland State Department of Education, Total direct cost, \$10,000. Co-investigator of a one year project focused on professional development for practicing teachers.

## **Presentations**

Cooper, D.H., & Corbin, C.T. (2006). *Contributions & Limitations of Large-Scale Quantitative Methods in Evaluating Academic Achievement of Students in Professional Development Schools*. Paper presented at the annual meeting of the Association of Colleges for Teacher Education, San Diego, CA.

Cooper, D.H., & Corbin, C.T. (2005). *Jumping to the Bottom Line Academic Achievement of Students in PDSs*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Cooper, D.H., & Corbin, C.T. (A2004). *Jumping to the Bottom Line Academic Achievement of Students in PDSs*. Paper presented at the annual Professional Development Schools Research Conference, Towson, MD.

Corbin, C. T. & Wieble, T. (2004) *Designing Professional Development Schools to Prepare Quality Teachers*. Presentation presented at the annual meeting of the Association of Teacher Educators, Dallas, Texas.

Corbin, C. T. ,Cromley, J., Doussard-Roosevelt, J. (2003) *What Maryland Principals are Saying about Professional Development Schools*. A presentation at the National PDS Conference, Towson, Maryland.

Cooper, D.H., & Corbin, C.T. (2002). *Student Achievement in Maryland Professional Development Schools*. A presentation at the Maryland State Department of Education Professional Development School Research Conference, Annapolis, Maryland

Corbin, C. T. & Costantino, P. (2001). *Multiple Approaches in Professional Development School Partnerships*. Presentation at the annual meeting of the Association of Teacher Educators Conference, New Orleans, Louisiana.

Cooper, D.H., & Corbin, C.T. (2000). Student Achievement in Maryland Professional Development Schools. A presentation at the National Professional Development Schools Conference sponsored by the University of South Carolina, Columbia, South Carolina.

Corbin, C. T. (1997) *Performance Based Assessment of Student Learning through the Development of a Working Portfolio*. A presentation of "Innovations of Campus: Outstanding New Teaching Methods and Course Designs", sponsored by The Center for Teaching Excellence, University of Maryland at College Park.

Corbin, C. T. (1995) *What Parents Have to Say About Parenting*. Presentation at The Many Faces of Parenting: Professionals Working Together Conference sponsored by the University of Maryland Cooperative Extension, Columbia, Maryland.

Corbin, C. T. (1993) *What's Happening in Parent Education Today?* Presentation at the Celebrating Family Conference sponsored by the University of Maryland Cooperative Extension, Lanham, Maryland.

## **Teaching**

### **Undergraduate courses**

EDHD 220 Exploring Teaching in Early Childhood Education

EDHD 230 Human Development and Societal Institutions

EDHD 300 Human Development and Learning

EDHD 312 Professional Development Seminar in Early Childhood Education

EDHD411 Child Growth and Development

EDHD 416 Field Problem Analysis: Diverse Populations and Issues in Early Childhood

EDHD 419A Human Development and Learning: Conception to Toddlerhood

EDHD 419B Human Development and Learning: Preschool through Primary

EDHD 424 Cultural and Community Perspectives: The diverse world of the child

EDHD 435 Effective Components of the Early Childhood Classroom

EDHD 432 Student Teaching in Early Childhood Education

### **Graduate courses**

EDHD 616: Teacher-Parent Relationships

## Dissertation Committees

2006-present Yi, Sunkyoung, EDHD doctoral student

2005-present Bodelemam, K., EDHD doctoral student

## Portfolio Committees

2007 D'Amour, Allison, EDHD doctoral student

2007 See, Heather, EDHD doctoral student

2005 Bodelemam, K., EDHD doctoral student

## Honors Advising/Committees

2004-2006 Ahern, M., Coughlin, K., Levin, J., Stevens, E. & Wheeler, J. Honors thesis title: *The effects of recent changes in testing policy and implementation on instructional decision making.*

2004-2006 Enbar, M., Malt, R., Mitzner, L. & Negrin, F. Honors thesis title: *Teacher efficacy in alternatively versus traditionally certified teachers.*

2004-2006 Goodman, S., Hellman, L. & Pyle, K. Honors thesis title: *Teacher perceptions and awareness of post-NCLB implemented parent involvement programs at Title I elementary schools.*

2003-2005 Jampol, N. S. Honors thesis title: *Baltimore City suspension rates in the context of greater school discipline trends.*

2003-2005 McKenna, M. P. Honors thesis title: *Pre-service elementary school teachers' beliefs about their role in promoting social development in children exhibiting socially withdrawn behavior.*

2003-2005 Thomasson, D. Honors thesis title: *What are teachers' perceptions of the impact of No Child Left Behind on their instruction in mathematics.*

2003-2005 Williams, H. Honors thesis title: *Methods used to teach the deaf and their effect on reading motivation and achievement.*

2003-2005 Young, A. M. & Harrison, C. Honors thesis title: *How do teachers address gender in secondary education English classrooms?*

2002-2004 Baker, C. Honors thesis title: *An intervention designed to improve fourth graders' text selection performance.*

2002-2004 Haggag, D. Honors thesis title: *Chemistry students' behavior in relation*

*to motivational factors.*

- 2002-2004 Wilson, J. Honors thesis title: *UNIV101's contribution to a successful transition to college from the student perspective.*
- 2002-2003 Wheat, D. R. Honors thesis title: *Using storytelling as a teaching tool and as a method of evoking discussion on social issues with teenagers.*
- 2001-2003 Rosenson, J. Honors thesis title: *Study of Kindergarteners' conflict related emotions.*
- 2001-2003 Goodman, J. Honors thesis title: *Using the memory technique of familiarity with young children.*
- 2001-2002 Ehrenspeck, K. Honors thesis title: *The perceived impact of the gifted label: Finding the student voice.*
- 2001-2003 Kohout, S. Honors thesis title: *The relationship between achievement goals and academic success among collegiate athletes.*
- 2001-2002 Romes, T. L. Honors thesis title: *Evolution vs. creationism: Is there a conflict in Catholic Biology classrooms?*
- 2001-2002 Shah, A. Honors thesis title: *The effect of a goal setting and self-monitoring intervention on students' motivation to complete homework assignments.*
- 2001 Van Grack, L. B. Honors thesis title: *Female adolescent body image: The influence of the media and peers.*

## **Consultations**

U. S. Social Security Administration, Department of Human Resources, employee Benefits Program, 2006. Provided consultation on script development and served as the expert for a video entitled, Parenting your School Age Child.

Prince George's County Board of Education, Upper Marlboro, Maryland. 1999-2003. External evaluator of the PGCPs Mentor Teacher Program.

Anne Arundel County Board of Education, Annapolis, Maryland. 1998. Provided consultation to county child development teachers on the "Development of a Child Development Associate (CDA) Based Portfolio".

Anne Arundel County Board of Education, Annapolis, Maryland, 1994-1995. Served as the advisor to four county high school teachers pursuing their Child Development Associate (CDA) credential. Conducted classroom observations and portfolio reviews.

Bolling Air Force Base Child Development Center, Washington, D. C., 1993-1994. Provided consultation on National Academy of Early Childhood Programs accreditation criteria through classroom observations, staff training and program review. Supported center administration throughout the accreditation process.

Facilitated numerous workshops for parents across numerous settings on a wide range of topics in the fields of child development, education and parent education. (1990-present).

Parkland Hospital, Derry, New Hampshire, 1988. Formulated a proposal for an on-site childcare center for the infants and toddlers of hospital staff.

## **Committees and Associations**

### Committees

#### University of Maryland Committees

- Associate Dean for Teacher Education Search Committee
- Human Development Assistant Professor Search Committee
- PDS Coordinator Search Committees
- NCATE/MSDE Accreditation Committees
- College of Education Program Coordinators Committee
- Teacher Education Continuous Quality Improvement Committee
- Teacher Education Transition Committee
- Elementary Education Redesign Committee
- Early Childhood Education Redesign Committee
- Electronic Portfolio Committee
- PDS Network Site Selection Committee
- PDS Network Site Team
- Performance Based Assessment Committee/Pilot

Judith P. Hoyer Early Childhood Curriculum Project Evaluation Committee, Maryland State Department of Education

Prince George's Interagency Early Childhood Committee

New Hampshire Early Care and Education Task Force

Mayor's Committee on Young Children (Mayor of Manchester, New Hampshire)

The Children's Metamorphosis Board of Directors (A Children's Museum)

### Professional Associations/Memberships

- American Educational Research Association
- National Association for the Education of Young Children
- Society for Research in Child Development

**Technology Skills:** Computer literate, MS Office, distance learning/electronic course site development (Blackboard and WebCT), internet research, etc.