

LEA ANN CHRISTENSON

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CREDENTIALS

- Multiple Subject K-12 (Life), California
- Single Subject, Social Studies 6-12 (clear), California
- Cross Cultural, Language and Academic Development Certificate, California
- (Certification to instruct English Language Learners)
- Elementary Education, grades 1-6 and middle school, Maryland
- Administration I, Maryland
- Administrative Services Credential (clear), California

EDUCATION

University of Maryland, College Park, Maryland
Doctoral Candidate: Ph.D. Education, Curriculum and Instruction: Reading

University of Santa Clara, Santa Clara, California
Masters of Arts Degree in Educational Administration

University of California, Berkeley, California
Multiple and Single Subject Teaching Credentials

University of California, Santa Barbara, California
Bachelor of Arts Degree, Social Studies

UNIVERSITY EXPERIENCE

2003-present

Early Childhood Education Professional Development School Network Coordinator

University of Maryland • College Park, Maryland
Coordinate the Professional Development School (PDS) program for administrators, teachers, interns, and higher education faculty aligned with PDS standards established by the Maryland State Department of Education. Responsibilities also include teaching methods courses and supervising interns.

2000 – 2003

Instructor

University of Maryland • College Park, Maryland
Teach Social Studies and Reading methods to students in elementary and early childhood teaching credential program.

2001 – 2003

Research Assistant

University of Maryland • College Park, Maryland
High Quality Teaching study of effective Reading and Math instruction.

ADMINISTRATIVE EXPERIENCE

1996 – 1998

Assistant Principal

Country Lane Elementary School • Moreland School District, San Jose, California
Co-Administrator responsible for the evaluation of Certified and Classified staff members. Wrote a successful application for the California Distinguished School Program in 1997. In charge of overseeing the School Site Plan, grant writing, authoring and editing weekly school newsletter. Provided training and support for new teachers, facilitated staff meeting, School Site Council and parent groups. Lead reviewer outside the district for Program Quality Review in Language Arts.

ADMINISTRATIVE SUPPORT EXPERIENCE

1993 – 1996

Title VII Project Director

Anderson Elementary School • *Rogers Middle School*
Moreland School District, San Jose, California
Responsible for the implementation of a Special Alternative Program (SAIP) Title VII Grant at Anderson and Rogers School. In charge of the budget, personnel, collecting and reporting data to external evaluator, writing the continuation grant, outreach to parents of LEP students and all other activities associated with the grant.

1988 – 1992

Learning Coordinator

Baker Elementary School • Moreland School District, San Jose, California
Position was funded by state School Improvement Program (SIP) funds. Oversaw the implementation and updating of the SIP plan. Administered and taught in the student computer center that served the entire K-5 student body which included LEP students.

- 1992 – 1993 **ESL Center Teacher 1-5**
Anderson Elementary School • Moreland School District, San Jose, California
Taught approximately 60 1-5 grade LEP students of fifteen different language backgrounds. Students were taught in the ESL Center for one hour a day and then were assigned in the regular classroom. Articulated with regular classroom teachers so that students worked on English Language Development while also learning the core curriculum at grade level.
- 1986 – 1988 **First Grade Teacher**
Baker Elementary School • Moreland School District, San Jose, California
- 1986 – 1989 **US Government Teacher Grades 10-12**
Metropolitan Adult Education Program • San Jose District, San Jose, California
- 1980 – 1986 **Kindergarten Teacher / First Grade Teacher**
Quail Hollow Elementary School • San Lorenzo Valley Unified, Ben Lomond, California
- Summers
1986 – 1989 **Technology Teacher**
Special Education Teacher
Language Arts Teacher
Moreland School District, San Jose, California
- Summers
1985 – 1986 **Kindergarten Teacher**
Daves Avenue Elementary School • Los Gatos School District, Los Gatos, California
- Summers
1983 – 1984 **Remedial Language Arts**
Remedial Math, Grades 3-8
San Lorenzo Valley Elementary • San Lorenzo Valley Unified, Felton, California
- Summer
1980 **Kindergarten Teacher**
Sunreach School • Palo Alto, California
- Internship** **Research Intern**
Whitney Education Foundation • Los Alto, California
One of three interns at the University of Santa Clara who selected superior Language Arts projects from those that had previously been funded by the foundation. Information was obtained from teachers who were selected and a synthesis of their project was printed in a catalog that was distributed to Santa Clara County School Districts.

PROFESSIONAL MEMBERSHIPS

- Phi Lambda Theta
- California Association of Bilingual Educators (CABE)
- Phi Delta Kappa
- Association of Supervision Curriculum and Development (ASCD)
- International Reading Association (IRA)
- Santa Clara County Reading Association

SPECIAL TRAINING

- Program Quality Review Training
Became a Certified Reviewer for the Counties of Santa Cruz and Santa Clara
- Moreland School District Reading Teacher Academy
- English Language Development Academy
- Teacher Effectiveness Training

HONORS

- El Camino Hospital Scholarship
- Scholarship / Internship, Whitney Education Foundation

VOLUNTEER ACTIVITIES

- Girl Scouting
 - Cookie Booth Sales Coordinator
 - Day Camp Director
 - Outstanding Leader Award* 1997
 - Golden Key Award* 1998
 - Daisy Award* 2001
 - Thank You Award* 2002, 2003
- Chair Youth and Education Committee
- Parent Volunteer at local Elementary School

REFERENCES **Available upon request.**