

**KENNETH H. RUBIN  
CURRICULUM VITAE**

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*October 1, 2006*

**I. PERSONAL DATA**

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<b>II. EDUCATION</b>	<b>INSTITUTION</b>	<b>DEGREE &amp; YEAR</b>
Baccalaureate	McGill University	B.A., 1968 (Psychology)
Masters	Pennsylvania State U.	M.S., 1969 (Child Development & Family Relationships)
Doctorate	Pennsylvania State U.	Ph.D., 1971 (Child Development & Family Relationships)

**III. PROFESSIONAL EXPERIENCE**

**a. Regular Academic Appointments**

1995- Professor, Department of Human Development  
University of Maryland

1996- Professor, Department of Psychology  
University of Maryland (cross-appointment)

1981-1995 Professor, Department of Psychology  
University of Waterloo

1976-1981 Associate Professor, Department of Psychology  
University of Waterloo

1973-1976 Assistant Professor, Department of Psychology  
University of Waterloo

1971-1973 Assistant Professor, Department of Psychology  
University of Windsor

**b. Visiting Appointments**

1999-2002 Senior Fellow, (April-May), University of Melbourne, Australia

1994 (Autumn) Visiting Fellow, Edith Cowan University, Perth, Australia

1985 (Spring) Visiting Scholar, Max-Planck-Institut für Psychologische Forschung (Munich)

1984 (Spring Semester) Visiting Professor, Department of Psychology, University of Washington

1978-1979 Visiting Scholar, College of Education and Boys' Town Center, Stanford

### c. Consultation Positions Held

2005–2006	Amaze Designs, National Children’s Museum
2003-2005	Thinking Publications, Eau Claire, WI
1997-1998	Montgomery County Public Schools, Guidance Unit, Middle School Counselors
1995-1996	Associated Member, Faculty of Graduate Studies, University of Guelph
1994-1996	Advisory Committee, 'Today's Parent' Group
1993-1994	Advisory Committee, World Book Publishing - Infancy Project
1985-1989	Earlscourt Child and Family Center (Toronto)
1984	Government of Ontario, Ministry of Natural Resources
1971-1972	Windsor (Ontario) County Board of Education

## IV. UNIVERSITY ADMINISTRATION & COMMITTEE PARTICIPATION

- Director and Founder, *Center for Children, Relationships, and Culture*, University of Maryland, **1995-present**.
- Member, Associated Faculty of the Maryland Institute for Minority Achievement and Urban Education, **2004-present**.
- Member, Search Committee, Department of Human Development, University of Maryland, 1998- 2001; **2006-2007**
- Member, Admissions Committee, **2006-2007**.
- Chair, Undergraduate Committee, Department of Human Development, University of Maryland, 2005-2006.
- Chair, Internal Review Committee, Department of Human Development, University of Maryland, 2003-2004.
- Chair, Graduate Committee, Department of Human Development, University of Maryland, 1995-1997.
- Faculty Chair, Department of Human Development, University of Maryland, 2000-2001
- Member, Tenure and Promotion Committee, Department of Human Development, University of Maryland, 2005-2006; 2003-2004.
- Member, Graduate Committee, Department of Human Development, University of Maryland, 1995-2003; 2004-2005.
- Member, Outreach Committee, Department of Human Development, University of Maryland, 2003-2004.
- Member, Coordinating Committee, Department of Human Development, University of Maryland, 1995-1997; 2000-2001.
- Member, Tenure and Promotion Committee, College of Education, University of Maryland, 1997 - 1999.
- Member, Dean, College of Education Search Committee, Department of Human Development, University of Maryland, 1998- 1999.
- Member, Dean of Education Evaluation Committee, University of Maryland, 1997-1998.
- Chairman, Graduate Program in Developmental Psychology, University of Waterloo, 1976-1978; 1982-1984; 1989-91.
- Director and Founder, *University of Waterloo Early Childhood Education Center* (1973-1978)
- Director, Undergraduate Psychology Program in Early Childhood Education, 1974-1990.
- Chairman, University of Waterloo Arts Lecture Series, 1989-1991.
- Member, Graduate Affairs Committee, Psychology Department, University of Waterloo, 1976-1978; 1982-1984; 1989-91.
- Member, Tenure and Promotion Committee, Psychology Department, University of Waterloo, 1980-1983; 1985-1986.
- Member, Planning Committee, Psychology Department, University of Waterloo, 1982-1983.

## V. PROFESSIONAL EXPERIENCE

### Organizational Governance

*President*, International Society for the Study of Behavioral Development (1998-2002).  
*Past President*, International Society for the Study of Behavioral Development (2002-2004).  
*General Secretary-Treasurer*, International Society for the Study of Behavioral Development (1989-1992).  
*Membership Secretary-Treasurer*, International Society for the Study of Behavioral Development (1992-1994).  
*Chair*, Fellows Committee, Division 7, American Psychological Association (2006-2007).  
*Chair*, Awards Committee, *International Society for the Study of Behavioral Development*, 2003-2004.  
*Chair*, Nominations Committee, *International Society for the Study of Behavioral Development*, 2002-2004.  
 Member, International Affairs Committee, Society for Research in Child Development (2005-2009).  
 Member, Fellows Committee, Division 7, American Psychological Association (2005-2006).  
 Member, Publications Committee, *International Society for the Study of Behavioral Development*, 1988-1994; 1998-2004.  
 Member, Steering Committee, International Society for the Study of Behavioral Development (1989-1994; 1998-2004).  
 Member, Executive Committee, International Society for the Study of Behavioral Development (1987-1994).  
 Member-at-Large, Division 7 Executive Board, American Psychological Association (1987-1990).  
*Coordinator (President)*, Developmental Division, Canadian Psychological Association (1983-1984).

### Editorial Activities

Board of Editors (*Associate Editor*), *Child Development*, July 1998-December 2001.  
 Associate Editor, *Child Development*, January 1981-December 1983.  
 Board of Editors, *Parenting: Science and Practice*, July 2001- present.  
 Editorial Board, *Social Development*, 1991 - present.  
 Editorial Board, *International Journal of Behavioral Development*, 1998 - present.  
 Editorial Board, *Child Development*, 1977-1980; 1986-1996.  
 Editorial Board, *Developmental Psychology*, 1986-1989.  
 Editorial Board, *Early Childhood Research Quarterly*, 1985-1989.  
 Guest Editor, Special section on "Recent perspectives on sociometric status in childhood". *Child Development*, 1983, (vol. 54).  
 Guest Editor, Special issue on 'Peer relationships and social skills in childhood -- An international perspective', *Human Development*, 1990 (vol. 33).  
 Guest Editor, Special issue on 'From Family to Peer Group: Relations Between Relationships Systems', *Social Development*, 1994 (vol. 3, no. 3).  
 Guest Editor, Special issue on 'Social and Emotional Development: A Cross Cultural Perspective', *Developmental Psychology*, 1998.

### Research Activities

*Director*, *International Consortium for the Study of Social and Emotional Development* (research sites include Australia, Brazil, Canada, China, India, Italy, Korea, USA)  
 Member, MacArthur Research Group on Temperament (Jerome Kagan, Chair, Harvard U.), 1988-1993.

### Advisory Appointments

#### (a) Government

Member, Advisory Board, *National Children's Museum* (Washington, DC), 2003-present.  
 Member, *National Institute of Mental Health*, Division of Research Grants Review Panel, RPHB-1, 1999-2000.  
 Member, *National Institutes of Health*, Division of Research Grants Review Panel, Human Development and Aging (HUD-1), 1996-1999.  
 Member, *NIMH* Taking stock of risk factors for externalizing behavior problems: Subcommittee on Peer Influences, 1999-2000.

Member, Learned Journals Evaluation Committee, *Social Sciences and Humanities Research Council of Canada*, 1991- 1992.  
 Member, Research Grants Peer Review Committee, *Ontario Mental Health Foundation*, 1989-1990.  
 Chair, Doctoral and Post-Doctoral Fellowships Selection Panel (Psychology), *Social Sciences and Humanities Research Council of Canada*, 1986, 1987.  
 Member, Doctoral Fellowship Selection Panel (Psychology), *Social Sciences and Humanities Research Council of Canada*, 1984, 1985.  
 Member, Psychology Fellowship Selection Panel, Province of *Ontario Graduate Scholarship Program*, 1980, 1981.

## (b) Organizations

Chair, Panel on Peer Relationships, Biennial Meeting of the Society for Research in Child Development, **2007** (Boston, MA).  
 Member, Program Committee, Nineteenth Biennial Meeting of the International Society for the Study of Behavioral Development, 2006 (Melbourne, Australia).  
 Co-Chair, Organizing Committee, ISSBD Moscow Workshop, June 2005  
 Member, Program Committee, Eighteenth Biennial Meeting of the International Society for the Study of Behavioral Development, 2004 (Ghent, Belgium).  
 Member, Organizing Committee, ISSBD Korea Workshop, June 2003.  
 Member, Program Committee, Seventeenth Biennial Meeting of the International Society for the Study of Behavioral Development, 2002 (Ottawa, Canada).  
 Chair, Panel on Parenting, Biennial Meeting of the Society for Research in Child Development, 2001 (Albuquerque, NM).  
 Member, Program Committee, Sixteenth Biennial Meeting of the International Society for the Study of Behavioral Development, 2000 (Beijing, China).  
 Co-chairman, Program Committee, Fourteenth Biennial Meeting of the International Society for the Study of Behavioral Development, 1996 (Quebec City, Canada).  
 Member, Organizing Committee, ISSBD Beijing Workshop, June 1994.  
 Co-chairman, Program Committee, Twelfth Biennial Meeting of the International Society for the Study of Behavioral Development, 1993 (Recife, Brazil).  
 Co-chairman, Society for Research in Child Development Preconference on Peer Relationships, 1991 (Seattle).  
 Member, Program Committee, Eleventh Biennial Meeting of the International Society for the Study of Behavioral Development, 1991 (Minneapolis, USA).  
 Chairman, MacArthur Symposium on Shyness, Social Withdrawal and Inhibition in Childhood, June 1990 (Blair, Ontario).  
 Member, Program Committee, Society for Research in Child Development, 1983-1987.  
 Chair, Panel on Social Cognition and the Self System, Biennial Meeting of the Society for Research in Child Development, 1987.  
 Chair, Panel on Peer Relations and Play, Biennial Meeting of the Society for Research in Child Development, 1985.  
 Founding Chairman, Biennial Meetings of the University of Waterloo Conference on Child Development, 1980, 1982, 1984, 1986, 1988, 1990.  
 Co-chair, EarlsCourt Symposium on the Development and Treatment of Childhood Aggression, 1988 (Toronto).  
 Member, Paper Selection Committee, Biennial Meeting of the Society for Research in Child Development, 1979, 1983, 1991, 1993, 1995, 1999, 2003, 2005.  
 Member, Paper Selection Committee, American Psychological Association (Division 7), 1984, 1985, 1989, 1991, 1993.  
 Member, Paper Selection Committee, Canadian Psychological Association, 1982, 1983, 1984.  
 Member, Paper Selection Committee, Eastern Psychological Association, 1978, 1982.

## VI. PROFESSIONAL MEMBERSHIPS

American Psychological Association  
 American Psychological Society  
 Society for Research in Child Development  
 International Society for the Study of Behavioral Development

## VII. HONORS & DISTINCTIONS

- President*, International Society for the Study of Behavioral Development (1998-2002).  
*Fellow*, American Psychological Association (Division 7)  
*Fellow*, Association for Psychological Science  
*Fellow*, Canadian Psychological Association  
 Undergraduate Research Mentor of the Year Award, 2006, University of Maryland  
*Gold Award, 2002 National Parenting Publications Awards*, for *The Friendship Factor* (Rubin, 2002)  
*Developmental Review* (1997). List of Top 50 Developmental Psychologists, by Citation Counts  
*Developmental Review* (1995). List of Top 100 Developmental Psychologists, by Impact and Productivity.  
*National and International Conference Invited Keynote Addresses:*  
 Society for Research in Child Development 2007; International Society for the Study of Behavioral Development 2000.  
 Recipient of "Rainmaker Award;" Top 100 faculty in grant funding., The University of Maryland, Office of Research Administration and Advancement (October, 2004; October 2005; October 2006).  
 Ontario Mental Health Foundation -- *Senior Research Fellowship*, 1994-1995 (declined for 1995-1997).  
 Ontario Psychological Foundation -- *Distinguished contribution to knowledge award* - 1993  
*Killam Research Fellowship* (Canada Council), 1987-1989.  
*Alumni Recognition Award*, College of Health and Human Development, Pennsylvania State University, 1987.  
 Social Sciences and Humanities Research Council of Canada, *Leave Fellowship*, 1986-1987.  
*Canada Council Leave Fellowship*, 1978-1979.  
*Canada Council Doctoral Fellowship*, 1970-1971.  
 Pennsylvania State University *Graduate School Fellowship*, 1970-1971.

## VIII. RESEARCH AND PUBLICATIONS

### A. Books

- Rubin, K.H. & Priddle, R.E. (1977) *The relationship between motor and cognitive development in elementary school-aged children*. Queen's Park, Toronto: Ontario Ministry of Education.
- Rubin, K.H. (Ed.). (1980). *Children's play (New Directions for Child Development)*. San Francisco: Jossey-Bass.
- Rubin, K.H. & Ross, H.S. (Eds.) (1982). *Peer relationships and social skills in childhood*. New York: Springer-Verlag.
- Pepler, D.J. & Rubin, K.H. (Eds.) (1982). *The play of children: Current theory and research*. Basel, Switzerland: Karger AG.
- Schneider, B., Rubin, K.H. & Ledingham, J. (Eds.) (1985). *Children's peer relations: Issues in assessment and intervention*. New York: Springer-Verlag.  
**\*Winner of Joan Kershaw Publication Award (Book of the year), Canadian Council for Exceptional Children, 1987.**
- Pepler, D.J. & Rubin, K.H. (Eds.) (1991). *The development and treatment of childhood aggression*. Hillsdale, N.J.: Erlbaum.
- Rubin, K.H. & Asendorpf, J. (Eds.) (1993). *Social withdrawal, shyness, and inhibition in childhood*. Hillsdale, N.J.: Erlbaum.
- Rubin, K.H. (2002). *The friendship factor*. New York: Viking.  
**\*Gold Award, 2002 National Parenting Publications Awards**
- Rubin, K.H. (2003). *The friendship factor*. New York: Penguin Paperbacks.
- Rubin, K.H. & O.B. Chung (Eds.) (2006) *Parental Beliefs, Parenting, and Child Development in Cross-Cultural Perspective*. London, UK: Psychology Press.
- LoCoco, AS., Rubin, K.H. & Zappulla, C. (Eds.) (in press). *L'isolamento sociale durante l'infanzia (Social withdrawal in childhood)*. Milan, Italy: Unicopli.
- Bukowski, W., Laursen, B., & Rubin, K.H. (Eds.). (in press). *Social and Emotional Development (Critical Concepts in Psychology). Volume 1: Theory and Methods*. London: Routledge.
- Bukowski, W., Laursen, B., & Rubin, K.H. (Eds.). (in press). *Social and Emotional Development (Critical Concepts in Psychology). Volume 2: Infancy and Early Childhood*. London: Routledge.
- Bukowski, W., Laursen, B., & Rubin, K.H. (Eds.). (in press). *Social and Emotional Development (Critical Concepts in Psychology). Volume 3: Middle Childhood*. London: Routledge.

- Bukowski, W., Laursen, B., & Rubin, K.H. (Eds.). (in press). *Social and Emotional Development (Critical Concepts in Psychology). Volume 4: Adolescence*. London: Routledge.
- Rubin, K.H., Bukowski, W., & Laursen, B. (Eds.). (in preparation, under contract). *Handbook of Peer Interactions, Relationships, and Groups*. New York: Guilford.

## B. Chapters

- Rubin, K.H. (1975). Day care and early education in Ontario: A Canadian perspective. In D.L. Peters (Ed.), *Day care - Problems, process, and prospects*. New York: Behavioral Publications.
- Rubin, K.H. (1979). The impact of the natural setting on speech for self. In G. Zivin (Ed.), *Development of self regulation through speech*. New York: Wiley.
- Rubin, K.H. & Pepler, D.J. (1980). The relationship of child's play to social-cognitive development. In H. Foot, T. Chapman, & J. Smith (Eds.), *Friendship and childhood relationships*. London: Wiley.
- Rubin, K.H. (1980). Fantasy play: Its role in the development of social skills and social cognition. In K.H. Rubin (Ed.), *Children's play*. San Francisco: Jossey-Bass.
- Krasnor, L.R. & Rubin, K.H. (1981). The assessment of social problem solving skills in young children. In T. Merluzzi, C. Glass, & M. Genest (Eds.), *Cognitive assessment*. (pp. 452-476). New York: Guilford Press.
- Rubin, K.H. & Abrahams Everett, B. (1982) Social perspective taking in young children. In S. Moore & C. Cooper (Eds.), *The young child. (Vol 3)*, Washington, D.C.: N.A.E.Y.C. Publications.
- Rubin, K.H. (1982). Early play theories revisited: Contributions to contemporary research and theory. In D.J. Pepler & K.H. Rubin (Eds.) *The play of children: Current theory and research*. Basel, Switzerland: S. Karger AG.
- Rubin, K.H. & Ross, H.S. (1982). Some reflections on the state of the art: The study of peer relationships and social skills. In K.H. Rubin & H.S. Ross (Eds.), *Peer relationships and social skills in childhood*. New York: Springer-Verlag.
- Rubin, K.H. (1982). Social and social-cognitive developmental characteristics of young isolate, normal and sociable children. In K.H. Rubin & H.S. Ross (Eds.), *Peer relationships and social skills in childhood*. New York: Springer-Verlag. (pp. 353-374)
- Levin, E. & Rubin, K.H. (1983) Getting others to do what you want them to do: The development of children's requestive strategies. In K. Nelson (Ed.), *Child language (Vol. 4)* Hillsdale, N.J.: Erlbaum.
- Quinn, J. & Rubin, K.H. (1983) The play of handicapped children. In T. Yawkey & A. Pellegrini (Eds.), *Child's play: Developmental and applied*. Hillsdale, N.J.: Erlbaum. (pp.63-80)
- Rubin, K.H., Fein, G.G. & Vandenberg, B. (1983). Play. In E.M. Hetherington (Ed.), *Handbook of child psychology, Vol. 4, Socialization, personality, and social development*. (4th edition). New York: Wiley.
- Rubin, K.H. & Borwick, D. (1984). Communicative skills and sociability. In H.E. Sypher & J.L. Applegate (Eds.), *Communication by children and adults: Social cognitive and strategic processes*. Beverly Hills, Ca.: Sage Publications. (pp. 152-170)
- Norris, J. & Rubin, K.H. (1984) Social interaction and communication: A life-span perspective. In P.B. Baltes & O.G. Brim (Eds.), *Life-span development and behavior, (Vol. 6)*. New York: Academic Press. (pp. 356-391).
- Rubin, K.H. (1985) Social play and social development. In C. Caldwell Brown & A. Gottfried (Eds.), *Play and child development*. New York: Johnson & Johnson Publications. (pp. 88-96)
- Hymel, S. & Rubin, K.H. (1985). Children with peer relationships and social skills problems: Conceptual, methodological, and developmental issues. In G. Whitehurst (Ed.), *Annals of child development. (Vol.2)* Greenwich, Conn.: JAI Press. (pp. 251-297).
- Rubin, K.H. (1985). Socially withdrawn children: An "at risk" population? In B. Schneider, K.H. Rubin, & J. Ledingham (Eds.), *Children's peer relations: Issues in assessment and intervention*. New York: Springer-Verlag. (pp. 125-139)
- Rubin, K.H. (1986) Play, peers, and social development. In A.W. Gottfried & C. Caldwell Brown (Eds.), *Play interactions: The contribution of play materials and parental involvement to child development*. Lexington, Mass.: Heath (pp. 163-174).
- Rubin, K.H. & Krasnor, L.R. (1986). Social-cognitive and social behavioral perspectives on problem solving. In M. Perlmutter (Ed.), *Cognitive perspectives on children's social and behavioral*

- development. *The Minnesota Symposia on Child Psychology (Vol. 18)*. Hillsdale, N.J.: Erlbaum. (pp.1-68).
- Rubin, K.H. & Cohen, J.S. (1986). Predicting peer ratings of aggression and withdrawal in the middle childhood years. In R.J. Prinz (Ed.), *Advances in behavioral assessment of children and families*. Greenwich, Conn.: JAI Press. (pp. 179-206).
- Rubin, K.H. & Howe, J.N. (1986). Play and social cognition. In G.G. Fein & M. Rivkin (Eds.), *The young child at play*. Washington, D.C.: N.A.E.Y.C. Publications. (pp. 113-126).
- Rubin, K.H. (1988). Dramatic play in childhood: Some good news, some bad news. In D. Bergen (Ed.), *Play as a learning medium*. Philadelphia Heineman.
- Rubin, K.H. & Lollis, S. (1988). Origins and consequences of social withdrawal. In J. Belsky & T. Nezworski (Eds.), *Clinical implications of attachment*. Hillsdale, N.J.: Erlbaum. (pp. 219-252).
- Rubin, K.H., Mills, R.S.L., & Krasnor, L. (1989). Maternal beliefs and children's social competence. In B. Schneider, G. Attili, J. Nadel-Brulfert & R. Weissberg (Eds.), *Social competence in developmental perspective*, Kluwer International Publishers. (pp.313-331).
- Rubin, K.H., LeMare, L. & Lollis, S. (1990). Social withdrawal in childhood: Developmental pathways to peer rejection. In S. Asher & J. Coie (Eds.), *Peer rejection in childhood*. New York: Cambridge University Press (pp. 217-249).
- Pepler, D.J. & Rubin, K.H. (1991). The development and treatment of childhood aggression: Current challenges. In D.J. Pepler & K.H. Rubin (Eds.), *The development and treatment of childhood aggression*. Hillsdale, N.J.: Erlbaum.
- Rubin, K.H., Bream, L. & Rose-Krasnor, L. (1991). Social problem solving skills and deficits of aggressive children. In D.J. Pepler & K.H. Rubin (Eds.), *The development and treatment of childhood aggression*. (pp. 219-248) Hillsdale, N.J.: Erlbaum.
- Rubin, K.H., Hymel, S., Mills, R.S.L. & Rose-Krasnor, L. (1991). Conceptualizing different pathways to and from social isolation in childhood. In D. Cicchetti and S. Toth (Eds.), *The Rochester Symposium on Developmental Psychopathology, Vol. 2, Internalizing and externalizing expressions of dysfunction*, (pp. 91-122). New York: Cambridge University Press.
- Rubin, K.H. & Rose-Krasnor, L. (1992). Interpersonal problem solving. In V.B. Van Hasselt & M. Hersen (Eds.), *Handbook of Social Development* (pp. 283-323). New York: Plenum.
- Rubin, K.H. (1992). Social relationships and social development. In P.G. Ramsey (Ed.), *Encyclopedia of Early Childhood Education* (pp. 231-233). New York: Garland Publishing.
- Rubin, K.H. & Mills, R.S.L. (1992). Parents' ideas about the development of aggression and withdrawal. In I. Sigel, J. Goodnow, & A. McGillicuddy-deLisi (Eds.), *Parental Belief Systems* (pp.41-68). Hillsdale, N.J.: Erlbaum.
- Rubin, K.H. & Coplan, R. (1992). Peer relationships in childhood. In M. Bornstein & M. Lamb (Eds.), *Developmental Psychology: An advanced textbook* (pp.519-578) 3rd Edition. Hillsdale, NJ: Erlbaum.
- Rubin, K.H. (1993). The Waterloo Longitudinal Project: Continuities of social withdrawal from early childhood to early adolescence. In K.H. Rubin & J. Asendorpf (Eds.), *Social withdrawal, inhibition, and shyness in childhood*. Hillsdale, N.J.: Erlbaum.
- Mills, R.S.L., & Rubin, K.H. (1993). Socialization factors in the development of social withdrawal. In K.H. Rubin & J. Asendorpf (Eds.), *Social withdrawal, inhibition, and shyness in childhood*. Hillsdale, N.J.: Erlbaum.
- Rubin, K.H. & Asendorpf, J. (1993). Social withdrawal, inhibition and shyness in childhood: Conceptual and definitional issues. In K.H. Rubin & J. Asendorpf (Eds.), *Social withdrawal, inhibition, and shyness in childhood*. Hillsdale, N.J.: Erlbaum.
- Mills, R.S.L., & Rubin, K.H. (1993). Parental beliefs about children's social development. In S. Duck (Ed.), *Understanding Relationship Processes, Vol. 2, Learning about relationships* (pp. 98-117). Newbury Park, CA: Sage Publications.
- Rubin, K.H., Booth, C., Rose-Krasnor, L., & Mills, R.S.L. (1995). Family relationships, peer relationships and social development: Conceptual and empirical analyses. In S. Shulman (Ed.), *Close relationships and socio-emotional development*. (pp. 63-94). Hillsdale, N.J.: Erlbaum.
- Rubin, K.H., Stewart, S.L., & Coplan, R.J. (1995). Social withdrawal in childhood: Conceptual and empirical perspectives. In T.H. Ollendick & R.J. Prinz (Eds.), *Advances in clinical child psychology, Volume 17*. (pp. 157-196). New York, N.Y.: Plenum Publishing.
- Rubin, K.H., Stewart, S.L., & Chen, X. (1995). Parents of aggressive and withdrawn children. In M. Bornstein (Ed.), *Handbook of Parenting*. (pp. 255-284). Hillsdale, N.J.: Lawrence Erlbaum Associates.

- Parker, J., Rubin, K.H., Price, J., & Desrosiers, M. (1995). Peer relationships and developmental psychopathology. In D. Cicchetti & D. Cohen (Eds.), *Developmental Psychopathology: Risk, Disorder, and Adaptation, Vol. 2.* (pp. 96-161). New York: Wiley.
- Rubin, K.H. & Wilkinson, M. (1995). Peer rejection and social isolation in childhood: A conceptually inspired research agenda for children with craniofacial handicaps. In R. Eder (Ed.), *Developmental perspectives on craniofacial problems.* (pp. 158-176). New York: Springer-Verlag.
- Rubin, K.H. & Stewart, S.L. (1996). Social withdrawal and inhibition in childhood. In E. Mash & R. Barkley (Eds.), *Child Psychopathology.* (pp. 277-307). New York: Guilford.
- Rubin, K.H., Rose-Krasnor, L., Bigras, M., Mills, R.S.L. & Booth, C. (1996). La prédiction du compartement parental: Les influences du contexte, des facteurs psychosociaux, et des croyances des parents (Predicting parental behavior: The influences of setting conditions, psychosocial factors and parental beliefs) (pp. 11-32). In G.M. Tarabulsky & R. Tessier (Eds.), *La Développement Emotionnel et Social De l'Enfant.* Sainte Foy, Québec: Presses de l'Université du Québec.
- Rubin, K.H., Bukowski, W., & Parker, J. (1998). Peer interactions, relationships, and groups. In N. Eisenberg (Ed), *Handbook of Child Psychology (5th edition): Social, emotional, and personality development.* (pp. 619-700). New York: Wiley.
- Rubin, K.H. & Coplan, R. (1998). Social play in early childhood: An individual differences perspective. In B. Spodek & O.N. Saracho (Eds.), *Play in Early Childhood Education.* (pp. 144-170). New York: SUNY Press.
- Coplan, R. & Rubin, K.H. (1998). Social play. In D. P. Fromberg & D. Bergen (Eds.), *Play from birth to twelve: Contexts, perspectives, and meanings.* New York: Garland.
- Rubin, K.H. (1998). Dramatic play in childhood: Some good news, some bad news. In D. Bergen (Ed.), *Readings from play as a medium for learning and development.* (pp. 58-62). Olney, MD: Association for Childhood Education International.
- Rubin, K.H. (1999). Contributions to knowledge about social-personality development: The Munich LOGIC Study. In F. Weinert & W. Schneider (Ed.), *Individual Development From Three to Twelve.* (pp. 243-252). New York: Cambridge University Press.
- Rubin, K.H., Coplan, R., Nelson, L. Cheah, C. & Legace, D. (1999). Peer relationships in childhood. In M. Bornstein & M. Lamb (Eds.), *Developmental Psychology: An advanced textbook*, 4th Edition. (pp. 451-502). Hillsdale, NJ: Erlbaum.
- Rubin, K.H. & Burgess, K. (2001). Social withdrawal. In M.W. Vasey & M.R. Dadds (Eds.), *The developmental psychopathology of anxiety.* (pp. 407-434). Oxford, UK: Oxford University Press.
- Cheah, C., Nelson, L., & Rubin, K.H. (2001). Social and non-social play. In A. Goncu & E. Klein (Eds.), *Children in play, story, and school.* New York: Guilford.
- Burgess, K., Rubin, K.H., Cheah, C., & Nelson, L. (2001). Socially withdrawn children: Parenting and parent-child relationships. In R. Crozier & L. E. Alden (Eds.), *The self, shyness and social anxiety: A handbook of concepts, research, and interventions.* New York: Wiley.
- Rubin, K.H., Burgess, K., & Coplan, R. (2002). Social inhibition and withdrawal in childhood. In P.K. Smith & C. Hart (Eds), *Handbook of Childhood Social Development.* London: Blackwell.
- Rubin, K.H. & Burgess, K. (2002). Parents of aggressive and withdrawn children. In M. Bornstein (Ed.), *Handbook of Parenting.* (2<sup>nd</sup> Edition). Volume 1, 383-418. Hillsdale, N.J.: Lawrence Erlbaum Associates.
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- Booth-LaForce, C.L., Oh, W., Kim, A., Rubin, K.H., Rose-Krasnor, L., & Burgess, K.B. Attachment, Self-Worth, and Peer-Group Functioning in Middle Childhood. (in press). *Attachment and Human Development*.
- Yeates, K.O., Bigler, E.D., Dennis, M., Gerhardt, C.A., Rubin, K.H., Stancin, T., Taylor, H.G., & Vannatta, K. (in press). Social Outcomes in Childhood Brain Disorder: Toward an Integrative, Multi-Level Model. *Psychological Bulletin*.

#### **D. Encyclopedia Entries**

- Rubin, K.H., Chen, X., Coplan, R., McKinnon, J. (1994). Peer influences. In V.S. Ramachandran (Editor-in-Chief), *Encyclopedia of Human Behavior*. San Diego, CA: Academic Press Inc.
- Rubin, K.H., & Coplan, R. (1994). Play: Developmental stages, functions, and educational support. In F. Weinert (Section Editor), *International Encyclopedia of Education*. New York: Pergamon Press.
- Rubin, K.H., & Coplan, R. (1996). Play. Developmental stages, functions, and educational support. In E. De Corte & F. Weinert (Eds), *International Encyclopedia of Developmental and Instructional Psychology* (pp. 306-312). Oxford, UK: Elsevier Science Ltd.
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- Burgess, K. & Rubin, K.H. (2002). Middle childhood: Social and emotional development. In A. E. Kazdin (Ed.), *Encyclopedia of Psychology*. New York: Oxford University Press.

#### **E. Submitted to Journal**

- Burgess, K.B., Wojslawowicz, J.C., Oh, W., Rubin, K.H., Booth-LaForce, C., & Rose-Krasnor, L. The "Extended Class Play" Measure of Social-Behavioral Risk and Competence. (under revision, *Developmental Psychology*)

- Hane, A.A., Rubin, K.H., Cheah, C.S.L., & Fox, N.A. The Role of Maternal Behavior in the Relation between Shyness and Social Withdrawal in Early Childhood and Social Withdrawal in Middle Childhood (under revision, *Social Development*).
- Degnan, K.A., Fox, N.A., Henderson, H.A., Rubin, K.H., & Nichols, K. Predicting Social Wariness in Middle Childhood: The Moderating Roles of Maternal Personality and Behavior (under revision, *Social Development*).
- Wojslawowicz, J.C., Fredstrom, B., Rubin, K.H., Rose-Krasnor, L., Booth-LaForce, C.L., & Burgess, K.B. Best Friendship Formation in Friendless Children after the Transition from Elementary to Middle School. (under revision, *Child Development*).
- Buskirk, A.A., Wojslawowicz Bowker, J.C., Rubin, K.H., Burgess, K.B., Booth, C.L., & Rose-Krasnor, L. Stability of and behaviors associated with perceived popular status in early adolescence.
- Menzer, M.M., Wojslawowicz-Bowker, J.C., Rubin, K.H. & Buskirk, A.A. The associations between residential mobility and young adolescent friend and family relationships.
- Dwyer, K.M., Booth-LaForce, C.L. & Rubin, K.H. Maternal and paternal parenting and children's attachment security in middle childhood.
- Oh, W., Rubin, K.H., Booth-LaForce, C.L., Rose-Krasnor, L., & Burgess, K.B. Trajectories of Social Withdrawal during the Transition from Middle Childhood to Early Adolescence.
- Kovacs, S.M., Rubin, K.H., Hastings, P.D., & Crozier, W.R. Maternal personality moderates the relation between parenting and inhibited temperament in toddlers.
- Rubin, K.H., Wojslawowicz, J., Burgess, K., Rose-Krasnor, L., & Booth-LaForce, C.L. Aggressive children and their friends.
- Rose-Krasnor, L., Campbell, K., Rubin, K.H., Booth, C.L. & Burgess, K.B. Shyness/Withdrawal, Youth Involvement, and Psychosocial Adjustment in Middle Childhood.

## F. Coding Manuals

- Rubin, K.H. (1986; 2001). *The Play Observation Scale (POS)*.
- Rubin, K.H. (1988). *The Social Problem Solving Test-Revised (SPST-R)*.
- Rubin, K.H. & McKinnon, J. (1993). *Maternal Warmth and Control Rating Scales*.
- Rubin, K.H. & Stewart, S. (1994). *The Toddler Play Observation Scale (TPOS)*.
- Rubin, K.H. & Stewart, S. (1994). *The Toddler Interaction Initiation Scale*.
- Rubin, K.H. & Rose-Krasnor, L. (2001). *Observational Scale for the Coding of Social Problem Solving - Revised*.
- Burgess, K. & Rubin, K.H. (1999). *Observation Manual for the Coding of Friendship Quality*.
- Rubin, K.H. & Burgess, K. (1999). *Observation Manual for the Coding of Individuality and Connectedness in Mother-Child Interaction*.

## IX. PAPERS, COLLOQUIA, SYMPOSIA

### A. Invited Keynote Addresses

- Child's play: An index of social and cognitive development. Keynote address, *Atlantic Conference on Day Care*, Halifax, N.S., May 1977.
- Play: Its role in the development of social skills and social cognition. Keynote address, *Center for Early Education and Development, University of Minnesota Round-Table*, May 1979.
- Social cognition and communicative development in young children. Keynote address, *Society for Research in Child Development Summer Institute on the Origins and Growth of Communication*, University of Delaware, June 1979. (Guest Faculty).
- Research on child development and learning in the 1980s: A commentary. Discussant to keynote address by I.E. Sigel, *Annual Meeting of the American Educational Research Association*, Boston, April, 1980.
- Social-cognitive and social behavioral perspectives on problem solving. *The Minnesota Symposia on Child Psychology*, October 1983 (with L.R. Krasnor).
- A play assessment technique for identifying children "at risk" for social problems. Keynote Address, *75th Anniversary of the Founding of Montclair State College*, Montclair, N.J., April 1984.
- Socially withdrawn children: An "at risk" population? Keynote address, *Conference on Research Strategies in Children's Social Skills Training*, Ottawa, June 1984.

- Play, peer interaction, and social development. Keynote address, *Johnson & Johnson Pediatric Round Table #11*. Key Biscayne, Florida, October 1984.
- Connecting the one-to-three period with the rest of childhood: A conceptual and empirical examination of some worst case scenarios. Keynote address, *Annual Summer Institute of the MacArthur Network on the 'one-to-three' transition period*. Durango, Colorado, August 1987.
- Measuring the quality of children's peer relationships and social skills. Keynote address, *Humana Advanced Surgical Institutes' Symposium on Psychosocial Aspects of Craniofacial Problems*. Dallas, Texas, October 1987.
- Social skills deficits of highly aggressive children: A case study analysis. Keynote address, *Earlscourt Symposium on the Development and Treatment of Childhood Aggression*, Toronto, June 1988.
- The socialization and development of social competence in children. Keynote address, *NATO Advanced Study Institute on Social Competence in Developmental Perspective*; Les Arcs, France, July 1988.
- Pathways to and from social withdrawal in childhood: A conceptual and empirical analysis. Keynote address, *Second Annual University of Rochester Conference on Developmental Psychopathology*, October, 1988.
- At least the Lone Ranger had Tonto: Developmental pathways to and from social withdrawal and isolation in childhood: Keynote address, *Ninth Annual University of Waterloo Arts Lecture Series*, November, 1988.
- Social relationships and social competence: Examining parent and child development. Keynote address, *1990 Symposium on Human Development, University of North Carolina-Greensboro*; February 1990.
- Social relationships and social competence: Examining parent and child development. Keynote Address, *Dutch Foundation for the Advancement of Psychological and Psychonomic Research Symposium on Current Trends in Developmental Psychology*, Catholic University; Nijmegen, Netherlands, April 1990.
- Conceptual and theoretical bases of shyness, social withdrawal, and shyness in childhood. *MacArthur Symposium on Shyness, Social Withdrawal, and Inhibition in Childhood*. Blair, Ontario, June 1990.
- The psychological characteristics of extremely withdrawn children: The Waterloo Longitudinal Project. Keynote Address, *MacArthur Symposium on Shyness, Social Withdrawal and Inhibition in Childhood*. Blair, Ontario, June 1990.
- Family relationships, peer relationships and social development: Conceptual and empirical analyses. Keynote address, *Eighth Annual Workshop on Human Development and Education*, Tel Aviv University; Tel Aviv Israel, September, 1991.
- Predicting parental behavior: The influences of ecological interpersonal, and intrapersonal factors. Keynote address, *The Quebec Symposium on Childhood and the Family*, Université Laval; Quebec City, March 1992.
- The development and significance of children's peer relationships. Invited keynote address, *ISSBD-Russia Workshop, 'Socio-cognitive development of the child'*, Russian Academy of Education. Moscow, Russia, May 1993.
- The developmental significance of children's peer relationships. Invited keynote address, *First International Conference on Children's Peer Relations: Cooperation and Conflict*. Adelaide, Australia, January, 1994.
- Families, peers and pastoral care in schools: Where's the connection? Invited keynote address, *Australian Association for Pastoral Care in Education*, Perth, Australia, October 1994.
- The developmental significance of children's peer relationships. Invited keynote address, *Annual Conference of the Canadian Association for the Education of Young Children*. Toronto, Canada, May 1996.
- Parenting within the family as a social system. Invited keynote speaker/discussant, *Royal Dutch Academy of Arts and Sciences Conference on the "Dynamics of Parenting"*. Amsterdam, October 1997.
- When child temperament meets up with parenting: Yet another excellent adventure. Keynote address, *University of Waterloo Conference on Child Development*. Waterloo, Ontario, May 1998.
- Child temperament, parenting and psychological adaptation. The Jan de Witt Invited Keynote Address, *XVI Biennial Meeting of the International Society for the Study of Behavioral Development*, Beijing, China, June 2000.
- Aggressive children and their peer networks and friends. Keynote address, Colloquium on 'A developmental approach to anti-social behavior', Vrije University, Amsterdam, Netherlands, November 2000.

- “Brokering” emotion dysregulation: The moderating role of parenting in the relation between child temperament and children’s peer interactions. Keynote address, Johnson & Johnson Pediatric Roundtable, Palm Beach, FL (January 2001)
- Parenting beliefs and behaviors: Initial findings from the International Consortium for the Study of Social and Emotional Development (ICSED). Invited keynote address, *International Society for the Study of Behavioral Development Asian Workshop: Parenting beliefs from a cultural perspective*. Seoul, Korea, June 2003.
- The prevalence, provisions, and pitfalls of friendship in middle childhood. Invited keynote address, Annual meeting of the Korean Association for Child Studies. Seoul, Korea, June 2003.
- On spit, hand holding and Hyo: A commentary on culture and adaptation. Invited keynote address, *International Conference on Peer Relationships and Paths of Risk and Protection in a Cross-Cultural Perspective*, Palermo, Italy, May 2005.
- Peer relationships, friendship and social withdrawal. Invited keynote address, *International Conference on Peer Relationships and Paths of Risk and Protection in a Cross-Cultural Perspective*, Palermo, Italy, May 2005.
- Being Alone and Feeling Alone: A Developmental Trajectory of Emotion Dysregulation in Childhood and Adolescence. Invited keynote address, *International Society for the Study of Behavioral Development Workshop: Self-Regulation from a Developmental and Cultural Perspective*. Moscow, Russia, June 2005.
- Culture and social processes. Presentation at U.S. National Committee for Psychology workshop (*National Academy of Science*) on "International Collaborations in Social and Behavioral Research, (Northwestern University), October 2006.
- Peer interactions and relationships: Looking through the glass culturally. Invited keynote address, Society for Research in Child Development, Boston, MA, April 2007.

## **B. Invited Addresses**

- A new perspective for early childhood education. Invited address, *21st Annual Conference of The Association for Early Childhood Education: Ontario*, Windsor, Ontario, May 1972.
- Compensatory education: Characteristics of disadvantaged children and research reports of Head Start programs. Invited address, *17th Annual Convention of The Council of Exceptional Children*, Windsor, Ontario, October 1973.
- Two, 4,6,8...everyone evaluate: The future of early childhood education in Canada. Invited address, *25th Annual Conference of The Association for Early Childhood Education: Ontario*, Hamilton, Ontario, May 1976.
- Relationships between social-cognitive developmental status and play. Invited address, *Conference on Developmental Aspects of Social Learning Theory*, University of Toronto, October 1977.
- Issues in "at risk" social developmental research. Conversation hour, *Canadian Psychological Association Annual Meeting*, Montreal, June, 1982.
- Recent perspectives on the study of social problem solving skills in childhood. *Annual Meeting of the Canadian Psychological Association (Developmental Section)*, Winnipeg, June 1983.
- Peer relationships in older individuals (with Joan Norris & Janice Cohen). *Annual Meeting of the Canadian Psychological Association (Developmental Section)*, Winnipeg, June 1983.
- A naive continuity model of social and affective development. Invited address, *McArthur Network on the One-to-Three Transition Period, University of Washington Node*, June 1984.
- Social development: Intra-individual concerns. Invited address, *National Institute of Health Study Section Conference on Social Development*, Toronto, April 1985.
- Social behavioral and social cognitive deficits in extremely withdrawn children. *Conference on the Developmental and Neurological Basis for Social Cognition (Normal and Disordered)*. Developmental Neurology Branch, National Institutes of Health, Bethesda, Maryland, September 1986.
- Recent perspectives on the study of social anxiety and social withdrawal in childhood. Invited presentation, *ISSBD Conference on Child Psychology--Chinese Psychological Society*, Beijing, China, July 1987.
- Peer relationships and socioemotional development. Invited Symposium Convenor, *XXVI International Congress of Psychology*, Montreal, August 1996.

- Peers as agents of development. Invited convenor and discussant, *SRCD Preconference Workshop on Peer Relationships and Social Skills*, Washington, D.C., April 1997.
- Parents and children's peer interactions and relationships. Invited co-convenor (with Ross Parke) and discussant, *SRCD Preconference Workshop on Peer Relationships and Social Skills*, Albuquerque NM, April 1999.
- Peer interactions, relationships, and groups. Presented at the *ISSBD Preconference Workshop on Human Development and Psychological Adaptation*, Peking University, Beijing, China, June 2000.
- Emotions and children's peer interactions and relationships. Invited Moderator and Discussant, *SRCD Pre-conference Workshop on Peer Relationships and Social Skills*, Minneapolis, MN, April 2001.
- Peers relationships in early childhood. Invited convenor and discussant, *SRCD Preconference Workshop on Peer Relationships and Social Skills*, Tampa, FL, April 2003.
- Behavioral Inhibition in Toddlers: Initial Findings from the International Consortium for the Study of Social and Emotional Development (ICSSSED). Presentation in Invited Symposium (X. Chen & H. Chen, Co-Chairs), Social Development in Childhood: Contributions of Temperament and Socialization. *International Society for the Study of Behavioral Development Asian Workshop: Parenting beliefs from a cultural perspective*. Ghent, Belgium, July 2004.
- Why play must reemerge in the lexicon of developmental science. Presented in Invited Symposium (N. Fox, Chair). Honoring Greta Fein. *American Psychological Association*, Washington, DC, August 2005.
- Rubin, K.H., Oh, W., Ashktorab, S., Rhee, U., Jung, S.J., & Kim, A. Children's perceptions of their parent-child relationships: A cross-cultural study. Paper presented in *invited symposium 'Social relationships in changing cultural context'* (X. Chen & R. Sharabany, Chairs), The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.

### C. Workshops

- Identifying children "at risk" for social competence deficits. Workshop, *Annual Conference of The Association for Early Childhood Education: Ontario*, Toronto, May 1981.
- Peer relationships and developmental psychopathology. Invited convenor and discussant, *SRCD Preconference Workshop on Peer Relationships and Social Skills*, Seattle, April 1991.
- Continuities of withdrawal, aggression, and peer acceptance from early childhood to adolescence. Invited Senior Scholar at workshop presented at the *ISSBD/Penn State Center for the Study of Child and Adolescent Development workshop on "Youth and Social Change"*, The Pennsylvania State University, June 1991.
- Peer relationships and developmental psychopathology. Invited workshop leader, *SRCD Preconference on Peer Relationships and Social Skills*, New Orleans, LA, March 1993.
- The friendship factor. Invited address, Future Horizons Workshop Series on Autism and Asperger's Syndrome, Baltimore, MD, September 2002.
- The friendship factor. Invited address, Future Horizons Workshop Series on Autism and Asperger's Syndrome, Suffern, NY, November 2002.
- Factoring friendship into the lives of children with ASD. Invited workshop (with Carol Gray), Midwest "Superconference" on Autism/Aspergers Syndrome. Columbus, OH, May 2003.
- Factoring friendship into the lives of children with ASD. Invited workshop (with Carol Gray), Pacific Rim "Superconference" on Autism/Aspergers Syndrome. Honolulu, Hawaii, September 2003.
- Factoring friendship into the lives of children with ASD. Invited workshop (with Carol Gray), Gray Center for Social Learning and Understanding, Grand Rapids, MI, October 2003.
- Factoring Friendship into the Lives of Individuals with Asperger's Syndrome and High Functioning Autism. Invited workshop (with Carol Gray), Maple Leaf Center, Phoenix, AZ, March, 2004.
- Factoring Friendship into the Lives of Individuals with Asperger's Syndrome and High Functioning Autism. Invited workshop (with Carol Gray), Maple Leaf Center, San Diego, CA, April, 2004.
- Friendship & Bullying: Asperger's Syndrome and High Functioning Autism. Invited workshop (with Carol Gray), Gray Center for Social Learning and Understanding, San Francisco, CA. September 2004.
- Friendship & Bullying: Asperger's Syndrome and High Functioning Autism. Invited workshop (with Carol Gray), Maple Leaf Center, Portland, OR, September, 2004.
- Friendship & Bullying: Asperger's Syndrome and High Functioning Autism. Invited workshop (with Carol Gray), Maple Leaf Center, Seattle, WA, October, 2004.

Friendship & Bullying: Asperger's Syndrome and High Functioning Autism. Invited workshop (with Carol Gray), Maryland Coalition for Inclusive Education, Baltimore, MD, August, 2005.  
The friendship factor. Invited workshop, Children's Services Centre, Red Deer, Alberta, May, 2006.

#### **D. Invited Colloquia**

- 1975 -- McMaster University; Sir George Williams University
- 1978 -- Stanford University (Boys' Town Center)
- 1979 -- Stanford University (College of Education)
- 1980 -- University of Guelph; University of Toronto (Developmental Program)
- 1981 -- Carleton University; University of Illinois; Wilfrid Laurier University
- 1982 -- Brock University
- 1983 -- Queen's University; University of Minnesota (Symposia on Child Psychology).
- 1984 -- Université de Québec à Montréal; University of Washington; Simon Fraser University; University of Winnipeg.
- 1985 -- University of Waterloo; University of Ottawa; National Institute of Mental Health (Developmental Lab); Max-Planck-Institut für Psychologische Forschung (Munich); Université de Montréal; Duke University.
- 1986 -- University of California-Irvine
- 1987 -- Duke University; University of Delaware
- 1988 -- University of Texas; University of Washington (Psychiatry).
- 1989 -- Hospital for Sick Children, Psychiatric Research Unit (Toronto); University of Victoria; University of Guelph; University of London [U.K.] (Psychiatry); McGill University; University of Michigan.
- 1991-- Université de Québec à Montréal (CIRADE); Michigan State University
- 1993-- Université de Québec à Montréal; University of Waterloo (Biopsychology); Institute of Child Study, University of Toronto.
- 1994-- University of Maryland; Max-Planck-Institut für Psychologische Forschung (Munich); Edith Cowan University (Perth, Australia).
- 1995-- University of Maryland (Psychology).
- 1997-- Columbia University (Department of Psychiatry, Grand Rounds New York Psychiatric Institute)
- 1999- Haifa University (Israel); Carleton University (Ottawa, Canada); University of Melbourne (Australia); Griffith University (Australia); University of Queensland (Australia)
- 2000- Australia Institute of Family Studies (Melbourne, Australia)
- 2001- Korea University (Seoul, Korea); Ehwa Women's University (Seoul, Korea); University of Melbourne (Australia); University of Palermo (Italy)
- 2002- Hartford Medical Center – (Department of Psychiatry, Grand Rounds)
- 2003- National Institute of Child, Health, and Human Development; Children's Hospital, Ohio State University (Columbus Children's Research Institute)
- 2004- University of Virginia; George Mason University; Temple University
- 2006- University of Arizona; University of North Carolina – Greensboro; University of California – Irvine; Brown University

#### **E. Conference Presentations**

- The development of egocentrism in role-taking, communicative, spatial and cognitive in childhood. Presented at the *Annual Meeting of the Canadian Psychological Association*, Montreal, June 1972.
- Students' self-selection of examination dates and subsequent academic performance. Presented at the *Annual Meeting of the Canadian Psychological Association*, Montreal, June 1972 (with M. Tierney).
- American Psychological Association Annual Meeting* (see publication list), 1973.
- The psychology of early childhood education: Recent Canadian perspectives. Chairman, Symposium. Presented at the *Annual Meeting of the Canadian Psychological Association*, Windsor, June 1974.
- A comparison of two methods for the training of spatial cognition in preschoolers. Presented at the *Annual Meeting of the Canadian Psychological Association*, Quebec City, June 1975 (with R. Priddle).

- Canadian preschool curricula for disadvantaged children: A summative evaluation. Presented in Symposium, 'Early childhood education: Some Canadian compensatory programs', *Annual Meeting of the Canadian Psychological Association*, Quebec City, June 1975.
- Recent Canadian research and theory in early childhood education: The third time around. Moderator of special 3-hour symposium presented at the *Annual Meeting of the Canadian Psychological Association*, Toronto, June 1976.
- The relationship between perceptual-motor and gross motor abilities in childhood: A developmental study. Presented at the *International Congress of Physical Activity Sciences*, Quebec City, July 1976 (with R. Priddle).
- Teacher curriculum attitudes and behaviors and their relationship to students' attitudes and performance in school. Paper presented at the *Annual Meeting of the Canadian Psychological Association*, Vancouver, June 1977 (with R. Findlater).
- Role-taking in childhood: The unitary construct reconsidered. Paper presented at the *Biennial Meeting of the Society for Research in Child Development*, New Orleans, March 1977.
- The relationship between and naturalistic indices of role-taking skill in children. Paper presented at the *Annual Meeting of the Eastern Psychological Association*, Washington, D.C., March 1978.
- Preschoolers' verbal and behavioral solutions to social problems. Presented in symposium 'Social development of children', *Annual Meeting of the Canadian Psychological Association*, Ottawa, June 1978 (with L. Krasnor).
- The effects of the ecological setting on the cognitive and social play behaviors of preschoolers. Presented at the *Annual Conference on Piagetian Theory and the Helping Professions*, Los Angeles, February 1979.
- Preschoolers' private speech in the natural setting. Presented in symposium 'Do they really talk to themselves? Recent naturalistic studies of the development of verbal self-regulation', *Biennial Meetings of the Society for Research in Child Development*, San Francisco, April 1979 (with L. Dyck).
- Changes in the play behaviors of preschoolers over time: A short-term longitudinal investigation. Presented at the *Annual Meeting of the American Educational Research Association*, San Francisco, April 1979 (with L. Krasnor).
- The effects of ecological setting on the free play behaviors of young children. Presented at the *Annual Meeting of the American Educational Research Association*, San Francisco, April 1979 (with C. Seibel).
- Preschoolers' self regulatory speech in the natural setting. Presented at the *Annual Meeting of the American Educational Research Association*, San Francisco, April 1979 (with L. Dyck).
- The development of children's requestive skills. Presented at the *Annual Meeting of the Canadian Psychology Association*, Quebec City, June 1979 (with E. Levin).
- Relationships between perspective-taking and naturalistic discursive skills in preschoolers. Presented at the *First Biennial University of Waterloo Conference on Child Development*, May 1980 (with E. Levin).
- An evaluation of sociometric techniques with preschoolers. Presented at the *First Biennial University of Waterloo Conference on Child Development*, May 1980 (with M. Hayvren).
- Psycho-motor development in children: A normative study. Presented at the *Annual Meeting of the Canadian Psychological Association*, Calgary, June 1980 (with R. Priddle).
- Relationships between perspective-taking, referential communication and naturalistic discursive skills in preschoolers. Presented at the *Annual Meeting of the Canadian Psychological Association*, Calgary, June 1980 (with E. Levin).
- Assessing the convergent and discriminant validity of preschool sociometric tests. Presented at the *Annual Meeting of the Canadian Psychological Association*, Calgary, June 1980 (with M. Hayvren).
- Children's play: A causal agent in development? Organizer and chair, Symposium presented at the *Annual Meeting of the American Psychological Association*, Montreal, September 1980.
- Participant, Discussion hour, 'Issues in applied social-cognitive development', *Annual Meeting of the American Psychological Association*, Montreal, September 1980 (with R. Selman, M. Shure, G. Spivack, L. Krasnor).
- Non-social play in childhood: Necessarily evil? Paper presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, April 1981.
- Playful precursors of problem-solving in preschoolers. Paper presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, April 1981.

- Dyadic free-play of sociometrically popular and unpopular preschoolers. Presented at the *Annual Meeting of the Canadian Psychological Association*, Toronto, June 1981 (with M. Freire & M. Hayvren).
- Child developmental theory, research, assessment, and intervention: A social competence perspective. Presented in symposium, Problem-solving training: A developmental perspective', at the *Annual Meeting of the Association for the Advancement of Behavior Therapy*, Toronto, November 1981.
- Preschool teacher ratings of behavioral problems: Behavioral, sociometric, and social-cognitive correlates. Presented at the *Annual Meeting of the American Educational Research Association*, New York, April 1982 (with L. Clark).
- The private speech of children who vary with regard to sociability. Presented at the *Annual Meeting of the American Educational Research Association*, New York, April 1982.
- Preschool teacher ratings of behavioral problems: The social behaviors of targeted children. Presented at the *Second Biennial University of Waterloo Conference on Child Development*, May 1982 (with L. Clark).
- Differentiating among popular, average, and unpopular children: Can discriminant function analysis give us new information? Presented at the *Second Biennial University of Waterloo Conference on Child Development*, May 1982 (with M. Hayvren & D. Beirness).
- Social problem-solving in preschoolers: A behavioral assessment. Presented at the *Second Biennial University of Waterloo Conference on Child Development*, May 1982 (with T. Daniels-Beirness).
- Social competence in popular and unpopular children: Do children do what they say they will do? Presented at the *Annual Meeting of the Canadian Psychological Association*, Montreal, June 1982 (with T. Daniels-Beirness).
- A longitudinal study of sociometric status in early childhood. Presented at the *Biennial Meeting of the Society for Research in Child Development*, Detroit, April 1983 (with T. Daniels-Beirness).
- Stability and correlates of observed isolate behavior in early childhood. Presented at the *Biennial Meeting of the Society for Research in Child Development*, Detroit, April 1983.
- Do children who like one-another play together (and vice-versa)? Presented at the *Annual Meeting of the Canadian Psychological Association*, Winnipeg, June 1983 (with J. Cohen, D. Darvill, L. Bream, L. LeMare, & L. Krasnor).
- Predicting social and social-cognitive competence from observations of dramatic play in early childhood. Presented at the *Annual Meeting of the Canadian Psychological Association*, Winnipeg, June 1983 (with N. Howe).
- Structure and content in social cognition. Presented at the *Third Biennial University of Waterloo Conference on Child Development*, May 1984 (with L. LeMare).
- Social problem solving in children with negative peer reputations. Presented at the *Annual Meeting of the Canadian Psychological Association*, Ottawa, June 1984 (with L. Krasnor).
- Social skills in preadolescents: Assessment and training. Chair and Discussant, Symposium presented at the *Annual Meeting of the American Psychological Association*, Toronto, August 1984.
- Some concomitants of stable isolate behavior in childhood. Presented in symposium, 'Peer relations and social skills in childhood', *Biennial Meetings of the Society for Research in Child Development*, Toronto, April 1985.
- Social withdrawal in childhood: A developmental perspective. Invited symposium participant, *Biennial Meetings of the International Society for Studies in Behavioral Development*, Tours, France, July 1985.
- Structure and content in social cognition: Further empirical analyses. Presented at the *Biennial Meeting of the International Society for the Study of Behavioral Development*, Tours, France, July 1985 (with L. LeMare).
- The "drop-outs": Selective attrition in a longitudinal study of children "at risk" for social developmental problems. Presented at the *Annual Meeting of the Canadian Psychological Association*, Halifax, June 1985 (with L. Bream).
- Can the Preschool Behavior Questionnaire be used with elementary school-age children? Presented at the *Annual Meeting of the Canadian Psychological Association*, Halifax, June 1985 (with L. Moller).
- Social withdrawal in childhood: A case study approach. Presented at the *Annual Meeting of the Canadian Psychological Association*, Halifax, June 1985 (with L. LeMare & L. Bream).
- Anxious and withdrawn children: Another group "at risk" for peer rejection? Presented at the *Annual Meeting of the American Educational Research Association*, San Francisco, April 1986 (with S. Hymel).

- Is it time to reject the sociometric category of "neglect"? Presented at the *Fourth Biennial University of Waterloo Conference on Child Development*, May 1986 (with S. Hymel, L. Rowden & L. LeMare).
- The influence of gender on sociometric peer preferences. Presented at the *Fourth Biennial University of Waterloo Conference on Child Development*, May 1986 (with L. Hayden-Thomson & S. Hymel).
- Just one of the gang: The relation between popularity and sex-typing in young children's play. Presented at the *Fourth Biennial University of Waterloo Conference on Child Development*, May 1986 (with L. Moller).
- Personality influences on children's peer relations in middle childhood. Presented at the *Fourth Biennial University of Waterloo Conference on Child Development*, May 1986 (with J. Cohen & E. Woody).
- Parental social support and children's peer relations. Presented at the *Annual Meeting of the Canadian Psychological Association*, June 1986 (with J. Cohen & E. Woody).
- Who's "at risk" for what? A longitudinal study of sociometric status, aggression and withdrawal in childhood. Invited symposium presentation (and co-convenor), *Biennial Meetings of the International Society for Studies in Behavioral Development*, Tokyo, Japan, July 1987.
- Gender and grade effects on children's play. Presented at the *Biennial Meetings of the Society for Research in Child Development*, Baltimore, Maryland, April 1987 (with L. Moller).
- Predicting childhood depression: A longitudinal investigation. Presented in symposium, 'Recent perspectives on the study of developmental psychopathology'. *Biennial Meetings of the Society for Research in Child Development*, Baltimore, Maryland, April 1987 (with S. Hymel).
- A longitudinal study of anxiety and social withdrawal in childhood. Presented at the *Annual Meeting of the Canadian Psychological Association*, Vancouver, B.C., June 1987 (with R.S.L. Mills & S. Hymel).
- Relations between young children's experiences of stressful life events and their socio-emotional behaviours. Presented at the *Annual Meeting of the Canadian Psychological Association*, Vancouver, B.C., June 1987 (with S. Gordon).
- Self-efficacy and social interaction in the elderly. Presented at the *Annual Meeting of the Canadian Psychological Association*, Vancouver, B.C., June 1987 (with L. Both & S. Hymel).
- Multidimensional scaling analyses of observational codes: Investigating the underlying structure of social behaviour. Presented at the *Fifth Biennial University of Waterloo Conference on Child Development*, May 1988 (with J. Ledingham & A. Younger).
- A developmental analysis of children's gossip. Presented at the *Fifth Biennial University of Waterloo Conference on Child Development*, May 1988 (with M. Wilkinson).
- It sounded great but it didn't work: Another look at peer pairing interventions for withdrawn children. Presented at the *Fifth Biennial University of Waterloo Conference on Child Development*, May 1988 (with L. Both & L. Rose-Krasnor).
- Peer sociability of only children. Presented at the *Fifth Biennial University of Waterloo Conference on Child Development*, May 1988 (with C. Tesla & S. Hymel).
- Mothers' and fathers' emotional reactions and socialization responses to their children's aggression and withdrawal. Presented at the *Fifth Biennial University of Waterloo Conference on Child Development*, May 1988 (with R.S.L. Mills).
- Ameliorating social withdrawal in preschoolers: A replication. Presented at the *Annual Meeting of the Canadian Psychological Association*, Montreal, June 1988 (with L. Both & L. Rose-Krasnor).
- Social contact and well-being in old age. Presented at the *Annual Meeting of the Canadian Association of Gerontology*, Halifax, October 1988 (with J. Norris).
- Socialization factors associated with aggression and withdrawal in early childhood. Presented at the *Annual Meeting of the Canadian Psychological Association*, Montreal, June 1988 (with R.S.L. Mills).
- Ameliorating social withdrawal in childhood: A failure to replicate. Presented at the *Annual Meeting of the American Psychological Association*, Atlanta, August 1988 (with L. Both & L. Rose-Krasnor).
- Longitudinal prediction of internalizing problems from early social withdrawal. Presented at the *Annual Meeting of the Society for Research in Child and Adolescent Psychopathology*, Miami, February 1989 (with S. Hymel).
- Parental beliefs about children's maladaptive social development. Presented as part of symposium, 'Beyond belief: Information processing approaches to parenting', *Biennial Meetings of the Society for Research in Child Development*, Kansas City, April 1989 (with R. Mills).

- Preschool social skills and infant attachment security: Maternal and child effects. Presented at the *Biennial Meetings of the Society for Research in Child Development*, Kansas City, April 1989 (with C.L. Booth & L. Rose-Krasnor).
- Aggressors, victims, and peer relationships. Discussant in symposium presented at the *Biennial Meeting of the Society for Research in Child Development*, Kansas City, April 1989.
- Mothers' emotional reactions to preschoolers' aggression and social withdrawal. Presented at the *Annual Meeting of the Midwestern Psychological Association*, Chicago, May 1989 (with C.L. Booth & L. Rose-Krasnor).
- Peer relationships and social skills in childhood: An international perspective. Co-Convener (with C. van Lieshout) of invited symposium, *Biennial Meeting of the International Society for the Study of Behavioural Development*, Jyväskylä, Finland, July 1989.
- Maternal beliefs concerning the development of social skills. Paper as part of invited symposium, 'Peer relationships and social skills in childhood: An international perspective', presented at the *Biennial Meetings of the International Society for the Study of Behavioural Development*, Jyväskylä, Finland; July 1989 (with R. Mills).
- Maternal social management and preschoolers' social skills. Presented at the *Biennial Meetings of the International Society for the Study of Behavioural Development*, Jyväskylä, Finland, July 1989 (with L. Rose-Krasnor & C. Booth).
- Relating early insecure attachment to preschool indices of anxious/withdrawal and insecurity. Presented as part of symposium "Attachment security in social risk infants", at the *Biennial Meetings of the International Society on Infant Studies*, Montreal, April 1990 (with C. Booth, L. Rose-Krasnor & K. Perman).
- The socioemotional characteristics of extremely aggressive and withdrawn children. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with S. Hymel & X. Chen).
- Sociable and inhibited behaviors in children: The effects of degree of actor responsibility and situational context. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with L. Bream & S. Hymel).
- The correlates of peer acceptance in a sample of 6-year-olds in China. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with X. Chen).
- The correlates of stable versus unstable attachment status at 4 years. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with C. Booth & L. Rose-Krasnor).
- Predictors of maternal management behaviors. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with C. Booth & L. Rose-Krasnor).
- Sociable and inhibited behaviors in children of well and depressed mothers. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with L. Both & C. Zahn-Waxler).
- Single-child families: Parental beliefs and children's peer relations as a function of family structure. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with C. Tesla & H.S. Ross).
- A longitudinal normative study of maternal beliefs about social behaviors. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with R.S.L. Mills).
- Socio-emotional characteristics of extremely withdrawn and extremely aggressive children (with X. Chen). Presented at the *Biennial Meeting of the Society for Research in Child Development*, Seattle, April 1991.
- Predicting preschoolers' social skills and their mothers' parenting behaviors from attachment security and risk status (with L. Rose-Krasnor & C. Booth). Paper as part of invited symposium, 'Parenting behaviors and children's social competence: A developmental perspective'. Co-convener (with M. van Aiken), *Biennial Meeting of the International Society for the Study of Behavioural Development*, Minneapolis, Minnesota, July 1991.
- A longitudinal study of parental beliefs about adaptive and maladaptive behaviors (with R. Mills). Paper as part of invited symposium, 'Parents' ideas and developmental sequelae: New directions in theory and research', *Biennial Meeting of the International Society for the Study of Behavioural Development*, Minneapolis, Minnesota, July 1991.

- Inhibition, withdrawal, and shyness in childhood. Discussant in invited symposium, 'The impact of early behavioral inhibition on later social behavior'. *Biennial Meeting of the International Society for the Study of Behavioural Development*, Minneapolis, Minnesota, July 1991.
- The dyadic play behaviors of children of well and depressed mothers (with L. Both & C. Zahn-Waxler). Presented at the *Biennial Meetings of the International Society for the Study of Behavioural Development*, Minneapolis, July 1991.
- Patterns of hemispheric balance and imbalance distinguished among different types of isolated 4-year-old children (with N. Fox, S. Calkins, T. Marshall & R. Coplan). Presented at the *Biennial Meetings of the International Society on Infant Studies*, Miami, May 1992.
- Infant day care and children's social behaviour at four years (with N. Fox, S. Calkins, R. Coplan, T. Marshall, & S. Stewart). Presented at the *Seventh Biennial University of Waterloo Conference on Child Development*, May 1992.
- Family resources and social competence: A causal modeling study (with X. Chen, B. Li, & Z. Li). Presented at the *Seventh Biennial University of Waterloo Conference on Child Development*, May 1992.
- Only children and sibling children in China: A re-examination (with X. Chen, B. Li, L. Xu). Presented at the *Seventh Biennial University of Waterloo Conference on Child Development*, May 1992.
- Stress and maternal control (with R.S.L. Mills). Presented at the *Seventh Biennial University of Waterloo Conference on Child Development*, May 1992.
- Being alone versus playing alone: Distinguishing among reticent and passive-withdrawn behaviors in young children (with R. Coplan, N. Fox, S. Calkins, S. Stewart). Presented at the *Seventh Biennial University of Waterloo Conference on Child Development*, May 1992.
- Maternal behavior with aggressive, withdrawn and average children (with M. Bigras and R.S.L. Mills). Presented at the *Seventh Biennial University of Waterloo Conference on Child Development*, May 1992.
- Socialization factors associated with social withdrawal in childhood (with R.S.L. Mills). Presented at the *Annual Meeting of the Canadian Psychology Association*, Quebec City, June 1992.
- Social withdrawal: Multiple meanings, correlates and origins. Chair, Symposium, *Biennial Meetings of the Society for Research in Child Development*, New Orleans, LA. March, 1993.
- Being alone vs. playing alone. (with R.J. Coplan). Paper presented in symposium, Social withdrawal: Multiple meanings, correlates and origins. *Biennial Meeting of the Society for Research in Child Development*, New Orleans, LA. March, 1993.
- Family conditions, parenting practices, and social competence in Chinese children (with X. Chen). Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, New Orleans, LA. March, 1993.
- Multiple forms of non-social play in preschoolers: Reticent, solitary-passive, and solitary-active behaviors (with R.J. Coplan). Paper presented as part of invited symposium 'The many faces of inhibition and social withdrawal in childhood'. co-convenor (with N. Fox), *Biennial Meeting of the International Society for the Study of Behavioural Development*, Recife, Brazil, July 1993.
- Family capital and psychological resources, parental behavior, and children's social competence. Paper presented as part of invited symposium, 'Contextual factors in parenting'. *Biennial Meeting of the International Society for the Study of Behavioural Development*, Recife, Brazil, July 1993 (with X. Chen).
- Predicting parental behavior: The influences of ecological, interpersonal, and intrapersonal factors. Paper presented as part of invited symposium, 'Contextual factors in parenting'. *Biennial Meeting of the International Society for the Study of Behavioural Development*, Recife, Brazil, July 1993 (with M. Bigras & R.S.L. Mills).
- Social problem-solving skills of children of well and depressed mothers (with S. Stewart, S. Skwarchuk, C. Zahn-Waxler, & E.M. Cummings). Poster presented at the *Annual meeting of the American Psychological Association*, Toronto, Canada, August, 1993.
- Maternal acceptance and social competence in Chinese children: A longitudinal study. (with X. Chen). Presented at the *Eighth Biennial University of Waterloo Conference on Child Development*, May 1994.
- A comparison of maternal and paternal parenting beliefs during the toddler years. (with S.L. Stewart). Presented at the *Eighth Biennial University of Waterloo Conference on Child Development*, May 1994.
- The relations between the quality of maternal parenting, maternal support and indices of children's psychopathology at seven years: A longitudinal investigation (with J. McKinnon, C. Booth, & L.

- Rose-Krasnor). Presented at the *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.
- Mother-child attachment relationships: The 'stress-buffering' role of maternal support on maternal interactional styles and preschoolers' attachment security. (with J. McKinnon, C. Booth, & L. Rose-Krasnor). Presented at the *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.
- Preschool attachment security and maternal style as predictors of social adjustment in middle childhood. (with C. Booth, L. Rose-Krasnor, & J. McKinnon). Presented at the *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.
- Maternal sensitivity and the development of internalizing disorders: Comparison of children of well, 'socioeconomically at risk', and depressed mothers. (with S. Stewart, J. McKinnon, C. Booth, & L. Rose-Krasnor). Presented at the *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.
- The development of social competence in Chinese and Canadian children. (with X. Chen). Paper presented as part of symposium, 'Children's peer relations across cultures', *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.
- The social problem solving skills of children with low self-perceptions. (with L. Lapa, C. Booth, & L. Rose-Krasnor). Presented at the *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.
- Maternal acceptance, social behavior and peer relationships in Chinese children: A longitudinal study. (with X. Chen & L. Xu). Presented at the *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.
- Parenting during the toddler years: A comparison of mothers and fathers. (with S. Stewart). Presented at the *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.
- The Waterloo Longitudinal Project: An adolescent follow-up. Paper presented as part of symposium, 'Personality development and interpersonal relationships', *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.
- Emotionally regulated vs. unregulated inhibited and uninhibited behavior in preschoolers. (with R. Coplan). Paper presented as part of symposium, 'Behavioral inhibition in childhood: Recent perspectives', *Biennial Meeting of the Society for Research in Child Development*, Indianapolis, IN. March, 1995.
- Early intervention with aggressive Head Start Children and their families: Classroom components. (with K. Kendziora, M. Better, B. Jones, N.A. Fox, J.E. Richters, A. Green, A. Shahinfar, G. Samuels, & C. Zahn-Waxler). Paper presented at the *National Prevention Research Conference*, Washington, DC, May 1996.
- Family Foundations: The implementation and evaluation of a Head Start violence prevention program. (with B. Jones, M. Better, K. Kendziora, A. Shahinfar, & N.A. Fox). Paper presented at the *National Head Start Research Conference*, Washington, DC, May 1996.
- Non-social play behaviors in the preschool: Predictive pathways to social maladjustment (with R. Coplan). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.
- Predicting beliefs about four-year-old children's aggressive behavior from mother and child characteristics at two years of age (with P. Hastings). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.
- Relations between toddlers' inhibition during peer-play and their behavioral inhibition, temperament, and cardiac vagal tone (with D. Hermann, S. Stewart, & P. Hastings). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.
- The correlates of two-year-old children's aggressive and disruptive behaviors with their peers (with P. Hastings & K. McNichol). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.
- Vagal tone: A marker of individual differences in physiological responsiveness to emotion in children and adults (with H. Henderson & P. Hastings). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.
- Conflict resolution and self-perception: A relational analysis (with A. de Oliveira & N. Fox). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.

- Childhood aggression, maternal behavior, and family environment (with K. Hogg, R. Coplan, C. Booth, L. Rose-Krasnor, & J. McKinnon). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.
- Relationships between social wariness, parenting behaviors, and child behaviors in 4 year olds. (with C. Rowand, N. Fox, & S. Calkins). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.
- Correlates of internalizing problems in preschoolers. (with C. Cheah, N. Fox, & S. Calkins). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.
- The influence of the family environment on the social adaptation and maladaptation of preschool children. (with M. Better & N. Fox). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.
- The additive effects of a behavioral consultation intervention and social skills training on classroom behavior of aggressive Head Start students (with K. Kendziora, M. Better, B. Jones, N.A. Fox, J.E. Richters, A. Green, A. Shahinfar, G. Samuels, & C. Zahn-Waxler). Poster presented at the *Annual Meeting of the American Association for Behavior Therapy*, Washington, DC, November 1996.
- The socialization experiences of behaviorally inhibited toddlers (with P. Hastings). Paper presented as part of symposium, 'Childhood shyness: Interfacing the neuroscience, genetics, socialization, and psychopathology' (L. Schmidt, Chair), *Biennial Meeting of the Society for Research in Child Development*, Washington, DC, April 1997.
- Cultural context and the development of social functioning (with X. Chen). Paper presented as part of symposium, 'Stability and change in development: Longitudinal evidence for the impact of domains, culture and correlates (K.H. Rubin & M. Keller, co-chairs), *Biennial Meeting of the Society for Research in Child Development*, Washington, DC, April 1997.
- Temperament, parenting, and the display of social reticence in preschoolers (with C. Rowand, C. Cheah, & N. Fox). Paper presented as part of symposium, 'Social withdrawal and aggression in childhood and adolescence: The self and relationships as risk/protective factors for psychological adjustment (K.B. Burgess & G.W. Ladd, co-Chairs). Presented at the *15th Biennial Meetings of the International Society for the Study of Behavioral Development*, Berne, Switzerland, July 1998.
- The contributions of temperament, separation-reunion behaviors, and parenting factors in the prediction of inhibition in Chinese and Canadian toddlers (with C. Cheah, P. Hastings, & X. Chen). Paper presented as part of symposium, 'Multinational perspectives on the study of inhibition and social withdrawal (K.H. Rubin & J. Stevenson-Hinde, co-Chairs). Presented at the *15th Biennial Meetings of the International Society for the Study of Behavioral Development*, Berne, Switzerland, July 1998.
- Aspects of parenting in India and Canada: A study of two year olds (with S. Verma, L. Nelson, S. Patel, & P. Hastings). Poster presented as part of symposium, 'Parenting and its correlates and determinants from a cross-cultural perspective' (X. Chen & A. Sanson, co-chairs). Presented at the *15th Biennial Meetings of the International Society for the Study of Behavioral Development*, Berne, Switzerland, July 1998.
- Child-rearing practices and behavioral inhibition in Chinese and Canadian toddlers: A cross-cultural study (with X. Chen, P. Hastings, H. Chen, G. Cen, & S. Stewart). Poster presented as part of symposium, 'Parenting and its correlates and determinants from a cross-cultural perspective' (X. Chen & A. Sanson, co-chairs). Presented at the *15th Biennial Meetings of the International Society for the Study of Behavioral Development*, Berne, Switzerland, July 1998.
- Temperamental correlates of parenting: A cross-cultural perspective. (with K. Burgess, L. Nelson, C. Cheah, & P. Hastings). Poster presented as part of symposium, 'Parenting and its correlates and determinants from a cross-cultural perspective' (X. Chen & A. Sanson, co-chairs). Presented at the *15th Biennial Meetings of the International Society for the Study of Behavioral Development*, Berne, Switzerland, July 1998.
- Stability of observed behavior among Head Start students: Associations with verbal skills, behavior problems, and cumulative risk. (with K. Kendziora, B. Jones, N.A. Fox, J.E. Richters, & C. Zahn-Waxler). Poster presented at the *Annual Meeting of the American Association for Behavior Therapy*, Washington, DC, November 1998.
- Prediction of patterns of observed behavior in Head Start classrooms from child temperament and maternal symptomatology. (with K. Kendziora, B. Jones, N.A. Fox, J.E. Richters, & C. Zahn-Waxler). Poster presented at the *Annual Meeting of the American Association for Behavior Therapy*, Washington, DC, November 1998.

- Social withdrawal and inhibition in the peer group. ). Paper presented as part of symposium, 'Fifteen years of research on behavioral inhibition: Retrospect and prospect (N.A. Fox, Chair). *Biennial Meeting of the Society for Research in Child Development*, Albuquerque, NM, April 1999.
- Behavioral and emotional consequences of toddlers' inhibited temperament and parenting: Improving specificity of prediction (with K. Burgess). Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Albuquerque, NM, April 1999.
- Multi-national studies of temperament and parenting in young children (A. Sanson & N. Fox, co-chairs). Discussant. *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.
- Emotion dysregulation and socialization as predictors of reticence in preschoolers. (with C. Cheah, D. Caranfa, H. Henderson, & P. Hastings). Poster presented at the *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.
- Child temperament and parents' beliefs about child rearing: A longitudinal study in Canada (with K. Burgess). In P. Hastings & A. LoCoco (Co-Convenors), An international examination of the variability in relations between parenting practices and temperament in early childhood. Symposium, *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.
- Contemporaneous and longitudinal relations between child temperament and child rearing and practices in India (with S. Verma, L. Nelson, & P. Hastings). Poster presented at the *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.
- The relations between maternal control and sensitivity and the stability of shyness from 4 to 7 years (with C. Cheah & N. Fox). Paper presented as part of symposium, Perspectives on parenting: Effects of children, relationships, and culture (P. Hastings & C. Cheah, Co-Chairs), *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.
- Self perceptions and friendship quality at 11 years of age. (with A. Kennedy & L. Nelson). Poster presented at the *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.
- Continuities in parenting styles of young children from 2-to-4 years: A longitudinal and cross-cultural analysis. (with S. Verma, L. Nelson, & P. Hastings). Poster presented at the *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.
- Sibling support and peer relationships. (with J. Wojslawowicz, K. Burgess, and N.A. Fox). Poster presented at the *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.
- Multiple forms of shyness/withdrawal/inhibition: Conceptualization, assessments, and outcomes. Discussant in symposium. *Biennial Meeting of the Society for Research in Child Development*, Minneapolis, MN, April 2001.
- Behavioral outcomes for inhibited and uninhibited children: The role of caregiver-child relationships. Discussant in symposium. *Biennial Meeting of the Society for Research in Child Development*, Minneapolis, MN, April 2001.
- Booth, C., Rubin, K. H., Burgess, K. B., Wojslawowicz, & Rose-Krasnor, L. Peer sociometric ratings in relation to friendship quality and attachment security in fifth grade. Poster presented at the *17<sup>th</sup> Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.
- Belbin, W., Duff, A., Rose-Krasnor, L., Rubin, K. H., Booth, C. & Burgess, K. B. Friendship quality and social problem-solving in middle childhood. Poster presented at the *17<sup>th</sup> Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.
- Chung, O. Rubin, K.H., Park, S., Yoon, C., & Doh, H. Temperament, parenting, and behavioral inhibition of Korean toddlers. Poster presented at the *17<sup>th</sup> Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.
- Dwyer, K.M. Rubin, K.H., Burgess, K. B. & Hastings, P.D. Predicting Preschoolers' Social Competence and Aggression from Toddler Temperament, Conflict, and Maternal Negativity. In K. Dwyer & D. Laible (Convenors), "Toddler Conflict and Early Social Development" A paper symposium for the *17<sup>th</sup> Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.
- Ghera, M. M., Rubin, K. H., Burgess, K. B., Fox, N. A., Rose-Krasnor, L., & Booth, C. Does mutuality matter? An evaluation of friendship quality in reciprocal and non-reciprocal dyads. Poster

- presented at the 17<sup>th</sup> *Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.
- Hartman, S. C., Wojslawowicz, J. C., Rubin, K. H., Burgess, K. B., Rose-Krasnor, L., & Booth, C. The influence of race on best friend nominations and reciprocity of White and Asian fifth-grade students. Poster presented at the 17<sup>th</sup> *Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.
- Hastings, P.D., Rubin, K.H. Kennedy, A.E., & Mielcarek, L. Helping Shy Girls and Boys to be Helpful: The Contributions of Maternal Socialization, Inhibited Temperament, and Gender to Prosocial Development in Canadian Children. In P.D. Hastings & S. Hemphill (Convenors), *How many roads lead to good behavior? International perspectives on the contributions of temperament and maternal socialization to prosocial development. A paper symposium for the 17<sup>th</sup> Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.
- Hemphill, S.A., Sanson, A., & Rubin, K.H. Predictors of Australian Preschoolers' Prosocial Behaviour and Social Competence: The Role of Toddler Temperament, Parenting and Social Context. . In P.D. Hastings & S. Hemphill (Convenors), *How many roads lead to good behavior? International perspectives on the contributions of temperament and maternal socialization to prosocial development. A paper symposium for the 17<sup>th</sup> Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.
- Kennedy, A.E., Rubin, K.H., & Fox, N.A. Emotion dysregulation, parenting, and social adaptation: A longitudinal investigation from seven to eleven years of age. Poster presented at the 17<sup>th</sup> *Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada.
- Purple, M. A., Dwyer, K. M., Rubin, K. H., Burgess, K. B., Rose-Krasnor, L., & Booth C. The roles of parenting and friendships in predicting adolescent self-perceptions. Poster presented at the 17<sup>th</sup> *Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.
- Rose-Krasnor, L., Campbell, K., Rubin, K. H., Burgess, K. B., & Booth, C. Friendship understanding, friendship quality, and peer reputation in middle childhood. Poster presented at the 17<sup>th</sup> *Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.
- Wojslawowicz, J., Burgess, K. B., Rubin, K.H., Rose-Krasnor, L., & Booth, C. Stability and quality of the friendships of aggressive and withdrawn 5<sup>th</sup> grade children. In K. B. Burgess & F. Vitaro (Convenors), *The qualities and functions of friendship in the case of shyness/withdrawal and aggression. A paper symposium for the 17<sup>th</sup> Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.
- Wojslawowicz, J. C., Kim, A. H., Rubin, K. H., Burgess, K. B., Rose-Krasnor, L., & Booth, C. The influence of best friendship stability on shy/withdrawn and aggressive children's psychosocial adjustment. Poster presented at the 17<sup>th</sup> *Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.
- De Oliveira, A.M. & Rubin, K.H. Desenvolvimento de um protocolo de observação de interações sociais de crianças. *1º Congresso Brasileiro de Psicologia, Ciencia e Profissao* (October, 2002).
- Rubin, K.H. & Kennedy, A.E. The Moderating Role of Parenting in the Developmental Course of Social Withdrawal. Paper presented as part of symposium, "Moderating and Protective Factors in the Relation Between Shyness and Adjustment in Childhood" (R. Coplan & R. Crozier, Co-Chairs). *Biennial Meeting of the Society for Research in Child Development*, Tampa, FL, April 2003.
- Maisel, B.A., Kennedy, A.E., Rubin, K.H., Hastings, P.D., & Henderson, H.A. Longitudinal Relations between Vagal Tone and Parenting: 2 to 4 Years. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Tampa, FL, April 2003.
- Burgess, K. B., Wojslawowicz, J. C., Rubin, K. H., Rose-Krasnor, L., & Booth, C. L. The "Extended Class Play": A longitudinal study of its factor structure, reliability, and validity. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Tampa, FL, April 2003.
- Kim, A.H., Oh, W., Buskirk, A.A., Rubin, K.H., Burgess, K., Rose-Krasnor, L., Booth, C., The Role of Maternal Parenting Styles on Children's Prosocial Behavior in Middle Childhood. *Annual Meeting of the Korean Association of Child Studies*, Seoul, Korea, June 2003.
- Oh, W., Kim, A.H., Booth, C., Rubin, K.H., Burgess, K., Rose-Krasnor, L., Parental support, security and friendship as predictors of social adjustment in early adolescence. *Annual Meeting of the Korean Association of Child Studies*, Seoul, Korea, June 2003.

- Rubin, K.H. & Burgess, K. (Co-Chairs). Social Cognitions, Emotions, and Young Adolescents' Friendships (Paper Symposium). *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, MD, March 2004.
- Burgess, K.B., Wojslawowicz, J.C., Rubin, K.H., Rose-Krasnor, L. & Booth-LaForce, C.L. The Influence of Friendship on the Social Information Processing and Coping Styles of Shy/Withdrawn and Aggressive Preadolescents. Paper presented as part of symposium, Social Cognitions, Emotions, and Young Adolescents' Friendships (Paper Symposium). *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, MD, March 2004.
- Buskirk, A.A. & Rubin, K.H. (Co-Chairs). The Many Faces of Popularity (Paper Symposium). *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, MD, March 2004.
- Buskirk, A.A., Rubin, K.H., Burgess, K., Booth-LaForce, C.L. & Rose-Krasnor, L. Loved, Hated... But Never Ignored: Evidence for Two Types of Popularity. Paper presented as part of symposium, The Many Faces of Popularity. (Paper Symposium). *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, MD, March 2004.
- Buskirk, A.A., Rubin, K.H., Burgess, K., Rose-Krasnor, L., & Booth-LaForce, C. Behavioral characteristics associated with peer-perceived and sociometric popularity across time. Poster presented at the 18<sup>th</sup> *Biennial Meetings of the International Society for the Study of Behavioral Development*, Ghent, Belgium, July 2004.
- Dashiell, E., Buskirk, A.A., Rubin, K.H., Burgess, K., Rose-Krasnor, L., & Booth-LaForce, C. Early aggressive traits as predictors of later childhood victimization among preadolescents. Poster presented at the 18<sup>th</sup> *Biennial Meetings of the International Society for the Study of Behavioral Development*, Ghent, Belgium, July 2004.
- Kim, A.H. , Rubin, K.H. , Burgess, K.B. , Rose-Krasnor, L. , & Booth-LaForce, C. Maternal Parenting Style and Children's Social Adjustment Across the Transition from Elementary to Middle School. Poster presented at the 18<sup>th</sup> *Biennial Meetings of the International Society for the Study of Behavioral Development*, Ghent, Belgium, July 2004.
- Oh, W., Rubin, K.H. , Burgess, K.B. , Booth-LaForce, C. & Rose-Krasnor, L. A Developmental Perspective on Social Withdrawal across Middle Childhood and Adolescence: Predictions from Parental and Peer Factors. Poster presented at the 18<sup>th</sup> *Biennial Meetings of the International Society for the Study of Behavioral Development*, Ghent, Belgium, July 2004.
- Kennedy, A. E., Rubin, K.H., & Hastings, P. Fathers' Parenting Style as a Moderator of the Development of Maladjustment in Children. Poster presented at the 18<sup>th</sup> *Biennial Meetings of the International Society for the Study of Behavioral Development*, Ghent, Belgium, July 2004.
- Wojslawowicz, J.C., Trame, B., Rubin, K.H., Burgess, K.B., Rose-Krasnor, L., & Booth-LaForce, C. The influence of self-perceptions on the stability of aggression and social withdrawal. Poster presented at the 18<sup>th</sup> *Biennial Meetings of the International Society for the Study of Behavioral Development*, Ghent, Belgium, July 2004.
- Kovacs, S. M., Rubin, K. H., Booth-LaForce, C., Burgess, K. B., & Rose-Krasnor, L. Maternal Positive Parenting and Children's Sense of Self-Worth. Poster presented at the 18<sup>th</sup> *Biennial Meetings of the International Society for the Study of Behavioral Development*, Ghent, Belgium, July 2004.
- Wojslawowicz, J.C. & Rubin, K.H. The lesser of two evils? An examination of the developmental "costs" of self-conscious and fearful shyness during early adolescence. Paper presented as part of symposium, The cognitive component of shyness: Social withdrawal and shyness in relation to the self-system across the life span (Chairpersons: Julie C. Wojslawowicz and Ray Crozier), at the 18<sup>th</sup> *Biennial Meetings of the International Society for the Study of Behavioral Development*, Ghent, Belgium, July 2004.
- Dwyer, K. M., Rubin, K. H., Booth-LaForce, C., Rose-Krasnor, L., & Burgess, K. B. The Relations among Perceived Maternal and Paternal Support and Self-Esteem during Early Adolescence. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Atlanta, GA, April 2005.
- Rubin, K.H., Oh, W., Burgess, K.B., Booth-LaForce, C., & Rose-Krasnor, L. Social Withdrawal and the Transition from Late Childhood to Early Adolescence: The Role of Friendship. Paper presented as part of symposium, Contemporary issues in the study of social withdrawal (K.H. Rubin & H. Gazelle, Chairs). (Paper Symposium). *Biennial Meeting of the Society for Research in Child Development*, Atlanta, GA, April 2005.
- Fredstrom, B.K., Rubin, K.H., Burgess, K.B., Rose Krasnor,, L., & Booth LaForce, C. Social Information Processing and Coping Strategies Influences on Shyness and Peer Victimization

- During Late Childhood. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Atlanta, GA, April 2005.
- Rubin, K.H., Wojslawowicz, J., Burgess, K.B., Rose-Krasnor, L., & Booth-LaForce, C.L. Victimization, Best Friend Victimization, and Internalizing Problems in Early Adolescence: A Short-Term Longitudinal Study. Paper presented as part of symposium, *Risky Business: Negotiating the Negative Outcomes of Adolescent Close Peer Relationships* (J. Allen, Chair). (Paper Symposium). *Biennial Meeting of the Society for Research in Child Development*, Atlanta, GA, April 2005.
- Booth-LaForce, C.L., Oh, W., Kim, A.H., Rubin, K.H., Rose-Krasnor, L., & Burgess, K.B. Security, Self-worth, and social functioning in early adolescence. Paper presented as part of symposium, *Attachment and Peer Relationships in Childhood and Adolescence*. (K. Kerns, Chair). *Biennial Meeting of the Society for Research in Child Development*, Atlanta, GA, April 2005.
- Faraco de Oliveira, A. M. & Rubin, K.H. ESTILOS PARENTAIS E CARACTERÍSTICAS DISPOSICIONAIS DOS FILHOS: RELAÇÕES E IMPACTO NO PROCESSO DE SOCIALIZAÇÃO, V Congresso Brasileiro de Psicologia do Desenvolvimento - Psicologia do Desenvolvimento: Teorias, Pesquisas e Aplicações. Sao Paulo, September 2005.
- Buskirk, A., Wojslawowicz, J., Rubin, K.H., Rose-Krasnor, L., Booth-LaForce, C., Burgess, K.B. Instability of Highly Perceived Popular Children. Poster to be presented at the Biennial meeting of the Society for Research in Adolescence (San Francisco, CA), March 2006.
- Menzer, M., Buskirk, A., Wojslawowicz, J., & Rubin, K.H. Effects of residential mobility on friend and family relationships of young adolescents. Poster to be presented at the Biennial meeting of the Society for Research in Adolescence (San Francisco, CA), March 2006.
- France, K., Kennedy, A., Rubin, K.H., Wojslawowicz, J., Rose-Krasnor, L., Booth-LaForce, C., & Burgess, K.B. The Friendships of Aggressive Fifth and Sixth Graders. Poster to be presented at the Biennial meeting of the Society for Research in Adolescence (San Francisco, CA), March 2006.
- Pursell, G. R., Rumiche, R., Laursen, B., Rubin, K. H., Booth-LaForce, C., Rose-Krasnor, L., & Burgess, K. B. (2006, April). Agreeableness as a mediator of the association between prosocial behavior and externalizing outcomes. Developmental disabilities. Symposium paper presented at the Conference on Human Development, Louisville, Kentucky.
- Rubin, K.H. Discussant in symposium, Parental Factors in the Development and Outcomes of Shyness and Social Withdrawal in Early Childhood (R. Coplan & H. Gazelle, Co-Chairs). The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.
- Mintz, A., Dwyer, K.M., Rubin, K.H., Booth-LaForce, C., Laursen, B., & Rose-Krasnor, L. Paternal Parenting Style and the Development of Adolescent Externalizing Behaviors. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.
- Park, S.Y., Rubin, K.H., Chung, O.B., Yoon, C.H., & Park, S.E. Toddler's Compliance as a function of Temperament, Inhibition and Maternal Child-Rearing Attitudes. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.
- Dashiell, E., Wojslawowicz, J., Rubin, K.H., Booth-LaForce, C., & Rose-Krasnor, L. Friendships of African-American Children: Does Similarity Matter? Paper presented in symposium, "Children's Peer Relationships: The Role of Ethnicity and Culture" (E. Dashiell & J. Chung, Co-Chairs). The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.
- Chen, J., Rubin, K.H., Oh, W., Fredstrom, B., Rose-Krasnor, L., Booth-LaForce, C., & Burgess, K. A Comparison between Asian-American Children and European-American Children in the Construct of Social Withdrawal. Paper presented in symposium, "Children's Peer Relationships: The Role of Ethnicity and Culture" (E. Dashiell & J. Chung, Co-Chairs). The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.
- Dwyer, K.M., Booth-LaForce, C., & Rubin, K.H. Maternal and Paternal Parenting and Children's Attachment Security in Middle Childhood. Paper presented in symposium, "Parenting and Attachment in Middle Childhood: A Focus on Fathers" (K. M. Dwyer & H. Kindler, Co-Chairs). The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.

- Tahseen, M., Rubin, K.H., & Dwyer, K.M. Parenting Differences Among Muslim-American and European-American Mothers and Fathers. Paper presented in symposium, "Muslim parenting in different cultural contexts" (A. Russell & B. Yagmurlu, Co-Chairs). The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.
- Laursen, B., Pursell, G., Oh, W., Rubin, K.H., Rose-Krasnor, L., Booth-LaForce, C. & Burgess, K.. Personality as a mediator of associations between peer reputation and adolescent adjustment. In L. Goossens & B. Laursen (Chairs), Contributions of Personality to Individual Adjustment: Exploring Transactions Across the Lifespan. The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.
- Rubin, K.H. Discussant in symposium, 'Parent-adolescent relationships from a cultural perspective' (A. LoCoco & X. Chen, Co-Chairs). The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.
- Faraco de Oliveira, A.M., Rubin, K.H., Barbosa Oliveira, L.D. Social networks and patterns of mother-child relationships: Implications for the quality of the attachment Bond. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.

## X. GRANTS-IN-AID OF RESEARCH AND CONFERENCES

- 1973 - An early childhood education project: Windsor. University of Waterloo Research Grant. (Principal Investigator) \$3000
- 1974 - Training the elderly to conserve quantity. (Principal Investigator) Canada Council Research Grant. \$4764
- 1974 - The relationship between motor and cognitive development in elementary school children, (Principal Investigator) Ontario Ministry of Education Research Grant. \$9542
- 1974 - An evaluation of Project Evenstart. (Principal Investigator) University of Waterloo Research Grant. \$2000
- 1975 - Observing the behavior of preschool personnel: A comparison of trained vs. untrained preschool workers. (Principal Investigator) Association of Early Childhood Education: Ontario Research Grant. \$2010
- 1976 - The development of role-taking and communication skills in children. (Principal Investigator) Canada Council Research Grant. \$12,258
- 1977 - The development of role-taking and communication skills in children. (Principal Investigator) Canada Council Research Grant. \$3000
- 1978 - Perspective-taking and communicative development. (Principal Investigator) Social Sciences & Humanities Research Council of Canada Research Grant. \$2500
- 1980 - First Biennial University of Waterloo Conference on Child Development. University of Waterloo Research Grant. \$825
- 1980 - The social and social-cognitive skills of socially withdrawn preschoolers and kindergarteners. (Principal Investigator) Ontario Mental Health Foundation Research Grant (via Ministry of Community & Social Services). \$26,285
- 1981 - The social and social-cognitive skills of socially withdrawn children: (Principal Investigator) A longitudinal study. Ontario Mental Health Foundation Research Grant. \$21,128
- 1982 - Play and friendship in early childhood. (Principal Investigator) Social Sciences & Humanities Research Council of Canada Research Grant. \$1750
- 1982 - The Second Biennial Meeting of the University of Waterloo Conference on Child Development. University of Waterloo Research Grant. \$2050
- 1982 - Social withdrawal and peer rejection in childhood: Correlates and consequences. (Principal Investigator) Health and Welfare Canada Research Grant. \$21,300
- 1983 - Social withdrawal and peer rejection in childhood: Correlates and consequences. (Principal Investigator) Health and Welfare Canada Research Grant. \$25,809.70
- 1984 - Social withdrawal and peer rejection in childhood. Health and Welfare Canada Research Grant. (Principal Investigator) \$9700
- 1984-1985 - Social withdrawal and peer rejection in childhood. Health and Welfare Canada Research Grant. (Principal Investigator) (with S. Hymel). \$45,550
- 1985-1986 - Social development in Canadian and German children. Grant in support of international collaborative research, Social Sciences and Humanities Research Council of Canada. \$3500
- 1985 - Grant for travel to international conferences. Social Sciences & Humanities Research Council of Canada (Tours, France). \$692
- 1985-1987 - Peer pairing as a means to ameliorate social withdrawal in childhood. (Principal Investigator) Ontario Mental Health Foundation Research Grant. \$72,180
- 1986-1987 - Assessing peer interaction and social skills among older adults. (Principal Investigator) Social Sciences & Humanities Research Council of Canada Research Grant (with J. Norris, University of Guelph). \$10,000
- 1986-1987 - A cross-cultural study of the development of social competence. NATO Grant for International Collaborative Research (with J. Asendorpf, Max-Planck-Institut fur Psychologische Forschung, Munich). \$5120 (U.S.A.)
- 1986 - The Fourth Biennial University of Waterloo Conference on Child Development. Social Sciences & Humanities Research Council of Canada. \$2000
- 1986-1987 - The socialization of social competence. (Principal Investigator) Social Sciences and Humanities Research Council of Canada Research Grant. \$2500

- 1986-1987 - Peer pairing as a means to ameliorate social withdrawal in childhood. (Principal Investigator) Ontario Mental Health Foundation, Ruth Schwartz Foundation. \$5000
- 1986-1989 - Social competence risk assessment: Mother-child factors. Department of Health and Human Services: National Center for Nursing Research (co-P.I. with C. Booth, University of Washington & L. Krasnor, Brock University). \$265,211 (U.S.A), *direct costs*.
- 1986-1987 - The socialization of social competence. (Principal Investigator) Social Sciences and Humanities Research Council of Canada Research Grant. \$36,009
- 1987 - Grant for travel to international conferences. Social Sciences and Humanities Research Council of Canada (Tokyo, Japan; Beijing, China). \$2800
- 1987-89 - Killam Research Fellowship, Canada Council. \$63,000 (*per annum*).
- 1988 - University of Waterloo/Earls court Symposium on Childhood Aggression. Social Sciences and Humanities Research Council of Canada. \$7,000
- 1988-89 - The relations between infant attachment status, critical life experiences and indices of psychopathology at four years: A longitudinal investigation. (Principal Investigator) Ontario Mental Health Foundation, \$11,923
- 1988-90 - A developmental study of socialization factors associated with childhood aggression and withdrawal. (Principal Investigator) SSHRCC, \$75,702.
- 1988-89 - A longitudinal study of socialization beliefs and practices. (Principal Investigator) SSHRCC, \$4,000.
- 1988-90 - A cross cultural longitudinal study of the development of social competence. NATO Grant for International Collaborative Research (with J. Asendorpf, Max-Planck-Institute fur Psychologische Forschung). \$5,000.
- 1989 - Grant for International Representation to Conferences. Social Sciences & Humanities Research Council of Canada (Jyvaskyla, Finland). \$2,132.
- 1989 - Child in the Family III. Employment and Immigration Canada. \$2,328.
- 1989-90 - The Waterloo Longitudinal Project: An adolescent follow-up. (Principal Investigator) Ontario Mental Health Foundation. \$14,490.
- 1989-90 - Relations between maternal sensitivity and childhood social competence and self-perceptions. (Principal Investigator) Ontario Mental Health Foundation. \$8,025.
- 1990 - A longitudinal study of behavioral inhibition, social withdrawal, and peer rejection in early childhood (with N. Fox). MacArthur Foundation. \$8,192.
- 1990 - Symposium on Shyness, Social Withdrawal and Inhibition in Childhood (Blair, Ontario). MacArthur Foundation. \$16,788.
- 1990 - Symposium on Shyness, Social Withdrawal and Inhibition in Childhood (Blair, Ontario). Social Sciences and Humanities Research Council of Canada. \$7,000.
- 1990 - Grant for International Representation at the Executive Committee meetings of ISSBD. Social Sciences & Humanities Research Council of Canada (Amersfoort, Netherlands). \$2,077.
- 1990-94 - Mother-child risk factors and peer social competence. National Institute of Health (co-P.I. with C. Booth, University of Washington & L. Rose-Krasnor, Brock University). \$710,743, *direct costs*.
- 1990-92 - Frontal brain asymmetry, behavioral inhibition and peer competence in four-and-a-half-year-old children (co-P.I. with N. Fox, U. Maryland). MacArthur Foundation. \$31,000 .
- 1991 - Grant for International Representation at the Executive Committee Meetings of ISSBD. Social Sciences & Humanities Research Council of Canada (Minneapolis, Minnesota). \$1,673.
- 1991-94 - The development of social withdrawal and aggression in childhood. (Principal Investigator) Social Sciences and Humanities Research Council of Canada, \$120,000.
- 1991-94 - Affect and cerebral asymmetry: A developmental approach. National Institute of Child Health and Human Development (NICHD) (co-P.I. with Nathan Fox, University of Maryland). \$600,771, *direct costs*.
- 1992 - Grant for International Representation at the Executive and Program Committee meetings of ISSBD. Social Sciences and Humanities Research Council of Canada (London, England). \$2,193.

- 1992 The development of social withdrawal and aggression in Chinese children: A cross cultural investigation. (Principal Investigator) Social Sciences and Humanities Research Council of Canada, \$5,000.
- 1993 Grant for International Representation at the Executive Committee meetings of ISSBD. Social Sciences and Humanities Research Council of Canada (Recife, Brazil), \$3,165.
- 1994 Grant for International Representation at the Executive Committee meetings of ISSBD. Social Sciences and Humanities Research Council of Canada (Amsterdam, The Netherlands), \$1,958.
- 1994-97 The development of social withdrawal and aggression in childhood II. Continuities from toddlerhood. (Principal Investigator) Social Sciences and Humanities Research Council of Canada, \$120,000.
- 1994-98 EEG asymmetry and social behavior in 4-year-old children. (co-P.I. with Nathan Fox, University of Maryland). National Institute of Mental Health, \$552,655 *direct costs*.
- 1994-96 Ontario Mental Health Foundation, Senior Research Fellowship, \$35,000 (*per annum*).
- 1995-99 Linkages to learning: An integrated multi-agency, school-based program for the delivery of health, mental health, and social services to students and their families (co-P.I. with Nathan Fox, University of Maryland). U.S. Department of Education, \$573,111 *direct costs*.
- 1996-2001 Affect and cerebral asymmetry: A developmental approach. (co-P.I. with Nathan Fox, University of Maryland). National Institute of Child Health and Human Development (NICHD), \$891,440 *direct costs*.
- 1996-2000 Temperamental contributions to the development of social behavior. (co-P.I. with Nathan Fox, University of Maryland). National Science Foundation, \$104,000 *direct costs*.
- 1998 Friendship and the transition to middle school. University of Maryland Graduate Research Board Summer Research Award, \$7,250.
- 1999-2001 Pathways to internalising and externalising behavior problems at seven years. (co-PI with Ann Sanson, University of Melbourne). Australian Research Council, \$145,000.
- 1999-2002 A short-term longitudinal study on infant temperament, parenting behavior and 2-4 year behavioral inhibition: A Korean sample for 8 cross-cultural studies. (co-PI with Ock-Boon Chung) Korea Research Foundation (KRF), \$68,000/3yrs
- 1999-2004 Friendship, the transition to middle school and psychological adjustment (Principal Investigator). National Institute of Mental Health, \$1,600,000 *direct costs*.
- 2000-2003 Promoting the peer related social competence of children (subcontract with M. Guralnick, PI, University of Washington), National Institute of Mental Health, \$37,656 *direct costs*.
- 2003-2008** Graduate Training Program in Social Development, Department of Human Development, University of Maryland, National Science Foundation, T32 (co-PI with Melanie Killen, PI), \$820,974 *direct costs*.
- 2004-2009** Friendship and psychosocial adjustment in adolescence. (Principal Investigator). National Institute of Mental Health, \$1,998,000 *direct costs*.
- 2006-2011** Social outcomes in pediatric traumatic brain injury (Co-PI with Keith Yeates, PI). National Institute of Child Health and Human Development (NICHD). \$4,106,342 *direct costs*. University of Maryland sub-contracted award with Columbus Children's Hospital. \$587,116 *direct costs*.

## CONSULTING & MENTORING ON GRANTS-IN-AID OF RESEARCH

Susan Calkins, R01 NIH, University of North Carolina – Greensboro.

Cindy Stifter, R01 NIH, Penn State University

Andrea Chronis, R03 NIH, University of Maryland

Heidi Gazelle, R03 and K Award (Mentor) NIH, University of North Carolina – Greensboro

Kristin Buss, R01 NIH, University of Missouri & Penn State University

## **XI. Ph.D. DISSERTATIONS AND 'POST-DOCS' SUPERVISED**

### **Ph.D. Advisees**

1. Lilly Both (Assistant Professor, Department of Psychology, University of New Brunswick)  
*President (coordinator), Developmental Section, Canadian Psychological Association*
2. Julie Wojslawowicz Bowker (Assistant Professor, Department of Psychology, University of Buffalo - SUNY)
3. Linda Bream (Psychologist, Private Practice, Guelph, Ontario)
4. Charissa Cheah (Assistant Professor, Department of Psychology, University of Maryland, Baltimore County)
5. Xinyin Chen (Professor of Psychology, University of Western Ontario).  
*1997 recipient of the W.T. Grant Foundation Young Scholars' Research Award.*  
*Editor, Newsletter of the International Society for the Study of Behavioral Development (2000-2006)*
6. Janice Cohen (Psychologist, Clinical Head, Behavioral Neurosciences and Consultation Liaison Team; Director of Training, Psychology, *Children's Hospital of Eastern Ontario*; Clinical Professor, School of Psychology, University of Ottawa.)
7. Robert Coplan (Professor, Department of Psychology, Carleton University, Ottawa, Ontario)  
*Editor, Social Development*
8. Tina Daniels (Associate Professor, Department of Psychology, Carleton University, Ottawa, Ontario)
9. Kathleen Dwyer (Post-Doc, Laboratory for the Study of Child and Family Relationships, University of Maryland)
10. Mary Ann Evans (Professor, Department of Psychology, University of Guelph)  
*Past President (coordinator), Developmental Section, Canadian Psychological Association*
11. Amy Kennedy (Post-Doc, Laboratory for the Study of Child and Family Relationships, University of Maryland)
12. Lucy LeMare (Associate Professor of Education, Simon Fraser University)  
Director Undergraduate Programs, Early Childhood Education/Development, Simon Fraser University
13. Larry Nelson (Associate Professor, Family, Marriage, and Child Development, Brigham Young University)
14. Ruth Priddle (Associate Professor, Department of Dance, University of Waterloo; retired)
15. Linda Rose-Krasnor (Professor, Department of Psychology, Brock University)  
*Past President (coordinator), Developmental Section, Canadian Psychological Association*
16. Shannon Stewart (Psychologist, Child Parent Resource Institute (CPRI), London, Ontario; Adjunct Professor, Faculty of Psychology, University of Western Ontario)
17. Monique Better-Winslow (Research Associate, Research Triangle, North Carolina)

### **Post-Doctoral Fellows and Research Fellows**

1. Marc Bigras (from Université de Montréal); now Associate Professor at U. Québec à Sherbrooke -- 1991 – 1992
2. Kim Burgess (from University of Illinois via University of Ottawa) - 1997- 1999 (now Research Associate Professor, University of Maryland; private practice, Rockville, MD)

3. Xinyin Chen (from University of Waterloo); now Professor at U. Western Ontario -- 1992 – 1993
4. Kathleen Dwyer (from University of Maryland) – 2005-2006.
5. Gail Crombie (from Concordia University); now Associate Professor at U. Ottawa -- 1980 – 1981
6. Paul Hastings (from University of Toronto) -- 1994-1996; now Associate Professor, Concordia University, Montreal
7. Amy Kennedy (from University of Maryland). – 2006-
8. Rosemary S.L. Mills (from University of Toronto); now Associate Professor, U. Manitoba -- 1986 – 1991
9. Shannon Stewart (from York University); now Psychologist, CPRI, London, Ontario -- 1992 – 1994
10. Pei-Lin Wang (Taipei Municipal Teachers' College, Taiwan; *Fulbright Fellow*) - 1997-1998.
11. Julie Wojslawowicz (from University of Maryland) – 2005-2006; now Assistant Professor, University of Buffalo –2006.

### **Current Graduate Students (undergraduate training in parentheses)**

Alli Buskirk (Penn State U.)  
 Ebony Dashiell (U. Maryland)  
 Melissa Duchene (Central Florida U.)  
 Angel Kim (U. Washington)  
 Sarrit Kovacs (U. Maryland)  
 Melissa Menzer (U. Maryland)  
 Wonjung Oh (Yonsei U., Seoul, Korea)  
 Bridget Trame (Western Kentucky U.)

## XII. Recent (Post 2002) Presentations in the Media

### 2002

- Parent-to-Parent (Betsy Flagler), *United Features Syndication*
- 'Caught in the Catty Corner: Girls' friendships show aggression at younger ages', (Nancy Hellmich), *USA Today*, April 9, 2002.
- 'Girl bullies don't leave black eyes, just agony' (Jane Elizabeth), *Pittsburgh Post Gazette*, April 10, 2002.
- Parent Talk, (Kathleen Dunne), *Wisconsin Public Radio* (NPR)
- The Parents' Journal, Bobbi Connor Show (*NPR Syndicated*, June 2002 – *Making friends in the early years*)
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