

Summer Workshops on Assessment and Evaluation

TWO COMPLEMENTARY WORKSHOPS FOR EDUCATION PROFESSIONALS

OFFERED BY

THE DEPARTMENT OF MEASUREMENT, STATISTICS & EVALUATION

UNIVERSITY OF MARYLAND, COLLEGE PARK

OFFICE OF OUTREACH FOR ASSESSMENT AND EVALUATION

Dates: **July 13, 2009** (Monday), *Assessment Leadership for Sustained Growth in Student Achievement: How Teachers Can Improve Assessment Practices, and How You Can Help*

July 27-28, 2009 (Monday & Tuesday), *Increasing AYP through Effective Classroom Assessment Practices: Merging Models to Save Time, Energy, and Money*

Instructor: Dr. Kathryn Anderson Alvestad, University of Maryland, College Park

Locations: *Assessment Leadership*: Adele H. Stamp Student Union (Building #163)

Increasing AYP: Adele H. Stamp Student Union (Building #163)

University of Maryland

College Park, MD 20742

Assessment Leadership

Navigating the assessment maze in today's schools and school systems can be a challenging task. It often appears that we are doing more and more testing and receiving less and less useful information. NCLB reports that show inadequate yearly progress can be frustrating to school and school system leaders. Yet recent research shows that there *are* evidence-based assessment practices that we can use to reverse this situation. This workshop will help school leaders recognize effective classroom assessment practices, offer guidance for consolidating assessment initiatives, and provide practical strategies for helping teachers guide students toward sustained growth in academic achievement.

This workshop does not require extensive experience with complex statistical, assessment and evaluation concepts. Topics covered will include, as time allows:

- Understanding the implications of recent research on classroom assessment;
- Recognizing and encouraging effective classroom assessment practices;
- Helping teachers improve assessment practices, individually and collectively; and
- Providing assessment data that promotes student achievement.

This material will be presented in an approachable hands-on manner for the education professional whose responsibilities include policy-making, administration, and supervision of instructional programs. Throughout the course participants will be able to discuss concepts and ideas with others involved in similar professional endeavors, and to do practice exercises where applicable.

Increasing AYP

One of the things that frustrate educators the most these days is the multitude of programs, plans, and strategies that are being offered as solutions for inadequate yearly progress. A common complaint is that there are more things to do and less time to teach. This workshop will help teachers and other instructional personnel understand what current research is telling us about planning, implementing, and analyzing classroom assessments that provide valid and reliable information about what students need to know, already know, are learning, and have learned. The focus of the workshop is practical application of evidence-based practices that support instructional initiatives and save time, energy, and money.

This workshop does not require extensive experience with complex statistical, assessment and evaluation concepts. Topics covered will include, as time allows:

- Pinpointing what students need to know NOW;
- Planning quick, high-yield assessments;
- Merging instruction and assessment; and
- Putting assessment data to work.

This material will be presented in an approachable hands-on manner for the education professional whose responsibilities include teaching and supporting teachers through on-site assistance or professional development activities. Throughout the workshop participants will be able to discuss concepts and ideas with others involved in similar professional endeavors, and to do practice exercises where applicable.

About the Instructor

Kathryn Anderson Alvestad is Adjunct Associate Professor and Coordinator of Outreach for Assessment and Evaluation in the Department of Measurement, Statistics and Evaluation at the University of Maryland, College Park. She worked for many years as a teacher, school-based administrator, and central office administrator in public and private school systems in Maryland and Virginia. She has been a specialist in the field of assessment and evaluation for eighteen years, and has been teaching at the University of Maryland since retiring from public school education. Recently she was instrumental in developing and securing acceptance of a new degree program at the University called the Post-Baccalaureate Certificate in Assessment and Evaluation. She currently coordinates the implementation of this program and the expansion of outreach efforts in the EDMS Department. She has taught dozens of workshops on numerous assessment and evaluation topics, and her presentations at local and national conferences are usually standing-room-only. Dr. Alvestad holds a Ph.D. in educational psychology from the University of Maryland, College Park. She can be reached via email at: alvestad@umd.edu.

Assessment Leadership for Sustained Growth in Student Achievement: How Teachers Can Improve Assessment Practices, and How You Can Help
Monday, July 13, 2009

Stamp Student Union, Benjamin Banneker Room

Registration: 8:30 AM to 9:00 AM

Morning session: 9:00 AM to 12:30 PM

Lunch (on your own): 12:30 PM to 1:30 PM

Afternoon session: 1:30 PM to 4:30 PM

Increasing AYP through Effective Classroom Assessment Practices: Merging Models to Save time, Energy, and Money

Monday & Tuesday, July 27 & 28, 2009

Stamp Student Union, Benjamin Banneker Room

Registration: 8:30 AM to 9:00 AM

Morning session: 9:00 AM to 12:30 PM

Lunch (on your own): 12:30 PM to 1:30 PM

Afternoon session: 1:30 PM to 4:30 PM

Course fees include course materials. Participants are responsible for their lodging, meals, and parking. For general information for visitors to the University, see the campus web site: www.maryland.edu