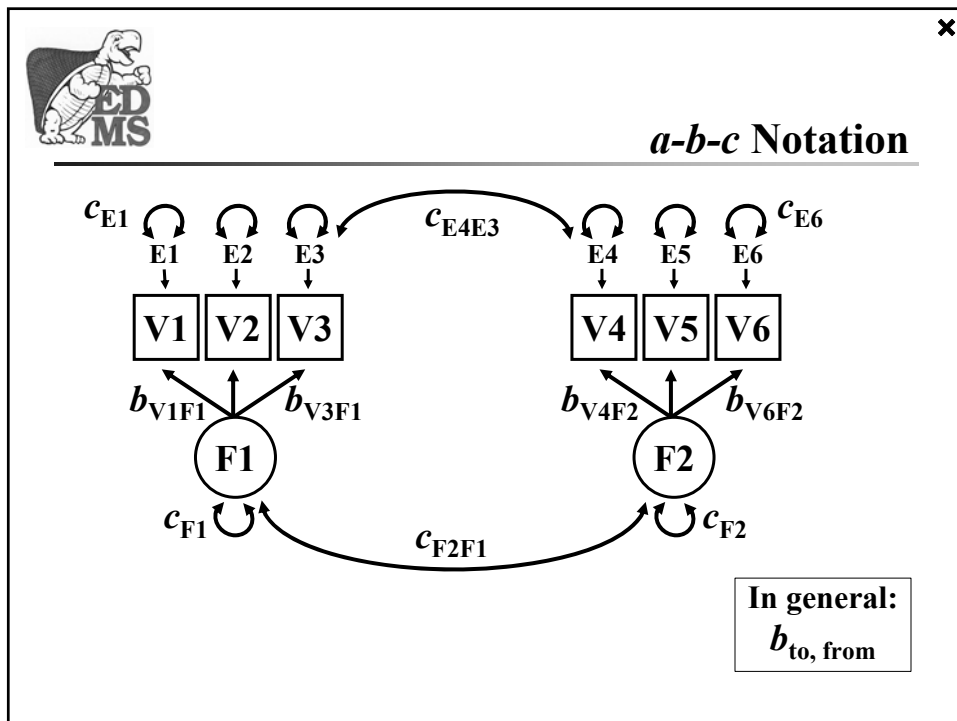



**CFA**  
**R**EVIEW

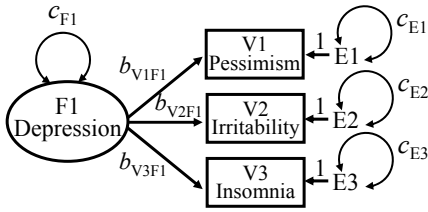
Do the data support an a priori theory that includes structural links from latent factors to measured variables?

Go





### Depression: An Unstandardized Illustration



$$V1 = b_{V1F1} F1 + E1$$


$$V2 = b_{V2F1} F1 + E2$$

$$V3 = b_{V3F1} F1 + E3$$

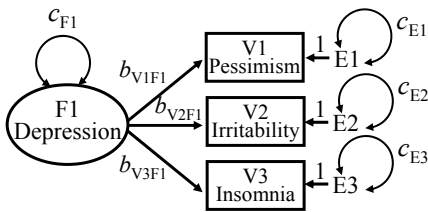
**Var(V1) =**

**Var(V2) =**

**Var(V3) =**



### Depression: An Unstandardized Illustration



$$V1 = b_{V1F1} F1 + E1$$


$$V2 = b_{V2F1} F1 + E2$$

$$V3 = b_{V3F1} F1 + E3$$

**Cov(V1,V2) =**

**Cov(V1,V3) =**

**Cov(V2,V3) =**



### Depression: An Unstandardized Illustration


$$V1 = b_{V1F1} F1 + E1$$

$$V2 = b_{V2F1} F1 + E2$$

$$V3 = b_{V3F1} F1 + E3$$

**Model-Implied Variances/Covariances**

$$\hat{\Sigma} = \begin{bmatrix} b_{V1F1}^2 c_{F1} + c_{E1} & & \\ b_{V1F1} b_{V2F1} c_{F1} & b_{V2F1}^2 c_{F1} + c_{E2} & \\ b_{V1F1} b_{V3F1} c_{F1} & b_{V2F1} b_{V3F1} c_{F1} & b_{V3F1}^2 c_{F1} + c_{E3} \end{bmatrix}$$



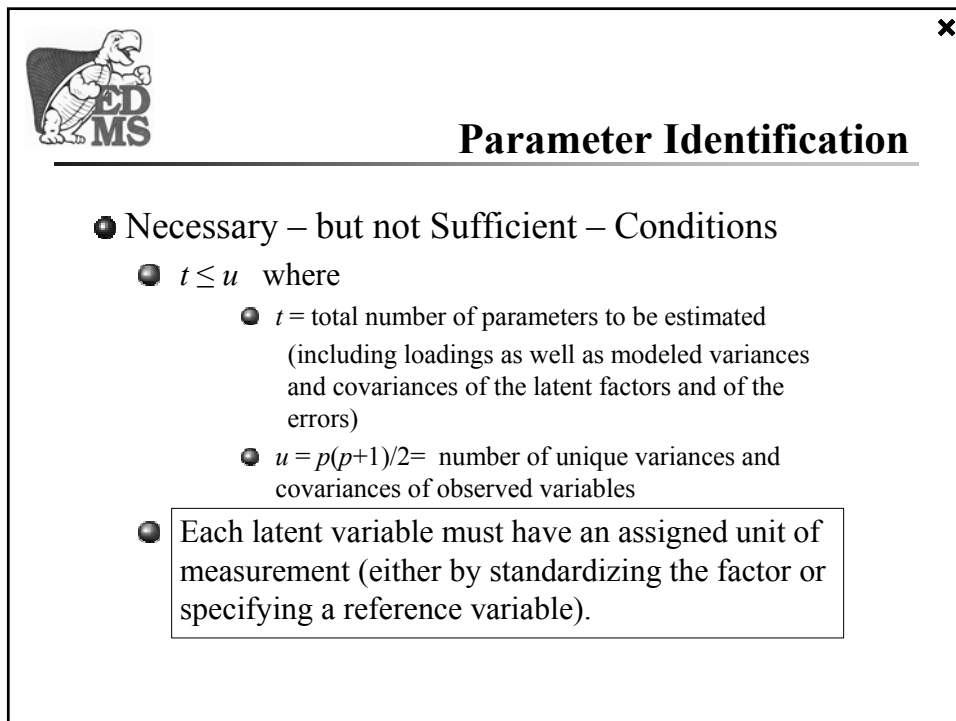
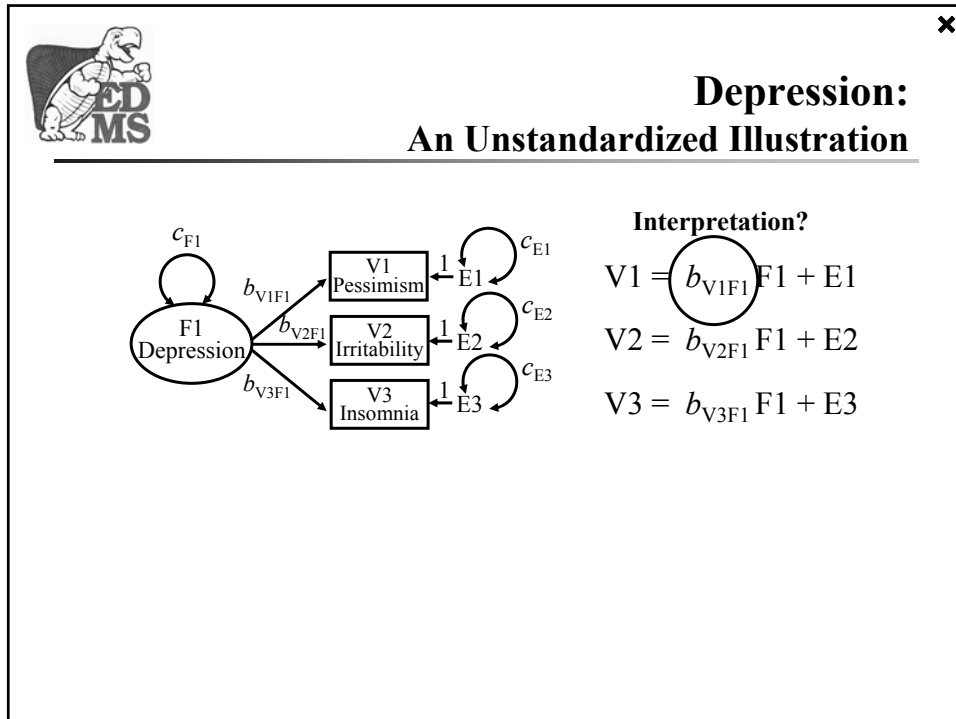
### Depression: An Unstandardized Illustration

**Observed Variances/Covariances**

$$S = \begin{bmatrix} 100.00 & & \\ 33.00 & 121.00 & \\ 42.00 & 55.44 & 144.00 \end{bmatrix}$$

**Model-Implied Variances/Covariances**

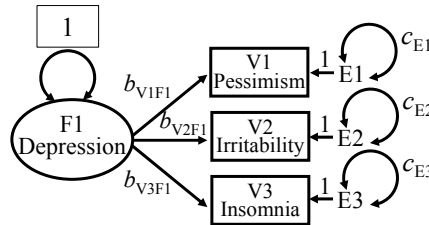
$$\hat{\Sigma} = \begin{bmatrix} b_{V1F1}^2 c_{F1} + c_{E1} & & \\ b_{V1F1} b_{V2F1} c_{F1} & b_{V2F1}^2 c_{F1} + c_{E2} & \\ b_{V1F1} b_{V3F1} c_{F1} & b_{V2F1} b_{V3F1} c_{F1} & b_{V3F1}^2 c_{F1} + c_{E3} \end{bmatrix}$$





### Depression: An Unstandardized Illustration

Each latent variable must have an assigned unit of measurement (either by standardizing the factor or specifying a reference variable)



$$V1 = b_{V1F1} F1 + E1$$

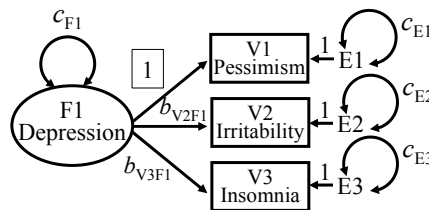
$$V2 = b_{V2F1} F1 + E2$$

$$V3 = b_{V3F1} F1 + E3$$



### Depression: An Unstandardized Illustration


Each latent variable must have an assigned unit of measurement (either by standardizing the factor or specifying a reference variable)



$$V1 = 1 F1 + E1$$

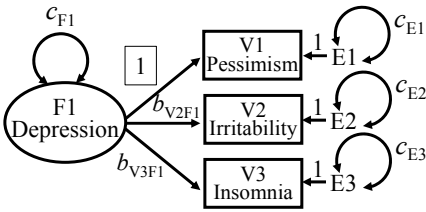
$$V2 = b_{V2F1} F1 + E2$$


$$V3 = b_{V3F1} F1 + E3$$



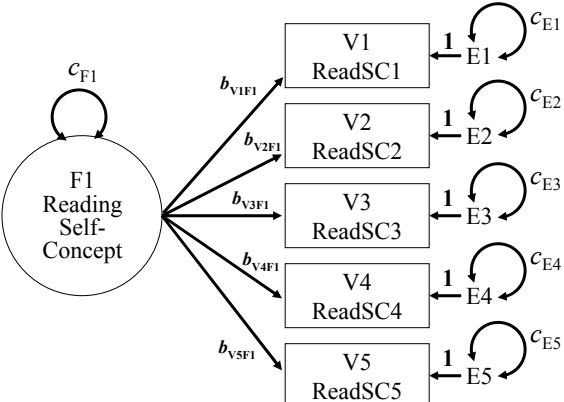
### Depression: An Unstandardized Illustration

$u = p(p+1)/2=6;$   
 $t = 6;$   
 the model is  
 just-identified  
 with  $df=6-6=0$





### Reading Self-Concept: An Unstandardized Illustration



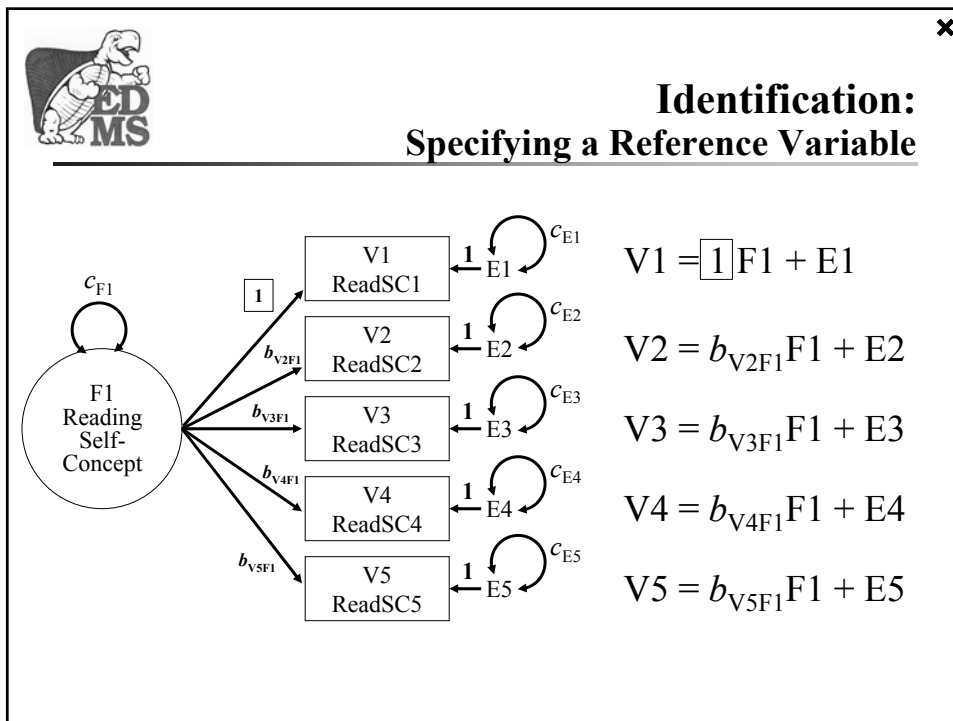
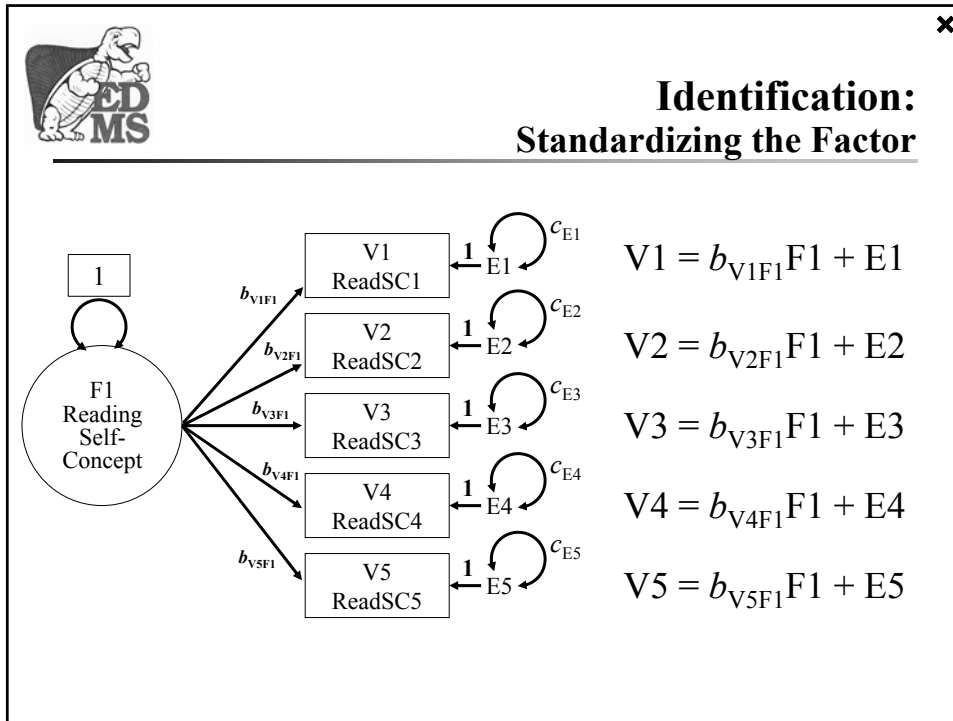
$V1 = b_{V1F1}F1 + E1$

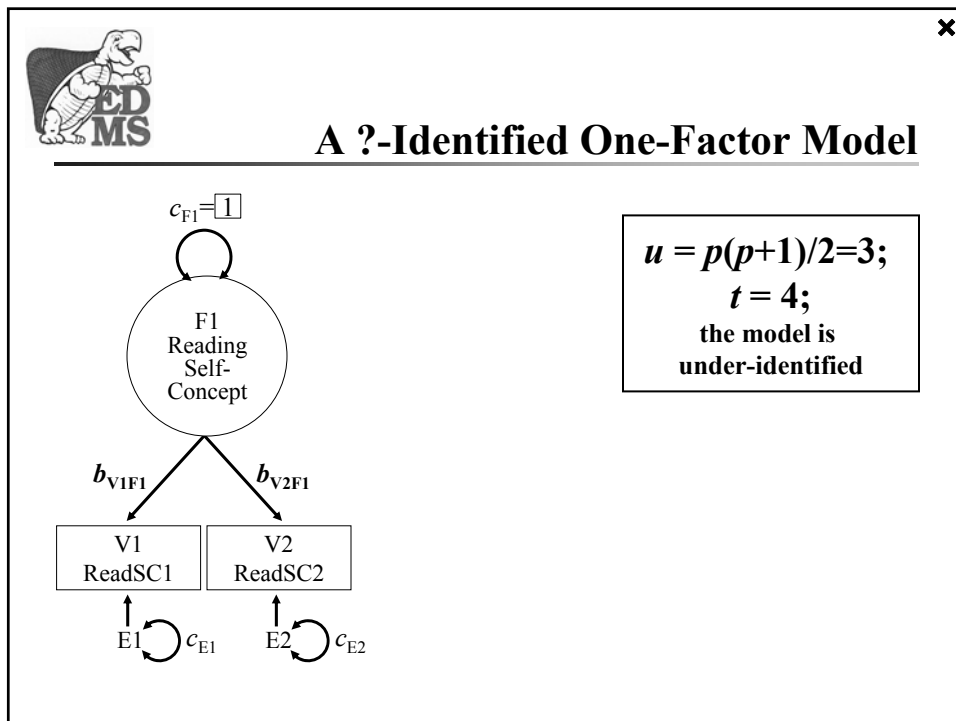
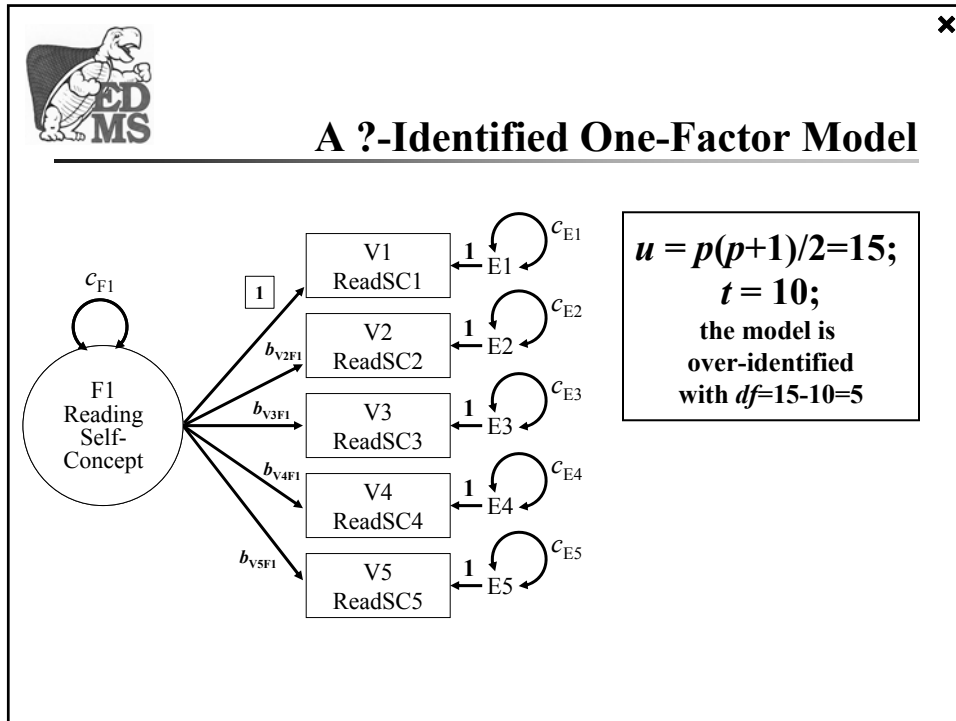
$V2 = b_{V2F1}F1 + E2$

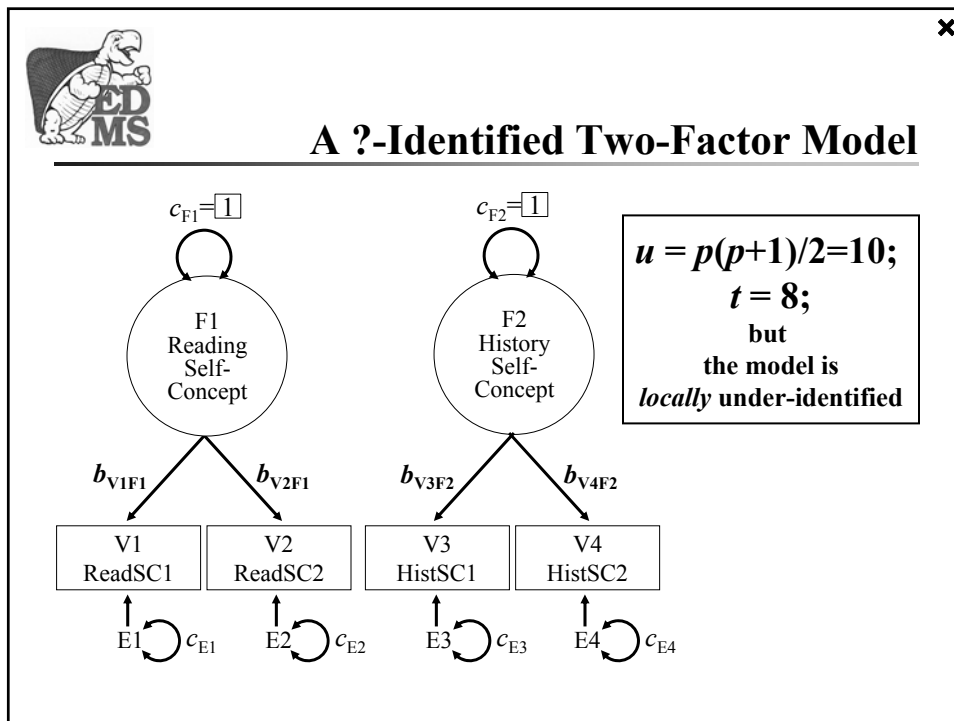
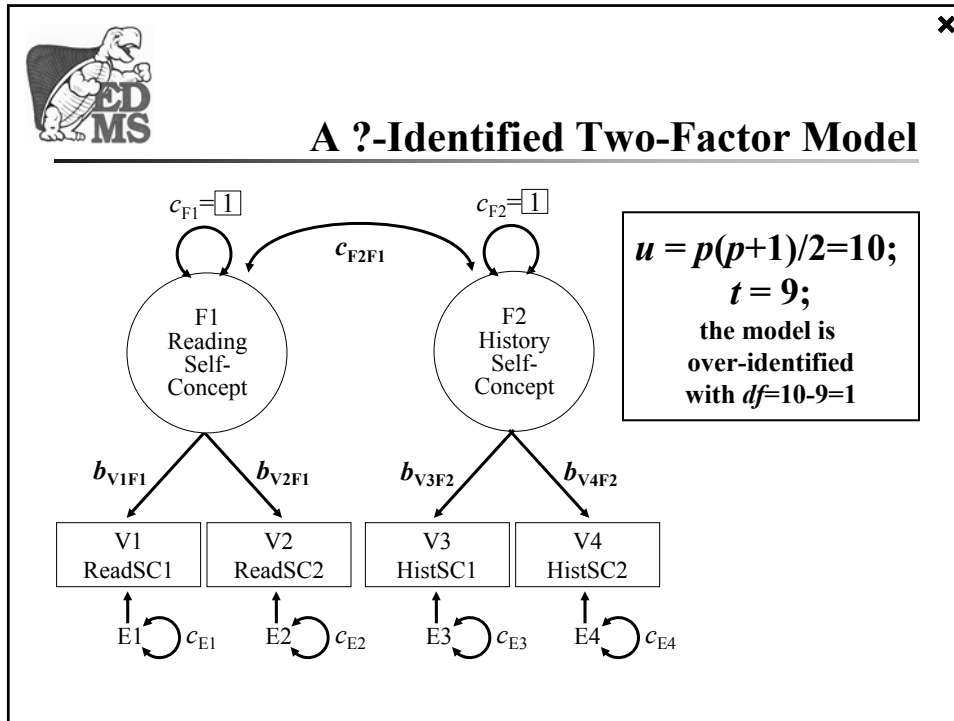
$V3 = b_{V3F1}F1 + E3$

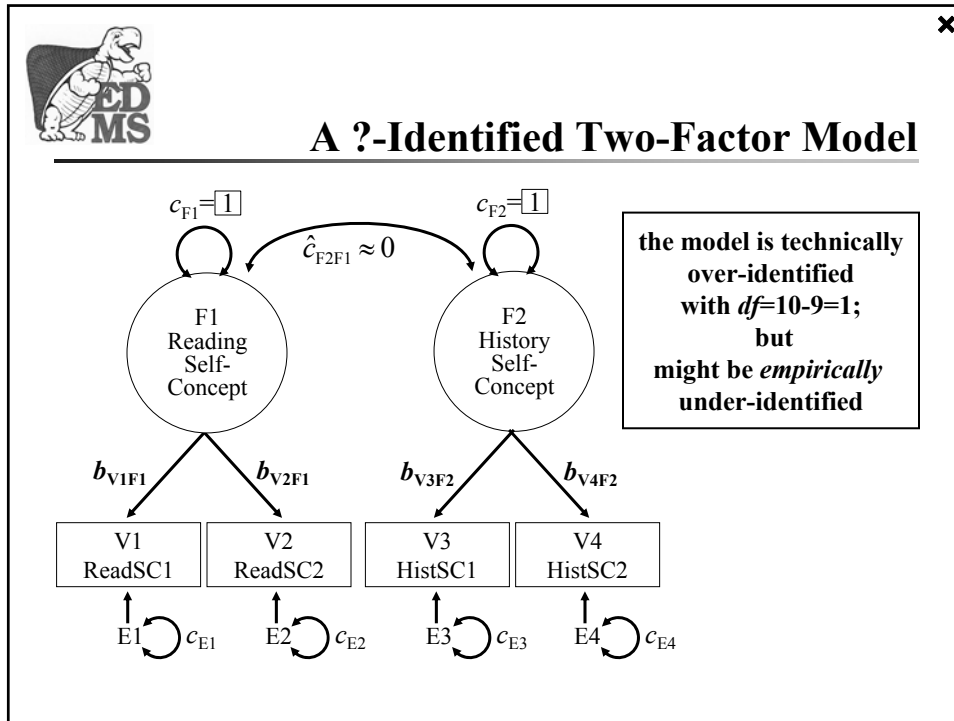
$V4 = b_{V4F1}F1 + E4$

$V5 = b_{V5F1}F1 + E5$









**SIMPLIS:**

**CFA EXAMPLE**

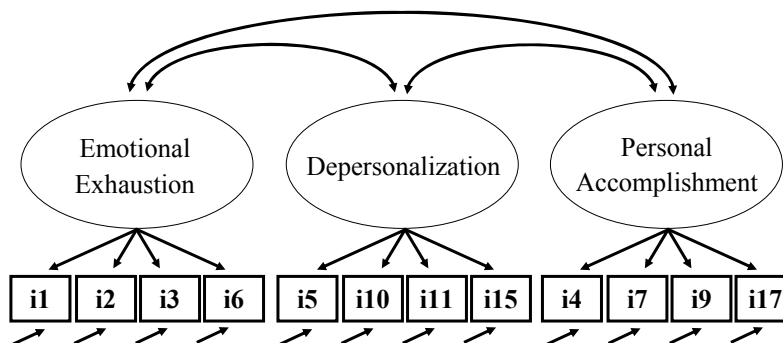
**Go**



- This example utilizes SIMPLIS to assess the data-model fit of a CFA model for the Maslach Burnout Inventory (MBI; Maslach & Jackson, 1986; model and data from Byrne, 2001).
- $n = 580$  elementary teachers completed the MBI (Byrne, 1993).



### The Model



Each item is a 7-point rating scale: 0='feeling has never been experienced' to 6='feeling experienced daily'

(model of the *Maslach Burnout Inventory* adapted from Byrne, 2001)



### Covariance Matrix for MBI Model (data from $n = 580$ teachers; Byrne, 2001)

	i4	i7	i9	i17	i5	i10	i11	i15	i1	i2	i3	i6
i4	0.870											
i7	0.345	0.765										
i9	0.270	0.333	1.775									
i17	0.312	0.279	0.446	0.781								
i5	-0.210	-0.301	-0.386	-0.364	2.182							
i10	-0.223	-0.200	-0.371	-0.451	0.936	2.178						
i11	-0.235	-0.234	-0.369	-0.347	0.876	1.520	2.283					
i15	-0.207	-0.236	-0.220	-0.240	0.704	0.595	0.601	1.255				
i1	-0.065	-0.095	-0.325	-0.309	0.625	0.749	0.850	0.462	2.752			
i2	-0.078	-0.085	-0.253	-0.318	0.512	0.640	0.741	0.379	1.915	2.472		
i3	-0.136	-0.226	-0.518	-0.376	0.854	0.746	0.930	0.512	1.709	1.545	2.924	
i6	-0.106	-0.253	-0.295	-0.415	1.016	0.869	0.867	0.589	1.198	1.097	1.349	2.747



### SIMPLIS syntax for MBI Model

**The Maslach Burnout Inventory Model**

**OBSERVED VARIABLES**

**i4 i7 i9 i17**

**i5 i10 i11 i15**

**i1 i2 i3 i6**



## **SIMPLIS syntax for MBI Model (cont.)**


### **COVARIANCE MATRIX**

**0.870**  
**0.345 0.765**  
**0.270 0.333 1.775**  
**0.312 0.279 0.446 0.781**  
**-0.210 -0.301 -0.386 -0.364 2.182**  
**-0.223 -0.200 -0.371 -0.451 0.936 2.178**  
**-0.235 -0.234 -0.369 -0.347 0.876 1.520 2.283**  
**-0.207 -0.236 -0.220 -0.240 0.704 0.595 0.601 1.255**  
**-0.065 -0.095 -0.325 -0.309 0.625 0.749 0.850 0.462 2.752**  
**-0.078 -0.085 -0.253 -0.318 0.512 0.640 0.741 0.379 1.915 2.472**  
**-0.136 -0.226 -0.518 -0.376 0.854 0.746 0.930 0.512 1.709 1.545 2.924**  
**-0.106 -0.253 -0.295 -0.415 1.016 0.869 0.867 0.589 1.198 1.097 1.349 2.747**



## **SIMPLIS syntax for MBI Model (cont.)**

**SAMPLE SIZE is 580**  
**LATENT VARIABLES**  
**ACCOMP DEPERSON EXHAUST**  
**RELATIONSHIPS**  
**i4 i7 i9 i17 = ACCOMP**  
**i5 i10 i11 i15 = DEPERSON**  
**i1 i2 i3 i6 = EXHAUST**  
**PATH DIAGRAM**  
**END OF PROBLEM**



## LISREL interface for MBI Model

LISREL for Windows - [Maslach]

File Edit Options Window Help


The Maslach Burnout Inventory Model

OBSERVED VARIABLES  
i4 i7 i9 i17  
i5 i10 i11 i15  
i1 i2 i3 i6

COVARIANCE MATRIX  
0.870  
0.345 0.765  
0.270 0.333 1.775  
0.312 0.279 0.446 0.781  
-0.210 -0.301 -0.386 -0.364 2.182  
-0.223 -0.200 -0.371 -0.451 0.936 2.178  
-0.235 -0.234 -0.369 -0.347 0.876 1.520 2.283  
-0.207 -0.236 -0.220 -0.240 0.704 0.595 0.601 1.255  
-0.065 -0.095 -0.325 -0.309 0.625 0.749 0.850 0.462 2.752  
-0.078 -0.085 -0.253 -0.318 0.512 0.640 0.741 0.379 1.915 2.472  
-0.136 -0.226 -0.518 -0.376 0.854 0.746 0.930 0.512 1.709 1.545 2.924  
-0.106 -0.253 -0.295 -0.415 1.016 0.869 0.867 0.589 1.198 1.097 1.349 2.747

SAMPLE SIZE is 580

LATENT VARIABLES  
ACCOMP DEPERSON EXHAUST  
RELATIONSHIPS



## SIMPLIS output for MBI Model

LISREL Estimates (Maximum Likelihood)

Measurement Equations

i4 = 0.51\*ACCOMP, Errorvar.= 0.61 , R<sup>2</sup> = 0.30  
(0.043) (0.043)  
11.92 13.93

i7 = 0.50\*ACCOMP, Errorvar.= 0.52 , R<sup>2</sup> = 0.33  
(0.040) (0.038)  
12.35 13.60

i9 = 0.66\*ACCOMP, Errorvar.= 1.34 , R<sup>2</sup> = 0.25  
(0.062) (0.091)  
10.65 14.73

i17 = 0.63\*ACCOMP, Errorvar.= 0.39 , R<sup>2</sup> = 0.50  
(0.041) (0.039)  
15.45 9.88



### SIMPLIS output for MBI Model (cont.)

```

i5 = 0.82*DEPERSON, Errorvar.= 1.50 , R2 = 0.31
    (0.062)                    (0.097)
    13.36                      15.41

i10 = 1.20*DEPERSON, Errorvar.= 0.75 , R2 = 0.66
    (0.057)                    (0.077)
    21.09                      9.70

i11 = 1.20*DEPERSON, Errorvar.= 0.84 , R2 = 0.63
    (0.058)                    (0.081)
    20.61                      10.33

i15 = 0.56*DEPERSON, Errorvar.= 0.94 , R2 = 0.25
    (0.048)                    (0.060)
    11.69                      15.86

```



### SIMPLIS output for MBI Model (cont.)

```

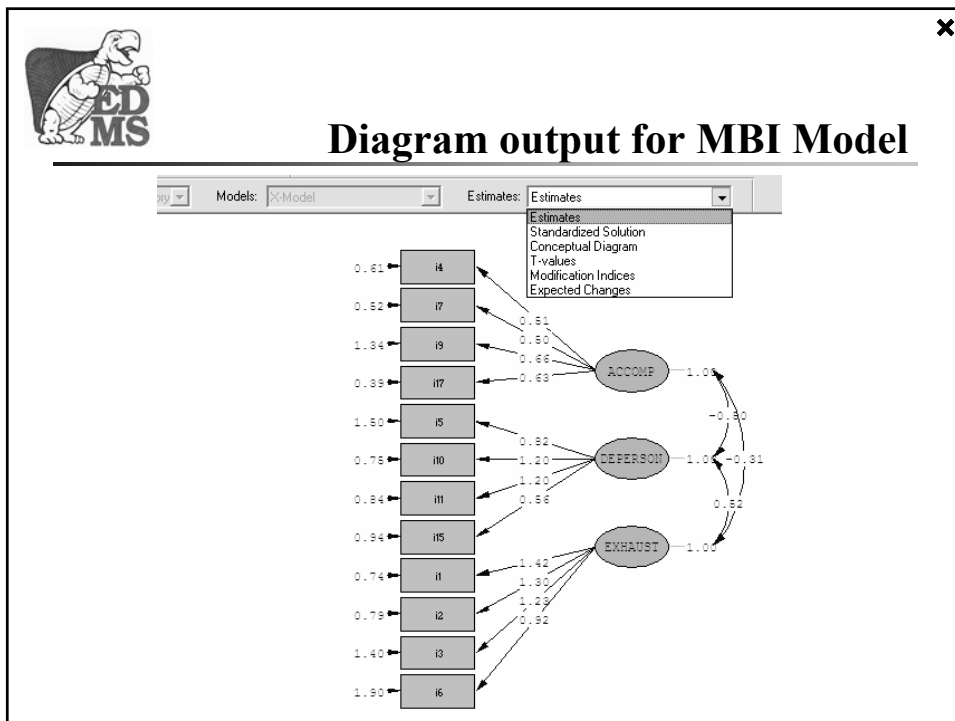
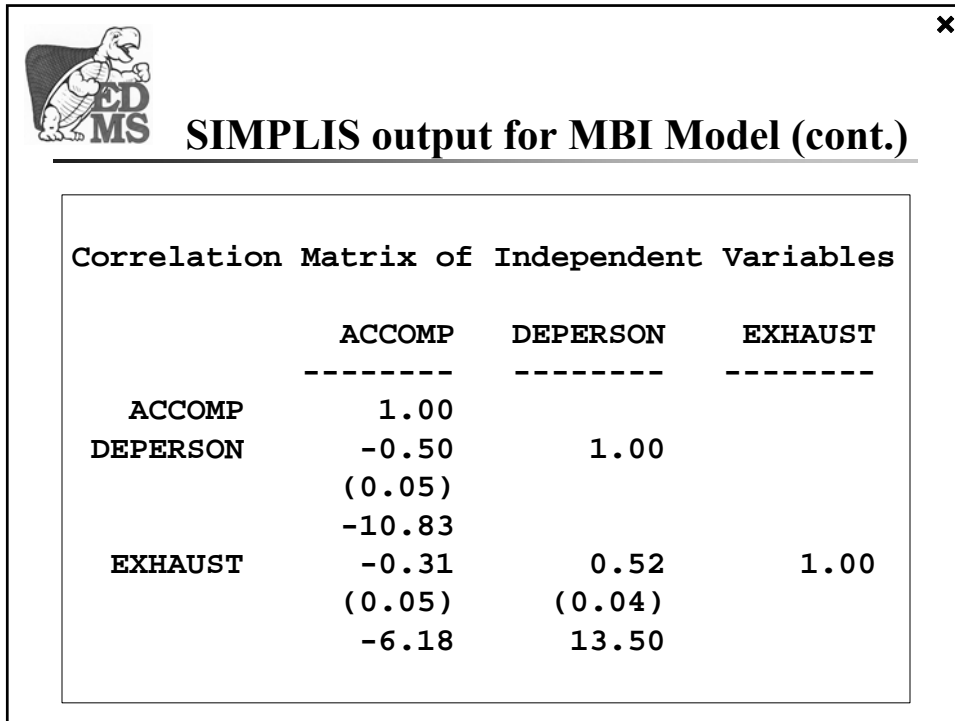
i1 = 1.42*EXHAUST, Errorvar.= 0.74 , R2 = 0.73
    (0.059)                    (0.078)
    23.85                      9.48

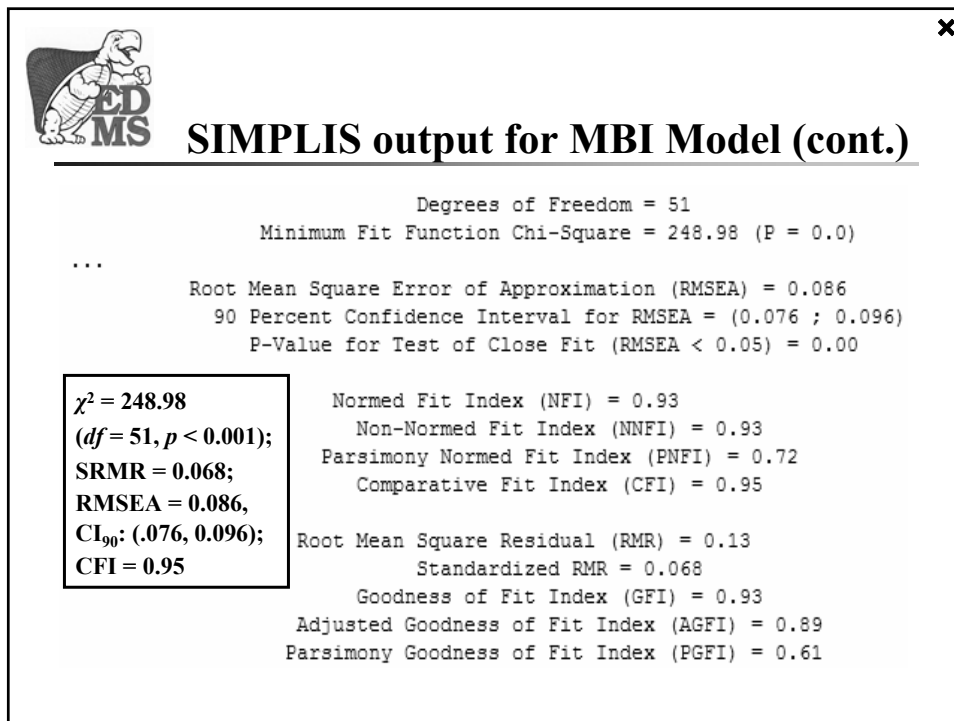
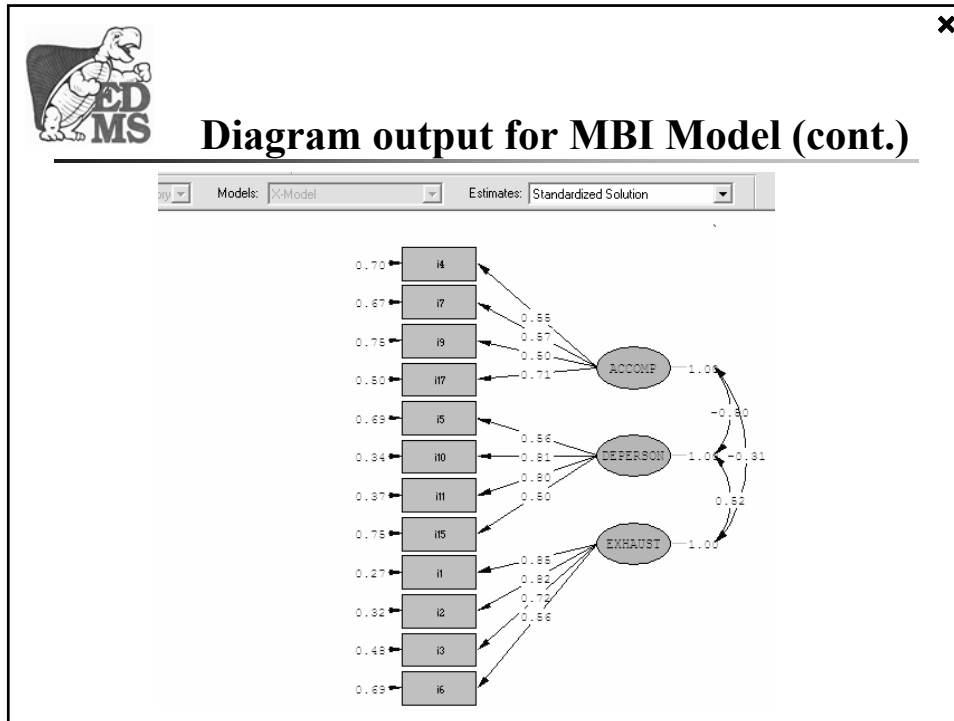
i2 = 1.30*EXHAUST, Errorvar.= 0.79 , R2 = 0.68
    (0.057)                    (0.072)
    22.66                      10.98

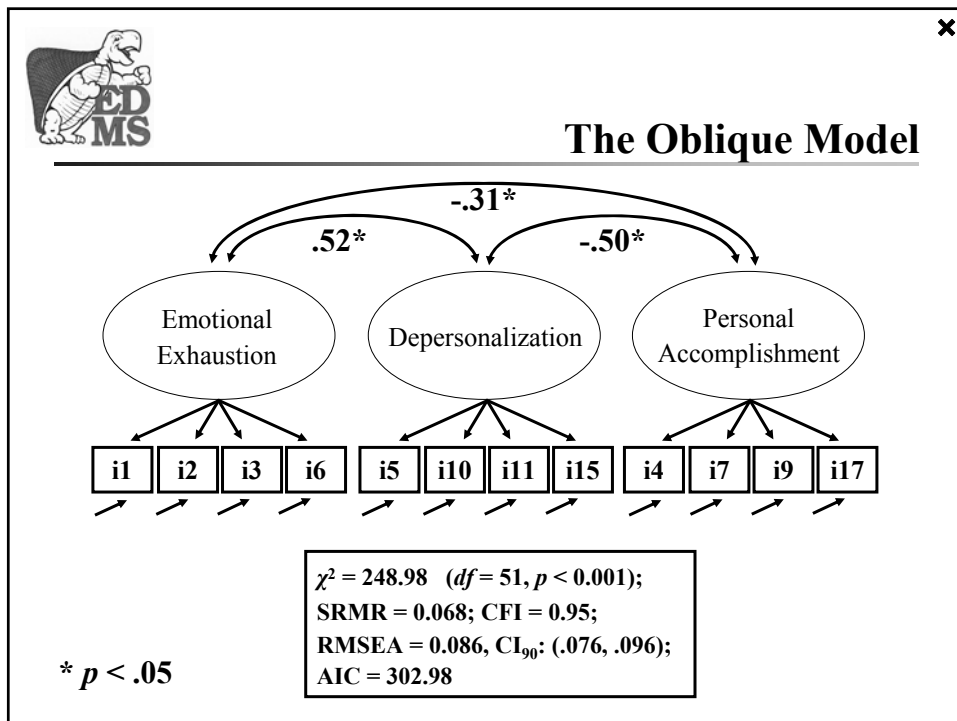
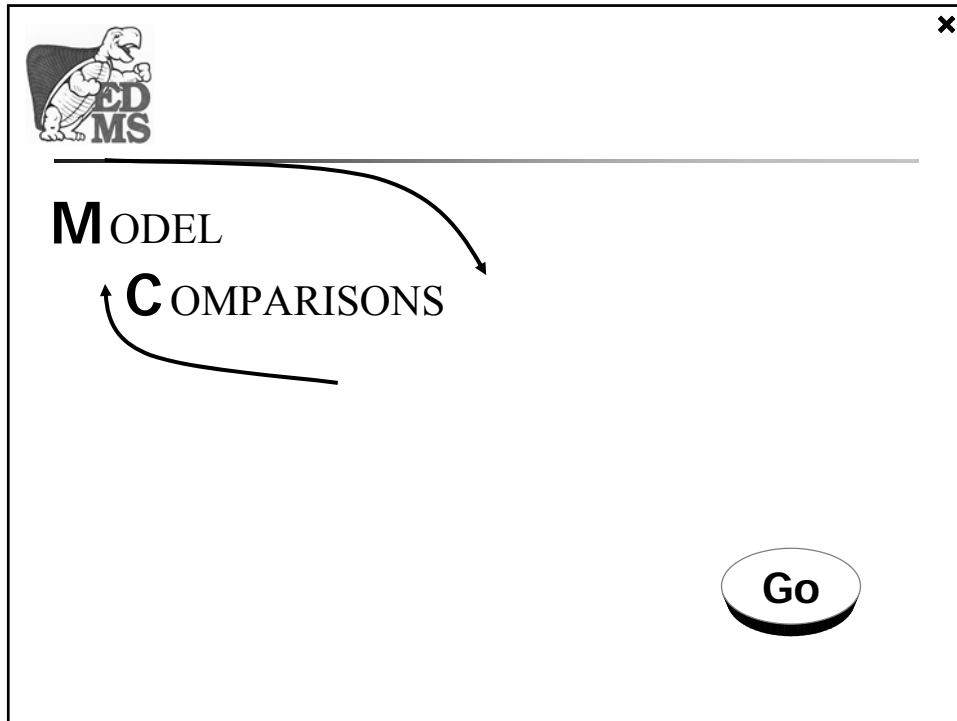
i3 = 1.23*EXHAUST, Errorvar.= 1.40 , R2 = 0.52
    (0.065)                    (0.099)
    18.95                      14.09

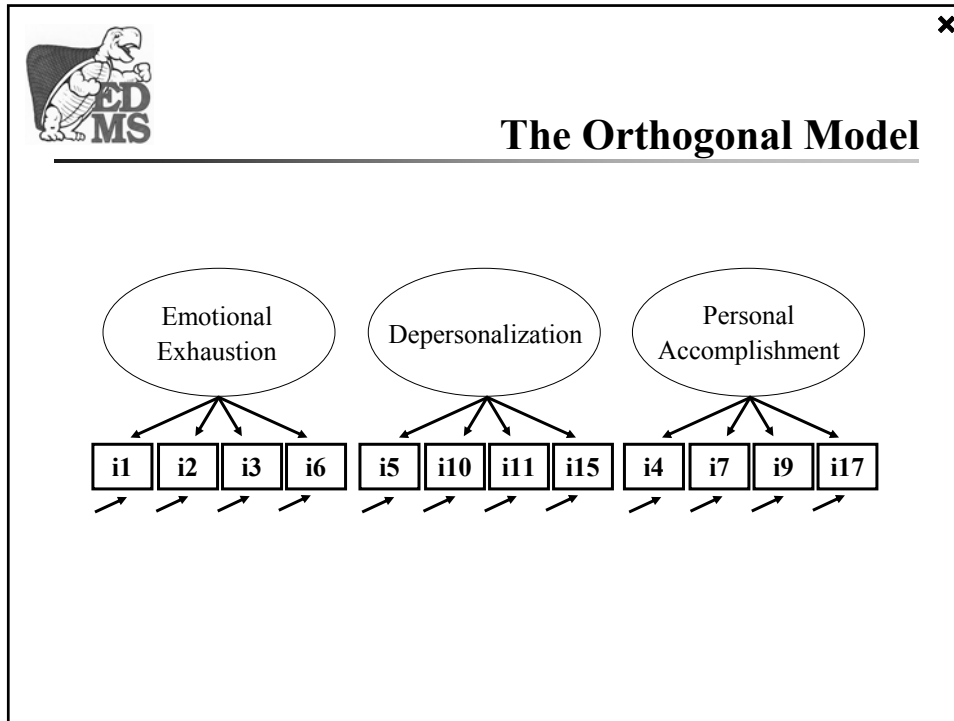
i6 = 0.92*EXHAUST, Errorvar.= 1.90 , R2 = 0.31
    (0.068)                    (0.12)
    13.65                      15.85

```









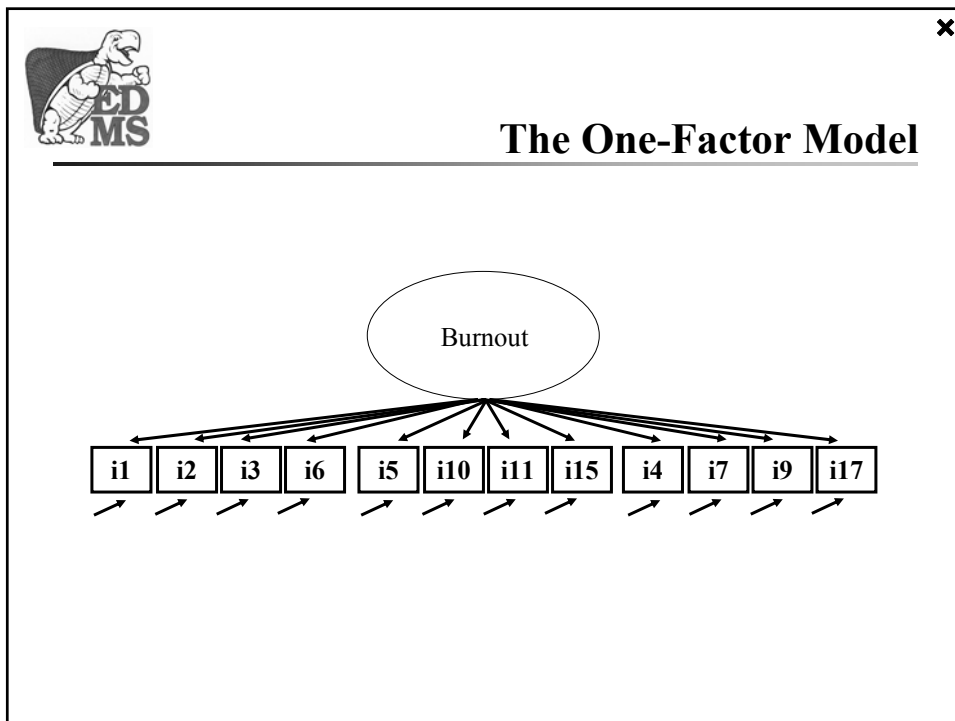
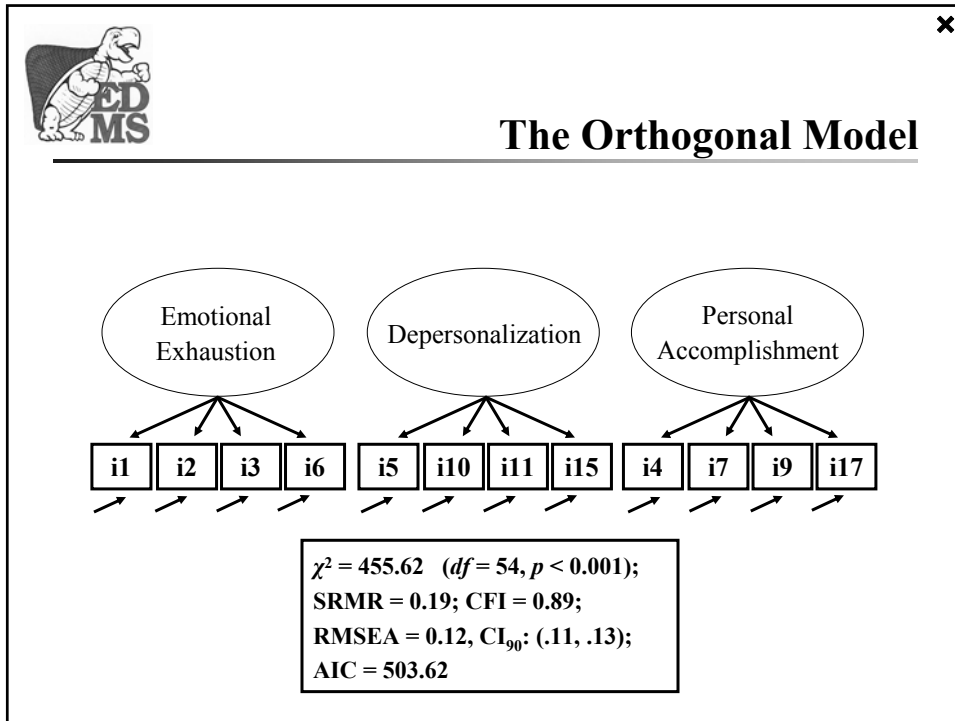
**SIMPLIS syntax for MBI Model:  
Orthogonal**


The Maslach Burnout Inventory Model, Orthogonal

**OBSERVED VARIABLES**  
i4 i7 i9 i17  
i5 i10 i11 i15  
i1 i2 i3 i6  
.  
.  
.

**SET COVARIANCE OF ACCOMP and DEPERSON TO ZERO**  
**SET COVARIANCE OF ACCOMP and EXHAUST TO ZERO**  
**SET COVARIANCE OF DEPERSON and EXHAUST TO ZERO**  
**PATH DIAGRAM**  
**END OF PROBLEM**

**(SET COVARIANCES OF ACCOMP - EXHAUST TO ZERO)**





## SIMPLIS syntax for MBI Model: One-factor

---

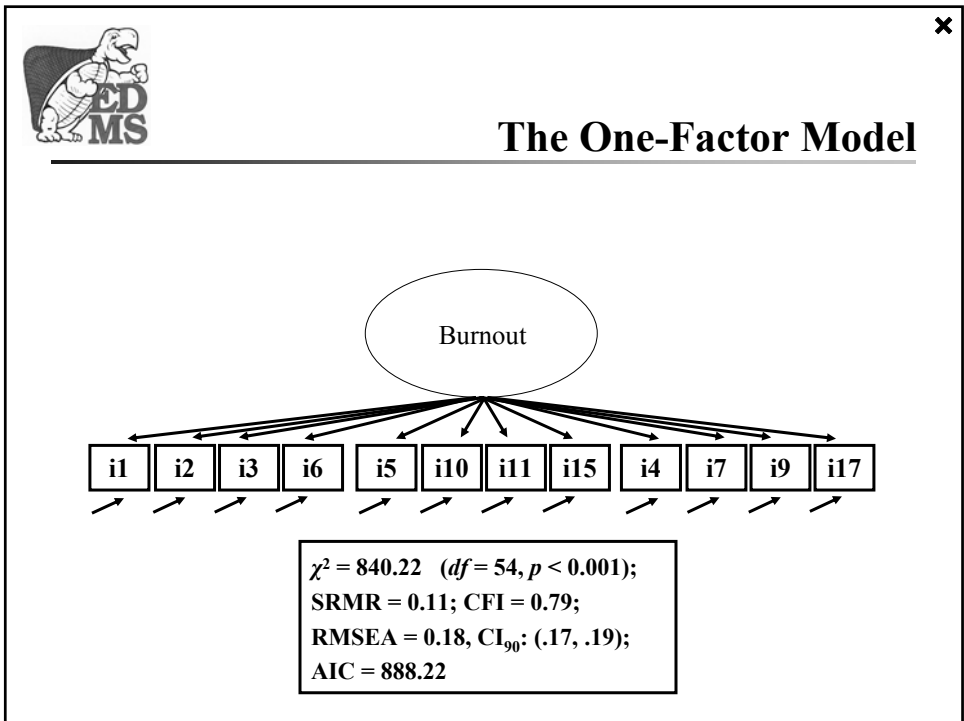
**The Maslach Burnout Inventory Model, One-Factor**


**OBSERVED VARIABLES**  
i4 i7 i9 i17  
i5 i10 i11 i15  
i1 i2 i3 i6  
.  
.  
.

**LATENT VARIABLES**  
**BURNOUT**

**RELATIONSHIPS**  
i4 i7 i9 i17 i5 i10 i11 i15 i1 i2 i3 i6 = BURNOUT

**PATH DIAGRAM**  
**END OF PROBLEM**

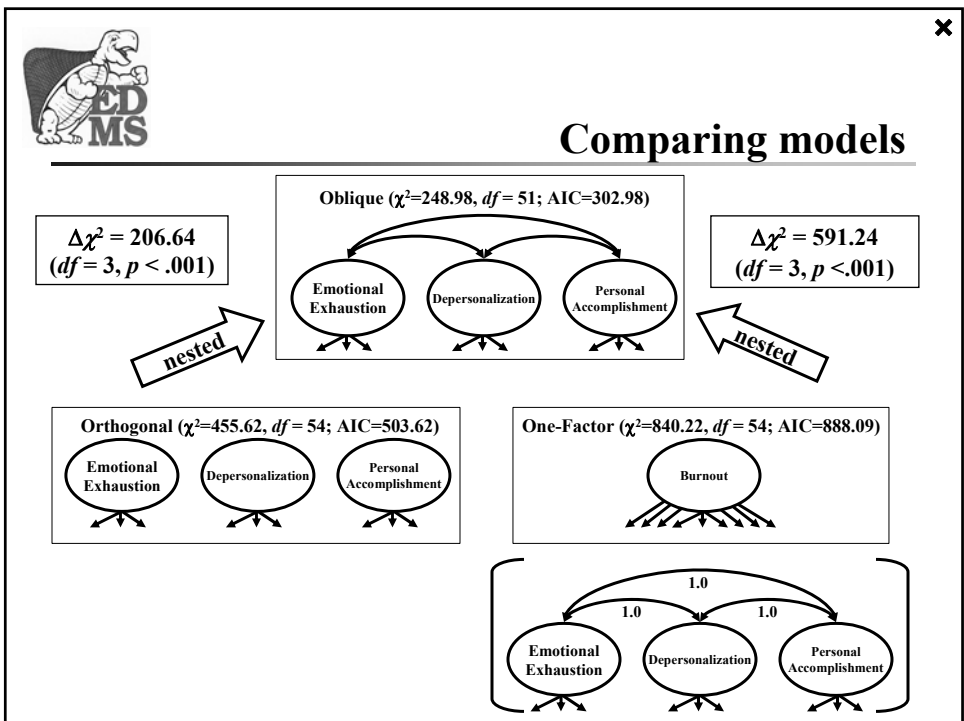





## Model Comparisons

---

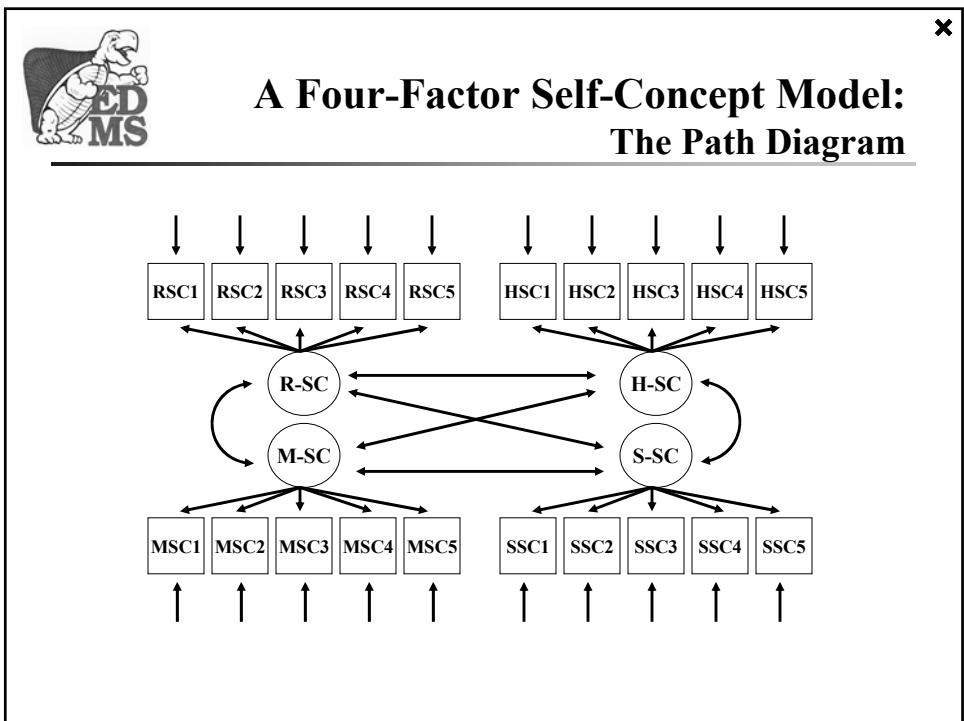
- Comparative judgments about data-model fit (“Are the data more compatible with this or that model?”) depend on the “nested” or “non-nested” nature of the models in question.
- By their nature, such judgments are relative, not absolute: the data might not fit either model, rendering the comparison as practically meaningless.





## A Four-Factor Self-Concept Model

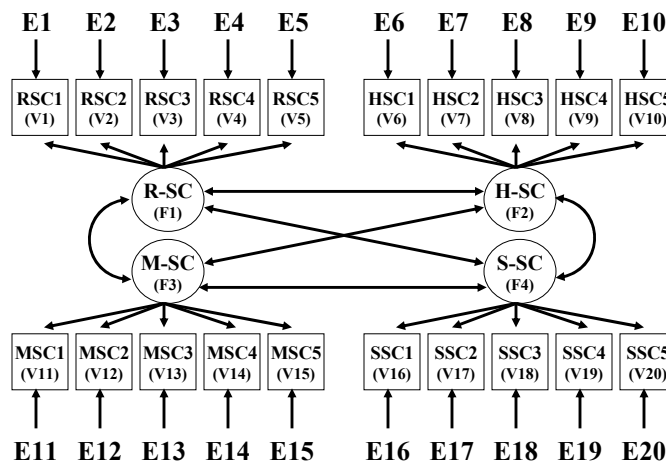
- Reading Self-Concept (R-SC=F1)
  - ReadSC1 (V1) – ReadSC5 (V5)
- History Self-Concept (H-SC=F2)
  - HistSC1 (V6) – HistSC5 (V10)
- Mathematics Self-Concept (M-SC=F3)
  - MathSC1 (V11) – MathSC5 (V15)
- Science Self-Concept (S-SC=F4)
  - SciSC1 (V16) – SciSC5 (V20)

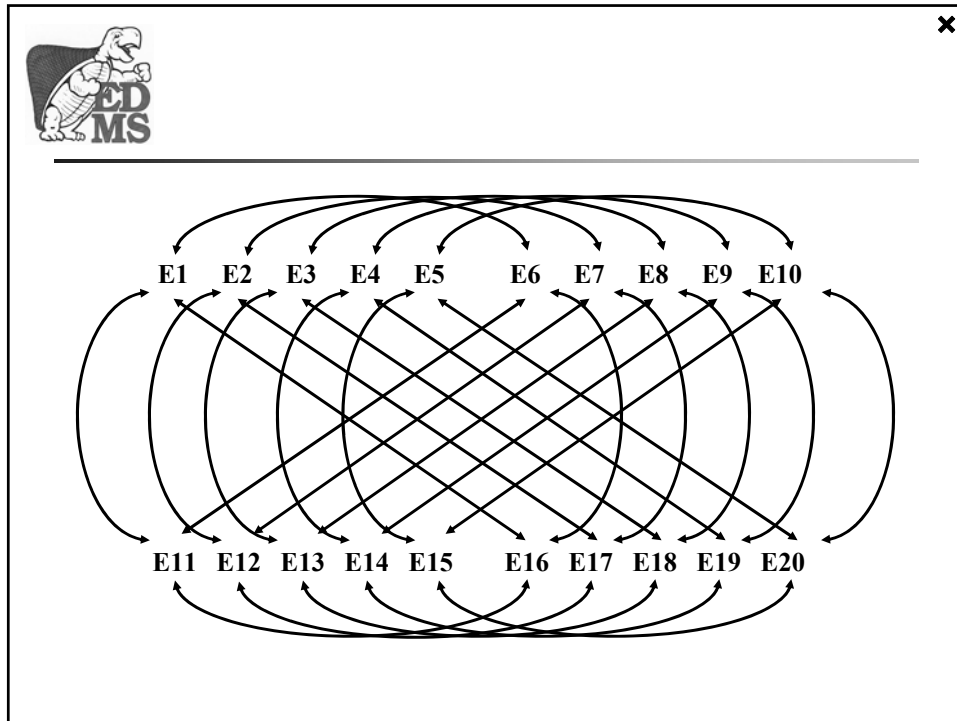





## A Four-Factor Self-Concept Model: *An a priori addition*

- All SC item sets use the same stem:
  - 1: “Compared to others my age, I am good at \_\_\_.”
  - 2: “I get good grades in \_\_\_.”
  - 3: “Work in \_\_\_ class is easy for me.”
  - 4: “I learn things quickly in \_\_\_.”
  - 5: “I have always done well in \_\_\_.”
- Because of this common item structure, error terms might covary.







## SIMPLIS Syntax File

**A FOUR-FACTOR SELF-CONCEPT CFA MODEL--WITH  
ERROR COVARIANCES**

**OBSERVED VARIABLES**  
**READSC1 READSC2 READSC3 READSC4 READSC5**  
**HISTSC1 HISTSC2 HISTSC3 HISTSC4 HISTSC5**  
**MATHSC1 MATHSC2 MATHSC3 MATHSC4 MATHSC5**  
**SCISC1 SCISC2 SCISC3 SCISC4 SCISC5**

**RAW DATA FROM FILE `proficiencyraw-female.psf`**



## SIMPLIS Syntax File (cont.)

---


**LATENT VARIABLES**

READSC HISTSC MATHSC SCISC

!SIMPLIS automatically standardizes factors and assumes they covary

**RELATIONSHIPS**

READSC1 READSC2 READSC3 READSC4 READSC5 = READSC  
 HISTSC1 HISTSC2 HISTSC3 HISTSC4 HISTSC5 = HISTSC  
 MATHSC1 MATHSC2 MATHSC3 MATHSC4 MATHSC5 = MATHSC  
 SCISC1 SCISC2 SCISC3 SCISC4 SCISC5 = SCISC



## SIMPLIS Syntax File (cont.)

---

!freeing covariances between errors of corresponding items

LET THE ERRORS BETWEEN READSC1 AND HISTSC1  
 CORRELATE


LET THE ERRORS BETWEEN READSC1 AND MATHSC1  
 CORRELATE

LET THE ERRORS BETWEEN READSC1 AND SCISC1  
 CORRELATE

LET THE ERRORS BETWEEN HISTSC1 AND MATHSC1  
 CORRELATE

LET THE ERRORS BETWEEN HISTSC1 AND SCISC1  
 CORRELATE

LET THE ERRORS BETWEEN MATHSC1 AND SCISC1  
 CORRELATE

✕

### SIMPLIS Syntax File (cont.)

---

LET THE ERRORS BETWEEN READSC2 AND HISTSC2  
CORRELATE

LET THE ERRORS BETWEEN READSC2 AND MATHSC2  
CORRELATE


LET THE ERRORS BETWEEN READSC2 AND SCISC2  
CORRELATE

LET THE ERRORS BETWEEN HISTSC2 AND MATHSC2  
CORRELATE

LET THE ERRORS BETWEEN HISTSC2 AND SCISC2  
CORRELATE

LET THE ERRORS BETWEEN MATHSC2 AND SCISC2  
CORRELATE

...

✕

### SIMPLIS Syntax File (cont.)

---

...  
LET THE ERRORS BETWEEN READSC5 AND HISTSC5  
CORRELATE

LET THE ERRORS BETWEEN READSC5 AND MATHSC5  
CORRELATE

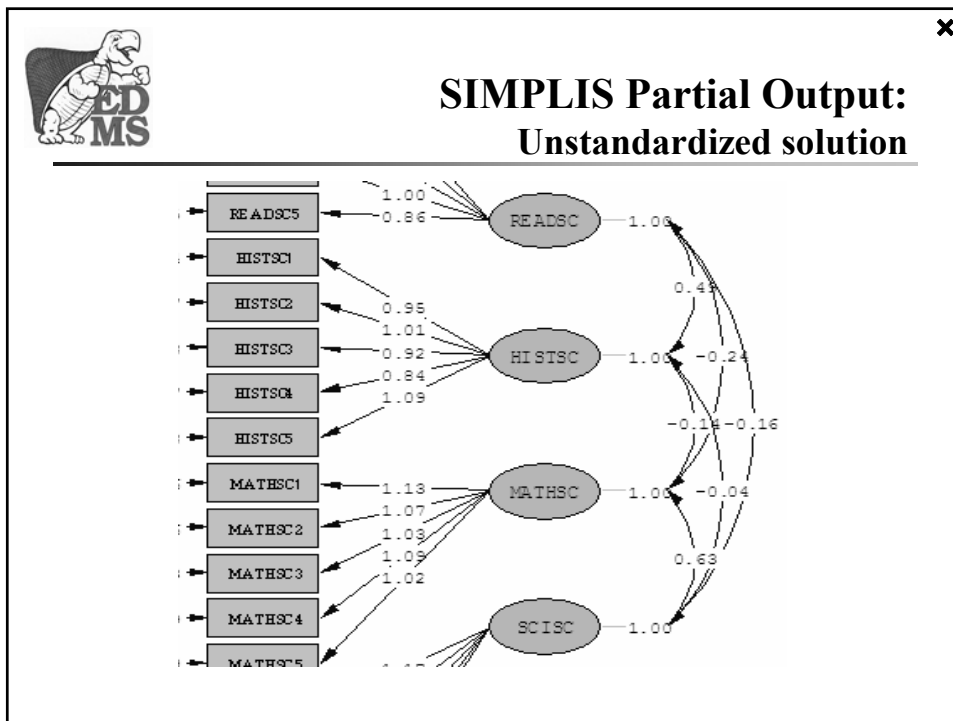
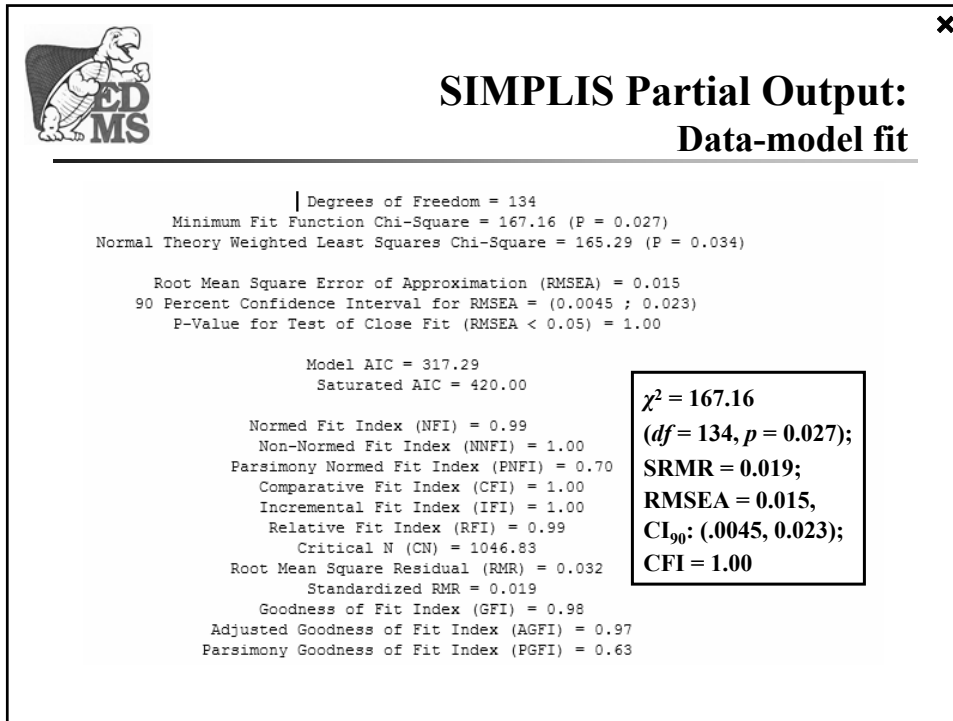
LET THE ERRORS BETWEEN READSC5 AND SCISC5  
CORRELATE

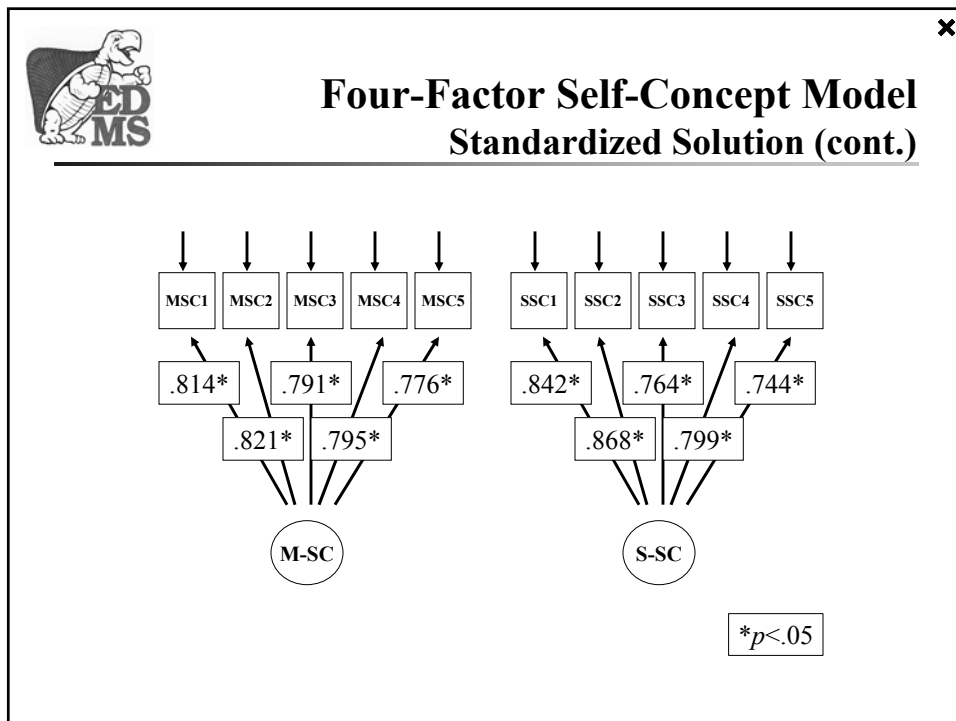
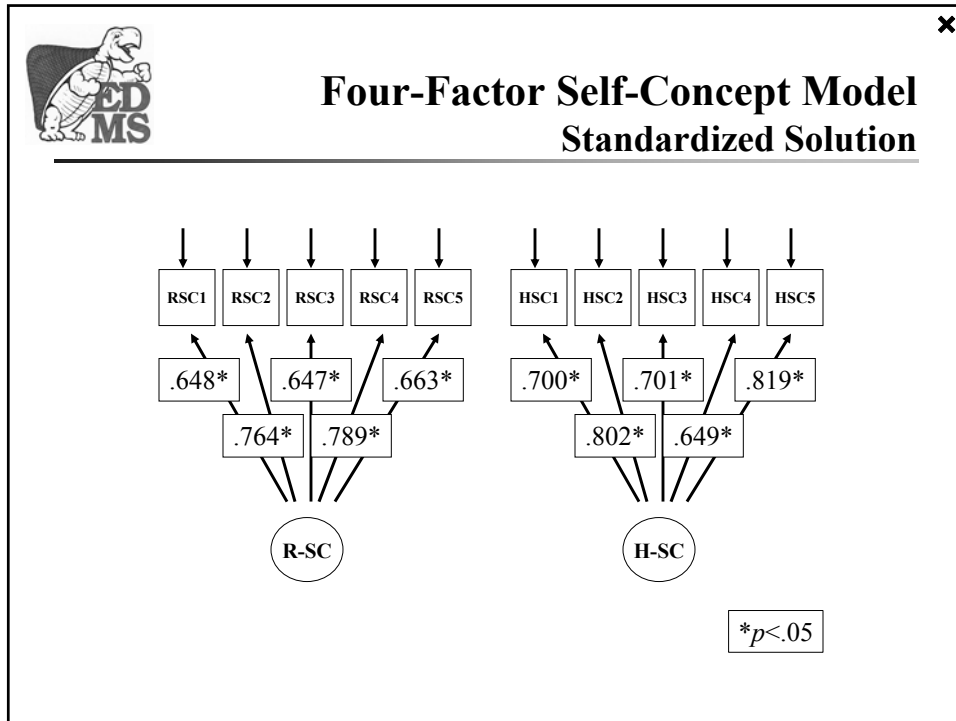
LET THE ERRORS BETWEEN HISTSC5 AND MATHSC5  
CORRELATE

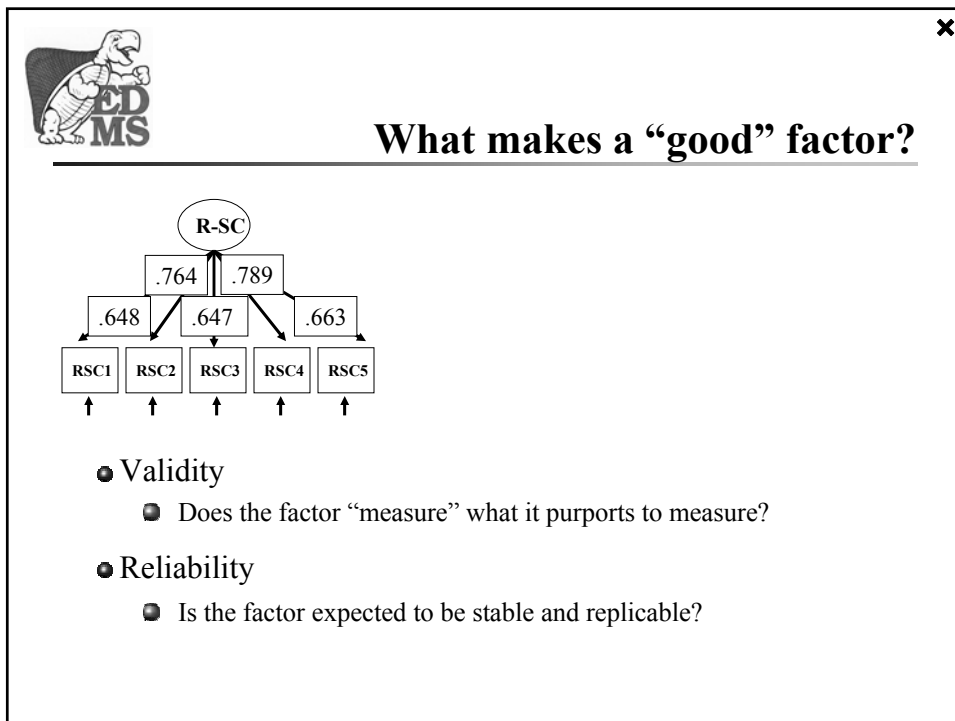
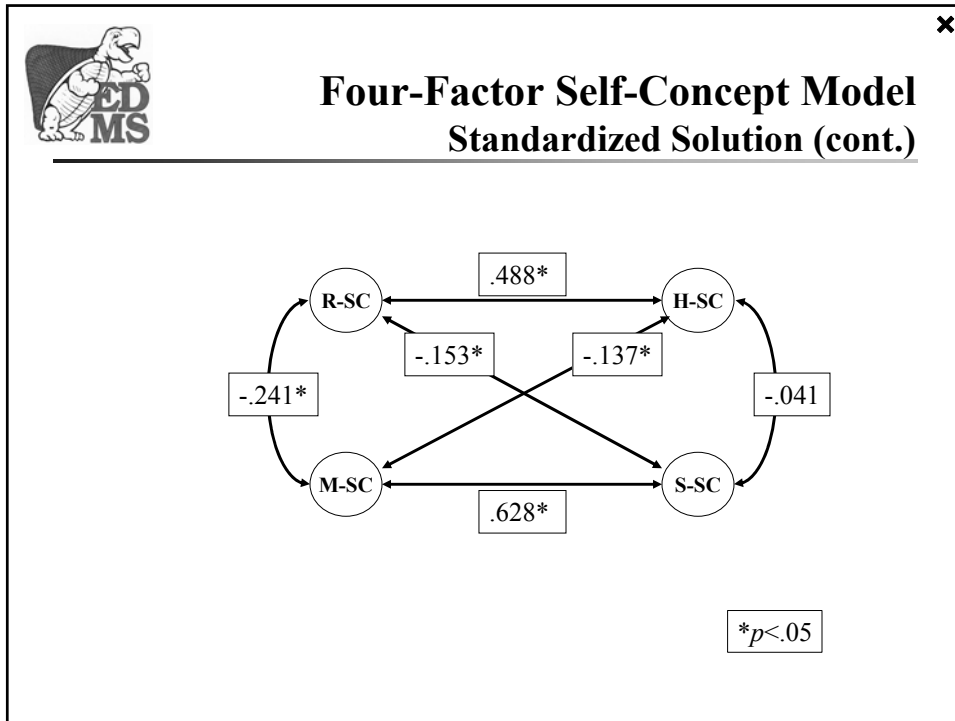
LET THE ERRORS BETWEEN HISTSC5 AND SCISC5  
CORRELATE


LET THE ERRORS BETWEEN MATHSC5 AND SCISC5  
CORRELATE

PATH DIAGRAM  
END OF PROBLEM

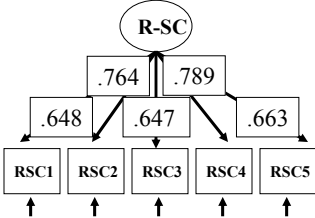









## Confirmatory Factor Analysis: Construct Validity Considerations



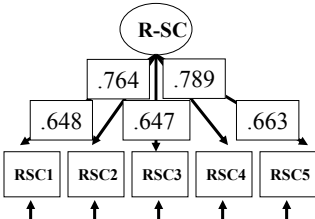
Variance Extracted =  $\sum_{i=1}^p \ell_i^2 / p = .497$

(where  $\ell$  is a standardized factor loading, and  $p$  is the number of indicators of the factor of interest.)

- Examine the sign and magnitude of the factor loadings;
- Examine sign and magnitude of inter-factor correlations;
- Conduct a multitrait-multimethod (MTMM) analysis;
- Check the Variance Extracted (some say it should exceed .50).




## Confirmatory Factor Analysis: Construct Reliability Considerations



Reliability of the Construct =  
(Fornell & Larcker, 1981)

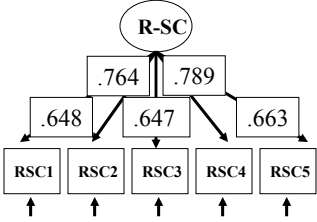
$$RC = \frac{\left( \sum_{i=1}^p \ell_i \right)^2}{\left[ \left( \sum_{i=1}^p \ell_i \right)^2 + \sum_{i=1}^p (1 - \ell_i^2) \right]} = .832$$

- Should reliability decrease with negatively loading indicators?
- Should additional indicators detract from overall reliability?
- Should reliability be less than that of the single best indicator?



## Confirmatory Factor Analysis: Construct Reliability Considerations


✕



Coefficient  $H$  (“Construct Reliability”) =  
(Hancock & Mueller, 2001)

$$H = \frac{1}{1 + \frac{\ell_1^2}{(1-\ell_1^2)} + \dots + \frac{\ell_p^2}{(1-\ell_p^2)}} = .841$$

- $H$  is not affected by a loading’s sign.
- $H$  never decreases with additional indicators.
- $H$  cannot be smaller than the reliability ( $\ell^2$ ) of the best indicator.



## Confirmatory Factor Analysis: Construct Reliability Considerations


✕

- Construct Reliability (as assessed by  $H$ ) is ...

... the “stability” of a construct *as reflected in the data on the chosen indicators*

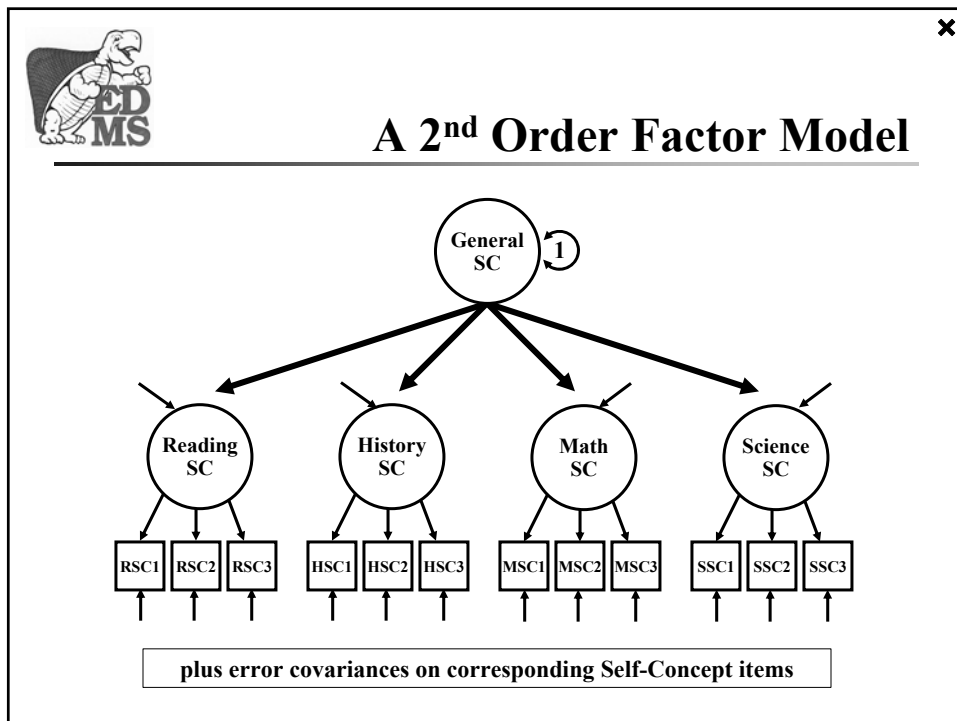
**Better name might have been**  
***Construct Replicability***

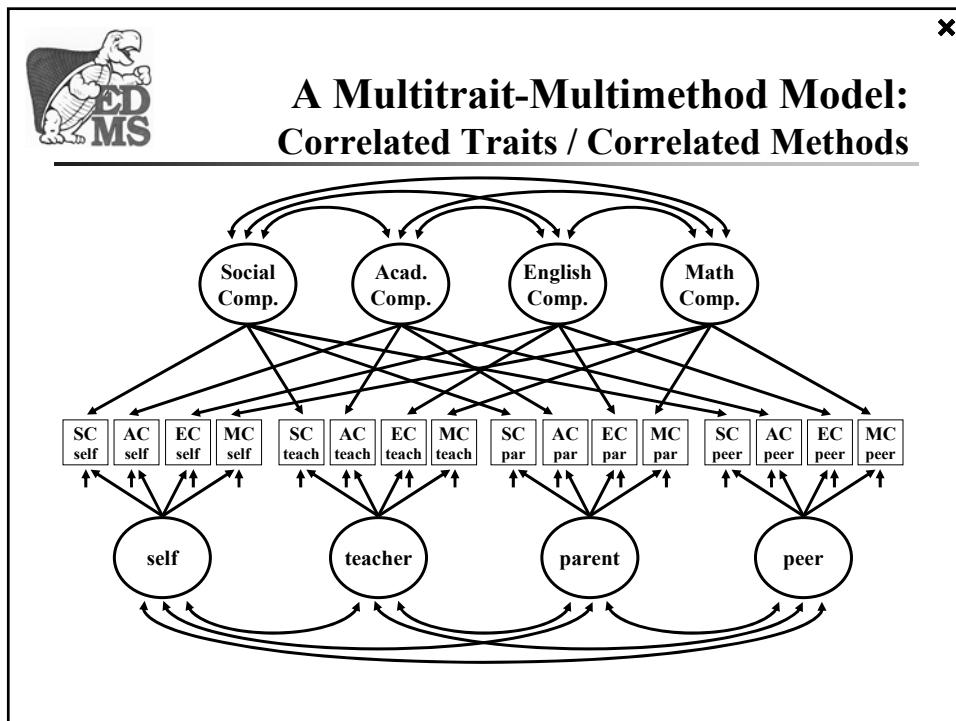
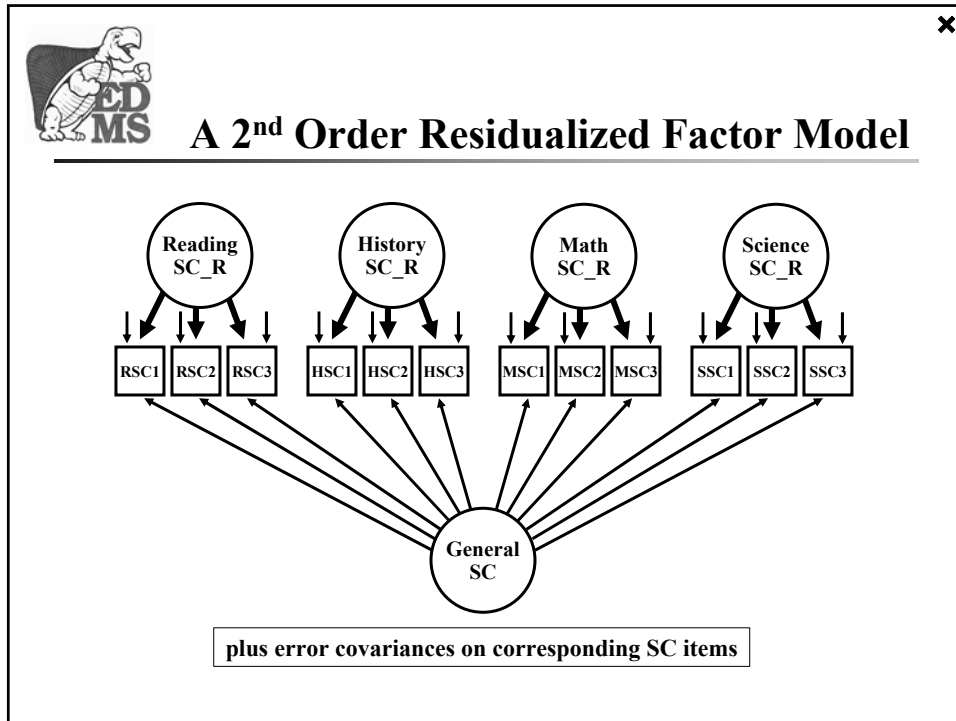
(also called “maximal reliability” in the scaling literature; it is the reliability of factor scores from the regression method of computing factor scores)




**R**EVIEW OF  
**O**THER CFA  
**M**ODELS



Go







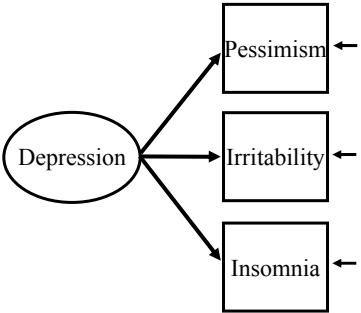
**F**ORMATIVE  
**M**EASUREMENT  
**M**ODELS




### Types of Measurement

I. Reflective Measurement

- *Effect* (reflective) indicators of a latent variable



```
graph LR; Depression((Depression)) --> Pessimism[Pessimism]; Depression --> Irritability[Irritability]; Depression --> Insomnia[Insomnia];
```



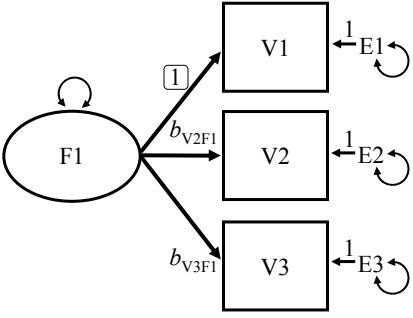
## Types of Measurement


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- Model equations:  
 $V1 = F1 + E1$   
 $V2 = b_{V2F1}F1 + E2$   
 $V3 = b_{V3F1}F1 + E3$
- V1 is used as a *reference variable* to assign a metric to F1 (choice is arbitrary under equal reliability).
- Effect indicators should as a set be internally consistent (moderately high intercorrelations).
- This model is just-identified:  
 $u = p(p+1)/2 = 6$  unique var/cov;  
 $t = 6$  total parameters estimated.

### I. Reflective Measurement

- *Effect* (reflective) indicators of a latent variable



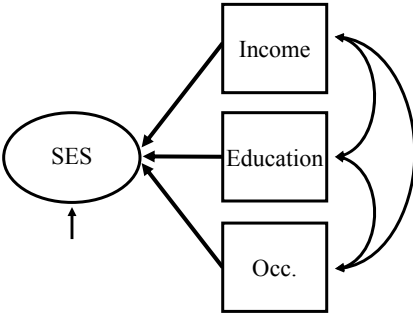



## Types of Measurement

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### II. Formative Measurement

- *Cause* (formative) indicators of an *emergent* variable



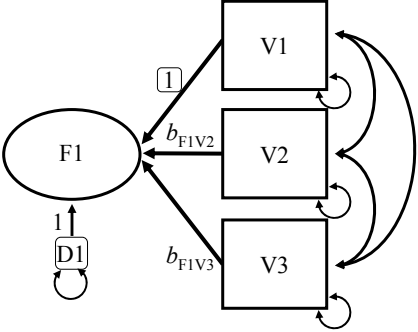



## Types of Measurement

- Model equation:  
 $F1 = V1 + b_{F1V2}V2 + b_{F1V3}V3 + D1$
- V1 provides the metric for the *latent composite* F1 (choice is arbitrary under equal reliability).
- The presence of D1 distinguishes F1 from a mere linear combination of indicators.
- As a set, cause indicators do *not* need to be internally consistent.
- This model is under-identified:  
 $u = p(p+1)/2 = 6$  unique var/cov;  
 $t = 9$  total parameters estimated.

### II. Formative Measurement

- *Cause* (formative) indicators of an *emergent* variable

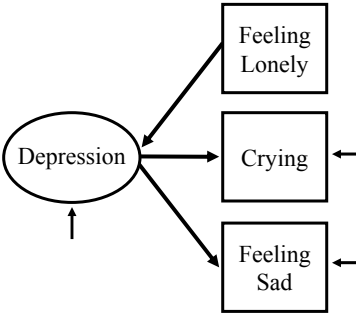





## Types of Measurement

### III. Multiple Indicators and Multiple Causes (MIMIC)

- *Effect & cause* indicators





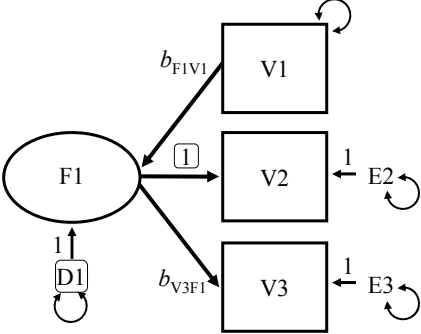
## Types of Measurement


---

- Model equations:  
 $F1 = b_{F1V1}V1 + D1$   
 $V2 = F1 + E2$   
 $V3 = b_{V3F1}F1 + E3$
- Either V2 or V3 should be used as a reference variable to provide the metric for F1.
- D1 reflects measurement error in the cause indicator V1.
- This model is just-identified:  
 $u = p(p+1)/2 = 6$  unique var/cov;  
 $t = 6$  total parameters estimated.

### III. Multiple Indicators and Multiple Causes (MIMIC)

- *Effect & cause indicators*






## Identification Conditions

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- Necessary – but not Sufficient – Conditions
  - $t \leq u$  where  
 $t$  = total number of parameters to be estimated;  
 $u = p(p+1)/2$  = number of unique variances and covariances of observed variables.
  - Each latent variable must have an assigned unit of measurement.
  - In addition, the variance of a latent composite's disturbance term is not identified unless the latent composite has at least two direct effects on endogenous measured variables, or on other endogenous factors that are measured with effect indicators.



## Formative Measurement Models: Examples Using Worland et al. (1984)

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- Risk (exogenous)
  - Degree of Parental Psychopathology
  - Low Family SES
  - Verbal IQ
- Classroom Adjustment (endogenous)
  - Motivation
  - Harmony
  - Stability
- Achievement (endogenous)
  - Reading
  - Math
  - Spelling

**Data ( $n = 158$  adolescents)  
from Worland et al. (1984)**

