

The EDPL Center for Education Policy and Leadership

Annual Series

“Diversity and Community in American Life”

Spring 2006 Colloquium

Richard Rothstein

*"Can School Reform Close
the Achievement Gap?"*

March 9, 2006
4:30 p.m.

NYUMBURU Cultural Center
University of Maryland
College Park



Richard Rothstein is a research associate of the Economic Policy Institute and a visiting professor at Teachers College, Columbia University. From 1999 to 2002 he was the national education columnist of The New York Times. He is the author of *Class and Schools: Using Social, Economic and Educational Reform to Close the Black-White Achievement Gap*, published in May 2004. His most recent book (co-authored in 2005) is *The Charter School Dust-Up: Examining the Evidence on Enrollment and Achievement*. He is also the author of *The Way We Were? Myths and Realities of America's Student Achievement* and co-author of *All Else Equal, Are Public and Private Schools Different?* Mr. Rothstein is a board member of the American Education Finance Association and, from 1988-1993, worked as a budget and policy analyst for the Los Angeles Board of Education. He has experience as a high school teacher and has taught in several undergraduate and teacher training programs. He is currently at work on two books, one to calculate the costs of an adequate education and the other to document the relative progress states are making to remedy inequities in education.



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