

VITA
Barbara Katherine Gruber

EDUCATION

- 1992 Ph.D., Special Education
University of Maryland, College Park, MD
- 1981 Master of Arts, Clinical Psychology
West Virginia University
Morgantown, WV
- 1975 Bachelor of Arts, Psychology
Alderson-Broaddus College
Philippi, WV

PROFESSIONAL WORK EXPERIENCE

- 9/1996 - Present Research Associate
Department of Special Education
University of Maryland
College Park, MD 20742

Teach 3-credit course, *Inclusive Practices in the Schools*, to undergraduate and graduate students. Topics include rationale for and definitions of inclusion, legal issues, collaborative team strategies, best practices for general education, positive behavior support, accommodations and modifications, social relationships, and planning and monitoring

- 1999 - Present Project Manager, Professional Development Services
Maryland Coalition for Inclusive Education

Participate in activities designed to increase the capacity of Maryland schools to include all students. Duties include working with school teams on the development of plans that will increase the capacity of the site to allow all students to attend the neighborhood school, offering instruction to teachers and administrators through single workshops or courses, and working with school teams to provide support for students who are included but for whom teachers and administrators are struggling to design successful supports. Also coordinate work with the Professional Development Center for Autism, a federally funded project designed to provide quality services to students with Autism Spectrum Disorders.

- 1993 - 1999 Technical Assistance Coordinator, Maryland Coalition for Inclusive Education. Participated in state-wide systems change project to provide services to students with disabilities in their neighborhood schools. Duties include providing in-service training in best practices for including students with disabilities and on-site support, especially for students with autism and/or challenging behaviors.

- 1990-2003 University Supervisor, Severe Disabilities, Department of Special, Education, University of Maryland, participating in personnel preparation by supervising undergraduate and graduate students in field placements. Duties included arranging placements, orienting clinical supervising teachers, monitoring student performance in placements, and providing additional support through a weekly seminar.
- 1987-1990 Research Associate, University of Maryland, working with Preschool Autism Program, Montgomery County Public Schools, Montgomery County, MD. Participated as consultant to classroom teachers and to parents of young children with autism.
- 1984-1987 Coordinator of Residential Programs, The May Institute for Autistic Children, Chatham, MA. Supervised staff in six group homes for children with autism and challenging behaviors. Used applied behavior analysis to provide state-of-the-art treatment to children and their families.
- 1982-1984 Behavior Specialist, The May Institute for Autistic Children, Chatham, MA. Provided support to staff in residential and day programs for children with behavior challenges and autism.
- 1980-1982 Behavior Program Specialist, The May Institute for Autistic Children, Chatham, MA. Supervised staff and programming in group home setting for children with autism.
- 1979-1980 Program Coordinator, Psychology Department Children's Center, West Virginia University, Morgantown, WV. Supervised the development and implementation of program activities for preschoolers at the Center.
- 1978-1979 Child Outpatient Therapist, F.M.R.S. Mental Health Council, Inc., Beckley, WV. Conducted outpatient therapy sessions, home visits, and psychological evaluations.
- 1977-1978 Curriculum Specialist, West Virginia System, Morgantown, WV. Produced the Recreation-Leisure binder for the system.
- 1976-1977 Counselor, Colin Anderson Center, Psychology Service, St. Mary's, WV. Provided instruction to clients with severe disabilities in life skills.

PUBLICATIONS

Luce, S.C., & Gruber, B.K. (1983). Review of Education and Understanding Autistic Children by R.L. Koegel, A. Rincover, and A.L. Egel. The Behavior Therapist, 6, 206.

Gruber, B., Reeser, R., & Reid, D.H. (1979). Providing a less restrictive environment for profoundly retarded persons by teaching independent walking skills. Journal of Applied Behavior Analysis, 12, 285-297.

PROFESSIONAL PRESENTATIONS

Warren, S.H., & Gruber, B.K. (1993, November). The Maryland alternative performance assessment project: A system of accountability for programs supporting students with severe disabilities. Presentation at the Annual TASH Conference, Chicago, IL.

- Roth, M., Courson, P., Shade, T., Parsons, S., & Gruber, B. (1995, November). A story: Three school, a community, and a boy. Presentation at the Annual TASH Conference, San Francisco, CA.
- Gruber, B., & McClennen, M. (1996, September). Team approaches to supporting students with challenging behaviors. Presentation at the Fourth Annual Conference of The Maryland Neighborhood Inclusion Project, Rockville, MD.
- Roth, M., Malone, M., Parsons, S., & Gruber, B. (1996, November). School-based teams supporting students with challenging behaviors. Presentation at the Annual TASH Conference, New Orleans, LA.
- Gruber, B., & Quirk, C. (1997, April). Promoting positive behavior support. Presentation at the Annual Conference of the Maryland Coalition for Inclusive Education, Columbia, MD.
- Rivers, E., & Gruber, B. (1997, November). Bringing authentic assessment into university classrooms. Presentation at the Annual Conference of the Teacher Education Division-CEC, Savannah, GA.
- Young, H., Foley, K., Gruber, B., Schauer, P., Simmons, R., & Wilson, S. (1997, December). KATIE! Kind approaches to Inclusive education: Supporting a high school student with autism and challenging behaviors. Presentation at the Annual TASH Conference, Boston, MA.
- Gruber, B. (1998, October). IEP goals and objectives: Measuring progress in general education. Presentation at the Fall conference of the Maryland Coalition for Inclusive Education, Linthicum, MD.
- Gruber, B. (1998, October). Positive behavior support: A team approach to getting what we want. Presentation at the Fall conference of the Maryland Coalition for Inclusive Education, Linthicum, MD.
- Gruber, B. (1998, October). Building structures for successful teams. Presentation at the Fall conference of the Maryland Coalition for Inclusive Education, Linthicum, MD.
- Gruber, B. (1999, March). Positive behavior support. Presentation at the Spring conference of the Maryland Coalition for Inclusive Education, Linthicum, MD.
- Gruber, B. (1999, October). Success through positive behavior supports. Presentation at the Fall conference of the Maryland Coalition for Inclusive Education, Linthicum, MD.
- Howard, S., Waldman, P., & Gruber, B. (1999, October). Transitioning from elementary to middle school. Presentation at the Fall conference of the Maryland Coalition for Inclusive Education, Linthicum, MD.
- Gruber, B., & Howard, S. (2000, March). Positive behavior support. Presentation at the Spring conference of the Maryland Coalition for Inclusive Education, Linthicum, MD.
- Gruber, B. (2000, September). Video resources for staff development. Presentation at the Fall conference of the Maryland Coalition for Inclusive Education, College Park, MD.
- Gruber, B., & Young, H. (2000, December). Becoming a reflective practitioner: Preservice teacher preparation in the age of inclusion. Presentation at the Annual TASH Conference, Miami, FL.
- Almazan, S., & Gruber, B. (2001, September). Developing IEP's that promote inclusive practices. Presentation at the Fall conference of the Maryland Coalition for Inclusive Education, Baltimore, MD.

Gruber, B. (2001, September). Teaming to develop positive behavior support strategies. Presentation at the Fall conference of the Maryland Coalition for Inclusive Education, Baltimore, MD.

Almazan, S., Gruber, B., Waldman, P. (2002, October). Not for parents only: Inclusive IEPs for students with disabilities. Presentation at the Fall conference of the Maryland Coalition for Inclusive Education, Baltimore, MD.

Almazan, S., Bui, X., Gruber, B., Waldman, P. (2003, October). Designing inclusive individual education programs. Presentation at the Fall conference of the Maryland Coalition for Inclusive Education, Baltimore, MD.

Almazan, S., Waldman, P., Gruber, B. (May, 2003). Ensuring successful inclusion. An Institute at the P&A/CAP 26th Annual Conference, Washington, D.C.

PROFESSIONAL PUBLIC SERVICE

Consultancies:

Consultant to the U.S. Department of Defense Schools, 1999.

Consultant to Frederick County Maryland Public Schools, 1994.

Consultant to the May Center for Education, Braintree, MA, 1994.

Consultant to the Howard County Department of Parks and Recreation, January 1993 to 1995.

Consultant to the Montgomery County Maryland Department of Recreation, 1991 to 1992.

Consultant to the May Institute, Chatham, MA, 1987-1989.

Organizational Memberships:

The Association for Persons with Severe Handicaps