Leaders in Arts-Integrated Initiatives

Beverley Anderson-Stone  
Arts Coordinator  
Thomas G. Pullen K-8 Creative and Performing Arts Academy  
700 Brightseat Road  
Landover, Maryland 20785  
301-808-8160

Virginia Bute-Riley, NBCT  
Art Teacher  
Cooper Lane Elementary  
3817 Cooper Lane  
Landover Hills, MD 20784  
(301) 925-1350

Edmund Harris  
Library Media Specialist  
Woodmore Elementary School  
12500 Woodmore Road  
Mitchellville, MD 20721  
301-390-0239

Mrs. Adebiyi (Bisi) Babayemi  
Special Educator, 5th Grade Teacher  
High Bridge Elementary School  
7011 High Bridge Road  
Bowie, MD  
301 805 2690

Mrs. Kimberly Harris  
Grade 6 Teacher  
Woodmore Elementary School  
12500 Woodmore Road  
Mitchellville, MD 20721  
301-390-0239

James Dorsey  
Vocal/General Music Specialist  
Cooper Lane Elementary School  
3817 Cooper Lane  
Landover Hills, MD 20784  
(301) 925-1350

Amanda Espina  
Art Teacher  
Benjamin D Foulois Creative and Performing Arts Academy  
4601 Beauford Rd  
Morningside, MD  
301-817-0300

Bridgit Artis  
Drama and Theater Arts Teacher  
Benjamin D Foulois Creative and Performing Arts Academy  
4601 Beauford Rd  
Morningside, MD  
301-817-0300

Margaret (Peggy) Irvine  
Grade 2 Teacher  
Benjamin D Foulois Creative and Performing Arts Academy  
4601 Beauford Rd  
Morningside, MD  
301-817-0300

Eileen Cave  
Art Teacher  
Multiple Schools*

Leona Lowery  
Coordinator, School of Arts, Media & Communication  
Northwestern High School  
7000 Adelphi Rd  
Hyattsville, Maryland 20782  
301-985-1820

Sheila Marshall  
Kindergarten Teacher  
Hyattsville Elementary School  
5311 43rd Avenue  
Hyattsville, MD 20781  
301-209-5800

Natalie Stephenson  
Creative Writing Teacher and English Department Chair  
Kenmoor Middle School Talented and Gifted Magnet Center  
2500 Kenmoor Drive  
Landover, MD 20785  
301-925-2300

Virginia Miller  
Special Educator  
Templeton Elementary School  
6001 Carters Lane  
Riverdale, MD 20737  
301-985-1880

*not in accordance with best practices in Arts Integrated Instruction.

*http://www.zipmap.net/Maryland/Prince_George’s_County.htm
Academic grades, standardized test scores, measured reading levels and attitudes concerning commitment to community were all higher for students maintaining high levels of activity in music, chorus, drama and the visual arts. And the academic performance differences were quite pronounced by 10th grade, where students demonstrated consistent involvement (or lack of involvement) through two years of data collection across the middle and early high school years.

Conclusion, Involvement in the Arts and Success in Secondary School

Studies reviewed in the volume and the interpretive essays point to critical links between learning in the arts and academic and social skills and motivations in six major areas: