

Curriculum Vitae

Dr. Betty Malen
Professor of Education
University of Maryland College Park

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Education Policy Studies
College of Education
University of Maryland
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Academic History

Ph.D. 1983 (December) University of Minnesota, Minneapolis, MN.
Education Policy & Administration, Politics of Education.

M.A. 1973 (August) University of North Dakota, Grand Forks, ND.
Educational Administration.

B.A. 1968 (May) Concordia College, Moorhead, MN.
Speech Communication, English (Summa Cum Laude)

Research Interests

Education Policy and Politics, School Governance
Case Studies Designs, Qualitative Research Methods

Academic Experience

Professor, Education Policy Studies, University of Maryland, College Park, MD, July 2007-

Professor, Education Policy and Leadership, University of Maryland, College Park, MD, August, 1994 –
June, 2007.

Associate Professor, Educational Leadership and Policy Studies, University of Washington, Seattle, WA,
1990 - 1994.

Associate Professor, Department of Educational Administration, University of Utah, Salt Lake City, UT,
1989 - 1990.

Assistant Professor, Department of Educational Administration, University of Utah, Salt Lake City, UT,
1984 - 1989.

Guest lecturer/instructor, Department of Educational Administration, University of Minnesota,
Minneapolis, MN, Graduate courses and Administrator Development Seminar, June, 1983.

Administrative Experience

Assistant Principal, North High School, Fargo, ND, (900 students grades 10-12), 1983 - 1984; 1979 - 1982. Major responsibilities: instructional supervision; staff development; implementation and evaluation of support services for at risk adolescents; coordination of school program with community social service agencies.

Director of Dropout Prevention Program, South High School, Fargo, ND, (150-200 students grades 9-12), 1972 - 1979. Major responsibilities: development, implementation and evaluation of academic, vocational and support service programs for project participants; supervision of salaried and volunteer staff; dissemination of project model to over 100 other school districts; acquisition of grants for substance abuse counseling component of project.

Administrative Staff, Office of Curriculum Planning, Ann Arbor Public Schools, Ann Arbor, MI, 1971 - 1972. Major responsibilities: staff development (work on methods of individualizing and personalizing instruction); program planning (serve on planning commission and draft blueprint for district's third high school, an alternative community-based program still in operation)

Other Professional Experience

Teacher, Huron High School, Ann Arbor, MI, 1968-1972.

Instructor, Summer High School Debate Institutes:

University of Massachusetts, Amherst, MA (1975, 1976); Northern Michigan University, Marquette, MI (1974); Eastern Michigan University, Ypsilanti, MI (1970, 1971); Concordia College, Moorhead, MN (1968, 1969, 1970).

Select Awards and Honors

2011 American Education Studies Association Critics Choice Book Award for Breaking into the all-male club: Female professors of educational administration (contributor; N. Metz, editor).

Politics of Education Association, Stephen K. Bailey Award for Shaping the Intellectual and Research Agenda of the Field, April, 2006.

College of Education 2004-05 Outstanding Teaching Award, May 2005.

Secretary, AERA Division L, (Policy and Politics), elected 2004

Selected as participant for "A Study of Productive and Influential Scholars in Educational Administration," sponsored by AERA Division A, 1999.

Recipient, EDPA Outstanding Faculty Mentor Award, 1999.

Nominee, EDPA Outstanding Faculty Mentor Award, 1998-termination of award, 2005.

Visiting Scholar, University of Michigan, July, 1996.

College of Education Nominee for University Outstanding Teaching Award, University of Washington, 1993 and 1994.

President, Politics of Education Association, elected 1992.

University of Utah Graduate School of Education Faculty Teaching Award, June, 1990 (first recipient).

Distinguished Service Award, American Education Finance Association, March, 1990.

UCEA William J. Davis Award, sponsored by the University Council for Educational Administration and the editorial board of Educational Administration Quarterly for the best article published in that journal during a volume year, April, 1987.

Select Awards and Honors (Continued)

Commissioned Papers/Monographs (research section of vita).

Jean Flanigan Dissertation Award, sponsored by the American Education Finance Association, April, 1985.

Phi Kappa Phi Honor Society, University of Minnesota

Bush Leadership Fellowship, 1982-1983. This competitive award (\$38,000) funded my doctoral program.

YWCA Woman of the Year in Education, Fargo, ND, 1978.

Teacher of the Year, Fargo Public School, Fargo, ND, 1976.

National Council of the American Forensic Association, 1972-76.

Outstanding Young Teacher, Central States Speech Assoc., 1970.

Research

Books

Theobald, N.D. & Malen, B. (Eds.), (2000). Balancing local control and state responsibility for k-12 education, The 2000 Yearbook of the American Education Finance Association. Larchmont, NY: Eye on Education.

Fuhrman, S., & Malen, B. (Eds.), (1991). The politics of curriculum and testing, The fourth annual yearbook of the Politics of Education Association. New York: Falmer Press.

Book Chapters

Malen, B. (2011). "An enduring issue: The relationship between political democracy and educational effectiveness" in D. E. Mitchell, R. L. Crowson & D. Shipps (Eds.) Shaping education policy: Power and process. pp. 23-60. New York, NY: Routledge Taylor and Francis Group.

Malen, B., & Rice, J. K. (2009). "School reconstitution and school improvement: Theory and evidence" in G. Sykes, B. Schneider, & D. N. Plank (Eds.), Handbook on education policy research. pp.464-477. . New York: Routledge for the American Education Research Association. (Invited and refereed).

Malen, B. (2009). "From school administrator to university professor: Reflections on the initial phase of a major career change," in N. Mertz (Ed.), Breaking into the all-male club: Female professors of educational administration. SUNY Press. (Invited).

Malen, B. & Rice, J. K. (2008) "A framework for assessing the impact of education reforms on school capacity: Insights from studies of high stakes accountability policies," In Rice, J.K. & Roellke, C.F. (Eds.), The costs of accountability: Implications of high-stakes accountability policies for education resources and capacity. Greenwich, CT: Information Age Publishing. Reprint.

Malen, B. & Cochran, M.V. (2008). "Beyond pluralistic patterns of power: A review of research on the micropolitics of schools," in B. S. Cooper, J. G. Cibulka, & L. D. Fussarelli (Eds.), Handbook of education politics and policy. pp. 148-178. New York, NY: Routledge. (Invited).

Research (Continued)

Book Chapters (Continued)

- Malen, B. (2006) "Revisiting policy implementation as a political phenomenon," in M. Honig (Ed.), New directions in education policy implementation, pp. 83-104. Albany, NY: State University of New York Press. (Invited and refereed).
- Malen, B., McAndrew, R. & Muncey, D. (2005). "Legitimizing privatization: The politics of Sylvan Learning Centers in the Baltimore Public School System", in W. Hoy & C. Miskel (Eds.) Educational leadership and reform, pp. 213-232. Greenwich, CT: Information Age Publishing. (Invited and refereed).
- Malen, B. (2005). "Educational leaders as policy analysts," in F. English (Ed.). Research based policy analysis for educational leaders, pp. 191-215. Thousand Oaks, CA: Sage. (Invited and refereed).
- Croninger, R. G. & Malen, B. (2002). "The role of school governance in the creation of school community," in K. Leithwood & P. Hallinger (Eds). Second international handbook of educational leadership and administration, pp. 281-320. Dordrecht, Netherlands: Kluwer Academic Press. (Invited and refereed).
- Redmond Jones, D. & Malen, B. (2002) "Sources of victory, seeds of defeat: Linking enactment politics and implementation developments," in W. Hoy & C. Miskel (Eds.) Theory and research in educational administration, Inaugural volume, 41-76. (Invited and refereed).
- Malen, B. & Muncey, D. (2000). "Creating `a new set of givens'? The impact of state activism on site autonomy," in N.D. Theobald & B. Malen (Eds). Balancing local control and state responsibility for k-12 education, pp. 199- 244. Larchmont, NY: Eye on Education.
- Malen, B., Theobald, N. D., & Bardzell, J. (2000). "Achieving a `just balance' between local control of schools and state responsibility for k-12 education: Summary observations and research agendas," in N.D. Theobald & B. Malen (Eds). Balancing local control and state responsibility for k-12 education, pp. 313-332. Larchmont, NY: Eye on Education.
- Malen, B. (1999). "Reflections on political responses to policy research" in B. F. Cooper & E. V. Randall (Eds.). Advocacy or accuracy: The politics of research in education, pp. 185-190. Thousand Oaks, CA: Corwin Press. (Invited and refereed; reprinted in Educational Policy, cited below).
- Malen, B. (1995). "The micropolitics of education: Mapping the multiple dimensions of power relations in school politics," in J. Scribner & D. Layton (Eds.), The study of educational politics, The twenty-fifth anniversary yearbook of the politics of education association, pp. 147-167. New York: Falmer Press. (Invited and refereed; reprinted in Journal of Education Policy, cited below).
- Mitchell, D. E., Boyd, W. L., Malen, B., Marshall, C., & Cooper, B. (1994)."Knowledge base for

educational administration: Education policy," in W.K. Hoy, T. A. Astuto, & P. B. Forsythe (Eds), Educational administration: UCEA document base. New York: McGraw-Hill Primas.

Research (Continued)

Book Chapters (Continued)

Malen, B. (1993). "'Professionalizing' teaching by expanding teachers' roles," in S. L. Jacobson & R. Berne (Eds.), Reforming education: The emerging systemic approach, pp.43-65. Thousand Oaks, CA: Corwin Press (Invited and refereed).

Malen, B., with McLeese, P. (1993). "Policy and political influences," in S. D. Thompson (Ed.), Principals for our changing schools, pp. 20-1-20-36. Washington, DC: National Policy Board for Educational Administration. (Invited and refereed).

Malen, B., & Ogawa, R. T. (1992). "Site - based management: Disconcerting policy issues, Critical policy choices," in J. Lane & E. Epps (Eds.), Restructuring schools: Concepts and cases, pp. 185-206. National Society for the Study of Education. Chicago: University of Chicago Press. (Invited and refereed).

Malen, B., & Fuhrman, S. (1991). "The politics of curriculum and testing: Introduction and overview," in S. Fuhrman & B. Malen (Eds.), The politics of curriculum and testing. pp. 1-9. New York: Falmer Press.

Malen, B., & Ogawa, R. T. (1990). "Decentralizing and democratizing the public schools: A viable approach to reform?" in S. Bacharach (Ed.), Education reform. pp. 103-119. Boston: Allyn and Bacon. (Invited and refereed).

Malen, B., Ogawa, R. T., & Kranz, J. (1990). "What do we know about school based management? A case study of the literature" in W. H. Clune & J. F. Witte (Eds.), Choice and control in American education, Vol 2, pp. 289-343. Philadelphia: Falmer. (Invited and refereed).

Malen, B., Robins, H., Bishop, A., & Ulmer, D., (1988). "Utah's public school finance program," in R. G. Salmon and T. Johns (Eds.), Public school finance programs. pp. 312-332. American Education Finance Association. (Invited).

Malen, B., Murphy, M. J., & Hart, A. W. (1987). "Restructuring teacher compensation systems: An analysis of three incentive strategies, " in K. Alexander & D. Monk (Eds.), Attracting and compensating for America's teachers. pp. 91-142. Cambridge: Ballinger. (Invited and refereed).

Malen, B., & Campbell, R.F. (1986). "Public school reform in Utah: Enacting career adder legislation," in V. D. Mueller & M. P. McKeown (Eds.), The fiscal, legal, and political aspects of state reform of elementary and secondary education. pp. 245-276. Cambridge: Ballinger. (Invited and refereed).

Refereed Journal Articles, Essay Reviews

Rice, J. K., Malen, B., Baumann, P., Chen, E., Dougherty, A., Hyde, L., Jackson, C., Jacobson, R. & McKithen, C. (Forthcoming). The persistent problems and confounding challenges

of educator incentives: The Case of TIF in Prince George's County, Maryland, Education Policy

Research (Continued)

Refereed Journal Articles, Essay Reviews (Continued)

Malen, B. & Rice, J. K. (2004) "A framework for assessing the impact of education reforms on school capacity: Insights from studies of high stakes accountability policies," Education Policy, 18 (5), 631-660.

Rice, J. K. & Malen, B. (2003). "The human costs of education reform: The case of school reconstitution," Educational Administration Quarterly, 39, (5), 635-666.

Malen, B. (2003). "Tightening their grip?" Educational Policy, 17, (2), 199-216.

Malen, B., Croninger, R., Muncey, D. & Jones, D. (2002). "Reconstituting schools: Testing the theory of action," Education Evaluation and Policy Analysis, 24, (2), 113-132.

Malen, B., (1999). "The promises and perils of participation on site-based councils," Theory into Practice, 38, (4), 209-216.

Malen, B. (1999). "Reflections on political responses to policy research," Educational Policy, 13, 185-190. (See also, book chapter section).

Malen, B., & Knapp, M. (1997). "Rethinking the multiple perspectives approach to education policy analysis: Implications for policy-practice connections," Journal of Education Policy, 12, 419-445.

Malen, B. (1994). "Site-based management: A political utilities analysis," Educational Evaluation and Policy Analysis, 16, 249-267.

Malen, B. (1994). "The micropolitics of education: Mapping the multiple dimensions of power relations in school politics," Journal of Education Policy, 2, 147-168.

Malen, B. (1994). "Essay review: Decentralization and School Improvement: Can We Fulfill the Promise?" edited by J.Hannaway and M.Carnoy. Educational Evaluation and Policy Analysis, 16, 113-118.

Malen, B. (1994). "Essay review: A Union of Professionals: Labor Relations and Educational Reform," by C.E. Kerchner and J.E. Koppich, with others. Educational Administration Quarterly, 106-112.

Malen, B. (1993). "Essay review: Restructuring Schools: Capturing and Assessing the Phenomenon," by J. Murphy. Educational Policy, 7, (4), 491-494.

Ogawa, R. T., & Malen, B. (1991). "Towards rigor in reviews of multivocal literatures: Applying the exploratory case study method," Review of Educational Research, 61, 265-286.

Ogawa, R. T., & Malen, B. (1991). "A response to commentaries on 'Towards rigor in reviews of

multivocal literatures..." Review of Educational Research, 61, 307-314.

Research (Continued)

Refereed Journal Articles, Essay Reviews (Continued)

Malen, B., & Kranz, J. (1989). "The effect of tuition tax credit-deduction proposals on social values: An analysis of probable costs and consequences," Journal of Education Finance, 15, 244-268.

Malen, B., & Ogawa, R. T. (1988). "Professional-patron influence on site-based governance councils: A confounding case study," Educational Evaluation and Policy Analysis, 10, 251-270.

Malen, B. (1988). "Essay review: Utilization-focused evaluation," a review of Utilization-focused Evaluation by M. Q. Patton. Journal of Education Finance, 13, 512-519.

Malen, B., & Robins, H. (1988). "Funding public school facilities in Utah: From an equity to an efficiency emphasis," Journal of Education Finance, 13, 421-428.

Malen, B. (1987). "Essay review: Agendas, Alternatives, and Public Policies," by J. W. Kingdon. Educational Administration Quarterly, 23, 96-100.

Malen, B., Murphy, M. J., & Geary, S. (1988). "The role of program evaluation information in legislative decisionmaking: A case study of a loose cannon on deck," Theory into Practice, 27, 111-125.

Malen, B., & Hart, A. W. (1987). "Career ladder reform: A multi-level analysis of initial effects," Educational Evaluation and Policy Analysis, 9, 9-24.

Mazzoni, T. L., & Malen, B. (1985). "Mobilizing constituency pressure to influence state education policy making," Educational Administration Quarterly, 21, 91-116.

Malen, B., & Murphy, M. J. (1985). "Career ladders in Utah: A state wide decentralized approach to public school reform," Journal of Education Finance, 11, 261-277.

Malen, B. (1985). "Enacting competitive incentives for K-12 education: Tuition tax concessions in Minnesota," Journal of Education Finance, 11, 1-28.

Invited Articles, Essay Reviews

Malen, B. & Prestine, N. (2005). "The case for revitalizing the dissertation," UCEA Review, Vol. XLVI No. 2, pp. 7-9.

Finkelstein, B. & Malen, B. (2004), "Education" in George R. Goethals, Georgia Sorenson & James Macgregor Burns, (Eds.) Encyclopedia of Leadership. Great Barrington, MA; Berkshire Publishing, pp. 407-410.

Malen, B. (2001). "Generating interest in interest groups," in H. Mawhinney & C. Lugg (Eds.), The 2000 Politics of Education Association Special Issue on Interest Groups in United

States Education, Educational Policy, 15, 168-186.

Research (Continued)

Invited Articles, Essay Reviews (Continued)

Malen, B. (1999). "On rewards, punishments and possibilities: teacher compensation as an instrument for education reform," Journal of Personnel Evaluation in Education, 12, 387-394.

Malen, B. (1995, Spring). "Teaching from four perspectives," an interview on teaching politics of education conducted by Bruce Cooper, Politics of Education Bulletin, Vol. 22, Nos. 2-3.

Malen, B. (1995, August). "Commentary on the teachers' assessment of school reform," Charting Reform: Chicago Teachers Take Stock, report sponsored by the Consortium on Chicago School Research, pp. 70-71. Chicago: Consortium on Chicago School Research, University of Chicago.

Malen, B. (1995). "Book review: Purposeful Restructuring," by J. H. Chrispeels. Journal of Curriculum Studies, 23, 105-108.

Malen, B., Ogawa, R. T., & Kranz, J. (1990). "Unfulfilled promises: Evidence says site based management hindered by many factors," School Administrator, 47, 30-33, 53-56, 59.

Commissioned Papers, Monographs, Policy Analyses

Malen, B. Rice, J.K., Jackson, C., Hoyer, K.H., Hyde, L., Bivona, L., Blaisdell, L., Bowsher, A., Cortes, K., Coverdale, B., de la Torre, A., Goldstein, M., Pimpawathin, A., & Sutter, J. (2011). *Implementation, payouts, and perceived effects: A formative analysis of Financial Incentive Rewards for Supervisors and Teachers (FIRST)*. Prince George's County Public School System: Prince George's County, MD .

Malen, B, Rice, J.K., Bauman, P., Beaner, T., Chen, E., Dougherty, A., Hyde, L., Jackson, C., Jacobson, R., McKithen, C., & Robinson, C. (2009). Building the plane in flight: A formative evaluation of Financial Incentive Awards for Supervisors and Teachers (FIRST). A research monograph prepared for the Prince George's County Public Schools. (grant supported).

Malen, B., Bassinger, K., Gonzalez, R., Nutter, A., with Muncey, D. and others. (2007). Urgent work in progress: The first year of the ISIS intervention. A research monograph prepared for the Prince George's County Public Schools.

Malen, B. & Porton, H. (2002). The quest for school improvement: A case study of Park Hall elementary school's approach to school improvement. A research monograph prepared for the St. Mary's County Public School District. (grant supported)

Finkelstein, B., Malen, B., Muncey, D., Rice, J. K. & Croninger, R., with L. Briggs, D. Redmond-Jones, & K. Thrasher (2000). Caught in contradictions: The first two years of a reconstitution initiative. A research monograph prepared for broad dissemination of the

local report, noted below. (grant supported)

Research (Continued)

Commissioned Papers, Monographs, Policy Analyses (Continued)

- Finkelstein, B., Malen, B., Muncey, D., Rice, J. K. & Croninger, R., with L. Briggs, D. R. Jones, & K. Thrasher (2000). Caught in contradictions: The first two years of the [school reconstitution] initiative. A research monograph prepared for the local school district.
- Finkelstein, B., Malen, B., Croninger, R.C., Rice, J.K., with others. (1998). In the early stages of reform: A composite profile of three [reconstituted] schools. A research monograph prepared for the local school district. (grant supported)
- Malen, B. (1996). "Evaluation design: Organizational impact of USJF initiatives," in B. Finkelstein, B. Malen, J. Rice, & L. Sahin, Designs for program evaluation: Assessing the work of USJF precollege education programs. A background paper commissioned by the US-Japan Foundation and published through the International Center for the Study of Education Policy and Human Values, University of Maryland, College Park, Maryland.
- Malen, B. (1995). "Commentary on the teachers' assessment of school reform," pp. 70-71, in P. Sebring, A. S. Bryk, J. Q. Easton, and others, Charting reform: Chicago teachers take stock, a report sponsored by the Consortium on Chicago School Research, University of Chicago, Chicago, Illinois.
- Malen, B. (1994). "Enhancing the information base on Chicago School Reform." Critique commissioned by the Consortia for Chicago School Research, University of Chicago, Chicago, IL. (8 pages).
- Malen, B. with McLeese, P. (1993). "The knowledge base for principals: Policy and political influences." Paper commissioned by the National Policy Board for Educational Administration, Arlington, VA. (34 pages)
- Malen, B. (1992). Finding our way forward: Teacher unions and education reform, the Bellevue case. Monograph commissioned by Project VISION, Claremont Graduate School, Claremont, CA and prepared for the Bellevue District. (72 pages).
- Malen, B. (1992). Bellevue: Renewal and school decision making. A case study monograph prepared for Claremont Project VISION & the U.S. Department of Labor. (53 pages).
- Malen, B., Ogawa, R. T. & Kranz, J. (1990). "Site based management as an education reform strategy: A synopsis of select issues." Policy paper requested by the Graduate School of Education, University of Michigan, Ann Arbor, MI. (9 pages).
- Malen, B., Ogawa, R. T., & Kranz, J. (1989). "What do we know about school based management: A case study of the literature - A call for research." Paper commissioned by

the Lafollette Institute of Public Affairs, University of Wisconsin-Madison, Madison, WI. (47 pages).

Research (Continued)

Commissioned Papers, Monographs, Policy Analyses (Continued)

Malen, B., Ogawa, R. T., & Kranz, J. (1989). "Analysis of site based management as an education reform strategy." Policy paper sponsored by the Graduate School of Education, University of Utah, Salt Lake City, UT and prepared for the Utah Legislature. (35 pages).

Malen, B., & Kranz, J. (1988). "Tuition tax credits-deductions: An analysis of probable costs and consequences." Policy paper sponsored by the Graduate School of Education, University of Utah, and prepared for the Utah Legislature. (22 pages).

Malen, B., Murphy, M. J., & Hart, A. W. (1987). "Career ladder reform in Utah: Evidence of impact - Recommendations for action." Policy paper, sponsored by the Graduate School of Education, University of Utah, prepared for Utah Legislature. (39 pages).

Malen, B. & Ogawa, R. T. (1985, August). "The implementation of the Salt Lake City school district's shared governance policy: A study of site councils." A report prepared for the district. (40 pages).

Malen, B. & Rice, J. K. (2005, Spring), The impact of high stakes accountability policies on school capacity for improvement, *LEADS*, Center for Education Policy and Leadership, University of Maryland, College Park, (2 pages).

Policy Briefs, Institutional Reports

Malen, B. & Rice, J. K. (2005, Spring). The impact of high stakes accountability policies on school capacity for improvement. *LEADS*. Center for Education Policy and Leadership, University of Maryland, College Park.

Croninger, R. C., Rice, J. K., Malen, B. & Finkelstein, B. (2003, May). Reconstitution reconsidered. *LEADS*. Center for education Policy and Leadership, University of Maryland, College Park,

Malen, B. (1989). "Year-round schools in Utah." *Policy Briefs*. San Francisco: Far West Laboratory. (6 columns)

Malen, B., & Campbell, R. F. (1986). "Methods of selecting the state superintendent of public instruction." A paper prepared for the Education Governance Subcommittee of the Utah Legislature. (3 pages).

Malen, B. & Ogawa, R. T. (1985, April). "Salt Lake City school district shared governance project interim report." A paper prepared for the district. (10 pages).

Refereed Papers, Presentations

Malen, B., Bivona, L., Bowsher, A., Hoyer, K. M., Hyde, L., Rice, J. K. (2001, November).
Developing leadership capacity for implementing complex initiatives: Insights from a
multi-year study of a Teacher Incentive Fund (TIF) program. Paper prepared for the
UCEA Annual Conference, Pittsburgh, PA. November 17-20, 2011

Research (Continued)

Refereed Papers, Presentations (Continued)

Baumann, P., Malen, B., Rice, J.K., Chen, E., Hyde, L., Jackson, C., Jacobson, R. & Dougherty, A. (2011, April). An Early Test of TIF's Theory of Action: Educator Incentives in the Prince George's County (MD) Public Schools. A paper prepared for the annual conference of the American Education Research Association, New Orleans, LA.

Rice, J.K., Jackson, C., Hoyer, K., Malen, B. & Hyde, L. (2011, March). Time to pay up: Distribution patterns and perceived effects of financial rewards in a Teacher Incentive Fund (TIF) program. Paper prepared for the annual conference of the Association for Education Finance and Policy, Seattle, WA.

Baumann, P. & Malen, B. (2010, October). When street-level bureaucrats encounter paradigmatic shift: Designing and implementing standards-based teacher evaluation in Prince George's County, MD, Paper prepared for the annual meeting of the University Council for Educational Administration, New Orleans, LA

Rice, J.K., Malen, B., Bauman, P., Beaner, T., Chen, E., Dougherty, A., Hyde, L., Jackson, C., Jacobson, R., & Mckithen, C. (2010, March). The promises and perils of education incentives: A formative evaluation of the Teacher Incentive Fund (TIF) Program in the Prince George's County (MD) Public School System. Symposium paper prepared for the American Education Finance Association Conference, Richmond, VA.

Malen, B. (2009, November). Gender issues in educational administration departments. A presentation for the conversation on this topic at the UCEA Convention, Anaheim, CA.

Malen, B. (2009, April). Conceptualizing and contextualizing school autonomy. A presentation prepared for the symposium on School autonomy initiatives in urban districts: Design, consequences and tensions held at the annual meeting of the American Educational Research Association, San Diego, CA.

Malen, B. (2008, October). Reconstitution reform: The national context, prepared for a symposium on reconstitution held at the UCEA annual conference, Orlando, Florida.

Malen, B., Muncey, D., Bassinger, K., Gonzalez, R., Hildreth, J., Nutter, A., Seelke, J., Susskind, D., & Vincent, M. (2007, November). "Crossing institutional boundaries in our own backyards: Linking district research priorities and university-based research courses," an interactive roundtable presentation prepared for the annual conference of the University Council for Educational Administration, Alexandria, VA.

Malen, B. (2006, April). "Conducting case studies of political dynamics: An instructional strategy for teaching the politics of education." A paper prepared for symposium on teaching the

politics of education at the annual conference of the American Educational Research Association, San Francisco.

Research (Continued)

Refereed Papers, Presentations (Continued)

Malen, B. (2005, November). "Post-secondary access as a k-12 policy issue?" A presentation prepared for a symposium on postsecondary access held at the annual conference of the University Council for Educational Administration, Nashville, TN.

Malen, B. (2005, November). "Using political perspectives to understand school leadership," A commentary prepared for a symposium at the annual conference of the University Council for Educational Administration, Nashville, TN.

Malen, B., McAndrew, R. & Muncey, D. C. (2004, March). "Making privatization palatable: The politics of Sylvan support centers in the Baltimore City public school system." A paper prepared for the annual meeting of the American Education Finance Association, Salt Lake City, UT.

Malen, B. & Rice, J. K. (2003, March). "Strengthening incentives, diluting capacity: An analysis of the initial effects of high stakes accountability initiatives on local schools." A paper for the annual meeting of the American Education Finance Association, Orlando, FL.

Rice, J. K. & Malen, B. (2002, March). "The human costs of education reform: The case of reconstitution." A paper prepared for the annual meeting of the American Education Finance Association, Albuquerque, NM,

Malen, B. (2001, March). "Fostering exit, voice or loyalty: The multiple effects of reconstitution." A paper prepared for a symposium at the annual meeting of the American Education Finance Association, Cincinnati, OH,

Malen, B. (2000, March). "Reconstitution as promise and punishment: A micropolitical perspective." A paper prepared for a symposium at the annual meeting of the American Educational Research Association, New Orleans, LA.

Malen, B. & Muncey, D. (1999, October). "Exploring the tensions between state activism and school autonomy." A paper prepared for the annual conference of the University Council for Educational Administration, Minneapolis, MN.

Malen, B., Croninger, R., Redmond, D., & Muncey, D. (1999, October). "Uncovering the potential contradictions in reconstitution reforms." A paper prepared for the annual conference of the University Council for Educational Administration, Minneapolis.

Malen, B., Finkelstein, B. F., Croninger, R. & Rice, J.K. (1999, April). "Mandating miracles: The implementation of a district-initiated reconstitution reform." A paper prepared for the annual conference of the American Educational Research Association, Montreal, Canada.

Malen, B. (1999, April). "Appraising 'competing perspectives' on policy." A commentary prepared for a paper session at the annual conference of the American Educational Research Association, Montreal, Canada.

Research (Continued)

Refereed Papers, Presentations (Continued)

- Malen, B. (1998, April). "The promises and perils of participatory decisionmaking reforms: Site-based governance councils as a case in point." A symposium paper prepared for the annual conference of the American Educational Research Association, San Diego.
- Malen, B. (1997, November). "Ethnographic research as policy research." A symposium presentation prepared for the annual American Anthropological Association conference, Washington, D.C.
- Larsen, M. & Malen, B. (1997, March). "The elementary school principals' influence on teachers' instructional decisions." A paper prepared for the annual conference of the American Educational Research Association, Chicago, IL.
- Malen, B. (1997, March). "A critique of 'School based management and school reform.'" A commentary prepared for the annual conference of the American Educational Research Association, Chicago, IL.
- Malen, B. (1997, March). "Multiple metaphors as mechanisms for understanding the enactment and implementation of education policies." A commentary and a framework for discussion, prepared for a symposium at the annual conference of the American Educational Research Association, Chicago, IL.
- Malen, B. (1996, April). "Commentary on 'Policy games and school reform: Cases from Colorado.'" A synthesis and critique of symposium papers prepared for the annual conference of the American Educational Research Association, New York, NY.
- Malen, B. (1995, April). "On moving from research on private schools to implications for public school policy." A symposium commentary prepared for the annual conference of the American Educational Research Association, San Francisco, CA.
- Malen, B. & Knapp, M. (1994, April). "Analyses of policy from multiple perspectives: A depiction and appraisal." An advance paper, interactive symposium presented at the annual conference of the American Educational Research Association, New Orleans
- Malen, B. (1994, April). "Response to 'When new groups take charge: New views of leadership'" A symposium presentation at the annual conference of the American Educational Research Association, New Orleans, LA.
- Malen, B. (1993, April). "The privatization of education: Empirical and ethical questions." An invited symposium paper prepared for the annual conference of the American Educational Research Association, Atlanta, GA.

Malen, B. (1993, October). "Site based management as systemic reform." A symposium response presented at the annual conference of the Association for Public Policy Analysis and Management, Washington, DC.

Research (Continued)

Refereed Papers, Presentations (Continued)

Malen, B. (1989, October). "The doctoral dissertation: Should it be eliminated or retained?" A presentation prepared for the annual convention of the University Council for Educational Administration, Phoenix, AZ.

Ogawa, R. T., & Malen, B. (1989, April). "Site-based governance councils: Mechanisms for affirming v. altering decision making relationships in schools." A paper prepared for the annual conference of the American Educational Research Association, San Francisco, CA.

Malen, B. (1988, April). "School management through state policy: The Utah career ladder system." A symposium critique presented at the annual conference of the American Education Research Association, New Orleans, LA.

Malen, B., Murphy, M. J., & Hart, A. W. (1987, March). "Restructuring teacher compensation systems: The impact of three prominent approaches." A paper prepared for the annual conference of the American Education Finance Association, Washington, DC.

Malen, B., & Hart, A. W. (1987, April). "Shaping career ladder reform: Teacher influence on the policymaking process." A paper prepared for the annual conference of the American Educational Research Association, Washington, DC.

McLeese, P., & Malen, B. (1987, April). "Site-based governance, The Salt Lake City Experience: 1970-1985." A paper prepared for the annual conference of the American Educational Research Association, Washington, DC.

Malen, B. (1986, April). "Career ladder policymaking: A state perspective." A paper prepared for the annual conference of the American Educational Research Association, San Francisco, CA.

Ogawa, R. T., Malen, B., & McLeese, P. (1986, April). "The integration of rational, organizational, and political perspectives in an information processing framework: A working paper." A paper prepared for the annual conference of the American Educational Research Association, San Francisco, CA.

Malen, B., & Hart, A. W. (1986, April). "Career ladder reform in Utah: A case of vanishing effects?" A paper prepared for the annual conference of the American Education Finance Association, Chicago, IL.

Malen, B. (1985, April). "Tuition tax concessions in Minnesota: A historical view of the national precedent." A paper prepared for the annual meeting of the American Educational Research Association, Chicago, IL.

Malen, B. (1985, April). "The political bargaining model--`New dimensions." A paper prepared for the annual meeting of the American Educational Research Association, Chicago, IL.

Research (Continued)

Refereed Papers, Presentations (Continued)

Malen, B. (1985, April). "Enacting competitive incentives." A paper prepared for the annual conference of the American Education Finance Association, Phoenix, AZ.

Malen B., & Mazzoni, T. L. (1984, April). "The politics of Minnesota legislation on the tuition tax concession issue." A paper prepared for the annual conference of the American Educational Research Association, New Orleans, LA.

Invited Papers, Presentations

Malen, B. (2012, January). Keynote presenter on education reform in the US. World Learning, Division, U. S. State Department.

Malen, B. (2011, November). Commentator on papers prepared for AERA sponsored small conference on Thinking systemically: Improving districts under pressure. Rochester NY. November 2-4, 2011.

Rice, J. R. & Malen, B. (2009, December). School reconstitution as an education reform strategy: A synopsis of the evidence. Paper prepared for and submitted to the National Education Association, Washington, D.C.

Malen, B. (2009, November). Developing a program of research. A presentation prepared for the graduate student seminar seminar held at the UCEA Convention, Anaheim, CA.

Malen, B. (2009, April). "Building bridges that I could cross: A tribute to my mentors." A presentation prepared for a panel on "Socializing to the Professoriate, Keys to Success" held at the Clark Graduate Student Research Seminar as part of the annual meeting of the American Educational Research Association, San Diego, CA.

Malen, B. (2009, April). "A tribute to Bill Boyd," presentation prepared for the memorial session held in honor of William L. Boyd at the annual meeting of the American Educational Research Association, San Diego, CA.

Malen, B. (2007, November). "Reconceptualizing and revising the Ed.D: Recent experiences of five institutions." A conversation session held at UCEA conference. Alexandria, VA.

Malen, B. & Rice, J. K. (2007, April). "School reconstitution and school improvement." A presentation prepared for a roundtable on the AERA handbook on education policy research at the annual conference of the American Education Research Association, Chicago, IL.

Malen, B. (2007, April). "Mobilizing dissent within organizations." A presentation prepared for a

panel on the Division L outstanding dissertation award at the annual conference of the American Educational Research Association, Chicago, IL.

Malen, B. (2002, November). "Best practices or prevalent practices? An informal commentary on the state of the art in educational leadership preparation programs." A paper prepared for a panel presentation at the UCEA conference, Pittsburgh, PA.

(Research Continued)

Invited Papers, Presentations (Continued)

Malen, B. (2001, Spring). "Generating interest in interest groups." A presentation prepared a symposium at the annual conference of the American Educational Research Association, Seattle, WA.

Malen, B. (2001, February). "Tightening their grip: The impact of state activism on local schools." Keynote address for the Colorado Association of School Boards' Winter Conference, Denver, CO.

Rice, J. K. & Malen, B. (2000, March). "Local rebellion in the state of control." A hypothetical case presentation for a general, featured session at the annual conference of the American Educational Finance Association.

Malen, B. (2000, October). "An introduction to the study of education policy and leadership." An address for the Institute for Global Chinese Affairs, University of Maryland, College Park.

Malen, B. (1997, May). "Free market financing: Tuition tax credits-deductions as a case in point." A presentation prepared for the NEA State Education Finance Workshop, San Diego, CA.

Malen, B. (1995, October). "Defining and focusing a research agenda." A symposium presentation prepared for the UCEA Graduate Student Seminar held at the UCEA annual convention, Salt Lake City, UT.

Malen, B. (1995, October). "From policy to practice: The long and winding road." A symposium presentation prepared for the UCEA Graduate Student Seminar held at the UCEA annual convention, Salt Lake City, UT.

Malen, B. (1995, October). "From contrived divisions to complementary connections." A presentation prepared for the program chair's invited session on "Research paradigms in educational administration: Problems and Paradoxes," at the UCEA annual convention, Salt Lake City, UT.

Malen, B. (1995, April). "Micropolitics of education." A symposium presentation prepared for the annual conference of the American Educational Research Association, San Francisco, CA.

Malen, B. (1994, October). "Critical issues in educational administration: Advice on publishing in Educational Administration Quarterly." A symposium presentation prepared for the UCEA annual convention, Philadelphia, PA.

Malen, B. (1994, October). "Challenges to systemic reform." A paper critique prepared for the UCEA national convention, Philadelphia, PA.

Malen, B. (1994, April). "Making the most of AERA: Suggestions for new members." A presentation prepared for the AERA Division A New Member Orientation Session, annual conference of the American Educational Research Association, New Orleans.

(Research Continued)

Invited Papers, Presentations (Continued)

Malen, B. (1994, April). "Micropolitics: Emerging research directions." A paper prepared for "PEA at 25: The Study of Educational Politics," a symposium program at the annual conference of the American Educational Research Association, New Orleans.

Malen, B. (1994, April). "Making sense of site-based reforms: Recurrent themes, persistent puzzles and research challenges." A critique prepared for the annual conference of the American Educational Research Association, New Orleans, LA.

Malen, B. (1994, April). "Perspectives on the professorship: Taming the trinity." A presentation to the Graduate Student Seminar held at the annual conference of the American Educational Research Association, New Orleans, LA.

Malen, B. (1994, March). "An analysis of site based management and other 'resource neutral' education reform proposals." A presentation for the general assembly session at the annual conference of the American Education Finance Association, Nashville, TN. (planned with Neil Theobald).

Malen, B. (1994, March). "Examining a decade of reform." A roundtable presentation at the annual conference of the American Education Finance Association, Nashville, TN.

Malen, B. (1993, March). "Policy and political studies." A presentation on the UCEA Knowledge Base prepared for the annual conference of the American Education Finance Association, Albuquerque, NM.

Malen, B. (1993, April). "Understanding Reform in Illinois: Decentralization & accountability." A critique prepared for the annual conference of the American Educational Research Association, Atlanta, GA.

Malen, B. (1991, April). "The contributions of dissertations: Conceptual and methodological considerations." A symposium response to outstanding dissertations, Division A, annual conference of the American Education Research Association, Chicago, IL.

Malen, B. (1991, April). "Outstanding dissertations: Issues and extensions." A discussant presentation prepared for the annual conference of the American Educational Research Association, Chicago, IL.

Malen, B. & Fuhrman, S. (1991, April). "Overview of the politics of curriculum and testing. yearbook" A symposium presentation at the annual conference of the American Educational

Research Association, Chicago, IL.

Malen, B. (1991, March). "Compensatory legitimacy: A way of understanding the failure of education reforms." A symposium critic presentation, Western Political Science Association, Seattle, WA.

(Research Continued)

Invited Papers, Presentations (Continued)

Malen, B. (1990, March). "Rebuilding a state education system: Lessons from Kentucky." A presentation for general assembly session, annual conference of the American Education Finance Association, Las Vegas, Nevada.

Fuhrman, S., & Malen, B. (1990, April). "The politics of curriculum & testing." A preview of the Politics of Education Association Yearbook, prepared for the annual conference of the American Educational Research Association, Boston, MA.

Malen, B., Ogawa, R. T., & Kranz, J. (1990, November). "What do we know about school-based management? A case study of the literature - A call for research." A paper selected for the symposium on "Changing roles in education: New intergovernmental relationships," at the annual conference of the Association for Public Policy Analysis and Management, Arlington, VA.

Malen, B. (1989, February). "Site-based management: The Salt Lake City Experience." A presentation for Columbus Education Association conference, Columbus, OH.

Malen, B. (1989, June). "Strategies for renewing urban schools." A presentation prepared for the conference on Urban School Reform, sponsored by American Association of School Administrators and Politics of Education Association, Vail, CO.

Malen, B., Ogawa, R. T., & Kranz, J. (1989, May). "What do we know about school-based management: A case study of the literature - A call for research." A paper commissioned for the Conference on Choice and Control in American Education, by the LaFollette Institute of Public Affairs, University of Wisconsin-Madison.

Malen, B. (1988, October). "Administrator preparation programs: Sources/resources." A critic/discussant presentation at the annual conference of the University Council for Educational Administration, Cincinnati, OH.

Malen, B. (1988, March). "Yearbook round table discussions." A symposium presentation on the eighth annual yearbook of the American Education Finance Association and prepared for the annual conference of the American Education Finance Association, Tampa, FL.

Malen, B. (1986, April). "Finance, personnel and politics." A general assembly symposium presentation, annual conference of the American Education Finance Association, Chicago, IL.

Malen, B. (1986, April). "Public school reform in Utah." A symposium presentation at the annual conference of the American Education Finance Association, Chicago, IL.

Contracts and Grants.

Principal investigator (with Jennifer Rice), Project: Ongoing formative evaluation of FIRST initiative. Funded by a partnership with the school district and the University of Maryland Department of Education Policy Studies, 2010-2011 (\$72, 178); 2008-2009 (\$72, 178).

(Research Continued)

Contracts and Grants (Continued)

Principal investigator, Project: Formative evaluation of ISIS initiative. Funded by a partnership with the school district and the University of Maryland College of Education and Department of Educational Leadership and Policy Studies, 2006-2007 (\$35,289).

Principal investigator, Project: Formative evaluation of school improvement. Funded by a partnership with the school district and the University of Maryland Department of Educational Leadership and Policy Studies, 2002. (\$22,000).

Researcher, Project: Study of Twenty-First Century Schools initiative. Funded by a partnership with the local school district and the University of Maryland at College Park, 1998-2000. (\$150,000, Barbara Finkelstein, Principal Investigator).

Researcher, Project: Evaluation of the United States-Japan Foundation Pre-College education Programs. Funded by the US-Japan Foundation, 1996. (\$70,000, Barbara Finkelstein, Principal Investigator.)

College Teaching Experience

Courses Developed and Taught (University of Maryland)

Research Apprenticeship, Fall-Spring, 2006-2007, Fall-Spring, 2008-2009, Fall-Spring, 2010-2011.

Case Study Methods, Spring, 2000, 2003, 2004, 2005; Fall, 2001, 2007, 2009, 2011; Summer, 2008.

Policy/program Evaluation, Spring, 1996; Autumn, 2002, 2005.

Policy Analysis, Spring, 1995, 1997, 2002, 2004, 2005, 2007; Fall, 1995, 1998, 2000, 2003, 2008, 2009, 2010, 2011.

Politics of Education, Autumn, 1995, 1997, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007; Spring, 1998, 2009, 2010, 2011.

Education Policy and the Politics of Education Reform, Spring, 2010, 2012 (joint offering with Public Affairs)

Research Critique Seminar (Dissertation Proposals), Autumn, 1997, Spring, 1999, Spring, 2003. Independent Studies and/or Internship Supervision, all terms.

Courses Developed and Taught (University of Washington)

Conceptualizing/Conducting Dissertation Research, Autumn, 1993.

Policy Evaluation and Organizational Decision-making, Winter, 1994.

Perspectives on Policy/ Policymaking, Spring, 1992, 1993, 1994.

Power and Politics in Organizations, Winter, 1992, 1993.
Education Policy in Political Context, Autumn, 1990, 1991, 1992, Summer, 1992, Winter, 1994.
Human Resources in Educational Organizations, Winter, 1991, Summer, 1991, Spring, 1992.
Leadership and Personnel Systems, Spring, 1991, Summer, 1991.
Internship Supervision, all quarters Spring, 1991 - Winter, 1994.
Directed Readings, all quarters Spring, 1991 - Winter, 1994.

College Teaching Experience (Continued)

Courses Developed and Taught (University of Utah)

Perspectives on Educational Administration, Autumn, 1984, 1985, 1987.
Analytic Methods, Spring, 1985, 1986, 1990.
Fiscal Policy, Autumn, 1984, 1985, 1986; Spring, 1985, 1986.
Politics of Education, Winter 1985, 1986, 1990; Summer, 1985, 1987, 1988, 1989, 1990;
Autumn, 1986.
Seminar on the Policymaking Process, Autumn, 1989; Summer 1985, 1986, 1988; Spring, 1987.
Seminar on Research in Educational Administration, Winter, 1989, 1990.
Seminar on Current Issues in Education Research, Autumn, 1989.
Master's Comprehensive Seminar, Summer 1986, 1987, 1988, 1989.
Directed Readings, all quarters Winter 1985 - Winter, 1990.
Independent Projects, all quarters Winter, 1985 - Winter, 1990.
Internship Supervision, Winter-Spring, 1985; Summer, 1985-87; Academic Year, 1987-88.

Course Assessment Data: Student assessment data (ratings and comments) are available for all courses taught at all universities. The numerical and narrative data indicate students respect the rigor and relevance of course content, the clarity and fairness of evaluation processes, the extensive feedback on written assignments and the accessibility, direction and support of the instructor.

Supervisory Committee Assignments (University of Maryland)

Chair (cumulative)

55 Doctoral committees; 28 Masters committees

Member (cumulative)

40 Doctoral committees; 9 Masters committees

Supervisory Committee Assignments (University of Washington)

Chair

10 Doctoral committees, 4 Master's committees, 5 Certification only programs

Member

13 Doctoral committees, 11 Research & inquiry committees, 9 Master's committees

Supervisory Committee Assignments (University of Utah)

Chair

9 Doctoral committees, 30 Master's committees

Member

16 Doctoral committees, 26 Masters committees

Masters Papers Supervised (University of Maryland, Continued)

Bivona, Lauren (2011). An organizational analysis of the creation and implementation of the

- Financial Incentive Rewards for Supervisors and Teachers (FIRST), a pay for performance initiative in Prince George's County Public Schools. (chair).
- de le Torres, Allison (2011). The teacher union did WHAT?!?! A "mini" case study of the politics of pay for performance in Prince George's County. (chair).
- Cortes, Karmin (2010), *Consigned to invisibility: Consejos, apoyo, y ejemplos (Advice, support and examples)*: A review of Latino immigrant parental involvement in education. (chair)
- Liu, Pi-E (2010). Higher education expansion in Taiwan and China. (chair).
- Dougherty, Amy. (2009) Financial incentives for educators: A review of the literature. (with Jennifer Rice).

College Teaching Experience (Continued)

Masters Papers Supervised (University of Maryland)

- Bufford, Laura (2008). Meeting the needs of all students. An analysis of efforts to redistribute high quality teachers. (with Jennifer Rice).
- Cvitkovic, Kim (2006). Infusing multicultural education into an elementary school: An analysis of substance and process. (chair).
- Hubacher, Matthew Read (2006). A legislative history of the elementary and secondary education act from enactment through the 109th Congress. (chair).
- Hershey-Arista, Molly (2005). Private foundations as policy entrepreneurs: Extending policy entrepreneur theory to analyze the role of the Gates foundation in the education policy process. (chair).
- Kenton, Emily (2004). The Texas ten percent plan and theories of change: An exercise in policy evaluation design and critique. (chair).
- Dennard, Kristine Bell (2004). Principal guidance, shared instructional leadership, and school performance: Strategies for building a learning community. (chair).
- Curtis, Kim (2002). The use of agenda-setting in Vermont's court-mandated school finance reform: An exploration of two models. (chair).
- McCarthy, Sally (2001). A laptop computer mandate: A case study of the political dimensions of an information technology policy (IT) process at a public research university. (chair).
- Ensor, Renee (2000). Teaching urban school children: The phenomenon of being a lamplighter. (Francine Hultgren, chair).
- Deboy, Lori (2000). The performance review and development policy: An analysis of implementation. (chair).
- Coggs, Stephan (1996). Pre-college intervention programs designed for African-American males: A case study analysis. (Jennifer Rice, chair).

Dissertations Supervised (University of Maryland)

- Curtis, Kimberly (2011). The politics of non-incremental school finance reform: A case study analysis of Vermont's Act 60 as a test of Mazzoni's arena model.
- Hildreth, Jeanine (2011). Exploring the relationship between middle grade school configuration, school characteristics, and student academic outcomes. (Croninger, chair).
- Hutchins, Darcy (2011). Parent involvement in middle school: Cultivating comprehensive and inclusive programs of partnership. (Croninger, chair).
- Cochran, Melissa Vincent (2010) Teaching historical thinking: The challenge of implementing reform-minded practices for three first year teachers. (Chauncey Monte-Sano, chair).
- Nutter-Coffman, Ann (2010). The development and implementation of alternative teacher preparation programs in Maryland: A cross case study of Montgomery and Prince

George's County Schools.

Baumann, Paul (2010). In search of signature pedagogies for teacher education: The critical case of Kodály-inspired music teacher education.

Walters, Kirk (2008). Understanding and teaching rational numbers: A critical case study of middle school professional development. (Robert Croninger, chair).

Pacchetti, Ed. (2008). A cost-benefit analysis of the Student Support Services Program. (Jennifer Rice, chair).

Bailey, Gail (2007). Allocating state funds for public school library media programs: A case study of education policymaking in Maryland. (chair).

College Teaching Experience (Continued)

Dissertations Supervised (University of Maryland. Continued)

Lewis, Cassandra (2007). A balancing act: An exploration of how a public flagship university responds to pressures for racial equity and institutional excellence. (chair).

Rathbun, Amy (2007). Making the most of extra time: The role of classroom factors and family socioeconomic status on full day kindergarteners' reading achievement and academic engagement. (Robert Croninger, chair).

Aaronson, Isaak (2007). Negotiating the terrain of high stakes accountability in science teaching. (Francine Hultgren, chair).

Ikemoto, Gina (2007). Supporting principals' sensemaking: Lessons from the Institute for Learning's Instructional Leadership Program in Baltimore, MD. (Meredith Honig, chair).

Southerland III., Wallace (2007). Politics of securing campus resources: A case study of three exemplary department chairs. (chair).

Messinger, Laura, (2007). World trade and higher education: The United States' experience with development of trade policy in higher education under the general agreement on trade in services. (chair).

McCarthy, Sally (2005). Testing Baldrige's Political Model: A Case Study of the Asian American Studies Program at the University of Maryland, College Park. (chair).

Eick, Caroline (2005). Learning to divide in the world: Youth experience in a mid-Atlantic comprehensive high school, 1952-2000. (Barbara Finkelstein, chair).

Jones, Donna Redmond (2004). Bringing teacher assistance and evaluation up to par: First year teachers' responses to supervision in peer assistance and review. (Linda Valli, chair).

McAndrew, Rebecca (2003). The politics of privatization in Baltimore City Public Schools, 1990-2000. (chair).

Bishop, Tana (2002). The distribution of teacher quality across public secondary schools and classrooms: A multi-level distributional analysis. (Jennifer Rice, chair). (Outstanding Dissertation Award, American Education Finance Association).

Turner, Bridget (2001). Women's racial identity development: College student perceptions of an antiracism intervention. (chair). (Department Dissertation Award).

Rhim, Lauren (2001). School privatization and the quest for greater efficiency: A case study of the relationship between the theory and practice of privatization in an Edison charter school. (Jennifer Rice, chair).

Bauman, Robert (2001). The inner light: Children's lived experiences in the Quaker practice of meeting for worship. (Francine Hultgren, chair; oral exam only).

Angeletti, Kathleen (2000). Maryland's efforts to redesign teacher preparation: The state/higher education relationship in teacher education reform, (Robert Berdahl, chair).

Taylor-Cox, Jennifer (1999). An exploratory case study of the formal and informal discipline policies used in selected elementary school classrooms. (co-chair, Ed Andrews) (Department

- of Education Policy and Leadership's Outstanding Dissertation Award).
- Sullivan, William (1999). Economic value of continuing education, (Jennifer Rice, chair).
- Reynolds, Minnie (1999). An exploratory case study of mentoring relationships of selected principals, (Vivienne Collinson, chair).
- Robbins, Sharon (1998). The high school principal as a caring leader, (Vivienne Collinson, chair).
- White, Merry (1996). The effects of TIPS math activities on fourth grade student achievement in mathematics, (Ed Andrews, chair).

College Teaching Experience (Continued)

Masters Papers Supervised (University of Washington)

- Chavez, Victor Manuel, Jr. (1993). Chicano/Latino "At Risk" Students in San Diego City Schools: Analysis, Critique and Recommendations for Improvements in SDCS Programs and Strategies, (co-chair, William Zumeta, Public Affairs).

Dissertations Supervised (University of Washington)

- Hernandez, Melba Jean (1996). Testing the theory of student mobilization: Student influence on two policy decisions at one college campus. (chair).
- Bond, Gail (1995). Leadership behavior: How personality, stress and gender affect leader behavior, (co-chair with Fred Fiedler).
- Deiro, Judy (1995). What teachers do to nurture bonding with students, (Michael Knapp, chair).
- DiGive, Maddy (1995). The influence of special interests on branch campus policy formation, (Steve Olswang, chair).
- Larsen, Marci. (1995). The elementary school principals' influence on teachers' curricular and instructional decisionmaking. (chair).
- Voorhees, Sylvia. (1994). The implementation of portfolio assessment. (Michael Knapp, chair).
- Durden, Phyllis (1994). A predictive validity study of an administrator assessment system for principal selection and professional development, (Ken Sirotnik, chair).
- Vargus, Lee (1992). "A case study of Hawthorne elementary school," (Ken Sirotnik, chair).

Dissertations Supervised (University of Utah)

- Geary, Sue (1992). The policymaking process resulting in fiscal policy for special education in Utah. (Outstanding dissertation awards from the American Education Finance Association, Politics of Education Association and AERA Division A). (chair).
- Copeland, Marilyn (1992). Principal self presentation and leadership. (co-chair, Rod Ogawa).
- McLeese, Patricia (1991). The decentralization of conflict and contention: Shared governance in Salt Lake City 1970-1985. (chair).
- Calloway, Diane (1990). The persistence of adult women in higher education. (member).
- Ferguson, Brad (1990). The social ecology of the workplace: An analysis of the social interaction of workers. (John McDonnell, chair, Special Education).
- Ripley - Klein, Shirley (1989). Social change and curriculum change: A case study of home economics curriculum. (Harvey Kanter, chair, Educational Studies).
- Blanch, M. Cristine (1989). Culture as a control mechanism in schools. (Steve Bossert, chair).
- Van Valkenburg, Jane (1989). Instructional methods and the development of affective awareness in radiologic technology students. (Jack Newell, chair).
- Rhodes, Mary (1988). Work alienation, teacher efficacy and career ladder reform. (Michael Murphy, chair).

Lambert, Vicki (1988). Fractional bargaining in public schools. (Michael Murphy, chair).
Robins, Hal (1988). Value emphasis and fiscal equity effects of education reform. (chair).
Rohland, Grace (1985). Determinants of communication roles, (Lloyd McCleary, chair).

Other Dissertation Assistance

Reviewer, Dissertations (five) from other universities
Recurrent conferences with over 70 doctoral students from other institutions re: research on reconstitution, site based management, education policymaking and reforms, 1987- present.

Service

Professional Organizations

American Educational Research Association

Member, Division L Early Career Award Committee, 2011-2012.
Secretary, Division L, elected 2004, served 2005-2007.
Member, Division L Dissertation Award Committee, 2008-2009; 2006-07, 2004-2005.
Faculty, Boyd Mentorship Program, 2009, 201, 2012.
Faculty, David L. Clark National Graduate Student Research Seminar, 2006, 2009.
Member, Division A Dissertation Award Committee, 2004-05.
Chair, Division L Dissertation Award Committee, 2003-04
Member, Division L Dissertation Award Committee, 2002-03; 2009-2010
Chair, Nominations Committee, Division A, 1997.
Participant, Study of Influential Scholars in Educational Administration, AERA sponsored research project, Spring, 1999.
Program Chair (with Jennifer Rice), Division A, section 3. 1996-97
Program Chair (with Linda Valli), Division K, section 8, 1995-96.
Planning Committee, National Graduate Student Seminar, 1991, 1993, 1994.
Program Chair, Politics of Education SIG, 1988.
Program Chair, Fiscal Issues, Policy and Educational Finance SIG, 1988.
Chair, Discussant, Numerous Program Sessions, 1990-present.

Politics of Education Association

Member, Program Committee, 2010-2011.
Mentor, William L. Boyd national Educational Politics Workshop, 2009.
Chair, Service Award Committee, 2009-2010.
Member, PEA Stephen K. Bailey Awards Committee, 2008-2009.
Member, Elections Committee, 2007-2008
Member, Nominations Committee, 2007-2008.
Member, Dissertation Awards Committee, 2007-2008; 2008-2009, 2009-2010.
Co-editor, Politics of Education Bulletin, 2001-03.
Member, Nominations Committee, Politics of Education Association, 1997.
President, elected 1992, served 1992-1995.
Secretary and Newsletter Editor, elected 1989; re-elected, 1991.

University Council for Educational Administration

Presenter, Roald Campbell Lifetime Achievement Award, November, 2007.

Consulting editor, Handbook of research on the education of school leaders
Member, EAQ-UCEA Davis Award Committee, 2004-05.
Member, Advisory Committee for UCEA Program Center for Preparation
Programs, 1999-present
Plenary Representative, University Council of Educational Administration, 1994-
1997, Autumn 1988 - Summer, 1990.
Awards Committee, University Council of Educational Administration, 1994.
Program Chair (with Ken Sirotnik), Annual Conference, Fall 1992.
Member, UCEA Committee on Definition of Knowledge Bases, 1991-1994.

Service (Continued)

Professional Organizations (Continued)

American Education Finance Association

Board of Directors, elected in March, 1987 for a three year term.
Chair, Discussant, Program Sessions, 1987-1993.

National Panels

Advisory Committee, AIR study of turnaround schools, 2011-2012.
Review panel, National Science Foundation Evaluation Research Proposals, June, 2005.
Member, Progress of Education Reform Advisory Panel, Education Commission of the
States, 1999-2003.
Member, Advisory Committee to the National Policy Board's Steering Committee on
Principal Licensure Standards, appointed by UCEA Executive Committee, 1993-
1996.
Member. Advisory Committee to the National Policy Board's Committee on NCATE
Standards, appointed by UCEA Executive Committee, 1993-1996.

Editorial Boards and Review Responsibilities

Editorial Board, Educational Researcher, 2009-
Editorial Board, Handbook of Research on the Education of School Leaders, 2006.
Editorial Board, Handbook for Research on Educational Administration, 1994-1997.
Editorial Board, Review of Educational Research, 1991-1994
Editorial Board, Educational Leadership and Policy, 1999-2008.
Editorial Board, Journal of School Leadership, 1999-
Editorial Board, Educational Administration Quarterly, 1991-1999.
Book review editor, Journal of Education Finance, 1986-1996.
Editorial Board, Journal of Education Finance, 1986-present.
Editorial Board, Educational Considerations, 1989-1994.
Associate Editor, Educational Administration Quarterly, 1986-1990.
External review team, graduate programs in education policy and leadership, Brigham
Young University, 2007 and invited mentor for assistant professor as part of
institution's professional development program for assistant professors.
Multiple book manuscripts/book proposals for presses, including Harvard University,
Stanford University, Teachers College, State University of New York, University of
Kansas, University of Michigan, University of Pennsylvania, Allyn & Bacon, Sage,

and Jossey-Bass, .
Reviewer, American Educational Research Journal, 1993-present; Review of Higher Education, 1986-1990; Educational Evaluation and Policy Analysis, 1986-present; Education Policy, 1992-present.
Reviewer, American Educational Research Association, Division A, 1986-present; Division L-1998-present.
Reviewer, Fiscal Issues Special Interest Group, 1986-1991; 1994-2002.
Reviewer, Center for the Study of Education Policy, Lafollette Institute of Public Affairs and other policy institutes, 1991-present.

Service (Continued)

Editorial Boards and Review Responsibilities (Continued)

Reviewer, program proposals, University Council for Educational Administration, 1988- present.
Reviewer, National School Boards Association monograph, 1998.
Reviewer, University of California-Santa Barbara, Ed.D program, 2002.
Reviewer, Kansas State Board of Regents, Ed.D. Program, 1991.
Reviewer, U. S. Office of Education grant proposals, beginning 1990.

University/College/Department, University of Maryland

Co-Chair, TLPL Ph.D Task Force, 2012.
Co-chair, College Faculty Development Committee, 2010-2011.
Member, Reorganization Task Force, 2009-2010, 2011.
Co-chair, Plan of Organization Task Force, 2010.
Mentor, Ann Edwards research grant, 2009-2010; 2010-2011.
Discussant, College of Education Student Research Conference, 2010.
Participant, panel on research methodology, EDPS GSA session, 2010
Presenter, Pay-for-performance teacher incentive plans: Conceptualization and practice, Maryland Institute for Minority Achievement and Urban Education, 2009 (with Jennifer Rice and students from the research apprenticeship).
Member, College of Education APT Committee, 2008-2009.
Member, College of Education Awards Committee, 2008-09
Member, Faculty Senate, 2008-2009, 2009-2010, 2010-2011.
Member, EDPS APT Committee, 2007-2008; 2008-2009.
Chair, EDPS Dissertation Award Committee, 2007-2008; 2008-2009; 2009-2010.
Presenter, Literature review methods. EDPS professional seminar, 2008.
Member, Search Committee, EDPS Department Chair, 2007-2008.
Member, EDPS Graduate Program Proposal Development Committee, 2007-2008.
Member, College Committee on Doctoral Programs, 2006-07.
Member, Departmental Restructuring Committee, 2006-07.
Member, Faculty Review Subcommittee, Full Professors, 2006-07.
Chair, Faculty Review Subcommittee, 2004-05
Member, Human Subjects Review Committee, 2000-present
Member, CEPAL Committee, 2001-2003; 2006-07
Member, Faculty Review Subcommittee, 2003-2006.
Member, Ed.D. Field Programs Admissions Committees, 2003-2004.

Member, Ed.D. Ed.D. Field Program Handbook Committee, 2002.
Member, Ed.D Program Design Task Force, 2002.
Member, Faculty Search Committee (2 positions), 2000-01.
Chair, Comprehensive Examination Review Committee, 2001-02.
Member, Faculty Review Committee, 2001-02.
Chair, Mentorship Committee, 2000-01.
Mentor, C. Eick, J. Cossentino & M. Honig, 2005-2006, T. Reed, 2004-2005.
Mentor, J. Rice, J. Cossentino, L. Perna & M. Honig, 2001- 2005.
Chair, Mentoring Committee (Rice), 1995 – 2001, (Collinson), 1995 - 1997.

Service (Continued)

University/College/Department (University of Maryland, Continued)

Member, Foundations & Policy Program Articulation Committee, 2000.
Member, Leadership Search Committees (2), 2000-2001.
Chair, Student Academic Appeals Committee, 1999-01.
Member, Search Committee for Chair, 1999-00.
Member, Full Professor Faculty Review Committee, 1999-01.
Chair, Full Professor Faculty Review Committee, 1998-99.
Member, Human Subjects Review Committee, 1998-01.
Chair, Policy Program Review Subcommittee, Spring 1999.
Member, Policy Analysis Series Subcommittee, Fall, 1998.
Member, Graduate Research Conference Proposal Review Committee, 1997-99.
Member, Special Faculty Subcommittee on NCATE, 1998-99.
Member, Faculty Search Committee-Educational Leadership, 1998-99.
Chair, Admissions Committee, Baltimore Area Cohort, 1997.
Chair, Special Committee on Articulation of Master's Degree and Administrator Certification, 1997.
Member, Faculty Search Committee, 1996-97.
Chair, Search Committee for Three Faculty Positions, 1995-96.
Chair, Search Committee for Department Chair and Three Faculty Positions, 1994-1995.
Coordinator, Administration/Supervision Area, Fall, 1994 - Spring, 1997.
Chair, Planning Committee, Masters Program in Leadership and Policy Studies, 1995-1996.
Member, Planning Committee, Doctoral Program, 1996-97.
Member, Planning Committee, Doctoral Program in Education Policy Studies, 1995-1996.
Member, EDPA Salary Committee, 1996-1997.
Member, Planning Groups, Policy Center, 1996-1997.
Member, Faculty Search Committee, 1996-97.
Member, Faculty Review Subcommittee, Full Professors, 1995 - present.
Member, Faculty Review Subcommittee, Associate Professors, 1995-1997.
Member, Strategic Planning Committee, 1994-95.
Member, Executive Committee, Fall 1994 - Spring, 1997.
Member, Administration and Supervision Area Admissions Committee, Fall, 1994 - Spring, 1997.

Presenter, Graduate Student Brown Bag Seminar – Qualitative Data Analysis, Fall, 2007.
Presenter, International Seminar on School Reform in Diverse Settings, International Center for Transcultural Education, 2006
Presenter, CEPAL Speaker Series, April, 2005.
Presenter/Discussant Graduate Student Association Session on Analytic Writing, Autumn, 2003.
Presenter, CEPAL Speaker Series, March, 2002.
Presenter, Institute for Global Chinese Affairs, October, 2000
.Presenter, EDPL 700 Qualitative Methods, Spring, 2003 (Kezar).
Presenter, EDPL Policy/program Evaluation, Summer, 2000 (Muncey).

Service (Continued)

University/College/Department (University of Maryland, Continued)

Presenter, EDPL Policy/program Evaluation, Spring, 1999 (Muncey).
Presenter, EDPL Leadership Academy, Spring, 1999 (Goldman).
Presenter, EDPA Qualitative Methods, Spring, 1996 (Finkelstein).
Presenter, EDPA Inquiry Course, Autumn, 1994, 1995 (Hultgren).
Presenter, EDPA Research Issues Course, Autumn, 1994 (Enomoto).
Presenter, EDPA Research Critique Seminar, Autumn, 1995 (Milton) and Autumn, 1994 (Conley).
Participant, EDPA sponsored symposia, 1997, 1998, 1999.
Participant, College sponsored colloquia for school superintendents, Spring, 1995, 1996, 1997.
Participant, EDPA and EDPL student orientation programs, 1994-present.

University/College (University of Washington)

Presenter, Orientation for New Students of Color, September, 1993.
Chair, Promotion Review Committee for Neil Theobald, 1992-1993.
Member, Committee on Graduate Studies, 1991-1993.
Member, Promotion Review Committee for Pam Keating, 1991-1992.
Resource speaker, New Faculty Orientation, September, 1991.
Member, Dean's Advisory Committee, January, 1991.
Advisory Committee, Project Belief, February 1991-1994.
Member, Faculty Senate, University of Washington, 1990-1991.
Presenter, Curriculum Research Seminar, January, 1991.
Presenter, Inquiry Series, Winter, 1991, 1993.
Presenter, PSEC Teacher Leadership Advisory Committee, April, 1991.
Presenter, Crucial Issues Course, December, 1991.
Member, Organizational and Policy Studies Program Committee, 1993-1995.
Member, Search Committees (3 tenure, 1 clinical post), 1992-1993.
Member, Master's Thesis - Non-Thesis Committee, 1991 - 1992.
Member, Core Curriculum Development Committee, 1990-91.
Member, Certification Program Development Committee, 1990-91.
Chair, Superintendent Certification Committee, 1992-93.
Member, Professional Education Advisory Committee, 1990 -1993.
Member, Admissions Committee, 1992-1993.

Presenter, Saturday Skill Labs, February, 1991.
Member, Principal Program Design Committee, 1990 - 1993.

University/College/Department (University of Utah)

Member, Educational Psychology Faculty Search Committee, 1990.
Member, Faculty Senate, elected, Spring, 1989.
Member, University Administrative Review Committee, Division of Continuing Education, appointed, October, 1989.
Member, University Student-Faculty Relations Committee, 1985-88.
Member, Search Committee for Dean of College of Education, 1988.

Service (Continued)

University/College/Department (University of Utah, Continued)

Member, Alternative Program Committee, 1988, 1989.
Member, College Retention Promotion Tenure Committee, 1985.
Chair, Academic Evaluation Appeals Committee, 1984 - 1990.
Member, College Council Academic Standards, 1984 - 1989, 1991
Contributor, Center for Study of School Leadership, 1988.
Member, Faculty Search Committee, 1987 - 1988.
Member, Campbell Fellowship Committee, 1986 - 1990.
Member, Academic Standards Committee, 1984 - 1990.
Presenter, Research Seminars 1984, 1985, 1986, 1987, 1988.
Presenter, Central Office Seminar, 1986, 1987, 1988.
Presenter, Master's Seminar, 1985, 1986.
Member, Admissions Committee, 1985-1989.

State and Local

Study of district school improvement initiatives, Prince George's County Public Schools and follow-up work with select district-level administrators, cited under commissioned monographs.
Policy brief on impact of assessment policies on school capacity for Maryland policymakers and educational leaders, cited under policy briefs.
Study of school improvement processes in a "failing" elementary school and follow-up work with district and school personnel, cited under commissioned monographs.
Study of district reconstitution initiative and follow-up work with dissemination of results, cited under commissioned monographs.
Study of school-based decision-making, Bellevue, cited above and follow-up work on district management/self-study activities, cited under commissioned monographs.
Policy papers on site-based management, tuition tax concessions, and career ladder reforms for the Utah Legislature, cited under commissioned research reports.
Policy implementation study, Salt Lake District, cited under institutional reports.

Conferences and Presentations (Select)

District Administrators and 21 Century School Principals, Prince George's County Public Schools, September, 1998 and December, 1998.

Bellevue School District Management Retreat, May, 1992.
Washington Association of School Administrators, June, 1990.
Testimony, Washington Governor's Council on Education Reform and Funding,
Compensation Task Force, June, 1992.
Speaker, Utah Conference of Agencies and Organizations Serving Troubled Youth, May, 1990.
Speaker, Utah State Office of Education and Utah Women Administrators Association
Conference on Preparing Women for Top Leadership Positions in the 90s, Sept.
1989.
Presenter, Murray School District Administrator Inservice, April, 1989.

Service (Continued)

Conferences and Presentations (Select, Continued)

Speaker, Utah State Office of Education and Utah Women Administrators Association
Conference on Equity in Administration, August, 1988.
Discussant, University of Utah Women's Conference, April, 1988.
Presenter, Phi Delta Kappan Meetings, March 14, 1988; October, 1988.
Key note speaker, Utah Association of Secondary School Principals Middle Level
Conference, November, 1987.
Presenter, Republican Caucus, House of Representatives, Utah Legislature, January,
1987.
Panelist, Prime Time Access, KSL TV, Salt Lake City, Utah, March, 1987.
Panelist, Utah Education Seminar, December, 1985; November, 1986.
Presenter, inservice program, Granite School District, January, 1986.
Presenter, Association for Supervision and Curriculum Development-Phi Delta Kappan
Conference, November, 1986.
Presenter, inservice program, Salt Lake City School District, November, 1986.
Presenter, Salt Lake City Board of Education, October, 1985.

Gratis Consultations

Ted Kolderie, Humphrey Institute, University of Minnesota and Minnesota policy makers
on decentralization as an education reform strategy
Washington Institute for the Study of Public Policy, proposal to evaluate regional
education service units.
State Superintendent of Public Instruction on advancement of women in educational
administration, December, 1986; November, 1988.
Liaison Group (an umbrella organization composed of the State Superintendent of Public
Instruction, the State Office of Education, the State School Boards Association, the
Society of Superintendents and the Utah Education Association) regarding career
ladders and site based management reforms, 1986.
Utah Education Association regarding the revisions in the career ladder policy and
reviews of legislative proposals, Summer, 1986.
Participant, Utah Educational Seminar (a university sponsored forum in which educators
and state policymakers discuss/debate policy alternatives), 1984 - 1990.
Presenter and participant, Utah State Office of Education Conference on Shift in Focus,

September, 1989 and May, 1990.

Professional Memberships (Select)

American Political Science Association

American Educational Research Association

Politics of Education Association

American Education Finance Association renamed Association of Education Finance and
Policy

Phi Delta Kappa