# ALLE COMPREHENSIVE EXAM SCORING RUBRIC

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<th>Category</th>
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| Coverage     | • Justified criteria for inclusion and exclusion from review.  
• Demonstrates knowledge of the field                                                                                                                   | 1-2-3-4-5 | Overall very strong. May be need to refine the scope so that readers are confident that the literature review is comprehensive. = 4 |
| Synthesis    | • Distinguished what has been done in the field from what needs to be done.  
• Placed the topic or problem in the broader scholarly literature  
• Placed the research in the historical and theoretical context of the field.  
• Addressed and described key constructs/vocabulary  
• Articulated important variables and/or factors, phenomena relevant to the topic.  
• Synthesized and gained a new perspective on the literature.  
• Critically examined and critiqued literature/previous studies | 1-2-3-4-5 | Well done. = 4                                                                              |
| Methodology  | • Identified the main methodologies and research techniques that have been used in the field, and their advantages and disadvantages.  
• Related ideas and theories in the field to research methodologies.  
• Critiqued appropriateness of research methods to warrant claims | 1-2-3-4-5 | Well done. = 4                                                                              |
| Significance | • Rationalized the practical significance of the research problem.  
• Rationalized the scholarly significance of the research problem. | 1-2-3-4-5 | Well done. = 4                                                                              |
| Writing quality | • Was written with a coherent, clear structure that supported the review.                                                                                                                                     | 1-2-3-4-5 | Well done. = 4                                                                              |

## Scoring

- Student must achieve a score of at least a 3 in each category to pass.
- **1** = Little or no evidence of successful completion.
- **2** = Below expectations.
- **3** = Meets expectations but may need additional development in the dissertation proposal.
- **4** = Meets expectations.
- **5** = Exceeds expectations.

Average 4. Excellent job!