

EDHD 402: Social Development

Fall 2019

Section 0101 MW 2:00-3:15pm (CHM 1228)

Instructor: Riley Sims
Office: Benjamin Building 4107
Office hours: Mondays 12:45pm-1:30pm and by appointment
Email: rnsims@umd.edu

COURSE DESCRIPTION

This course will cover critical concepts and ideas of the study of child and adolescent social development. It will focus on changes in interpersonal relationships, emotions, achievement-related behavior and competence, and functioning within the broader social context.

COURSE OBJECTIVES

- Master understanding of the major theories of social development
- Master understanding of the various sources of influence (e.g., social, cultural, environmental, etc.) on social development
- Master understanding of methods and current findings of developmental research on social development

Required Text: Clarke-Stewart, A. & Parke, R. D. (2014). *Social Development* (2nd ed.). Hoboken, NJ: John Wiley & Sons, Inc. ISBN: 9781118425183

Must have access to the textbook (either online rental or copy of textbook) by September 9th. Delivery delays are not considered as an excuse.

COURSE REQUIREMENTS AND GRADING

- **ATTENDANCE (100 points)**
 - o I expect you to attend and be engaged. There will be short in class exercises that will be handed in at the end of the class session. These exercises will randomly occur 10 times over the course of the semester, and the format of these exercises will vary. Each exercise will count for 10 points on your final attendance grade (100 points total), and can only be taken in person. Make-ups will not be allowed.
- **GROUP PROJECTS (200 points)**
 - o **Study Guides (100 points)**
 - Students will be split up into groups of 4 and will be assigned to create study guide materials for a given topic. The purpose of this assignment is to become

experts on a given sub topic, and create materials for the class that can be used to study for exams. Study guides will be presented during the class on the assigned date. More details to follow.

- **Final Presentations (100 points)**
 - Connecting Empirical Work to Study Guide Topic. On the last two days of class students will present how an empirical paper connects to their study guide topic. More details to follow.
- **WRITING POSTS (300 points)**
 - There will be two individual writing assignments throughout the semester worth 150 points each. These assignments will be short answer responses to several questions relating to the corresponding exam material. More details will follow.
- **EXAMS (400 points)**
 - There will be two exams and one cumulative final. The first two exams will be worth 150 points each and the cumulative final will be worth 100 points. Exams will consist of multiple choice and true/false questions. Exams are a major scheduled grading events and thus absences will be dealt with according to major scheduled event guidelines (see below).
- **GRADING**
 - Below is the grading breakdown. Once I have calculated a final score (out of 1,000 points), I will calculate an overall percentage, round up to the next whole number, and assign letter grades. For example, 90-92% will be an A-; 93-96% will be an A, and 97-100% will be an A+.

Total Points			
Attendance		100	(10%)
Group Projects		200	(20%)
Writing Posts	+	300	(30%)
Exams		400	(40%)
<hr/>			
			1,000

ELMS (CANVAS):

We will be using the University's ELMS, <https://elms.umd.edu>. The syllabus, announcements, empirical readings, and detailed assignments will be posted on ELMS. Additional readings for class activities as well as any potential changes to already assigned readings will be posted on ELMS as well. Students can login to the website using your University ID and Password. Please let me know if you have trouble accessing the course website.

CLASS POLICIES:

For general information about the University's undergraduate course-related policies, please see the following link: <http://www.ugst.umd.edu/courserelatedpolicies.html>.

Attendance: Regular attendance is critical. Lectures will cover the bulk of the course material. Reading lecture slides is only a partial substitute for attendance – they will often be terse and difficult to interpret without having listened to the actual lecture. While your attendance is not directly graded, please remember that quizzes will occur at the end of many class meetings, and you won't be able to take the quiz unless you stay for the duration of the time.

Missed single class due to illness: Once during a semester, a student's self-authored note will be accepted as an excuse for missing a minor scheduled grading event in a single class session if the note documents the date of the illness, acknowledgement from the student that information provided in the note is correct, and a statement that the student understands that providing false information is a violation of the Code of Student Conduct. You must provide me with this documentation within *one week of the absence or during the next class period that you are able to attend* (whichever comes first). Students are expected to make every attempt to inform the instructor of the illness prior to the date of the missed class.

Major scheduled grading events: Major scheduled grading events are indicated on the syllabus with an asterisk *. The conditions for accepting a self-signed note do not apply to these events. Written, signed documentation by a health care professional or other professional in the case of non-medical reasons (see below) of a University-approved excuse for the student's absence must be supplied. You must provide me with documentation within *one week of the absence or during the next class period that you are able to attend* (whichever comes first). You may not make up major graded events due to being absent unless you provide written documentation that excuses your absence. You are also expected to make every attempt to notify me prior to class. In the case of medical absence, this documentation must include verification of treatment dates and the time period for which the student was unable to meet course requirements. Providers should not include diagnostic information. Note: Planned personal travel is not a university approved excuse for missing a major grading events.

Non-consecutive medically necessitated absences from multiple class sessions: Students who throughout the semester miss multiple, non-consecutive class sessions due to medical problems must provide written documentation from a health care professional that their attendance on those days was prohibited for medical reasons. This documentation must include verification of treatment dates and the time period for which the student was unable to meet course requirements. Without this documentation, opportunities to make up missed assignments or assessments will not be provided.

Non-medical excused absences: According to University policy, non-medical excused absences for missed assignments or assessments may include illness of a dependent, religious observance, involvement in University activities at the request of University officials, or circumstances that are beyond the control of the student. Students asking for excused absence for any of those reasons must also supply appropriate written documentation of the cause and make every attempt to inform the instructor prior to the date of the missed class. If you already know of dates that you will need to be excused, please let me know during the first week of classes or as soon as possible.

Academic integrity: The University of Maryland, College Park has a student administered

Honor Code and Honor Pledge. For more information on the Code of Academic Integrity or the Student Honor Council, please visit <http://www.studenthonorcouncil.umd.edu/whatis.html>. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. The code prohibits students from cheating, fabrication, facilitating academic dishonesty, and plagiarism. Instances of this include submitting someone else's work as your own, submitting your own work completed for another class without permission, or failing to properly cite information other than your own (found in journals, books, online, or otherwise). Any form of academic dishonesty will not be tolerated, and any sign of academic dishonesty will be reported to the appropriate University officials.

Special needs: If you have a registered disability that will require accommodation, please see the instructor so necessary arrangements can be made. If you have a disability and have not yet registered with the University, please contact Disability Support Services in the Shoemaker Building (301.314.7682, or 301.405.7683 TTD) as soon.

Cell Phones and laptops: The use of cell phones will not be permitted at any time during class. This includes using cell phones for text messaging. All cell phones must be turned off or put on silent prior to the beginning of every class. Laptops are permitted in class. However, computers are to be utilized for coursework, note-taking and activities related to coursework. Do not use computers for entertainment during class meetings. Do not display material on your screen which may be distracting or offensive to your neighbor. If I see you using a cell phone or browsing the internet, you will be given a warning. After that I may ask you to leave the class.

Religious observances: The University of Maryland policy on religious observances states that students not be penalized in any way for participation in religious observances. Students shall be allowed, whenever possible, to make up academic assignments that are missed due to such absences. However, they must contact me before the absence with a written notification of the projected absence, and arrangements will be made for make-up work or examinations.

Course evaluations: As a member of our academic community, students have a number of important responsibilities. One of these responsibilities is to submit course evaluations each term through CourseEvalUM in order to help faculty and administrators improve teaching and learning at Maryland. All information submitted to CourseEvalUM is confidential. Campus will notify you when CourseEvalUM is open for you to complete your evaluations for fall semester courses. Please go directly to the website (www.courseevalum.umd.edu) to complete your evaluations. By completing all of your evaluations each semester, you will have the privilege of accessing online, at Testudo, the evaluation reports for the thousands of courses for which 70% or more students submitted their evaluations.

COURSE SCHEDULE

NOTE: Course schedule is subject to change. Changes will be sent out via ELMS.

*Asterisk indicates major grading event.

Date	Topic	Assignments Due
M: Aug. 26 th	Introduction/Syllabus Day	--
W: Aug. 28 th	Theories of Social Development Chapter 1	--
M: Sept. 2 nd	LABOR DAY – NO CLASS	--
W: Sept. 4 th	Theories Continued	--
M: Sept. 9 th	Biological Foundations & Attachment Chapter 3 & 4	--
W: Sept. 11 th	Chapters 3 & 4 Continued	--
M: Sept. 16 th	Emotions Chapter 5	*Theories Study Guide Due & *Attachment Study Guide Due
W: Sept. 18 th	Emotions Continued	--
M: Sept. 23 rd	Self and Other Chapter 6	*Emotions Study Guide Due
W: Sept. 25 th	Self and Other Continued	--
M: Sept. 30 th	Family Chapter 7	*Self and Other Study Guide Due
W: Oct. 2 nd	Family Continued	*Family Study Guide Due
M: Oct. 7 th	EXAM 1	*EXAM
W: Oct. 9 th	Peers Chapter 8	*WRITING POST DUE
M: Oct. 14 th	Peers Continued	--
W: Oct. 16 th	Peers Continued	--
M: Oct. 21 st	Schools and Media Chapter 9	*Peers Study Guide Due

W: Oct. 23 rd	Schools and Media Continued	--
M: Oct. 28 th	Sex and Gender Chapter 10	*Schools and Media Study Guide Due
W: Oct. 30 th	Sex and Gender Continued	--
M: Nov. 4 th	Morality Chapter 11	*Sex and Gender Study Guide Due
W: Nov. 6 th	Morality Continued	--
M: Nov. 11 th	Morality Continued	--
W: Nov. 13 th	Aggression Chapter 12	*Morality Study Guide Due
M: Nov. 18 th	Aggression Continued	*Aggression Study Guide Due
W: Nov. 20 th	EXAM 2	*EXAM
M: Nov. 25 th	Empirical Presentation Overview & Group Time	*WRITING POST DUE
W: Nov. 27 th	THANKSGIVING – NO CLASS	--
M: Dec. 2 nd	Group Prep Time	--
W: Dec. 4 th	Presentations Part I	Final Exam Guide (in person handout only)
M: Dec. 9 th	Presentations Part II, Course Wrap-up	--
Saturday, Dec. 14 th	CUMULATIVE FINAL EXAM 1:30-3:30pm	*EXAM