

## Curriculum Vitae

**PETER E. LEONE, Professor**  
**Department of Counseling, Higher Education**  
**& Special Education**  
**3112 Benjamin Building**  
**University of Maryland**  
**College Park, MD 20742**  
**USA**

<p><b>Contact:</b> 301-405-6489 (office) 240-602-6084 (mobile) <i>leonep@umd.edu</i></p>
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### Academic Background

Ph.D.	University of Washington, Seattle, WA	1981	Special Education
M.A.	University of Iowa, Iowa City, IA	1974	Special Education
B.A.	University of Iowa	1972	History

### Professional Experience

1981-present	University of Maryland, Special Education Program, College of Education Director, Nat'l Center on Education, Disability, and Juvenile Justice (1999-2006) Gemstone Fellow (1998 - 2002) Professor (1995)
1974-1978	Iowa City, IA, Resource and Consulting Teacher, Students with Emotional and Behavioral Disorders

### Related Professional Activities

2013	Acting Executive Director, Justice Policy Institute (Feb.-Aug.)
2005-2013	Member, Board of Directors, Justice Policy Institute, Chair (2011-2013)
2010-2018	Member, Board of Directors, See Forever Foundation
2018-present	Member, Board of Directors, Maya Angelou Public Charter Schools

### Selected Publications

#### *Book*

Leone, P. E. (Ed.) (1990). *Understanding troubled and troubling youth*. Newbury Park, CA: Sage.

#### ***Monographs & Training Materials***

Leone, P., Fink, C., Wilson, M., & Mulcahy, C. (2018). Making it count: Strategies for improving mathematics instruction for students in short-term facilities (2nd ed.). Washington, DC: American Institutes for Research, National Technical Assistance Center for the Education of Neglected or Delinquent Children and Youth. <https://neglected-delinquent.ed.gov/sites/default/files/NumeracyGuide2018-508.pdf>

Leone, P. & Wruble, P. (2017, July). Prison Education: Maximizing the Potential for Employment and Successful Community Reintegration. *The Abell Report*, 30(6). Baltimore: The Abell Foundation. Available at: <https://tinyurl.com/y8nevhwu>

- Leone, P., & Weinberg, L. (2010, 2012). Addressing the Unmet Educational Needs of Children and Youth in the Juvenile Justice and Child Welfare Systems. Washington, DC: Georgetown University, Center for Juvenile Justice Reform. Available at: <http://cjjr.georgetown.edu/pdfs/ed/edpaper.pdf>
- Leone, P., Wilson, M. & Mulcahy, C. (2010). *Making it Count: Strategies for Improving Mathematics Instruction for Students in Short-Term Facilities*. Washington, DC: National Evaluation and Technical Assistance Center for Children and Youth Who Are Neglected, Delinquent, or At Risk (NDTAC). Available at: [http://www.neglected-delinquent.org/nd/docs/numeracy\\_guide\\_201008.pdf](http://www.neglected-delinquent.org/nd/docs/numeracy_guide_201008.pdf)

### **Recent Book Chapters**

- Leone, P. E., Lockwood, S., Gagnon, J.C. (2017). Creating and sustaining safe environments in juvenile corrections. In P. Sturmey (Ed.), *The Wiley Handbook of Aggression and Violence*. London: John Wiley and Sons: Chichester, UK.
- Leone, P. E. (2015). Doing things differently: Education as a vehicle for youth transformation and Finland as a model for juvenile justice reform, pp 86-103. In N. E. Dowd (Ed.), *A New Juvenile Justice System: Total Reform for a Broken System*. NY: New York University Press.
- Krezmien, M.P., Leone, P.E., & Wilson, M. G. (2014). Marginalized Students, School Exclusion, and the School to Prison Pipeline. In Albert R. Roberts, Wesley T. Church II, and David W. Springer (Eds.) *Juvenile Justice Sourcebook, 2nd Ed.*, pp. 267-287. New York: Oxford University Press.
- Mulcahy, C.A., & Leone, P. E. (2012). Ensuring that they learn. In E. L. Grigorenko (Ed.) *Handbook of Juvenile Forensic Psychology and Psychiatry*, pp. 541-552. New York: Springer.
- Leone, P.E., & Bartolotta, R. (2010). Community and interagency partnerships. In B. Algozzine, A.P. Daunic, & S.W. Smith (Eds.), *Preventing Problem Behavior* (2<sup>nd</sup>. ed.), pp. 167-180. Thousand Oaks, CA: Corwin.
- Leone, P.E., & Wilson, M.G. (2010). Educating children and adolescents with behavior disorders and emotional disturbance: Cultural perspectives and classroom fundamentals. In H. Ricking and G. C. Schulze (Eds.), *Förderbedarf in der Emotionalen und Sozialen Entwicklung: Prävention, Interdisziplinärität und Professionalisierung* (pp. 53-62). Bad Heilbrunn, Germany: Klinkhardt.
- Leone, P.E., & Mayer, M.J. (2004). Safety, diversity, and disability: "Goodness of fit" and the complexities of the school environment. In M. J. Furlong, M. P. Bates, D. C. Smith, & P. M. Kingery (Eds.) *Appraisal and Prediction of School Violence: Methods, Issues, and Contexts*, (pp. 135-163). Hauppauge, NY: Nova Science.

- Nelson, C.M., Leone, P.E., & Rutherford, R.B. (2004). Youth delinquency: Prevention and intervention research. In R. B. Rutherford, Jr., M.M. Quinn, & S.R. Mathur (Eds.), *Handbook of Research in Emotional and Behavioral Disorders* (pp. 282-301). New York: Guilford.
- Leone, P., Evert, R.J. & Friedman, K.A. (2002). Building Linkages to Learning through community partnerships. In B. Algozzine & P. Kay (Eds.), *Preventing Problem Behaviors* (pp. 126-141). Thousand Oaks, CA: Corwin.
- McConaughy, S. & Leone, P. (2002). Measuring the success of prevention strategies. In B. Algozzine & P. Kay (Eds.), *Preventing Problem Behavior* (pp. 183-219). Thousand Oaks, CA: Corwin.

### **Recent Journal Articles**

- Leone, P.E., & Wruble, P. C. (2015). Education services in juvenile corrections: 40 years of litigation and reform. *Education and Treatment of Children, 38*, 587-604.
- Gonsoulin, S., Zablocki, M., & Leone, P.E. (2011). Safe schools, staff development, and the school to prison pipeline. *Teacher Education and Special Education, 35*, 309-319.
- Krezmien, M.P., Leone, P.E., Zablocki, M.S., & Wells, C. S. (2010). Juvenile court referrals and the public schools: Nature and extent of the practice in five states. *Journal of Contemporary Criminal Justice, 26*: 273-293.
- Nelson, C.M., Jolivet, K., Leone, P.E., & Mathur, S.R. (2010). Meeting the needs of adjudicated youth with behavioral challenges: The promise of juvenile justice. *Behavioral Disorders, 36*(1), 70-80.
- Gagnon, J.C., Barber, B.R., Van Loan, C., & Leone, P.E. (2009). Juvenile corrections schools: Characteristics and approaches to curriculum. *Education and Treatment of Children, 32*(4), 673-676.
- Krezmien, M. P., Mulcahy, C. A., & Leone, P. E. (2008). Detained and committed youth: Examining differences in achievement, mental health needs, and special education status. *Education and Treatment of Children, 31*(4), 445-464.
- Mulcahy, C. A., Krezmien, M. P., Leone, P. E., Houchins, D. E. & Baltodano, H. (2008). Lessons learned: Barriers and solutions for conducting reading investigations in juvenile corrections settings. *Reading & Writing Quarterly, 24* (2), 239-252.
- Mayer, M. M., & Leone, P. E. (2007). School violence and disruption revisited: Equity and safety in the school house. *Focus on Exceptional Children, 40*(1), 1-28.

- Krezmien, M. P., Leone, P.E., & Achilles, G.M. (2006). *Suspension, race, and disability: Analysis of state-wide practices and reporting. Journal of Emotional and Behavioral Disorders, 14*, 217-226.
- Gagnon, J. C., & Leone, P. E. (2006). Day and residential schools for children with emotional and behavioral disorders: Characteristics of educators and students. *Education and Treatment of Children, 29*(1), 51-78.
- Gagnon, J.C., & Leone, P.E. (2005). Elementary day and residential schools for children with emotional and behavioral disorders: Characteristics and entrance and exit policies. *Remedial and Special Education, 26*, 141-150.
- Leone, P.E., Krezmien, M., Mason, L., & Meisel, S. M. (2005). Organizing and delivering empirically-based literacy instruction to incarcerated youth. *Exceptionality, 13*, 89-102.
- Drakeford, W., Leone, P.E., Hamlett, N., & Vickery, K. (2005). An examination of disability issues in introductory juvenile and criminal justice textbooks. *Journal of Criminal Justice Education, 16*, 280-291.
- Quinn, M.M., Rutherford, R.B., Leone, P.E., Osher, D.M., & Poirier, J. M. (2005). Youth with disabilities in juvenile corrections: A national survey. *Exceptional Children, 71*, 339-345.
- Leone, P. E. & Cutting, C. A. (2004). Appropriate education, juvenile corrections, and No Child Left Behind. *Behavioral Disorders, 29*, 260-265.

#### *Encyclopedia entry/ brief report*

- Leone, P., & Fink, C. (2017). *Raising the Bar: Creating and Sustaining Quality Education Services in Juvenile Detention: First Edition*. Washington, DC: National Technical Assistance Center for the Education of Neglected or Delinquent Children and Youth (NDTAC).
- Ben-Moshe, L. & Leone, P.E. Incarceration, criminal justice and disability. (In press). In T. Heller, S. P. Harris, C. Gill, & R. Gould (Eds.), *Disability in American Life: an Encyclopedia of Concepts, Policies, and Controversies*. Santa Barbara, CA: ABC-CLIO Greenwood.

#### **Teaching**

- HONR 248H From Willowbrook to Attica: Delinquency in the Context of Disability; General Honors Seminar, Behavioral and Social Sciences CORE; Diversity CORE)
- EDSP 289i Disability: From Stigma & Side Show to Mainstream & Main Street, "I" Series Course; Behavioral and Social Sciences CORE; Diversity CORE (60 students)

**Grants and Contracts**

Leone, P.E. (Jan. 2016 – Dec. 2018). Strategic Plan Verification Project, Juvenile Services Education, Maryland State Department of Education, \$270,000.

Leone, P.E. (Feb. 2015 – July 2015). Positive Youth Justice Initiative (PYJI): Eliminating Barriers to Educational Success for All Youth. Public Counsel, Berkeley, CA, \$20,000.

Leone, P.E. (September 1, 2008 – August 31, 2009). School-based referrals to police and juvenile courts. JEHT Foundation, NY, \$200,000.

Leone, P.E. (October 1, 1999 - August 30, 2005). EDJJ: The National Center on Education, Disability, and Juvenile Justice, U.S. Department of Education, U.S. Department of Justice, \$3.5 million.

**Consultation and Related Activities**

Consultant to Wicomico County Public Schools (Salisbury, MD) (2017-2018). Review school discipline policies, technical assistance related to DOJ settlement.

Consultant to Connecticut Workgroup on Juvenile Justice Education. 2018-19

Consultant to the ACLU and the Children's Law Center, *S.R. & L.G. v. Kenton County*, (2016). U.S. District Court, E. Dist. of Kentucky, N. Division at Covington.

Special Master for Special Education, *Handberry v. Thompson*, New York City Department of Corrections and New York City Department of Education (2014-2015; 2016-2018), U.S. District Court, S. Dist. of NY. (Rikers Island Jails).

Consultant to Southern Poverty Law Center, *J.W. et al. vs. Birmingham Board of Education*, deposition (2012) and trial testimony (2015).

Consultant to Center for Public Representation, Northfield, MA, programs for children with emotional disabilities, Springfield Public Schools (2013-2016, 2018).

Consultant to the Pennsylvania Department of Education, Alternative Programs for Disruptive Youth (2014-2018).

Consultant to NYC, Administration for Children's Services, education programs for youth (2014).

Expert and monitor for the U.S. District Court, Illinois Dept. of Juvenile Justice, *R.J. v. Mueller* (2013-present).

Consultant, NY State Office for Children and Family Services, education services in juvenile corrections (2012-13).

Co-chair, Technical, Consultation, and Advisory (TCA) Team, Los Angeles County Office of Education and Los Angeles County Department of Probation. Challenger Memorial Youth Center, Lancaster, CA, *Casey A. v. Delgado* (2010-2015). Testimony at administrative hearings (2013, 2014, 2015, 2016).

Consultant to the Monitor, education provisions of Settlement Agreement, US DOJ and State of Hawaii, (2006 – 2010).

Member, Blue Ribbon Task Force on the Texas Youth Commission (2007).

Member, Consulting group, Arizona Department of Juvenile Corrections, Implementation of settlement agreement with the U.S. Department of Justice, Civil Rights Division (US DOJ) (2004-2007).

Consultant, New Hampshire Legal Services, vocational programs, NH State Prison, Concord (2005-2011).

Evaluator w/ M. Krezmien & M. Wilson, youthful offender education programs at York and Manson correctional facilities, Connecticut Department of Correction (summer, 2007).

Expert for defendants, *Handberry v. Thompson*, New York City Department of Corrections and New York City Board of Education (1999-2001), U.S. District Court, S. Dist. of NY. (Riker's Island Jails).

Expert to the Court, *Clark et al. v. California*, U.S. Dist. Ct., No. Dist. of California (1998-2017), California Department of Corrections and Rehabilitation.