

Exit Survey for Matriculating Undergraduates

Q1. Gender

Answer Choices	Responses	
Male	9.26%	10
Female	90.74%	98
	Answered	108
	Skipped	0

Q2. Race/Ethnicity

Answer Choices	Responses	
American Indian	0.00%	0
African American	6.67%	7
Asian American	16.19%	17
Hispanic	13.33%	14
Caucasian	61.90%	65
Unknown	0.95%	1
Two or More	1.90%	2
Foreign	1.90%	2
Other	0.00%	0
	Answered	105
	Skipped	3

Q3. Citizenship

Answer Choices	Responses	
U.S. Citizen	98.15%	106
Permanent Resident	0.00%	0
International	1.85%	2
	Answered	108
	Skipped	0

Q4. International students, please complete the following:

Answer Choices	Responses	
Citizenship Country:	100.00%	2
Birth Country:	100.00%	2
	Answered	2
	Skipped	106

Q5. Did you receive any financial assistance in support of your degree?

Answer Choices	Responses	
Yes	63.55%	68
No	36.45%	39
	Answered	107
	Skipped	1

Q6. Please indicate the type of financial assistance:

Answer Choices	Responses	
Financial Aid support by way of loans, grants, etc.	76.12%	51
Scholarship	68.66%	46
Federal Work Study	4.48%	3
College of Education Assistance	14.93%	10
Other (please specify)		1
	Answered	67
	Skipped	41

Q7. Did you complete your program as full time, part time or a mixture of the

Answer Choices	Responses	
Full time	91.43%	96
Part time	0.95%	1
Mixture of the two	7.62%	8
	Answered	105
	Skipped	3

Q8. Indicate which department you expect to receive your degree from: (ECI

Answer Choices	Responses	
EDCI (now TLPL)	66.98%	71
EDHD (now HDQM)	18.87%	20
EDSP (now CHSE)	14.15%	15
KNES	0.00%	0
MUSC	0.00%	0
	Answered	106
	Skipped	2

Q9. Indicate your major:

Answer Choices	Responses	
Art	2.82%	2
Elementary	74.65%	53
Middle School Math	0.00%	0
Middle School Math and Science	2.82%	2
Middle School Science	0.00%	0
Secondary Computer Science	0.00%	0
Secondary English	7.04%	5
Secondary Math	4.23%	3
Secondary Science	2.82%	2
Secondary Social Studies	5.63%	4
World Languages	0.00%	0
	Answered	71

Skipped 37

Q10. Indicate your area(s) of emphasis:

Answer Choices	Responses	
Communications	0.00%	0
World Language	7.55%	4
Global Studies/Latin American Studies	0.00%	0
Literature Studies	5.66%	3
Mathematics	30.19%	16
Sciences	32.08%	17
Social Studies	30.19%	16
TESOL	0.00%	0
	Answered	53
	Skipped	55

Q11. Indicate your area(s) of specialization:

Answer Choices	Responses	
Agricultural Sciences 7-12	0.00%	0
Biology 7-12	100.00%	2
Chemistry 7-12	0.00%	0
Physics 7-12	0.00%	0
Geology 7-12	0.00%	0
	Answered	2
	Skipped	106

Q12. Indicate your area(s) of specialization:

Answer Choices	Responses	
History 7-12	50.00%	2
Government 7-12	25.00%	1
Geography 7-12	25.00%	1
	Answered	4
	Skipped	104

Q13. Indicate your area(s) of specialization:

Answer Choices	Responses	
Chinese PreK-12	0.00%	0
French PreK-12	0.00%	0
German PreK-12	0.00%	0
Italian PreK-12	0.00%	0
Latin PreK-12	0.00%	0
Russian PreK-12	0.00%	0
Spanish PreK-12	0.00%	0
	Answered	0

Skipped 108

Q14. Indicate your major:

Answer Choices	Responses	
Special Education Generic (non-certification)	6.67%	1
Elementary Middle Special Education	93.33%	14
	Answered	15
	Skipped	93

Q15. Indicate your area(s) of specialization:

Answer Choices	Responses	
Early Childhood/Special Education	0.00%	0
Elementary	100.00%	1
Secondary/Middle	0.00%	0
	Answered	1
	Skipped	107

Q16. Indicate your major:

Answer Choices	Responses	
Early Childhood	0.00%	0
Early Childhood/Early Childhood Special Education	100.00%	20
	Answered	20
	Skipped	88

Q17. Indicate your area(s) of specialization:

Answer Choices	Responses	
Early Childhood PreK - Grade 3	0.00%	0
	Answered	0
	Skipped	108

Q18. Indicate your major:

Answer Choices	Responses	
Music Education PreK-12	0.00%	0
	Answered	0
	Skipped	108

Q19. Indicate your area(s) of specialization:

Answer Choices	Responses	
Instrumental	0.00%	0
Choral/Vocal	0.00%	0
	Answered	0
	Skipped	108

Q20. Indicate which degree you expect to receive:

Answer Choices	Responses	
B.A.	14.29%	15
B.M.	0.00%	0
B.S.	85.71%	90
	Answered	105
	Skipped	3

Q21. What is your expected date of graduation?

Answer Choices	Responses	
May 2019	88.57%	93
August 2019	6.67%	7
December 2019	4.76%	5
	Answered	105
	Skipped	3

Q22. Content of the disciplines that I will be certified to teach

	Poor	
to learn (be exposed to)	1.01%	1
to demonstrate (put into practice)	1.01%	1
Clarifying Comments		

Q23. Methodology of the disciplines that I will be certified to teach

	Poor	
to learn (be exposed to)	2.02%	2
to demonstrate (put into practice)	2.02%	2
Clarifying Comments		

Q24. Knowledge of College and Career Ready Standards (Common Core St

	Poor	
to learn (be exposed to)	6.45%	6
to demonstrate (put into practice)	2.15%	2
Clarifying Comments		

Q25. How students learn and develop intellectually, socially, personally, and

	Poor	
to learn (be exposed to)	3.06%	3

to demonstrate (put into practice)	1.03%	1
Clarifying Comments		

Q26. Effective use of instructional strategies that engage students in learning

	Poor	
to learn (be exposed to)	2.06%	2
to demonstrate (put into practice)	3.13%	3
Clarifying Comments		

Q27. Appropriate use of a range of assessment strategies to measure the progress of students

	Poor	
to learn (be exposed to)	7.22%	7
to demonstrate (put into practice)	6.19%	6
Clarifying Comments		

Q28. Instructional planning that incorporates evidence from assessments

	Poor	
to learn (be exposed to)	7.37%	7
to demonstrate (put into practice)	6.32%	6
Clarifying Comments		

Q29. Planning for the diverse needs of students

	Poor	
to learn (be exposed to)	3.33%	3
to demonstrate (put into practice)	6.67%	6
Clarifying Comments		

Q30. Differentiated instruction for English Language Learners

	Poor	
to learn (be exposed to)	9.47%	9
to demonstrate (put into practice)	11.58%	11
Clarifying Comments		

Q31. Differentiated instruction for students with disabilities

	Poor	
to learn (be exposed to)	9.57%	9
to demonstrate (put into practice)	11.70%	11
Clarifying Comments		

Q32. Differentiated instruction for culturally diverse learners (e.g., socio-econ

	Poor	
to learn (be exposed to)	6.32%	6
to demonstrate (put into practice)	8.42%	8
Clarifying Comments		

Q33. Differentiated instruction for gifted and talented students

	Poor	
to learn (be exposed to)	17.89%	17
to demonstrate (put into practice)	25.26%	24
Clarifying Comments		

Q34. How to positively impact student growth

	Poor	
to learn (be exposed to)	0.00%	0
to demonstrate (put into practice)	0.00%	0
Clarifying Comments		

Q35. How to create a learning environment that encourages positive social i

	Poor	
to learn (be exposed to)	0.00%	0
to demonstrate (put into practice)	1.05%	1
Clarifying Comments		

Q36. How to create a respectful environment that supports learning for all st

	Poor	
to learn (be exposed to)	0.00%	0
to demonstrate (put into practice)	0.00%	0
Clarifying Comments		

Q37. How to collaborate with colleagues, families, and community service pr

	Poor	
to learn (be exposed to)	7.29%	7
to demonstrate (put into practice)	8.33%	8
Clarifying Comments		

Q38. How to work collaboratively with specialized professionals (e.g., speci

	Poor	
to learn (be exposed to)	11.46%	11
to demonstrate (put into practice)	11.46%	11
Clarifying Comments		

Q39. How to integrate technology and information literacy in instruction to su

	Poor	
to learn (be exposed to)	4.17%	4
to demonstrate (put into practice)	4.17%	4
Clarifying Comments		

Q40. How to use technology to analyze problems and develop data-driven s

	Poor	
to learn (be exposed to)	7.29%	7
to demonstrate (put into practice)	11.46%	11
Clarifying Comments		

Q41. How to improve educational practice through critical interpretation of re

	Poor	
to learn (be exposed to)	3.13%	3
to demonstrate (put into practice)	4.17%	4

Clarifying Comments

Q42. Professional and ethical practices (e.g., Model Code of Ethics for Educ

	Poor	
to learn (be exposed to)	2.08%	2
to demonstrate (put into practice)	2.08%	2
Clarifying Comments		

Q43. Please indicate how much you agree with each of the following statem

	Agree	
The program provided clear information regarding curriculum require	56.84%	54
Course instructors demonstrated reasonable adherence to the course	81.05%	77
Clarifying Comments		

Q44. The edTPA tasks are aligned with the content and course assignments

Answer Choices	Responses	
Strongly agree	8.79%	8
Agree	62.64%	57
Undecided	9.89%	9
Disagree	10.99%	10
Strongly disagree	7.69%	7
	Answered	91
	Skipped	17

Q45. The edTPA tasks are aligned with the requirements for my internship.

Answer Choices	Responses	
Strongly agree	12.09%	11
Agree	54.95%	50
Undecided	13.19%	12
Disagree	12.09%	11
Strongly disagree	7.69%	7
	Answered	91
	Skipped	17

Q46. After completing edTPA, I have improved my ability to reflect on my tea

Answer Choices	Responses	
Strongly agree	9.89%	9

Agree	35.16%	32
Undecided	24.18%	22
Disagree	16.48%	15
Strongly disagree	14.29%	13
	Answered	91
	Skipped	17

Q47. What were the strengths of your program in the College of Education?

Answered	72
Skipped	36

Q48. What areas in your program need improvement?

Answered	73
Skipped	35

Q49. What specific changes would you propose?

Answered	66
Skipped	42

Q50. Please comment on your experiences with academic advising during th

Answered	69
Skipped	39

Q51. Additional Comments:

Answered	18
Skipped	90

Q52. The College of Education welcomes and values your feedback about o

Answered	60
Skipped	48

Adequate		Excellent		Total
51.52%	51	50.51%	50	99
40.40%	40	58.59%	58	99
				7
		Answered		99
		Skipped		9

Adequate		Excellent		Total
48.48%	48	51.52%	51	99
42.42%	42	56.57%	56	99
				2
		Answered		99
		Skipped		9

tate Standards/Maryland College and Career Ready Standards)

Adequate		Excellent		Total
46.24%	43	48.39%	45	93
46.24%	43	52.69%	49	93
				2
		Answered		93
		Skipped		15

physically

Adequate		Excellent		Total
29.59%	29	67.35%	66	98

36.08%	35	64.95%	63	97
				4
		Answered		98
		Skipped		10

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Adequate		Excellent		Total
38.14%	37	59.79%	58	97
35.42%	34	63.54%	61	96
				4
		Answered		97
		Skipped		11

Progress of learners and improve instruction

Adequate		Excellent		Total
36.08%	35	57.73%	56	97
35.05%	34	58.76%	57	97
				4
		Answered		97
		Skipped		11

Adequate		Excellent		Total
46.32%	44	48.42%	46	95
36.84%	35	58.95%	56	95
				5
		Answered		95
		Skipped		13

Adequate		Excellent		Total
42.22%	38	56.67%	51	90
35.56%	32	58.89%	53	90
				3
		Answered		90
		Skipped		18

Adequate		Excellent		Total
44.21%	42	47.37%	45	95
43.16%	41	48.42%	46	95
				5
		Answered		95

Skipped 13

Adequate		Excellent		Total
38.30%	36	54.26%	51	94
32.98%	31	55.32%	52	94
				5
		Answered		94
		Skipped		14

conomic status, linguistic, ethnic differences)

Adequate		Excellent		Total
40.00%	38	54.74%	52	95
33.68%	32	57.89%	55	95
				1
		Answered		95
		Skipped		13

Adequate		Excellent		Total
52.63%	50	31.58%	30	95
42.11%	40	35.79%	34	95
				6
		Answered		95
		Skipped		13

Adequate		Excellent		Total
41.11%	37	60.00%	54	90
40.00%	36	60.00%	54	90
				0
		Answered		90
		Skipped		18

nteraction, engagement in learning, and self-motivation

Adequate		Excellent		Total
33.68%	32	66.32%	63	95
31.58%	30	67.37%	64	95
				2
		Answered		95
		Skipped		13

udents

Adequate		Excellent		Total
26.67%	24	73.33%	66	90
25.56%	23	74.44%	67	90
				0
		Answered		90
		Skipped		18

Providers

Adequate		Excellent		Total
46.88%	45	45.83%	44	96
46.88%	45	46.88%	45	96
				2
		Answered		96
		Skipped		12

Special educators, related service providers, language learning specialists, librarians

Adequate		Excellent		Total
44.79%	43	44.79%	43	96
39.58%	38	51.04%	49	96
				3
		Answered		96
		Skipped		12

Interventions to support/improve student learning

Adequate		Excellent		Total
41.67%	40	55.21%	53	96
41.67%	40	55.21%	53	96
				2
		Answered		96
		Skipped		12

Interventions and solutions for instructional and school improvement

Adequate		Excellent		Total
55.21%	53	38.54%	37	96
51.04%	49	37.50%	36	96
				2
		Answered		96
		Skipped		12

Professional development, research and inquiry

Adequate		Excellent		Total
52.08%	50	45.83%	44	96
47.92%	46	48.96%	47	96

	2
Answered	96
Skipped	12

ators)

Adequate		Excellent		Total
26.04%	25	71.88%	69	96
21.88%	21	77.08%	74	96
				0
		Answered		96
		Skipped		12

ents:

Undecided		Disagree		Total
23.16%	22	20.00%	19	95
9.47%	9	9.47%	9	95
				7
		Answered		95
		Skipped		13

s required for my program.

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our educator preparation programs. Please provide an email address where we

, media specialists)

: can contact you.