COE Award Winners

*These are awards that have been announced. Others will be updated when announcements are made.

Student Award Winners

TBA

Faculty Award Winners

Sophia Rodriguez- AERA Division G (Social Context of Education) 2022 Early Career Award

Alumni Award Winners

TBA

Join us for the AERA Reception!

Join us at the AERA Annual Meeting in San Diego, California to network with University of Maryland alumni, faculty, staff, and friends. Hear updates from Dr. Laura Stapleton, Interim Dean and Professor of the College of Education, and learn about UMD's many accomplishments over the last year. Refreshments will be provided!

April 23, 2022, 6:30-8:30 pm
Omni San Diego, Grand Ballroom Salon AB

*published 4/20/22*
All virtual events are highlighted in blue.

Thursday, April 21

**AERA Roundtable Session 1**

Thursday, April 21, 8:00 to 9:30am PDT (11:00am to 12:30pm EDT), San Diego Convention Center, Exhibit Hall B

Bayley J. Marquez (Chair)

*Calling Out and Resisting Lasting Legacies of Racism in Policy, Teacher Education, and Across the Pre-K–20+ Pipeline*

Thursday, April 21, 8:00 to 9:30am PDT (11:00am to 12:30pm EDT), Marriott Marquis San Diego Marina, Floor: North Building, Lobby Level, Marriott Grand Ballroom 13

Paper: Latinx Segregation and Outcome Disparities in Kindergarten: Classroom Composition and Mechanisms

Jiehui Zhao, Francisco Lagos, Claudia Lucia Galindo

*Focusing the Analytic Lens on Evidence-Based Reasoning: Where We Are and Where We Need to Go*

Thursday, April 21, 8:00 to 9:30am PDT (11:00am to 12:30pm EDT), Marriott Marquis San Diego Marina, Floor: North Building, Lobby Level, Marriott Grand Ballroom 12

Patricia A. Alexander (Discussant)


Eric Cornelis Schoute, Doug Lombardi

*Perspectives in Music Education*

Thursday, April 21, 8:00 to 9:30am PDT (11:00am to 12:30pm EDT), Marriott Marquis San Diego Marina, Floor: North Tower, Ground Level, Pacific Ballroom 26

Paper: Profile of the Profession: Music Teacher Demographics in the United States

Kenneth Elpus

*Freedom Dreaming: Black and Latinx Youths' Multimodal Compositions of Future Selves and Literacies*

Thursday, April 21, 8:00 to 9:30am PDT (11:00am to 12:30pm EDT), San Diego Convention Center, Upper Level, Room 10

Jennifer Danridge Turner (Chair)

Rossina Zamora Liu (Discussant)

Paper: "We Can Be Leaders": Minoritized Youths' Subjugated (Civic) Knowledges and Social Futures in Two Urban Contexts

Sophia Rodriguez

*Impact of Early Childhood Educators on Children*

Thursday, April 21, 8:00 to 9:30am PDT (11:00am to 12:30pm EDT), Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 24

Paper: Do Children Feel Cared for in Kindergarten? Individual Differences in Perceptions of Teacher Caring

Robin Sayers

**AERA Roundtable Session 2**

Thursday, April 21, 9:45 to 11:15am PDT (12:45 to 2:15pm EDT), San Diego Convention Center, Exhibit Hall B

Dawn Culpepper (Chair)

Paper: Exploring Students' Worlds: Leveraging Funds of Knowledge Through Virtual Community Explorations

Loren Jones, Wyatt Hall

*Elementary Mathematics Teaching That Is Responsive to Student Learning, Emotions, and Culture*

Thursday, April 21, 9:45 to 11:15am PDT (12:45 to 2:15pm EDT), Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 22

*published 4/20/22*
Paper: Equitably Teaching and Mathematically Preparing
Imani Masters Goffney

What Research Syntheses Tell Us About the Individual, Instructional, and Contextual Correlates to Academic Motivation
Thursday, April 21, 9:45 to 11:15am PDT (12:45 to 2:15pm EDT), Marriott Marquis San Diego Marina, North Building, Lobby Level, Torrey Pines 3
Allan L. Wigfield (Chair)
Paper: Which Student and Instructional Variables Are Most Strongly Related to Academic Motivation in K–12 Education? A Systematic Review of Meta-Analyses
Allan L. Wigfield

Elementary Mathematics Teaching That Is Responsive to Student Learning, Emotions, and Culture
Thursday, April 21, 9:45 to 11:15am PDT (12:45 to 2:15pm EDT), Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 22
Paper: Equitably Teaching and Mathematically Preparing
Imani Masters Goffney

Graduate Student Council Session. #TheAERAKnowledgeDrop: Graduate Student Welcome Orientation
Thursday, April 21, 9:45 to 11:15am PDT (12:45 to 2:15pm EDT), Marriott Marquis San Diego Marina, Floor: North Building, Lobby Level, San Diego Ballroom A
Tessa Johnson (Speaker)

AERA Roundtable Session 3
Thursday, April 21, 11:30am to 1:00pm PDT (2:30 to 4:00pm EDT), San Diego Convention Center, Exhibit Hall B
Paper: Consultation and Collaboration: Research Process and Practice Alongside the Môbêngôkre-Kayapó
Matthew I. Aruch

Educational Research From Different Lenses
Thursday, April 21, 11:30am to 1:00pm PDT (2:30 to 4:00pm EDT), Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 23
Paper: Correspondence Metrics for Assessing Replication Success of Causal Effect Estimates
Patrick Sheehan, Peter M. Steiner
Paper: Neighbor Effects and Economies of Scale and Scope at Public Community Colleges
Marvin A. Titus

Response Process Data Analysis
Thursday, April 21, 11:30am to 1:00pm PDT (2:30 to 4:00pm EDT), Marriott Marquis San Diego Marina, Floor: North Tower, Ground Level, Pacific Ballroom 24
Paper: Evaluating Consistency of Behavioral Patterns Across Multiple Tasks Using Process Data: An Empirical Study in the Program for the International Assessment of Adult Competencies
Hong Jiao

Students' Expectancies and Values After the Transition to Higher Education: A Situated Perspective
Thursday, April 21, 11:30am to 1:00pm PDT (2:30 to 4:00pm EDT), Marriott Marquis San Diego Marina, Floor: North Building, Lobby Level, Marriott Grand Ballroom 2
Allan L. Wigfield (Discussant)

AERA Poster Session 2
Thursday, April 21, 2:30 to 4:00pm PDT (5:30 to 7:00pm EDT), San Diego Convention Center, Upper Level, Sails Pavilion
Paper: Preservice Teachers' Situational Interest Becomes a Stronger Predictor of Self-Efficacy Over Time
Ji Seung Yang

*published 4/20/22
AERA Roundtable Session 4
Thursday, April 21, 2:30 to 4:00pm PDT (5:30 to 7:00pm EDT), San Diego Convention Center, Exhibit Hall B
Paper: High School Graduation and COVID-19: A Participatory Action Research Study
Tara Marie Brown, Stephanie Timmons-Brown, and Mary Johnson

Confronting Complexity: Vocabulary Learning in Diverse Contexts
Thursday, April 21, 2:30 to 4:00pm PDT (5:30 to 7:00pm EDT), SIG Virtual Rooms, SIG-Vocabulary Virtual Paper Session Room
Paper: Contributions of Vocabulary Depth to Reading Comprehension Among Emergent Bilinguals and English Monolinguals
Ana Taboada Barber, Susan Lutz Klauda

Infectious Learning and Teaching: Opportunities and Challenges of Integrating COVID-19 Into K–16 Education
Thursday, April 21, 2:30 to 4:00pm PDT (5:30 to 7:00pm EDT), Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 19
Paper: Texts, Tools, Games, and Simulations for Learning About Infectious Diseases: What Do We Know? (Poster 5)
Yue Xin

Honing Humanizing Practices: Nurturing Resilience, Mindfulness, and Justice in Teacher Education
Thursday, April 21, 2:30 to 4:00pm PDT (5:30 to 7:00pm EDT), Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 22
Paper: Preservice Teachers Developing Humanizing, Intercultural Competence
Melinda E. Martin-Beltran, Amanda D Cataneo

2022 Division D Graduate Student Committee In-Progress Research Gala Poster Session
Thursday, April 21, 4:15 to 5:45pm PDT (7:15 to 8:45pm EDT), San Diego Convention Center, Upper Level, Sails Pavilion
Paper: Utilizing Propensity Score Methods to Provide Measures of School Quality for the Baltimore City Public Schools System
Ashani Jayasekera, Yi Feng, Laura M. Stapleton
Christian Meyer, Gregory R. Hancock

AERA Roundtable Session 5
Thursday, April 21, 4:15 to 5:45pm PDT (7:15 to 8:45pm EDT), San Diego Convention Center, Exhibit Hall B
Rossina Zamora Liu (Chair)

#TheMoreYouKnow: Critical Data Practices With New Digital Media and Technologies Toward Justice
Thursday, April 21, 4:15 to 5:45pm PDT (7:15 to 8:45pm EDT), San Diego Convention Center, Upper Level, Ballroom 6E
Paper: Data Every Day: Athletes’ Data Science Engagement in Collegiate Sports Contexts
Tamara L. Clegg, Keaunna Cleaveland
Friday, April 22

**AERA Poster Session 3**

*Friday April 22, 8:00-9:30 AM, San Diego Convention Center, Upper Level, Sails Pavilion*

Paper: Embodied Communication and Collaboration Within Making Activities

Ekta Shokeen, Nihal Katirci, and Caroline "Caro" Cassie-Marie Williams-Pierce

**AERA Roundtable Session 6**

*Friday April 22, 8:00 to 9:30am PDT, San Diego Convention Center, Exhibit Hall B*


Melinda E. Martin-Beltran, Tarik Buli, Michael W Krell, Claudia Lucia Galindo, and Beatriz E. Quintos

Paper: Coaching to Strong Instruction: Examining the Efficacy of Instructional Coaching for Early Career Teachers

Doug McNamara and David Blazar

**Writing Disciplinary Arguments: Theoretical and Instructional Considerations**

*Friday April 22, 8:00-9:30 AM, Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 18*

Paper: Historical Argumentation: Watching Historians and Teaching Youth (Poster 4)

Susan De La Paz

Paper: Scientific Argumentation: Providing Increased Access for Students With Learning Difficulties (Poster 5)

Susan De La Paz

**External Support Structures: Promoting, Strengthening, and Sustaining Reform Efforts**

*Friday April 22, 8:00-9:30 AM, Manchester Grand Hyatt, 3rd Level, Seaport Tower, Cortez Hill C*

Paper: Central Office Structure for the Development and Support of Leadership Pipelines

Christine M. Neumerski

**Cultural and Community Music-Making**

*Friday April 22, 8:00-9:30 AM, Manchester Grand Hyatt, Floor: 3rd Level, Harbor Tower, Hillcrest AB*

Paper: It's All in the Family: Music Making Across Three Generations

Allison Reisinger Durbin


David S. Miller

**Exploring Asian American Perspectives of Knowing and Being**

*Friday April 22, 8:00-9:30 AM, Marriott Marquis San Diego Marina, Floor: South Building, Level 3, Balboa*

Paper: Reconstructing the Multidimensions and Interrogating Whiteness: Collective Counter-Storytelling of Asian (American) Women's Racialized Experiences

Jia Zheng, Jayna Resman

**Toward Critical Multimodality: Exploring Theory, Research, and Practice in Transformative Educational Spaces**

*Friday April 22, 9:45-11:15 AM, Manchester Grand Hyatt, 2nd Level, Harbor Tower, Seaport Ballroom C*


Jennifer Danridge Turner, Alexis Young

**Research as Ceremony: Cultivating Ancestral Knowledge in Computer Science Education**

*Friday April 22, 11:30am to 1:00pm PDT, Marriott Marquis San Diego Marina, Floor: North Building, Lobby Level, Marriott Grand Ballroom 6*

Ebony Terrell Shockley (Discussant)


Ebony Terrell Shockley
Centering Equity in STEM+C Education
Friday April 22, 11:30am to 1:00pm PDT, Marriott Marquis San Diego Marina, Floor: North Building, Lobby Level, Rancho Santa Fe 2
Tamara L. Clegg (Chair & Discussant)

Faculty Hiring: Gender, Race, and Connections
Friday April 22, 11:30am to 1:00pm PDT, Marriott Marquis San Diego Marina, North Building, Lobby Level, Marriott Grand Ballroom 11
Paper: Inequality Regimes, Gendered Organizations, and Dual-Career Hiring: A Multi-Institutional Case Study
Dawn Culpepper
Paper: One Step to the Side: How Subject Matter Expertise Shapes Faculty Selection
KerryAnn O'Meara, Damani Khary White-Lewis, Dawn Culpepper, Lindsey Lee Templeton, Julia Anderson

Critical Orientations to Language in STEM Education: Praxis Beyond Replacement of Labels
Friday April 22, 11:30am to 1:00pm PDT, Marriott Marquis San Diego Marina, North Building, Lobby Level, Marriott Grand Ballroom 1
Paper: Mi Mundo es Español: Contradictions Around Language From the Perspective of Mexican Immigrant Mothers
Beatriz E. Quintos

Teacher Induction and Retention for and From Diverse Communities and Contexts
Friday April 22, 11:30am to 1:00pm PDT, Marriott Marquis San Diego Marina, North Building, Lobby Level, Torrey Pines 3
Paper: Testing the Stated Reasons for Entry of Alternatively Certified Teachers and Their Odds of Retention
Claudia Lucia Galindo, Antoinette J. Waller, and Nicole Mejia

AERA Roundtable Session 7
Friday April 22, 11:30am to 1:00pm PDT, San Diego Convention Center, Exhibit Hall B
Paper: Service-Learning Through School-University Partnerships: Undergraduate Student Volunteers' Motivations and Experiences
Claudia Lucia Galindo, Antoinette J. Waller, and Nicole Mejia
Paper: Weighed Down: An Exploration of Families' Time and Labor Costs While Navigating School Choice
Jason Saltmarsh
Jing Liu and Xiaoxue Zhou
Paper: Effective Citizenship as a College Learning Outcome Among ROTC Cadets
Jessica Buckley

Self-Regulated Learning Interventions Within Schools and Other Contexts
Friday April 22, 2:30pm to 4:00pm PDT, SIG Virtual Rooms, SIG-Studying and Self-Regulated Learning Virtual Paper Session Room
Paper: Self-Regulated Learning and Academic Performance in Online and Blended Learning Environments: A Meta-Analysis
Annie Yixun Li

Mathematics as a Cultural and Community Activity
Friday April 22, 2:30pm to 4:00pm PDT, Manchester Grand Hyatt, 2nd Level, Harbor Tower, Harbor Ballroom G
Paper: "Juntos" to Support Multilingual Students' Mathematics Learning: Bringing Families' Funds of Knowledge Into the Classroom
Carolina Alejandra Napp-Avellii, Beatriz E. Quintos, Tarik Buli, Michael W Krell

Design Considerations in Mixed-Methods Research
Friday April 22, 2:30pm to 4:00pm PDT, SIG Virtual Rooms, SIG-Mixed Methods Research Virtual Paper Session Room
Brooklynn Hitchens

Considering Music Teaching and Pedagogy
Friday April 22, 2:30pm to 4:00pm PDT, Manchester Grand Hyatt, 3rd Level, Seaport Tower, Golden Hill A
Paper: The Shallow End of the Pool: An Analysis of Postsecondary Audition Repertoire
Adam Grisé, Bri’Ann Wright, Allison Reisinger Durbin

Measuring Student Skills and Collegiate Learning
*Friday April 22, 2:30pm to 4:00pm PDT, Marriott Marquis San Diego Marina, South Building, Level 3, Mission Hills*
Paper: Can a Biomedical Research Initiative Increase Researcher Self-Efficacy Among Historically Marginalized First-Year College Students?
Shujin Zhong

Partnering With Teachers: Changing Practice and Promoting Agency
*Friday April 22, 2:30pm to 4:00pm PDT, Manchester Grand Hyatt, Floor: 3rd Level, Seaport Tower, Golden Hill B*
Paper: Improving Students’ Academic Literacy Through a Research-Practice Partnership
Susan De La Paz, Cameron Butler, Josue Otarola, Tasha Harris

Visual Research Methods in Education: Recent Qualitative Dissertations Designed to Promote Social Justice
*Friday April 22, 2:30pm to 4:00pm PDT, Manchester Grand Hyatt, 2nd Level, Harbor Tower, La Jolla AB*
Jennifer Danridge Turner (Discussant)

Intersectionality Matters: Educational Perspectives, Paradigms, and Possibilities
*Friday April 22, 4:15pm to 5:45pm PDT, Division Virtual Rooms, Division G - Section 2: Differences and Intersectionalities Virtual Poster Session Room*
Paper: Exploring the Impact of Families’ Educational Expectations on Latinx College Students (Poster 2)
Nicole Mejia

Emerging Research on Society, Culture, and Change
*Friday April 22, 4:15pm to 5:45pm PDT, Division Virtual Rooms, Division J - Section 6: Society, Culture, and Change Virtual Poster Session Room*
Paper: Politics of Performance: Neoliberalism and the Logics of Racial Disposability in Performing Arts Programming (Poster 3)
Branden D. Elmore

Critical Consciousness Perspectives on Race and Racism
*Friday April 22, 4:15pm to 5:45pm PDT, SIG Virtual Rooms, SIG-Research Focus on Black Education Virtual Roundtable Session Room*
Paper: “We Don’t Surrender Our Children to the Plantation”: Critical Discourse Analysis of Black Unschooling Perspectives
Courtney A Douglass

AERA Division D Business Meeting
*Friday April 22, 6:00-7:30 PM, Manchester Grand Hyatt, 2nd Level, Harbor Tower, Seaport Ballroom G*
Gregory Hancock (Speaker)

Social Justice in Education Award (2021) Lecture: Sharon Fries-Britt
*Friday April 22, 7:00-8:00 PM, Marriott Marquis San Diego Marina, Floor: North Building, Lobby Level, Marriott Grand Ballroom 5*
Sharon L. Fries-Britt (Presenter)

Graduate Student Council Session. 2022 AERA Graduate Student Council #GradSocial: Community-Building With Our #GlobalFamily! Food, Family, and Fun!!
*Friday April 22, 6:00pm to 7:30pm PDT, Marriott Marquis San Diego Marina, North Building, Lobby Level, San Diego Ballroom B*
Tessa Johnson (Speaker)

*published 4/20/22*
Saturday, April 23

**AERA Roundtable Session 9**
*Saturday April 23, 8:00-9:30 AM, San Diego Convention Center, Exhibit Hall B*

Paper: Teachers’ Adverse Childhood Experiences and Secondary Traumatic Stress in the Context of Trauma-Informed Professional Development
*Christy Tirrell-Corbin*

Paper: Bilingual Preservice Teachers Developing Humanizing Relationships With Culturally and Linguistically Diverse Students
*Amanda D Cataneo and Melinda E. Martin-Beltran*

Paper: Turnaround Arts Pilot Program: An Interrupted Time Series Analysis
*Bri’Ann Wright*

**AERA Roundtable Session 10**
*Saturday April 23, 8:00-9:30 AM, San Diego Convention Center, Exhibit Hall B*

Paper: Money Matters: The Importance of Salary in Undergraduate Prospective Teachers’ Career Decisions
*Kayla Bill, Betty Malen, Amanda Bowsher, Jennifer K. Rice, Tara Marie Brown, Doug McNamara, and Jason Saltmarsh*

**Central Office Leadership Approaches Toward Equity**
*Saturday April 23, 8:00-9:30 AM, Manchester Grand Hyatt, Floor: 3rd Level, Seaport Tower, Cortez Hill AB*

Paper: Finding Opportunities in the Crisis of COVID-19: Central Office Perspectives on Reframing Leadership
*Christine M. Neumerski*

**Informal Education Using Online and Hybrid Tools**
*Saturday April 23, 8:00-9:30 AM, SIG Virtual Rooms, SIG-Informal Learning Environment Research Virtual Roundtable Session Room*

Paper: Embracing Technology in a Hybrid Citizen Science Protocol: Increasing Access...and Loneliness?
*Heather Killen*

**Language, Literacy, and Disciplinary Practices**
*Saturday April 23, 9:45am-11:15am, SIG Virtual Rooms, SIG-Second Language Research Virtual Roundtable Session Room*

Paper: "Because We Bilingual": Examining Early Career Teachers’ Humanizing Perspectives on Academic Language
*Megan Madigan Peercy, Melanie F Hardy, Jessica B Crawford*

**Embodied, Personal, and Artistic: Reasoning With Gestures and Representations**
*Saturday April 23, 9:45am-11:15am, SIG Virtual Rooms, SIG-Learning Sciences Virtual Roundtable Session Room*

Paper: Attending to the Missing Role of Gestures in Representational Fluency
*Nihal Katirci, Ekta Shokeen, Caroline "Caro" Cassie-Marie Williams-Pierce*

**Journal Talks 3**
*Saturday April 23, 9:45am-11:15am, San Diego Convention Center, Exhibit Hall B*

Paper: International Multilingual Research Journal (Poster 6)
*Jeff MacSwan, Kellie Rolstad, John Chi*

**Supporting Teachers in Challenging Times: Considerations for School Community, Climate, and Culture**
*Saturday April 23, 11:30am-1:00pm, SIG Virtual Rooms, SIG-School Community, Climate, and Culture Virtual Roundtable Session Room*

Paper: Exploring Teachers’ Perceptions of the Activators and Alleviators of Their Pandemic-Induced Stress
*Diane Jass Ketelhut*
Exploring the Nuanced Impacts of COVID-19 on Stakeholders in Higher Education: Faculty, Staff, and Students
Saturday April 23, 11:30am-1:00pm, Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 24
Paper: Perceptions of Institutional Support for Work-Life During the Pandemic for Dual-Career Academic Couples With Children
Dawn Culpepper

Civic Reasoning and Discourse in a Post-Pandemic World
Saturday April 23, 11:30am-1:00pm, Manchester Grand Hyatt, Floor: 2nd Level, Harbor Tower, Seaport Ballroom A
Paper: Opening Classrooms and Shuttering Minds: The Challenges of Learning Environments Amid Hostile Legislation
Judith V. Torney-Purta
Paper: Expanding Digital Citizenship to Confront Racism and Promote Democracy
Sarah McGrew

College Access, Counselors, and Military-Connected Students
Saturday April 23, 11:30am-1:00pm, Marriott Marquis San Diego Marina, Floor: North Building, Lobby Level, Rancho Santa Fe 3
Paper: "So Many Opportunities Laid Out Before Me": College Students' Decisions to Join Army ROTC
Jessica Buckley

AERA Roundtable Session 11
Saturday April 23, 2:30-4:00 PM, San Diego Convention Center, Exhibit Hall B
Paper: From Here to There! Game-Based Learning
Nihal Katirci, Ekta Shokeen, and Caroline "Caro" Cassie-Marie Williams-Pierce

Equitable Education Systems and Unpacking Perspectives of Latina/o/x Stakeholders
Saturday April 23, 2:30-4:00 PM, Marriott Marquis San Diego Marina, South Building, Level 3, Miramar
Paper: Professional Identity Development for Latina/o/x First-Generation Mid-Level Student Affairs Professionals
Jennifer Jane Valdez, Michelle M. Espino Lira, Nancy Camarillo

Diversity, Equity, Inclusion, and Belonging in Music Education
Saturday April 23, 2:30-4:00 PM, Manchester Grand Hyatt, Floor: 2nd Level, Harbor Tower, Old Town AB
Paper: A Mixed-Methods Analysis of Postsecondary Music Aspirations Among Black and Hispanic High School Students
Stephanie Prichard

Learning From COVID-19 About Remote Teaching and Beyond
Saturday, April 23, 4:15 to 5:45pm PDT (9:00 to 10:30pm EDT), SIG Virtual Rooms, SIG-Online Teaching and Learning Virtual Roundtable Session Room
Paper: Students' Perceived Support and Motivational Impact by the Transition to Online Learning During the COVID-19 Pandemic
Annie Yixun Li

Breaking Down Silos: Connecting Motivation Scholars From Two Major Research Organizations
Saturday, April 23, 4:15 to 5:45pm PDT (9:00 to 10:30pm EDT), Division Virtual Rooms, Division C - Section 2a: Cognitive and Motivational Processes Virtual Paper Session Room
Allan L. Wigfield (Chair)

Allowing Culture to Lead in Spaces of Professional Development and Practice
Saturday, April 23, 4:15 to 5:45pm PDT (9:00 to 10:30pm EDT), Division Virtual Rooms, Division K - Section 01: Teaching, Teacher Education and Professional Development in the Content Areas Virtual Roundtable Session Room
Zachary Kevin Maher, Carolyn Mazzei, Ebony Terrell Shockley, Tatiana Campbell Thonesavanh, Jan Edwards

*published 4/20/22
School Turnaround and Reform SIG Business Meeting
Saturday, April 23, 6:00 to 7:30pm PDT (9:00 to 10:30pm EDT), SIG Virtual Rooms, SIG-School Turnaround and Reform Virtual Paper Session Room
Claudia Lucia Galindo (Chair)

Critical Examination of Race, Ethnicity, Class and Gender in Education SIG (#27) Business Meeting
Saturday, April 23, 6:00 to 7:30pm PDT (9:00 to 10:30pm EDT), SIG Virtual Rooms, SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education Virtual Paper Session Room
Rossina Zamora Liu (Officer)

University of Maryland Alumni & Friends Reception
Saturday, April 23, 6:30 to 8:30pm PDT (9:00 to 10:30pm EDT), Omni San Diego, Floor: Level 4, Grand Ballroom Salon AB
Sunday, April 24

AERA Roundtable Session 12
Sunday April 24, 8:00-9:30 AM, San Diego Convention Center, Exhibit Hall B
Paper: A Review of Moral Distress in Nursing Students: Causes and Educational Methods to Address It
Jennifer Dalton

Organizational Theory: New Foci, New Agendas
Sunday April 24, 8:00-9:30 AM, Marriott Marquis San Diego Marina, South Building, Level 3, Balboa
Paper: Developing Social Capital Through School-Based Collaborations: A Mixed-Methods Social Network Analysis
Tracy Sweet

International Views on Health and Well-Being in Education
Sunday April 24, 9:45-11:15 AM, World Educational Research Association Virtual Meeting Rooms, WERA Virtual Meeting Room 1
Matthew I. Aruch (Chair)

Controversial Questions in Contemporary Motivation Science: Insights From the Leading Voices
Sunday April 24, 2:30-4:00 PM, Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 26
Paper: Is Motivation Distinguishable From Cognition and Emotion?
Patricia A. Alexander

Transnational Discernment of Socioeconomic Factors in Education
Sunday April 24, 2:30-4:00 PM, World Educational Research Association Virtual Meeting Rooms, WERA Virtual Meeting Room 2
Paper: Can School Choice Mitigate School Socioeconomic Segregation? Evidence From a Policy Change in Chile
Francisco Lagos

Addressing Practical Challenges in the International Performance Assessment of Critical Thinking
Sunday April 24, 4:15-5:45 PM, Division Virtual Rooms, Division D - Section 1: Educational Measurement, Psychometrics, and Assessment Virtual Paper Session Room
Patricia Alexander (Discussant)

It's Complicated: Faculty Identity in the Academy
Sunday April 24, 4:15-5:45 PM, Division Virtual Rooms, Division J - Section 4: Faculty, Curriculum, and Teaching Virtual Roundtable Session Room
Dawn Culpepper (Chair)

Educational Statisticians SIG Open Business Meeting
Sunday April 24, 6:00-7:30 PM, SIG Virtual Rooms, SIG-Educational Statisticians Virtual Paper Session Room
Tracy Sweet (Officer)
Monday, April 25

**AERA Roundtable Session 14**
*Monday April 25, 8:00-9:30 AM, San Diego Convention Center, Exhibit Hall B*

Paper: Productive Friction and an Early Career Science Teacher: Learning at a Social Boundary  
*Jennifer Elizabeth Mesiner*

**Past, Present, and Future of Model Fit: Modern Solutions to Historical Challenges**
*Monday April 25, 8:00-9:30 AM, Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 17*

Paper: A Practical Geometry of Data-Model Fit and Modification  
*Christian Meyer, Gregory R. Hancock*

**Examining Hybrid Linguistic Practices in Teaching and Learning**
*Monday April 25, 8:00-9:30 AM, Manchester Grand Hyatt, Floor: 2nd Level, Harbor Tower, Harbor Ballroom H*

*Jeff MacSwan (Discussant)*

**Supporting K–12 Teaching and Learning With Online Resources and Tools**
*Monday April 25, 8:00-9:30 AM, SIG Virtual Rooms, SIG-Online Teaching and Learning Virtual Paper Session Room*

Paper: A Novel Adoption of Two Online Teaching Self-Evaluation Instruments Among a Public Pre-K–12 Teacher Sample  
*Diane Jass Ketelhut*

**AERA Roundtable Session 15**
*Monday April 25, 11:30-1:00 PM, San Diego Convention Center, Exhibit Hall B*

**Wayne H. Slater (Chair)**

Paper: Brownness, Books, and Our Babies: The Urgency of Culturally Relevant Literacy Instruction in Primary Classrooms  
*Alexis Young*

Paper: Why Be Average When You Could Be Extraordinary? A Case Study  
*Tarik Buli*

**Cognitive and Motivational Factors in Multilingual Learners' Reading: Findings Before and During the Pandemic**
*Monday April 25, 11:30-1:00 PM, Marriott Marquis San Diego Marina, South Building, Level 1, Leucadia*

Paper: Cognitive and Motivational Factors in Multilingual Learners' Reading: Findings Before and During the Pandemic  
*Ana Taboada Barber, Susan Lutz Klauda*

Paper: Emergent Bilinguals' and English Monolinguals' Reading Achievement: Disentwining Contributions of Motivation, Anxiety, Engagement, and Strategies  
*Ana Taboada Barber, Susan Lutz Klauda*

**Graduate Students: Development, Practice, and Advising**
*Monday April 25, 11:30-1:00 PM, Marriott Marquis San Diego Marina, Lobby Level, Marriott Grand Ballroom 13*

Paper: Going It Alone: International Doctoral Student Career Development  
*Amy B Ramirez, Sarah Kilmer, Kristin LaRiviere*

**The Impact of COVID-19: Methodological Challenges, Insights, and Solutions**
*Monday April 25, 2:30-4:00 PM, Manchester Grand Hyatt, 2nd Level, Harbor Tower, Harbor Ballroom G*

Sophia Rodriguez (Speaker)

**Level and Profiles of Young Professionals’ Critical Online Reasoning in Law, Medicine, and Teacher Practice**
*Monday April 25, 2:30-4:00 PM, San Diego Convention Center, Upper Level, Room 9*

Patricia A. Alexander (Discussant)
Leaving or Staying in Teaching? Intentions, Ideologies, and Job Satisfaction  
*Monday April 25, 2:30-4:00 PM, Manchester Grand Hyatt, 2nd Level, Harbor Tower, Gaslamp CD*

Paper: It's Tough to Make Predictions: The Difference Between Teachers' Turnover Intentions and Their Actual Turnover  
Andrew M. Brantlinger

Spatial Stratification. Nefarious Intent: The Impact of Neighborhood Racial Change on Enrollment and Student Assignment  
*Monday April 25, 2:30-4:00 PM, Manchester Grand Hyatt, 2nd Level, Harbor Tower, Harbor Ballroom E*

Paper: "We Don't Center Equity": Local Policy Makers’ Sense-Making of Gentrification and Education in Washington, D.C.  
Bradley Quarles

AERA Roundtable Session 16
*Monday April 25, 2:30-4:00 PM, San Diego Convention Center, Exhibit Hall B*

Rossina Zamora Liu (Chair)

Paper: Black Living for Black Liberation: Black Students' Creative Multimodal Renderings of Resistance to Anti-Blackness  
Jennifer Danridge Turner

Paper: Politicking With My Sisters: Black Women Using Cohorts as Sites of Institutional Change  
Alexis Young, Blake O’Neal Turner, Mary Johnson, and Courtney A Douglass

AERA Poster Session 13
*Monday April 25, 2:30-4:00 PM, San Diego Convention Center, Upper Level, Sails Pavilion*

Paper: Informal Near-Peer Teaching Models: The Complex Relationship Between Intersectional Computing Identities, Mentoring, and Teaching  
Kristina Kramarczuk, Maya Narayanasamy, Anaum Khan, and Jandelyn Plane

Paper: Characteristics of and Enrollment Patterns for Pre-K–3 Public Montessori Applicants  
Mark Lachowicz

AERA Virtual Poster Session 7
*Monday April 25, 4:15-5:45 PM, AERA Virtual Poster Rooms, AERA Virtual Poster Room 1*

Paper: Reflective Thinking: A Learning Process Within Game Play (Poster 21)  
Ekta Shokeen, Caroline "Caro" Cassie-Marie Williams-Pierce, and Nihal Katirci

Methods for Causal Inference and Estimation of Treatment Effects
*Monday April 25, 4:15-5:45 PM, SIG Virtual Rooms, SIG-Educational Statisticians Virtual Paper Session Room*

Paper: Contextual Effects in Multilevel Models: A Discussion of Centering Strategies From a Graphical Models Perspective  
Yi Feng, Peter M. Steiner

Research in Reading and Literacy SIG Business Meeting
*Monday April 25, 6:00-7:30 PM, SIG Virtual Rooms, SIG-Research in Reading and Literacy Virtual Paper Session Room*

Wayne H Slater (Officer)
Tuesday, April 26

Who’s Teaching the Teachers? Teacher Educator Identity and Experiences
Tuesday, April 26, 8:00-9:30am, San Diego Convention Center, Upper Level, Room 7B
Daniel M. Levin, Andy Elby

AERA Virtual Poster Session 8
Tuesday, April 26, 9:45-11:15am, AERA Virtual Poster Rooms, AERA Virtual Poster Room 1
Paper: Voices of Home-Based Providers: Perspectives From the Early Childhood Field (Poster 13)
Corey Shdaimah

Culture and Context Worldwide
Tuesday, April 26, 9:45-11:15am, World Educational Research Association Virtual Meeting Rooms, WERA Virtual Meeting Room 1
Paper: Busting Through (or Into) the Boundary: Understanding Transnational, Multisectoral Research and Education Collaborations
Matthew I. Aruch

Reimagining Equitable Education Through Cross-Cultural Conversation: Toward an Equitable New Normal in the Era of Post-Pandemic
Tuesday, April 26, 9:45-11:15am, SIG Virtual Rooms, SIG-Confucianism, Taoism, Buddhism and Education Virtual Paper Session Room
Paper: Achieving Educational Equity via the Cultivation of Qi and Virtue: Fostering a Unity Consciousness
Jing Lin

Resisting Policies of Displacement and Dispossession in Educational Spaces
Tuesday, April 26, 2:30-4:00pm, San Diego Convention Center, Upper Level, Room 11A
Paper: Cultivating Equitable Educational Systems Through Full-Service Community Schools: Exploring the Co-Constructed Role of Teachers
Claudia Lucia Galindo

Negotiating and Constructing Identities Across Learning Contexts
Tuesday, April 26, 2:30-4:00pm, Marriott Marquis San Diego Marina, South Building, Level 1, Point Loma
Paper: "Kind of Wrong Off the Bat": Undergraduate Students Expressing Implicit Bias Against Nonbinary Persons
Skylar Hoffman, J. Nicole Miller, Philip Piety

Critical, Culturally Sustaining, and Antiracist Approaches to Language and Literacy Pedagogy
Tuesday, April 26, 4:15-5:45pm, Division Virtual Rooms, Division G - Section 3: Languages, Literacies, and Representations Virtual Roundtable Session Room
Paper: Learning by Observing and Pitching In: An Antiracist Pedagogy for Minoritized Urban and Suburban Children
Kellie Rolstad

Spirituality in Education
Tuesday, April 26, 4:15-5:45pm, SIG Virtual Rooms, SIG-Spirituality & Education Virtual Paper Session Room
Paper: Taoism and Kabbalah: Cosmic Cultivation Wisdom on Our Higher Being and Implications for Education
Jing Lin

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AERA Virtual Poster Session 9
Tuesday, April 26, 4:15-5:45pm, SIG Virtual Rooms, SIG-Studying and Self-Regulated Learning Virtual Poster Session Room
Paper: Contributions of Word Knowledge and Reasoning Ability to Students’ Performance on Relational Reasoning With Words (Poster 24)
Patricia A. Alexander

Reimagining Education Policy and Reform Worldwide
Tuesday, April 26, 4:15-5:45pm, World Educational Research Association Virtual Meeting Rooms, WERA Virtual Meeting Room 1
Matthew I. Aruch (Chair)

Additional information is available in the AERA Online Program
(http://convention2.allacademic.com/one/aera/aera22/)