

## CURRICULUM VITAE

# JING LIN

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## CONTACT INFORMATION

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## EDUCATION

- ED.D. University of Michigan. Educational Foundations, Administration  
and Policy Analysis. 1990
- M. A. Michigan State University. Adult and Continuing Education. 1987
- B. A. Guangxi University, China. English Language and Literature. 1983

## EMPLOYMENT AND ADMINISTRATIVE POSITIONS

2011-2012, 2014-2015, 2017-2018, 2019-2020

*Director*, Concentration in International Education Policy, Dept of  
Counseling Education, Higher Education, and Special Education (CHSE),  
College of Education, University of Maryland at College Park.

2015-2017 *Program Director*, Program in Higher Education, Student Affairs and  
International Education (HESI), Dept of Counseling Education, Higher  
Education, and Special Education (CHSE), College of Education,  
University of Maryland, College Park.

2013 *Visiting Fellow*, ETH Swiss Economics Institute in Zurich.

2007-Present *Professor*, Department of Education Leadership, Higher Education and  
International Education (EDHI) (later Dept of Counseling Education,  
Higher Education, and Special Education (CHSE), College of Education,  
University of Maryland at College Park.

- 2000-2007 *Associate Professor*, Department of Education Policy and Leadership, College of Education; Also Affiliate Associate Professor, Women's Studies Department (since 2003), University of Maryland.
- 1996-1999 *Associate Professor*, Department of Culture and Values in Education, McGill University, Montreal, Canada.
- 1997 *Associate Professor*, Chinese University of Hong Kong, Jan. – June (on leave from McGill).
- 1993-1994 *Program Director*, M. A. Program, Department of Administration and Policy Studies in Education, McGill University, Montreal, Canada
- 1991-1996 *Assistant Professor*, Department of Administration and Policy Studies in Education, McGill University, Montreal, Canada.
- 1987-1990 *Research Assistant*, University of Michigan, Ann Arbor, Michigan.
- 1986 *Graduate Research Assistant*, Michigan State University, East Lansing, Michigan.
- 1983-1985 *Lecturer*, Department of Foreign Languages, Guangxi University, Nanning, Guangxi, China.

## BOOKS

- Lin, J., Culham, T., and Edwards, S. (Forthcoming 2019). *Contemplative Pedagogies for Transformative Teaching, Learning, and Being*. Charlotte, North Carolina: Information Age Publishing.
- Culham, T., and Lin, J. (under contract). *Holistic Education, Deep Learning, and Daoism: Cultivating Virtue and Life Energy Qi*. New York: Palgrave-Springer.
- Stromquist, N., Klees, S., & Lin, J. (2017). *Women Teachers in Sub-Saharan Africa: Problems and Possibilities*. London: Routledge.
- Lin, J., Oxford, R., & Culham, T. (Eds.). (2016). *Toward A Spiritual Research Paradigm: Exploring New Ways of Knowing, Researching and Being*. Charlotte, North Carolina: Information Age Publishing.
- Hayhoe, R., Li, J., Lin, J. & Zha, Q. (Eds.). (2015, in Chinese). *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. Guangxi, China: Guangxi Normal University Press.
- Lin, J., Oxford, R., & Brantmeier, E. (Eds.). (2013). *Re-envisioning Higher Education: Embodied Pathways to Wisdom and Social Transformation*. Charlotte, North Carolina: Information Age Publishing.
- Oxford, R. & Lin, J. (Eds.). (2012). *Transformative Eco-Education for Human Survival in the 21<sup>st</sup> Century*. Charlotte, North Carolina: Information Age Publishing.

- Hayhoe, R., Li, J., Lin, J. & Zha, Q. (Eds.). (2011). *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer.
- Brantmeier, E., Lin, J. & Miller, J. (Eds.). (2010). *Spirituality, Religion and Peace Education*. Charlotte, North Carolina: Information Age Publishing.
- Lin, J., Brantmeier, E., & Bruhn, C. (Eds.). (2008). *Transforming Education for Peace*. Charlotte, North Carolina: Information Age Publishing.
- Lin, J. (2006). *Love, Peace and Wisdom in Education: Vision for Education in the 21<sup>st</sup> Century*. Lanham, Maryland: Rowman & Littlefield Education.
- Lin, J. (1999). *Social Transformation and Private Education in China*. New York: Praeger.
- Lin, J. (1994). *The Opening of the Chinese Mind*. New York: Praeger.
- Lin, J. (1993). *Education in Post-Mao China*. New York: Praeger.
- Lin, J. (1991). *The Red Guards' Path to Violence: Political, Economic and Educational Factors*. New York: Praeger.

## BOOK SERIES EDITORSHIP

### Peace Education Series (2006-2015)

**Editors: Jing Lin, Edward Brantmeier, and Ian Harris.** Charlotte, North Carolina: Information Age Publishing. <http://www.infoagepub.com/series/peace-education>

#### *Books published:*

1. *Educating Toward a Culture of Peace* (2006). Edited by Yaacov Iram
2. *Encyclopedia of Peace Education* (2008). Edited by Monisha Bajaj
3. *For the People: A Documentary History of the Struggle for Peace and Justice in the United States* (2008). By Charles Howlett & Robbie Lieberman
4. *Peace Education: Exploring Ethical and Philosophical Foundations* (2008). By James Page
5. *Transforming Education for Peace* (2008). Edited by Jing Lin, Edward J. Brantmeier, & Christa Bruhn
6. *Books, Not Bombs: Teaching Peace Since the Dawn of the Republic* (2010). By Charles Howlett, & Ian Harris
7. *Spirituality, Religion, and Peace Education* (2010). Edited by Edward J. Brantmeier, Jing

Lin, & John P. Miller

8. *More than a Curriculum: Education for Peace and Development* (2011). By Johan Galtung, & S. P. Udayakumar
9. *Building a Peaceful Society: Creative Integration of Peace Education* (2011). By Laura Finley
10. *Think, Care, Act: Teaching for a Peaceful Future* (2011). By Susan Gelber Cannon
11. *The Language of Peace: Communicating to Create Harmony* (2013). Edited by Rebecca Oxford
12. *Peace Education from the Grassroots* (2013). Edited by Ian M. Harris
13. *Understanding Peace Cultures* (2013). Edited by Rebecca Oxford
14. *Peace and Conflict Studies Research* (2014). Edited by Robin Cooper and Laura Finley
15. *Teaching Peace Through Popular Culture* (2014). Edited by Laura Finley, Joanie Connors and Barbara Wien
16. *Peace Education Evaluation* (2014). Edited by Celina Del Felice, Aaron Karako, and Andria Wisler

**Transforming Education for the Future Series: (2011- )**

**Editors: Lin, Jing, and Oxford, Rebecca.** Charlotte, North Carolina: Information Age Publishing.

<http://www.infoagepub.com/series/Transforming-Education-for-the-Future>

*Books published:*

1. *The Thing with Feathers: Hope, Beauty, and Sustainable Teaching.* (Under contract). By Chris Osmond.
2. *The Wisdom Way of Teaching: Educating for Social Conscience and Inner Awakening in the High School Classroom.* (Forthcoming). By Marty Schmidt
3. *Contemplative Pedagogies for Transformative Teaching, Learning, and Being.* (Forthcoming). Co-edited by Jing Lin, Tom Culham, and Sachi Edwards
4. *Apocalyptic Leadership in Education: Facing an Unsustainable World From Where We Stand.* (2017). Edited by Vachel Miller.
5. *Critical Conversations about Religion: Promises and Pitfalls of a Social Justice*

- Approach to Interfaith Dialogue*. (2016). By Sachi Edwards.
6. *Toward a Spiritual Research Paradigm: Exploring New Ways of Knowing, Researching, and Being*. (2016). Co-edited by Jing Lin, Rebecca Oxford, and Tom Culham.
  7. *Re-Envisioning Higher Education: Embodied Pathways to Wisdom and Social Transformation*. (2013). Co-edited by Jing Lin, Rebecca Oxford and Edward Brantmeier.
  8. *Ethics Education of Business Leaders: Emotional Intelligence, Virtues and Contemplative Learning* (2013). By Tom Culham.
  9. *Transformative Eco-Education for Human and Planetary Survival* (2012). Co-edited by Rebecca Oxford and Jing Lin.

### **Spirituality, Religion and Education Series (2015 - )**

**Editors: Jing Lin, Rebecca Oxford, Sachi Edwards, and Edward Brantmeier.** London: Palgrave-Springer. <http://www.springer.com/series/15331>

1. *Decolonizing the Spirit in Education and Beyond*. (Forthcoming). By Njoki Wane, Miglena Todorova and Kimberly L. Todd.
2. *Internationalising the University: A Hindu Spiritual Approach*. (Forthcoming). By Kalyani Unkule.
3. *Holistic Education, Deep Learning, and Daoism: Cultivating Virtue and Life Energy Qi*. (Forthcoming). By Tom Culham and Jing Lin
4. *The Dunhuang Grottos and Global Education: Philosophical, Spiritual, Scientific, and Aesthetic Insights*. (2019). Edited by Di Xu
5. *The Taoist Pedagogy of Pathmarks: Critical Reflections upon Heidegger, Lao Tzu, and Dewey*. (2018). By Jie Yu

### **Current Perspectives on Confucianism, Taoism, Buddhism and Education Series: (2015 - )**

**Editors: Hongyu Wang, Jing Lin, Heesoon Bai, and Xin Li.** Charlotte, North Carolina: Information Age Publishing.  
<http://www.infoagepub.com/series/Current-Perspectives-on-Confucianism-Taoism-Buddhism-and-Education>

*Books published:*

1. *Contemporary Daoism, Organic Relationality, and Curriculum of Integrative Creativity* (under contract). By Hongyu Wang.

2. *Intercultural Journeying in Teaching and Research* (Forthcoming 2019)  
By David Geoffrey Smith.
3. *In Praise of Radiant Beings: A Retrospective Path Through Education, Buddhism and Ecology*. (2016). By David W. Jardine.

## CHAPTERS

- Tian, Youyi and Lin, J. (accepted). Culturally sustaining teaching and multicultural integration. In Lin, Fu (ed.), *Multicultural Education in the United States*. Beijing: Education Science Publishing House.
- Yang, F. and Lin, J. (forthcoming). Tai Chi contemplative practice and effects in higher education. In Lin, J., Edwards, S., and Culham, T. (forthcoming). *Contemplative Pedagogies in K-12, University, and Community Settings: Transformation for Deep Learning and Being*. Charlotte, North Carolina: Information Age Publishing.
- Lin, J. and Parikh, R. (forthcoming). Connecting meditation, quantum physics, and consciousness: Implication for higher education. In Lin, J., Edwards, S., and Culham, T. (forthcoming). *Contemplative Pedagogies in K-12, University, and Community Settings: Transformation for Deep Learning and Being*. Charlotte, North Carolina: Information Age Publishing.
- Lin, J. (2019). Enlightenment from body-spirit integration: Dunhuang's Buddhist cultivation pathways and educational implications. In Di Xu (ed.), *The Dunhuang Grottos and Global Education: Philosophical, Spiritual, Scientific, and Aesthetic Insights*. Palgrave-Springer. Pp.
- Oxford, R., Culham, T., and Lin, J. (2018). Cultivating the ability of the heart: Educating through the Pedagogy of Love. John P. Miller et al. (eds.), *The International Handbook in Holistic Education*. New York: Routledge. Pp. 170-177.
- Lin, J. (2018). From self cultivation to social transformation: The Confucian embodied pathways and educational implications. In Liu, Y. & Ma, W. (Eds.), *Confucianism and Education*. Albany, NY: SUNY press. Pp. 169-182.
- Hu, L. and Lin, J. (2017). Access to higher education for people with disabilities: A Chinese perspective. In Henry C. Alphin Jr. et al. (Eds.), *The Future of Accessibility in International Higher Education*. Hershey, PA: IGI Global. Pp. 70-87.
- Lin, J., Oxford, R., Culham, T. (2016). Introduction: Exploring spiritual research Paradigms to broaden our knowing in a complex world. In Lin, J., Oxford, R., & Culham, T. (Eds.), *Toward a Spiritual Research Paradigm: Exploring New Ways of Knowing, Researching and Being*. Charlotte, North Carolina: Information Age Publishing. Pp. ix-xix.

- Lin, J., Culham, T., and Oxford, R. (2016). Developing a spiritual research paradigm: A Confucian perspective. In Lin, J., Oxford, R., & Culham, T. (Eds.), *Toward a Spiritual Research Paradigm: Exploring New Ways of Knowing, Researching and Being*. Charlotte, North Carolina: Information Age Publishing. Pp. 141-169.
- Culham, T. and Lin, J. (2016). Exploring the unity of science and spirit: A Daoist perspective. In Lin, J., Oxford, R., & Culham, T. (Eds.), *Toward a Spiritual Research Paradigm: Exploring New Ways of Knowing, Researching and Being*. Charlotte, North Carolina: Information Age Publishing. Pp. 171-198.
- Lin, J., Edwards, S. and Khamis, S. (2015). Jewish-Muslim Women's Leadership Initiative: A program for peaceful dialogue. In Roy, S. & Shaw, I.S. (Eds.), *Communicating difference: Culture, media, peace and conflict negotiation – A reader*. Palgrave Macmillan, London. Pp. 204-218.
- Lin, J., Zha, Q. and Xu, X. Y. (2015). Jiangxi College of Science and Technology – A University for the socially marginalized. In Hayhoe, R., Li, J., Lin, J., & Zha, Q. (Eds., in Chinese), *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. Guangxi, China: Guangxi Normal University Press.
- Hayhoe, R., and Lin, J. (2015). Yellow River University of Science and Technology: Pioneer of private higher education. In Hayhoe, R., Li, J., Lin, J., & Zha, Q. (Eds., in Chinese), *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. Guangxi, China: Guangxi Normal University Press.
- Lin, J., Li, J. and Piao, T. Z. (2015). Yanbian University: Building a niche through multicultural efforts. In Hayhoe, R., Li, J., Lin, J., & Zha, Q. (Eds. in Chinese), *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. Guangxi, China: Guangxi Normal University Press.
- Li, J., Lin, J. and Liu Yibin. (2015). Southwest University in Chongqing– An unusual merger and its consequences. In Hayhoe, R., Li, J., Lin, J., & Zha, Q. (Eds. in Chinese), *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. Guangxi, China: Guangxi Normal University Press.
- Li, J., Lin, J. and Gong, F. (2015). Nanjing University – A unique model of academic development. In Hayhoe, R., Li, J., Lin, J., & Zha, Q. (Eds. in Chinese), *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. Guangxi, China: Guangxi Normal University Press.
- Li, J., Lin, J. and Wang, G. (2015). Xi'an International Studies University, Xi'an, Shaanxi – Transforming a fish into a dragon. In Hayhoe, R., Li, J., Lin, J., & Zha, Q. (Eds. in Chinese), *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. Guangxi, China: Guangxi Normal University Press.
- Zha, Q. and Lin, J. (2014). China's move to mass higher education: Analyzing the policy execution with a "NATO-Scheme." In Li, Q. & Gerstl-Pepin, C. (Eds.), *Survival of the*

- Fittest: The Shifting Contours of Higher Education in China and the United States.* Dordrecht, Netherlands: Springer. Pp. 29-40.
- Wang, Y., Zhang, A., Xu, R., and Lin, J. (2014). Chinese language, philosophy, and language of peace. In Oxford, R. (ed.), *Understanding Peace Cultures*. Charlotte, NC: Information Age Publishing. Pp. 157-172.
- Lin, J., and Oxford, R. (2013). Introduction. In Lin, J., Oxford, R. & Brantmeier, E. (Eds.), *Embodies Pathways to Wisdom and Social Transformation*. Charlotte, North Carolina: Information Age Publishing. Pp. xi-xvii.
- Lin, J. (2013). Education for transformation and an expanded self: Paradigm shift for wisdom education. In Lin, J., Oxford, R. & Brantmeier, E. (Eds.), *Embodies Pathways to Wisdom and Social Transformation*. Information Age Publishing. Pp. 23-32.
- Oxford, R., and Lin, J. (2012). Introduction: Transformative eco-education in a time of global ecological crises. In Lin, J. and Oxford, R. (Eds.), *Transformative Eco-Education for Human and Planetary Survival*. Charlotte, NC: Information Age Publishing. Pp. ix-xxii.
- Lin, F., Oxford, R., and Lin, J. (2012). Helping students cope with disasters – Thoughts after the 5.12 Wenchuan Earthquake in China. In Lin, J. & Oxford, R. (Eds.), *Transformative Eco-Education for Human and Planetary Survival*. Charlotte, NC: Information Age Publishing. Pp. 3-24.
- Sun, X. and Lin, J. (2012). Daoism and Chinese landscape painting: Implication for environmental education. In Lin, J. & Oxford, R. (Eds.), *Transformative Eco-Education for Human and Planetary Survival*. Charlotte, NC: Information Age Publishing. Pp. 335-348.
- Lin, J., Zha, Q. and Xu, X. Y. (2011). Blue Sky University, Nanchang, Jiangxi – A university for the socially marginalized. In Hayhoe, R., Li, J., Lin, J., & Zha, Q. (Eds.), *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer. Pp. 422-449.
- Hayhoe, R., and Lin, J. (2011). Yellow River University of Science and Technology: Pioneer of private higher education. In Hayhoe, R., Li, J., Lin, J., & Zha, Q. (Eds.), *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer. Pp. 374-399.
- Lin, J., Li, J. and Piao, T. Z. (2011). Yanbian University: Building a Niche through Multicultural Efforts. In Hayhoe, R., Li, J., Lin, J., & Zha, Q. (Eds.), *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer. Pp. 244-269.
- Li, J., Lin, J. and Liu Yibin. (2011). Southwest University in Chongqing– An unusual merger and its consequences. In Hayhoe, R., Li, J., Lin, J., & Zha, Q. (Eds.), *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer. Pp. 221-243.



- Li, J., Lin, J. and Gong, F. (2011). Nanjing University – A unique model of academic development. In Hayhoe, R., Li, J., Lin, J., & Zha, Q. (Eds.), *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer. Pp. 131-161.
- Li, J., Lin, J. and Wang, G. (2011). Xi'an International Studies University, Xi'an, Shaanxi – Transforming a fish into a dragon. In Hayhoe, R., Li, J., Lin, J., & Zha, Q. (Eds.), *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer. Pp.
- Lin, J. (2010). World class universities and Chinese cultural on peace and environmental sustainability: Reflection on the roles of Chinese universities in the 21<sup>st</sup> century. Beida Forum (Education). Beijing University Press. Pp. 400-421.
- Lin, J., and Sun, X. (2010). Higher Education expansion and China's middle class. In Li, C. (ed.), *China's Emerging Middle Class: Beyond Economic Transformation*. Washington DC: Brookings Institution. Pp. 217-242.
- Lin, J. and Wang, Y. (2010). Confucius's teaching of virtues and peace education. In Lin, J., Miller, J., & Brantmeier, E. J. (Eds.), *Religion, Spirituality and Peace Education*. Information Age Publishing. Pp. 3-17.
- Li, J. and Lin, J. (2008). China's higher education expansion: A policy analysis from a rational framework. In Baker, D. P. & Wiseman, A. W. (Eds.), *The Worldwide Transformation of Higher Education*, Vol. 9, International Perspectives on Education and Society Series. Oxford: Elsevier Publishing. Pp. 269-296.
- Lin, J. (2008). Education and cultural sustainability for minority people in China: Challenges in the era of economic reform and globalization. In Beckerman, Z., & Kopelowitz, E. (Eds.), *Cultural Education - Cultural Sustainability*. New York: Routledge. Pp. 69-84.
- Lin, J. (2008). Constructing a global ethic of universal love, forgiveness and reconciliation: The role of peace education in the 21<sup>st</sup> century. In Lin, J., Brantmeier, E., & Bruhn, C. (Eds.), *Transforming Education for Peace: Educators as Peace Makers*. Greenwich, CT: Information Age Publishing. Pp. 301-316.
- Brantmeier, E. J. and Lin, J. (2008). Introduction: Toward forging a positive, transformative paradigm for peace Education. In Lin, J., Brantmeier, E., & Bruhn, C. (Eds.), *Transforming Education for Peace*. Greenwich, CT: Information Age Publishing. Pp. xiii-xviii.
- Gemstone Peace Education Team (Jing Lin and the Gemstone Team). (2008). Peace Education Aimed at Children Everywhere in the World: An experimental project implementing a peace curriculum for fifth graders. In Lin, J., Brantmeier, E., & Bruhn, C. (Eds.), *Transforming Education for Peace*. Greenwich, CT: Information Age Publishing. Pp. 93-111.

- Lin, J. (2007). Emergence of private schools in China: Context, characteristics and implications. In Hannum, E., and Park, A. (Eds.), *Education and Reform in China*. New York: Routledge. Pp. 44-63.
- Ross, H. and Lin, J. (2006). Social capital formation through Chinese school communities. In Hannum, E., and Park, A. (Eds.), *Children's Lives and Schooling Across Societies, Research in the Sociology of Education* Vol. 15, Elsevier, Ltd. Pp. 43-69.
- Lin, J. (2006). Educational stratification and the new middle class in China. In Postiglione, G. (ed.), *Education and Social Change in China: Inequality in a Market Economy*. New York: M. E. Sharp. Pp. 179-198.
- Lin, J. (2006). Exploring creative ways to enhance girls' learning: Lessons from all-girl schools in China and around the world. *Children and Social Sustainable Development in the 21<sup>st</sup> Century*, by Soong Ching Ling Foundation. Pp. 272-282
- Lin, J. (2005). Building bridges, working for a better world. In "Strangers" of the Academy: *Asian Female Scholars in Higher Education*. Sterling, Virginia: Stylus Publishing. Pp. 289-305.
- Lin, J. (2004). Democratization and education in China. In Lele, J. (ed.), *Asia and Democracy*, Volume 2. London: Palgrave-MacMillan. Pp. 32-44.
- Lin, J. (2000). Reform in primary and secondary school administration in China. In Dimmock, C. & Walker, A. (Eds.), *Future school administration: Western and Asian perspectives*. Hong Kong: The Chinese University Press. Pp. 291-309.

## ACADEMIC JOURNAL ARTICLES

- Xu Zhi Xing, Lin, J., and Xia Siyong. (under review). Cultural Borders Crossing, Intercultural Education and Reform of Cultural Diversity Education.
- Xu Zhi Xing, Lin, J., and Xia Siyong. (under review). Historical Analysis, Connotations of Quality Physical Education and Its Enlightenment to China's Physical Education in Primary and Secondary Schools.
- Xu Zhi Xing, Lin, J., and Xia Siyong. (under review). What is Intercultural Education: An Analysis Based on Luhmann's Social Systems Theory.
- Lin, J., Culham, T., and Scott, C. (2019). Virtue as Emergence from Contemplative Practices. *Journal of Character Education: A Special Issue on Virtuous Leadership*.
- Fan, Y., Lin, J., & Culham, T. (2019). From Intimidation to Love: Taoist Philosophy and Love-Based Environmental Education. *Educational Philosophy and Theory*, 51(11):1117.

- Tian, Youyi. & Lin, J. (2017). Culturally Sustaining Pedagogy and Multiple Levels of Integration. *Journal of Central China Normal University (Humanities and Social Sciences)*, vol. 56, No. 5, pp. 166-176.
- Yang, Fan, and Lin, J. (2016). A Chinese Tai Chi Model: An Integrative Model beyond the Dichotomy of Student-Centered Learning and Teacher-Centered Learning. *Asian Education Studies*, vol. 1, no. 2, pp. 44-55.
- Zhan, H., & Lin, J. (2015). The characteristics of research funding management in American research universities: Implications for China. *Renmin University of China Education Journal*, No. 3, pp. 132-142.
- Tian, Youyi. & Lin, J. (2015). Multicultural education and school reform. *Comparative Education Research [bijiao jiaoyu yanjiu]* (China), Vol. 301, No. 2, pp. 53-59.
- Haugen, C., Sklees, S., Stromquist, N., Lin, J., Choti, T., & Corneilse, C. (2014). Increasing female primary school teachers in African countries: Effects, barriers, and policies. *International Review of Education*, No. 11, pp. 1-24.
- Meng, Q., Xu, X. & Lin, J. (2014). Shared governance in American universities: Mechanism and challenges. *Fudan Education Forum*, vol. 12, No. 4, pp. 103-107.
- Li, G, Lin, J., & Wang, H. (2014). Rethinking identity and agency in minority education: preparing Asian American leaders for a global future. *New Waves—Educational Research & Development*. Vol. 17, No. 1, pp. 50–65.
- Lin, J. (2013). General education in a new era: Reforms, challenges and the possibility of East-West Learning. *International Journal of Chinese Education*, Vol. 2, No. 1, pp. 1-8.
- Lin, J., Meng, Q., & Weng, X. (2013). The practice and innovation in general education at University of Maryland: a case study. *International journal of Chinese Education*, Vol. 2, No. 1, pp. 9-30.
- Cheng, H. & Lin, J. (2013). Peace Education: Breaking the Hidden Alliance of Education and War. *Journal of Educational Studies (jiaoyu xuebao)*, Vol. 4, pp. 47-54.
- Meng, Q., Xu X., & Lin, J. (2013). The paths to reforming tenure system in American universities: An institutional perspective. *Comparative Education Research* (Bei Jing, China) (bijiao jiaoyu yanjiu), No. 6, pp. 98-104.
- Lin, J. & Lou, J. (2013). Building bridges of cultural understanding and enabling mutual learning of East and West. *Frontier of Education in China*, Vol. 8, No. 1, pp. 3-8.
- Weng, X., & Lin, J. (2013). Building bridges in a Third Space: A Phenomenological study of the lived experiences of teaching Chinese in American Chinese schools. *Frontier of Education in China*, Vol. 8, No. 1, pp. 41-61.

- Cheng, H., & Lin, J. (2012). Border-Crossing practical educational philosophy for teachers: From culturally-blind teaching to culturally-relevant teaching. *Educational Research and Experiment* (jiaoyu yanjiu yu shiyan), Vol. 148, No. 5, pp. 1-7.
- Stromquist, N., Lin, J., Corneilse, C., Klees, S., Choti, T., & Haugen, C. (2013). Women teachers in Liberia: Social and institutional forces accounting for their Underrepresentation. *International Journal of Educational Development*, Vol.33, No. 5, pp. 521–530.
- Yan, F. & Lin, J. (2012). Commercial Civil Society: An interpretative perspective to understand the features of private universities in China. *Educational Research [Jiaoyu Yanjiu]*, No. 4, pp. 57-63.
- Lin, J., Xuan Weng & Ai Zhang. (2012). Theories and practices of innovative education: Starting from pedagogical reforms. *Research on Modern Basic Education* (xiandai jichu jiaoyu yanjiu), Vol. 5, No. 1, pp. 7-12.
- Yan, Fengqiao & Lin, J. (2010). Commercial civil society: Private universities in China. *Frontiers of Education in China*, Vol. 5, No. 4, pp. 558-578.
- Yingtao Li & Lin, J. (2009). Feminist peace studies: Intellectual origins, visions and approaches. *World Economics and Politics* (Chinese Academy of Social Science), No. 8, pp. 30-37.
- Zhou, M. & Lin, J. (2009) Chinese graduates' employment: The impact of the financial crisis. *International Higher education*, No. 55, spring, pp. 3-4.
- Zhang, Y. & Lin, J. (2008) “Volunteerism in China: National policy, students responses and two cases of self-organized volunteer programs” *Chinese Education and Society* Vol. 41, No. 3, pp. 3-13.
- Zhang, Y. & Lin, J. (2008) “Volunteerism in China: Implementation, issues and challenges” *Chinese Education and Society*, Vol. 41, No. 4, pp. 3-12
- Hayhoe, R. & Lin, J. (2008). Yellow River – China’s leading private university. *International Higher Education*. No. 51, pp. 6-8.
- Lin, J. (2007). Love, peace and wisdom in education: Transforming education for peace. *Harvard Education Review*, Vol. 77, No. 3, pp. 362-365.
- Liu, Y., Gao, L & Lin, J. (2007). The ideals, characteristics and practices of liberal arts education in the United States [meiguo renwen xueyuan de linian he tese shijian]. *Comparative Education Research* [bijian jiaoyu yanjiu], No. 3, Beijing, China.
- Lin, J & Zhang, Y. (2006). Educational expansion and shortage of secondary schools. *Journal of Contemporary China*, Vol. 15, No. 47, pp. 255-274.

- Lin, J. (2006). Employment: The key to the development of China's private universities. *International Higher education*, No.42, Winter, pp. 16-17.
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- Lin, J., Zhang, Y., Gao, L. & Liu, Y. (2005). Trust, ownership, and autonomy: Challenges facing private higher education in China. *The China Review*. Vol. 5, No. 1 (Spring), pp. 61-81.
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- Lin, J. & H. Ross. 2004. "Context and History of the Rise of Environmental Education in China and the Green Schools: an Introduction." *Chinese Education and Society*. (May-June) Vol. 37, No. 3, pp. 3-9.
- Lin, J. (2003). Chinese women under economic reform: Gains and Losses. *Harvard Asia Pacific Review*, Vol. 7, No. 1, pp. 88-90.
- Lin, J., Zhang, Y., Gao, L., & Liu, Y. (2003). What can we learn from the United States and Other Countries: On challenges facing China's private higher education [Women keyi xiang meiguo he qita guojia xuexi shenmo?]. *Private Education Review* [minban jiaoyu cankao], No. 6, pp. 23-28.
- Lin, J. (2002). "Private education in China: Its development and dynamics." *Harvard China Review*, Vol. III, No. 2, pp. 21-26.

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- Lin, J. (1997). Policies and politics of bilingual education in China. *Journal of Multilingual Multicultural Development*, Vol. 18, No. 3, pp. 193-205.
- Li, G. and Lin, J. (1997). On the organizational culture of private schools in China [Lun sili xuexiao de zuzhi wenhua]. *Educational Research and Experiment*, No. 1, pp. 30-34.
- Lin, J. & Zhao, Y. (1995). School supervision in China: Development and problems. *International Journal of Educational Reform*, Vol. 4, No. 3, (July), pp. 310-317.
- Lin, J. (1995). Women and rural development in China. *Canadian Journal of Development Studies*, Vol. XVI, No. 2, pp. 129-139.
- Lin, J. and Chen, Q. (1995). Academic pressure and impact on students' growth in China. *McGill Journal of Education*, Spring, Vol. 30, No. 2, 149-168.
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- Lin, J. (1993). Ethnic relationship and minority education in Guangxi, China: A case study. *Canadian and International Education*, Vol. 22, No. 1, 1993, pp. 5-21.
- Lin, J. (1993). Chinese teachers' social status and their authority in the classroom: A historical perspective. *McGill Journal of Education*, Vol. 28, No. 2, 1993, pp. 213-230.
- Lin, J. & Zhao, Y. (1993). Characteristics of adult learners in China. *International University Adult Education*, Vol. 32, No. 3, 1993, pp. 91-100.
- Lin, J. (1988). Integrating adult education with higher education: A case study from China. *International University Adult Education*, April, 1988.

## **EDITED JOURNALS**

- Lin, J. (2013). General education in the New Era: Reforms, challenges and the possibility of East-West learning. Special Issue of *International Journal of Chinese Education*, Vol. 2.
- Lin, J., and Lou, J. (2013). Confucianism, Taoism and East-West Dialogues. Special issue of *Frontiers of Education in China*, Vol. 8, No. 1.

- Lin, J., and McPherson, S. (2008). Ecological sustainability, culture and education. Special Issue of *Diaspora, Indigenous & Minority Education*, Vol 2, No. 4.
- Zhang, Y. and Lin, J. (2008). Volunteerism in China: Policies and responses from university students. *Chinese Education and Society*. Vol. 41, No. 3.
- Zhang, Y. and Lin, J. (2008). Volunteerism in China: Implementation, issues and challenges. *Chinese Education and Society*. Vol. 41, No. 4.
- Lin, J. and Ross, H. (2004). Theories and practices in environmental education. [Guest Editors]. *Chinese Education and Society*, July-August, Vol. 37, No. 4.
- Lin, J. and Ross, H. (2004). Environmental crises, governmental policies, and 'Green Schools' in China. [Guest Editors]. *Chinese Education and Society*, May/June, Vol. 37, No. 3.
- Ross, H. and Lin, J. (2001). Educating girls in a different way: Teaching and learning in Chinese Girls' Schools. [Guest Editors]. *Chinese Education and Society* (January-February) Vol. 34, No.1.
- Lin, J. and Ross, H. (2000). Gender equality in China: Still a long journey. [Guest Editors]. *Chinese Education and Society* (November-December), Vol. 33, No. 5.
- Lin, J and Pei, C. (1997). Private schools in China: Development, problems, and policies [Guest Editors]. *Private School Monitor*. January, 1997.
- Lin, J. (1997). Private schools in China: III. [Guest Editor]. *Chinese Education and Society*, Vol. 30, No. 1.
- Lin, J. (1996). Private schools in China. [Guest Editor]. *Chinese Education and Society*, Vol. 29, No. 4.

## RESEARCH REPORTS

- Stromquist, N. P., Lin, J., Corneilse, C., Klees, S., Choti, T., and Haugen, C. Women teachers in Liberia: Between desire and reality. FAWE Research Series, Vol. II, 2013.

## BOOK REVIEWS

- Le, Hang, and Lin, Jing. (2019). *Human Rights Education, Theory, Research and Praxis* edited by Monisha Bajaj, University of Pennsylvania Press. *Journal of Peace Education*, volume 16, Number 2.
- Lin, J. and Fiore, A. (2018). *Teaching Religious Education: Researchers in the Classroom*, by Julian Stern. Bloombury Press. *Teachers college Record*, published online.

Lai, K., and Lin, J. (2017). *Portraits of Chinese Schools*. Gu Mingyuan, Ma Jiansheng, & Teng, Jun. Singapore, Singapore: Springer & Higher Education Press, 2017. *Frontier of Education in China*, 12 (2).

Edwards, S., and Lin, J. (2014). International perspectives on higher education: Challenging values and practice. *Teachers College Record*, Date Published: August 12, 2014.

<http://www.tcrecord.org> ID Number: 17641.

Lin, J. (2012). Peace education in conflict and post-conflict societies: Comparative Perspectives. *Journal of Peace Education*, Vol. 9, No. 2.

Weng, X. and J. Lin. (2011). Governing educational desire: Culture, politics, and schooling in China. *China Review International*, Vol. 18, Issue 1.

Weng, X. and J. Lin. (2011). Higher education in East Asia. *Comparative Education Review*. Vol. 55, No. 3, pp. 478-479.

Lin, Jing. (2007). Comment on the “Knowledge Race.” *The Wilson Quarterly*, Vol. XXXI, No. 1. p. 4, 6.

Lin, J. (2004). *South-South transfer: A study of Sino-African exchanges*. By Sandra Gillespie, New York: Routledge, 2001. *Comparative Education Review*, Vol. 48, Feb. 2004, p. 96.

Lin, J. (2001). *Lesson in being Chinese*. By Mette H. Hansen. Seattle: University of Washington Press, pp. 205. *Journal of Asian and African Studies*, XXXVI, 3, pp. 308-310.

Lin, J. (1998). *Women, education, and development in Asia: Cross-national perspectives*. By Grace C. L. Mak (ed). (1996). New York: Garland. Pp. xi 273. *The Education Review*: <Http://www.ed.asu.edu/edrev/>.

Lin, J. (1994). “Inequity in the classroom.” Videotape. *McGill Journal of Education*, Vol. 29, No. 3, p. 350.

## GRANTS AND CONTRACTS

2018-2020 Collaborator, with Dr. Tom Culham (Principal Investigator): Can Postsecondary Education Make a Difference? Evaluating Contemplative Pedagogy in Postsecondary Ethics Education. Canadian \$40,000. Morrison Foundation.

2018 Jing Lin. Post-conflict education and education in emergencies. UMD Pepsi Fund. \$960.

2012-2016 Co-Principal Investigators: Steven Klees, Jing Lin, and Nelly Stromquist. Project: Increasing Female Secondary School Teachers in African Countries:



- Barriers and Policies. MacArthur Foundation, Open Society, UBS Optimus and an anonymous funder. \$725,000.
- 2012-2013 Co-Principal Investigators: Jing Lin, Sahar Khamis, and Sachi Edwards. A Program for Peaceful Dialogue: Engaging Young Muslim and Jewish Women. United States Institute of Peace and College of Education, University of Maryland. \$4,000.
- 2010-2013 Co-Principal Investigators: Jing Lin and Yan Fengqiao (Beijing University). Ford Foundation. Project: Agency, Participatory/Creative Learning and Multiple Intelligences: Approaches to Student's Sustainable Development in Private Universities in China. \$198,975.
- 2010-2011 Co-Principal Investigators: Steve Klees, Nelly Stromquist and Jing Lin. Forum for African Women Educationalists. Project: Increasing Female Teachers in African Primary Education: Barriers and Policies. \$35,000.
- 2008 GATE Fellows: Jing Lin and Rebecca Oxford, \$5,000. Project: Internationalizing Teacher Education.
- 2006-2009 Investigator, with Professor Ruth Hayhoe of University of Toronto as Principal Investigator, Social Science and Humanities Research Council in Canada: "China's Move to Mass Higher Education: Implication for Democratization and Global Cultural Dialogue." Canadian \$170,600.
- 2003-2007 Principal Investigator with Yan Fengqiao of Beijing University, Ford Foundation: "Enhancing the development of private higher education in China." \$120,000.
- 2002-2006 Collaborator. University of Maryland Freeman Foundation Undergraduate Curriculum Project. One of the sixteen participants in the writing of the proposal. Responsibility: co-program chair coordinating training of campus faculty to integrate Asian culture and education into undergraduate curriculum. \$1,941,097.
- 1998 - 2001 Investigator, with Ratna Ghosh as the principal investigator of McGill University. FCAR Team Grant Program, Quebec, Canada: "Economic liberalization and impact on women's education and lives: India and China;" Canadian \$70,000. McGill University.
- 1998 -1999 Co-Principal Investigators: Heidi Ross and Jing Lin. Asian Pacific Basin Research Center: "The Material Child: Social capital formation in China;" \$20,000.
- 1998-2003 Principal Investigator. Social Science and Humanities Research Council in Canada: Learning for Girls: A Study of All-Girl Schools in China;" Canadian \$71,000.

- 1996 Co-Principal Investigator. Spencer Foundation Major Research Grants: “Social stratification and equality of educational opportunities in China;” \$40,000.
- 1994 - 1997 Principal Investigator. Social Science and Humanities Research Council in Canada: “The Development and prospect of private education in China;” Canadian \$76,000.
- 1994 - 1996 Principal Investigator. Spencer Foundation Small Grants Program: “The development and prospect of private education in China;” \$12,000.
- 1993 - 1996 Principal Investigator, FCAR New Researchers Grant: “Ethnic relationships and minority education in China;” Canadian \$42,000.
- 1993 Principal Investigator, McGill University Graduate Faculty Social Science Research Internal Subcommittee Grant: “Ethnic relationships and minority education in China;” Canadian \$3,000.
- 1992 – 1993 Principal Investigator, MacArthur Foundation Research and Writing Grant: “From violence to peaceful revolution: A comparison of two student movements in China;” \$45,000.

## HONORS AND AWARDS

**2018- Sustainability Teaching Fellow.** University of Maryland (\$500).

**2016-2017 College of Education Technology Fellow.** University of Maryland.

**2016-2017 Graduate School Writing Faculty Fellow.** University of Maryland (\$3000 with Jennifer Turners).

**2016 Chesapeake Sustainability Project Fellow.** University of Maryland (\$500).

**2014 Stamp Service-Learning Faculty Fellow,** University of Maryland (\$1500).

**Outstanding Paper Award.** Article on “National Curricula and Education for Global Citizenship: A Four-Country Comparison” by Amanda Fogle-Demoyer and Jing Lin won the Judith Torney-Purta Outstanding Paper Award in Citizenship and Democratic Education for New Scholars at the Comparative and International Education Society Conference, 2013.

**Book Award, 2<sup>nd</sup> Place.** Book entitled *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education* (by Ruth Hayhoe, Jun Li, Jing Lin and Qiang Zha) won 2<sup>nd</sup> Place for the Annual CIES Higher Education SIG (HE-SIG) Best in Books for the academic year 2011-2012.

**Chapter in a Book that Won the Best Book Award.** Book on *The Worldwide Transformation of Higher Education* edited by Alexander Wiseman receives the Best Book Award for 2010 from the Comparative and International Education Society's Higher Education SIG (HESIG). Jun Li and Jing Lin have a chapter in the book.

**Outstanding Faculty Mentor of the Year** (2009), Graduate Student Association, Department of Education Leadership, Higher Education, and International Education, University of Maryland.

**GATE Fellow** for Internationalizing Teacher Education at College of Education, University of Maryland, 2008.

**Outstanding Faculty Mentor of the Year** (2002), Graduate Student Association, Department of Education Policy and Leadership, University of Maryland.

**Outstanding Volunteer Service,** Department of Education, State of Maryland, 2002 and 2003.

**School of Education Merit Award** totaling \$24,000. The University of Michigan, Ann Arbor, 1987-1988.

**School of Education Dean's Merit Scholarship** totaling \$3,000. The University of Michigan, 1988-1989.

**Elected Youngest Research Leader** in English Department. Highly evaluated by students in a university-wide evaluation of teacher excellence. Guangxi University, 1984-1985.

**Winner of Excellent Undergraduate Student Award.** Guangxi University, 1981-83.

## **HONORS AND AWARDS WON BY JING LIN'S STUDENTS**

Julia Barr: State Department Title VIII Fellowship for Bosnian/Serbian/Croatian language studies. \$10,000. 2019.

Mathew Aruch: Ann Wylie Dissertation Fellowship, \$15,000, Spring 2020.

Mathew Aruch, Fubright Scholarship, 2018-2019

Amanda Fogle-Donmoyer: Fubright Scholarship, Boren Fellowship, and College of Education Best Dissertation Award

Mathew Aruch, Boren Fellowship (declined, 2018);

Aggie Luanjiao Hu, Asian Development Fellowship, 2018

Mathew Aruch, Cosmos Scholar Award

Amber Webb, College of Education Scholarship, and College of Education Alumni Scholarship

Matt Aruch, College of Education Scholarship, and College of Education Alumni Scholarship

Aggie Luanjian Hu, College of Education Scholarship

Julia Barr, College of Education Scholarship  
Nooruddin Shah, College of Education Scholarship  
Liyang Tan, College of Education Scholarship  
Meredith McCormac, Fulbright Scholarship  
Charles Blake, Boren Fellowship  
Truphena Choti, American Association of University Women Fellowship

## **LEADERSHIP IN PEACE EDUCATION AND EAST-WEST DIALOGUE**

Faculty advisor, Student Organization in Education in Conflict and Emergencies at UMD, 2017-  
Advisor, Contemplative Inquiry and Holistic Education Special Interest Group, Comparative and  
International Education Society, 2018-  
Advisor, American Educational Research Association (AERA) Confucianism, Taoism,  
Buddhism and Education Special Interest Group, 2018-  
Co-founder and Chair (with Rebecca Oxford), Comparative and International Education Society  
Contemplative Inquiry and Holistic Education Special Interest Group. 2014-2016.  
Chair, American Educational Research Association (AERA) Confucianism, Taoism, Buddhism  
and Education Special Interest Group, 2014-17.  
Program Chair, American Educational Research Association (AERA) Confucianism, Taoism,  
Buddhism and Education Special Interest Group, 2011-14  
Leader and Co-organizer, “Jewish-Muslim Women’s Leadership Initiative: A Program for  
Peaceful Dialogue”, 2013. Funded by United States Institute of Peace and College of  
Education, Univ. of Maryland.  
Co-Founder and Co-Chair (with Baha’i Chair John Grazel), Initiative for Education for Peace,  
Cooperation and Development at University of Maryland (2007-2012).  
Co-Chair (with Baha’i Chair John Grazel), Semester on Peace, 2009. This event involved  
multiple departments, programs and units in the University of Maryland.  
Organizer and Facilitator, Speaker Series on Peace Education, University of Maryland (2007-  
2012). Hosted two to three speakers a semester on issues of conflict, violence,  
peacebuilding and peace education.  
Founder and Chair (for two years), Comparative and International Education Society Peace  
Education Special Interest Group. 2006-2008.

## KEYNOTE AND INVITED SPEECHES, AND FEATURED TALKS and WEBINAR (Selected)

- Lin, J. (Feb. 28, 2019). Invited Speech. *The Intersection of World Religions and Their Perspectives/Values on Education*. Open to the UMD campus. Organized by the Office of Multicultural Involvement & Community Advocacy (MICA), UMD.
- Lin, J. (Jan. 2018). *Citizenship, Diversity, and Creativity in American Education in the Globalization Era*. TLPL Chinese Language Certificate Program, University of Maryland, College Park.
- Lin, J. (Nov. 2017). Keynote Speech. *Confucianism and Education*. 2017-18 series on Contemporary topics in Chinese culture, Boston University.
- Yang Fan and Lin, J. (April, 2017). Keynote Speech. *Tao and Tai Chi in Education*. AERA Confucianism, Taoism, Buddhism, and Education Special Interest Group Business Meeting, San Antonio.
- Lin, J. (June, 2017). Invited Speech. *Daoist Culture and Wisdom on Life and Wellbeing*. Shanghai Medical School of Health.
- Lin, J. (June, 2017). Invited Speech. *Power of the Heart and Creativity: A Comparison of Jewish Culture and Chinese Traditional Culture and Education*. Shanghai University of Applied Technology.
- Lin, J. (June, 2017). Invited Speech. *Cultivation of Virtues in Chinese Cultural Philosophy: Integration of the Cosmic, Social, and Personal Dimensions*. Southwestern University of Finance and Economics, Chengdu, Sichuan.
- Lin, J. (June, 2017). Invited Speech. *Daoist Culture and Wisdom on Life and Wellbeing*. Sichuan Tianli Education Group, Chengdu, Sichuan.
- Lin, J. (July, 2017). Invited Speech. *Dunhuang Mural and Buddhist Cultivations: Implications on Education*. Dunhuang Research Institute, Gansu.
- Lin, J. (July, 2016). Keynote speaker. *Global Climate Change and Innovative and Transformative Education*. Third Annual Conference of Sino-American Educational Research Association, Shanghai, China.
- Lin, J. (July, 2016). Invited talk. *From Quantum Physics to Chinese Culture and Reflection on the Multiple Dimensions of Virtues Education*. Central China Normal University.
- Lin, J. (June, 2016). Keynote speaker. *Culturally Relevant Education: Toward Educational Reform and Personal Transformation*. A Conference on Multicultural Education, Central China University of Minority Nationalities.

- Lin, J. (June, 2016). Invited talk. *The Construction of a Green University: The Case of the University of Maryland*. Central China University of Minority Nationalities.
- Lin, J. (July, 2015). Invited talk. *Participatory, Innovative and Creative Education: Theory and Practice*. Center for Comparative Education, Fudan University.
- Lin, J. (June, 2015). *The Making of a Green University*. Invited talk. College of Education, People's University.
- Lin, J. (June, 2015). *African Women and Girls: Hopes and Challenges in Education*. Invited talk. Center for Gender Studies, Beijing Foreign Language University.
- Lin, J. (Nov. 2014). *Awakening the Heart for Mother Nature: Cultivating a Younger Generation for Sustainable Development*. Honorary Guest Speaker. Education, Science, and Technology for Sustainable Development, 2014 International Conference, Washington DC- November 20, 2014.
- Lin, J. (August 2014). *Lack of Female Teachers in Liberia*. Invited panel speaker, Forum for African Women Educationalist (FAWE) General Assembly, Nairobi, Kenya.
- Lin, J. (July 2014). *Culturally Relevant Teaching Theory and Practice*. Invited Talk, Central China Normal University, China.
- Lin, J. (July 2014). *Culturally Relevant Teaching Theory and Practice*. Invited Talk, Sichuan Normal University, China.
- Lin, J. (June 2014). *The Cultural and Spiritual Essence in Chinese Language*. Invited talk, Chinese Academy of Social Sciences, Beijing, China.
- Brantmeier, E., Lin, J., et al. (April 2014). *A Reflection on the Peace Education Book Series*. Invited Presentation and Demonstration, AERA Peace Education SIG Business Meeting. AERA Annual Conference, Philadelphia, April 3-7.
- Klees, S., Stromquist, N., and Lin, J. (April 2014). *Increasing the Number of Women Teachers in Secondary School in Africa: Three Case Studies*. Invited Panel, by Office of International Initiatives Spring Brown Bag Series.
- Lin, J. (Nov. 2013). *Participation and Creativity in American Education*. Invited talk, Guangxi Normal College, China.
- Lin, J. (Oct. 2013). *The Chinese Language as the Universal Characteristic and a Cultivation System?: Rediscovering the Wisdom of Chinese Culture for Peace and Environmental Sustainability*. Invited talk. Beijing, China: Tsinghua University.
- Lin, J. (Oct. 2013). *Chinese Cultural Wisdom and Reform and Innovation in Chinese School Curriculum*. Invited Keynote, Haidian District, Beijing.

- Lin, J. (Oct. 2013). *Chinese Higher Education: Development and Gaps to be Filled*. VIP Invited Talk. ETH MBA-SCM, Switzerland.
- Lin, J. & Child, P. (June 2013). *The “Angry Young Men” Today: Problems in Education and Culture, and Solutions*. Invited keynote for the Jewish-Muslim Intergroup Dialogues, Washington DC.
- Lin, J. (March 2013). *Rise of Divorce in East Asia*. Keynote Panel Speaker. Sponsored by Center for East Asian Studies and Confucius Institute at University of Maryland.
- Lin, J. (Oct., 2012). *From Newton, Einstein, Steve Jobs to Qian Xuesen: Deep Reflections on Innovation Education*. Invited talk at Renmin University, China.
- Lin, J. (June, 2012). *Agency, Participatory and Innovative Teaching and Learning: Theory and Practice*. Invited talk at Nanhua College of Industry and Commerce.
- Lin, J. (June, 2012). *Multiple and Deep Dimensions of Innovative Education: Delving Into the Subconscious and the Collective Unselfconscious Levels*. Invited talk at Huazhong University of Science and Technology.
- Lin, J. (June, 2012). *Multiple and Deep Dimensions of Innovative Education: Delving Into the Subconscious and the Collective Unselfconscious Levels*. Invited talk at Wenhua College.
- Lin, J. (October, 2011). *Faculty Autonomy, Internationalization and Values of American Universities*. Invited talk to a Chinese delegation by the Maryland International Incubator.
- Lin, J. et al. (April 2011). *Building Bridges between East and West in the New Era of Educational Development and Changes*. Invited presentation by AERA Confucianism, Taoism and Education Special Interest Group, New Orleans.
- Lin, J. (Feb. 2011). *United as One Human Race: Educational for Peace and Environmental Survival*. Invited Speech, Scripps College, California.
- Lin, J. (Feb. 2011). *Education for Peace and Sustainability: Teachers’ Calling in the 21<sup>st</sup> Century*. Invited Speech, Beloit College, Wisconsin.
- Lin, J. (June, 2010). *Chinese Education and the Construction of a Harmonious Society: The Generation of a Massive New Middle Class and Their Characteristics*. Invited Speech at East China Normal University, Shanghai, China.
- Lin, J. (May, 2010). *Hope for the Humanity in the New Century: On the Practical Implications of Chinese Traditional Culture for Our World Today*. Invited Speech at Yingcai College, Jinan, China.

- Lin, J. (May, 2010). *Gender, Peace Education and Environmental Sustainability*. Invited Speech at Colorado State University.
- Lin, J. (Nov. 2009). *Chinese Culture and Its Implication on Peace, Environmental Protection and Education Innovation*. Invited Speech at Beijing Forum, Beijing, China.
- Lin, J. (September, 2009). *China's Higher Education Expansion and the Creation of a Massive Middle Class*. Invited speech at Brookings Institution, Washington DC.
- Lin, J. (September, 2009). *China's Higher Education Development and Strategies to Build World Class Universities: From 1977 to the Present*. Keynote Speech, Conference on China and Modernization: 1900-Present, at Library of Congress and University of Maryland.
- Lin, J. (May, 2009). *Developing Comprehensive and Integral Intelligences for Peacebuilding*. Invited Address to a group of Spanish young girls, Annapolis Senior High School, Maryland.
- Lin, J. (April, 2009). *Understanding Our Life's Calling: Education for Students' Spiritual Growth*. Keynote Address for the Spirituality and Education Special Interest Group, AERA, 2009.
- Lin, J. & Oxford, R. (Nov. 2008). *East Meets West: Cultural and Educational Dialogues*. GATE Fellow Colloquium, University of Maryland.
- Lin, J. (Sept., 2008). *Chinese Culture, Society and Language*. Invited talk at Global Communities, University of Maryland.
- Lin, J. (Sept., 2008). *China's Higher Education Expansion and Pursuit of World Class University*. Invited Speech to Lan Ting Chinese American Activities Group, Rockville, Maryland.
- Lin, J. (June, 2008). *Chinese Universities Should Contribute to the Global Dialogues of Civilizations*. Invited address, Beijing University, Beijing, China
- Lin, J. (June, 2008). *Gender and Peace Leadership*. Invited address at Beijing Foreign Language University, Beijing, China
- Lin, J. (June, 2008). *Awakening from Major Disasters: On the Development of Ecological and Peace Intelligence through Education*. Invited Address at Beijing Normal University, Beijing, China.
- Lin, J. (June, 2008). *Awakening from Major Disasters: On the Development of Ecological and Peace Intelligence through Education*. Invited Address at Zhejiang Industrial University, Zhejiang, China.



- Lin, J. (May, 2008). *Awakening from Major Disasters: On the Development of Ecological and Peace Intelligence through Education*. Invited Address at Southwestern University, Sichuan, China.
- Lin, J. (May, 2008). *The Thousand-Year Journey of Confucius: On the Contribution of Confucius to China and the World*. Featured talk, Confucius Institute, University of Maryland.
- Lin, J. (April, 2008). *Chinese Cultural Wisdom on Peace and Environmental Protection*. Invited talk to Global Communities, University of Maryland.
- Lin, J. (March, 2008). *Chinese Education: History, Characteristics and Challenges*. Invited Address for Maryland School Teachers, University of Maryland.
- Lin, J. (Feb. 2008). *China's Higher Education Expansion and Aspiration for World Class Universities: Conducting International Research*. Invited Address for McNair Scholars Program, University of Maryland.
- Lin, J. (June, 2007). *Global Peace and Environmental Challenges and Dialogues of Civilizations: Establishing New Disciplines for Chinese Universities*. Invited Address at Beijing University, Beijing, China.
- Lin, J. (June, 2007). *Global Peace and Environmental Challenges and Dialogues of Civilizations: Establishing New Disciplines for Chinese Universities*. Invited Address at Beijing Normal University, Beijing, China.
- Lin, J. (June, 2007). *Global Peace and Environmental Challenges and Dialogues of Civilizations: Establishing New Disciplines for Chinese Universities*. Invited Address at China Economic Systemic Reform Research Association, Beijing, China.

## **INTERNATIONAL & NATIONAL CONFERENCE PRESENTATIONS AND WORKSHOPS**

- Lin, J. (April 1, 2019). Webinar speaker. "The application of contemplative practices in postsecondary institutions and the effect on students."
- Lin, J. (2019). Helping Conflict and Environmental Refugees: a Simulation. Social Justice Day, University of Maryland College of Education, April 11. Organizer.
- Lin, J. and Khamis, S. (2019). Women's Scholarship and Activism in Peacebuilding. Women's History Month, "Vision for Peace and Nonviolence," March 12, University of Maryland.
- Lin, J. (2019). Maintaining wellness and balance in academia: New Scholars essentials panel. CIES Annual Conference, San Francisco, April 14-18, 2019.

- Lin, J. (2019). Education for sustainability and recovery of our spiritual and child-like Self: The promise of contemplative methods and pedagogies (panel organizer). CIES Annual Conference, San Francisco, April 14-18, 2019.
- McHugh, D. and Lin, J. (2019). Education for sustainability: Contemplative methods revitalizing our child-like awareness and kindness to mother nature. CIES Annual Conference, San Francisco, April 14-18, 2019.
- Lin, J. (2019). Chinese Philosophy and Buddhist Tradition on Virtues and Leadership: Fostering and Transformation of Energies toward Love and Care for Others. CIES Annual Conference, San Francisco, April 14-18, 2019.
- Pokharel, A. and Lin, J. (2019). Climate Change, Environmental Refugees, and Peace Education for Building Bridges of the Heart. CIES Annual Conference, San Francisco, April 14-18, 2019.
- Lin, J. (2019). Contemplative Pedagogies and Profound Transformation of Teaching, Learning and Being (panel organizer). AERA Annual Conference, Toronto, April 5-9.
- Lin, J., Pokharel, A., and Parikh, R. (2019). Mindfulness, Meditation, and the Cultivation of Empathy: Exploring the Underlying Mechanism. AERA Annual Conference, Toronto, April 5-9.
- Lin, J. (2019). Enlightenment from Body-Spirit Integration: Dunhuang's Cultivation Pathways and Educational Implications. AERA Annual Conference, Toronto, April 5-9.
- Lin, J. and Xu, D. (2019). The Dunhuang Grottos, Buddhism, and Global Education: Philosophical, Spiritual, Scientific, and Aesthetic Insights. AERA Annual Conference, Toronto, April 5-9.
- Yang, F. and Lin, J. (2018). The Taoist Non-competition Philosophy and Its Illuminations for Modern Education. The Philosophy of Education Society of Australasia (PESA), New Zealand.
- Lin, J. (2018). I Ching's Wisdom on Transformation of Education: Cultivation of Virtues and Energy. AERA Annual Conference, New York, April 13-17.
- Lin, J. and Korab, K. (2018). Workshop on "Respect for Life and Resonance with Nature." CIES Annual Conference, Mexico City, March 25-29.
- Pokharel, A. and Lin, J. (2018). Cultivating a Sense of Interbeing, Reverence for Life, and Respecting the "Will-to-Live" of Other Species. CIES Annual Conference, Mexico City, March 25-29.
- Culham, T., Lin, J., and Oxford, R. (2017). Cultivating the Ability of the Heart: Educating Through the Pedagogy of Love. AERA, San Antonio.
- Lin, J. (2017). Faculty Cultivating Active Tranquility through Body-Mind-Heart-Spirit Adjustment and Virtues. CIES Annual Conference, Atlanta, March 5-9.

- Lin, J. (2017). Panel Organizer. Teaching Contemplatively for Compassion, Holistic Being, and Deep Knowing: Perspectives from Teachers from K-12 to Higher Education. Featured panel at CIES Annual Conference, Atlanta, March 5-9.
- Lin, J. and Turner, J. (Sept. 30, 2016). Workshop: How to Write an Outstanding Conference Proposal. College of Education, University of Maryland.
- Lin, J. and Turner, J. (Oct. 27, 2016). Workshop: How to Write a Successful Grant Proposal and Strategies for Publication. College of Education, University of Maryland.
- Lin, J. (2016). *Confucian and Taoist Epistemology of Knowing and Being: Cultivation of Qi and Virtues for Personal and Social Transformation*. AERA Annual Conference, Washington D. C., April 8-12.
- Culham, T., and Lin, J. (2016). *Exploring the Unity of Science and Spirit: A Daoist Perspective*. CIES Annual Conference, Vancouver, March 6-10.
- Lin, J. (2016). *Contemplative Inquiry for Personal Growth and Social Transformation: An Empirical Case*. CIES Annual Conference, Vancouver, March 6-10.
- Lin, J. (2016). Panel organizer. *Engaging Contemplative Pedagogies for Inner Exploration, Holistic Being and Transformative Learning*. CIES Annual Conference, Vancouver, March 6-10.
- Lin, J. (2016). Business meeting organizer and chair, AERA Confucianism, Taoism, Buddhism and Education SIG.
- Lin, J. (2016). Business meeting organizer and chair, CIES Contemplative Inquiry and Holistic Education SIG.
- Bai, H., & Lin, J. (April 2015). *The wisdom of "Basic Goodness": Implications for ethical social/environmental justice education*. AERA Annual Conference, Chicago, April 16-20.
- Lin, J., Edwards, S., and Sahar Khamis. (April 2015). *The Jewish-Muslim Women's Leadership Initiative: A program for peaceful dialogue*. AERA Annual Conference, Chicago, April 16-20.
- Sklees, S., Lin, J., and Stromquist, N. (March, 2015). *Increasing the number of women teachers in secondary school in Africa: Case studies of Uganda, Togo and Tanzania*. CIES Annual Conference, Washington DC.
- Lin, J. (March, 2015). *From self-cultivation to social transformation: A Confucian ontology and epistemology of Being and Learning*. CIES Annual Conference, Washington DC, March 8-12.
- Weng, X., and Lin, J. (March, 2015). *Examining the traditional Confucian classics: Understanding Confucianism in holistic education*. CIES Annual Conference, Washington DC, March 8-12.
- Youyi Tian and Lin, J. (March, 2015). Four decades of environmental education in China: Review and prospect. CIES Annual Conference, Washington DC, March 8-12.

- Sklees, S., Lin, J., and Stromquist, N. (Jan., 2015). *Increasing the number of women teachers in secondary schools in Africa: Three Case Studies*. International Conference of Hawaii, Hawaii.
- Lin, J. (April 2014). *Developing a Spiritual Research Paradigm: Confucian and Daoist perspectives*. AERA Annual Conference, Philadelphia, April 3-7.
- Lin, J. (April 2014). Panel organizer and chair. *Developing a Spiritual Research Paradigm*. AERA Annual Conference, Philadelphia, April 3-7.
- Culham, T. and Lin, J. (April, 2014). *Embodied Pathways to Peace*. AERA Annual Conference, Philadelphia, April 3-7.
- Stromquist, N., Lin, J., and Steven Klees. (March, 2014). *Increasing the participation of women as school teachers in Sub-Saharan Africa*. Maryland Statewide Colloquium on the Internationalization of Education, hosted by Office of International Initiatives, College of Ed, UMCP.
- Khamis, S, Lin, J., and Sachi Edwards. (March, 2014). *The Jewish-Muslim Women's Leadership Initiative: A Program for peaceful dialogue*. Outrage/Action: Leveraging Commitment in Gender Research, Theory and Practice. George Mason University.
- Li, Fuzuo and Lin, J. (March 2014). *Development of culturally relevant curriculum: A case study of Zhuang indigenous culture in language learning in China*. CIES Annual Conference, Toronto, Canada, March 10-16.
- Lin, J. (March, 2014). *Cultivating exponential human creativity: From a Daoist and a psychophysical Perspective*. CIES Annual Conference, Toronto, Canada, March 10-16.
- Edwards, S., Lin, J., and Sahar Khamis. (March, 2014). *The Jewish-Muslim Women's Leadership Initiative: A program for peaceful dialogue*. CIES Annual Conference, Toronto, Canada, March 10-16.
- Renolds, U. and Lin, J. (March, 2014). *Developing a compassion and creativity index: Paradigm shifts in education*. CIES Annual Conference, Toronto, Canada, March 10-16.
- Khamis, S., Lin, J, and Edwards, S. (Nov., 2013). *Jewish-Muslim Women's Leadership Initiative: a program for peaceful dialogue*. NCA peace-building roundtable discussion, Washington, DC.
- Lin, J. (2013). *Breakthroughs in Chinese Higher Education for Innovation and Creativity*. WCCES, Buenos Aires, Argentina.
- Zhang, A., Weng, W., and Lin, J. (2013). *Complexity, empowerment, and change: An action research project on teaching reform in China*. AERA Annual Conference, San Francisco, April 25-May 1.
- Lin, J. and Tom Culham. (2013). *Cultivation of Qi and virtues: an embodied understanding of Confucianism and Taoism*. AERA Annual Conference, San Francisco, April 25-May 1.
- Lin, J. (2013). Panel Organizer and Chair. *Wisdom from Confucianism and Taoism: Addressing critical issues in our education and society*. CIES Annual Conference, New Orleans, March 11-15.
- Lin, J. (2013). *Creativity and innovation through the lens of Confucianism and Taoism*. CIES

- Annual Conference, New Orleans, March 11-15.
- Fogle-Demoyer, A., and Lin, J. (2013). *National curricula and education for global citizenship: A four-country comparison*. CIES Annual Conference, New Orleans, March 11-15.
- Lin, J. (2012). *Chinese higher education and innovation: Challenges and new directions to tap into internal source of innovation*. Conference on Chinese Education toward the Future, University of Hong Kong.
- Lin, J. (2012). *Chinese language as the universal characteristics and an energy cultivation system?* AERA Annual Conference, Vancouver, May 13-17.
- Lin, J. (2012). *Education for Inner Transformation and an Expanded Self: Paradigm Shift for Wisdom Education*. AERA Annual Conference, Vancouver, May 13-17.
- Steven Klees, Caitlin Haugen, Jing Lin, and Nelly Stromquist. (2012). *Women Teachers in Liberia: Between Desire and Reality*. CIES Annual Conference, San Juan, Puerto Rico, April 22-27.
- Lin, J. (2012). *Greening Comparative and International Education Curriculum*. CIES Annual Conference, San Juan, Puerto Rico, April 22-27.
- Lin, J. (2012). *Dilemmas and Complexities of Teaching Reform in Higher Education In China: Reflections from an Action Research Project*. Panel organizer and presenter. CIES Annual Conference, San Juan, Puerto Rico, April 22-27.
- Khamis, S., and Lin, J. (2012). *Young Women's Leadership Program for Peaceful Communication and Education: Changing Attitudes Through Connective Approaches and Practical Engagement*. CIES Annual Conference, San Juan, Puerto Rico, April 22-27.
- Lin, J., Zhang, A., Ross, H., and Yang, L. (2011). *What Makes a Creative and Holistic University in China? A Case Study of Biaobang College*. Tribute to Ruth Hayhoe. OISE, University of Toronto.
- Lin, J. (2011). *Teaching and Learning: What Is Missing in Chinese Higher Education Reform and Pursuit of Excellence*. CIES Annual Conference, Montreal.
- Lin, J. and Xuan Weng. (2011). *Theories and Practices in Agency, Participatory and Innovative Learning: Opening Doors for Possibilities and Integrating East and West*. CIES Annual Conference, Montreal.
- Lin, J. (2011). Panel Organizer and Chair. *Introducing Agency, Participatory and Innovative Learning into Chinese Higher Education: An Action Research*. CIES Annual Conference, Montreal.
- Oxford, R. and Lin, J. (2011). *Transformative Eco-Education for Human and Planetary Survival*. CIES Annual Conference, Montreal.
- Lin, J. and Wang, Yingji. (2010). *Confucius' Teaching of Virtues and Implication on World Peace and Peace Education*. AERA Annual Conference, Denver.
- Wang, Yingji, Zhang, Ai, Xu, Ruifang, and Lin, J. (2010). *Chinese Language, Philosophy, and Wisdom of Peace*. AERA Annual Conference, Denver.

- Sun, Xiaoyan, Lin, J., and Cai, Chunying. (2010). *Chinese philosophy, arts, and Human-Nature oneness*. AERA Annual Conference, Denver.
- Lin, J. (2010). *Forming a critical mass and building up the momentum for peace education in a university*. CIES Annual Conference, Chicago.
- Lin, J. (2010). *Private Universities in China: New energies, new ideas and new challenges*. CIES Annual Conference, Chicago.
- Lin, J. (2010). *The Concept of Harmonious Society and Development and Problems in Chinese Education*. CIES Annual Conference, Chicago.
- Lin, J. (2010). Panel Organizer. Chinese Philosophy, Culture, and Peace Education. AERA Annual Conference, Denver.
- Lin, J. (2010). Panel Organizer. SemesterOnPeace: An Experimental Approach to Encouraging the Emergence of Cross-Disciplinary Peace Studies at a Large University. CIES Annual Conference, Chicago.
- Lin, J. (2010). Panel Organizer. Chinese Education and the Construction of a Harmonious Society: Approaches, Issues and Challenges. CIES Annual Conference, Chicago.
- Lin, J. (2009). *What Makes a "World Class" University: Issues and Challenges in Chinese and International Higher Education*. CIES Annual Conference, Charleston, South Carolina.
- Lu, Chunlei, and Lin, J. (2009). *The Merging of Eastern and Western Sport Philosophy and Culture*. CIES annual conference, Charleston, South Carolina.
- Lin, J. and Li, Yingtao. (2009). *Peace Leadership and Gender: Challenging and Transforming the Definition of Excellence*. AERA Annual Conference, Seattle.
- Lin, J., Panel organizer (2009). *Peace, Gender and Peace Education: New Paradigms for Peacebuilding*. AERA Annual Conference, Seattle.
- Lin, J., Panel organizer (2009). *Integrating Peace Education into Universities*. CIES Annual Conference, Charleston, South Carolina.
- Lin, J., Panel organizer, (2009). *Peace Educators as Transformative Public Scholars*. CIES annual conference, Charleston, South Carolina.
- Lin, J., Panel organizer, (2009). *Olympic Education in China*. CIES annual conference, Charleston, South Carolina.
- Lin, J. and Liping Ma. (May 2008). Higher Education Expansion in China: Achievement and Challenges. NAFSA 2008 Annual Conference, Washington D.C.
- Lin, J. (March 2008). *Peace Leadership and Gender: Challenging and Transforming the Definition of Excellence*. CIES Annual Conference, New York.
- Lin, J. Invited Panel Organizer. (March, 2008). *CIES Gender Symposium: Panel on Gender and Peace Education*. CIES Annual Conference, New York.

- Lin, J. Panel Organizer and Chair. (March, 2008). *Cultural Education for Building Peaceful Communities and Transformation of Self and Society*. CIES Annual Conference, New York.
- Lin, J. (March, 2008). *Humanization is the Key for Peacebuilding*. AERA Annual Conference, New York.
- Lin, J. Panel Organizer and Chair. (March, 2008). *Humanizing the "Other" and the Construction of Intercultural Identity for Peace*. AERA Annual Conference, New York.
- Lin, J. and Jun Li. (2007). *Higher Education Expansion in China: A Policy Analysis*. Paper presented at World Congress of Comparative Education, Sarajevo, Sept 1-7.
- Hayhoe Ruth, Li, J. and Lin, J. (2007) *Portraits of 21<sup>st</sup> Century Chinese Universities*. Paper presented at World Congress of Comparative Education, Sarajevo, Sept 1-7.
- Lin, J., Irene Zoppi, and Rebecca Oxford. (2007). *Four Pillars of Peace Education: Emotional, Moral, Spiritual and Peace Intelligences*. Workshop at 25<sup>th</sup> Anniversary of International Institute of Peace Education at the United Nations, August 8-10.
- Lin, J. (April, 2007). *Private higher education in China: Expanding the right to education for public or private good?* Paper presented at AERA Annual Conference, Chicago.
- Lin, J. (April, 2007). *Mentoring undergraduates to become peace educators: Reflection on an experimental research project*. Paper presented at AERA Annual Conference, Chicago.
- Lin, J. (Feb, 2007). *Private higher education in China: Issues of social recognition and quality education*. Paper presented at Association of Asian Studies Annual Conference, Boston.
- Lin, J. (Feb., 2007). *New faces of private higher education in China*. Paper presented at Comparative and International Education Annual Conference, Baltimore.
- Lin, J. (Feb., 2007). *China's higher education expansion: Factors and policies behind the expansion*. Paper presented at Comparative and International Education Annual Conference, Baltimore.
- Lin, J. (March, 2006). *Rekindling wisdom and love in education: Lessons we need to learn from natural and human disasters*. Paper presented at CIES Annual Conference, Hawaii.
- Lin, J. (March, 2006). *China's higher education expansion and aspirations: Policies, implementation and impacts*. Paper presented at CIES Annual Conference, Hawaii.
- Lin, J. (April, 2006). *Private universities in China: Development and challenges*. Paper presented at Association of Asian Studies Annual Conference, San Francisco.
- Lin, J. (March, 2005). *Leadership roles Chinese universities can play: Reviving cultural wisdom to meet global challenges*. Paper presented at the CIES Annual Conference, Stanford, California.
- Lin, J. (March, 2005). *Rethinking a global ethic and re-envisioning peace education*. Paper presented at the CIES Annual Conference, Stanford, California.
- Lin, J. (March, 2005) Panel organizer and Chair. *Educators as peace makers: An open dialogue on education's response to global challenges*. Paper presented at the CIES Annual Conference, Stanford, California.

- Ross, H., and Lin, J. (April, 2005). *Environmental education in China: Development and challenges*. Paper presented at the AERA Annual Conference, Montreal, Canada.
- Lin, J. (March, 2004). *Globalization and private higher education in China*. Panel organizer and presenter. Paper presented at the CIES Annual Conference, Salt Lake City, UT.
- Lin, J. (March, 2004). *Taoism and its implication on education*. Paper presented at the CIES Annual Conference, Salt Lake City, UT.
- Lin, J. (October, 2003) *Chinese women and girls under the economic reform: listening to their voices*. Center for Education Policy and Leadership Brown Bag Lunch Series, College of Education, University of Maryland at College Park, MD.
- Lin, J. (March, 2003). *Stratification of educational opportunities: The new middle class in China and their impact on education*. Association for Asian Studies Annual Conference, New York, NY.
- Lin, J. and Ghosh, R. (March, 2002). *Impact of economic liberalization on women's education, career and life: A comparison of India and China*. CIES Annual Conference, Orlando, FL.
- Lin, J. (March, 2002). *Challenges in Chinese education: Peace, environment, spirituality and equity*. Paper presented at CIES Annual Conference, Orlando, FL.
- Lin, J. and Ross, H. (April, 2002). *Schools of Good Will: A study of two schools in China*. Paper presented at American Education Research Association Annual Conference, New Orleans, LA.
- Lin, Jing. (March, 2001). *Reconstructing femininity and masculinity for human and global sustainability*. Paper presented at CIES Annual Conference, Washington D. C.
- Lin, J., & Ross, H. (April, 2001). *Girls voice as power: Socialization of Chinese adolescent girls*. Paper presented at the AERA Annual Conference, Seattle, CA.
- Lin, J. (April, 2001). *Expanding the concept of peace for education in the 21st Century*. Paper presented at the AERA Conference, Seattle, CA.
- Lin, J. (April, 2001). *Expanding the concept of peace for education in the 21st Century.*" Symposium Organizer and Chair. Symposium AERA Annual Conference, Seattle, CA.
- Ross, H and Lin, J. (April, 2000). *Social capital and educational resource in Chinese secondary schools*. Paper presented at the AERA Conference, New Orleans, LA.
- Lin, J. (April, 2000). *Toward an integrative development of IQ, EQ and MQ through Yan Xin Qigong.*" Paper presentation at the AERA Annual Conference, New Orleans, LA.
- Lin, J. (April, 2000). *New directions in education: Holistic education through meditation*. Panel Organizer. Panel presentation at the AERA Conference, New Orleans, LA.
- Lin, J. (March, 2000). *Paradigm shift in social sciences including education for the 21st century*. Paper presented at the CIES Annual Conference, San Antonio, TX.

## **LEADERSHIP AND MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS**



Co-Founder and Co-Chair, Contemplative Inquiry and Holistic Education, *Comparative and International Education Society*. 2014-2016

Chair, Confucianism, Taoism and Education Special Interest Group, *AERA*, 2014-2017.

Program Chair, Confucianism, Taoism and Education Special Interest Group, *AERA*, 2011-2013.

Chair and founder of Peace Education Special Interest Group, *Comparative and International Education Society*, 2005-2007.

Co-Convener, the Thematic Group on Ethnicity, Religion, Secularism and Spirituality, *World Congress of Comparative Education*, 2006

Conference Planning Committee, *Comparative and International Education Society Annual Conference* 2006-2007.

Board of Directors, Comparative and International Education Society, 1999-2002.

Member of the *Comparative and International Education Society*, 1988- present.

CIES Peace Education Special Interest Group

Member of the *AERA*, 1991- present.

Member of AERA Special Interest Groups:

Confucianism, Taoism and Education

Ecological and Environmental Education

International Studies

Peace Education

Spirituality and Education

Member of the Chinese American Education Research and Development Assoc, 2003-