Announcement
Professional Track Faculty Position
Early Childhood Special Education

The Center for Early Childhood Education and Intervention (CECEI) seeks a detail-oriented, energetic, highly organized and innovative individual to support the Maryland State Department of Education’s (MSDE), Division of Special Education/Early Intervention Services (DSE/EIS) comprehensive system of services for children from birth to Kindergarten. This is a one-year position, commencing in fall 2017, with renewal contingent upon performance and funding. The position will be based at MSDE in Baltimore with periodic travel throughout Maryland and meetings at the University of Maryland.

Background on the Center for Early Childhood Education and Intervention

CECEI, based in the College of Education at the University of Maryland, is a joint initiative between the Department of Counseling, Higher Education and Special Education and the Department of Human Development and Quantitative Methodology. The mission of CECEI is to conduct high-quality research on early childhood education and early intervention programs in order to inform State and Federal policy, to translate research into scalable education programs engagement in their children’s education.

Responsibilities and Qualifications

The person hired for this position will provide professional development and technical assistance around evidence-based models and teaming practices associated with the delivery of comprehensive services to children from birth to Kindergarten.

Position Responsibilities:

- Interviews with local leaders around teaming practices and service delivery models
- Provision of Technical Assistance (TA) and Professional Learning (PL) on:
  - Coaching and Teaming
  - Service delivery, including
  - Primary Service Provider Model; and
  - Integrated Service Delivery Model
  - Natural and inclusive learning opportunities
  - DEC Recommended Practices
- Data collection and analysis
- Documentation of TA and PL
- Attending local leadership/implementation team meetings to provide support
Development of Technical Assistance Resources
Collaborating with the Early Childhood (EC) Birth to Kindergarten team and other EC partners.

Minimum Qualifications
- Masters in Special Education
- Evidence of excellent oral and written communication skills
- Evidence of exemplary interpersonal skills
- Evidence of strong analytical and organizational skills
- Evidence of technology skills (Google Apps and Microsoft Office)

Preferred Qualifications
- Doctorate in Special Education, preferably Early Childhood Special Education
- Field experience in early intervention and/or preschool special education
- Knowledge of the varying teaming structures
- Understanding of Maryland’s MITP and preschool special education structure
- Knowledgeable about the DEC Recommended Practices, Key Principles for Early Intervention, and Key Principles for the IEP Process
- Knowledgeable about reflective coaching practices

The University of Maryland, College Park, actively subscribes to a policy of equal employment opportunity, and will not discriminate against any employee or applicant because of race, age, sex, color, sexual orientation, physical or mental disability, religion, ancestry or national origin, marital status, genetic information, or political affiliation. Minorities are encouraged to apply.

Applicants should submit the following materials electronically: Cover letter summarizing qualifications; a current curriculum vitae; names, addresses, phone numbers, and email addresses of three individuals who may be contacted by the committee as references; and two writing samples (one formal, such as a literature review/report, and one informal, such as an email to a colleague or a supervisor). Incomplete application packets will not be reviewed.

The position will remain open until filled. All inquiries, nominations and applications should include the subject line “CECEI Fall 2017 PTK Position” and be sent to: CECEI@umd.edu.