2019 Graduation Survey Report
Bachelor’s Level Graduates

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2019 Graduation Survey Report
Bachelor’s Level Graduates

The Graduation Survey is administered by the University Career Center & The President’s Promise (the Center). The survey captures career-related outcomes of bachelor’s degree level graduates, as well as data on participation in co-curricular and extracurricular activities during the graduate’s tenure at the University of Maryland, College Park. This year’s report captures outcomes of bachelor’s level graduates within the 2018-2019 academic year including August 2018, December 2018 and May 2019 graduations.

Methodology
The 2019 Graduation Survey followed the same process and incorporated the same survey items as the 2014-2018 surveys, which were based on standards established by the National Association of Colleges and Employers (NACE).

Survey data collection was conducted electronically through an instrument created in Qualtrics. In addition to responses on the survey, data were also collected via other channels including social media profiles (primarily LinkedIn), information from college/department staff, reports from employers and data from the National Student Clearinghouse.

Survey Pool
Initial survey invitations were sent prior to each graduation to a list of students who had applied for graduation in that semester (list obtained from the University of Maryland Data Warehouse). The Office of the Registrar completed degree clearances and conferred degrees approximately one month after graduation, at which point the survey pool was limited to only those students that had in fact earned a degree in the 2018-2019 academic year.

Time Frame
Based on the NACE standards, data collection was conducted within a window following each graduation and ending six months after the last graduation in the cycle (May 2019), rolled out in three phases:

PHASE ONE
Initial emails were sent to students intending to graduate approximately three weeks before commencement. Graduates continued to receive weekly reminders until a few weeks after graduation. After that point, additional reminders were sent on a bi-weekly basis.

PHASE TWO
At the three-month post-graduation mark, requests to complete the survey were again emailed to graduates that had not yet responded. Students that responded in PHASE ONE and reported an unplaced status were resurveyed and asked to update their outcome.

PHASE THREE
Toward the end of the survey window (mid-November through December) the Center shared with colleges/departments lists of their graduates that had not yet completed the survey or had reported an unplaced status. Colleges/departments were asked to supply any additional student outcome
information of which they had knowledge (e.g., a department administrative assistant that received a personal email from a graduate related to a recently landed job).

NOTE: This year the window of data collection and verification was extended through mid-February due to staff turnover and a subsequent gap in the normal process.

Additional outcome data were sourced from searches on LinkedIn and other social media sites, conducted either by the colleges/departments or by Center staff. The Center also obtained information about enrollment in graduate-level programs from the National Student Clearinghouse via assistance from the Office of Institutional Research, Planning and Assessment. Data received from channels other than the survey were coded to identify the source and help insure that information was legitimate and verifiable.

Definitions
While graduates could report one of nine statuses, for the purpose of this report outcomes are generally divided into the following categories:

PLACED includes employment (either full or part-time), continuing education (of any type – graduate school, second bachelor’s degree, certificate programs, etc.), starting a business/organization, participating in a service or volunteer program (such as the Peace Corps) or military service.

UNPLACED includes graduates that reported actively seeking employment as well as graduates that reported an intention to pursue a graduate degree, but had not yet been accepted or admitted.

UNRESOLVED includes students that responded to the survey during PHASE ONE only and reported an UNPLACED status, but for whom no additional information could be collected in subsequent phases—neither through eventual response to the survey, lookups on social media sites, reports from employers, information from schools/colleges, nor the National Student Clearinghouse. In other words, the only information available around graduation time was the intent of the student to commence a job search or graduate school application process, but not about the conclusion; hence the term, “unresolved.”

NOT SEEKING includes students that reported they were not seeking employment or continuing education. These students were omitted from the calculation of placement rates.

Graduates not responding to the survey and for whom no additional data through any other means could be obtained were labeled “NON-RESPONDERS” and were not included in calculations.

Other Clarifications
Some assumptions were inherent in interpreting data collected from sources other than the official Graduation Survey instrument.

EMPLOYMENT
For outcome data collected from social media sites, graduate profiles indicating post-graduate employment were considered to be employed full-time unless information about part-time status was explicitly provided or available.
COLLEGE AND DEPARTMENT SURVEYS
The Center received data from some colleges/departments that conducted internal surveys containing career outcome questions. Of note, in some cases these surveys were conducted significantly prior to the Graduation Survey data collection timeframe initiated at graduation. When appropriate, data were integrated into the official reporting database during PHASE THREE data collection efforts. However, responders to pre-graduation college/department surveys that reported an unplaced status were still classified as non-responders unless they also responded to the official Graduation Survey.

VOLUNTEER/SERVICE
Students that reported a status of EMPLOYED but indicated their employer as Teach For America, Peace Corps, AmeriCorps, City Year or one of many well-known volunteer/service programs were re-coded in the VOLUNTEER/SERVICE category for purposes of this report.

EMPLOYMENT VS. CONTINUING EDUCATION
Some PHASE THREE data collection efforts overlapped each other. There were instances where report of a graduate’s employment was obtained from one source, but simultaneously a report of continuing education was obtained from the National Student Clearinghouse. Reports regarding employment were given precedence over continuing education information received from the Clearinghouse, with the assumption that the graduate would be attending the continuing education program part-time.

CLEARINGHOUSE VS. OTHER REPORTS
In the cases where report of a graduate pursuing continuing education was obtained from both the National Student Clearinghouse and another source, but details about that enrollment were in conflict (program, school, etc.), the Clearinghouse data were considered the most accurate.

SOCIAL MEDIA PROFILES
When conducting research on graduates via social media sites, staff were instructed to identify how recently the profile appeared to have been updated.

- Students were recorded as UNPLACED if their profile summary or headline referenced their recent graduation and that they were actively seeking employment.
- For EMPLOYMENT, any work-related position reported in the profile with a start date after the individual’s graduation date was considered post-graduate employment.
- If a position listed on the profile indicated a start date prior to graduation but contained clear evidence that the profile had been updated since graduation, the position was recorded as post-graduate employment. If there was no evidence that the profile had been updated, the employment was not recorded.
- Staff were asked to record URLs of student profiles for later review and verification.

Tabulations
Each graduate was counted only once in the University-wide report section. Graduates with double majors and/or double degrees were counted in their respective college reports; however, if the second degree occurred within the same college, the graduate was only counted once in the college-specific report. Graduates that participated in the Honors College or College Park Scholars programs were included in those reports in addition to being included in specific college report(s) as appropriate. In
addition, although Letters & Sciences students ultimately select majors and are counted in the various college reports, a separate report was generated to include graduates who at any point in their University of Maryland tenure were Letters & Sciences students.

In some cases percentages do not sum to 100%. For questions where graduates could “check all that apply,” denominators are based on total number of graduates completing that question, not on total number of checks reported for all categories in that question. A student checking three (3) response categories would count only once toward the denominator, not three times. For other questions, the difference between the sum and 100% should be small (+/- 1%) and is attributable to rounding error. All rounding was done on final calculations/results. Most values in the report were calculated via Microsoft Excel and full decimal places were retained in intermediate steps.
As of January 2020, data from 6,003 of 7,394 graduating students receiving a bachelor’s degree from the University of Maryland between August 2018 and May 2019 had been collected, via the survey or other means, resulting in a knowledge rate of 81%. The majority of graduates are entering the workforce.

**REPORTED OUTCOMES OF 2019 GRADUATES**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>4,284</td>
<td>72%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>172</td>
<td>3%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>1,035</td>
<td>17%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>66</td>
<td>1%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>42</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>42</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>18</td>
<td>0.3%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>292</td>
<td>5%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>5,951</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>52</td>
<td></td>
</tr>
</tbody>
</table>

**NATURE OF POSITION**

Based on the 2,147 students who completed the entire employment outcome section of the survey:
- Ninety-four (94%) replied that their employment is either directly aligned with their career goals (55%) or is a stepping stone toward their ultimate career goals (39%). Six percent (6%) indicated that their position simply “pays the bills.”
- Ninety-four percent (94%) replied that their employment is either directly related to their field of study/major (68%) or utilizes knowledge, skills, and abilities gained through their study (27%). Six percent (6%) indicated that their position was not at all related to their field of study/major.

**SALARY**

Salary information was reported by 1,913 graduates entering full-time employment. Of these, 686 indicated they were receiving some type of first year bonus (median bonus = $5,511).

**REPORTED SALARY DATA FOR 2018 GRADUATES**

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,913</td>
<td>$44,104</td>
<td>$60,570</td>
<td>$72,541</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>18%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>31%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>22%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>2%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>21%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>24%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>5%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>17%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>9%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Other</td>
<td>14%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, emails from college/department, listserv, alumni, volunteering, scholarship, clubs, internships and advising.

TOP EMPLOYERS REPORTED

<table>
<thead>
<tr>
<th>Employer</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Maryland</td>
<td>125</td>
</tr>
<tr>
<td>Deloitte</td>
<td>80</td>
</tr>
<tr>
<td>Northrop Grumman Corporation</td>
<td>64</td>
</tr>
<tr>
<td>EY</td>
<td>57</td>
</tr>
<tr>
<td>Capital One</td>
<td>55</td>
</tr>
<tr>
<td>Amazon.com, Inc.</td>
<td>53</td>
</tr>
<tr>
<td>KPMG LLP</td>
<td>51</td>
</tr>
<tr>
<td>Montgomery County Public Schools</td>
<td>43</td>
</tr>
<tr>
<td>Accenture</td>
<td>41</td>
</tr>
<tr>
<td>Naval Air Systems Command (NAVAIR)</td>
<td>37</td>
</tr>
<tr>
<td>Scribe America</td>
<td>33</td>
</tr>
<tr>
<td>Google, Inc.</td>
<td>31</td>
</tr>
<tr>
<td>Johns Hopkins University Applied Physics Laboratory</td>
<td>29</td>
</tr>
<tr>
<td>Lockheed Martin Corporation</td>
<td>29</td>
</tr>
<tr>
<td>Whiting-Turner Contracting Company</td>
<td>27</td>
</tr>
<tr>
<td>IBM</td>
<td>27</td>
</tr>
<tr>
<td>PwC</td>
<td>25</td>
</tr>
<tr>
<td>National Institutes of Health (NIH)</td>
<td>25</td>
</tr>
<tr>
<td>Microsoft Corporation</td>
<td>23</td>
</tr>
<tr>
<td>Booz Allen Hamilton</td>
<td>21</td>
</tr>
<tr>
<td>Morgan Stanley</td>
<td>21</td>
</tr>
<tr>
<td>Grant Thornton LLP</td>
<td>19</td>
</tr>
<tr>
<td>Leidos</td>
<td>19</td>
</tr>
<tr>
<td>Fannie Mae</td>
<td>18</td>
</tr>
<tr>
<td>Flywheel Digital</td>
<td>13</td>
</tr>
<tr>
<td>2U, Inc.</td>
<td>13</td>
</tr>
</tbody>
</table>
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 4,029 graduates. Of those, 45% reported employment in Maryland (1,831), followed by 14% in Washington, DC (578), and 14% in Virginia (545).

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>45%</td>
</tr>
<tr>
<td>Washington, D.C</td>
<td>14%</td>
</tr>
<tr>
<td>Virginia</td>
<td>14%</td>
</tr>
<tr>
<td>Other US</td>
<td>13%</td>
</tr>
<tr>
<td>New York</td>
<td>9%</td>
</tr>
<tr>
<td>California</td>
<td>3%</td>
</tr>
<tr>
<td>Outside US</td>
<td>1%</td>
</tr>
</tbody>
</table>

TOP 10 CITIES OUTSIDE OF MD/DC/VA:
1. New York, NY
2. Seattle, WA
3. San Francisco, CA
4. Boston, MA
5. Philadelphia, PA
6. Los Angeles, CA
7. Mountain View, California
8. Chicago, IL
9. Mountain View, CA
10. Austin, Texas, Atlanta, Georgia
STARTING A BUSINESS/ORGANIZATION
Forty-two (42) graduates reported that they started their own business or organization. Not all that indicated starting a business provided names or descriptions. The following were verified via internet searches:

- **CarsXE**, an API that gives access to millions of vehicle history records, specifications, ownership cost and market value data.
- **Cornchella LLC**, a grassroots, music-promotion LLC focused on a perennial summer festival; also provides services to local and professional bands and venues.
- **FelipeStudios**, music education.
- **Fermata Music Studio**, music education.
- **Freckled Yogi**, online yoga sessions and instruction.
- **Grace Advanced Productions**, a service that produces video branding.
- **Living Artists & Co.**, entrepreneurial training, education, and links to opportunities for artists seeking to develop sustainable business practices.
- **Liz Rachel Photography**, a destination wedding photographer located near DC, Maryland, and Virginia.
- **Mindhive**, a website/forum featuring peak performance psychology, self-regulation strategies, general health and wellness education.
- **Morgan Julia Designs**, hand-painted canvases and curated accessories for needlepoint.
- **Olympus Projects**, a management and consulting agency to assist music industry artists with business development.
- **Sabreen Cosmetics**, serving women of color in the clean cosmetic and beauty industry.
- **Symbiont Health**, a fall detection alert system for senior citizens.

SERVICE/VOLUNTEER PROGRAMS
Sixty-six (66) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (13), AmeriCorps (11), City Year (5), Fulbright (4) and Teach for America (5).
CONTINUING EDUCATION

Eight thirty-three (833) of one thousand and thirty-five (1,035) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include law, medicine, engineering, speech/language pathology, computer science, education, public health, physical therapy, nursing, pharmacy, public policy, biological sciences, and social work.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>59</td>
<td>7%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>76</td>
<td>9%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>478</td>
<td>57%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>138</td>
<td>17%</td>
</tr>
<tr>
<td>Certificate</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>12</td>
<td>1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>45</td>
<td>5%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>833</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

TOP SCHOOLS REPORTED

| University of Maryland, College Park | 316 |
| University of Maryland, Baltimore   | 36  |
| George Washington University        | 30  |
| Johns Hopkins University            | 29  |
| University of Maryland University College | 24 |
| Georgetown University               | 18  |
| University of Pennsylvania          | 17  |
| University of Baltimore             | 14  |
| University of Michigan              | 11  |
| Boston University                   | 10  |
| University of Delaware              | 10  |
| New York University                 | 10  |
| University of Maryland Global Campus | 10 |
| University of Maryland School of Law | 8  |
| George Mason University             | 8   |
| Columbia University                 | 8   |
| Towson University                   | 8   |
| Duke University                     | 7   |
| American University                 | 6   |
| University of Texas at Austin       | 6   |
OUT OF CLASSROOM EXPERIENCE
Based on 2,979 survey responses.*

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>On Campus</th>
<th>Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment</td>
<td>44%</td>
<td>45%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Part-time employment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study Abroad</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time employment</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Work Abroad</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>33%</td>
<td></td>
</tr>
<tr>
<td>Research programs(s)</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>30%</td>
<td></td>
</tr>
<tr>
<td>Research project(s)</td>
<td>21%</td>
<td></td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>37%</td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>Living/Learning Community</td>
<td>32%</td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to “Greek” life (fraternity/sorority), clubs, teaching or resident assistantships, Engineers Without Borders, participating in honor societies, and sports.
INTERNSHIP PARTICIPATION

Results in this section are based on 3,462 responses to the internship participation section of the survey. Eighty-three percent (83%) of respondents (2,861 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

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Sixty-two percent (62%) of respondents who participated in internships reported having had at least one paid internship, and 32% reported having had at least one internship for academic credit.

**TOP INTERNSHIP EMPLOYERS REPORTED**

<table>
<thead>
<tr>
<th>Employer</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Maryland</td>
<td>228</td>
</tr>
<tr>
<td>Northrop Grumman</td>
<td>42</td>
</tr>
<tr>
<td>USDA</td>
<td>25</td>
</tr>
<tr>
<td>NASA/NASA Goddard</td>
<td>24</td>
</tr>
<tr>
<td>Amazon</td>
<td>24</td>
</tr>
<tr>
<td>Microsoft</td>
<td>19</td>
</tr>
<tr>
<td>START</td>
<td>19</td>
</tr>
<tr>
<td>National Institutes of Health</td>
<td>19</td>
</tr>
<tr>
<td>Prince George’s County Public Schools (PGCPS)</td>
<td>16</td>
</tr>
<tr>
<td>Maryland General Assembly</td>
<td>16</td>
</tr>
<tr>
<td>Whiting-Turner</td>
<td>15</td>
</tr>
<tr>
<td>Leidos</td>
<td>15</td>
</tr>
<tr>
<td>Booz Allen Hamilton</td>
<td>14</td>
</tr>
<tr>
<td>United States Army Research Laboratory</td>
<td>13</td>
</tr>
<tr>
<td>Pivot Physical Therapy</td>
<td>12</td>
</tr>
<tr>
<td>Lockheed Martin</td>
<td>12</td>
</tr>
<tr>
<td>NAVAIR</td>
<td>11</td>
</tr>
<tr>
<td>Department of Defense</td>
<td>11</td>
</tr>
<tr>
<td>National Cancer Institute</td>
<td>10</td>
</tr>
<tr>
<td>Capital News Service</td>
<td>10</td>
</tr>
<tr>
<td>FDA</td>
<td>10</td>
</tr>
<tr>
<td>MedImmune</td>
<td>10</td>
</tr>
</tbody>
</table>

*The majority of internship experiences graduates reported having had with the University of Maryland were research-related.*
INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 2,861 graduates who reported internships, a total of 6,209 internship experiences were reported. However, results in this section are based on 4,543 internship experiences analyzed for 2,116 respondents for which additional details were provided.

Of those internship experience reported, 25% were academic credit-earning activities.

Additionally, 60% were paid, 38% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 1,495 experiences that paid an hourly wage, the average reported income was $17.42 per hour and the median reported income was $15 per hour.

For 75% of all internships reported, students ultimately chose not to pursue full-time positions with the host employer. For those in which the student did seek to convert the internship into a full-time position, 87% received an offer (irrespective of whether they accepted the offer). The chart below shows the breakdown of all reported internship outcomes.

**Conversion to Full-Time Position with Internship Employer**

- Chose not to pursue FT employment with the internship employer: 75%
- Accepted FT employment with an internship employer: 12%
- Received a FT offer from an internship employer but chose not accept: 10%
- Pursued FT employment with an internship employer but did not receive an offer: 3%

**Internships - Compensation**

- Yes: 60%
- No: 38%
- Other: 2%
Breakdown of Statuses by College (with Placement Rates)

- AGNR: 95%
- ARCH: 89%
- ARHU: 97%
- BGMT: 94%
- BSOS: 94%
- CMNS: 94%
- EDUC: 91%
- ENGR: 99%
- INFO: 95%
- JOUR: 90%
- SPHL: 92%
- SPPL: 86%
- UGST: 92%
<table>
<thead>
<tr>
<th>College and School</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Agriculture and Natural Resources</td>
<td>17</td>
</tr>
<tr>
<td>School of Architecture, Planning and Preservation</td>
<td>23</td>
</tr>
<tr>
<td>College of Arts and Humanities</td>
<td>29</td>
</tr>
<tr>
<td>College of Behavioral and Social Sciences</td>
<td>35</td>
</tr>
<tr>
<td>The Robert H. Smith School of Business</td>
<td>41</td>
</tr>
<tr>
<td>College of Computer, Mathematical, and Natural Sciences</td>
<td>47</td>
</tr>
<tr>
<td>College of Education</td>
<td>53</td>
</tr>
<tr>
<td>The A. James Clark School of Engineering</td>
<td>59</td>
</tr>
<tr>
<td>Philip Merrill College of Journalism</td>
<td>65</td>
</tr>
<tr>
<td>College of Information Studies</td>
<td>71</td>
</tr>
<tr>
<td>School of Public Health</td>
<td>77</td>
</tr>
<tr>
<td>School of Public Policy</td>
<td>83</td>
</tr>
</tbody>
</table>
As of February 2020, data from 266 of 328 graduating students receiving a bachelor’s degree in the College of Agriculture and Natural Resources had been collected via the survey or other means, resulting in a knowledge rate of 81%. Most graduates reported they were headed into the workforce.

### Reported Outcomes of 2019 Graduates

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>148</td>
<td>56%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>16</td>
<td>6%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>79</td>
<td>30%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>4</td>
<td>2%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>12</td>
<td>5%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>265</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>1</td>
<td>0%</td>
</tr>
</tbody>
</table>

### Nature of Position

Based on the 62 students who completed the entire employment outcome section of the survey:

- Ninety percent (90%) replied that their employment is either directly aligned with their career goals (48%) or is a steppingstone toward their ultimate career goals (42%). Ten percent (10%) indicated that their position simply “pays the bills.”
- Eighty-nine percent (89%) replied that their employment is either directly related to their field of study/major (61%) or utilizes knowledge, skills, and abilities gained through their study (27%). Eleven percent (11%) indicated that their position was not at all related to their field of study/major.

### Salary

Salary information was reported by 52 graduates entering full-time employment. Of these, 10 indicated they were receiving some type of first year bonus (median bonus = $2,999).

### Reported Salary Data for 2019 Graduates

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>52</td>
<td>$22,857</td>
<td>$37,999</td>
<td>$50,714</td>
</tr>
</tbody>
</table>
**EMPLOYMENT SEARCH**

**Method Used to Find Employment**

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Contacts from faculty</th>
<th>Contacts from family/friends</th>
<th>Currently employed with organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>22%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UMD online job site</td>
<td>4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>35%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, and Federal Fellows Program Partner.

**SAMPLE OF EMPLOYERS AND POSITIONS REPORTED**

- Access Medicare: Medical Secretary
- Alpha EMC: Environmental Scientist
- American Electric Power: Regional Environmental Coordinator
- Animal Emergency & Referral Associates: Veterinary Assistant
- Cadeo: Energy Efficiency Consultant
- Catoctin Veterinary Clinic: Veterinary Technician
- Community Foodworks: Farmers Market Manager
- Crop Life America: Government Relations Coordinator
- Decernis: Scientific Associate
- Designgreen, LLC: Environmental Scientist
- Dewberry: Landscape Architect
- Epsilon: Business Systems Analyst 1
- Freddie Mac: Asset Management Associate
- Fox Restaurant Concepts: Sous Chef
- Geo-Technical Associates: Geotechnical Engineering Technician
- GreenVest LLC: Environmental Scientist
- Highway Veterinary Hospital: Veterinary Nurse
- Howard County Government: Environmental Educator
- Latin American Youth Center: Environmental Educator
- Maalka: Frontend Web Developer
- MacroGenics, Inc.: Laboratory Animal Technician
- Maryland Farm Bureau: Communications Specialist
- Maryland Public Service Commission: Regulatory Economist
- National Institute of Health: Research Assistant
- NatureBridge: Environmental Science Educator
- Sustainable Building Partners: Sustainable Program Analyst
- Soltesz: Landscape Architect 1
- TEKsystems, Inc.: Project Operations Associate
- The Class Produce Group: Food Safety Coordinator
- Tree MD, LLC: Assistant Arborist
- U.S. Department of Natural Resources: Park Ranger
- U.S. Geological Surveys (USGS): Physical Scientist
- University of Maryland: Research Associate
- University of Texas: Natural Resources Specialist
US Fish and Wildlife
- Park Ranger
USDA
- Program Specialist
USDA Agricultural Research Service
- Research Fellow
USDA APHIS
- Biological Science Technician

Williams-Sonoma, Inc.
- Culinary Instructor
World Resources Institute (WRI)
- Grants & Finance Specialist, Global Climate Program

GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 138 graduates. Of those, 66% reported employment in Maryland, followed by 12% in Washington D.C., and 7% in Virginia.

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>66%</td>
</tr>
<tr>
<td>Washington, D.C</td>
<td>12%</td>
</tr>
<tr>
<td>Other US</td>
<td>12%</td>
</tr>
<tr>
<td>Virginia</td>
<td>7%</td>
</tr>
<tr>
<td>New York</td>
<td>2%</td>
</tr>
<tr>
<td>California</td>
<td>1%</td>
</tr>
<tr>
<td>Outside US</td>
<td>0%</td>
</tr>
</tbody>
</table>

STARTING A BUSINESS/ORGANIZATION
Three (3) graduates reported that they started their own business or organization, including:
- **Lullaby Pet Sitters**, providing high quality pet care services at an affordable cost.
- **Pioneer Landscaping**, offering environmentally conscious, full-service landscape maintenance as well as specialized design and construction.

SERVICE/VOLUNTEER PROGRAMS
Four (4) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (2), Fulbright English Teaching Assistantship, and Peace Corps (1).
CONTINUING EDUCATION

Sixty-five (65) of 79 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include nutrition, veterinary medicine, law, medicine, marine-estuarine - environmental sciences, nutrition, food sciences, animal sciences and landscape architecture.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Unspecified</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Auburn University
  Animal Sciences
  Veterinary Medicine
Boston University
  Medical Science
Ca Foscari University of Venice
  Environmental Science
Cleveland Clinic
  Nutrition
Duke University
  Business and Management
  Environmental Management,
  Environmental Economics & Policy
Georgia Institute of Technology
  Computer Science & Engineering
Johns Hopkins University
  Biotechnology
Lincoln Memorial University
  Veterinary Medicine
Marywood University
  Nutrition
New York Law School
  Law
Northeastern University
  Analytics
NYU Tandon School of Engineering
  Financial Engineering
Penn State University
  Forest Resources
The Ohio State University
  Food Agriculture & Biological Engineering
The Royal Veterinary College
  Veterinary Medicine
University of California, Berkeley
  Energy and Resources
  Environmental Health Sciences
University of California, Los Angeles
  Economics
University of Delaware
  Food Science
  Marine-Estuarine-Environmental Sciences
University of Florida
  Nutrition
  Veterinary Medicine
University of Georgia
  Food Science
University of Illinois at Urbana-Champaign
  Chemistry
  Veterinary Medicine
University of Illinois College of Veterinary Medicine
  Veterinary Medicine
University of Maryland Carey School of Law
  Law
University of Maryland University College
- Animal Sciences
- Computer Sciences
- Education
- Environmental Science and Technology
- Landscape Architecture
University of Maryland, College Park
- Food Science
- Geographical Sciences
University of Miami
- Marine-Estuarine-Environmental Sciences
University of Missouri
- Veterinary Medicine
University of Pennsylvania
- Veterinary Medicine

**OUT OF CLASSROOM EXPERIENCE**
Based on 135 survey responses.

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>48%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>62%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>19%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>5%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>10%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>43%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>17%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>15%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>4%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>19%</td>
</tr>
<tr>
<td>Work Abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>35%</td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>27%</td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>44%</td>
</tr>
<tr>
<td>Living/Learning community</td>
<td>25%</td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>5%</td>
</tr>
<tr>
<td><strong>None of the above</strong></td>
<td>2%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to AGNR Ambassadors, Culinary in Maine, full-time internships, Greek Life, Professional Sorority and research global risk.
INTERNship PARTICIPATION
Results in this section are based on 139 responses to the internship participation section of the survey.

Eighty-six (86%) of respondents (120 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Forty-six (86%) of respondents (120 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Forty-four percent (44%) of respondents who participated in internships reported having had at least one paid internship. Fifty-eight percent (58%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNship EXPERIENCES REPORTED BY GRADUATES
Among the 120 graduates who reported internships, a total of 248 internship experiences were reported.

Of those internship experiences reported, 41% were academic credit-earning activities.

Additionally, 58% were paid, while 40% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 59 experiences that paid an hourly wage, the average reported income was $13.90 per hour and the median reported income was $12.50 per hour.
SURVEY RESPONSE RATE: 47%  KNOWLEDGE RATE: 82%

As of January 2020, data from 65 of 79 graduating students receiving a bachelor’s degree in the School of Architecture, Planning and Preservation had been collected via the survey or other means, resulting in a knowledge rate of 82%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2018 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the Military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Grand Total</td>
</tr>
<tr>
<td>Not Seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 23 students who completed the entire employment outcome section of the survey:
- Ninety-six percent (96%) replied that their employment is either directly aligned with their career goals (83%) or is a steppingstone toward their ultimate career goals (13%). Four percent (4%) indicated that their position simply “pays the bills.”
- Ninety percent (91%) replied that their employment is either directly related to their field of study/major (83%) or utilizes knowledge, skills, and abilities gained through their study (9%). Nine percent (9%) indicated that their position was not at all related to their field of study/major.

SALARY & EMPLOYMENT SEARCH
Salary information was reported by 19 graduates entering full-time employment. Of these, 6 indicated they were receiving some type of first year bonus (median bonus = $999).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2019 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>19</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
<th>Other</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>0%</td>
<td>Contacts from faculty</td>
<td>5%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>37%</td>
<td>Contacts from family/friends</td>
<td>0%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>26%</td>
<td>Currently employed with organization</td>
<td>11%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>11%</td>
<td>Other</td>
<td>26%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>21%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “other” included Intern for a Day, LinkedIn/networking, applying online directly with employer website, and ROTC.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Array Architects
- Architectural Designer
Clark Construction Group LLC
- Construction Engineer
David M. Schwarz Architects
- Architecture Designer
James G. Davis Construction
- Project Engineer
Jonathan Nehmer & Associates
- Interior Designer
KHS&S Contractors
- Assistant Project Manager
Maryland-National Capital Park and Planning Commission
- Manager
OnSiteIQ
- Operations Specialist

Fisher Architecture LLC
- Architectural Designer
Quinn Evans Architecture
- Staff Designer
Scaffold Resource LLC
- Estimator
Shady Grove Adventist Hospital
- Associate Project Manager
SK+I Architecture
- Staff Architect
Taconic Builders
- Assistant Project Manager
The Whiting-Turner Contracting Company
- VDC Engineer
U+ Design Partners
- Project Designer
US Air Force
- Lieutenant
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 44 graduates. Of those, 66% reported employment in Maryland, followed by 18% in Washington, D.C., 5% in Virginia, and 5% in New York.

GEOGRAPHIC DISTRIBUTION

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>66%</td>
</tr>
<tr>
<td>Washington D.C.</td>
<td>18%</td>
</tr>
<tr>
<td>Virginia</td>
<td>5%</td>
</tr>
<tr>
<td>New York</td>
<td>5%</td>
</tr>
<tr>
<td>Florida</td>
<td>2%</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>2%</td>
</tr>
<tr>
<td>Washington</td>
<td>2%</td>
</tr>
</tbody>
</table>

STARTING A BUSINESS/ORGANIZATION
No graduate reported plans to start a business/organization after graduation.

SERVICE/VOLUNTEER PROGRAMS
No graduate reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION
Twelve (12) graduates reported that they would be continuing their education as their main pursuit after graduation. Of these graduates, 92% (11) are pursuing a master’s degree in architecture.

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

- Penn State University
  - Architecture
- University of California, Berkeley
  - Architecture
- University of Maryland, College Park
  - Environmental Science and Technology
  - Architecture
- University of Miami
  - Architecture
- University of Michigan
  - Architecture
### OUT OF CLASSROOM EXPERIENCE

Based on 31 survey responses.

#### Experiences while at UMD

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment</td>
<td>32%</td>
</tr>
<tr>
<td>Part-time employment</td>
<td>42%</td>
</tr>
<tr>
<td>Full time employment</td>
<td>6%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>10%</td>
</tr>
<tr>
<td>Research programs(s)</td>
<td>3%</td>
</tr>
<tr>
<td>Research project(s)</td>
<td>10%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>3%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>0%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>6%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>0%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>32%</td>
</tr>
<tr>
<td>Work Abroad</td>
<td>0%</td>
</tr>
<tr>
<td>Community service-learning/ volunteer work</td>
<td>16%</td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>23%</td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>26%</td>
</tr>
<tr>
<td>Living/Learning community</td>
<td>16%</td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>6%</td>
</tr>
<tr>
<td>None of the above</td>
<td>13%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports and intramurals.
INTERNSHIP PARTICIPATION
Results in this section are based on 34 responses to the internship participation section of the survey.

Seventy-one percent (68%) of respondents (23 graduates) reported having at least one internship during their time at University of Maryland.

![Internship Frequency among Students](image)

Forty-eight percent (48%) of respondents who participated in internships reported having had at least one paid internship. Twenty-six percent (26%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 23 graduates who reported internships, a total of 43 internship experiences were reported.

Of those internship experiences reported, 21% were academic credit-earning activities.

Additionally, 82% were paid, while 14% were unpaid.

Of the 18 experiences that paid an hourly wage, the average reported income was $15.58 per hour and the median reported income was $15 per hour.

![Internship - Compensation](image)
COLLEGE OF ARTS AND HUMANITIES

SURVEY RESPONSE RATE: 42% KNOWLEDGE RATE: 81%

As of January 2020, data from 699 of 868 graduating students receiving a bachelor’s degree in the College of Arts and Humanities had been collected via the survey or other means, resulting in a knowledge rate of 81%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2018 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome</strong></td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the Military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Grand Total</td>
</tr>
<tr>
<td>Not Seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 181 students who completed the entire employment outcome section of the survey:

- Eighty-seven percent (87%) replied that their employment is either directly aligned with their career goals (46%) or is a steppingstone toward their ultimate career goals (41%). Twelve percent (12%) indicated that their position simply “pays the bills.”
- Eighty-seven percent (87%) replied that their employment is either directly related to their field of study/major (48%) or utilizes knowledge, skills, and abilities gained through their study (39%). Thirteen percent (13%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 159 graduates entering full-time employment. Of these, 53 indicated they were receiving some type of first year bonus (median bonus = $2,699).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2019 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>159</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews 7% Contacts from faculty 8%
Previous Internship/Co-op 25% Contacts from family/friends 20%
Career Fairs - on campus 11% Currently employed with organization 22%
Career Fairs - off campus 1% Newspaper 1%
UMD online job site 4% Other 8%
Non-UMD online job site 30%

*graduates could select as many items as applied

Items entered for “other” included volunteered with the organization previously, email list serv, former student-athlete, internship through UMD, NIH application, premed listserv, LinkedIn/networking, applying online directly with employer/employee website, going through a temp/recruiter/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

A&E Networks
Sales Service Representative

ABC News
20/20 Production Intern

Accenture
Software Engineer

AECOM
Technical Writer/Editor

Accenture Federal Services
Management Consultant

Ace Dazzle
Creative Director/Social Media Manager

Artistic Entertainment Services
Scenic Sculptor

Bank of America
Advisor Development Program- Relationship Manager

Bessemer Trust
Client Advisor Administrator

BookHolders
Administrative Analyst

Carroll County Public Schools
Teacher

CBS Interactive
Client Solutions Coordinator

Chadwick Creative
Senior Graphic Designer

Chesapeake Shakespeare Company
Associate Stage Manager

Children’s Theatre of Annapolis, AACPS
Music Director

Citi
Private Bank Analyst

Clarice Smith Performing Arts Center
Multimedia Technician

Clean Water Action
Community Organizer

Cowan Systems LLC
Billing Specialist

Cvent
Software engineer

DealerOn, Inc
Digital Marketing Specialist

Def Jam Recordings
Public Relations Assistant

Dell, Inc
Analyst/Project Manager

Deloitte
Business Analyst

Endowment for Middle East Truth
Director of Communications & Office Manager

ESPN
Production Assistant

Environmental Protection Agency
Human Resources Specialist

Facebook
Account Manager

Flywheel Digital
E-Commerce Specialist

General Electric Company
MyTech Lounge Associate

30
Museum Guide
Google, Inc
Software Engineer
Hamel Builders
Project Engineer
HBO
Office Production Assistant
Healthcare Consultancy Group - HCG
Junior Account Manager
Huge
Production Designer
iHeartRadio
Promotions Assistant
J.P. Morgan
Software Engineer
Leidos
Junior Software Developer
L’Oreal
Customer Marketing Support
Lockheed Martin Corporation
Quality Engineer
Mathnasium
Center Director
Microsoft Corporation
Talent Sourcer, Engineering & Operations
Montgomery County Public Schools
Special Education Paraeducator
Morgan Stanley
Business Operations Associate
National Gallery of Art
Communications Intern
Nestle
Recruiting Coordinator
U.S. Air Force
Developmental Engineer
US Telecom / The Broadband Association
Manager, Media Affairs
Teach for America
8th Grade Teacher
The Walt Disney Company
Merchandise - Disney College Program
Town of Upper Marlboro
Chief of Staff to the Mayor
University of Maryland
Faculty Assistant - Linguistics Department
Faculty Specialist - Geography Department Coordinator
Warner Media
Ad Sales Intern
Yelp
Account Executive
2U, Inc.
Admissions Counselor
Player
Social Media Coordinator

GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 489 graduates. Of those, 41% reported employment in Maryland, followed by 20% in Washington, D.C. and 16% in New York.

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>41%</td>
</tr>
<tr>
<td>Washington D.C.</td>
<td>20%</td>
</tr>
<tr>
<td>New York</td>
<td>16%</td>
</tr>
<tr>
<td>Other US</td>
<td>11%</td>
</tr>
<tr>
<td>Virginia</td>
<td>7%</td>
</tr>
<tr>
<td>Outside US</td>
<td>3%</td>
</tr>
</tbody>
</table>
STARTING A BUSINESS/ORGANIZATION
Eight (8) graduates reported that they started their own business or organization, including:
- **Living Artists & Co.**, entrepreneurial training, education, and links to opportunities for artists seeking to develop sustainable business practices.
- **Cornchella LLC**, a grassroots, music-promotion LLC focused on a perennial summer festival; also provides services to local and professional bands and venues.
- **Fermata Music Studio**, music education.
- **Grace Advanced Productions**, produces high quality video to tell your story efficiently, help grow your brand, and help you be part of the growing visual media world.

SERVICE/VOLUNTEER PROGRAMS
Fourteen (14) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (4), Peace Corps (3), Fulbright (2), and City Year (2).

CONTINUING EDUCATION
Ninety-three (93) of a hundred graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include education, law, medicine, music, business and management, computer science, and business administration.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>12</td>
<td>13%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>64</td>
<td>69%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>5</td>
<td>5%</td>
</tr>
<tr>
<td>Certificate</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>93</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Carnegie Mellon University  
    *Music*  
Cornell University  
    *Biological Sciences*  
Fordham University  
    *Law*  
Georgetown University  
    *Art History and Archaeology*  
    *Marketing*  
Hofstra University  
    *Law*  
Institute of Culinary Education  
    *Culinary Arts*  
Johns Hopkins University  
    *Education*  
Mount St. Mary’s University  
    *Master of Business Administration*  
Northeastern University  
    *Computer Science*  
Parsons Paris  
    *Fashion*  
Prayner Conservatory  
    *Music*  
Rutgers  
    *Master of Business & Science*
### University of California, Berkeley
- Law

### University of California, Los Angeles
- Research Methodology and Quantitative Methods
- Physics

### University of California, San Diego
- Computer Music

### University of Colorado, Denver
- Publishing

### University of Maryland University College
- Education
- Business and Management
- Music

### University of Maryland, Baltimore
- Social Work
- Doctor of Law

### University of Maryland, College Park
- Education
- Business and Management
- Music
- Computer Science
- History
- English Language and Literature
- Library Science
- Information, Digital Archives & Library Science
- University of Northern Iowa
- Vocal Performance
- University of Pennsylvania
- Behavioral & Decision Science
- University of Texas at Austin
- Audiology

### OUT OF CLASSROOM EXPERIENCE
Based on 293 survey responses.

#### Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>46%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>50%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>11%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>5%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>4%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>11%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>3%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>16%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>3%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>34%</td>
</tr>
<tr>
<td>Work Abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>34%</td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>34%</td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>42%</td>
</tr>
<tr>
<td>Living/Learning community</td>
<td>35%</td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>5%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports, Directed Reading Program, internship, student organization, teaching assistants, Army ROTC, and summer language institute.
INTERNSHIP PARTICIPATION
Results in this section are based on 333 responses to the internship participation section of the survey.

Seventy-eight percent (78%) of respondents (261 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>37%</td>
</tr>
<tr>
<td>2</td>
<td>23%</td>
</tr>
<tr>
<td>3+</td>
<td>40%</td>
</tr>
</tbody>
</table>

Thirty-five percent (35%) of respondents who participated in internships reported having had at least one paid internship. Forty-one percent (41%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 261 graduates who reported internships, a total of 594 internship experiences were reported.

Of those internship experiences reported, 36% were academic credit-earning activities.

Additionally, 46% were paid, while 52% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 95 experiences that paid an hourly wage, the average reported income was $13.57 per hour and the median reported income was $13.13 per hour.

Internship - Compensation

- Yes: 46%
- No: 52%
- Other: 3%
COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES

SURVEY RESPONSE RATE: 44%  KNOWLEDGE RATE: 75%

As of February 2020, data from 1,236 of 1,645 graduating students receiving a bachelor’s degree in the College of Behavioral and Social Sciences had been collected via the survey or other means, resulting in a knowledge rate of 75%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2019 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the Military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Grand Total</td>
</tr>
<tr>
<td>Not Seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 321 students who completed the entire employment outcome section of the survey:
- Eighty-seven percent (87%) replied that their employment is either directly aligned with their career goals (42%) or is a steppingstone toward their ultimate career goals (45%). Thirteen percent (13%) indicated that their position simply “pays the bills.”
- Eighty-eight percent (88%) replied that their employment is either directly related to their field of study/major (47%) or utilizes knowledge, skills, and abilities gained through their study (41%). Twelve percent (12%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 267 graduates entering full-time employment. Of these, 70 indicated they were receiving some type of first year bonus (median bonus = $3,666).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2019 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>267</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Percentage</th>
<th>Method Used to Find Employment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>6%</td>
<td>Contacts from faculty</td>
<td>8%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>20%</td>
<td>Contacts from family/friends</td>
<td>18%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>9%</td>
<td>Currently employed with organization</td>
<td>13%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>9%</td>
<td>Other</td>
<td>7%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>34%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a recruiter/temp/staffing agency, emails from college/department, internship, Economics Advising, alum contact, previous employment connections, Federal Fellows Program Partner, Public Policy Capstone Project, advising, ROTC and Teach for America contact.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

AECOM
- Jr Environmental Planner
- Business Intelligence Analyst
- Web & Database Coordinator
- American Institutes for Research
  - Psychometric Research Assistant
  - Project Coordinator
- Anne Arundel Medical Center
  - Abuse/Domestic Violence Specialist
- ARSC Federal
  - GIS Technician
- BaltimoreBaseball.com
  - Minor Leagues Reporter
- Baltimore Child Abuse Center
  - Mental Health Program Coordinator
- Booz Allen Hamilton
  - Data Scientist
- CNN
  - News Associate
- Comprehensive Early Autism Services
  - Behavioral Technician
- DC Office of the Superintendent of Education
  - Project Manager
- Deloitte
  - International Tax Consultant
- Education Week
  - Digital Analyst
- Ford's Theatre
  - History on Foot Tour Manager
- Fox News
  - Production Assistant
- Georgetown University
  - Research Coordinator
- GM Fine Foods
  - Sales and Marketing Manager
- ICF International
  - Mental Health Worker
- Johns Hopkins University
  - Laboratory Coordinator
- J.P. Morgan
  - Financial Analyst
- Maryland Department of Health
  - Coordinator of Community Services
- Maryland General Assembly
  - Legislative Aide
  - District Director
- Massachusetts General Hospital
  - Patient Service Coordinator
- National Geographic
  - Education Coordinator
- National Oceanic and Atmospheric Administration
  - Fisheries Biologist 1 (Acoustic Research)
- NBC Sports Washington
  - Sports Broadcaster
- NBC Universal
  - Human Resources Coordinator - Corporate Finance
Northrop Grumman  
*Procurement Specialist*  
*Business Management Analyst*

Pearson  
*Enrollment Associate*

Pharmaceutical international incorporated  
*Pharmaceutical Microbiologist*

Pivot Physical Therapy  
*Physical Therapy Aide*

RedPeg Marketing  
*Special Projects Coordinator*

Perspecta  
*Technical Writer*

RTI International  
*Public Health Analyst*

Russian School of Mathematics  
*Teacher*

Splash  
*Brand Strategist*

Sunrise Movement  
*Policy Fellow*

Stantec  
*GIS Analyst*

The Center for Anxiety & Behavioral Change  
*Patient Care Manager*

U.S. Army  
*Military Intelligence Officer*

U.S. Department of Defense  
*Data Analyst*

U.S. Department of Energy  
*Software Developer*

U.S. Department of Homeland Security  
*Immigration Services Officer*  
*Regional Affairs Specialist*

U.S. Department of State  
*Cyber Security Engineer*

U.S. House of Representatives  
*Community Outreach Liaison*

University of Maryland  
*Business Systems Developer*  
*Junior Researcher- GIS Analyst*  
*Program Management Specialist*

Vital Voices Global Partnership  
*Program Assistant, Human Rights*

WSSC Water  
*Talent Acquisition Coordinator*

**GEOGRAPHIC DISTRIBUTION**

Employment locations were identified for 657 graduates. Of those, 43% reported employment in Maryland, followed by 26% in Washington, D.C, followed by 9% in New York and 8% in Virginia.

<table>
<thead>
<tr>
<th>Region</th>
<th>Employment Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>43%</td>
</tr>
<tr>
<td>Washington DC</td>
<td>26%</td>
</tr>
<tr>
<td>Other US</td>
<td>13%</td>
</tr>
<tr>
<td>New York</td>
<td>9%</td>
</tr>
<tr>
<td>Virginia</td>
<td>8%</td>
</tr>
<tr>
<td>Outside US</td>
<td>1%</td>
</tr>
</tbody>
</table>

**STARTING A BUSINESS/ORGANIZATION**

Seven (7) graduates reported that they started their own business or organization, including:

- **FelipeStudios**, Music Education

**SERVICE/VOLUNTEER PROGRAMS**

Twenty-four (24) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (2), City Year (1), and AmeriCorps (1).
CONTINUING EDUCATION
Two hundred seventy-nine (279) of 287 graduates reported continuing their education as their main pursuit after graduation. The most popular areas of study include Law, Audiology, Speech Pathology, Psychology, and Accounting and Finance, Social Work, Education, Medicine, and Dentistry etc.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate’s</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor’s</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>9</td>
<td>3%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>61</td>
<td>22%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>168</td>
<td>60%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>22</td>
<td>8%</td>
</tr>
<tr>
<td>Certificate</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>5</td>
<td>2%</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
<td>10</td>
<td>4%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>279</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
American University
- Law
- Criminology and Criminal Justice
Boston University
- Medicine
- Dentistry
- Applied Mathematics & Statistics, and Scientific Computation
Columbia University
- Social Work
- Neuroscience and Cognitive Science
Fairleigh Dickinson University
- Psychology
Fordham University of Law
- Law
George Washington University
- Law
- Medicine
- Hearing and Speech Sciences
- Speech/Language Pathology
Georgetown University
- Law
- Public Policy
- Art History and Archaeology
Harvard University
- Law
Johns Hopkins University
- Biological Sciences
- Geospatial Information Sciences
New York University
- Law
- Social Work
Temple University
- Law
University of Baltimore
- Psychology
- Forensics
University of California, Berkeley
- Law
University of Maryland Francis King Carey School of Law
- Law
University of Maryland, College Park
- Education
University of Pittsburgh
- Law
University of San Diego School of Law
- Law
University of Virginia
- Education
- Chemistry
### OUT OF CLASSROOM EXPERIENCE

Based on 581 survey responses.

#### Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>43%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>52%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>10%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>5%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>7%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>27%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>6%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>15%</td>
</tr>
</tbody>
</table>

#### Remaining Experiences

- Clinical or hospital rotation: 4%
- Study Abroad: 28%
- Work Abroad: 1%
- Community service-learning/volunteer work: 43%
- Student Group Leadership: 34%
- Student Group Membership: 45%
- Living/Learning community: 32%
- Terrapin Teachers: 0%
- Other: 6%

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports, sororities/fraternities, student e-board, summer camp programs, Greek Life, Engineers Without Borders, internship, music production, OCS, PT, campus employment, Terpthon - UMD College Mentors, campaign work, and ROTC.
INTERNSHIP PARTICIPATION
Results in this section are based on 646 responses to the internship participation section of the survey.

Seventy-eight (78%) of respondents (502 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

![Internship Frequency Chart]

Thirty-three percent (33%) of respondents who participated in internships reported having had at least one paid internship. Forty-six percent (46%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 502 graduates who reported internships, a total of 1187 internship experiences were reported.

Of those internship experiences reported, 35% were academic credit-earning activities.

Additionally, 43% were paid, while 53% were unpaid, and 4% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 215 experiences that paid an hourly wage, the average reported income was $14.85 per hour and the median reported income was $14 per hour.
THE ROBERT H. SMITH SCHOOL OF BUSINESS

SURVEY RESPONSE RATE: 76%

KNOWLEDGE RATE: 94%

As of February 2020, data from 951 of 992 graduating students receiving a bachelor’s degree in the Robert H. Smith School of Business had been collected via the survey or other means, resulting in a knowledge rate of 94%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2019 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the Military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Grand Total</td>
</tr>
<tr>
<td>Not Seeking</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on 568 students who completed the entire employment outcome section of the survey:
- Ninety-eight percent (98%) replied that their employment is either directly aligned with their career goals (52%) or is a steppingstone toward their ultimate career goals (46%). Two percent (2%) indicated that their position simply “pays the bills.”
- Ninety-seven percent (97%) replied that their employment is either directly related to their field of study/major (71%) or utilizes knowledge, skills, and abilities gained through their study (26%). Three percent (3%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 555 graduates entering full-time employment. Of these, 230 indicated they were receiving some type of first year bonus (median bonus = $5,718)

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2019 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>555</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
<th>Contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>36%</td>
<td>Contacts from faculty</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>40%</td>
<td>Contacts from family/friends</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>32%</td>
<td>Currently employed with organization</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
<td>Newspaper</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>47%</td>
<td>Other</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>32%</td>
<td></td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

2U, Inc.
- Digital Media Coordinator
- Sales Operation Analyst
- Web Marketing Coordinator

Accenture
- Analytics Analyst
- Business Technology Analyst
- Client Financial Management Analyst
- Management Consulting Analyst
- Tech Analyst Consultant

AECOM
- Marketing Assistant

Airbnb
- Software Engineer

Amazon.com
- Area manager
- Operations Manager
- Software Development Engineer

Amtrak
- Lead Service Analyst

Appian Corporation
- Associate Consultant
- Supply Chain Planner

Bank of America Corporation
- Assistant Portfolio Manager

Barclays Investment Bank
- Equity Research Associate

Bloomberg L.P.
- Data Analyst
- Financial Product Analyst

BMO Capital Markets
- Investment Banking Analyst

Bureau of Economic Analysis
- Economist

Cambridge Associates, LLC
- Investment Analyst

Capital One
- Strategy Associate
- Credit Analyst
- Internal Audit

Choice Hotels International, Inc.
- Pricing Optimization Analyst

CVS Health Corporation
- Supply Chain Inventory Analyst

Deloitte
- Advisory Risk Assurance
- Business Analyst/IT Consultant
- M&A Transaction Services Consultant
- Tech Risk Consultant

Digital Harmony
- Multimedia Designer
- Production Researcher

EY
- Assurance Staff Accountant
- M&A Transaction Services Consultant
- Risk Advisory Consultant
- Technology Consultant

Fannie Mae
- Associate Business Analyst
- Business Analyst
- Operations Associate
<table>
<thead>
<tr>
<th>Company</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flywheel Digital</td>
<td>Amazon Retail Specialist - Marketing Analytics</td>
</tr>
<tr>
<td></td>
<td>Federal Bureau of Investigation - Management and Program Analyst</td>
</tr>
<tr>
<td>Freddie Mac</td>
<td>Settlement Operations Analyst</td>
</tr>
<tr>
<td>GEICO</td>
<td>Marketing Coordinator - Product Modeling Analyst</td>
</tr>
<tr>
<td>General Electric Company</td>
<td>FMP</td>
</tr>
<tr>
<td>Goldman Sachs Group, Inc.</td>
<td>Analyst - Financial Analyst - Investment Management Analyst</td>
</tr>
<tr>
<td>Google</td>
<td>Software Development Engineer</td>
</tr>
<tr>
<td>IBM</td>
<td>Business Transformation Consultant - Digital Sales Specialist - SAP Functional Specialist</td>
</tr>
<tr>
<td>ICF International, Inc</td>
<td>Digital Analyst - Financial Analyst</td>
</tr>
<tr>
<td>Insight Global</td>
<td>Recruiter - Sales Manager</td>
</tr>
<tr>
<td>JPMorgan Chase &amp; Co.</td>
<td>Financial Analyst - Markets Analyst - Sales &amp; Trading Analyst - Software Engineer</td>
</tr>
<tr>
<td>KPMG LLP</td>
<td>Audit Associate - Financial Management Consultant</td>
</tr>
<tr>
<td>L.L. Bean</td>
<td>Associate Marketing Analyst</td>
</tr>
<tr>
<td>Marriott International</td>
<td>Event Manager - Voyage Program</td>
</tr>
<tr>
<td>Merrill Lynch Wealth Management</td>
<td>Associate Financial Advisor</td>
</tr>
<tr>
<td>Microsoft Corporation</td>
<td>Product Marketing Manager</td>
</tr>
<tr>
<td>Morgan Stanley</td>
<td>Compliance Analyst - Investment Banking Analyst - Operations Analyst</td>
</tr>
<tr>
<td>Northrop Grumman</td>
<td>Business Analyst - Global Supply Chain Analyst - Supply Planning Analyst</td>
</tr>
<tr>
<td>Northwestern Mutual</td>
<td>Advisor - Financial Representative</td>
</tr>
<tr>
<td>PepsiCo, Inc.</td>
<td>Integrated Supply Chain Associate - Sales Strategy Associate - Technology Consulting Associate</td>
</tr>
<tr>
<td>PNC Financial Services Group, Inc.</td>
<td>Asset Management Analyst</td>
</tr>
<tr>
<td>PwC</td>
<td>Core Tax Associate - Tax Technology Consulting Associate - Technology Consulting Associate</td>
</tr>
<tr>
<td>T. Rowe Price</td>
<td>Assurance Staff Accountant - Financial Services Representative - Investment Operations Associate</td>
</tr>
<tr>
<td>Unilever</td>
<td>Marketing Future Leader Program</td>
</tr>
<tr>
<td>UnitedHealth Group Inc.</td>
<td>Accountant - Contract Analyst</td>
</tr>
<tr>
<td>Wayfair</td>
<td>Business Associate Category Manager</td>
</tr>
<tr>
<td>Wells Fargo</td>
<td>Business Banker</td>
</tr>
</tbody>
</table>
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 732 graduates. Of those, 29% reported employment in Maryland, 27% in Virginia, 17% in New York and 12% in Washington D.C.

STARTING A BUSINESS/ORGANIZATION
Twelve (12) graduates reported that they started their own business or organization, including:
- **Sabreen Cosmetics**, serving women of color in the clean cosmetic and beauty industry.
- **Liz Rachel Photography**, a destination wedding photographer located near DC, Maryland, and Virginia.
- **Mindhivе**, a website/forum featuring peak performance psychology, self-regulation strategies, general health and wellness education.

SERVICE/VOLUNTEER PROGRAMS
No graduates reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION
Ninety (90) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Accounting, Finance, Supply Chain Management and Law.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate’s</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor’s</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>8</td>
<td>9%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>74</td>
<td>82%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>90</td>
<td>100%</td>
</tr>
</tbody>
</table>
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

American University (DC)  
Law

Duke University (NC)  
Business

Georgetown University (DC)  
Business

Imperial College London (United Kingdom)  
Finance

Montclair State University (NJ)  
Accounting

Pratt Institute (NY)  
Design

Southwestern Law School (CA)  
Law

University of Connecticut (CT)  
Law

University of Maryland--College Park (MD)  
Accounting  
Business Analytics  
Finance  
Information Systems  
Supply Chain Management

Villanova University  
Other Business

Yeshiva University  
Law

OUT OF CLASSROOM EXPERIENCE

Based on 727 survey responses.

Experiences while at UMD

Part-time employment (on campus)  35%  Clinical or hospital rotation  <1%
Part-time employment (off campus)  32%  Study Abroad  25%
Full time employment (both on or off campus)  6%  Work Abroad  2%
Federal Work Study  2%  Community service-learning/ volunteer work  22%
Research program(s) (on campus)  2%  Student Group Leadership  27%
Research project(s) (on campus - faculty driven)  4%  Student Group Membership  28%
Summer Research Program(s)  1%  Living/Learning community  22%
Co-op(s)  1%  Terrapin Teachers  1%
Student teaching  10%  Other  4%

None of the above  2%

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 829 responses to the internship participation section of the survey.

Ninety percent (90%) of respondents (745 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Among the 745 graduates who reported internships, a total of 1666 internship experiences were reported. Additional data was not available to calculate credit-bearing/non-credit or paid/unpaid status.
COLLEGE OF COMPUTER, MATHEMATICAL AND NATURAL SCIENCES

SURVEY RESPONSE RATE: 47%

As of February 2019, data from 1,115 of 1,466 graduating students receiving a bachelor’s degree in the College of Computer, Mathematical and Natural Resources had been collected via the survey or other means, resulting in a knowledge rate of 76%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>739</td>
<td>67%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>25</td>
<td>2%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>255</td>
<td>23%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>15</td>
<td>1%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>5</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>4</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>4</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>63</td>
<td>6%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>1,110</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 387 students who completed the entire employment outcome section of the survey:

- Ninety-six percent (96%) replied that their employment is either directly aligned with their career goals (67%) or is a steppingstone toward their ultimate career goals (29%). Four percent (4%) indicated that their position simply “pays the bills.”
- Ninety-six percent (96%) replied that their employment is either directly related to their field of study/major (83%) or utilizes knowledge, skills, and abilities gained through their study (13%). Three percent (3%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 350 graduates entering full-time employment. Of these, 158 indicated they were receiving some type of first year bonus (median bonus = $10,150).

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>350</td>
<td>$47,833</td>
<td>$73,947</td>
<td>$97,968</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>12%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>29%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>22%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>3%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>11%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>30%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>4%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>16%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>7%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>10%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, emails from college/department, HPAO, pre-health advising, UMD scholarship, tech fair, conferences, CMNS newsletter job posting, and UMD cybersecurity Club.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

ABL Inc
- Immunology Research Assistant

Accenture
- Software Engineer Analyst
- Java Developer
- Management Consulting Senior Analyst

Airbnb
- Software Engineer

Amazon.com
- Software Engineer
- Software Developer Engineer
- Support Engineer

American Medical Response
- EMT

Appian Corporation
- Information Security Engineer

Army Research Lab
- Data scientist

AT&T
- Computer Systems Analyst

Blackpoint Cyber
- Junior Software Engineer

Boeing
- Flight Test Engineer

Booz Allen Hamilton
- Cloud Security Engineer
- Frontend Developer
- Open Source Analyst
- Machine Learning Engineer

CACI International
- Software Engineer, Network Assurance

Capital One
- Machine Learning Engineer
- Product Manager

Cash App
- iOS Engineer

Centers for Disease Control and Prevention
- Public Health Associate

Chesapeake Orthopedic & Sports Medicine Center
- Medical Scribe

Contech Engineered Solutions
- Research and Design Technician

Department of Justice
- Computer Scientist

Disney Streaming Services
- Software Engineer

Epic
- Technical Services Engineer

Facebook
- Software Engineer

Fannie Mae
- Application Software Developer
- Financial Engineer

Freddie Mac
- Agile Developer
- Technical Analyst - Software Engineer
- IT Generalist 1
- GeneDx
- Accessioner

General Dynamics
- Systems Engineer
GoDaddy
  *Software Engineer*

Google
  *Software Development Engineer*

GP Strategies Corporation
  *Java Software Developer*

Howard Community College
  *Chemistry Lab Instructor*

IBM
  *Cognitive and Analytics Consultant*
  *Application Developer*
  *Cognitive and Analytics Consultant*
  *Blockchain Developer*
  *Full Stack Developer*
  *Software Engineer*

Lockheed Martin Corporation
  *Quality Engineer*

Mantech International Corporation
  *CNO Developer*

Medidata Solutions
  *Associate Software Engineer, Mobile*

MilliporeSigma
  *Associate Scientist*

Mount Sinai Health System
  *Software Development Intern*

National Security Agency
  *Capabilities Researcher*
  *Cybersecurity Developer*
  *Operations Research Analyst*
  *Clinical Research Coordinator*

National Institutes of Health
  *RADM Helena Mishoe Research Fellow*

Northrop Grumman Corporation
  *Cyber Software Engineer*
  *RF Radar Engineer*
  *Mission systems engineer*

OneWeb
  *Spacecraft Operations Engineer*

PACE Neuroscience Lab
  *Animal Technician*
  *Site Coordinator*

Samsara
  *Firmware Engineer*

Tesla
  *Customer Experience Specialist*

United Airlines
  *iOS Developer*

UnitedHealth Group
  *Technology Development Program Associate*

University of Maryland
  *Research Assistant*
  *Laboratory Technician - Hamby Lab*
  *Lab Technician*

US Army Medical Research Institute
  *Researcher*

YMCA
  *Geologist*

**GEOGRAPHIC DISTRIBUTION**

Employment locations were identified for 682 graduates. Of those, 43% reported employment in Maryland, followed by 17% in Virginia, followed by 8% in Washington D.C. and 8% in California.
STARTING A BUSINESS/ORGANIZATION
Five (4) graduates reported that they started their own business or organization, including:

- **Olympus Projects**, a management and consulting agency to assist music industry artists with business development
- **Symbiont Health**, a fall detection alert system for senior citizens.

SERVICE/VOLUNTEER PROGRAMS
Fifteen (15) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (1), AmeriCorps (1), Fulbright (2), Holy Cross Hospital (1), and Israel Defense Force (1).

CONTINUING EDUCATION
Two forty-two (242) of 255 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Computer Science, Medicine, Biological Sciences, Dentistry, Physics, Engineering, and Pharmacy.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>33</td>
<td>14%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>106</td>
<td>44%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>69</td>
<td>29%</td>
</tr>
<tr>
<td>Certificate</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
<td>26</td>
<td>11%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>242</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Auburn University  
*Biological Sciences*  
Boston University  
*Medicine*  
Brown University  
*Computer Science*  
California Institute of Technology  
*Astronomy*  
Columbia University  
*Computer Science*  
*Neuroscience and Cognitive Science*  
Cornell University  
*Computer Science*  
*Biological Sciences*  
*Entomology*

Emory University  
*Medicine*  
Fordham University  
*Accounting/Finance*  
George Washington University  
*Computer Science*  
*Medical*  
Georgia Washington University  
*Statistics*  
Georgetown University  
*Analytics*  
Harvard University  
*Biophysics*  
Harvard University  
*Dentistry*
Icahn School of Medicine at Mount Sinai  
  *Medicine*  
Johns Hopkins University  
  *Medicine*  
  *Biological Sciences*  
  *Engineering*  
Kansas State University  
  *Physics*  
Lake Erie College of Osteopathic Medicine  
  *Medicine*  
Michigan State University  
  *Biological Sciences*  
  *Physics*  
New York University  
  *Mathematics*  
Rice University  
  *Applied Mathematics & Statistics, and Scientific Computation*  
Stanford University  
  *Engineering*  
Texas A&M University  
  *Atmospheric and Oceanic Science*  
University of Colorado, Boulder  
  *Physics*  
University of Maryland, College Park  
  *Education*  
  *Computer Science*  
  *Psychology*  
  *Public Health*  
University of New Hampshire  
  *Natural Resources*  
Yale University  
  *Biological Sciences*  

OUT OF CLASSROOM EXPERIENCE  
Based on 592 survey responses.

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>On or Off Campus</th>
<th>Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>46%</td>
<td></td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>36%</td>
<td></td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>31%</td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>19%</td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>26%</td>
<td></td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Study Abroad</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Work Abroad</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>32%</td>
<td></td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>33%</td>
<td></td>
</tr>
<tr>
<td>Living/Learning community</td>
<td>39%</td>
<td></td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td>8%</td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports, Greek Life, Directed Readiness Program, Engineers Without Borders, Quest, ROTC, Startup Shell and Hackathons.
INTERNSHIP PARTICIPATION

Results in this section are based on 631 responses to the internship participation section of the survey.

Eighty percent (80%) of respondents (502 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

### Internship Frequency among Students

![Internship Frequency among Students](image)

Fifty-three percent (53%) of respondents who participated in internships reported having had at least one paid internship. Seventeen percent (17%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 502 graduates who reported internships, a total of 1025 internship experiences were reported.

Of those internship experiences reported, 12% were academic credit-earning activities.

Additionally, 74% were paid, while 24% were unpaid, and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 388 experiences that paid an hourly wage, the average reported income was $20.81 per hour and the median reported income was $20 per hour.
COLLEGE OF EDUCATION

SURVEY RESPONSE RATE: 52%

As of February 2019, data from 112 of 129 graduating students receiving a bachelor’s degree in the College of Education had been collected via the survey or other means, resulting in a knowledge rate of 87%. Most graduates reported they were headed into the workforce.

| REPORTED OUTCOMES OF 2019 GRADUATES |
|------------------|-----|-----|
| Outcome          | #   | %   |
| Employed FT      | 89  | 79% |
| Employed PT      | 1   | 1%  |
| Continuing Education | 11 | 10% |
| Participating in a volunteer or service program | 2 | 2% |
| Serving in the Military | 0 | 0% |
| Starting a business | 0 | 0% |
| Unplaced         | 0   | 0%  |
| Unresolved       | 9   | 8%  |
| Grand Total      | 112 | 100%|

NATURE OF POSITION
Based on the 44 students who completed the entire employment outcome section of the survey:

- One-hundred percent (100%) replied that their employment is either directly aligned with their career goals (95%) or is a stepping stone toward their ultimate career goals (5%). Zero percent (0%) indicated that their position simply “pays the bills.”
- One hundred (98%) replied that their employment is either directly related to their field of study/major (98%) or utilizes knowledge, skills, and abilities gained through their study (0%). Two percent (2%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 40 graduates entering full-time employment. Of these, 6 indicated they were receiving some type of first year bonus (median bonus = $1,999).

| REPORTED SALARY DATA FOR 2019 GRADUATES |
|----------------------------------------|-----|-----|-----|-----|
| Reported Salaries                      | 25th Percentile | 50th Percentile | 75th Percentile |
| 40                                     | $41,458         | $46,501         | $51,500         |
EMPLOYMENT SEARCH

Method Used to Find Employment

- On-Campus Interviews: 20% Contacts from faculty: 11%
- Previous Internship/Co-op: 31% Contacts from family/friends: 6%
- Career Fairs - on campus: 23% Currently employed with organization: 11%
- Career Fairs - off campus: 17% Newspaper: 0%
- UMD online job site: 3% Other: 9%
- Non-UMD online job site: 29%

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, off campus interview, Teach for America contact and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Anne Arundel County Public Schools
  Special Education Teacher
  Fourth Grade Teacher
Baltimore County Public Schools
  Teacher
Carroll County Public Schools
  Teacher
Center for Young Children
  Preschool Teacher
EPIK (English Program in Korea)
  EFL Instructor
Fairfax County Public Schools
  FY Elementary Education Teacher
Howard County Public School System
  Special Education Teacher
  Second Grade Teacher
Henrico County Public Schools
  Special education teacher
Lake Seneca Elementary School
  4th Grade Teacher

Montgomery County Public Schools
  Kindergarten Teacher
  First Grade Teacher
  Second Grade Teacher
  Third Grade Teacher
  Fourth Grade Teacher
  Fifth Grade Teacher

North Shore Academy Hawaii
  History & English Teacher
Northwood High School
  Teacher
Parsippany Recreation
  Assistant Director
Prince George's County Public Schools
  Math teacher
  First Grade Teacher
  Second Grade Teacher
  Secondary English Teacher
St. Stephen's & St. Agnes School
  Assistant Teacher
St. John's Catholic School
  Kindergarten teacher
Success Academy Charter Schools
  Associate Teacher
Teach for America
  8th Grade Teacher
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 83 graduates. Of those, 81% reported employment in Maryland, 7% in New York, 4% in Virginia and 4% in Washington D.C.

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>81%</td>
</tr>
<tr>
<td>New York</td>
<td>7%</td>
</tr>
<tr>
<td>New Jersey</td>
<td>4%</td>
</tr>
<tr>
<td>Virginia</td>
<td>4%</td>
</tr>
<tr>
<td>Other U.S.</td>
<td>2%</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>2%</td>
</tr>
<tr>
<td>Outside U.S.</td>
<td>1%</td>
</tr>
</tbody>
</table>

STARTING A BUSINESS/ORGANIZATION
No graduates reported starting a business or organization.

SERVICE/VOLUNTEER PROGRAMS
Two (2) graduates reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION
Eleven (11) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Education and Library Science.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>10</td>
<td>91%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>1</td>
<td>9%</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>11</td>
<td>100%</td>
</tr>
</tbody>
</table>
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Loyola University Maryland  
  Montessori Primary Education  
Towson University  
  Digital Communication  
University of Maryland Global Campus  
  Education  
University of Maryland, University College  
  Education  
University of Maryland, College Park  
  Library Science  
  Special Education

OUT OF CLASSROOM EXPERIENCE

Based on 56 survey responses.

Experiences while at UMD

Part-time employment  
(on campus)  34%  
Clinical or hospital rotation  0%  
Part-time employment  
(off campus)  48%  
Study Abroad  9%  
Full time employment  
(both on or off campus)  7%  
Work Abroad  2%  
Federal Work Study  4%  
Community service-learning/volunteer work  32%  
Research programs(s)  
(on campus)  5%  
Student Group Leadership  21%  
Research project(s)  
(on campus - faculty driven)  11%  
Student Group Membership  23%  
Summer Research Program(s)  4%  
Living/Learning community  29%  
Co-op(s)  0%  
Terrapin Teachers  9%  
Student teaching  100%  
Other  5%  
None of the above  0%

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports, Greek Life, internship and Student Ambassador.
INTERNSHIP PARTICIPATION
Results in this section are based on 58 responses to the internship participation section of the survey.

Ninety-three percent (93%) of respondents (54 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Seven percent (7%) of respondents who participated in internships reported having had at least one paid internship. Eighty percent (80%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 54 graduates who reported internships, a total of 131 internship experiences were reported.

Of those internship experiences reported, 77% were academic credit-earning activities.

Additionally, 12% were paid, while 86% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

One experience paid an hourly wage of $20 per hour.
THE A. JAMES CLARK SCHOOL OF ENGINEERING

SURVEY RESPONSE RATE: 51%  KNOWLEDGE RATE: 92%

As of February 2019, data from 950 of 1,038 graduating students receiving a bachelor’s degree in the A. James Clark School of Engineering had been collected via the survey or other means, resulting in a knowledge rate of 92%. Most graduates reported they were headed into the workforce.

| REPORTED OUTCOMES OF 2019 GRADUATES |
|----------------|---|---|
| Outcome                  | #  | % |
| Employed FT              | 790 | 84% |
| Employed PT              | 4  | 0% |
| Continuing Education     | 122 | 13% |
| Participating in a volunteer or service program | 2 | 0% |
| Serving in the Military  | 6  | 1% |
| Starting a business      | 3  | 0% |
| Unplaced                 | 1  | 0% |
| Unresolved               | 13 | 1% |
| Grand Total              | 941| 100% |
| Not Seeking              | 9  |   |

NATURE OF POSITION
Based on 394 students who completed the entire employment outcome section of the survey:

- Ninety-nine percent (99%) replied that their employment is either directly aligned with their career goals (70%) or is a stepping stone toward their ultimate career goals (29%). One percent (1%) indicated that their position simply “pays the bills.”
- Ninety-nine percent (99%) replied that their employment is either directly related to their field of study/major (80%) or utilizes knowledge, skills, and abilities gained through their study (19%). One percent (1%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 354 graduates entering full-time employment. Of these, 138 indicated they were receiving some type of first year bonus (median bonus = $5,354)

| REPORTED SALARY DATA FOR 2019 GRADUATES |
|------------------------------------------|----------------|----------------|----------------|
| Reported Salaries | 25th Percentile | 50th Percentile (Median) | 75th Percentile |
| 354           | $63,516         | $69,176         | $77,937         |
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>19%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>35%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>35%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>3%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>14%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>20%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>4%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>15%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>5%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>5%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, emails from college/department, Biomedical Engineering Society, internship, scholarship, previously employed with company, Suit Up and Be Civil, UMD Intern for a Day, and Women’s Lunch for Microsoft.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

AAI Corporation
  Manufacturing Engineer I

Accenture
  Technology Consulting Analyst
  Technology Engineer Analyst

AEGIS Engineering
  Fire Protection Associate

Amazon.com, Inc.
  Software Development Engineer

Appian Corporation
  Software Engineer

Bank of America Corporation
  Software Engineer

Bechtel Corporation
  Civil & Structural Field Engineer

Bell Helicopter
  Flight Controls Engineer

Bloomberg L.P.
  Software Engineer

Booz Allen Hamilton
  Software Developer
  Junior Java Developer

Bozzuto Group
  Office Engineer

BuzzFeed Accenture
  Software Engineering Analyst

Capital One
  Technology Development Analyst

Capital One
  Software Engineering

Cisco Systems, Inc.
  Research Engineer

Clark Construction Group LLC
  Project Manager

Deloitte Consulting LLP
  Business Technology Analyst

Dewberry
  Site/Civil Engineer

Dyson
  Graduate Design Engineer
  Logistics Engineer

ExxonMobil Corporation
  Applications Engineer
  Cost Engineer
  Logistics Engineer
  Material's Engineer
  Manufacturing Engineer

Facebook
  Production Engineer

Federal Aviation Administration
  General Engineer - Air Traffic Organization/Program Management Organization

Flowserve Corporation
  Electrical engineer

General Dynamics
  Electrical engineer

Genesis Engineering
  Aerospace Engineer

HDR
  Roadway design engineer
IBM
Hardware Developer
Intelligent Automation
Robotics Engineer
Jacobs Engineering
Traffic Design and ITS Engineer
Johns Hopkins University Applied Physics Laboratory
Flight controller
Mechanical Design and Analysis Engineer
Embedded Systems Engineer
Space Mission Operations
Entry Level Engineer
Lockheed Martin Corporation
Associate systems engineer
NASA
Junior Mechanical Engineer
National Institutes of Health
Associate Scientist
Naval Air Systems Command
Electrical engineer
Northrop Grumman Corporation
Associate Cyber Software Engineer
Propulsion engineer

GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 747 graduates. Of those, 57% reported employment in Maryland, followed by 13% in Virginia, followed by 6% in Washington D.C.

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>57%</td>
</tr>
<tr>
<td>Other US</td>
<td>17%</td>
</tr>
<tr>
<td>Virginia</td>
<td>13%</td>
</tr>
<tr>
<td>Washington, D.C.</td>
<td>6%</td>
</tr>
<tr>
<td>California</td>
<td>4%</td>
</tr>
<tr>
<td>New York</td>
<td>3%</td>
</tr>
<tr>
<td>Outside US</td>
<td>0%</td>
</tr>
</tbody>
</table>
STARTING A BUSINESS/ORGANIZATION
Three (3) graduates reported that they started their own business or organization, including:
- CarsXE, an API that gives access to millions of vehicle history records, specifications, ownership cost and market value data.

SERVICE/VOLUNTEER PROGRAMS
Two (2) graduates reported plans to participate in a service or volunteer program after graduation. Programs included Peace Corps and Fulbright.

CONTINUING EDUCATION
Fifty-three (53) of 122 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Engineering and Biological Sciences.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>30</td>
<td>57%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>22</td>
<td>42%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>53</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Albert Einstein College of Medicine
  Biological Sciences
  Boston University
    Engineering
  Carnegie Mellon University
    Engineering
  Columbia University
    Engineering
  Duke University
    Engineering
  Georgia Institute of Technology
    Engineering
  Johns Hopkins University
    Engineering
    Health
    Biological Sciences
    Environmental Science and Technology
  Massachusetts Institute of Technology
    Engineering
  North Carolina State University
    Engineering
  Penn State University
    Engineering
  Stanford University
    Engineering
  University of California, Berkeley
    Engineering
  University of California, San Diego
    Engineering
  University of Cambridge
    Chemistry
  University of Illinois at Urbana-Champaign
    Engineering
University of Maryland, College Park
  Engineering
  Telecommunications
  Kinesiology
  Chemistry
  Bioengineering
  Advanced Special Student

University of Michigan
  Engineering

University of Notre Dame
  Engineering

University of Pennsylvania
  Engineering
  Nanotechnology

University of Pittsburgh
  Engineering
  Biological Sciences

University of Texas at Austin
  Engineering

University of Washington
  Engineering

OUT OF CLASSROOM EXPERIENCE
Based on 461 survey responses.

Experiences while at UMD

Part-time employment (on campus) 41%
    Clinical or hospital rotation 1%
Part-time employment (off campus) 32%
    Study Abroad 20%
Full time employment (both on or off campus) 11%
    Work Abroad 2%
Federal Work Study 2%
    Community service-learning/volunteer work 22%
Research programs(s) (on campus) 11%
    Student Group Leadership 30%
Research project(s) (on campus - faculty driven) 31%
    Student Group Membership 39%
Summer Research Program(s) 9%
    Living/Learning community 42%
Co-op(s) 7%
    Terrapin Teachers 0%
Student teaching 18%
    Other 5%
    None of the above 7%

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports, intramural sports, internship, Quest, teaching assistant, Terps Racing, UTF, and Engineers Without Borders.
INTERNSHIP PARTICIPATION
Results in this section are based on 500 responses to the internship participation section of the survey.

Eighty-five percent (85%) of respondents (427 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Seventy percent (70%) of respondents who participated in internships reported having had at least one paid internship. Four percent (4%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 427 graduates who reported internships, a total of 853 internship experiences were reported.

Of those internship experiences reported, 3% were academic credit-earning activities.

Additionally, 92% were paid, while 7% were unpaid and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 504 experiences that paid an hourly wage, the average reported income was $18.40 per hour and the median reported income was $17.80 per hour.
PHILIP MERRILL COLLEGE OF JOURNALISM

SURVEY RESPONSE RATE: 71%  KNOWLEDGE RATE: 98%

As of February 2020, data from 119 of 122 graduating students receiving a bachelor’s degree in the Philip Merrill College of Journalism had been collected via the survey or other means, resulting in a knowledge rate of 98%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2019 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the Military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Grand Total</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 38 students who completed the entire employment outcome section of the survey:

- Eighty-nine (89%) replied that their employment is either directly aligned with their career goals (42%) or is a steppingstone toward their ultimate career goals (47%). Eleven percent (11%) indicated that their position simply “pays the bills.”
- Ninety-three (93%) replied that their employment is either directly related to their field of study/major (61%) or utilizes knowledge, skills, and abilities gained through their study (32%). Seven percent (7%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 34 graduates entering full-time employment. Of these, 5 indicated they were receiving some type of first year bonus ($2,500)

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2019 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>34</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

On-Campus Interviews 13% Contacts from faculty 9%
Previous Internship/Co-op 28% Contacts from family/friends 25%
Career Fairs - on campus 3% Currently employed with organization 19%
Career Fairs - off campus 0% Newspaper 0%
UMD online job site 3% Other 3%
Non-UMD online job site 31%

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, Sports Journalism Institute, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

ABC News
   20/20 Production Intern
B&H Photo Video
   Business Development and Enterprise Sales Associate
Booz Allen Hamilton
   Strategic Communications Consultant
Capital News Service
   Data Journalist
Capital News Service
   Reporter
Capital News Service
   Social Journalism and Audience Engagement Editor
Capital News Service
   Production Manager and Producer
CBS Television Distribution
   Sales Assistant
CNN
   News Associate
Entercom
   Web Content Specialist
Fox News
   Production Assistant
Free People
   Digital Content Coordinator
Gray Television
   News Producer
Gray TV
   Personal Assistant
Johns Hopkins University
   Voice of Johns Hopkins Athletics
Live Nation Entertainment
   Production Runner/Production Assistant
NBC Sports Group
   Sports Researcher
NBC Sports Washington
   Digital Content Producer
NPR
   Engagement Assistant
PEOPLE Magazine
   Digital Writer
Raffertyweiss Media
   Video Editor
Rolling Hills Day Camp
   Counselor
SCORE Mentors
   Public Relations Specialist
Sirius XM Satellite Radio
   Associate Producer
   Talk Programming Board Operator Producer
SpaceX
   Recruiting Coordinator
Sporting News Canada
   Digital Content Producer
The Haven
   Managing Assistant
The Late Show with Stephen Colbert
   Production Intern
The Washington Examiner
   Deputy Digital Editor
theSkimm
   Editorial Intern
Turner Broadcasting Network  
   CNN - The Row  
University of Maryland  
   Marketing and Communications Specialist  
WCAV-TV  
   Sports Reporter  
WJZ CBS Baltimore  
   Video Editor  

WRDE-TV  
   Reporter/Anchor  
Yamanair Creative  
   Jr. Project Manager  
ZeniMax Media Inc  
   Contract QA Tester  

GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 90 graduates. Of those, 31% reported employment in Maryland, followed by 24% in Washington, D.C, followed by 17% in New York and 10% in Virginia.

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>31%</td>
</tr>
<tr>
<td>Washington, D.C.</td>
<td>24%</td>
</tr>
<tr>
<td>New York</td>
<td>17%</td>
</tr>
<tr>
<td>Other US</td>
<td>13%</td>
</tr>
<tr>
<td>Virginia</td>
<td>10%</td>
</tr>
<tr>
<td>California</td>
<td>4%</td>
</tr>
<tr>
<td>Outside US</td>
<td>0%</td>
</tr>
</tbody>
</table>

STARTING A BUSINESS/ORGANIZATION
No graduates reported starting a business or organization

SERVICE/VOLUNTEER PROGRAMS
No graduate reported plans to participate in a service or volunteer program after graduation.
CONTINUING EDUCATION
Nine (9) graduates reported that they would be continuing their education as their main pursuit after graduation. The areas of study include Law, Publishing, Music, Journalism and Business and Management.

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>4</td>
<td>44%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>4</td>
<td>44%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>1</td>
<td>11%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>9</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
George Washington University
  *Law*
Georgetown University
  *Law*
New York University
  *Publishing*
University of California Hastings
  *Law*
University of Colorado, Denver
  *Publishing*
University of Maryland, College Park
  *Journalism*
University of Southern California
  *Music*
OUT OF CLASSROOM EXPERIENCE
Based on 81 survey responses.

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Experience</th>
<th>On Campus</th>
<th>Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment</td>
<td>44%</td>
<td>59%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Study Abroad</td>
<td>35%</td>
<td></td>
</tr>
<tr>
<td>Work Abroad</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>38%</td>
<td></td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>37%</td>
<td></td>
</tr>
<tr>
<td>Living/Learning community</td>
<td>33%</td>
<td></td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td>1%</td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports, Greek Life, started own business, and Student Manager for Basketball Team.
INTERNSHIP PARTICIPATION
Results in this section are based on 87 responses to the internship participation section of the survey.

One-hundred percent (100%) of respondents (87 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Fifty-four percent (54%) of respondents who participated in internships reported having had at least one paid internship. Eight-five percent (85%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 87 graduates who reported internships, a total of 274 internship experiences were reported.

Of those internship experiences reported, 48% were academic credit-earning activities.

Additionally, 45% were paid, while 52% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 63 experiences that paid an hourly wage, the average reported income was $13.59 per hour and the median reported income was $13 per hour.
COLLEGE OF INFORMATION STUDIES

SURVEY RESPONSE RATE: 34%  KNOWLEDGE RATE: 80%

As of February 2020, data from 174 of 217 graduating students receiving a bachelor’s degree in the College of Information Studies had been collected via the survey or other means, resulting in a knowledge rate of 80%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>149</td>
<td>86%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>11</td>
<td>6%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>8</td>
<td>5%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>173</td>
<td>100%</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 51 students who completed the entire employment outcome section of the survey:

- Ninety-four percent (94%) replied that their employment is either directly aligned with their career goals (69%) or is a steppingstone toward their ultimate career goals (25%). Six percent (6%) indicated that their position simply “pays the bills.”
- Ninety-six (96%) replied that their employment is either directly related to their field of study/major (63%) or utilizes knowledge, skills, and abilities gained through their study (33%). Four percent (4%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 44 graduates entering full-time employment. Of these, 23 indicated they were receiving some type of first year bonus ($7,499)

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>44</td>
<td>$63,999</td>
<td>$69,999</td>
<td>$82,142</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>7%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>16%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>14%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>2%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>18%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>41%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>0%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>18%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>7%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>7%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, OHUB SXSW, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Accenture
- Technology Analyst
- System Developer

Accenture Federal Services
- Technology Engineer Analyst

Adobe
- Associate Solutions Consultant

AEGIS .net Inc.
- Web Design Engineer/Consultant

Booz Allen Hamilton
- Configuration Manager

Bloomberg LP
- Market Data Analyst

Capital One
- Developer Academy Associate

CareFirst Bluecross Blueshield
- Big Data Analyst

Data and Cloud Computing Society
- Vice Chairman

Deloitte
- GPS Analytics Consultant

Ernst & Young
- Cyber Threat Management Staff

EY
- Cyber Security Consultant

FINRA (Financial Industry Regulatory Authority)
- Senior Associate UX Designer

Freddie Mac
- IT Generalist I

GEICO
- Business Analyst

Google, Inc.
- UX Researcher

IBM
- Cloud Engineer
- Enterprise Application Consultant
- Business Transformation Consultant

Lockheed Martin Corporation
- Systems engineer

McKinsey & Company
- Junior Associate - Client Operations

Microsoft
- Program Manager
- Support Engineer

Morgan Stanley
- Software Developer

Nextdoor
- Product Designer

T-Mobile
- Software Engineer

U.S. Holocaust Memorial Museum
- Data Analyst

Under Armour
- Software Engineer

University of Maryland
- Personal Trainer

University of Maryland
- Assistant Web Developer
- Executive Administrative Assistant
- IT Coordinator

Visa
- Project Analyst

Vietnam Relief Services
- Social Media Administrator

Zillow Group
- Associate Software Engineer
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 127 graduates. Of those, 34% reported employment in Maryland, followed by 28% in Virginia, followed by 16% in Washington D.C.

STARTING A BUSINESS/ORGANIZATION
Two (2) graduates reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS
No graduate reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION
Eleven (11) graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Business Analytics and Information Studies.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>10</td>
<td>91%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>1</td>
<td>9%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>11</td>
<td>100%</td>
</tr>
</tbody>
</table>
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

University of Maryland, Baltimore County
  Information Systems
  Information Studies

University of Maryland, College Park
  Business Analytics
  Human Computer Interaction
  Information management, Data Science and Machine Learning
  Human-Computer Interaction
  Library & Information Science
  Information Management
  Business Analytics

OUT OF CLASSROOM EXPERIENCE

Based on 58 survey responses.

<table>
<thead>
<tr>
<th>Experiences while at UMD</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>52%</td>
<td></td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>57%</td>
<td></td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>19%</td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Study Abroad</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Work Abroad</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>28%</td>
<td></td>
</tr>
<tr>
<td>Living/Learning community</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 65 responses to the internship participation section of the survey.

Sixty-nine (69%) of respondents (45 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Forty-seven percent (47%) of respondents who participated in internships reported having had at least one paid internship. Two percent (2%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 45 graduates who reported internships, a total of 76 internship experiences were reported.

Of those internship experiences reported, 1% were academic credit-earning activities.

Additionally, 84% were paid, while 14% were unpaid and 1% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 43 experiences that paid an hourly wage, the average reported income was $18.16 per hour and the median reported income was $15.50 per hour.
School of Public Health

Survey Response Rate: 43%  Knowledge Rate: 71%

As of February 2020, data from 574 of 805 graduating students receiving a bachelor’s degree in the School of Public Health had been collected via the survey or other means, resulting in a knowledge rate of 71%. Most graduates reported they were headed into the workforce.

Reported Outcomes of 2019 Graduates

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>347</td>
<td>61%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>34</td>
<td>6%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>133</td>
<td>23%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>11</td>
<td>2%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>41</td>
<td>7%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>572</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Nature of Position

Based on the 152 students who completed the entire employment outcome section of the survey:
- Eighty-nine percent (89%) replied that their employment is either directly aligned with their career goals (28%) or is a steppingstone toward their ultimate career goals (61%). Eleven percent (11%) indicated that their position simply “pays the bills.”
- Ninety percent (90%) replied that their employment is either directly related to their field of study/major (51%) or utilizes knowledge, skills, and abilities gained through their study (39%). Ten percent (10%) indicated that their position was not at all related to their field of study/major.

Salary

Salary information was reported by 118 graduates entering full-time employment. Of these, 16 indicated they were receiving some type of first year bonus (median bonus = $1,666)

Reported Salary Data for 2019 Graduates

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>118</td>
<td>$23,124</td>
<td>$34,999</td>
<td>$45,781</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>5%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>13%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>3%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>0%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>7%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>41%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>7%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>28%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>10%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>7%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, emails from college/department, previous employment, listserv, and NIH application.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

AARP Innovation Labs
   Program Specialist
American Academy of Otolaryngology
   Coordinator, Research & Quality
American College of Sports Medicine
   Certified Personal Trainer
Anne Arundel Medical Center
   Physical Therapy Tech
   Surgical Technologist
   Orthopedic Technician
ATI Physical Therapy
   Rehabilitation Technician
Banfield Pet Hospital
   Veterinary Assistant
BlackTree Healthcare Consulting
   Healthcare Consulting Analyst
Booz Allen Hamilton
   Consultant
Capital Seaboard
   Food Safety Specialist
Capital Partners for Education
   Program Coordinator
DMOS Orthopedic Centers
   Orthopedic Technologist
Elsie Whitlow Stokes Community Freedom
Public Charter School
   Family Engagement Coordinator
Europhins Scientific
   Associate Microbiologist
Fyzical Therapy Balance & Wellness
   Physical Therapy Aide
GlaxoSmithKline
   Biopharmaceutical manufacturer
Gold's Gym
   Fitness Coach
Google
   Finance Recruiter
Ignyte Group
   Business Analyst
IMPAQ International
   Health Analyst
IQ Solutions
   Health Communications Associate
Kennedy Krieger Institute
   Program Aide
   Kennedy Krieger Institute's Center for Autism and Related Disorders
   Research Assistant
Latin American Youth Center
   Job Developer
Mariner Finance
   Bankruptcy Assistant
Maxim Healthcare Services
   Flu/Wellness Program Manager
MedStar Health
   Clinic Assistant
   Financial Coordinator
MedStar National Rehabilitation Network
   Clinic Assistant
Mercy Medical Center
   Therapeutic Coordinator
National Cancer Institute
  *Grants Management Specialist*
National Organization for Women
  *Coordinator of the President's Office*
NatureRx
  *Lab Coordinator*
North Pointe Elementary School
  *Special Education Paraprofessional*
OrthoBethesda
  *Physical Therapy/Post-Operative Surgical Scheduling Coordinator*
Pain Arthritis Relief Center
  *Chiropractic Assistant*
Prince George's County Public Schools
  *Health/Physical Education Teacher*
Sheppard Pratt Health System
  *Mental Health Worker*
Spring Valley Internal Medicine
  *Medical Assistant*
Statistics Collaborative, Inc.
  *Research Assistant*
Takoma Wellness Center
  *Medical Cannabis Patient Consultant*
The Little Gym
  *Director*
The Women's Collective
  *HIV Test & Link to Care Specialist/Assistant Program Manager*
U.S. Chamber of Commerce
  *Coordinator, Talent Acquisition*
University of Maryland
  *Physical Therapy Tech Intern*
  *Terp EMT*
  *Recruiting Operations Analyst*
  *Recruiting Graphic Designer*
  *Project Management Specialist*
Walgreens
  *Certified Pharmacy Technician*
Wonderfly Games
  *Sports Coordinator*

**GEOGRAPHIC DISTRIBUTION**
Employment locations were identified for 326 graduates. Of those, 62% reported employment in Maryland, followed by 20% in Washington, D.C and 4% in New York.

<table>
<thead>
<tr>
<th>Location</th>
<th>Employment Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>62%</td>
</tr>
<tr>
<td>Washington, D.C.</td>
<td>20%</td>
</tr>
<tr>
<td>Other US</td>
<td>10%</td>
</tr>
<tr>
<td>New York</td>
<td>4%</td>
</tr>
<tr>
<td>Virginia</td>
<td>3%</td>
</tr>
<tr>
<td>California</td>
<td>1%</td>
</tr>
<tr>
<td>Outside US</td>
<td>0%</td>
</tr>
</tbody>
</table>

**STARTING A BUSINESS/ORGANIZATION**
One (1) graduate reported that they started their own business or organization.

**SERVICE/VOLUNTEER PROGRAMS**
Eleven (11) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (2), City Year (1), University of Maryland Medical Center (1), Global Public Service Academy, Guatemala (1), and Medical University of South Carolina (1).
CONINUING EDUCATION

One twenty-four (124) of 133 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Physical Therapy, Public Health, Nursing, Kinesiology, Social Work, Law, Medicine, Physician Assistant, and Occupational Therapy.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Degree/Program</td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Binghamton University
   Pharmacy
   Columbia University
   Occupational Therapy
   Dentistry
   Drexel University
   Nursing
   Duke University
   Physician Assistant
   Emory University
   Public Health
   George Washington University
   Nursing
   Public Health
   Law
   Physical Therapy
   Counseling
   Georgetown University
   Nursing
   Hofstra University
   Physician Assistant
   Speech/Language Pathology
   Johns Hopkins University
   Nursing
   Boston University
   Athletic Training
   Dentistry
   Columbia University
   Health Science, Environmental Health
   New York Medical College
   Physical Therapy
   New York University
   Medicine
   Social Work
   Occupational Therapy
   Rutgers
   Public Health
   Law
   Seton Hall University
   Medicine
   Stanford University
   Physician Assistant
   Stony Brook University
   Occupational Therapy
   Thammasat University, Thailand
   Public Health
   The University of Sheffield
   Public Health
   Towson University
   Nursing
   University of Delaware
   Occupational Therapy
   Physical Therapy
**OUT OF CLASSROOM EXPERIENCE**
Based on 262 survey responses.

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>46%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>55%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>8%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>7%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>9%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>23%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>5%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>1%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>15%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>11%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>19%</td>
</tr>
<tr>
<td>Work Abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Community service-learning/ volunteer work</td>
<td>49%</td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>29%</td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>38%</td>
</tr>
<tr>
<td>Living/Learning community</td>
<td>25%</td>
</tr>
<tr>
<td>Other</td>
<td>9%</td>
</tr>
<tr>
<td>None of the above</td>
<td>5%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports, internship, teaching assistant, ROTC, Peer Education Program – Health Center, mentorship program, Academic Achievement Program, America Counts, Federal Fellows, and research off-campus.
INTERNSHIP PARTICIPATION
Results in this section are based on 310 responses to the internship participation section of the survey.

Seventy-nine percent (79%) of respondents (244 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Twenty-six percent (26%) of respondents who participated in internships reported having had at least one paid internship. Forty-eight percent (48%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 244 graduates who reported internships, a total of 475 internship experiences were reported.

Of those internship experiences reported, 36% were academic credit-earning activities.

Additionally, 36% were paid, while 59% were unpaid and 5% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 83 experiences that paid an hourly wage, the average reported income was $13.31 per hour and the median reported income was $12 per hour.
SCHOOL OF PUBLIC POLICY

SURVEY RESPONSE RATE: 70%

As of February 2020, data from 19 of 20 graduating students receiving a bachelor’s degree in the School of Public Policy had been collected, via the survey or other means, resulting in a knowledge rate of 95%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>14</td>
<td>78%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>2</td>
<td>11%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>18</td>
<td>100%</td>
</tr>
</tbody>
</table>

NATURE OF POSITION, SALARY, EMPLOYMENT SEARCH

There were too few responses to these sections of the survey to generate statistics that can be generalized. However, of those that responded, all indicated their position was directly aligned with their career goals or a stepping stone toward their ultimate career goals.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Beto for America
  Organizer
Calibre CPA Group
  Compliance Auditor
Children’s Hospital of Philadelphia
  Immigration Data Analyst
L’Oreal
  Assistant Manager
Maryland Coalition Against Sexual Assault
  Training Program Coordinator
Mothership Strategies
  Digital Strategist
Porterfield, Fettig, and Sears LLP
  Legislative Assistant
Public Preparatory Network
  Assistant Teacher
Schreiber Translations, Inc.
  Project Manager

Total Placement - 89%

Unresolved 11%

Placed 89%
GEOGRAPHIC DISTRIBUTION
There were too few responses to this section of the survey to generate statistics that can be generalized. However, of those that responded, a majority indicated Maryland and Washington D.C as major areas of employment.

STARTING A BUSINESS/ORGANIZATION
No graduates reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS
One (1) graduate reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION
There were too few responses to this section of the survey to generate statistics that can be generalized.

OUT OF CLASSROOM EXPERIENCE
Based on ten (10) responses.

Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>20%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>60%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>0%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>0%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>20%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>20%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>0%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>0%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>20%</td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td>0%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>60%</td>
</tr>
<tr>
<td>Work Abroad</td>
<td>20%</td>
</tr>
<tr>
<td>Community service-learning/ volunteer work</td>
<td>50%</td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td>50%</td>
</tr>
<tr>
<td>Student Group Membership</td>
<td>70%</td>
</tr>
<tr>
<td>Living/Learning community</td>
<td>30%</td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td>0%</td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0%</td>
</tr>
<tr>
<td>None of the above</td>
<td>0%</td>
</tr>
</tbody>
</table>
INTERNSHIP PARTICIPATION
Results in this section are based on 13 responses to the internship participation section of the survey.

100 percent (100%) of respondents (13 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Fifty-four percent (54%) of respondents who participated in internships reported having had at least one paid internship. Sixty-nine percent (69%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 13 graduates who reported internships, a total of 34 internship experiences were reported.

Of those internship experiences reported, 41% were academic credit-earning activities. Additionally, 43% were paid, while 57% were unpaid.

Of the seven (7) internship experiences that paid an hourly wage, the average reported income was $13.68 per hour and the median reported income was $15 per hour.
<table>
<thead>
<tr>
<th>Department</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLLEGE PARK SCHOLARS</td>
<td>89</td>
</tr>
<tr>
<td>HONORS COLLEGE</td>
<td>97</td>
</tr>
<tr>
<td>LETTERS &amp; SCIENCES</td>
<td>105</td>
</tr>
<tr>
<td>UNDERGRADUATE STUDIES</td>
<td>113</td>
</tr>
</tbody>
</table>
COLLEGE PARK SCHOLARS

SURVEY RESPONSE RATE: 77% KNOWLEDGE RATE: 94%

As of February 2020, data from 641 of 680 graduating students receiving a bachelor’s degree who had previously received a citation from College Park Scholars had been collected, via the survey or other means, resulting in a knowledge rate of 94%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2019 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>Employed FT</td>
</tr>
<tr>
<td>Employed PT</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
</tr>
<tr>
<td>Serving in the Military</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Grand Total</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 286 students who completed the entire employment outcome section of the survey:
- Ninety-two percent (92%) replied that their employment is either directly aligned with their career goals (54%) or is a steppingstone toward their ultimate career goals (38%). Eight percent (8%) indicated that their position simply “pays the bills.”
- Ninety-five percent (95%) replied that their employment is either directly related to their field of study/major (66%) or utilizes knowledge, skills, and abilities gained through their study (29%). Five percent (5%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 253 graduates entering full-time employment. Of these, 158 indicated they were receiving some type of first year bonus (median bonus = $2,636).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2019 GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>253</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>16%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>34%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>23%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>1%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>18%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>25%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>5%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>20%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>6%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>7%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, Capstone Project, career center, advising, volunteering, ROTC, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

- Accenture
  - Management Consulting Analyst
  - Software Engineer
  - Technology Engineer Analyst
- Aflac
  - Account Executive
- Amazon
  - Outbound Associate
  - Software Development Engineer
- American University
  - Academic Program Assistant
- AMERIPAC
  - National Political Assistant
- Appian Corporation
  - Information Developer
  - Software Engineer
- Arnold Ventures
  - Healthcare Analyst
- ASRC Federal
  - Data Science Intern
- Avendra, LLC
  - Procurement Analyst
- Bank of America Corporation
  - Global Technology Analyst
  - Software Engineer
- Barclays Investment Bank
  - Equity Research Associate
- BlackRock
  - Analyst
- Bloomberg L.P.
  - Financial Product Analyst
  - Market Data Analyst
- BMO Capital Markets
  - Investment Banking Analyst
- Booz Allen Hamilton
  - Junior Java Developer
- CACI International, Inc.
  - Software Developer
- Capital News Service
  - Production Manager and Producer
- Capital One
  - Management Rotation Program Associate
- Centers for Disease Control and Prevention
  - Public Health Associate
- Cisco Systems, Inc.
  - Software Engineer
- CVS Pharmacy
  - Pharmacy Technician
- Deloitte
  - Audit Assistant
  - Business Analyst
- Epic
  - Technical Services Engineer
- ExxonMobil Corporation
  - Material's Engineer
- EY
  - Assurance Associate
Facebook
  Account Manager
Fairfax County Public Schools
  FY Elementary Education Teacher
Fannie Mae
  Operations Associate
Federal Business Council (FBC)
  Marketing Associate
Freddie Mac
  Financial Analyst
General Dynamics Information Technology, Inc.
  Program Analyst Associate
General Electric Company
  FMP
Goldman Sachs
  Technology Analyst
Google
  Software Engineer
IBM
  Solution Sales Specialist
Intel Corporation
  Dry Etch Process Engineer
Intelligent Automation
  Robotics Engineer
J.P. Morgan
  Financial Analyst
JBG Smith
  Financial Analyst
Johns Hopkins Medicine
  Research Assistant
JP Morgan Chase & Co.
  Software Engineer Analyst
Leidos
  Systems Engineer
Lockheed Martin Corporation
  Software Engineer Associate
Microsoft Corporation
  Software Engineer
Morgan Stanley
  Software Developer
National Geographic
  Education Coordinator
National Real Estate Advisors
  Real Estate Analyst
National Security Agency
  Operations Research Analyst
National Security Education Program
  Boren Scholar
NBC Sports Washington
  Digital Content Producer
Northrop Grumman
  Rotation Business Management Position
  Software Engineer
  Supply Chain Analyst
  Digital Engineer
Oracle Corporation
  Solution Engineer
PepsiCo, Inc.
  Supply Chain Associate
Procter & Gamble
  Account Manager
PwC
  Core Tax Associate
Stanley Black & Decker, Inc.
  Finance SLP
T. Rowe Price
  Quantitative Analyst
U.S. Department of Agriculture
  Laboratory Technician
  Management and Program Analyst
U.S. Department of Homeland Security
  Immigration Services Officer
  Software Developer
University of Maryland
  Outreach Coordinator
Walmart
  Software Engineer I
Zillow
  Software Development Engineer
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 417 graduates. Of those, 35% reported employment in Maryland, followed by 17% in Washington D.C, followed by 15% in Virginia and 9% in New York.

STARTING A BUSINESS/ORGANIZATION
Two (2) graduates reported that they started their own business or organization, including:
- **Living Artists & Co.**, entrepreneurial training, education, and links to opportunities for artists seeking to develop sustainable business practices.

SERVICE/VOLUNTEER PROGRAMS
Eleven (11) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (3), City Year (3), and INCAB Brazil (1) etc.

CONTINUING EDUCATION
One-seventeen (117) of 129 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Law, Physical Therapy, Medicine, and Biological Sciences.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>6</td>
<td>5%</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
<td>10</td>
<td>9%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>17</td>
<td>15%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>51</td>
<td>44%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>25</td>
<td>21%</td>
</tr>
<tr>
<td>Certificate</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>117</td>
<td>100%</td>
</tr>
<tr>
<td>Sample of Universities and Programs Reported</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Law</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Criminology and Criminal Justice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Auburn University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Biological Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boston University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Athletic Training</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Dentistry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Columbia University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Social Work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cornell University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Biological Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Duke University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Physician Assistant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elon University School of Law</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Law</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fairleigh Dickinson University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fordham University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Law</td>
<td></td>
<td></td>
</tr>
<tr>
<td>George Mason University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Law</td>
<td></td>
<td></td>
</tr>
<tr>
<td>George Washington University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Speech/Language Pathology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Public Health</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Georgetown University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Information Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harvard University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Law</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Dentistry</td>
<td></td>
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</tr>
<tr>
<td>Indiana University</td>
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<td></td>
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<tr>
<td>- History</td>
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<tr>
<td>Johns Hopkins University</td>
<td></td>
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<tr>
<td>- Chemistry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical University of South Carolina</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Physical Therapy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Montclair State University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Speech/Language Pathology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New York Law School</td>
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<td></td>
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<tr>
<td>- Law</td>
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<tr>
<td>Rutgers</td>
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<td>- Law</td>
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<tr>
<td>Seton Hall University</td>
<td></td>
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<tr>
<td>- Medicine</td>
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<td></td>
</tr>
<tr>
<td>SOAS University of London</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Arabic</td>
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</tr>
<tr>
<td>Stanford University</td>
<td></td>
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</tr>
<tr>
<td>- Physician Assistant</td>
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<tr>
<td>Towson University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Occupational Therapy</td>
<td></td>
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</tr>
<tr>
<td>University Of California, Berkeley</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Architecture</td>
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<td></td>
</tr>
<tr>
<td>University Of California, Davis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Veterinary Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Of California, Los Angeles</td>
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<td></td>
</tr>
<tr>
<td>- Mathematics</td>
<td></td>
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</tr>
<tr>
<td>University Of Colorado, Denver</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Publishing</td>
<td></td>
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<tr>
<td>University Of Delaware</td>
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<td></td>
</tr>
<tr>
<td>- Physical Therapy</td>
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<td></td>
</tr>
<tr>
<td>University Of Illinois at Urbana-Champaign</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Chemistry</td>
<td></td>
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</tr>
<tr>
<td>University of Illinois College of Veterinary</td>
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<td></td>
</tr>
<tr>
<td>- Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Doctor of Veterinary Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Of Maryland - Baltimore County</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Environmental Engineering</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Maryland School of Medicine</td>
<td></td>
<td></td>
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<tr>
<td>- Physical Therapy</td>
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<tr>
<td>University Of Maryland School Of Nursing</td>
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<td></td>
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<tr>
<td>- Nursing</td>
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</tr>
<tr>
<td>University of Maryland University College</td>
<td></td>
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</tr>
<tr>
<td>- Animal Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Biological Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Of Maryland, Baltimore</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Social Work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Physical Therapy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Dentistry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Maryland, Baltimore County</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Health Information Technology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Of Maryland, College Park</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Public Policy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Kinesiology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Speech/Language Pathology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Maryland, Eastern Shore</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Physical Therapy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Miami</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Architecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Michigan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Public Health/Epidemiology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of New Hampshire</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Natural Resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Health</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Pittsburgh</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Engineering</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Southern California</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Music</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
University of Tennessee Health Science Center  
*Physician Assistant*  
University of Texas at Austin  
*Law*  
*Audiology*  
Wayne University  
*Biological Sciences*  
Yeshiva University  
*Law*

### OUT OF CLASSROOM EXPERIENCE

Based on 478 survey responses.

#### Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>On Campus</th>
<th>Off Campus</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>52%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>44%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>28%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>24%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>None of the above</td>
<td></td>
<td></td>
<td>&lt;1%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports, Greek Life, sororities and fraternities, teaching assistants, off-campus research, QUEST, ROTC, and Engineers Without Borders etc.
INTERNSHIP PARTICIPATION

Results in this section are based on 503 responses to the internship participation section of the survey.

Eighty-eight (88%) of respondents (441 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

**Internship Frequency among Students**

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>3+</td>
<td>41%</td>
</tr>
<tr>
<td>2</td>
<td>32%</td>
</tr>
<tr>
<td>1</td>
<td>27%</td>
</tr>
</tbody>
</table>

Forty-nine percent (49%) of respondents who participated in internships reported having had at least one paid internship. Forty-two percent (42%) of respondents who participated in internships reported having had at least one internship for academic credit.

**INTERNSHIP EXPERIENCES REPORTED BY GRADUATES**

Among the 441 graduates who reported internships, a total of 1052 internship experiences were reported. However, results in this section are based on 866 internship experiences analyzed for 362 respondents for which additional details were provided.

Of those internship experiences reported, 30% were academic credit-earning activities.

Additionally, 52% were paid, while 45% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 266 experiences that paid an hourly wage, the average reported income was $16.88 per hour and the median reported income was $15 per hour.
HONORS COLLEGE

SURVEY RESPONSE RATE: 59%  KNOWLEDGE RATE: 88%

As of February 2020, data from 746 of 848 graduating students receiving a bachelor’s degree who had previously received a citation within the Honors College had been collected, via the survey or other means, resulting in a knowledge rate of 88%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>499</td>
<td>67%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>17</td>
<td>2%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>185</td>
<td>25%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>13</td>
<td>2%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>19</td>
<td>3%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>745</td>
<td>100%</td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 306 students who completed the entire employment outcome section of the survey:
- Ninety-seven percent (97%) replied that their employment is either directly aligned with their career goals (59%) or is a stepping stone toward their ultimate career goals (38%). Three percent (3%) indicated that their position simply “pays the bills.”
- Ninety-six percent (96%) replied that their employment is either directly related to their field of study/major (76%) or utilizes knowledge, skills, and abilities gained through their study (20%). Five percent (4%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 274 graduates entering full-time employment. Of these, 106 indicated they were receiving some type of first year bonus (median bonus = $5,799).

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>274</td>
<td>$48,970</td>
<td>$67,878</td>
<td>$84,124</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>21%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>41%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>28%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>2%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>19%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>26%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>5%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>15%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>9%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>6%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied*

Items entered for “other” included LinkedIn/networking, emails from college/department, applying online directly with employer/employee website, scholarship, tech fairs, Biomedical Engineering Society, Pre-Health Listserv, and Advising.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

| ABC News                           | Technology Development Analyst |
|                                   | Software Engineer              |
| Accenture                         | Cvent                          |
| Airbnb                            | Software Engineer              |
| Amazon                             | Darktrace                      |
| Amtrak                             | Accounting Consultant         |
| Appian Corporation                 | Epic                           |
| Blackrock Financial                | Technical Writer               |
| Bloomberg L.P.                     | Exelon Corporation             |
| Boeing                             | Associate Engineer             |
| BuzzFeed Accenture                 | ExxonMobil Corporation         |
| CACI International, Inc.           | Manufacturing Engineer         |
| Capital One                        | Applications Engineer          |
| Capital One                        | Cost Engineer                  |
| Capital One                        | EY                             |
| Capital One                        | Staff Accountant               |
| Capital One                        | Tax Associate                  |
| Capital One                        | Fannie Mae                     |
| Capital One                        | Software Engineer              |
| Capital One                        | Financial Engineer             |
| Capital One                        | Federal Deposit Insurance      |
| Capital One                        | Corporation                   |
| Capital One                        | Financial Institution Specialist|

98
GEICO
   Marketing Coordinator
Glenstone Museum
   Museum Guide
Goldman Sachs
   New Associate Programmer Analyst
Google
   Software engineer
IBM
   Application Developer Consultant
   Hardware Developer
J.P. Morgan
   Software engineer
   Bond Trader
Johns Hopkins School of Medicine
   Junior Specialist
JP Morgan Chase & Co.
   Software engineer
Live Nation Entertainment
   Production Runner/Production Assistant
Lockheed Martin Corporation
   Quality Engineer
   Associate Software Engineer
Maryland Oncology and Hematology
   Clinical Assistant and Medical Scribe
Microsoft
   Security Engineer
Microsoft Corporation
   Software engineer
   Program Manager
Montgomery County Public Schools
   Third Grade Teacher
MPR Associates, Inc.
   Engineer
NASA Goddard Space Flight Center
   Research Assistant
National Institutes of Health
   Associate Scientist Analytical Development
   IRTA Post-baccalaureate Fellow
National Oceanic and Atmospheric Administration
   Fisheries Biologist
National Security Agency
   Cybersecurity Developer
Naval Air Systems Command
   Flight Test Engineer
Nielsen
   Forecasting and Activation Analyst
Northrop Grumman
   Associate Software Engineer
PayPal
   Software engineer
Peace Corps
   English Language Co-Teacher and Youth Educator
PepsiCo, Inc.
   Supply Chain Associate
Prince George's County Public Schools
   Secondary English Teacher
Quinn Evans Architecture
   Staff Designer
Rally Health
   Information security engineer
Randstad USA
   Finance Support Specialist
Revenue Associates Inc.
   Associate Consultant
Robinhood
   Software Engineer
   Backend Engineer
Stanley Black & Decker, Inc.
   Engineering - SLP (Stanley Leadership Program)
Students For Liberty (SFL)
   North American Programs Associate
Target
   TLP Software Engineer
TD Bank
   Software Developer
Teach for America
   Teacher
   Corps Member
The Good Food Institute
   Corporate Engagement Assistant
Triage Consulting Group
   Consultant
U.S. Department of Agriculture
   Laboratory Assistant
   Biological Sciences Technician
U.S. Department of Commerce
   Patent Examiner (Electrical Engineer)
U.S. Food and Drug Administration
   ORISE Fellow
University of Maryland
   Lab technician
   Research Associate
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 474 graduates. Of those, 40% reported employment in Maryland, followed by 16% in Virginia, followed by 11% in Washington D.C. and 9% in California.

STARTING A BUSINESS/ORGANIZATION
Two (2) graduates reported that they started their own business or organization.

SERVICE/VOLUNTEER PROGRAMS
Thirteen (13) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: AmeriCorps (3), Fulbright (3), Peace Corps (1), and Teach for America (1).

CONTINUING EDUCATION
One fifty-five (155) of 185 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Biological Sciences, Engineering, Education, Law, Medicine, Physics and Veterinary Medicine.

<table>
<thead>
<tr>
<th>Continuing Education Degrees Sought</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Degree/Program</strong></td>
</tr>
<tr>
<td>Associate's</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DO, Pharm.D, Au.D, etc.)</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
</tr>
<tr>
<td>Masters/MBA</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
</tr>
<tr>
<td>Certificate</td>
</tr>
<tr>
<td>Non-degree Seeking (Post-bac., Cont. Edu. Credits)</td>
</tr>
<tr>
<td>Unspecified (Graduate/Professional)</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>
SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED

Albany Medical College
  Medicine
Brown University
  Computer Science
California Institute of Technology
  Astronomy
Carnegie Mellon University
  Engineering
Columbia University
  Engineering
  Neuroscience and Cognitive Science
Cornell University
  Law
Duke University
  Engineering
Emory University
  Medicine
  Public Health
George Mason University
  Advanced Biomedical Sciences
  Computer Science
George Washington University
  Medicine
  Public Health
Georgetown University
  Physiology and Biophysics
Georgia Institute of Technology
  Engineering
Johns Hopkins University
  Biological Sciences
  Medicine
Massachusetts Institute of Technology
  Engineering
  Physics
Michigan State University
  Physics
Mississippi State University
  Veterinary Medicine
New York University
  Social Work
North Carolina State University
  Atmospheric and Oceanic Science
Ohio State University
  Astronomy
Oxford University
  Foreign Language
Penn State University
  Engineering
  Forest Resources
Stanford University
  Engineering
Thomas Jefferson University Medical
  Medicine
Towson University
  Occupational Therapy
UC Berkeley
  Mechanical Engineering
University of Alabama
  Business and Management
University of Alberta
  Biological Sciences
University of Baltimore
  Dentistry
University of California, Berkeley
  Engineering
University of Chicago
  Law
University of Colorado, Boulder
  Physics
University of Hawaii
  Astronomy
University of Illinois at Urbana-Champaign
  Engineering
University of Maryland - Baltimore
  Medicine
University of Maryland Francis King Carey
  School of Law
  Law
University of Maryland, Baltimore
  Dentistry
University of Maryland, College Park
  Anthropology
  Bioengineering
  Computer Science
  Education
  Public Policy
  Speech/Language Pathology
University of Maryland, Eastern Shore
  Physical Therapy
University of Massachusetts, Amherst
  Astronomy
University of Miami
  Architecture
University of Michigan
  Applied Mathematics
  Engineering
University of Pennsylvania  
*Biological Sciences*  
*Engineering*  
*Nanotechnology*

University of Pittsburgh  
*Biological Sciences*  
*Mathematics*

University of San Francisco  
*Data Science*

University of Texas at Austin  
*Computer Science*  
*Engineering*  
*Mathematics*

University of Virginia  
*Chemistry*  
*University of Washington*  
*Data Science*  
*Engineering*  
*University of Washington - Seattle*  
*Bioengineering*

Wake Forest School of Medicine  
*Medicine*

Yale University  
*Biological Sciences*

OUT OF CLASSROOM EXPERIENCE

Based on 414 survey responses.

**Experiences while at UMD**

<table>
<thead>
<tr>
<th>Activity</th>
<th>On Campus</th>
<th>Off Campus</th>
<th>Both On or Off Campus</th>
<th>Both On or Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>54%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>32%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>8%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>19%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>34%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>16%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>4%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student teaching</td>
<td>29%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical or hospital rotation</td>
<td></td>
<td></td>
<td></td>
<td>5%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td></td>
<td></td>
<td></td>
<td>25%</td>
</tr>
<tr>
<td>Work Abroad</td>
<td></td>
<td></td>
<td></td>
<td>2%</td>
</tr>
<tr>
<td>Community service-learning/volunteer work</td>
<td></td>
<td></td>
<td></td>
<td>35%</td>
</tr>
<tr>
<td>Student Group Leadership</td>
<td></td>
<td></td>
<td></td>
<td>41%</td>
</tr>
<tr>
<td>Student Group Membership</td>
<td></td>
<td></td>
<td></td>
<td>49%</td>
</tr>
<tr>
<td>Living/Learning community</td>
<td></td>
<td></td>
<td></td>
<td>73%</td>
</tr>
<tr>
<td>Terrapin Teachers</td>
<td></td>
<td></td>
<td></td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td>5%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports, Greek Life, intramural sports, Engineers Without Borders, QUEST, Army ROTC, AGNR Ambassadors, teaching assistants, and off-campus research etc.
INTERNSHIP PARTICIPATION

Results in this section are based on 462 responses to the internship participation section of the survey.

Ninety (90%) of respondents (417 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Forty-nine percent (49%) of respondents who participated in internships reported having had at least one paid internship. Twenty percent (20%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES

Among the 417 graduates who reported internships, a total of 977 internship experiences were reported. However, results in this section are based on 790 internship experiences analyzed for 346 respondents for which additional details were provided.

Of those internship experiences reported, 13% were academic credit-earning activities.

Additionally, 76% were paid, while 22% were unpaid, and 2% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 322 experiences that paid an hourly wage, the average reported income was $18.94 per hour and the median reported income was $18 per hour.
LETTERS & SCIENCES

SURVEY RESPONSE RATE: 46%  KNOWLEDGE RATE: 78%

As of February 2020, data from 1,843 of 2,372 graduating students who at one point in their undergraduate career were registered in Letters & Sciences had been collected, via the survey or other means, resulting in a knowledge rate of 78%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>REPORTED OUTCOMES OF 2018 GRADUATES</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>1,326</td>
<td>73%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>58</td>
<td>3%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>279</td>
<td>15%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>22</td>
<td>1%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>16</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>3</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>105</td>
<td>6%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>1,819</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>24</td>
<td></td>
</tr>
</tbody>
</table>

NATURE OF POSITION
Based on the 629 students who completed the entire employment outcome section of the survey:

- Ninety-three percent (93%) replied that their employment is either directly aligned with their career goals (52%) or is a stepping stone toward their ultimate career goals (41%). Nine percent (7%) indicated that their position simply "pays the bills."
- Ninety-two percent (92%) replied that their employment is either directly related to their field of study/major (61%) or utilizes knowledge, skills, and abilities gained through their study (31%). Eight percent (8%) indicated that their position was not at all related to their field of study/major.

SALARY
Salary information was reported by 555 graduates entering full-time employment. Of these, 205 indicated they were receiving some type of first year bonus (median bonus = $5,189).

<table>
<thead>
<tr>
<th>REPORTED SALARY DATA FOR 2019 GRADUATES</th>
<th>25th Percentile</th>
<th>50th Percentile (Median)</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
<td>$42,698</td>
<td>$57,990</td>
<td>$67,879</td>
</tr>
</tbody>
</table>
EMPLOYMENT SEARCH

Method Used to Find Employment

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus Interviews</td>
<td>16%</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>25%</td>
</tr>
<tr>
<td>Career Fairs - on campus</td>
<td>20%</td>
</tr>
<tr>
<td>Career Fairs - off campus</td>
<td>2%</td>
</tr>
<tr>
<td>UMD online job site</td>
<td>18%</td>
</tr>
<tr>
<td>Non-UMD online job site</td>
<td>29%</td>
</tr>
<tr>
<td>Contacts from faculty</td>
<td>6%</td>
</tr>
<tr>
<td>Contacts from family/friends</td>
<td>19%</td>
</tr>
<tr>
<td>Currently employed with organization</td>
<td>10%</td>
</tr>
<tr>
<td>Newspaper</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>7%</td>
</tr>
</tbody>
</table>

*graduates could select as many items as applied

Items entered for “other” included LinkedIn/networking, applying online directly with employer/employee website, going through a temp/staffing agency, and emails from college/department.

SAMPLE OF EMPLOYERS AND POSITIONS REPORTED

Abel Consulting Engineers
  Structural Design Engineer
Adobe
  Associate Solutions Consultant
ADP
  Associate District Manager
ADS System Safety Consulting
  Junior fire protection and safety engineer
AJC
  Graphic Designer
Alliance Engineering
  Structural Designer and Engineer
American Electric Power
  Regional Environmental Coordinator
American Institute of Physics
  Digital Media Coordinator
Array Architects
  Architectural Designer
ATA Aerospace
  Jr. Mechanical Engineer
Bohler Engineering
  Staff engineer
Calibre CPA Group
  Compliance Auditor
Campbell Soup Company
  Packaging Systems Engineer
Capital Seaboard
  Food Safety Specialist
Carnegie Academy of Science Education
  Physical Science Educator
Cerner Corporation
  Software engineer
Cystic Fibrosis Foundation
  Policy & Advocacy Coordinator
DPR Construction
  Project Engineer
Engineering and Technical Consultants
  Staff engineer
Environmental Protection Agency
  Human Resources Specialist
Epsilon dental care
  Dental Assistant
ESPN
  Production Assistant
Essen BioScience
  Field Service Engineer
Europhins Scientific
  Associate Microbiologist
Evans and Chambers Technology
  Software Engineer Level 1
Facebook
  Product Designer
  Software Engineer
Forrester Construction
  Field Engineer
Frederick Ward Associates
  Civil Design Engineer
Genesis Engineering Solutions
  Mechanical Engineer
Geo-Technical Associates
  Geotechnical engineering technician
GHD
  Fire Protection Engineer
GlaxoSmithKline
  Biopharmaceutical manufacturer
Halliburton
   Associate Mechanical Engineer
HBK Engineering
   Graduate Engineer- Civil Utilities
HNTB
   Office Engineer
Hospital for Special Surgery
   Research Assistant
iHeartRadio
   Promotions Assistant
IMPAQ International
   Health Analyst
Information Management Services, Inc.
   Software Developer
Konare Law
   Litigation Paralegal
Lane Construction Corporation
   Environmental Inspector
Maryland Medical Devices
   Territory Manager
Mobile Consulting Solutions, LLC
   Android/IOS Software Developer
NBC Universal
   Human Resources Coordinator-Corporate Finance
NewDay USA
   Account Executive
NORC at the University of Chicago
   Research Assistant
Novacare
   PT technician
O'Connell & Lawrence Inc.
   Construction Consultant
Page
   Architectural Designer
PCC Construction Components
   Assistant Project Manager
PCI Strategic Management
   Junior Software Developer
Pharmaron
   Associate Bioanalytical Scientist
Scaffold Resource LLC
   Estimator
SecuLore Solutions
   Chief Engineer
Solar Turbines
   Project Applications Engineer
Square
   Software engineer
Stantec
   Civil engineer
The Bell Company
   Project Engineer
The Haven
The Washington Examiner
   Deputy Digital Editor
Thermo Systems LLC
   Control Systems Engineer
Town of Upper Marlboro
   Chief of Staff to the Mayor
U.S. Department of Natural Resources
   Park Ranger
Underwriters Laboratories - Firefighter
Research Safety Institute
   Associate Research Engineer
United States Patent and Trademark Office
   Patent Examiner (Mechanical Engineering)
University of California Irvine
   Project Specialist
University of Maryland Baltimore School of Nursing
   Clinical Research Assistant
Usps OIG
   Data Scientist
Visa
   Project Analyst
   Software engineer
Viscot Medical
   Sales Representative
Vivint Solar
   Sales Manager
Wayfair
   Software engineer
World Resources Institute (WRI)
   Grants & Finance Specialist, Global Climate Program
WRDE-TV
   Reporter/Anchor
WRIX
   News Producer
Pharmaceutical international incorporated
   Pharmaceutical Microbiologist
RMF Engineering
   Design Engineer
University of Texas-Arlington
   Natural Resources Specialist
IMS Inc
   Systems Analyst
WJZ CBS Baltimore
   Video Editor
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 1,240 graduates. Of those, 48% reported employment in Maryland, followed by 14% in Washington D.C, followed by 13% in Virginia and 8% in New York.

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>48%</td>
</tr>
<tr>
<td>Washington, D.C</td>
<td>14%</td>
</tr>
<tr>
<td>Virginia</td>
<td>13%</td>
</tr>
<tr>
<td>Other US</td>
<td>13%</td>
</tr>
<tr>
<td>New York</td>
<td>8%</td>
</tr>
<tr>
<td>California</td>
<td>3%</td>
</tr>
<tr>
<td>Outside US</td>
<td>1%</td>
</tr>
</tbody>
</table>

STARTING A BUSINESS/ORGANIZATION
Sixteen (16) graduates reported that they started their own business or organization, including:
- **Cornchella LLC**, a grassroots, music-promotion LLC focused on a perennial summer festival; also provides services to local and professional bands and venues.
- **FelipeStudios**, music education.
- **Living Artists & Co.**, entrepreneurial training, education, and links to opportunities for artists seeking to develop sustainable business practices.

SERVICE/VOLUNTEER PROGRAMS
Twenty-two (22) graduates reported plans to participate in a service or volunteer program after graduation. Programs reported include: Peace Corps (6), City Year (3), AmeriCorps (3), Teach for America (1), Fulbright (1).
CONTINUING EDUCATION
Two hundred forty-nine (249) of 279 graduates reported that they would be continuing their education as their main pursuit after graduation. The most popular areas of study include Law, Finance, Medicine, Nursing, Pharmacy, Biological Sciences, Psychology, Public Health, Engineering and Business Analytics.

<table>
<thead>
<tr>
<th>Type of Degree/Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Second Bachelor's</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional</td>
<td>16</td>
<td>6%</td>
</tr>
<tr>
<td>Law (JD, LL.M.)</td>
<td>25</td>
<td>10%</td>
</tr>
<tr>
<td>Masters/MBA</td>
<td>156</td>
<td>63%</td>
</tr>
<tr>
<td>Ph.D. or Doctoral</td>
<td>29</td>
<td>12%</td>
</tr>
<tr>
<td>Certificate</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Non-degree Seeking</td>
<td>4</td>
<td>2%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>13</td>
<td>5%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>249</td>
<td>100%</td>
</tr>
</tbody>
</table>

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
Albert Einstein College of Medicine
  Biological Sciences
Boston College
  Applied Economics
Boston University
  Scientific Computation
    Dentistry
    Medicine
Charleston School of Law
  Law
Colorado State University
  Psychology
Columbia University
  Occupational Therapy
  Social Work
Duke University
  Law
  Physician Assistant
George Mason University
  Advanced Biomedical Sciences
    Medicine
George Washington University
  Hearing and Speech Sciences
    Law
    Medicine
    Nursing
Georgetown University
  Art History and Archaeology
    Biophysics
    City/Urban, Community and Regional Planning
Johns Hopkins University
  Biotechnology
    Engineering
    Health Science, Environmental Health
    Molecular Microbiology and Immunology
Lake Erie College of Osteopathic Medicine
  Medicine
Liberty University College of Osteopathic Medicine
  Medicine
Long Island University
  Creative Writing
Merrimack College
  Exercise in Sport Science
Montclair State University
  Audiology
Nanjing University
  Foreign Language
New York College of Podiatric Medicine
  Podiatric Medicine
New York Law School
Law
New York University
Law
Occupational Therapy
Social Work
North Carolina State University
Atmospheric and Oceanic Science
Northeastern University
Journalism
Penn State University
Architecture
Forest Resources
Ross University School of Medicine
Medicine
Rutgers
Law
Master of Business & Science
Shillington Education
Graphic Design
Stony Brook University
Occupational Therapy
Technion American Medical School
Medicine
University of Baltimore
Law
Psychology
University of California, Berkeley
Energy and Resources
University of California, Los Angeles
Research Methodology and Quantitative Methods
University of Chicago
Public Policy
University of Delaware
Physical Therapy
University of Georgia
Family Science
Food Science
University of Maryland, Baltimore
Biochemistry
Dentistry
Nursing
Pharmacy
Physical Therapy
Social Work
University of Maryland, Baltimore County
Health Information Technology
University of Maryland, College Park
Architecture
Audiology
Biological Sciences
Biomathematics, Bioinformatics and Computational Biology
Couple and Family Therapy
Educational Measurement, Statistics, and Evaluation
Geographical Sciences
Hearing and Speech Sciences
Information Systems
Kinesiology
Law
Public Health
University of Memphis School of Public Health
Health/Health Care
Administration/Management
University of Miami
Finance
University of Michigan
Information, Digital Archives & Library Science
University of Missouri
Veterinary Medicine
University of Oregon
Chemistry
University of Pennsylvania
Health
Medicine
University of Pittsburgh
Law
University of San Diego School of Law
Law
University of Sussex
Anthropology
University of Tennessee-Knoxville
Vocal Performance-Opera Studio
University of Texas at Austin
Audiology
Mathematics
University of Utah
Chemistry
University of Virginia
Biological Sciences
Education
University of Wisconsin-Madison
Forestry
Vanderbilt University
Nursing
Virginia Tech University
Environmental Engineering
Wake Forest University
Communication
# OUT OF CLASSROOM EXPERIENCE
Based on 893 survey responses.

## Experiences while at UMD

<table>
<thead>
<tr>
<th>Experience</th>
<th>%</th>
<th>Description</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time employment (on campus)</td>
<td>38%</td>
<td>Clinical or hospital rotation</td>
<td>3%</td>
</tr>
<tr>
<td>Part-time employment (off campus)</td>
<td>44%</td>
<td>Study Abroad</td>
<td>21%</td>
</tr>
<tr>
<td>Full time employment (both on or off campus)</td>
<td>9%</td>
<td>Work Abroad</td>
<td>2%</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>4%</td>
<td>Community service-learning/volunteer work</td>
<td>32%</td>
</tr>
<tr>
<td>Research programs(s) (on campus)</td>
<td>7%</td>
<td>Student Group Leadership</td>
<td>25%</td>
</tr>
<tr>
<td>Research project(s) (on campus - faculty driven)</td>
<td>18%</td>
<td>Student Group Membership</td>
<td>32%</td>
</tr>
<tr>
<td>Summer Research Program(s)</td>
<td>7%</td>
<td>Living/Learning community</td>
<td>20%</td>
</tr>
<tr>
<td>Co-op(s)</td>
<td>2%</td>
<td>Other</td>
<td>6%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>12%</td>
<td><strong>None of the above</strong></td>
<td>6%</td>
</tr>
</tbody>
</table>

*Graduates could select as many items as applied, unless they selected “none of the above”*

Those respondents selecting “Other” most commonly wrote in items relating to club and varsity sports.
INTERNSHIP PARTICIPATION
Results in this section are based on 1,005 responses to the internship participation section of the survey.

Eighty (80%) of respondents (802 graduates) reported having at least one internship during their time at University of Maryland. Among those graduates who reported having had internship experience, the majority completed two or more internships.

Internship Frequency among Students

<table>
<thead>
<tr>
<th># Internships</th>
<th>% Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>38%</td>
</tr>
<tr>
<td>2</td>
<td>34%</td>
</tr>
<tr>
<td>3+</td>
<td>28%</td>
</tr>
</tbody>
</table>

Sixty-two percent (62%) of respondents who participated in internships reported having had at least one paid internship. Thirty-two percent (32%) of respondents who participated in internships reported having had at least one internship for academic credit.

INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
Among the 802 graduates who reported internships, a total of 1,653 internship experiences were reported. However, results in this section are based on 619 internship experiences analyzed for 1,251 respondents for which additional details were provided.

Of those internship experiences reported, 27% were academic credit-earning activities.

Additionally, 59% were paid, while 39% were unpaid, and 3% earned the participant some benefit (such as travel/parking stipend), but not full payment.

Of the 392 experiences that paid an hourly wage, the average reported income was $16.59 per hour and the median reported income was $15 per hour.
As of February 2020, data from 14 of 21 graduating students receiving a bachelor’s degree who had previously received a citation within Undergraduate Studies had been collected, via the survey or other means, resulting in a knowledge rate of 67%. Most graduates reported they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed FT</td>
<td>10</td>
<td>71%</td>
</tr>
<tr>
<td>Employed PT</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>Participating in a volunteer or service program</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Serving in the Military</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>2</td>
<td>14%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>1</td>
<td>14%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>14</td>
<td>100%</td>
</tr>
<tr>
<td>Not Seeking</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

**REPORTED OUTCOMES OF 2019 GRADUATES**

**NATURE OF POSITION, SALARY, EMPLOYMENT SEARCH**

There were too few responses to these sections of the survey to generate statistics that can be generalized. However, of those that responded, all indicated their position was directly aligned with their career goals or a stepping stone toward their ultimate career goals.

**EMPLOYMENT SEARCH**

There were too few responses to this section of the survey to generate statistics that can be generalized.

**SAMPLE OF EMPLOYERS AND POSITIONS REPORTED**

There were too few responses to this section of the survey to generate statistics that can be generalized.
GEOGRAPHIC DISTRIBUTION
Employment locations were identified for 9 graduates. Of those, 34% reported employment in Maryland, followed by 33% in Washington D.C, followed by 11% in Virginia, 11% in New York, and 11% in Massachusetts.

STARTING A BUSINESS/ORGANIZATION
Two (2) graduates reported starting a business or organization, including:
- **Freckled Yogi**, online yoga sessions and instruction.

SERVICE/VOLUNTEER PROGRAMS
No graduates reported plans to participate in a service or volunteer program after graduation.

CONTINUING EDUCATION
There were too few responses to this section of the survey to generate statistics that can be generalized.

SAMPLE OF UNIVERSITIES AND PROGRAMS REPORTED
There were too few responses to this section of the survey to generate statistics that can be generalized.

OUT OF CLASSROOM EXPERIENCE
There were too few responses to this section of the survey to generate statistics that can be generalized.

INTERNSHIP PARTICIPATION, INTERNSHIP EXPERIENCES REPORTED BY GRADUATES
There were too few responses to this section of the survey to generate statistics that can be generalized.
APPENDIX

GRADUATION SURVEY QUESTIONNAIRE

2018-2019 VERSION
Graduation Survey

2018-2019 Questionnaire

The University Career Center & The President’s Promise will use Qualtrics and load information about graduating students as a panel for the survey. University identification numbers will link responses to records.

Post-Graduation Information:

1. Which of the following best describes your status AFTER graduation?
   (Choose the one option that BEST describes your status)
   a) Employed full time (on average 30 hours or more per week)   (GO TO EMPLOYMENT)
   b) Employed part time (on average less than 30 hours per week)   (GO TO EMPLOYMENT)
   c) Starting my own business/organization   (GO TO ENTREPRENEUR)
   d) Participating in a volunteer or service program (e.g., Peace Corps)   (GO TO VOLUNTEER)
   e) Serving in the U.S. Armed Forces (any branch)   (GO TO MILITARY)
   f) Accepted into a program of continuing education (e.g., Graduate School)   (GO TO STUDY)
   g) Actively seeking employment or starting job search   (GO TO EXPERIENCES)
   h) Applied to graduate school/continuing education but not yet accepted   (GO TO EXPERIENCES)
   i) Not seeking employment or continuing education at this time   (GO TO NOT SEEKING)

IF PLACED (a, b, c, d, e or f from above):
   When did you accept/confirm your post-graduation plans?
   a) Before graduation
   b) Within one month after graduation
   c) Within three months after graduation
   d) Later than three months after graduation

2. What is your post-graduation email address? <<EMAIL INPUT>>

Employment After Graduation: (EMPLOYMENT)

3. Which of the following categories BEST describes your employment:
   a) Employed on a Full time or Part time basis as an employee of a company/organization
   b) Employed in a temporary work assignment
   c) Employed on a freelance basis
   d) Employed in a postgraduate internship or fellowship

4. Which of the following BEST describes the nature of your employment:
   a) Employed in a position that is directly aligned with my career goals
   b) Employed in a position that is a stepping stone toward my ultimate career goals
   c) Employed in a position that just “pays the bills”
5. How is your employment related to your field of study/major?
   a) Directly related to my field of study/major
   b) Utilizes knowledge, skills and abilities gained through my study at UMD, but not directly related
   c) Not at all related

6. Name of Employing Organization
   << PICKLIST – EMPLOYING ORGANIZATION >>
   OR: other: <<TEXT BOX >>

7. Position Title: <<TEXT BOX >>

8. Position Location – city, state, and country
   <<PICKLIST - LOCATIONS >>

9. Annual Base Salary amount in U.S. Dollars - not including bonuses, commission, or overtime:
   <<PICKLIST – SALARY RANGES >>

10. Guaranteed first-year bonus amount in U.S. Dollars, if you are receiving one (e.g., sign-on and/or year end):
    <<PICKLIST – RANGE OF AMOUNT >>

11. How did you obtain your post-graduate employment? (Select ALL that apply)
    a) On-Campus Interviews
    b) Previous Internship/Co-op
    c) Career Fairs – on campus
    d) Career Fairs – off campus
    e) UMD online job site (e.g. Careers4Terps, HireSmith)
    f) Non-UMD online job site
    g) Contacts from faculty member
    h) Contacts from family/friends
    i) Currently employed with organization
    j) Newspaper
    k) Other: <<WRITE IN >>

12. How many job offers did you receive? <<NUMERICAL INPUT>>

END OF SECTION – GO TO EXPERIENCES

Starting Own Business/Organization: (ENTREPRENEUR)

13. Name of your business/organization: <<TEXT BOX >>

14. Which industry is your business/organization in? <<PICKLIST - INDUSTRY >>
15. Location of your business/organization: <<PICKLIST - LOCATIONS>>

16. Describe the purpose/goals of your business/organization: <<TEXT AREA – 140 CHARACTERS>>

17. Did you participate in or utilize any of the following entrepreneurship-related academic programs, events, or university resources while at UMD? (Select all that apply)
   a) ACC Clean Energy Challenge     r) Minor in Technology Entrepreneurship
   b) Be the Solution Business Plan through Mtech     s) Mtech TERP Startup Lab
   c) Bitcamp             t) Mtech Venture Accelerator
   d) China Business Plan Competition  u) No Limits Social Impact Pitch
   e) Cupid’s Cup   Competition
   f) Dingman Center for Entrepreneurship   v) Office of Technology Commercialization
   g) Dingman Jumpstart   w) Pitch Dingman
   h) Do Good Challenge  x) Smith Entrepreneurship Fellows
   i) Entrepreneurship Academy   Program
   j) HCIL Mobility Contest   y) Social Enterprise Symposium
   k) Heal the Turtle  z) Social Innovation Fellows Program
   l) Hillman Entrepreneurs   aa) Technology Advancement Program
   m) Hinman CEOs     bb) Terp Marketplace
   n) Honors: Entrepreneurship and   cc) UM Ventures
       Innovation (EIP) Program dd) UMD Startup Boot Camp
   o) Innovate 4 Healthcare    ee) University of Maryland Business Model
   p) Innovation Office Hours   Challenge
   q) Maryland Intellectual Property Legal Resource Center

18. Can we contact you in the future for more information about your business/organization? <<YES/NO>>
   If yes -> Please provide the following contact information:
       Name:
       Title:
       Email Address:
       Phone Number:

END OF SECTION – GO TO EXPERIENCES

Volunteer/Service Programs: (VOLUNTEER)

19. Name of Organization
   a) AmeriCorps
   b) Boys Hope Girls Hope
   c) Christian Appalachian Project
   d) CitizenCorps
   e) City Year
20. Assignment Location – city, state, and country
   <<PICKLIST - LOCATIONS>>

21. Role or Title: <<TEXT BOX>>
   a) Mercy Volunteer Corps
   b) Peace Corps
   c) Service Civil International
   d) Service for Peace
   e) Teach For America
   f) Teacher Fellows Programs
   g) The Catholic Volunteer Network
   h) The Student Conservation Association
   i) United Planet
   j) Volunteers for Peace
   k) World Teach
   l) YouthBuild U.S.A. aa) other: <<WRITE IN>>

22. How did you obtain this opportunity? (Select ONE option that BEST fits)
   a) On-Campus Interviews
   b) Previous Internship/Co-op
   c) UMD Career Fairs
   d) Non-UMD Career Fairs
   e) UMD online job site (e.g. Careers4Terps, HireSmith)
   f) Non-UMD online job site
   g) Contacts from faculty member
   h) Contacts from family/friends
   i) Currently employed with organization
   j) Newspaper
   k) Other: <<WRITE IN>>

23. What pay, stipend, and/or benefits are you receiving for participation in this volunteer/service program? <<TEXT AREA>>
U.S. Military Service (MILITARY)

24. Service Branch
   a) Army
   b) Marine Corps
   c) Navy
   d) Air Force
   e) Coast Guard

25. Rank <<PICKLIST – MILITARY RANKS>>

Continuing Education (STUDY)

26. Name of institution:
    <<PICKLIST - INSTITUTIONS>>
    OR: other: <<WRITE IN>>

27. Are you participating in an online or distance education program? <<YES/NO>> If no -> 27b. Location of Institution: <<PICKLIST - LOCATIONS>>

28. Program of study:
    <<PICKLIST - PROGRAM OF STUDY>>
    OR: other: <<WRITE IN>>

29. Type of degree you are pursuing:
   a) Certificate/Certification
   b) Associate’s Degree
   c) Second Bachelor’s Degree
   d) Master’s Degree
      i. Master of Arts (M.A.)
      ii. Master of Science (M.S.)
      iii. Master of Business Administration (M.B.A.)
      iv. Master of Education (M.Ed.)
      v. Master of Fine Arts (M.F.A.)
      vi. Master of Information Management (M.I.M.)
      vii. Master of Library Science (M.L.S.)
      viii. Master of Public Administration (M.P.A.)
      ix. Master of Public Health (M.P.H.)
      x. Master of Social Work (M.S.W.)
      xi. Other Master’s Degree: <<WRITE IN>>
   e) Doctoral Degree
      i. Doctor of Philosophy (Ph.D.)
ii. Doctor of Education (Ed.D.)
iii. Doctor of Business Management (D.B.A.) iv. Doctor of Public Administration (D.P.A.)
v. Doctor of Computer Science (D.Comp.Sci)
vi. Doctor of Theology (D.Th.)
vii. Other Doctoral Degree: <<WRITE IN>>
f) Juris Doctorate (J.D.)
g) Nursing Degree
   i. Associate’s Degree
   ii. Bachelor of Science in Nursing (BSN)
   iii. Master of Science in Nursing (MSN) iv. Doctor of Nursing Practice (DNP)
h) Medical Degree
   i. Doctor of Medicine (M.D.)
   ii. Doctor of Osteopathic Medicine (D.O.)
v. Doctor of Veterinary Medicine (D.V.M.)
vi. Doctor of Audiology (Au.D.)
vii. Other Medical Degree: <<WRITE IN>>
i) Other: <<WRITE IN>>

END OF SECTION – GO TO EXPERIENCES

Not Seeking Employment or Continuing Education at this time (NOT SEEKING)

30. If you will not be working, seeking employment, or pursuing further education, why?
   a) Caring for children/family members
   b) Taking time for my own health
   c) Working on a personal project (e.g. book, artistic endeavor)
   d) Engaging in service or unpaid work
   e) Traveling or taking time off
   f) Other: <<WRITE IN>>

END OF SECTION – GO TO EXPERIENCES

Experiences while at UMD (EXPERIENCES)

31. How many internships did you have while at UMD? <<NUMERICAL INPUT>>

32. Which of the following experiences did you participate in while enrolled at UMD? (Mark ALL that apply)
   a) Part-time employment – on campus
   b) Part-time employment – off campus

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c) Full-time employment – both on or off

d) Federal work-study

e) Research program(s) – on campus (e.g., GEMSTONE, FIRE)

f) Research project(s) – on campus (faculty-driven)

g) Summer research program(s)

h) Co-op(s)

i) Student teaching

j) Clinical or hospital rotation

k) Study abroad

l) Work abroad

m) Student group leadership

n) Student group membership

o) Living-learning community (e.g. Honors, Scholars, Beyond the Classroom, Language House)

p) Terrapin Teachers

q) Other: <<WRITE IN>>

r) None of the above

If respondent selects options (a), (b), (c), or (d) in question 31, display question 33:

33. How many hours, on average, did you work per week? <<PICKLIST – HOUR RANGES>>

If respondent selects option (p) “None of the above” in question 32, display question 34:

34. What prevented you from participating in any of those experiences while enrolled at UMD?
(Choose all that apply)

a) Was not interested

b) Academic workload

c) Financial constraints

d) Not sure how/where to find information

e) Did not have reliable transportation

f) Commuter/distance to campus

g) Family responsibilities

h) Other: <<WRITE IN>>

Internships while at UMD (INTERNSHIPS)

This section is displayed if the respondent indicates a number of internships in Question 31 that is greater than zero. The section (questions 35 through 41) is repeated for each internship up to a total of 10.

You indicated that you participated in [fill # internships] internship(s) while at UMD.

We will ask questions about each internship in turn.
Please answer the questions on this page about your [fill ordinal number] internship.

35. For your [fill ordinal number] internship, what was the name of the business or organization you worked for?  

36. What was your title or job function?  

37. Was your [fill ordinal number] internship paid?  
   
   NOTE: Other refers to internships that did not provide a salary, hourly wage, or monetary stipend, but did provide benefits such as housing, travel, etc.  
   
   a) yes  
   b) no  
   c) other  

If respondent selects “yes” in question 37, display question 38:  

38. How much were you paid for this internship? (please indicate hourly wage, salary, or stipend amount)  

39. Did you receive academic credit for this internship?  

40. In what semester did you participate in this internship?  
   
   (if the internship continued throughout more than one semester, list the last semester you participated in this internship)  

41. As a result of this internship:  
   
   a) I accepted full-time employment with this organization.  
   b) I received an offer for full-time employment with this organization but did not accept it.  
   c) I applied for full-time employment with this organization but did not receive an offer.  
   d) I did not apply for full-time employment with this organization.  

END OF SURVEY