

TREND DATA: EXIT SURVEY (2014/15-2016/17)

Rating Scale: Poor (1); Adequate (2); Excellent (3)

	2016-17 Cohort			2015-16 Cohort			2014-15 Cohort		
	Graduate Mean	UNDERGRAD Mean (n=197)	College Mean	Graduate Mean	UNDERGRAD Mean (n=199)	College Mean	Graduate Mean	UNDERGRAD Mean (n=229)	College Mean
Content of the disciplines that I will be certified to teach									
<i>to learn (be exposed to)</i>	2.72	2.69	2.70	2.49	2.57	2.54	2.52	2.71	2.63
<i>to demonstrate (put into practice)</i>	2.79	2.49	2.59	2.58	2.53	2.55	2.60	2.63	2.61
Methodology of the disciplines that I will be certified to teach									
<i>to learn (be exposed to)</i>	2.68	2.51	2.57	2.67	2.53	2.58	2.52	2.65	2.60
<i>to demonstrate (put into practice)</i>	2.73	2.47	2.56	2.70	2.48	2.56	2.55	2.57	2.57
How students learn and develop intellectually, socially, personally, and physically									
<i>to learn (be exposed to)</i>	2.56	2.64	2.61	2.48	2.62	2.57	2.44	2.71	2.61
<i>to demonstrate (put into practice)</i>	2.85	2.56	2.66	2.45	2.49	2.48	2.43	2.66	2.57
Appropriate use of instructional strategies									
<i>to learn (be exposed to)</i>	2.68	2.52	2.57	2.69	2.54	2.59	2.54	2.70	2.64
<i>to demonstrate (put into practice)</i>	2.69	2.52	2.58	2.70	2.50	2.58	2.54	2.64	2.60
Appropriate use of assessment strategies									
<i>to learn (be exposed to)</i>	2.47	2.38	2.41	2.63	2.44	2.51	2.41	2.66	2.57
<i>to demonstrate (put into practice)</i>	2.51	2.43	2.46	2.54	2.44	2.47	2.39	2.60	2.52
Instructional planning that incorporates evidence from assessments									
<i>to learn (be exposed to)</i>	2.51	2.42	2.45	2.58	2.43	2.48	2.40	2.62	2.54
<i>to demonstrate (put into practice)</i>	2.52	2.45	2.47	2.56	2.40	2.46	2.40	2.52	2.48
Differentiated instruction for English Language Learners									
<i>to learn (be exposed to)</i>	2.41	2.30	2.34	2.36	2.24	2.28	2.21	2.21	2.21
<i>to demonstrate (put into practice)</i>	2.27	2.25	2.26	2.31	2.19	2.24	2.13	2.16	2.15
Differentiated instruction for students with disabilities									
<i>to learn (be exposed to)</i>	2.22	2.34	2.30	2.44	2.11	2.23	2.27	2.27	2.27
<i>to demonstrate (put into practice)</i>	2.22	2.24	2.24	2.35	2.07	2.17	2.15	2.20	2.18
Differentiated instruction for culturally diverse learners (e.g., socio-economic status, linguistic, ethnic differences)									
<i>to learn (be exposed to)</i>	2.48	2.47	2.47	2.53	2.42	2.46	2.33	2.54	2.46
<i>to demonstrate (put into practice)</i>	2.48	2.43	2.44	2.51	2.33	2.40	2.32	2.45	2.40
TREND DATA:	2016-17 Cohort			2015-16 Cohort			2014-15 Cohort		

EXIT SURVEY (2013/14-2015/16)	Graduate Mean	UNDERGRAD Mean	EDUC Mean	Graduate Mean	UNDERGRAD Mean	EDUC Mean	Graduate Mean	UNDERGRAD Mean	College Mean
Differentiated instruction for gifted and talented students									
<i>to learn (be exposed to)</i>	2.09	1.98	2.02	2.11	2.08	2.09	1.96	2.15	2.08
<i>to demonstrate (put into practice)</i>	2.11	1.97	2.02	2.11	2.09	2.10	1.94	2.14	2.06
How to create a learning environment that encourages positive social interaction, engagement in learning, and self-motivation									
<i>to learn (be exposed to)</i>	2.63	2.69	2.67	2.64	2.62	2.63	2.56	2.80	2.71
<i>to demonstrate (put into practice)</i>	2.63	2.67	2.66	2.66	2.54	2.58	2.55	2.71	2.65
How to collaborate with colleagues, families, and community service providers									
<i>to learn (be exposed to)</i>	2.44	2.44	2.44	2.49	2.44	2.46	2.43	2.59	2.53
<i>to demonstrate (put into practice)</i>	2.43	2.44	2.43	2.48	2.41	2.43	2.39	2.54	2.48
How to work collaboratively with specialized professionals (e.g., special educators, related service providers, language learning specialists, librarians, media specialists)									
<i>to learn (be exposed to)</i>	2.29	2.31	2.30	2.30	2.26	2.28	2.27	2.44	2.38
<i>to demonstrate (put into practice)</i>	2.35	2.27	2.30	2.32	2.27	2.29	2.30	2.42	2.37
How to integrate technology and information literacy in instruction to support student learning									
<i>to learn (be exposed to)</i>	2.52	2.46	2.48	2.54	2.44	2.48	2.43	2.60	2.54
<i>to demonstrate (put into practice)</i>	2.46	2.50	2.49	2.54	2.44	2.47	2.47	2.59	2.54
How to use technology to analyze problems and develop data-driven solutions for instructional and school improvement									
<i>to learn (be exposed to)</i>	2.17	2.34	2.29	2.40	2.27	2.32	2.29	2.41	2.36
<i>to demonstrate (put into practice)</i>	2.17	2.31	2.27	2.33	2.26	2.29	2.26	2.43	2.37
How to improve educational practice through critical interpretation of research and inquiry									
<i>to learn (be exposed to)</i>	2.57	2.44	2.48	2.59	2.37	2.45	2.40	2.56	2.50
<i>to demonstrate (put into practice)</i>	2.56	2.40	2.46	2.59	2.34	2.43	2.43	2.50	2.47
Professional and ethical practices									
<i>to learn (be exposed to)</i>	2.70	2.73	2.72	2.71	2.60	2.64	2.60	2.79	2.71
<i>to demonstrate (put into practice)</i>	2.68	2.72	2.70	2.72	2.60	2.64	2.60	2.79	2.71