University of Maryland College of Education

Curriculum Vitae

CERTIFICATION

I have read the following and certify that this curriculum vitae is a current and accurate statement of my professional record.

Date: Signature:

Vitae of: Charles H. Flatter

ACADEMIC BACKGROUND:

Degrees:

Ed.D. University of Maryland, 1968
Major: Human Development Minor: Special Education

M. Ed. University of Toledo, 1965
Major: Guidance and Counseling

B.A. DePauw University, 1961 Major: History Minor: English

Honors received:

Elected to Phi Delta Kappa, 1968
Member of the Year Award---Foster Care Review Boards of the
State of Maryland, 1985
Outstanding Alumni Award College of Education, University
of Maryland, 1995

Friend of Extension Outstanding Citizen Award---Cooperative Extension Service State of Maryland, 1996
Recipient of Outstanding Parent Educator—Work in America Institute, 2003

Scholarships and Fellowships:

Edward Rector Scholar (4 years--undergraduate)
DePauw University

National Defense Education Act Fellow (graduate) University of Toledo

W.T. Grant Foundation Fellow (graduate)
University of Maryland

Graduate School Fellow (graduate)

University of Maryland Dissertation Fellow (graduate) University of Maryland

Biographical References:

Personalities of the South, 1972
Research and Development Register in Early Childhood
Education, 1972
Dictionary of International Biography, 1973
Who's Who in Maryland, 1974
Who's Who in Child Development, 1976
Personalities of the South, 1977

PROFESSIONAL WORK EXPERIENCE

In Higher Education

- 2001-present Chair Department of Human Development/Institute for Child Study
- 1987-present Associate Director/Associate Chair, Institute for Child Study/Department of Human Development, University of Maryland
- 1972-present Associate Professor, Institute for Child Study/Department of Human Development, University of Maryland
- 1968-1972 Assistant Professor, Institute for Child Study/Department of Human Development, University of Maryland

Experiences other than Higher Education

- 1989-present Expert/Consultant, United States Department of Education, Washington, D.C., Office of the Secretary of Education
- 1980-present Board of Advisors/Consultant, Children's Television Workshop, New York, New York, Sesame Street Magazine and Sesame Street Parents Magazine
- 1990-92 Executive Director Governor's Task Force on Self Esteem, Governor's Office, State of Maryland, Annapolis, Maryland
- 1997-98 Expert/Consultant, United States Department of Health and Human Services, Office of Substance Abuse Prevention, Washington, D.C.

PUBLICATIONS

Books

- 2003-<u>Time for School Age Child Care</u>, School Age Notes, Nashville, Tennessee (Revised edition)
- 1998-<u>Start Talking: Helping Parents Help Their Kids Remain Tobacco Free</u> New York, New York: Youth Smoking Prevention, Inc.
- 1993-<u>The Parent Connection: Helping Our Kids Stay Drug Free</u> Scarsdale, N.Y.: Work in America Institute, Inc. by Charles H. Flatter
- 1993-<u>Hooked on Fishing-Not on Drugs: a Guide for Teachers</u>
 Barrington, Illinois: Future Fisherman Foundation by
 David J. Case and Charles H. Flatter
- 1991-Growing Up Drug Free: A Parent's Guide to Prevention Washington, D.C. United States Department of Education by Charles H. Flatter and others
- 1990-<u>Learning to Live Drug Free: A Curriculum Model</u>
 <u>For Prevention</u> Washington, D.C. United States Department of Education, 1990 by Charles H. Flatter and Kathleen McCormick
- 1990-A Parents's Guide to Understanding Discipline Infancy
 Through Preteen New York: Prentice-Hall Press, 1990 by Mary
 Lee Grisant, Dian G. Smith and Charles H. Flatter
- 1989-<u>Drug Free Schools and Children: A Primer for School Policy Makers</u> Rockville, Maryland: American Council for Drug Education, 1989 by Laura J. Colker and Charles H. Flatter
- 1987-<u>Child Growth and Development</u> Scranton, Pennsylvania: National Education Corporation, 1987 by Sheila G. Terry, Jeanette Sorrentino, and Charles H. Flatter
- 1984-<u>Half A Childhood: Time for School Age Child Care</u> Nashville, Tennessee: School Age Notes, 1984 by Judith Bender, Charles H. Flatter, Barbara Schuyler-Haas Elder
- 1979-<u>Children: Their Growth and Development</u> New York: McGraw-Hill, 1979 by Sheila G. Terry, Jeanette M. Sorrentino and Charles H. Flatter

- 1979-<u>Student Workbook for Children: Their Growth and Development</u> New York: McGraw-Hill, 1979 by Sheila G. Terry, Jeanette M. Sorrentino and Charles H. Flatter
- 1979-<u>Help Me Learn A Handbook for Teaching Children Birth to Third Grade</u> Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1979 by Mary F. Rice and Charles H. Flatter
- 1979-<u>Footsteps: Teachers Manual Part I</u> Baltimore, Maryland: University Park Press, 1979 Content Development Directors and Authors: Laura J. Colker and Charles H. Flatter
- 1979-<u>Footsteps: Teachers Manual Part II</u> Baltimore, Maryland: University Park Press, 1979 Content Development Directors and Authors: Laura J. Colker and Charles H. Flatter
- 1975-The Hours Between: A Community Response to School Age Child Care Baltimore, Maryland: Maryland 4-C Publication No. 12, 1975 by Judith Bender, Barbara Schuyler-Haas Elder and Charles H. Flatter

OTHER SCHOLARLY AND PROFESSIONAL ACTIVITIES

- I have directed over 100 doctoral dissertations in the field of Human Development.
- I have directed over 35 masters degree theses in the field of Human Development.
- I have served on the Board of Directors of several child advocacy groups in the capacity of expert in child and human development.
- I have been identified as the child development expert in numerous proposals related to drug prevention education.
- I have particular interest and recognized expertise in the area of parent education. I have taught graduate level courses in parent education at the University of Maryland.
- I have served on review panels for choosing exemplary programs in drug education funded by the United States Department of Education.
- I have been curriculum development director of several award winning television series including the series <u>Footsteps</u>--a parent education television series consisting of 30 half hour shows and <u>Powerhouse</u>-16 one hour mental and physical health television shows designed for preteens and adolescents.
- I have served as the child development expert for many proposals funded to develop print and non print materials for

parents, teachers, children and youth.

ADDITIONAL SAMPLING OF SCHOLARLY PRODUCTIVITY

- 1968-"Attitude Change Through Reward of Verbal Behavior: Replication and Extension," by Charles H. Flatter and Gloria A. Mulcahy. (Presented as a paper at the 1968 American Educational Research Association Convention and printed in the papers of the convention)
- 1971-"Recommendations for Early Childhood in the City of Columbia, Maryland." A 155 page report published and distributed by the Early Childhood Board of Education of the Columbia Association.
- 1971-"Early Childhood--That Special Time," a twenty-five minute film produced for the Lutheran Church, Missouri Synod (coproducer Robert Huebner)
- 1972-"Development of Positive Self Images of High School Students Through Anecdotal Record Keeping," project completed with Alda Harper, Canal Zone.
- 1972-"Case Studies of Children in Head Start-1971-72." Author of chapter under contract with the Office of Child Development, Washington, D.C.: United States Department of Health, Education and Welfare.
- 1975-Evaluation of Edgemeade Programs Year-end Report. 125 page publication completed under contract with Edgemeade Rehabilitation Centers.
- 1975-"Spiritual Approach and Avoidance Tendencies Among College Age Christians," <u>Review of Religious Research</u>, 1975 (coauthor X. Kozubal).
- 1975-"Cultural Values Inventory," developed and published with co-author X. Kozubal.
- 1975-"Manual for Cultural Values Inventory," co-author, ${\tt X.}$ Kozubal.
- 1975-"Some Psychological Type Correlates of Traditional Spiritual Interest Among University Undergraduates," <u>Journal of Analytic Psychology</u>. (co-author X. Kozubal).
- 1976-"An In-service Program for Teachers: The Forgotten Key to Educational Success," <u>The Journal of Teacher Education, Summer 1976, Vol. XXVII, No. 2</u>. (co-author E. Koopman).
- 1976-"Developmental Characteristics of Children and Youth." Washington D.C.: Association for Supervision and Curriculum Development. (A 23"x34" wall chart listing the characteristics of Social Development, Self Development, Thinking/Language

Development, and Physical Development of Children and Youth, ages 3-19).

1975-78-Co-authored grant proposal for a Teacher Corps project at the University of Maryland. Proposal was funded and I served as a staff member of the project for two years in Charles County, MD.

1977-"An Investigation of Human Relations Training on the Task Orenetation of Individuals," <u>Perceptual and Motor Skills,</u> 1977, pp. 1123-1129. (co-author Robert Hardy)

1975-1979-Content Development Director/Child Development Specialist for Footsteps: A Television Series on Parenting. Funded by the United States Department of Education and produced by the Educational Fil Center of Annandale, Virginia, this series included 30 half hour television shows, View Guides, Teacher Manuals, Leader Manuals and student materials. Dr. Charles H. Flatter has a credit line on each of the following shows and is a co-author of all of the above print materials.

Title of television show Content of show

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"Queen for a Day"
                            Children's identity
"No Comparison" Children's individuality
"First Signs of April" Sensory stimulation
"Two to Get Ready" Parenting preparation
"Who is Sylvia?" Children and television
"And We Were Sad Remember?" Dealing with death
"Love Me and Leave Me" Attachment and independence
"Spare the Rod" Discipline
"What's Cookin'?" Nutrition
"True Blue" Play and f
"True Blue"
                             Play and fantasy
"I Love You When You're Good" Loving Your Children
"The Secret of Little Ned" Listening to Children
                                       Listening to Children
"Tightrope"
                             Parenting styles
"Tightrope"

"New Kid on the Block"

"The Scratching Pole"

"Hairv Scarey"

Falchers

Social skills

Developmental tasks

Childhood fears
"There Comes a Time"Societal Supports
"Stacking the Deck" Child competence
"Christinitas"
                             Creativity
"I'll Dance at Your Wedding"
                                       Handicapped children
"Act Two"
                             Stepparenting
"Tangled Webs"
                             Problem behaviors
                          Teaching values
Preparing for school
"Double Exposure"
"From A to Zach"
"On the Brink"
                             Child abuse
"If You Knew April" Parents know their children
"Pre-op"
                             Childhood illness
"War and Peace" Sibling rivalry
                             Teaching responsibility
"On Our Own"
"Pals"
                             Peer relationships
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1980-"Pros and Parents Compare Approaches: Interview with Dr. Charles H. Flatter and Dr. Fitzhugh Dobson," <u>Sesame Street Parents Newsletter</u>, September, 1980, pp. 4-6.

1980-<u>Parenting Curriculum for Teenage Parents</u>, a curriculum used by a parent education program for teen parents in Charles County, Maryland funded by the Maryland State Department of Education.

1981-Flatter, Charles H., "The Whys Behind Lies," <u>Sesame</u> <u>Street Parents Newsletter</u>, January, 1981, page 3.

1981-Flatter, Charles H., "Imaginary Friends," <u>Sesame Street</u>
<u>Parents Newsletter</u>, June, 1981, page 6.

1982-Flatter, Charles H., "Close to Home: Leader's Guide." This guide co-authored with George Brackett was designed to accompany the film series "Close to Home." This series was funded by the National Center for Child Abuse and Neglect and produced by the University of Mid-America, Lincoln, Nebraska.

The titles of the films in this series are:

"High Hopes"
"Hard Times"
"Changes"

1982-Flatter, Charles H., "Helping the Child Achieve Control," <u>Sesame Street Parents Magazine</u>, February, 1982, pp. 14-16.

1982-Flatter, Charles H., Director of Content for "Powerhouse," a television series for youth ages 8 to 12 dealing with physical and mental health issues. This series was funded by the United States Department of Education and produced by the Educational Film Center in Annandale, Virginia. Dr. Flatter authored the Teacher's Manual to accompany the series and was credited in show as the Director of Content. The 16 half hour shows in the series have the following titles and content:

"With a Little Help From My Friends" The role of friendship "Life or Breath" Coping with stress "Master of the Art" Practice pays off "You Make Me Sick" Preventing illness "Celebration" Respecting differences "Something for Nothing" Making decisions "Cheers" Facts about alcohol "Name of the Game" Learning to compete
"One of the Gang" Dealing with disabilities "Something Ventured"Risk taking

"Help Wanted" Seeking help

"What Have You Got to Lose?" Weight management

"Big Devil" Sexual stereotyping

"Fit to Be Tied" Physical fitness

"The Short Life of Lolo Knopke" Accepting ourselves

1983-Flatter, Charles H., "Parents Say the Darndest Things...," <u>Sesame Street Parents Magazine</u>, February, 1983, pp. 21-22.

1984-Interviewed for extensive article about "Folktales." Article appeared in <u>Instructor Magazine</u>, November/December, 1984, pp. 62-70.

1985-Flatter, Charles H. "Folktales: The Enchanted Lesson," American Educator, Volume 9, No. 2 Summer, 1985, pp. 30-34.

1985-Served as content and child development consultant to From the Brothers Grimm: American Versions of Folktale Classics. This seven part film project was funded by the National Endowment for the Arts and produced by Davenport Films in Delaplane, Virginia. Dr. Flatter assisted in the development of teacher and student materials for a K-12 curriculum which accompanies the films. The titles of the seven films are:

"Ashpet: An American Cinderella"
"Soldier Jack"
"Jack and the Dentist's Daughter"
"The Frog King"
"Bristlelip"
"Bearskin"
"Rapunzel, Rapunzel"
"The Goose Girl"
"Hansel and Gretel: An Appalachian Version"

1985-Flatter, Charles H., "Parents Say the Darndest Things and Kids Get Confused," <u>Sesame Street Parents Magazine</u>, <u>September</u>, 1985, pp. 45-46.

1985-Flatter, Charles H., "Playing With Fantasy--Why Children Enjoy Make Believe and Imaginary Friends," <u>Sesame Street Parents Magazine</u>, October, 1985, pp. 21-23.

1987-Flatter, Charles H., <u>Parenting in Today's: A Curriculum Outline and Course Guide</u>, College Park, Maryland: University of Maryland, University College.

1987-"Out of Time," Dr. Charles H. Flatter is credited on this one hour <u>ABC After School Special</u> as the child development content specialist. This project was funded by the National Endowment for the Humanities, Washington, D.C.

1988-Member, Proposal Review Panel for all media proposals submitted to the National Endowment for the Humanities.

- 1988-89-Member, Middle Scools Task Force for Montgomery County, Maryland Public Schools, appointed by the Superintendent of Schools.
- 1990-"Traitor in My House," Dr. Charles H. Flatter is credited on this one hour <u>ABC After School Special</u> as a member of the Board of Advisors. This project was funded by the National Endowment for the Humanities.
- 1993-Flatter, Charles H., "Through the Years--Word Magic: The Toddler's Command of Language Grows Rapidly," <u>Sesame Street Parents Magazine</u>, October, 1993, pp.56-57.
- 1993-Flatter, Charles H., "Through the Years: A Guide to Development--Fears, The Vulnerable Child," <u>Sesame Street Parents Magazine</u>, November, 1993, pp. 97-98.
- 1993-Flatter, Charles H., "Through the Years--Transitions, The Little Disturbances of Preschoolers," <u>Sesame Street Parents Magazine</u>, December, 1993, pp. 62-63.
- 1993-Flatter, Charles H., <u>Building Blocks: Drug Prevention</u> <u>for Early Childhood</u>, Rockville, Maryland: American Council for Drug Education. <u>Building Blocks</u> co-authored with Laura J. Colker consists of six books for children and <u>Guide for Parents</u> and Guide for Caregivers. The six books are entitled:

Keisha Ann: That's Who I Am

I'm Such a Big Helper

Get Ready...Here I Go

Super Duper Timmy Cooper

Denton's Detectives

Who Can Help Me?

- 1994-Flatter, Charles H., "Through the Years--Play, Learning Games," <u>Sesame Street Parents Magazine</u>, January/February, 1994, pp. 52-53.
- 1994, Flatter, Charles H., "Through the Years--Sense of Self, Self-definitions," <u>Sesame Street Parents Magazine</u>, March, 1994, pp. 70-71.
- 1994-Flatter, Charles H., "Through the Years--Sexuality, A Time of Curiosity," <u>Sesame Street Parents Magazine</u>, April, 1994, pp. 55-56.
- 1994-Flatter, Charles H., "Through the Years--Security, Child on a Tightrope," <u>Sesame Street Parents Magazine</u>, May, 1994, pp. 43-44.
- 1994-Flatter, Charles H., "Through the Years--Friendship, Will You Be My Friend?," <u>Sesame Street Parents Magazine</u>, June, 1994, pp. 53-54.

- 1994-Flatter, Charles H., "Through the Years--Empathy, How Preschooler's Learn to Share Other's Feelings," <u>Sesame Street Parents Magazine</u>, November, 1994, pp. 82-83.
- 1994--Flatter, Charles H., <u>Keeping Your Children Drug</u>
 <u>Free...A Parent's Guide to Hooked on Fishing, Not on Drugs</u>,
 Alexandria, Virginia: Future Fisherman Foundation Fall, 1994, 28
 pages.
- 1995-Flatter, Charles H., "Through the Years--Siblings, How Rivalry Can Develop Into Friendship," <u>Sesame Street Parents Magazine</u>, April, 1995, pp. 59-60.
- 1995-Flatter, Charles H., "Through the Years--Physical Development Two to Five," <u>Sesame Street Parents Magazine</u>, June, 1995, pp. 44-45.
- 1995-Flatter, Charles H., "Through the Years--Eating Two to Five," <u>Sesame Street Parents Magazine</u>, July/August, 1995, pp. 70-71.
- 1995-Flatter, Charles H., "Through the Years--Stress, How Children Learn to Cope With Worry and Fear," <u>Sesame Street Parents Magazine</u>, November, 1995, pp. 98-101.
- 1995-Flatter, Charles H., "Through the Years--Grandparents," <u>Sesame Street Parents Magazine</u>, December, 1995, pp. 68-69.
- 1996-Flatter, Charles H., "Through the Years--Risk Taking, Why Children Must Test Limits," <u>Sesame Street Parents Magazine</u>, February, 1996, pp. 54-57.
- 1996-Flatter, Charles H., "Through the Years--Sense of Humor," <u>Sesame Street Parents Magazine</u>, March, 1996, pp.54-58.
- 1996-Flatter, Charles H., "Through the Years--Anger," Sesame Street Parents Magazine, April, 1996, pp.50-54.
- 1996-Flatter, Charles H., "Through the Years--Love," <u>Sesame</u> <u>Street Parents Magazine</u>, May, 1996, pp. 58-60.
- 1996-Flatter, Charles H., "Through the Years--Grief," <u>Sesame</u> <u>Street Parents Magazine</u>, June, 1996, pp. 46-48.
- 1996-Flatter, Charles H., "Through the Years--Self Control," <u>Sesame Street Parents Magazine</u>, July/August, 1996, pp. 50-53.
- 1996-Flatter, Charles H., adviser to <u>Sesame Street Parents</u> <u>Magazine--Special Baby Edition</u>, Autumn, 1996, 14 pages.
- 1996-Flatter, Charles H., "Through the Years--Separation," <u>Sesame Street Parents Magazine</u>, September, 1996, pp. 64-67.

1996-Flatter, Charles H., "Through the Years--Language," Sesame Street Parents Magazine, October, 1996, pp. 64-67.

1996-Flatter, Charles H., "Through the Years--Fears," <u>Sesame</u> <u>Street Parents Magazine</u>, November, 1996, pp. 68-69.

1996-Flatter, Charles H., Advisory Board Member, <u>KidzFunZone</u>, Fort Worth, Texas: Harvest Media, Inc., Fall, 1996.

1996-Flatter, Charles H., "Through the Years--Transitions," <u>Sesame Street Parents Magazine</u>, December, 1996/January, 1997, pp. 80-82.

1997-Flatter, Charles H., "Through the Years--Play," <u>Sesame</u> <u>Street Parents Magazine</u>, February, 1997, pp. 60-62.

PROFESSIONAL PUBLIC SERVICE AND PUBLIC PRESENTATIONS:

Consultancies:

1968-1980-Consultant to numerous Child and Youth Study Programs throughout the United States and Canada. These consultancies were ongoing with school administrators, teachers, parents and religious educators. Each consultancy was ongoing through the year and lasted several days with each visit. Consulting was completed in the following locations:

15 counties and Baltimore City in the State of Maryland Dallas, Texas
Cincinnati, Ohio
Davidson County/Nashville, Tennessee
Dayton, Ohio
Erie-Huron County, Ohio
Hallam, Pennsylvania
Halton County, Oakville, Ontario, Canada
Topeka, Kansas
Horry County, South Carolina
Murray, Kentucky
Indianapolis, Indiana
Washington County, Pennsylvania

Child and Youth Study Leader training workshops were conducted in the following locations (a sampling). Each workshop was of a two week duration.

Worcester County, Maryland
Tri-County Schools, California, Pennsylvania
Erie-Huron Counties, Ohio
Prince George's County, Maryland
Nashville/Davidson County, Tennessee
Horry County, Conway, South Carolina
Highland Park Presbyterian Church, Dallas, Texas
Highland Park Christian Day School, Dallas, Texas

Halton County, Oakville, Ontario, Canada Cincinnati, Ohio Baltimore City Public School, Baltimore, Maryland St. Mary's County, Maryland Montgomery County, Maryland Wicomico County, Maryland Topeka, Kansas

Professional Public Lectures, Training, Presentations (a sampling)

1968-present

"The Student Teacher's Self Image," Teach Education Center, Montgomery County, Maryland.

"Principles of Human Development," "Developmental Tasks and Elementary School Children," "The Relationship of Sex Differences to Self Development," Eastern York School District, Hallam, Pennsylvania.

"The Self," "Developmental Tasks and Their Relationship to Self Development," "The Relationship of Sex Differences to Self Development," Montgomery County Public Schools, Montgomery County, Maryland.

"Developmental Tasks," Hamilton County, Cincinnati, Ohio.

"Perception as a Psychological and Education Consideration," Nashville/Davidson County, Tennessee.

"Utilizing Open Space to Enhance Learning," Topeka, Kansas.

"Daniel A. Prescott's Six Area Framework: An Overview," Erie-Huron Counties, Ohio.

"Learning and the Individual Learner: A Series of Four Lectures," Halton County, Oakville, Ontario, Canada.

"Parental Relationships and the Teen's Self Image," Pennsylvania Avenue Baptist Church, Washington, D.C.

"Today's Youth--Tomorrows's Leaders," First Baptist Church, Wheaton, Maryland.

"The Moral Development of Children," Lewisdale Elementary School, Adelphi, Maryland.

"How Parents Can and Do Relate," University Baptist Church, College Park, Maryland.

"Communication to Build Self esteem in Children," Pinecrest Elementary School, Silver Spring, Maryland.

"Things on Kids Minds," Caregiver training for the Maryland Committee for Children, Baltimore, Maryland.

"The Child Development of Three and Four Year Olds," Caregiver training for the Maryland Committee for Children, Baltimore, Maryland.

"The Needs of School-agers in Child Care Settings," Caregiver training for the Maryland Committee for Children, Baltimore, Maryland.

"Children and Television," PACT-Parents and Children Together, Crofton, Maryland.

"Living With Young Children and Lovint It," Crofton Nursery School, Crofton, Maryland.

"The Needs of Children in School-Age Child Care Programs," State Conference of the Maryland Committee for Children, Baltimore, Maryland.

"The Growth and Development of Children Ages 6 to 14," Keynote speech presented at the regional School Age Conference sponsored by Wellesley College, held in Baltimore, Maryland.

"The Needs of Schoolagers," Anne Arundel Community College, Annapolis, Maryland.

"Fathers and Their Children," Convention of Mid-Atlantic Regional Mothers of Multiples, Annapolis, Maryland.

"What Child Care Workers Need to Know About Children,"
Montgomery County Child Day Care Association, Montgomery County,
Maryland.

Leadership training for <u>The Parent Connection</u> held three days each in the following locations:

White Plains, New York Seattle, Washington Tarrytown, New York Bethesda, Maryland Scarsdale, New York

"Homelessness and Its Impact on Child and Family Functioning," presentation made with R. Marcus, P. Talabis, C. Ford, R. Catoe at the meeting of the Society for Research in Child Development, Seattle, Washington.

"Family Correlates of Social Skill Deficits in Incarcerated and non-carcerated Adolescents," presentation made with R. Marcus, E. Matlack, M. McGreevy, R. Rouse at the annual convention of the American Psychological Association, Washington, D.C.

Profession Service

Department of Human Development/Institute for Child Study:

Member, Research Committee

Member, Doctoral Committee

Chair, Professional Development Committee

Member, Field Committee

Chair, Field Committee

Member, Field Scheduling Committee

Member, Resources Committee

Member, Admissions Committee

Chair, Admissions Committee

Elected member, Promotions and Tenure Committee

Elected member, Salary Review Committee

Elected chair, Faculty Assembly (5 times)

Elected secretary, Faculty Assembly

Program developer and director for ICS outreach programs

Member, Executive Committee

Director of Summer School

Member, Search Committee

Chair, Search Committee

Member, ad hoc committee on the Prescott Papers

Chair, Faculty Load Committee

Chair, Institute for Child Study/Department of Human

Development Mission Statement Committee

Chair, Institute for Child Study Internation Conference of

Parent Education

Member, Chairs Review Committee

Member, Departmental Review Committee

College and University:

Member of several search committees in college and university

Member, doctoral dissertation committees of numerous

students throughout the college and university

Member, thesis committees of numerous students throughout the college and university

Chair, College Commencement Committee (4 years)

Representative, College Advisory Council

Member, College of Education Executive Board

Member, College of Education Program Review Board

Member, College of Education Goals Committee

Marshal, College of Education Commencement Exercises

Member, Planning Committee for annual Early Childhood

Conference

Community and State:

Member, Maryland 4-C Advisory Council

Member, Maryland 4-C Program Development Committee

Member, Board of Directors of the Maryland Committee for Children

Member, Board of Directors for Halfway House for Runaway Teens -- a Prince George's County, Maryland facility Commissioned by Governor Harry Hughes as a member of the Montgomery County, Maryland Foster Care Review Board Chair, Montgomery County, Maryland Foster Care Review Board Member, State of Maryland Advisory Council of Foster Care Review Boards

Member, Planning Committee for State of Maryland Foster Care Review Board Conference

Member, Planning Committee for State Conference of Maryland Committee for Children

Chair, Dimensions Committee of Maryland Committee for Children

Chair, Brown Bag Lunches for Maryland Committee for Children Chair, Maryland Committee for Children Annual Conference Member, Board of Directors National Training Center, Montessori Pre-School Training Programs

Member, Board of Directors of Board of Child Care--a facility of the United Methodist Church

Co-chair, Annual Conference of Supporting Parents Professionals Working Together (co-chaired two annual conferences)

Member, State of Maryland Education Coalition COURSES TAUGHT AT THE UNIVERSITY OF MARYLAND:

Undergraduate courses:

EDHD 230 Human Development and Societal Institutions

EDHD 300 Human Development and Learning

EDHD 306 Study of Human Behavior

EDHD 340 Human Development Aspects of the Helping Relationship

EDHD 350 Human Development Factors in Personal Development

Graduate courses:

EDHD 411 Child Growth and Development

EDHD 413 Adolescent Development

EDHD 445 Guidance of Young Children

EDHD 600 Introduction to Human Development and Child Study

EDHD 602 Social Bases of Behavior

EDHD 603 Integrative Bases of Behavior

EDHD 640 The Adult Learner

EDHD 701 Training the Parent Educator

EDHD 710 Affectional Relationships and Processes in Human Development

EDHD 711 Peer-culture and Group Processes in Human Development

EDHD 721 Learning Theory and the Educative Process

EDHD 830 Self Processes in Human Development I

EDHD 831 Self Processes in Human Development II EDHD 860 Synthesis of Human Development Concepts EDHD 878 Team Research in Human Development 1970-72-Special Consultant to the National Evaluation of the Head Start Planned Variations. The following centers were consulted with repeatedly through this time period:

Colorado Springs, Colorado Fort Walton Beach, Florida Tupelo, Mississippi Wilmington, Delaware