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|  | **Pre-Professional**  (Fall or Spring) | **Fall Junior Year** | **Spring Junior Year** | **Fall Senior Year**  (Phase 1) | **Spring Senior Year**  (Phase 2) |
| **Courses** | **EDSP 211:**  Introduction to Special Education (3cr.)  **EDHD210:**  Foundations of Early Childhood Education (3cr.)  **EDHD220:** Exploring Teaching in EC/ECSE\* (3cr.) | **EDHD434/EDHD419A/EDSP420:**Child Development from Birth to 3 Years (3cr.)  **EDHD425:**Language Development and Reading Acquisition(3cr.)  **EDHD314:** Reading in the Early Childhood Classroom (3cr.)  **Gen Ed Course**  **Gen Ed Course** | **EDHD431:**  Child Development & Learning, 3 to 8 Years (3cr.)  **EDSP 423:**  Special Education Assessment and Instruction (3cr.)  **EDSP315:** Inclusive Instruction: Reading Methods (3cr.)  ***Track I (Birth -5 yrs.)***  **EDSP430:**  Intervention for Infants & Toddlers with Disabilities (3cr.)  **EDSP433:**  Families and Culture in Early Intervention (Birth to 5 Years) (3cr.)  **OR**  **Track II (PreK-3rd)**  **EDHD415**: Promoting the Social-Emotional Competence of Young Children in Inclusive Classrooms (3cr.)  **EDHD424:**  Culture, School & Community: Contexts for Learning (PreK-3rd) (3cr.) | **EDSP321**: The Young Child as Scientist (3cr.)  **EDHD322**:  The Young Child as Mathematician (3cr.)  **EDHD323:** Children Study their World (3cr.)  **EDSP417:**  Reading Diagnosis and Assessment (3cr.)  **EDHD441:**  Data Driven Decision Making in EC/ECSE (1 cr.)  **EDHD442:**  Interventions for Children with Behavioral Challenges (1 cr.)  **EDHD443:**  Interventions for Children with Social Communication Challenges (1 cr.)  **EDHD444:**  Action Research in EC/ECSE (1 cr.) | **EDHD437:**  EC/ECSE Teachers as Researchers and Reflective Practitioners (3 cr.)  **EDHD432:**  Internship in EC/ECSE (12 cr.) |
| **Field Experiences** | One  ½ day-morning placement each week: 6 weeks in a pre-K special education setting and 6 weeks in a K-3 general education setting | Two 1/2 day-morning placements per week in an Infant/Toddler placement for a total of 10 weeks | Two 1/2 day-morning placements per week, plus 1 **Full-day Immersion Week** at the end of the semester  Track 1: 6 weeks in an Infant/Toddler with SPED and 6 weeks in an inclusive pre-K classroom  Track II: 12 weeks in an inclusive pre-K classroom | Phase 1 of Yearlong Internship (2 full days per week plus 4 Immersion Weeks):  Track I:  K with general educator  Track II:  Grade K, 1,2,3 placement with general and special educators | Phase II of Yearlong Internship (5 full days per week):  Track I: Infant/Toddler or pre-K placement with SPED  Track II: Grade K, 1,2,3 placement with general and special educators (continuation from Phase 1) |
|  | **Credits:  9** | **Credits:  9** | **Credits:  15** | **Credits:  16** | **Credits:  15** |