

JEAN L. SNELL, Ph.D.

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EDUCATION

Ph.D., Educational Leadership and Policy Studies
The University of Washington (2005)

Dissertation: A Philosophical Inquiry into the Promise to Close the Achievement Gap: Rhetoric or Resolution?

Awards:

Gordon C. Lee Dissertation Award
Education Faculty Award Scholarship

Danforth School Leadership Program, The University of Washington (2001)

M.A., Educational Leadership and Policy Studies (1998)
The University of Maryland
Phi Delta Kappa

Honors B.A., English, *cum laude* (1990)
The University of Utah
Phi Beta Kappa
Phi Kappa Phi

PROFESSIONAL EXPERIENCE

Senior Faculty Specialist; Center for Educational Innovation and Improvement (CEii), University of Maryland (2018)

- Revise approved “Administrator 1” certification program coursework to reflect Improvement Science pedagogy core
- Plan and teach “Introduction to School Leadership” course in Ed.D and Administrator 1 program
- Advise doctoral students in School Leadership Ed.D. program
- Co-facilitate the Maryland team of the “What Matters Now” Improvement Community Network with *Learning Forward*
- Co-facilitate the Carnegie iLEAD “Post-Doctoral Improvement Science Action Network” with Prince George’s County Public Schools

Educational Consultant; Washington DC Metro Area (2015 - 2018)

- Certified Lead Inspector for TPI-US (*Teacher Prep Inspectorate*) and certified *TeachScape* evaluator for the DC PCSB (*Public Charter School Board*)
- Curriculum developer and trainer for *Educators Rising*
- Executive Leadership Coach for *Ed Fuel* and *Leading Educators*

Regional Executive Director, Leading Educators; Washington, DC (2013-2015)

- Led the implementation and oversaw all aspects of program delivery for a two-year teacher leadership development Fellowship program in the DC region
- Launched local fundraising efforts and secured half a million dollars in grant awards through creating and executing the first year of comprehensive regional development strategy
- Cultivated partnerships with a network of 20 charter LEAs and 20 DCPS schools, as well as other allied community organizations
- Led the recruitment of two cohorts of 35 teacher leader Fellows
- Hired and managed a high-performing regional team and served as an individual Leadership Coach to one inaugural teacher Fellow

Managing Director of Education, College Summit; Washington, DC (2012-2013)

- Led the national education team in updating all curricular and training materials
- Collaborated with regional staff and school partners to ensure the high quality delivery of the College Summit program
- Hired and supervised a five-member education department
- Developed and tracked the education department annual budget
- Contributed to national organizational strategic planning and goal setting

Director, Maryland Master's Certification program (MCERT); Department of Teaching and Learning, Policy and Leadership (TLPL); University of Maryland (2006 – 2012)

- Served as a Clinical Faculty member of the TLPL department and taught undergrad and graduate Education Foundation courses, Action Research for MCERT students, and education Policy Seminars for doctoral students
- Led the MCERT program through a program renewal process, including the mapping of course content, the articulation of program mission and guiding conceptual framework, the adoption of revised curriculum and culminating assessments, the integration of hybrid learning technologies, and the closer integration of students's field experiences and coursework
- Coordinated the expansion of the program into new certification areas and newly developed program pathways, and facilitated the development of new PDS school partnerships in adjacent school districts
- Created the master schedule and hired instructional faculty for each annual program cycle
- Managed program admissions process and student probation decisions
- Organized and led information sessions for inquiring students, orientations for incoming students, job search workshops for current students, and commencement program for graduating students

- Implemented a culminating program evaluation survey
- Wrote program accreditation report for elementary Speciality Professional Association

Program Director, Center for Educational Leadership (CEL); University of Washington, Seattle (2002-2004)

- Led the program and curriculum development, staffing, and delivery of an intensive five-day *Summer Leadership Institute* for school- and district-teams
- Coordinated the development of a spectrum of professional development programs for school leaders
- Developed, wrote, and edited a quarterly E-Newsletter
- Organized inaugural fundraiser event
- Wrote foundation and government grants for program support and organization development
- Hired support staff and led monthly staff meetings

Research Consultant, Education Matters; Seattle, WA (1999-2000)

- Served on qualitative research team studying middle school teacher leadership in four urban school districts
- Reviewed the research on teacher leadership and developed a conceptual framework that captured data on teacher leadership development
- Coded interview transcripts and teacher portfolios and sorted the data
- Organized and administered a three-day conference with the ten study participants

Research Consultant, See Forever Foundation; Washington, DC (1998)

- Performed a pilot study of the interactional culture between educators and students at an alternative high school for juvenile ex-offenders (*Maya Angelou Public Charter High School*)
- Conducted classroom observations and gathered additional field data through observing staff meetings and school events
- Interviewed ten students and two founders of the school
- Designed a survey instruments to assess students' social, emotional, and psychological growth
- Wrote the first Annual Report for the foundation based on collected qualitative data

English Teacher, the Bullis School; Potomac, MD (1990-1996)

- Developed and taught tenth-grade *Research Foundations*, twelfth-grade *American Literature* electives, and eleventh-grade *Shakespeare* courses
- Served as the Student Yearbook Advisor
- Moderated the Student Disciplinary Board

PUBLICATIONS AND PRESENTATIONS

Interview with Comcast Newsmakers. (2015).

<http://comcastnewsmakers.com/2015/02/23/teaching-and-learning-2015/>

Kindergarten Reconciliation Diaries. (2012). Personal blog.

<http://kindergartenreconciliation.blogspot.com>.

The Pathways to Initial Teacher Certification at University of Maryland, presented to the TLPL faculty. TLPL Department Assembly meeting, University of Maryland. December 2011.

The Revised University of Maryland College of Education *Plan of Organization and Bylaws*, presented to the UMD COE Faculty. University of Maryland College Assembly meeting. May 2011.

Programmatic Investigations of Prospective Teachers' Opportunities to Learn: Strengthening programs and improving preparation – An Overview. Presentation at the annual meeting of the American Association of Colleges of Teacher Education. New York, NY: February 2007.

A Philosophical Inquiry Regarding the Promise to Close the Achievement Gap: Resolution or Rhetoric? Workshop Presentation at the First Annual Graduate Student Conference, Philosophy of Education Society. Teachers College; Columbia University. New York, NY: April 2005.

Who's responsible for closing the achievement gap: The role of school leaders in acknowledging and accepting the challenge. New Horizons for Learning Online Journal, 11(4), 2003.
www.newhorizons.org.

A Historical Review of the Problem of the Achievement Gap: The Temporary and Contested Point of Convergence of Three Educational Reform Movements. Paper presented at the spring meeting of the Washington Educational Research Association. SeaTac, WA: March 2003.

The Achievement Gap: Putting the Problem into Context. Presentation at the Teacher Education Program Symposium on the Achievement Gap. College of Education; University of Washington. Seattle, WA: December 2002.

Moving into the Horizon with Hans-Georg Gadamer: Reconceptualizing My Understanding of Working with Students on the Margins. Paper presented at the spring Research and Inquiry forum. College of Education; University of Washington. Seattle, WA: May 2001.

The Essential Knowledge and Skills of Teacher Leaders: A Search for a Conceptual Framework. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA: April 2000.

The Liminal Tension of Performance Evaluation for Preservice Teacher Educators: A Mechanism for Accountability or a Tool for Growth? Paper presented at the annual meeting of the American Association of Colleges of Teacher Education. Chicago, IL: February 2000.

Transforming Educational Possibilities for Adjudicated Youth. The First Annual Report for the See Forever Foundation. Washington, DC: December, 1998.

PROFESSIONAL SERVICE

- Staff Appreciation Coordinator, *East Silver Spring ES PTA*; Silver Spring, MD (Current)
- Board Candidate, *Charter Board Partners (CBP)*; Washington, DC (Current)
- Critical Friend. US Department of Education *Teach to Lead Summit*; Washington, DC (2016)
- Department delegate to the UMD College Senate and Senate Steering Committee (2010-2012)
- Secondary Coordinator for Teacher Education in the UMD *Teaching and Learning, Policy and Leadership (TLPL)* department, and member of department Leadership Council (2011-2012)
- Personnel Chair and member of the Board of Parents, *Spring Knolls Cooperative Pre-School* (2009 – 2012)