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 DEPARTMENT: Counseling, Higher Education, and Special Education
 RANK: Professor
 YEAR OF APPOINTMENT: 2000
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Educational Background

Degrees:

- A. B. Psychology, Douglass College
New Brunswick, NJ (1969)
- M.S. Elementary Education, University of Pennsylvania,
Philadelphia, PA (1970)
- Ph. D. Special Education, University of California at
Santa Barbara, CA (1986)

Employment Background

- 1970 – 1971 First grade teacher, Highland Park Public Schools, Highland Park, NJ
- 1974-1978 Lead Teacher, Bemidji Public Schools, Bemidji, MN, Early Intervention Program
- 1978-1979 Curriculum Coordinator, Bemidji Regional Interdistrict Council, Bemidji, MN
- 1979-1981 Lead Teacher, Preschool Handicapped Children, Demonstration Preschool National Diffusion Network, Bagley Public Schools, Bagley, MN
- 1981-1985 Research Assistant, University of California, Santa Barbara, CA Special Education Program
- 1986 Post-doctoral Fellow, University of California, Santa Barbara, CA Special Education Program
- 1986-1992 Assistant Professor, University of Maryland at College Park, Department of Special Education, Associate Member, Graduate Faculty

- 1992-2000 Associate Professor, University of Maryland at College Park,
Department of Special Education, Regular Member, Graduate Faculty
- 2000-Present Professor, University of Maryland at College Park,
Department of Special Education, Regular Member, Graduate Faculty

RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

Chapters in Edited Books:

- Semmel, M. I., Lieber, J., & Peck, C. A. (1986). Special education environments and effects: Beyond mainstreaming. In J. Meisel (Ed.), *Mainstreaming handicapped children: Outcomes, controversies, and new directions* (pp. 165-192). Hillsdale, NJ: Lawrence Erlbaum Associates, Publishers.
- Beckman, P. J., & Lieber, J. (1992). Parent/child relationships and peer social competence of preschool children with disabilities. In S. L. Odom, S. R. McConnell, & M. A. McEvoy (Eds.). *Social competence of young children with disabilities: Nature, development, and intervention*. Baltimore: Brookes.
- Beckman, P. J., Filer, J., Lieber, J., & Grieg, D. (1993). The assessment process. In P. J. Beckman & G. B. Boyes (Eds.). *Deciphering the system: A guide for families of young children with disabilities* (pp. 49-66). Brookline, MA: Brookline Books.
- Lieber, J., Beckman, P.J., & Horn, E. (1999). Working together to provide services for young children with disabilities: Lessons for inclusive preschool programs. In S. Graham & K. Harris (Eds.), *Teachers working together: Enhancing the performance of students with special needs* (pp. 1-29). Cambridge, MA: Brookline Books.
- Lieber, J., Schwartz, I.S., Sandall, S., Horn, E., & Wolery, R. A. (1999). Curricular considerations for young children in inclusive settings. In C. Seefeldt (Ed.). *Early childhood curriculum: A review of the research* (pp. 243-264). New York: Teachers College Press.
- Lieber, J., Wolery, R., Horn, E., Tschantz, J., Beckman, P.J., & Hanson, M. (2002). Collaborative relationships among adults in inclusive preschool programs. In S. L. Odom, (Ed.). *Widening the circle: Including children with disabilities in preschool programs*. New York: Teachers College Press.
- Odom, L.L., Wolery, R., Lieber, J., & Horn, E. (2002). Social policy and preschool inclusion. In S. L. Odom, (Ed.). *Widening the circle: Including children with disabilities in preschool programs*. New York: Teachers College Press.
- Horn, E., Lieber, J., Sandall, S., Schwartz, I., & Wolery, R. (2002). Classroom models of individualized instruction. IN S. L. Odom (Ed.) *Widening the circle: Including children with disabilities in preschool programs*. New York: Teachers College Press.

Lieber, J., & Umansky, W. (2004). Social and emotional development, In S. Hooper & W. Umansky (Eds.). *Young children with special needs* (4th Ed.), Columbus, OH: Merrill Prentice Hall.

Butera, G., Palmer, S., Lieber, J., & Schneider, R. (2011). Helping preschool children learn about mathematics: Lessons learned from Children's Schools Success. In N.L. Gallenstein & D. Hodges (Ed.). *Mathematics for all: Instructional strategies to assist students with learning challenges*. Olney, MD: Association for Childhood Education International.

Lieber, J., & Drang, D. (in press). Social and emotional development, In S. Hooper & W. Umansky (Eds.). *Young children with special needs* (6th Ed.), Columbus, OH: Merrill Prentice Hall.

Journals Edited:

Lieber, J. (Guest Editor). (2007). Contemporary issues in early childhood special education. Special Issue of *Exceptionality*.

Lieber, J. (Guest Editor). (2006). Technology applications in early childhood special education. Special Issue of *Journal of Special Education Technology*.

Lieber, J. (Guest Editor). (1989, Winter). Cooperative Learning. Special Issue of *The Pointer*.

Articles in Refereed Journals:

* Designates refereed articles

+ Designates invited articles

*Lieber, J., & Semmel, M. I. (1985). A review of the effectiveness of computer-applications to instruction with mildly handicapped learners. *Remedial and Special Education*, 6(5), 5-12

*Morrison, G. M., Lieber, J., & Morrison, R. L. (1986). A multidimensional view of teacher perceptions of special education episodes. *Remedial and Special Education*, 7(2), 15-23.

+Semmel, M. I., & Lieber, J. (1986). Computer applications in instruction. *Focus on Exceptional Children*, 18(9), 1-12.

+Cosden, M.A., & Lieber, J. (1986). Grouping students on the microcomputer. *Academic Therapy*, 22, 165-172.

- *Lieber, J., & Semmel, M. I. (1987). The relationship between group size and performance on a microcomputer problem-solving task for learning handicapped and nonhandicapped students. *Journal of Educational Computing Research*, 3(2), 171-187.
- *Lieber, J., & Semmel, M. I. (1987). The effect of group size on attitudes toward microcomputers. *Remedial and Special Education*, 8(5), 29-33.
- *Lieber, J., & Semmel, M. I. (1989). The relationship of group configuration to the interactions of students using microcomputers. *Journal of Special Education Technology*, 10(1), 14-23.
- *Lieber, J., & Cosden, M. A. (1989). Computer laboratory specialists in elementary schools. *Journal of Research on Computing in Education*, 22(1), 3-13.
- +Semmel, M. I., & Lieber, J. (1990). Technology applications and interventions for infant and preschool children with handicaps: A review. *International Journal of Special Education*, 5(2), 160-172.
- *Lieber, J., & Semmel, M. I. (1990). Training in task-related behaviors and its relationship to microcomputer mathematics performance. *Journal of Educational Computing Research*, 6(4), 447-460.
- *Lieber, J., & Beckman, P.J. (1991). The role of toys in individual and dyadic play among young children with handicaps. *Journal of Applied Developmental Psychology*, 12, 189-203.
- +Lieber, J., & Beckman, P. J. (1991). Social coordination as a component of social competence in young children with disabilities. *Focus on Exceptional Children*, 24(4), 1-11.
- *Lieber, J. (1993). A comparison of social pretend play in young children with and without disabilities. *Early Education and Development*, 4 (3), 148-161.
- *Lieber, J., Beckman, P. J., & Strong, B. N. (1993). A longitudinal study of the social exchanges of young children with disabilities. *Journal of Early Intervention*, 17(2), 116-128.
- *Beckman, P. J., Lieber, J., & Strong, B. N. (1993). The influence of social partner on the interactions of toddlers with disabilities: A comparison of interactions with mothers and familiar playmates. *American Journal of Mental Retardation*, 98, 378-389.
- *Lieber, J. (1994). Conflict and its resolution in preschoolers with and without disabilities. *Early Education & Development*, 5(1), 5-17.
- *Beckman, P. J., & Lieber, J. (1994). The Social Strategy Rating Scale: An approach to evaluating social competence. *Journal of Early Intervention*, 18(1), 1-11.

- *Lieber, J., Beckman, P.J., & Strong, B.N. (1994). A longitudinal comparison of the social behavior of young children with disabilities during exchanges with adults and familiar playmates. *Early Education & Development, 5*, 247-259.
- *Odom, S.L., Peck, C.A., Hanson, M., Beckman, P.J., Kaiser, A.P., Lieber, J., Brown, W.H., Horn, E.M., & Schwartz, I.S. (1996). Inclusion of preschool children with disabilities: An ecological systems perspective. *Social Policy Report*. Society for Research in Child Development, Volume X, Numbers 2 & 3, 18-30.
- *Lieber, J., Beckman, P.J., Hanson, M., Janko, S., Marquart, J, Horn, E., & Odom, S.L. (1997). The impact of changing roles on relationships between adults in inclusive programs for young children. *Early Education and Development, 8*, 67-82.
- *Beckman, P.J., Barnwell, D., Horn, E., Hanson, M. J., Gutierrez, S., & Lieber, J. (1998). Communities, families, and inclusion. *Early Childhood Research Quarterly, 13*(1), 125-150.
- *Lieber, J., Capell, K., Sandall, S.R., Wolfberg, P., Horn, E., & Beckman, P. J. (1998). Inclusive preschool programs: Teachers' beliefs and practices. *Early Childhood Research Quarterly, 13*(1), 87-105.
- *Odom, S.L., Horn, E.M., Marquart, J., Hanson, M.J., Wolfberg, P., Beckman, P.J., Lieber, J., Li, S., Schwartz, I., Janko, S., & Sandall, S. (1999). On the forms of inclusion: Organizational context and individualized service delivery models. *Journal of Early Intervention, 22*(3), 185-199.
- *Wolfberg, P.J., Zercher, C., Lieber, J., Capell, K., Gutierrez, S., Hanson, M., & Odom, S. (1999). "Can I play with you?" Peer culture in inclusive preschool classrooms. *Journal of the Association for Persons with Severe Handicaps, 24*(2), 69-84.
- *Lieber, J., Hanson, M., Beckman, P. J., Odom, S. L., Sandall, S., Schwartz, I., Horn, E., & Wolery, R. (2000). Key influences on the initiation and implementation of inclusive preschool programs. *Exceptional Children, 67*(1), 83-98.
- Horn, E., Lieber, J., Sandall, S., Schwartz, I., & Li, S. (2000). Supporting young children's IEPs in inclusive settings through embedded learning opportunities. *Topics in Early Childhood Special Education, 20*(4), 208-223.
- Odom, S. L., Hanson, M. J., Lieber, J., Marquart, J., Sandall, S., Wolery, R., Horn, E., Schwartz, I., Beckman, P. J., Hikido, C., Chambers, J. (2001). The costs of preschool inclusion. *Topics in Early Childhood Special Education, 21*(1), 46-55.
- *Horn, E., Lieber, J., Sandall, S., & Schwartz, I. (2001). Embedded learning opportunities as an instructional strategy for supporting children's learning in inclusive programs. *Young Exceptional Children Monograph Series No. 3*, 59-70.

- *Odom, S.L., Vitztum, J., Wolery, R., Lieber, J., Sandall, S., Hanson, M.J., Beckman, P., Schwartz, I., Horn, E. (2004). Preschool inclusion in the United States: A review of research from an ecological systems perspective. *Journal of Research in Special Education Needs*.
- +Pretti-Frontczak, K., McKeen, L., Grisham-Brown, J., Horn, E., Matthews, D., Lieber, J., & Sullivan, L. (2007). *Promoting positive outcomes for children with disabilities: Recommendations for curriculum, assessment, and program evaluation*. Missoula, MT (DEC).
- *Pretti-Frontczyk, K., Jackson, S., Goss, S.M., Grisham-Brown, J., Horn, E., Harjusola-Webb, S., Lieber, J., & Matthews, D.S. (2007). A curriculum framework that supports quality early childhood education for all young children. *Young Exceptional Children Monograph, No. 9*, 16-28.
- +Lieber, J., Horn, E., Palmer, S., & Fleming, K. (2008). Access to the general education curriculum for preschoolers with disabilities: Children's School Success. *Exceptionality, 16*(1), 18-32.
- +Lieber, J. (2008). Introduction: Contemporary issues in early childhood special education. *Exceptionality, 16*(1), 1-3.
- +Lieber, J. Butera, G., Hanson, M., Palmer, S., Horn, E., Czaja, C., Diamond, K., Goodman-Jansen, G., Daniels, J., Gupta, S., & Odom, S. (2009). Factors that influence the implementation of a new preschool curriculum. *Early Education and Development, 20*(3), 456-481.
- +Lieber, J., Butera, G., Hanson, M., Palmer, S., Horn, E. & Czaja, C. (2010). Sustainability of a preschool curriculum: What encourages continued use? *National Head Start Association Dialog, 13*(4), 225-242.
- +Odom, S. L., Fleming, K., Diamond, K., Lieber, J., Hanson, M., Butera, G., Horn, E., Palmer, S. & Marquis, J. (2010). Examining different forms of implementation in early childhood research. *Early Childhood Research Quarterly 25*, 314-328.
- +Lieber, J., Hanson, M., Butera, G., Palmer, S., Horn, E., & Czaja, C. (2010). Do preschool teachers sustain their use of a new curriculum? *National Head Start Association Dialog, 13*(4), 248-252.
- + Hanson, M.J., Miller, A., Diamond, K., Odom, S., Lieber, J., Butera, G., Horn, E., Palmer, S. & Fleming, K. (2011). Neighborhood community risk influences on preschool children's development and school readiness. *Infants and Young Children, 24*(1), 87-100.
- +Lieber, J. (2011). Inclusion. *Encyclopedia of autism spectrum disorders*.

+Butera, G., Friesen, A., Palmer, S., Lieber, J., Horn, E., Hanson, M.J. & Czaja, C. (in press). I can figure this out: Integrating math problem solving and critical thinking in early education curriculum. *Young Children*.

Friesen, A., Butera, G., Kang, J., Horn, E., Lieber, J., & Palmer, S. (accepted with revisions). Collaboration in preschool to promote early literacy for children: Lessons learned from the CSS curriculum. *Journal of Educational and Psychological Consultation*.

Odom, S. L., Butera, G., Diamond, K., Hanson, M.J., Horn, E., Lieber, J., Palmer, S., Fleming, K., & Marquis, J. (submitted). Differential efficacy of a comprehensive early childhood curriculum for at-risk preschoolers. *American Educational Research Journal*.

Other Creative Endeavors

Sandall, S., Schwartz, I. S., Odom, S., Wolery, R. A., Lieber, J., Horn, E. (2002). *Building blocks for teaching preschoolers with special needs*. Baltimore: Paul H. Brookes.

Sandall, S., Schwartz, I. S., Joseph, G.E., Odom, S., Wolery, R. A., Lieber, J., Horn, E., & Chou, H. (2008). *Building blocks for teaching preschoolers with special needs* (2nd ed.) Baltimore: Paul H. Brookes.

Monographs, Reports, and Extension Publications

Lieber, J., & Semmel, M. I. (1986). *The relationship between group configuration and interaction in dyads for handicapped and nonhandicapped students using microcomputers* (Tech. Rep. No. 22). Santa Barbara, CA: University of California, Project TEECh.

Lieber, J., & Semmel, M. I. (1986). *The link between group size and performance on a microcomputer-delivered mathematics problem-solving task for learning handicapped and nonhandicapped students* (Tech. Rep. No. 33). Santa Barbara, CA: University of California, Project TEECh.

Lieber, J., & Semmel, M. I. (1986). *The relationship between task-related interactions and performance for handicapped and nonhandicapped learners using microcomputers* (Tech. Rep. No. 34). Santa Barbara, CA: University of California, Project TEECh.

Lieber, J., & Semmel, M. I. (1986). *Attitudes toward microcomputers and preferences for working alone and in dyads at a microcomputer task for handicapped and nonhandicapped students* (Tech. Rep. No. 35). Santa Barbara, CA: University of California, Project TEECh.

Book Reviews, and Other Articles, and Notes

- +Peck, C.A., Lieber, J., & Semmel, M.I. (1988). Special education: Analysis of educational environments. In T. Husen & T. N. Postlethwaite (Eds.), *International encyclopedia of education: Research and studies*, Oxford: ergamon Press.
- +Lieber, J. (1989, Winter). [Review of *Cooperative learning*]. *Pointer*, 33(2), 44-46.
- +Lieber, J. (2000). [Review of *Computers and Talk in the Primary Classroom*]. *Journal of Educational computing Research*, 23(3), 336-340.
- +Lieber, J. (2008). [Review of *Messages from home*]. *Teachers College Record*.

Talks, Abstracts, and Other Professional Papers Presented

Invited talks:

- Lieber, J., Peck, C. A., & Semmel, M. I. (1984, April). *The effects of environmental variables on the academic and social development of handicapped children*. Symposium on mainstreaming, Newark, DE.
- Lieber, J. (1985, January). *Recent advances in educational research*. Presentation to Santa Barbara Chapter, Phi Delta Kappa, Santa Barbara, CA.
- Lieber, J. (1986, January). *Fostering social interaction among pupils using the microcomputer*. Presentation to Santa Barbara Chapter, California Association for Neurologically Handicapped Children - An Association for Children and Adults with Learning Disabilities, Santa Barbara, CA.
- Lieber, J., & Nathanson, R. (1987, January). *Interactions at the microcomputer for learning handicapped, severely handicapped, and nonhandicapped students*. Presentation at Technology and Media Conference, Alexandria, VA.
- Lieber, J., & Florian, L. (1989, September). *Cooperative learning in the classroom*. Presentation at National Topical Conference on Behavioral Disorders, Charlotte, NC.
- Lieber, J. (1994, December). *Classroom studies and studies in professional collaboration*. Presentation about Early Childhood Research Institute on Inclusion to Research Forum on Preschool Inclusion, sponsored by Office of Education Research and Innovation and the Early Childhood Branch of the Office of Special Education Programs, Washington, DC.
- Lieber, J. (1995, October). *Adult relationships in inclusive classrooms: Examples from two case studies*. Section 619 Forum, National Early Childhood Technical Assistance System, Alexandria, VA.
- Lieber, J. (1995, November). *The impact of adults relationships on communication, information and choice and decision-making in inclusive classrooms*. Presentation at the meeting of Division for Early Childhood International Conference, Orlando, FL

- Lieber, J. (1995, December). *Roles and relationships in inclusive classrooms*. Presentation about Early Childhood Research Institute on Inclusion to Research Forum on Preschool Inclusion, sponsored by Office of Education Research and Innovation and the Early Childhood Branch of the Office of Special Education Programs, Washington, DC.
- Lieber, J. (1996, November). *Teachers' definitions of inclusion and their effects on classroom practices*. Presentation at National Technical Assistance Meeting for Part H and Section 619 Programs and EEPD Projects of IDEA. Washington, DC.
- Lieber, J. (1997, June). *Barriers and facilitators of inclusion at the program and policy levels*. Presentation to Program Officers. Office of Special Education Programs, Washington, DC.
- Lieber, J. (1997, June). *Research forum on preschool inclusion: Barriers and facilitators at the program and policy levels*. Presentation to Office of Educational Research and Innovation. Washington, DC.
- Lieber, J. (1997, September). *Intervention research: Selected exemplars and perspectives from Early Childhood Education*. Presentation to Working Conference on Naturalistic Interventions to Support the Social Lives and Children and Youth with Diverse Abilities. Syracuse, NY.
- Lieber, J., Li, S., Tschantz, J., & Horn, E. (1998, July). *Intervention to support inclusion: Collaborative team development*. Presentation at Research to Practice Summit on Inclusion in the Early Years. NEC*TAS, Washington, DC.
- Lieber, J. (1998, December). Roundtable discussion. *Preschool Inclusion Practices*. DEC International Early Childhood Conference on Children with Special Needs. Council for Exceptional Children's Division for Early Childhood. Chicago.
- Lieber, J. & Odom, S. (1999, March). *Office of Special Education Programs Research Institute on Inclusion: What have we learned*. Presentation to 619 Coordinators, NEC*TAS, Washington, DC.
- Lieber, J. (1999, September). *Healthy beginnings: Early intervention/early Head Start*. Member of faculty for President 's Commission on Mental Retardation. Administration for Children and Families, U.S. Department of Health and Human Services, Washington, DC.
- Lieber, J. (2000, April). *Preschool Inclusion: What makes it work?* Keynote presentation, For Teachers, By Teachers Conference, New Jersey State Department of Education.
- Lieber, J. (2004, July). Still crazy after all these years: Conducting cross-site research. Presentation to 2004 OSEP Leadership and Research Project Directors' Conference, Washington, DC.

Lieber, J. (2004, December). Research panel on high quality inclusion opportunities for preschool age children with disabilities. NASDE Policy Forum, Washington , DC.

Lieber, J. (2006, March). Children's School Success. Twenty-third annual spring meeting, College Park, MD.

International/National Conferences:

Lieber, J. (1986, April). *Social interactions within microcomputer environments*. Presentation at Council for Exceptional Children, New Orleans, LA.

Lieber, J., & Beckman, P. J. (1988, March). *The role of toys in the social interactions of young children*. Presentation at Council for Exceptional Children, Washington, D.C.

Lieber, J., & Semmel, M. I. (1988, April). *The relationship of group configuration to educational outcomes using microcomputers*. Paper presented at the meeting of American Educational Research Association, New Orleans, LA.

Lieber, J., & Semmel, M. I. (1989, March). *The relationship of training in task-related behavior to performance on a microcomputer problem-solving task*. Presentation at Council for Exceptional Children, San Francisco, CA

Lieber, J., & Semmel, M. I. (1989, March). *The relationship of training in task-related behavior to performance on a microcomputer problem-solving task*. Paper presented at the meeting of American Educational Research Association, San Francisco, CA.

Lieber, J., & Beckman, P. J. (1989, December). *The effect of social context on social interaction in toddlers with handicaps*. Presentation at National Center for Clinical Infant Programs, Washington, DC.

Lieber, J., & Beckman, P. J. (1990, April). *Social interaction in toddlers: What is the effect of setting and partner?* Presentation at Council for Exceptional Children, Toronto.

Lieber, J., & Beckman, P. J. (1990, April). *The effect of social context on social interaction in toddlers with handicaps*. Presentation at the meeting of American Educational Research Association, Boston.

Lieber, J. (1990, July). *Cooperative learning with learning disabled students using microcomputers*. Presentation at IASCE International Convention on Cooperative Learning, Baltimore

Lieber, J., & Van Dyke, S. (1990, October). *Social interaction in an integrated preschool program*. Presentation at International Early Childhood Conference on Children with Special Needs. Albuquerque, NM

- Lieber, J., & Beckman, P. J. (1991, April). *A longitudinal study of social interaction in young children with handicaps*. Presentation at the meeting of the American Educational Research Association, Chicago.
- Lieber, J., & Beckman, P. J. (1991, April). *The social interaction of toddlers with handicaps: The influence of social context*. Presentation at Society for Research in Child Development, Seattle.
- Lieber, J., & Beckman, P.J. (1992, April). *A teacher rating scale to rate social processes in young children with disabilities*. Presentation at Council for Exceptional Children, Baltimore.
- Lieber, J., & Beckman, P. J. (1992, April). *Evaluating social processes in young children with disabilities: The development of a rating scale for teachers*. Presentation at the meeting of the American Educational Research Association, San Francisco.
- Lieber, J. (1992, April). *A comparison of social pretend play in young children with and without disabilities*. Presentation at the meeting of the American Educational Research Association, San Francisco.
- Lieber, J. (1993, April). *Conflict and its resolution in preschool children with disabilities*. Presentation at the meeting of the American Educational Research Association, Atlanta.
- Lieber, J. (1993, December). *Conflict and its resolution in preschool children with and without disabilities*. Presentation at the meeting of Division for Early Childhood International Conference, San Diego.
- Lieber, J. (1996, June). *Classroom perspectives on inclusion*. Symposium on inclusion of children with special needs in Head Start: An ecological systems analysis. Head Start's Third National Research Conference, Washington, DC.
- Lieber, J. (1996, November). *Early Childhood Research Institute on Inclusion: Current findings*. Presentation at the meeting of National Association for the Education of Young Children National Conference. Dallas, TX.
- Lieber, J. (1996, December) *Current findings of the Early Childhood Research Institute on Inclusion: Child and Classroom Issues*. Presentation at International Early Childhood Conference on Children with Special Needs. Phoenix, AZ.
- Lieber, J. (1997, April). *Beliefs about inclusion and how those beliefs are enacted in early childhood classrooms*. Paper symposium at Society for Research in Child Development. Washington, DC.
- Lieber, J. (1997, May). *Collaboration among adults in inclusive classrooms: Head Start and public schools*. Presentation at National Head Start Association Conference, Boston, MA.

- Lieber, J. (1997, November). *Circle time, free play, and snack: Including children with disabilities throughout the day*. Presentation at National Association for the Education of Young Children Annual Conference. Anaheim, CA.
- Lieber, J. (1997, November). *Current findings of the Early Childhood Institute on Inclusion: Collaborative Team Development*. Presentation at International Early Childhood Conference on Children with Special Needs. New Orleans, LA.
- Lieber, J., Sandall, S., Wolery, R. (1998, April). *Identifying classroom modifications using focus group methods*. Poster presentation at Conference on Research Innovations in Early Intervention. Charleston, SC
- Lieber, J., Odom, S.L., Horn, E., & Schwartz, I.S. (1998, December). *Four portraits of inclusion*. Presentation to DEC International Early Childhood Conference on Children with Special Needs. Council for Exceptional Children's Division for Early Childhood. Chicago.
- Wolfberg, P.J., Zerchner, C., Lieber, J., Hanson, M.J., & Odom, S.L. (1999, April). *Peer culture in inclusive preschool programs: Socialization and relationship patterns among children with and without disabilities*. Poster presentation to Society for Research in Child Development. Albuquerque.
- Horn, E., Hurley, J., & Lieber, J. (1999, November). *Supporting young children with disabilities - learning objectives in inclusive settings through embedded learning opportunities*. Presentation at National Association for the Education of Young Children Annual Conference. New Orleans.
- Lieber, J. (1999, December). *Key influences on the initiation and implementation of inclusive programs*. Presentation to DEC Early Childhood Conference on Children with Special Needs. Washington, DC.
- Lieber, J. (2000, March). *Building Blocks for successful preschool programs*. Presentation to PAC-RIM conference, Honolulu.
- Lieber, J. (2000, April). *Key influences on implementation of inclusive preschool programs*. Paper presentation to American Educational Research Association, New Orleans.
- Lieber, J. (2000, June). *Supporting preschool inclusion through collaborative action research*. Poster presentation to Head Start's Fifth National Research Conference, Washington, DC.
- Lieber, J. (2001, November). *Widening the circle*. Presentation to National Association for the Education of Young Children, Anaheim, CA.

- Lieber, J., & Wayne, T. (2002, November). *Adapting storytime for children with disabilities*. Workshop presented at the National Association for the Education of Young Children (NAEYC) Annual Conference, New York.
- Lieber, J., & Wayne, T. (2002, December). Creating community connections for children with disabilities. Poster presentation at the International Division of Early Childhood Annual Conference, Council for Exceptional Children, San Diego.
- Lieber, J., Odom, S., Daniels, J. Horn, E., & Palmer, S. (April, 2005). *Children's School Success: Prevention program for preschool children at risk*. Presentation at Council for Exceptional Children Annual Conference, Baltimore, MD
- Lieber, J., Daniels, J., Hanson, M., Palmer, S., & Goodman-Jansen, G. (February, 2006). Implementing a New Curriculum: What is the Impact of Contextual Factors? Poster presentation at Conference on Research Innovations in Early Intervention, San Diego, CA
- Lieber, J. (2006, November). Supporting teachers' use of CSS curriculum. National Association for the Education of Young Children (NAEYC) Annual Conference, Atlanta
- Lieber, J., Goodman-Jansen, G., Horn, E., Palmer, S., Hanson, M., Czaja, C., Butera, G., Daniels, J., & Odom, S. (March, 2007). Factors that influence the implementation of a new curriculum: Results from two years of implementation. Poster presentation at Society for Research in Child Development, Boston, MA.
- Odom, S., Diamond, K., Hanson, M. Lieber, J., Horn, E., Palmer, S., Marquis, J., & Fleming, K. (March, 2007). Children's School Success: Treatment dosage and child outcomes. Poster presentation at Society for Research in Child Development, Boston, MA
- Odom, S., Diamond, K., Hanson, M. Lieber, J., Horn, E., Palmer, S., Marquis, J., & Fleming, K. (April, 2007). Interagency School Readiness Consortium: Children's School Success. Poster presentation at American Educational Research Association, Chicago.
- Lieber, J., Horn, E., Palmer, S., & Odom, S. (April, 2007). Children's School Success: Child outcomes from three years of research. Paper presented at Council for Exceptional Children Annual Conference, Louisville, KY.
- Lieber, J., Hanson, M., & Palmer, S. (March, 2008). Factors that influence the implementation of a new curriculum: Results from three years of implementation. Poster symposium at Conference on Research Innovations in Early Intervention, San Diego, CA.
- Odom, S. L., Diamond, K., Hanson, M., Lieber, J., Butera, G., Horn, E., Palmer, S., Marquist, J., & Fleming, K. (June, 2008), Children's School Success: Treatment Dosage and Child Outcomes. Head Start Research Conference, Washington, DC.

- Horn, E., Lieber, J., Butera, G. & Palmer, S. (October, 2008). Understanding multi-tiered systems of support in early childhood through universally designed curriculum. Division for Early Childhood Annual Conference, Minneapolis, MN.
- Odom, S.L., Diamond, K., Hanson, M., Lieber, J., Butera, G., Horn, E., Palmer, S., Marquist, J. & Fleming, K. (April, 2009). Children's School Success efficacy study. Poster presentation at Society for Research in Child Development, Denver.
- Lieber, J., Buter, G., Hanson, M., Palmer, S., Horn, E., Czaja, C., Diamond, K., & Odom, S. (October, 2009). Sustainability of a new curriculum: Findings from Children's School Success. Poster presentation at Division for Early Childhood Annual Conference, Albuquerque, NM.
- Horn, E., Palmer, S., Lieber, J. Butera, G., Hanson, M., & Odom, S. (October, 2009). Measurement of classroom quality: An assessment model. Poster presentation at Division for Early Childhood Annual Conference, Albuquerque, NM.
- Hanson, M., Odom, S., Horn, E., Palmer, S., Butera, G., & Lieber, J. (October, 2009). Making it work across sites: Study of implementation factors for Children's School Success curriculum. Presentation at Division for Early Childhood Annual Conference, Albuquerque, NM.
- Butera, G., Friesen, A., Hanson, M., Horn, E., Lieber, J. & Palmer, S. (October, 2010). Integrating math instruction into preschools: Outcome results. Poster presentation at Division for Early Childhood Annual Conference, Kansas City, MO.
- Palmer, S., Horn, E., & Lieber, J. (April, 2011). Sustaining preschool curriculum use: Key ideas. Presentation at National Head Start Association Conference, Kansas City, MO.
- Horn, E., Lieber, J., Palmer, & Butera, G. (November, 2011). Maximizing children's learning of the general curriculum through universal design and individualization. Presentation at Division for Early Childhood Conference, Washington, DC.
- Horn, E., Palmer, S., Parks, S., Jansen, G., Butera, G., Friesen, A., Aihai, A., Lieber, J., Drang, D., & Kang, J. (February, 2012). Children's School Success Plus – A development project. Poster symposium at Conference on Research Innovations in Early Intervention, San Diego, CA.
- Palmer, S., Horn, E., Butera, G., Lieber, J., & Friesen, A. (February, 2012). Perspectives from two IES-funded preschool grant teams: Making the most of development projects. Panel presentation at Conference on Research Innovations in Early Intervention, San Diego, CA.
- Edwards, N. & Lieber, J. (February, 2012). The maternal role in promoting emotional competence: Predicting Head Start mothers' expressiveness, perceived role, and receptivity to support. Poster presentation at Conference on Research Innovations in Early Intervention, San Diego, CA.

Horn, E.M., Butera, G., Friesen, A., Lieber, J., Kang, J. Mihai, A., Palmer, S.B., Drang, D., & Goodman-Jansen, G. (April, 2012). Infusing STEM into early childhood curricula. Session presented at Council for Exceptional Children conference, Denver, CO.

Horn, E., Palmer, S., Lieber, J., & Butera, G. (2013, April). CSS+: Understanding implementation fidelity in the context of changing early childhood teachers' teaching. Presentation at Council for Exceptional Children conference, San Antonio, TX.

Palmer, S., Classan, A., Drang, D., Clay, J., Horn, E., Lieber, J., Butera, G., et al. (2013, April). Transitioning to a more formal early childhood curriculum: Issues of organizational change. Poster presentation at Council for Exceptional Children conference, San Antonio, TX.

Regional:

Lieber, J. (1986, October). *Training in task-related behavior for pairs of students working at a microcomputer*. Presentation to Faculty College, University of Maryland, College Park, MD.

Lieber, J. (1989, March). *The relationship of training in task-related behavior to performance on a microcomputer problem-solving task*. Presentation to Maryland Instructional Computer Coordinators Association, Baltimore, MD

Contracts and Grants

External Grant Awards:

Lieber, J., & Beckman, P. J. *A longitudinal study of social interaction in young handicapped children*, U.S. Department of Education, Office of Special Education Programs, 1988-1991, \$397,500.

Beckman, P. J., Cooper, D., & Lieber, J. *A Master's program to prepare personnel in infant and early childhood special education*. U.S. Department of Education, Office of Special Education Programs, 1989-1994, \$400,000.

Cooper, D., Beckman, P. J., & Lieber, J. *Doctoral leadership program in early childhood special education: Preparing researchers and teacher educators*. U.S. Department of Education, Office of Special Education Programs, 1990-1995, \$450,000.

Lieber, J., & Harry-Belcher, B. *Master's training project for teachers of urban minority students: Early childhood special educators*. U.S. Department of Education, Office of Special Education Programs, 1990-1993, \$229,158.

Lieber, J., & Harry, B. *Master's program in urban early childhood special education*. U.S. Department of Education, Office of Special Education Programs, 1993-1997, \$409,288.

- Beckman, P. J., Cooper, D., & Lieber, J. *Master's program to prepare personnel in infant and early childhood special education*. U.S. Department of Education, Office of Special Education Programs, 1994-1999, \$400,000.
- Beckman, P. J., & Lieber, J. *Early Childhood Research Institute on Inclusion*. (Subcontract from University of North Carolina) U.S. Department of Education, Office of Special Education Programs, 1994-1999, \$985,702.
- Lieber, J., & Beckman, P. J. *Supporting Young Children through Collaboration: An Inservice Approach*. U.S. Department of Education, Office of Special Education Programs, 1997- 2000, \$479,645.
- Lieber, J., Beckman, P.J., & Cooper, D. *A Masters Program in Early Childhood Special Education*. U.S. Department of Education, Office of Special Education Programs, 1999-2002, \$599,905.
- Beckman, P. J. & Lieber, J. *Community connections: Promoting the participation of young children*. U. S. Department of Education. Office of Special Education Programs. 2000-2004, \$598,980.
- Lieber, J., Beckman, P., & Cooper, D. *Doctoral leadership training grant in early childhood special education*. U.S. Department of Education, Office of Special Education Programs, 2001-2005, \$800,000.
- Lieber, J., Beckman, P., & Cooper, D. *Master's program in early childhood special education*. U.S. Department of Education, Office of Special Education Programs, 2003-2007, \$800,000.
- Lieber, J. *Children's School Success*. National Institutes of Health. 2003-2008, \$670,142. (Subcontract to Indiana University).
- Lieber, J., Beckman, P., & Cooper, D. *Doctoral leadership training grant in early childhood special education*. U. S. Department of Education, Office of Special Education Programs, 2006-2010, \$800,000.
- Lieber, J., Cooper, D. & Beckman, P. *Master's program in early childhood special education*. U.S. Department of Education, Office of Special Education Programs, 2007-2011. \$800,000.
- Lieber, J. *Children's School Success Plus: Supporting all Children's Progress in the General Education Curriculum*. Institute of Education Sciences. Goal 2: Development Grant. 2010-2013. \$479,110.

External: Student Grant

Lieber, J., & Tschantz. *Head Start Student Research Grant*. Health and Human Services 2000-2002, \$40,000.

Internal:

Lieber, J. *Interobserver reliability*, Dean's Discretionary Fund, College of Education, University of Maryland, 1986, \$500.

Lieber, J. *The relationship of training in task-related behavior to performance on a microcomputer problem-solving task*, College of Education, University of Maryland, 1986-1987, \$5000.

Lieber, J. *The relationship of training in task-related behavior to performance on a microcomputer problem-solving task*, Summer Research Board, Graduate Studies and Research, University of Maryland, 1987, \$4000.

Lieber, J., & Beckman, P. J. *Toy use in individual play and social interaction for young handicapped children*, College of Education, University of Maryland, 1987-1988, \$4800.

Lieber, J. *Symbolic play strategies in young children with handicaps*. Summer Research Board, Graduate Studies and Research, University of Maryland, Summer, 1991, \$5400.

Lieber, J. *Social coordination in young children with handicaps*. College of Education, University of Maryland, 1991-1992, \$6250.

Lieber, J. *Implementing and evaluating embedded learning opportunities in inclusive early childhood programs*. General Research Board, Summer Research Award, Summer, 1997, \$7250.

Editorships, Editorial Boards, and Reviewing Activities for Journals and Other Learned Publications

Editorial Boards:

1987-present Reviewer, *Journal of Special Education Technology*

1988-1997 Consulting Editor, *Journal of Early Intervention*

1989-1994 Field Reader, *Exceptional Children*

1998-2001 Consulting Editor, *Early Childhood Research Quarterly*

2001-2006 Associate Editor, *Young Exceptional Children*

2003-2008 Executive Associate Editor, *Exceptional Children*

2007-present Consulting Editor, *Topics in Early Childhood Special Education*

Periodic Reviews

1987 *Journal of Special Education*
 1988 *Exceptional Children*
 1994 *Journal of the Association for Severe Handicaps*
Early Childhood Research Quarterly
American Journal on Mental Retardation
 1995, 1996 *Early Childhood Research Quarterly*

 1998 *Journal of Early Intervention*
Journal of Educational Psychology
 2000 *Young Exceptional Children*
 2001 *Contemporary Educational Psychology*
Topics in Early Childhood Special Education
 2003 *Early Childhood Research Quarterly*
 2009 *Journal of Applied Developmental Psychology*
 2009, 2010 *American Educational Research Journal*

AWARDS

2000 Thomas G. Haring Award for Research – for study of particular significance published in *JASH*.

TEACHING AND ADVISING

Graduate Courses Taught During the Past Five Years

EDSP 627 Curriculum and Instruction: Early Childhood Special Education

EDSP 624 Assessment in Early Childhood Special Education

EDSP 860 Doctoral Research Seminar

Teaching Awards and Other Special Recognition:

1993 Certificate of Teaching Excellence

1999 Certificate of Teaching Excellence

Advising: Other than Research Direction

Undergraduate Advisees:

Approximately 10 undergraduate students per year

Mentor to Marcy Jinks, awarded Senior Summer Scholarship, Summer, 1992

M.Ed Advisees (Completed):

Lisa Sikes, M.Ed., 1990	Dorothy Alexander, M.Ed., 1996
Linda Cates, M.Ed., 1991	Beverly Butler, M.Ed., 1996
Rita Dealy, M.Ed., 1991	Candy Bryant, M.Ed., 1996
Nicole Lloyd, M.Ed., 1991	Myra Jeffery, M.Ed., 1996
Eleanora Buchheister, M.Ed., 1992	Deborah McDonald, M.Ed., 1996
Lori Luebker, M.Ed., 1992	Susan Schuster, M.Ed., 1996
Eric Reiser, M.Ed., 1992	Sherry Scarborough, M.Ed., 1996
Marjorie Pomeroy, M.Ed., 1992	Patricia Sizemore, M.Ed., 1996
Rodney Gittings, M.Ed., 1993	Marci Spiotta, M.Ed., 1996
Hyun Kim, M.Ed., 1993	Jennifer Thompson, M.Ed., 1996
Gloria Price, M.Ed., 1993	Rakecia Whitaker, M.Ed., 1996
Rebecca Mattis, M.Ed., 1993	Carol Highsmith (Bentley), M.Ed., 1997
Penny Beller, M.Ed., 1994	Marietta English, M.Ed., 1997
Susan Butts Burchett, M.Ed., 1994	Shannon Snyder, M.Ed., 1997
Stacia Collins, M.Ed., 1994	Marie Wicks, M.Ed., 1997
Frances Corrigan, M.Ed., 1994	Yvette Turner Jackson Bey, M.Ed., 1997
Gail Garrett, M.Ed., 1994	Eugene Bostwick, M.Ed., 1998
Carole Hicks, M.Ed., 1994	Lavaunda Roundtree, M.Ed., 1998
Rebecca Lee Clark, M.Ed., 1994	Candy H Owerton, M.Ed., 1998
Leola Jenkins, M.Ed., 1995	Matwaia Isabelle, M.Ed., 1998
Carol Hamblin, M.Ed., 1995	Davidia Stokes, M.Ed., 1998
Shirley Stone, M.Ed., 1995	Michele Bolly, 1999
Keery Wolf, M.Ed., 1995	Diana Burch, 2000
Joann Bailey, M.Ed., 1995	Margaret Glenn, 2000
Karen Jenkins, M.Ed., 1996	Michelle Bean, 2001
Holly Hoofnagle, 2001	Christine Bryant (Kelly), 2001
Mildred Clanton, 2001	Corinne Edwards, 2001
Inyang Ekpo, 2001	Lisa Martin (Ciarrocchi), 2001
Christina Brock, 2002	Susan Hendrickson, 2002
Lois Mwangi, 2001	Joanne Tannenbaum, 2002
Bernadette Wassman, 2002	Susan White, 2002
Cheryl Vom Saal, 2003	Bracha Fleischmann, 2003
Sarika Sarpatwari, 2003	Kathleen Harkness, 2004
Mary Luebker, 2004	Aya Osada, 2004
Cindy Sciscienti, 2004	Mindy Peyser, 2004
Marybeth Diehl, 2005	Karen Tiefenworth, 2006
Erin Allport, 2006	Nadia Mir, 2006

Ritika Kochar, 2006
 Jackie Boyle, 2006
 Christina Franco, 2006
 Teisha Williams, 2006
 Jenyne Tipton, 2007
 Karen Larenas, 2009
 Laura Kiehl, 2009
 Lorelei Ciardi, 2009
 Laura Campbell, 2009
 Erin Hutchinson, 2009
 Eileen Magan, 2009
 Kristy Kaiser, 2009
 Nicole Fassinger, 2010
 Kimberly Hathaway, 2010
 Erica Friedman, 2010
 Emily Kendall, 2011
 Rebecca Crowe, 2011
 Robin Kasper, 2011
 Regina Pettko, 2011
 Catherine Weddle, 2012
 Caitlin Williams, 2012

Jackie Kaplan, 2006
 Juliette Gaster Selby, 2006
 Timi Gray, 2006
 Susie Parks, 2006
 Julia Jones, 2007
 Allison Turner, 2009
 Hilary Shipley, 2009
 Dhelal Alwazir, 2009
 Katie Ryan, 2009
 Scott Brown, 2009
 Michelle Huynh, 2009
 Charlotte Short, 2010
 Rebecca Hommer, 2010
 Margaret Sweeney, 2010
 Marisol Aquino, 2011
 Julie Martin Rapp, 2011
 Meghan Karanian, 2011
 KathLynn Hylton, 2011
 Annick Abrams, 2012
 Catherine McKeon, 2012
 Dorli Satterwhite, 2012

Master's Advisees (in progress):

Meghan Jenks
 Shannon Whitaker
 Karen Thielke
 Stephanie Beckett
 Stephanie Penland
 Christina Frithsen

Advising: Research Direction:

Chaired Senior Honors Thesis Committee

Kristin McLear, EDSP, 1996

Member of Master Thesis Committee (Completed):

Carol Howell, M.A., EDCI, 1994
 Michele Lahey, M.A., EDSP, 1995
 Elizabeth Caron, M.A., EDSP, 1997
 Deborah Crosby, M.A., EDSP, 1998
 Karen Keedy, M.A., KNES, 1999
 Laura Agate, M.A., EDSP, 2005

Chair, Master's Thesis Committee (completed):

Regina Pettko, M.A., EDSP, 2011

Doctoral Advisees (Degrees awarded- Dissertation titles):

Geraldine Drake Hawkins, Ph.D, Attitudes toward mainstreaming students with disabilities among regular elementary music and physical educators, 1991

Haidee Kay Bernstein, Ph.D., Public awareness and child find campaigns under Part H of IDEA: A review of selected states, 1992

Jennifer Tschantz, Ph.D. Including infants and toddlers with disabilities in early Head Start: Four Case Studies, 2002

Alida Anderson, Ph.D. Literate language feature use in preschool children with specific language impairment and typically developing language, 2006

Jody Fulton, Ph.D. An investigation of state-level child find and public awareness campaigns to promoted early intervention to the medical community, 2006

Nicole Edwards, Ph.D., 2010

Sarika Gupta, Ph.D., 2010

Debra Drang, Ph.D., 2011

Amy Noggle, Ph.D., 2012

Doctoral Advisees (Current):

Lenisa Joseph
Christy Sampson-Kelly

Member of Doctoral Dissertation Committee (in progress):

Bodlemam Kim, EDHD
Krista Heinler, HESP
Elizabeth Montanaro, EDSP
Julie Santoro, EDSP

Member of Doctoral Dissertation Committee (Completed):

Lucinda Cassatt, ESDP, 1989
Angela Bednarczyk, EDSP, 1991
Geraldine Hawkins, EDSP, 1991
Vaughn Lauer, EDHD, 1992

Carol Kuhns, EDHD, 1993
 Jackie Sampers, EDSP, 1993
 Brenda Hussey-Gardner, EDSP, 1995
 Janet Filer, EDSP, 1996
 Ann Epstein, EDSP, 1996
 Lora Fader, EDSP, 1996
 Lisa Pericola Case, EDSP, 1997
 Karen Capell, EDCP, 1997
 Krista Kettler, EDSP, 1998
 Dora Chen, EDCI, 1998
 Monimalika Day, EDSP 2000
 Deirdre Barnwell, EDSP, 2001
 Davenia Lea, EDSP, 2001
 Haniah Merza, EDSP, 2002
 Kristin Ritchey, EDSP, 2002
 Lynn Larson, EDSP, 2002
 Beth Caron, EDSP, 2003
 Shu Tsien Tseng, EDSP 2004
 Barbara Chorzempa, EDSP 2004
 Abby McNinch, EDSP 2005
 Amy Nicholas, EDSP 2006
 Tracey Wayne, EDSP 2006
 Glenda Hernandez, EDSP 2006
 Marva Gavins, EDSP 2007
 Eleni Papadopoulou, EDSP 2007
 Sara Hines, EDSP 2007
 Jeni Stepanek, EDSP 2008
 Allison D'Amour, EDHD 2008
 Heather See, EDHD 2008
 Sandra Newcomb, EDSP 2009
 Elizabeth O'Hanlon, EDSP 2009
 Asha Dobbs, EDSP 2010
 Mona Leigh Guha, EDHD, 2010
 Sunkyoung Yi, EDHD, 2010
 Kevin O'Brien, EDSP, 2011
 Lydia Carlis, EDSP, 2011
 Jamell White, EDHD, 2013
 Christy Sampson Kelly, EDSP, 2013
 David Cantrell, EDSP, 2013
 Kyrie Dragoo, EDSP, 2013

Dissertation Committee Member at Other Universities:

Janice Derrickson, Ph.D., Johns Hopkins University, 1989

SERVICE

Professional:

Office and Committee memberships held in professional organizations:

1986-1988	Committee member, Technology and Media Division, Council for Exceptional Children, Committee on Research
1988-1990	Secretary, Technology and Media Division, Council for Exceptional Children
1989-1991	Secretary, Special Interest Group: Special Education Research, American Educational Research Association
1991	Chair-Elect, Special Interest Group: Special Education Research, American Educational Research Association
1991	Chair, Session of Special Interest Group: Special Education Research, American Educational Research Association, Chicago
1992	Chair, Special Interest Group: Special Education Research, American Educational Research Association
2004-present	Member, Curriculum Subgroup for Division for Early Childhood's Work Group on Curriculum, Assessment and Program Evaluation

Unpaid Reviewing Activities:

1987,1988	Paper referee for the Special Interest Group: Special Education Research, American Educational Research Association
1989, 1990	Paper referee for the Special Interest Group: Special Education Research, American Educational Research Association
1990	Paper referee for Division for Research, Council for Exceptional Children
1995	Paper referee for the Special Interest Group: Special Education Research, American Educational Research Association
1997, 1999	Paper referee for Division for Early Childhood
2000	Peer reviewer for American Speech Hearing Language Association's self-study program "Using inclusive practices to promote social competence in preschool children with communication disorders".
2009	Paper referee for Division for Early Childhood

Organizational Memberships:

American Educational Research Association
 Council for Exceptional Children
 Division for Early Childhood
 Technology and Media Division
 National Association for the Education of Young Children
 Society for Research in Child Development

Reviewing Activities for Agencies:

1989	Field reader for Handicapped Children's Early Education Program, Outreach Grants, U.S. Department of Education
1992	Field reader for Field Initiated Research Grants, Division of Innovation and Development, U.S. Department of Education
1995	Field reader for Field-Initiated Research Grants, Division of Innovation and Development, U.S. Department of Education
1996	Field reader for Early Childhood Research Grants, U.S. Department of Education
1997	Field reader for Field-Initiated Research Grants, Division of Innovation and Development, U.S. Department of Education
1997	Field reader for Field-Initiated Research Grants, Division of Innovation and Development, U.S. Department of Education
1998	Field reader for Steppingstones to Technology Grants, U.S. Department of Education
1998	Appointed to initial Standing Panel for discretionary grant competitions, Office of Special education Programs
1999	Field reader for Steppingstones to Technology Grants, U.S. Department of Education
2001	Field reader for Institute on Behavior Disorders in Early Childhood, U.S. Department of Education
2001	Field reader for Institute on Assistive Technology, U.S. Department of Education
2001	Field reader for Compensatory Education Grants, HHS
2002	Field reader for Head Start Student Research Grants, HHS

- 2005 Field reader for Steppingstones to Technology Grants, U.S. Department of Education
- 2005 Field reader for Head Start-University Partnership Research Grants: Curriculum Development and Enhancement for Head Start and Early Head Start Programs, HHS
- 2006 Field reader for Technical Assistance Center on Evidence-Based Practices to Improve Early Literacy and Language Development of Young Children with Disabilities, OSEP
- 2008 Field Reader for Technical Assistance Center on Outcomes for Children with Disabilities, OSEP

Other Unpaid Service Activities

- 1987 Cooperative Learning. Presentation to Administrator's Roundtable, Baltimore City Public Schools.
- 1987 The development and use of play in early childhood special education programs. Inservice for Chapel Forge Special Center. Prince George's County Public Schools.
- 1988 Using the DIAL-R. Inservice for Chapel Forge Special Center, Prince George's County Public Schools.
- 1988 Cooperative Learning. Presentation to Administrator's Roundtable, Baltimore City Public Schools.
- 1988-1991 Consultant to Baltimore City Public Schools, Model Preschool Demonstration Project (LIFE: Learning Integration for Everyone)
- 1989 State evaluation team member. Evaluated Special Education Early Childhood Program, Johns Hopkins University for Maryland State Department of Education
- 1989 Making teacher directed activities into child directed activities. Inservice for preschool special education teachers. Baltimore City Public Schools.
- 1989 Promoting social interaction in a mainstream environment. Inservice for preschool teachers, LIFE Project, Baltimore City Public Schools.
- 1989 Play for children with handicaps. Inservice for preschool special education teachers, Baltimore City Public Schools.
- 1989 Consultant to preschool classroom for children with emotional impairments. Baltimore City Public Schools.
- 1989 Making teacher directed activities into child-directed activities. Inservice for

- preschool special education teachers, Baltimore City Public Schools.
- 1990 Improving integration of children with and without handicaps during play. Inservice for preschool special education staff. LIFE Project, Baltimore City Public Schools.
- 1991 A teacher rating scale for evaluating the social interactions of young children with disabilities. Inservice for preschool special education staff. Prince George's County Public Schools.
- 1993 Social interaction in an inclusive classroom. Inservice for preschool staff. Howard County Public Schools.
- 1993 Social interaction: What to look for and how to encourage it. Inservice for preschool staff. Howard County Public Schools.
- 1993 Integration early childhood special education and regular education. Inservice at H. Winship Wheatley, Prince George's County Public Schools.
- 1993 Maryland Higher Education Commission Task Force, Post-internship assessment Committee
- 1994 Proxy member on State Interagency Coordinating Council, Maryland Infant and Toddlers Program
- 1994 Introduction to inclusion. Staff development workshop for Federal Hill Elementary School staff, Baltimore City Public Schools.
- 1994 Adapting instructional activities to meet individual needs. Staff development workshop for Challenger staff, Prince George's County Schools.
- 1994 Social interaction in an inclusive preschool classroom. The 15th Annual Spring Meeting of Special Educators, University of Maryland.
- 1995 Models of inclusion for preschool. Preschool Inclusion Workshop. Baltimore City Public Schools.
- 1996 Play-based assessment. Summer Institute on Deaf-Blindness. State of Maryland Project on Deaf-Blindness.
- 1996 Collaboration and communication. Preschool Inclusion Workshop. Baltimore City Public Schools.
- 1996 Member, Special Education Teacher Development Program Advisory Board, Baltimore City Public Schools
- 1996 Member, Toddler Project, Howard County Public Schools

- 1997 Collaboration among adults in inclusive programs. Preschool Inclusion Workshop. Baltimore City Public Schools.
- 1998 An introduction to disabilities in young children. Center for Young Children, UMCP.
- 1998 Including children with disabilities into Head Start classrooms. Workshop for Howard County Head Start.
- 1998 Modifying activities for children with disabilities in inclusive classrooms. Preschool Inclusion Workshop. Baltimore City Public Schools.
- 1998 Inclusion for Infants and Toddlers with disabilities. Workshop for Chapel Forge teachers, Prince George's County Public Schools.
- 1998 Circle time, free play and snack: Including children with disabilities throughout the day. Early Childhood Conference, Prince George's County.
- 1998 Staff member/parent relationships that facilitate inclusion. State Interagency Collaborating Committee, Baltimore, MD
- 1998 Inservice for Community Team Collaboration Project. Montgomery County Public Schools.
- 1998 Inservice for Community Team Collaboration Project. Montgomery County Public Schools.
- 1999 What is inclusion? Workshop for Hoyer Early Childhood Center, Prince George's County Public Schools.
- 2000 Prince George's County Head Start Advisory Committee
- 2001 Developing Community Partnerships. Presentation to Head Start Student Scholars
- 2001 Including Young Children with Disabilities in Library Programs, Montgomery County Public Libraries
- 2001-Present University Liaison with Howard County Public Schools Professional Development School in Early Childhood Special Education
- 2005 Preschool Inclusion: What Makes it Work? Workshop for Harford County Early Childhood Program
- 2006 Including children with special needs at CYC. Workshop for Center for Young Children

- 2007 Instructional strategies for children with disabilities in regular education classrooms. Presentation in EDHD 427
- Building Blocks* model: A useful tool in team teaching. Workshop for Howard County Early Childhood Program
- 2008 Using the *Building Blocks* model. Workshop for Howard County Early Childhood Program
- 2009 Accommodating young children with disabilities in early childhood classrooms. Howard County Early Childhood Conference
- 2011 Strategies for modifying and adapting curriculum, and instruction to meet individual needs. Workshop for Center for Young Children
- 2012 Red flags for look for related to children's development and learning. Workshop for Center for Young Children

Other Service:

- 1988 - 1996 Surrogate Parent appointed by Maryland State Department of Education

Consultancies:

- 1987 Consultant to National Information Center for Handicapped Children and Youth. Development of Social Skills Training System for Parents of Preschool Children, Arlington, VA.
- 1992-1997 Member, National Advisory Committee for Research Institute on Social Relationships of Children and Youth with Disabilities, Syracuse University
- 1998 Member, Site Visit Review Team, Early Childhood Research Institute on Measuring Growth and Development, U.S. Department of Education.

UNIVERSITY:

Departmental:

- 1986-1993 Advisor to Student Council for Exceptional Children
- 1988-Present Teacher Preparation Committee, Early Childhood Special Education Representative
- 1986-1998 Member, Human Subjects Committee
- 1987-1989 Member, Graduate Admissions Committee
- 1989-Present Chair, Graduate Admissions Committee

2001-Present	Chair, Promotion and Tenure Committee
2004-2006	Member, Search Committee
2005	Member, Chair Review Committee
2008-2009	Chair, Internal Review Committee
2009-Present	IRB Liaison
2012-Present	Chair, CHSE APT Committee
College:	
1987-1989	Member, Planning and Advisory Council
1989	Member, Excellence in Teaching Committee
1992	Member, Center for Young Children Advisory Board
1992-1994	Member, Faculty Senate
1992-1993	Chair, Teacher Preparation Committee
1993	Chair, Search Committee, Director of Undergraduate Student Services
1993-1994	Secretary, Faculty Senate
1993-1995	Member, Professional Development Committee
1995-1997	Member, Personnel Preparation Committee
1998-2000	Secretary, Faculty Senate
1998-2000	Member, Faculty Senate
1999	Member, Committee to select exceptional staff award for non-exempt staff
1998-2001	Member, Early Childhood Teacher Education Advisory Board
2003	Member, Strategic Focus Committee
2004	Member, Technology Committee
2004-2010	Member, Faculty Development Committee

2006-present Member, Center for Young Children Advisory Board

2007 Chair, Faculty Development Committee

2009 Member, Dean's Reorganization Committee

2010-present Member, Graduate Committee

University:

1998-2000 Member, Institutional Review Board

2000-2003 Co-Chair, Institutional Review Board

2006 Member, APT Committee, HESP

2008 Member, Educational Affairs Committee

2009-2011 Member, RASA

2010 University Appeals Committee

Awards and Honors:

1998 Presidential award for Outstanding Service to the Schools