

CURRICULUM VITAE

Lisa Eaker

University of Maryland
Teaching and Learning, Policy and Leadership
2304P Benjamin Building
College Park, MD 20742

EDUCATION

2003 Virginia Tech

Ph.D., Department of Teaching and Learning, Division of Curriculum and Instruction, College of Education. Graduated *Summa Cum Laude*

1987 Florida State University

M.S. Middle School Social Studies Department of Teacher Education, College of Education

1983 Florida State University

B.S., College of Communication
Journalism Minor: Sociology

TEACHING EXPERIENCE

University of Maryland: Lecturer,
Department of Teaching & Learning, Policy & Leadership

2006-2015

Foundations of Education

(Undergraduate general education)

Methods of Teaching Elementary Social Studies

(Undergraduate elementary education)

Knowledge, Reasoning and Learning in History/Social Studies

(Undergraduate secondary education)

Teaching Social Studies in Elementary Schools

(Graduate-level masters)

Trends in Secondary School Curriculum: Social Studies

(Graduate-level masters)

Seeing is Believing? Historical Imagery and Critical Thinking

(Graduate-level masters and doctoral)

Teaching Art in the Elementary School
(Undergraduate elementary education)

Studying Student Learning in Diverse Settings
(Graduate-level masters)

Inclusion, Diversity, and Professionalism
(Undergraduate secondary education)

Teaching as a Profession
(Graduate-level masters)

George Washington University: (Visiting Assistant Professor)
Graduate School of Education and Human Development

2005 - 2006

Curriculum Theory
(Graduate- level doctoral students)

Perspectives in American Education
(Graduate-level masters)

Development and Diversity
(Graduate-level masters)

Public Schools/Public Settings
(Independent study)

Foundations of Curriculum Development
(Graduate- level doctoral students)

University of Alabama: (Assistant Professor)
Department of Curriculum and Instruction

2003-2005

Teaching Elementary Social Studies
(Undergraduate elementary education)

Foundations of Modern Education
(Undergraduate elementary and secondary education)

Principles of Curriculum
(Graduate-level)

Millersville University: (Adjunct Instructor)

2002-2003

Philosophy of Education

(Undergraduate and graduate-level)

Social Foundations of Education

(Undergraduate and graduate-level)

Virginia Tech:

1999-2000

Social Foundations of Education

(Undergraduate)

(Additional teaching)

Workshops for teachers:

2011

Teaching American History

This curriculum development workshop was designed for Prince George's county history teachers. It was intended to demonstrate to teachers how they could use images to teach historical thinking skills along with historical content.

2004 - 2005

Howard Gardner's Multiple Intelligences Millersville University (Professional Development for practicing K-12 teachers)

This workshop was designed to introduce experienced teachers to Howard Gardner's theory of multiple intelligences and to help them explore methods of putting these theories into classroom practice.

2004 Educating for Democracy (UAH) (Professional Development for practicing K-12 teachers and University faculty)

This curriculum development workshop was designed for visiting Uzbekistani educators with a focus on creating a Social Studies curriculum suitable for diverse audiences.

Public School Teaching Experience:

Teacher Certification State of Florida, Social Studies, 7-12 (1988) Subsequent to earning my teaching certificate I was a substitute teacher in the city of Tallahassee public school system where I also did my teaching internship.

Substitute teacher in the Leon County Public Schools, in Tallahassee, Florida for the school years 1986-1994.

Fellowship/Grant work:

2010-2012 (UISFL) Department of Education, Undergraduate International Studies and Foreign language Program Grant

2010-2011 GATE: Global Awareness in Teacher Education, College of Education, University of Maryland

2011 Teaching American History

2010 Chesapeake Project, University of Maryland, Office of Sustainability

Conferences/Publications/Presentations:

2015 “*Learning to See: Social Responsibility through Imagery in the Classroom*” presented at the annual conference of the National Council of the Social Studies.

2014 “*Planes, Trains, Places and Automobiles: Using Transportation to Teach about Democracy*” accepted for poster presentation at National Council for Social Studies.

2014 “*Bounded Beings: The Challenge and Opportunity of Opening Ourselves to the Built Environment*” accepted for presentation – did not attend.

2011 GATE fellow project presentation, Internationalizing Education Colloquium, Office of International Initiatives, College of Education, University of Maryland

2008 “*The Eyes Know It? Training the Eyes: A Theory of Visual Literacy*” to be presented at the annual conference of the International Visual Literacy Association.

2005 “*Tempering Tenacity: Teaching by Virtue of Growth*” presented at the annual conference of the Southeast Philosophy of Education Society. (Accepted for publication--see below).

Publications:

Journal of Visual Literacy, “*The Eyes Know It? Training the Eyes: A Theory of Visual Literacy*,” By: Ari Santas and Lisa Eaker. (Publication forthcoming—Spring 2010)

International Journal of Applied Philosophy, “*Tempering Tenacity: Teaching by Virtue of Growth*,” By: Lisa Eaker and Ari Santas. (Spring, 2007)

Associação de Geografia do Brasil, “Some Reflections on the Condition of Education in the United States,” By: Michael Ross, Lisa Eaker, and Jim Garrison. (By the invitation of Paulo Ghiraldelli, 2002)

Service:**2007**

Participated in programmatic work with social studies colleagues in anticipation of NCATE visit
Interview MCERT candidates for admission into the program
Participated as panel member for MCERT portfolio review
MCERT Elementary Planning Committee

2008

Participated as panel member for MCERT portfolio review
College Park Scholars Service Day
TPL committee
MCERT Elementary Planning Committee
Creation and oversight of Comprehensive Exams for MCERT
Conduct interviews and review applications for social studies IMCP/MCERT admissions
Conduct interviews and review applications for elementary education MCERT admissions
Proposal review for College and University Faculty Assembly (subgroup of the National Council for the Social Studies.)
Judge: Maryland Humanities Council History Day competition Manuscript review
Corwin Press

2009-2011

Member of the Campus Affairs Committee
Member of Teacher Leadership Committee
MCERT Elementary Planning Committee
Conduct interviews and review applications for social studies IMCP/MCERT admissions
Creation and oversight of Comprehensive Exams MCERT (Melanie Cathay)
TLREC Teacher/Leader Research and Education Committee
Participated in revision of application process for admission into Social Studies
Creation and oversight of Comprehensive Exams for MCERT
Conduct interviews and review applications for elementary education MCERT admissions
AACTE (reviewed proposals) for annual meeting
Reviewer for social studies textbook (Every Book is a Social Studies Book)
Maryland History Day judge
I-course evaluation and selection committee
MCERT portfolio committee
Plan of Organization subcommittee on mission statement

2012-2013

Member of Faculty Search Committee
Conduct interviews and review applications for social studies IMCP/MCERT admissions
Conduct interviews and review applications for elementary education MCERT admissions
Member of subcommittee re: secondary program coherence
TLREC Teacher/Leader Research and Education Committee
EDCI614 Independent study in lieu of offered course

2014 - 2015

Proposal reviewer National Council for the Social Studies
Member of Faculty Search Committee
Conduct interviews and review applications for elementary education MCERT admissions and secondary education
Division 3 Area Affiliate Social Studies Education
Served on General Education Committee
TLREC Teacher/Leader Research and Education Committee
Reviewer for social studies textbook (*Elementary Social Studies*)
Completed PBAC cluster and assignment descriptions and rubrics

Graduate Advisor

Ani, Tiferet Malka	M.Ed. (2012)

Cuvo, Brian Patrick	M.Ed. (2011)

Reza, Kristen Marie	M.Ed. (2012)

Carlin, Mollie	M.Ed. (admitted 2013)
Johnson, Maura	M.Ed. (admitted 2013)
Ziegler, Amy	M.Ed. (admitted 2012)

Doctoral Committee Member

Kevin Meuwissen
Kim Reddy
Tim Kelly
David Rubenstein
Robyn Blume

Service in the community

Monthly volunteer at the National Building Museum
2007 to present -Yearly collaboration with and fieldtrip to the National Portrait Gallery

2012 to present – Yearly host/pit stop for Washington Area Bicycle Association’s “50-States-Ride,” annual fundraiser.

Professional Workshops 2015 (attended)

National Portrait Gallery (Elaine de Kooning : Portraits)

TPSNVA (Teaching with Civil Rights Primary Sources, Library of Congress)

TPSNVA (Teaching with Primary Sources, Maps and Geography Division –
Library of Congress)

Professional Membership

National Council for Social Studies

American Educational Studies Association