



**EDHD 320: HUMAN DEVELOPMENT THROUGH THE LIFE SPAN
SPRING 2018
SECTION 0201: HYBRID FORMAT**

Instructor: Dr. Jennie Lee-Kim
Office: 3304Z Benjamin Bldg.
Office hours: Tuesdays, 1-1:45pm & by appointment

Class meetings: Thursdays, 11-12:15 in EDU 1121
Online: See ELMS
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COURSE DESCRIPTION

EDHD 320 is the study of development spanning from birth through death. We will examine physical, cognitive, psychological and social developmental changes and continuity within the developing individual. In this course, there will also be a focus on the impact of culture on central concepts of human development.

COURSE FORMAT

The format of this course will be a hybrid of face-to-face class meetings on Thursdays and online (ELMS) class activities due on Tuesdays unless otherwise stated in the Course Schedule. Generally, course topics will be covered across face-to-face class meetings and online activities.

COURSE OBJECTIVES

Upon completion of this course, students should be able to:

1. Understand the central concepts and processes related to the study of lifespan development
2. Understand the relationships between physical, cognitive, psychological and social developmental changes for each phase of life
3. Identify and think critically about the nature of contextual and cultural influences on human development
4. Make relevant connections between theories, research and culture as applied to contemporary issues of human development

REQUIRED TEXTBOOK

Arnett, J. (2016). *Human Development* (2nd Ed.). Boston: Pearson. (ISBN: 9780205595266)

STUDENT EXPECTATIONS

1. Be on time to class and be prepared.
2. Be respectful to the instructor and to fellow students.
3. Be attentive and participate in class.

COURSE REQUIREMENTS

- **Exams* (225 PTS)**
There will be 3 exams, each worth 75 points. The format of the exams will consist of multiple choice, true/false, and short answer questions covering course materials from readings, lectures, videos shown in class, in-class assignments, E-activities and student presentations.
- **E-activities* (120 POINTS)**
On our online sessions, students will complete a set of activities connected to the assigned topic and readings as listed in the course schedule. Activities may include review of lecture slides, content quizzes, reflection of video clips, review of current events articles, discussion posts in a group with other students, etc. The purpose of these online activities is to help review and synthesize understanding of topic with other resources and/or engage in discussion about perspectives with other classmates. Postings will be due by 11:59pm on the assigned date. Each E-activity (EA) is worth 12 points.
- **Article Review Paper* (40 PTS) + Presentation* (55 PTS)**
Students will write a 5-page paper reviewing an assigned popular press article and an assigned research article on a topic related to one of the developmental periods covered in the course. Students will have the opportunity to choose

the developmental period and topic through a sign-up process that will be based on a first come, first served basis. Based on sign-ups, students will conduct an in-class presentation of the topic in groups of 3-4 students.

- **In-class Assignments (60 POINTS)**

There will be 12 in-class assignments, each worth 5 points, scheduled throughout the semester. These assignments are during class and may include reading quizzes, discussion questions, written assignments, presentation responses, etc.

COURSE GRADES

Grades are not given but earned. Your grade is determined by your performance on the learning assessments in the course and is assigned individually (not curved). If earning a particular grade is important to you, please speak with me at the beginning of the semester so that I can offer some helpful suggestions for achieving your goal.

All assessment scores will be posted on the course ELMS page. If you would like to review any of your grades (including the exams), or have questions about how something was scored, please email me to schedule a time for us to meet in my office.

Grades will be based on the following:

Exams (45%)	225 points
E-Activities (24%)	120 points
In-Class Assignments (12%)	60 points
Presentation (11%)	55points
Article Review Paper (8%)	40 points
Total	500 points

Final course grades will be calculated based on the total number of points earned for all assessments in the course. Unless a calculation error has been made, final grades will not be changed. There are no exceptions to this policy. Letter grades will be assigned based on the following total point accumulation:

A+ = 487.5–500	A = 462.5–487	A- = 447.5–462
B+ = 437.5–447	B = 412.5–437	B- = 397.5–412
C+ = 387.5–397	C = 362.5–387	C- = 347.5–362
D+ = 337.5–347	D = 312.5–337	D- = 297.5–312
<297.5 = F		

CAMPUS POLICIES

It is our shared responsibility to know and abide by the University of Maryland's policies that relate to all courses, which include:

- Academic integrity
- Student and instructor conduct
- Accessibility and accommodations
- Attendance and excused absences
- Grades and appeals
- Copyright and intellectual property

Please visit www.ugst.umd.edu/courserelatedpolicies.html for the Office of Undergraduate Studies' full list of campus-wide policies and follow up with me if you have questions.

COURSE-SPECIFIC POLICIES

- **Class Attendance, Climate & Electronics Policy**

Students are expected to attend and actively participate in each class except in the case of illness or an extenuating circumstance. If missing class, students are responsible for obtaining additional notes from a classmate.

Once class begins, students are expected to conduct themselves professionally. *Cell phones must be turned off and put away during class unless there is an extenuating circumstance. Laptops and tablets are permitted during class but should only be used for accomplishing class objectives such as taking notes or for discussion activities. Laptops will not be permitted on Presentation Dates. Students who disregard this policy will be asked to put away their devices and leave the class immediately resulting in an automatic zero for the in-class assignment for that day.* If this becomes a persistent issue in the class, then a no-technology policy will be instituted.

- **Submission of Assignments**

All assignments are due on the assigned date and time listed on the course schedule or on ELMS. **Late work will not be accepted** for course credit unless you meet the University criteria for make-up work (see below), so please plan to have it submitted well before the scheduled deadline, especially if the assignment is due on ELMS. Technical difficulties are not considered excused reasons for late submissions.

Likewise, students are expected to take exams on the assigned dates and times of the exam. **Missed exams will result in zero credit for the exam.**

For this course, some of your assignments may be collected via Turnitin on our course ELMS page. This tool can help you improve your scholarly writing and help me verify the integrity of student work. For information about Turnitin, how it works, and the feedback reports you may have access to, visit [Turnitin Originality Checker for Students](#)

- **Excused Late Assignments and Make-up Exam Policy**

Excused Late Assignments and Make-up exams **will be considered** if students give prior notice of absence and provide required documentation for excused absences as outlined in the undergraduate catalog. Please see below for specific guidelines for missed classes and grading events. Students claiming an excused absence must notify me as soon as possible via email and furnish proper documentation supporting their absence. *Make-up exams must be taken within 1 week of the original exam date.*

1. **Missed single class due to illness:** ONCE during a semester, a student's self-authored note will be accepted as an excuse for missing a minor scheduled grading event in a single class session if the note documents the date of the illness, acknowledgement from the student that information provided in the note is correct, and a statement that the student understands that providing false information is a violation of the Code of Student Conduct. Students are expected to attempt to inform the instructor of the illness prior to the date of the missed class.
2. **Major scheduled grading events:** Major Scheduled Grading Events (MSGE) are indicated on the syllabus with an asterisk. The conditions for accepting a self-signed note do not apply to these events. Written, signed documentation by a health care professional, or other professional in the case of non-medical reasons (see below) of a University-approved excuse for the student's absence must be supplied. This documentation must include verification of treatment dates and the time period for which the student was unable to meet course requirements. Providers should not include diagnostic information. Without this documentation, opportunities to make up missed assignments or assessments will not be provided.
3. **Non-consecutive, medically necessitated absences from multiple class sessions:** Students who throughout the semester miss multiple, non-consecutive class sessions due to medical problems must provide written documentation from a health care professional that their attendance on those days was prohibited for medical reasons.

- **Course Evaluation**

Your participation in the evaluation of courses through CourseEvalUM is a responsibility you hold as a student member of our academic community. Your feedback is confidential and important to the improvement of teaching & learning at the University as well as to the tenure and promotion process. Campus will notify you when CourseEvalUM is open for you to complete your evaluations for the current semester. Please go to the website (www.courseevalum.umd.edu) to complete your evaluations. By completing all of your evaluations each semester, you will have the privilege of accessing the summary reports of thousands of courses online at Testudo for which 70% or more students submitted their evaluations.

- **Copyright Notice**

Class meetings and course materials, including instructions, presentations, assessments, content outlines, and similar materials are the intellectual property of the course instructor and protected by legal copyright. You may take notes and make copies of course materials for your own personal use. You may not, nor may you allow others to, distribute lecture notes and course materials publicly whether or not a fee is charged without the express written consent of the instructor. Similarly, you own copyright in any work products that you create for this course. Copyright violations may result in referrals to the Office of Student Conduct and/or civil penalties under State and Federal law (www.copyright.gov/title17).

COURSE COMMUNICATION

- **Course Email**

Emails (via canvas) will be sent out to the class in the event of possible class cancellations and/or important announcements relating to the class. Please check for emails prior to our class meeting time, particularly during inclement weather. Email is the best way to contact the instructor.

- **Canvas (ELMS)**

Important announcements, abbreviated lecture outlines (pdf format), class handouts, and grades will be accessible to students via Canvas. It is the student's responsibility to check regularly for updates.

COURSE SCHEDULE

Note: This is a tentative schedule, and subject to change as necessary – monitor the course ELMS for current deadlines. In the event of a university closing or cancelled class, adjustments to the course schedule, deadlines, and assignments may be made.

WEEK	DATE	TOPIC/AGENDA	READING ASSIGNMENTS (due by date listed)	ASSIGNMENT DUE
1	1/29 ELMS	Review Syllabus		Student Info Form (online)
	1/31	Course Introduction History, Theory & Research	Chapter 1: Sections 1-2	
2	2/5 ELMS	Prenatal Development, Birth and Newborn Child	Chapter 2: Sections 2-3; Chapter 3	E-Activity #1*
	2/7	Infancy/Toddlerhood: Physical Development	Chapter 4: Section 1 Chapter 5: Section 1	In-Class #1
3	2/12 ELMS	Infancy/Toddlerhood: Cognitive Development	Chapter 4: Section 2 Chapter 5: Section 2	E-Activity #2* Presentation Sign-ups DUE
	2/14	Infancy/Toddlerhood: Emotional and Social Development	Chapter 4: Section 3 Chapter 5: Section 3	In-Class #2
4	2/19 ELMS	Early Childhood: Physical and Cognitive Development	Chapter 6: Sections 1-2	E-Activity #3*
	2/21	Early Childhood: Emotional and Social Development Exam #1 Info	Chapter 6: Section 3	In-Class #3
5	2/26 ELMS	Study for Exam #1	N/A	
	2/28	Presentations I*: Infancy/Toddlerhood & Early Childhood	N/A	In-Class #4 Article Review Paper* for Presenters I DUE by 3/3
6	3/5 ELMS	EXAM 1*		
	3/7	Middle Childhood: Physical and Cognitive Development	Chapter 7: Sections 1-2	In-Class #5
7	3/12 ELMS	Middle Childhood: Emotional and Social Development	Chapter 7: Section 3	E-Activity #4*
	3/14	Adolescence: Physical and Cognitive Development	Chapter 8: Sections 1-2	In-Class #6
8	3/19-21	NO CLASS—SPRING BREAK		
9	3/26 ELMS	Adolescence: Emotional and Social Development	Chapter 8: Section 3	E-Activity #5*
	3/28	Presentations* II: Middle Childhood & Adolescence	N/A	In-Class #7 Article Review Papers*for Presenters II DUE by 3/31
10	4/2 ELMS	Emerging/Young Adulthood: Physical and Cognitive Development	Chapter 9: Sections 1-2 Chapter 10: Sections 1-2	E-Activity #6*
	4/4	Emerging/Young Adulthood: Emotional and Social Development	Chapter 9: Section 3 Chapter 10: Section 3	In-Class #8
11	4/9 ELMS	Emerging/Young Adulthood: Emotional and Social Development –Continued		E-Activity #7*
	4/11	Presentations* III: Emerging/Young Adulthood	N/A	In-Class #9 Article Review Paper* for Presenters III DUE by 4/14
12	4/16 ELMS	EXAM 2*		
	4/18	Middle Adulthood: Physical and Cognitive Development	Chapter 11: Sections 1-2	In-Class #10
13	4/23 ELMS	Middle Adulthood: Emotional and Social Development	Chapter 11: Section 3	E-Activity #8*
	4/25	Late Adulthood: Physical and Cognitive Development	Chapter 12: Sections 1-2	In-Class #11
14	4/30 ELMS	Late Adulthood: Emotional and Social Development	Chapter 12: Section 3	E-Activity #9*
	5/2	Presentations* IV: Middle & Late Adulthood	N/A	In-Class #12 Article Review Paper*for Presenters II DUE by 5/5
15	5/7 ELMS	Death and Afterlife Beliefs	Chapter 13	E-Activity #10*
	5/9	Course Wrap-Up; Final Exam Info		
16	5/14 ELMS	Study Day	N/A	
FINAL EXAM*: ONLINE ON MAY 16TH, 8-10AM (TENTATIVE SCHEDULE)				

*INDICATES MAJOR SCHEDULED GRADING EVENT (MSGE)