

## CURRICULUM VITAE

OLIVIA NATIVIDAD SARACHO

## PERSONAL DATA

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**Academic Background**

Ph.D. Early Childhood Education with a Specialization in Teacher Education, University of Illinois, Urbana-Champaign, Illinois 1978

M.Ed. Early Childhood with a Specialization in Reading, Texas Woman's University, Denton, Texas 1972

B.S. Elementary Education with a Minor in Spanish, Texas Woman's University, Denton, Texas 1967

**Course work Beyond Degree Program**

Texas Woman's University, Child Development (Home Economics Department) (15 credits), 1974-75.

Brigham Young University, Parent Effectiveness (3 credits), 1974.

Pan American University, Bilingual Bicultural Education (15 credits), 1972-73.

Texas A and I University, Supervision and Administration (21 credits), 1968-1972.

University of Texas, Early Childhood Education (6 credits), 1970-1971.

### **Certification and Licenses**

Texas Kindergarten Endorsement (Ages 0-5)

Texas Teaching Certificate (Grades 1-8)

Texas Bilingual Bicultural Education Teaching Certificate (Preschool-12)

Texas Supervision Certificate (Preschool-12)

### **Assistantships**

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|---------------|--|
| 1977-1978     | Research Assistant, Department of Elementary Early Childhood Education, University of Illinois at Urbana-Champaign     |
| 1975-1977     | Teaching Assistant, Department of Elementary and Early Childhood Education, University of Illinois at Urbana-Champaign |
| 1976 (Summer) | Research Assistant, Department of Elementary and Early Childhood Education, University of Illinois at Urbana-Champaign |

### **Professional Experience**

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| 1989-present  | Professor of Education, Department of Curriculum and Instruction, University of Maryland, College Park                                   |
| 1988 (Summer) | Visiting Associate Professor, Department of Elementary and Early Childhood Education, University of Illinois, Urbana-Champaign, Illinois |
| 1983-1989     | Associate Professor of Education, Department of Curriculum and Instruction, University of Maryland, College Park                         |
| 1978-1983     | Assistant Professor of Education, Department of Curriculum and Instruction, University of Maryland, College Park                         |
| 1973-1975     | Director, Child Development Associates Program, Pan American University, Edinburg, Texas   |
| 1975 (Summer) | Instructor, Migrant Institute, Pan American University, Edinburg, Texas  |

- 1972 (Summer)      Head Teacher, Reading Clinic, Texas A and I University, Kingsville, Texas
- 1966-1973          Teacher, Brownsville Independent School District, Brownsville, Texas

## PUBLICATIONS

### **Books:**

- Saracho, O.N. (2013). *Bernard Spodek: Early Childhood Education Scholar, Researcher, and Teacher*. Charlotte, North Carolina: Information Age Publishing.
- Saracho, O. N. (2012). *An integrated play-based curriculum for young children*. New York: Routledge/Taylor and Francis Group.
- Saracho, O. N. (1997). *Teachers and Students' Cognitive Styles Cognitive Styles in Early Childhood Education*. Westport, CT: Greenwood Publishing Group, Inc.
- Spodek, B., & Saracho, O. N. (1994). *Right from the start: Teaching children ages three to eight*. Boston: Allyn & Bacon.
- Spodek, B., & Saracho, O. N. (1994). *Dealing with individual differences in the early childhood classroom*. New York: Longman.
- Spodek, B., Saracho, O.N., and Davis, M.D. (1991). *Foundations of early childhood education: Teaching three-, four-, and five-year old children*. Englewood Cliffs, NJ: Prentice-Hall.
- Spodek, B., Saracho, O.N., and Lee, R. (1984). *Mainstreaming young children*. Belmont, CA: Wadsworth Publishing Company.

### **Books edited**

- Saracho, O.N. (2014). *Handbook of Research Methods in Early Childhood Education: Research Methodologies*, Volume I. Charlotte, North Carolina: Information Age Publishing.
- Saracho, O.N. (2014). *Handbook of Research Methods in Early Childhood Education: Review of Research Methodologies*, Volume II. Charlotte, North Carolina: Information Age Publishing.

- Saracho, O.N. (2014). *Contemporary Perspectives on Research in Theory of Mind in Early Childhood Education*. Charlotte, North Carolina: Information Age Publishing.
- Saracho, O.N. & Spodek, B. (2013). *Handbook of Research on the Education of Young Children/3rd*. New York: Routledge/Taylor and Francis Group.
- Saracho, O.N. (2012). *Contemporary perspectives on research in creativity in early childhood education*. Charlotte, North Carolina: Information Age Publishing.
- Saracho, O.N., & Spodek, B. (2010). *Contemporary perspectives in language and cultural diversity in early childhood education*. Charlotte, North Carolina: Information Age Publishing.
- Saracho, O.N., & Spodek, B. (2008). *Contemporary Perspectives in Science and Technology*. Vol XI. Charlotte, North Carolina: Information Age Publishing.
- Saracho, O.N., & Spodek, B. (2008). *Contemporary Perspectives in Mathematics*. Vol X. Charlotte, North Carolina: Information Age Publishing.
- Spodek, B., & Saracho, O.N. (2006). *Handbook of Research on the Education of Young Children/2ed*. Mahwah, New Jersey: Lawrence Erlbaum Associates.
- Saracho, O.N., & Spodek, B. (2007). *Contemporary Perspectives on Social Learning in Early Childhood Education*. Vol. IX. Greenwich, Connecticut: Information Age Publishing.
- Saracho, O.N., & Spodek, B. (2007). *Contemporary Perspectives on Social Development in Early Childhood Education*. Vol. VIII. Greenwich, Connecticut: Information Age Publishing.
- Spodek, B., & Saracho, O.N. (2005). *International Perspectives on Research in Early Childhood Education*. Vol. VII. Greenwich, Connecticut: Information Age Publishing.
- Saracho, O.N., & Spodek, B. (2005). *Contemporary Perspectives on Families, Communities and Schools for Young Children*. Vol. VI. Greenwich, Connecticut: Information Age Publishing.
- Saracho, O. N., & Spodek, B. (2004). Contemporary Perspectives on Language Policy and Literacy Instruction in Early Childhood Education. Vol. V. Greenwich, Connecticut: Information Age Publishing.
- Saracho, O. N., & Spodek, B. (2004). *Contemporary Perspectives on Early Childhood Education Personnel: Preparation, Practice and Professionalism*. Greenwich, Connecticut: Information Age Publishing.

- Saracho, O. N., & Spodek, B. (2003). *Studying Teachers in Early Childhood Settings*, Vol. IV. Greenwich, Connecticut: Information Age Publishing.
- Saracho, O. N., & Spodek, B. (2003). *Contemporary Perspectives on Play in Early Childhood*, Vol. III. Greenwich, Connecticut: Information Age Publishing.
- Saracho, O. N., & Spodek, B. (2002). *Contemporary Perspectives in Literacy in Early Childhood*, Vol. II. Greenwich, Connecticut: Information Age Publishing.
- Saracho, O. N., & Spodek, B. (2002). *Contemporary Perspectives on Early Childhood Curriculum*, Vol. I. Greenwich, Connecticut: Information Age Publishing.
- Spodek, B., & Saracho, O. N. (1999). *Early Childhood Education: Issues in Early Childhood Curriculum*. Troy, NY: Educator's International Press, Inc.
- Spodek, B., Saracho, O. N., & Pellegrini, A. D. (1998). *Yearbook of Early Childhood Education: Issues in Early Childhood Educational Research*, Vol. VIII. New York: Teachers College Press.
- Saracho, O. N., & Spodek, B. (1998). *Multiple Perspectives on Play in Early Childhood Education*. New York: State University of New York Press.
- Spodek, B., & Saracho, O. N. (1996). *Yearbook of Early Childhood Education: Educational Assessment and Evaluation*, Vol. VII. New York: Teachers College Press.
- García, E. E., McLaughlin, B., Spodek, B., & Saracho, O. N. (1995). *Yearbook of Early Childhood Education: Meeting the Challenge and Cultural Diversity in Early Childhood Education*. Vol. VI. New York: Teachers College Press.
- Safford, P. L., Spodek, B., & Saracho, O. N. (1994). *Yearbook of Early Childhood Education: Early Childhood Special Education*, Vol. V. New York: Teachers College Press.
- Spodek, B., & Saracho, O. N. (1993). *Yearbook of Early Childhood Education: Early Childhood Language and Literacy*, Vol. IV. New York: Teachers College Press.
- Evans, R., & Saracho, O.N. (1992). *Teacher preparation for early childhood education*. New York: Gordon & Breach Science Publishers.
- Spodek, B., & Saracho, O. N. (1992). *Yearbook of Early Childhood Education: Issues in Child Care*, Vol. III. New York: Teachers College Press.
- Spodek, B., & Saracho, O. N. (1991). *Yearbook of Early Childhood Education: Issues in Early Childhood Curriculum*, Vol. II. New York: Teachers College Press.

Spodek, B., & Saracho, O. N. (1990). *Yearbook of Early Childhood Education: Teacher Education*, Vol. I. New York: Teachers College Press.

Saracho, O.N. (1990). *Cognitive style and early education*. New York: Gordon & Breach Science Publishers.

Spodek, B., Saracho, O.N., & Peters, D.L. (Eds.) (1988). *Professionalism and the early childhood practitioner*. New York: Teachers College Press.

Saracho, O.N., & Spodek, B. (Eds.) (1983). *Understanding the multicultural experience in early childhood education*. Washington, DC: National Association for the Education of Young Children.

### **Chapters in books**

Saracho, O.N. (2014). Research Methodologies for Studying Young Children. In O. N. Saracho (Ed.) *Handbook of Research Methods in Early Childhood Education: Research Methodologies*, Volume I. Charlotte, North Carolina: Information Age Publishing.

Saracho, O.N. (2014). Elements in Writing Scientific Research Publications. In O. N. Saracho (Ed.) *Handbook of Research Methods in Early Childhood Education: Research Methodologies*, Volume I. Charlotte, North Carolina: Information Age Publishing.

Sinha, I. P., & Saracho, O.N. (2014). The Delphi Process. In O. N. Saracho (Ed.) *Handbook of Research Methods in Early Childhood Education: Research Methodologies*, Volume I. Charlotte, North Carolina: Information Age Publishing.

Saracho, O.N. (2014). Critical Perspectives on Research Methodologies in Early Childhood Education. In O. N. Saracho (Ed.) *Handbook of Research Methods in Early Childhood Education: Review of Research Methodologies*, Volume II. Charlotte, North Carolina: Information Age Publishing.

Saracho, O.N. (2014). Research on Children's Theory of Mind. In O. N. Saracho (Ed.) *Contemporary Perspectives on Research in Theory of Mind in Early Childhood Education*. Charlotte, North Carolina: Information Age Publishing.

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- Saracho (Ed.) *Contemporary Perspectives on Research in Theory of Mind in Early Childhood Education*. Charlotte, North Carolina: Information Age Publishing.
- Saracho, O. N. (2013). The preparation of early childhood teachers: Fundamental components of a teacher education program. In R. Reutzel (Ed.) *The handbook of research-based practice in early childhood education* (pp. 27-45). New York: Guilford Press.
- Saracho, O. N. (2013). Mexican American father-child literacy interactions. In J. Pattnaik,(Ed.). *Father involvement in young children's lives: A global analysis*. (pp. 47-69). New York: Springer.
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- Saracho, O.N. (2012). Young children=s creativity in a contemporary world. In O. N. Saracho (Ed.) *Contemporary perspectives on creativity in early childhood education* (pp. 395-411). Charlotte, North Carolina: Information Age Publishing.
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- Saracho, O.N. (2012). Young children=s creativity in different contexts. In O. N. Saracho (Ed.) *Contemporary perspectives on creativity in early childhood education* (pp. 3-28). Charlotte, North Carolina: Information Age Publishing.
- Saracho, O.N., & Spodek, B. (2010). Classroom diversification: A strategic future perspective for equal rights. In O. N. Saracho & B. Spodek (Eds.) *Contemporary perspectives in language and cultural diversity in early childhood education*. (pp. 253-264). Charlotte, North Carolina: Information Age Publishing.
- Saracho, O.N., & Spodek, B. (2010). Linguistically and culturally diverse children: Their

- educational dilemmas. In O. N. Saracho & B. Spodek (Eds.) *Contemporary perspectives in language and cultural diversity in early childhood education*. (pp. 1-17). Charlotte, North Carolina: Information Age Publishing.
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- Saracho, O. N., & Spodek, B. (2008). Oracy: Social facets of language learning. In R. Evans & D. Jones (Ed.) *Metacognitive approaches to developing oracy*. (pp. 127-137). New York: Routledge.
- Saracho, O.N. (2008). Growing up literate with families. In S. Kitano (Ed.) *Promoting child rearing support system: Connecting families, institutions, and communities* (p. 32). Kyoto Japan: Minerva Publishing Co. LTD.
- Saracho, O.N., & Spodek, B. (2008). Challenging the Stereotypes of Mexican American Fathers. In M. R. Jalongo (Ed) *Enduring bonds: The significance of interpersonal relationships in young children=s lives*. (pp. 57-72). New York: Springer
- Saracho, O.N., & Spodek, B. (2008). Introduction: The reciprocity of science and technology. In O. N. Saracho & B. Spodek (Eds.) *Contemporary Perspectives in Science and Technology*. Vol XI (pp. vii-xvi). Charlotte, North Carolina: Information Age Publishing.
- Saracho, O.N., & Spodek, B. (2008). Science and technological literacy research. In O. N. Saracho & B. Spodek (Eds.) *Contemporary Perspectives in Science and Technology*. Vol XI (pp. 1-16). Charlotte, North Carolina: Information Age Publishing.
- Saracho, O.N., & Spodek, B. (2008). A future research agenda for early childhood science and technology. In O. N. Saracho & B. Spodek (Eds.) *Contemporary Perspectives in Science and Technology*. Vol XI (pp. 167-181). Charlotte, North Carolina: Information Age Publishing.
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- Saracho, O.N., & Spodek, B. (2008). Research perspectives in early childhood mathematics. In



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- Saracho, O.N., & Spodek, B. (2007). Introduction: Explorations in social development: The theory base. In O. N. Saracho & B. Spodek (Eds.) *Contemporary Perspectives on Socialization and Social Development in Early Childhood Education*. Vol VIII. (pp. ix-xix). Greenwich, Connecticut: Information Age Publishing.
- Saracho, O.N., & Spodek, B. (2007). Theories of socialization and social development. In O. N. Saracho & B. Spodek (Eds.) *Contemporary Perspectives on Socialization and Social Development in Early Childhood Education*. Vol VIII. (pp. 1-17). Greenwich, Connecticut: Information Age Publishing.
- Saracho, O.N., & Spodek, B. (2007). Developmental perspectives on social development. In O. N. Saracho & B. Spodek (Eds.) *Contemporary Perspectives on Socialization and Social Development in Early Childhood Education*. Vol VIII. (pp. 301-315). Greenwich, Connecticut: Information Age Publishing.
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- Spodek, B., & Saracho, O.N. (2006). Introduction: A researcher=s vade mecum. In B. Spodek & O. N. Saracho (2006). *Handbook of Research on the Education of Young Children/2ed*. (pp.1-5). Mahwah, New Jersey: Lawrence Erlbaum Associates

- Saracho, O. N., & Spodek, B. (2006). Roots of early childhood education in America. In M. Takeuchi & R. Scott (Eds.) *New Directions for Early Childhood Education and Care in the 21st Century: International Perspectives*. (pp. 252-277). Waterloo, Iowa: G & R Publishing.
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- Spodek, B., & Saracho, O. N. (2005). Early Childhood Education Research and Practice: An International Perspective. In B. Spodek & O. N. Saracho (Eds.) *International Perspectives on Research in Early Childhood Education*. Vol. VII (pp.vii-xx). Greenwich, Connecticut: Information Age Publishing.
- Saracho, O.N., & Martínez-Hancock, F. (2005). Mexican American Families: Cultural and Linguistic Influences. In O. N. Saracho & B. Spodek (Eds.) *Contemporary Perspectives on Families, Communities and Schools for Young Children*. Vol. VI (pp.203-224). Greenwich, Connecticut: Information Age Publishing.
- Saracho, O.N., & Spodek, B. (2005). Contemporary Transformations in Families, Communities, and Schools. In O. N. Saracho & B. Spodek (Eds.) *Contemporary Perspectives on Families, Communities and Schools for Young Children*. Vol. VI (pp.247-256). Greenwich, Connecticut: Information Age Publishing.
- Saracho, O.N., & Spodek, B. (2005). Emergence of Families, Communities, and Schools in Early Childhood Education: Introduction. In O. N. Saracho & B. Spodek (Eds.) *Contemporary Perspectives on Families, Communities and Schools for Young Children*. Vol. VI (pp.ix-xvii). Greenwich, Connecticut: Information Age Publishing.
- Saracho, O.N., & Spodek, B. (2005). Challenges and realities: Family-Community-School Partnership. In O. N. Saracho & B. Spodek (Eds.) *Contemporary Perspectives on Families, Communities and Schools for Young Children*. Vol. VI (pp.1-20). Greenwich, Connecticut: Information Age Publishing.
- Spodek, B., & Saracho, O.N. (2005). The Relationship of Parents to Early Childhood Education Through the Years. In O. N. Saracho & B. Spodek (Eds.) *Contemporary Perspectives on Families, Communities and Schools for Young Children*. Vol. VI (pp.21-36). Greenwich, Connecticut: Information Age Publishing.
- Saracho, O. N., & Spodek, B. (2004). Historical Perspectives in Language Policy and Literacy Reform. In O. N. Saracho & B. Spodek (Eds.) *Contemporary Perspectives on Language Policy and Literacy Instruction in Early Childhood Education*. Vol. V (pp.1-9).

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Tafurri, D. & Saracho, O.N. (2003). Creativity and Teacher-student Interaction. In O. N. Saracho & B. Spodek (Eds,) *Studying Teachers in Early Childhood Settings*, Vol. IV (pp. 135-159). Greenwich, Connecticut: Information Age Publishing.

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Saracho, O. N. (2003). Young Children=s Play and Cognitive Style. In O. N., & B. Spodek (Eds). *Contemporary Perspectives on Play in Early Childhood*. Vol. III (pp. 75-96). Greenwich, Connecticut: Information Age Publishing.

Spodek, B., & Saracho, O. N. (2003). Early Childhood Educational Play. In O. N., & B. Spodek (Eds). *Contemporary Perspectives on Play in Early Childhood*, Vol. III (pp. 171-179). Greenwich, Connecticut: Information Age Publishing.

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- Spodek, B. & Saracho, O. N., & (2002). Influences on early childhood curriculum development. In O. N. Saracho & B. Spodek (Eds). *Contemporary Perspectives on Early Childhood Curriculum*, Volume 1 (pp. 1-13). Greenwich, Connecticut: Information Age Publishing.
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#### **Journal and book series editor (All refereed journals and series)**

1999- Series co-editor for *Contemporary Perspectives in Early Childhood Education*.

2000-2001 Guest Editor for the *International Journal of Early Childhood Education*

1996- present Literacy Department Editor for *Early Childhood Education Journal*.

1988-1999 Series co-editor for the *Yearbook of Early Childhood Education*.

1999 Guest Editor for the *International Journal of Educational Research*. (Topic issue: Cognitive Styles), Volume 29 (3).

1997 Guest Editor for the journal *Early Child Development and Care*. (Topic issue: Family Literacy) Volume 127.

1997 Guest Editor for the journal *Early Child Development and Care*. (Topic issue: Family Literacy) Volume 128.

1996 Guest Editor for *Early Child Development and Care*. (Topic issue: Culture and the Early Childhood Curriculum) Volume 123 with Bernard Spodek.

1992 Guest Editor for *Early Child Development and Care*. (Topic issue: Teacher Preparation for Early Childhood Education) Volume 78 (with Roy Evans).

- 1990 Guest Editor for *Early Child Development and Care*. (Topic issue: Curriculum in Early Childhood Education) Volume 61.
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### **Solicited articles**

- Saracho, O.N. (1986). Teachers' clinic. *Let's Find Out*, 21(3).

### **Book reviews and notes**

Reviewed the following books for *Young Children*, 1978, 33(5), 62:

Nathaniel Archuleta, Cecilia Apodaca, Felipe Valerio and Virginia Miera. *El Perrito Perdido*. Washington, DC: Office of Child Development and Department of Health, Education and Welfare, 1975.

Nathaniel Archuleta, Olivia Martinez, Felipe Valerio, Cecilia Apodaca and Virginia Miera. *Una Luminaria Para Mis Palomitas*. Washington, DC: Office of Child Development and Department of Health, Education and Welfare, 1975.

Nathaniel Archuleta, Felipe Valerio, Olivia Martinez, Cecilia Apodaca and Virginia Miera. *Ya Perdiste Tu Colita Tita*. Washington, DC: Office of Child Development and Department of Health, Education and Welfare, 1975.

Nathaniel Archuleta, Cecilia Apodaca, Felipe Valerio and Virginia Miera. *Perlitas de Ayer y de Hoy*. Washington, DC: Office of Child

Development and Department of Health, Education and Welfare, 1975.

### **Creative and/or Scholarly Endeavors**

Child Development Associate Curriculum. Edinburg, Texas: Pan American University, 1974. This is a competency based teacher education curriculum which includes the following modules (92):

Module Cluster: Curriculum Areas (13 modules) Reference Designation System: CDA-PAU 001.000  
Developers: Olivia Saracho and Frances Martinez

Module Cluster: Language Arts (9 modules) Reference Designation System: CDA-PAU 002.000  
Developers: Olivia Saracho and Frances Martinez

Module Cluster: Creative Dramatics (8 modules) Reference Designation System: CDA-PAU 003.000  
Developers: Olivia Saracho and Frances Martinez

Module Cluster: Physical Fitness in the Physical Education Program (10 modules) Reference Designation System: CDA-PAU 004.000  
Developers: Olivia Saracho and Frances Martinez

Module Cluster: Nutrition (13 modules) Reference Designation System: CDA-PAU 005.000  
Developers: Berta Garza and Olivia Saracho

Module Cluster: Management (6 modules) Reference Designation System: 006.000  
Developers: Olivia Saracho and Frances Martinez

Module Cluster: Educational Psychology (15 modules) Reference Designation System: 007.000  
Developers: Olivia Saracho and Frances Martinez

Module Cluster: Professional Development (8 modules) Reference Designation System: 008.000  
Developers: Olivia Saracho and Frances Martinez

Module Cluster: Child Growth and Development (10 modules) Reference Designation System: 009.000  
Developers: Olivia Saracho and Faye Murphy



## PROFESSIONAL PRESENTATIONS

### Invited Presentations and keynote addresses

Family Literacy for Bilingual Populations. Keynote address presented at the New York State Association of Bilingual Education, Melville, Long Island, March 13, 2004.

Fomento de desarrollo de la lectura mediante la cooperación de la escuela y el hogar. Keynote address presented at the International Conference for the Segundo Congreso Internacional de Educacion Infantil (Second International Congress for Early Childhood Education), Granada, Madrid, March 14, 2002.

Multicultural education in early childhood: Critical issues and promising practices. Paper presented at the Smithsonian Conference, May 14, 1993.

The development of young children's writing in a bilingual context. Keynote address presented at the 1991 Annual Symposium on Research in Bilingual/Multicultural Education, Buffalo, New York, April 12, 1991.

Early childhood: Theories, research, and implication for bilingual education. Paper presented at the National Research Symposium on Limited English Proficient (LEP) Students' Issues. Washington, D. C., September 1990.

Cognitive style and social behavior of young Mexican American children. Paper presented at the Mexican American Child Symposium. Tempe, Arizona, December 1987.

The future of early childhood education. Keynote address presented at the Annual Conference of the Texas Association for the Education of Young Children, Corpus Christie, Texas, 1984

Discovering the dynamics of diversity: Matching learning and teaching styles. Keynote address presented at the Annual Early Childhood Regional Conference at New York State University at Geneseo, New York, April 1984.

Mexican American children's perceptions of reading in relation to their cognitive style. Early Childhood Conference on Families sponsored by UNESCO at the University of Texas, Austin, Texas, July 1980.

The relationship of teachers' cognitive styles and ethnicity to predictions of academic success and achievement of Mexican-American and Anglo-American students. Paper presented at the National Symposium on the Mexican-American Child, Santa Barbara, California, December 1979.

Characteristics of two- and three-year-olds. Keynote presentation for the Early Childhood Conference, Maryland State Department of Human Resources, Baltimore, Maryland, October, 1978.

The Child Development Associate Program. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Dallas, Texas, November 1975.

### **International meetings**\_(competitively selected)

Globalized Early Childhood Education Research and Practice. Paper presented at the 15th Annual Conference of the European Early Childhood Education Research Association on August 31, 2005, to September 3, 2005, Dublin, Ireland.

Contemporary Perspectives on Research in Early Childhood Education. Paper presented at the 15th Annual Conference of the European Early Childhood Education Research Association on August 31, 2005, to September 3, 2005, Dublin, Ireland.

A comparison of Japanese and American family literacy development. Paper presented for the International Forum and Pacific Early Childhood Education Research Association Conference, Sidney, Australia, July 16-19, 2004.

Comparison of family literacy in Japan and the United States. Paper presented for the International Forum and Pacific Early Childhood Education Research Association Conference, New Zealand, July 11-15, 2001.

Early childhood education and development in the context of the new millennium. Keynote speech for the International Forum and Pacific Early Childhood Education Research Association Conference, Kobe Bay, Japan, July 25-27, 2000.

The relationship between theories of child development and early childhood curriculum. Paper presented at the Eighth European conference of the European Early Childhood Education Research Association, Santiago de Compostela, Spain, September 2-4, 1998.

**National meetings**\_(competitively selected)

The relationship between family literacy and children=s play. Paper presented at the Annual Meeting of Association for Childhood Education International, Washington, D. C., March 28, 2012.

Families and children engaging in story reading. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, Orlando, Florida, November 4, 2011.

Promoting literacy through story reading at home. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, Washington, D. C., November 20, 2009.

Language learning and play in the preschool curriculum. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, Washington, D. C., November 19, 2009.

Exploring the roles of men as parents, teachers, and administrators. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, Dallas, Texas, November 2008.

A case study of fathers= involvement in children=s literacy development. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, Dallas, Texas, November 2008.

Fathers and Young Children=s Literacy Experiences. Paper presented at the Annual Meeting of the American Educational Research Association, New York, New York, March 2008.

Family Literacy Through Story Reading. Paper presented at the Fourteenth Annual International Roundtable on Families, Communities, Schools, and Children's Learning, New York, New York, March 2008.

Preparation of early childhood teachers and the quality of programs. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, Chicago, Illinois, November 2007.

Challenging the stereotypes of Mexican American fathers. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, Chicago, Illinois, November 2007.

Methodological and Conceptual Challenges in Studies of Mexican American Fathers. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, Illinois, April 2007.

Teacher Preparation and the Quality of Early Childhood Programs. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, Illinois, April 2007.

Critical Issues in Research and Policy in the Asia-Pacific Area. Symposium presented at the Annual Meeting of the American Educational Research Association. Chicago, Illinois, April 2007.

Teaching art literacy in the early childhood classroom. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, Atlanta, Georgia, November 2006.

Oral and written language through play. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, Atlanta, Georgia, November 2006.

Perspectives on Human Development and Early Childhood Education. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California, April 2006.

Research in Early Childhood: International perspectives on education, development, and disabilities. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California, April 2006.

The relationship between theories of human development and the early childhood curriculum. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California, April 2006.

Demythologizing the Mexican American father. Paper presented at the Thirteenth Annual International Roundtable on Families, Communities, Schools, and Children's Learning, San Francisco, California, April 2006.

The impact of fathers on young children's early literacy learning. Paper presented at the Thirteenth Annual International Roundtable on Families, Communities, Schools, and Children's Learning, San Francisco, California, April 2006.

The growing knowledge base in early childhood education. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, Washington, D. C., November 2005.

Professional Preparation in 2- and 4-Year Higher Ed Programs. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, Washington, D. C., November 2005.

Origins of the infant school in Scotland and America. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, Washington, D. C., November 2005.

Young Children's Literacy-Related Play. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada, April 2005.

Critical Perspectives on Research Methodologies in Early Childhood Education. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada, April 2005.

Researching Language and Literacy in Early Childhood Education. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada, April 2005.

Families, communities in early childhood education: An exploration of the knowledge base for practice. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Anaheim, California, November 2005.

A Comparison of the Literacy Development Context of United States and Japanese Families. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California, April 2004.

Language policy and literacy instruction. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California, April 2004.

Historical Perspectives in Language Policy and Literacy Reform. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California, April 2004.

Families and early childhood education in historical context. Paper presented at the Twelfth Annual International Roundtable on Families, Communities, Schools, and Children's Learning, San Diego, California, April 2004.

Families, Communities, and Early Childhood Education. Paper presented at the Twelfth Annual International Roundtable on Families, Communities, Schools, and Children's Learning, San Diego, California, April 2004.

Designing Play Centers to Support Literacy Development. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Chicago, Illinois, November 2003.

A Comparison of Family Literacy Development in the United States and Japan. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Chicago, Illinois, November 2003.

The Preparation of Teachers in a Cross-Cultural Context. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois, April 2003.

Involving Fathers in Family Literacy Programs. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois, April 2003.

Teachers' Roles in Promoting Literacy Through Play. Paper presented at the Annual Conference of the National Association for the Education of Young Children, New York, New York, November 2002.

Family Literacy in Japan. Paper presented at the Annual Conference of the National Association for the Education of Young Children, New York, New York, November 2002.

The Preparation of Early Childhood Teachers in a Cross Cultural Context. Paper presented at the Annual Conference of the National Association for the Education of Young Children, New York, New York, November 2002.

Teachers' Roles in Promoting Literacy-Play in a Bilingual Classroom. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 2002.

Family Literacy Development in Cross-National Contexts. Paper presented at the Eleventh Annual International Roundtable on Families, Communities, Schools, and Children's Learning, New Orleans, Louisiana, April 2002.

Literacy Development in an American Family Context. Paper presented at the Eleventh Annual International Roundtable on Families, Communities, Schools, and Children's Learning, New Orleans, Louisiana, April 2002.

Literacy Development in a Japanese Family Context. Paper presented at the Eleventh Annual International Roundtable on Families, Communities, Schools, and Children's Learning, New Orleans, Louisiana, April 2002.

Families= supports for early literacy in the United States and Japan: A cross national study. Paper presented at the Annual Conference of the National Association for the Education of Young Children, New Orleans, Louisiana, November 2001.

Teachers' roles in promoting literacy in the context of play. Paper presented at the Annual Conference of the National Association for the Education of Young Children, New Orleans, Louisiana, November 2001.

Early childhood family initiatives in a cross-national perspective. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle Washington, April 2001.

Cross-cultural studies: Studying teachers= understandings in a cross-cultural context. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle Washington, April 2001.

Studying literacy development in the context of families. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Atlanta, Georgia, November 2000.

Early childhood parent involvement in cross-national perspectives. Paper presented at the Tenth Annual International Conference on School, Family, and Community, New Orleans, Louisiana, April 2000.

A meeting of the minds on educational research and practice: steps toward consensus on the initial and continuing preparation of early literacy (Pre-K-3)teachers. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 26, 2000.

Literacy development in the family context. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 25, 2000.

Bilingual literacy development in the family context. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 2000.

A cross national study of early childhood programs. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 2000.

Teachers' roles in promoting literacy in the context of play. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 26, 2000.

Literature-base activities for infants and toddlers. Paper presented at the Annual Conference of the National Association for the Education of Young Children, New Orleans, Louisiana, November 1999.

The role of fathers' in family literacy activities: Juxtaposing research and practice in the United States and United Kingdom. Paper presented at the Annual Conference of the National Association for the Education of Young Children, New Orleans, Louisiana, November 1999.

Family literacy activities of bilingual children. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada, April, 1999.

Families' involvement in their young children's literacy development. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada, April, 1999.

Fathers' role in their children's literacy development. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada, April, 1999.

Factors related to young children's cognitive style and play. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada, April, 1999.

Families' perceptions of young children's home literacy activities. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada, April, 1999.

Young children's home literacy activities. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada, April, 1999.

A program for parents to promote literacy for young children. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada, April, 1999.

Assessing a parent program to young children's acquisition of literacy in the home. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Toronto, Canada, November 1998.

Choosing and using books with infants and toddlers at centers and in the home. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Toronto, Canada, November 1998.



Home Literacy for Fathers of Bilingual Children. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California, April, 1998.

Fathers' role in their children's literacy development. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California, April, 1998.

Fathers' contributions to their children's literacy development. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California, April, 1998.

A relationship between a home literacy program and children's literacy development. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California, April, 1998.

Assessment of a family literacy program. Paper presented at the Ninth Annual International Conference on School, Family, and Community, San Diego, California, April, 1998.

Multiple perspectives on play in early childhood education. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Anaheim, California, November 1997.

Home literacy events for bilingual early childhood families. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Anaheim, California, November 1997.

A Korean rating scale on the roles of the early childhood teacher. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Anaheim, California, November 1997.

The relationship between children's play and their literacy behaviors. Paper presented at the Annual Meeting of the Association for the Study of Play, Washington, D. C., April, 1997.

Supporting home literacy for families of bilingual children. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois, March, 1997.

Bridging the home-school chasm: Supporting parents of young children in home literacy activities. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois, March, 1997.

The role of family as educators in emergent literacy. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois, March, 1997.

Early Childhood Education: The last 35 years. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Dallas, Texas, November 23, 1996.

Using literature to teach science. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Dallas, Texas, November 23, 1996.

Roles of teachers in promoting literacy-play behaviors in a bilingual early childhood classroom. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Dallas, Texas, November 22, 1996.

Evaluation in Early Childhood Education. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Dallas, Texas, November 20, 1996.

Supporting Home Literacy with Families of Bilingual Children. Paper presented at the Eight Annual International Roundtable on Families, Communities, Schools, and Children's Learning, New York, New York, April 12, 1996.

Roles of Teachers in Promoting Literacy Behaviors in a Bilingual Classroom. Paper presented at the Annual Meeting of the American Educational Research Association, New York, New York, April 12, 1996.

Cognitive Style and Social-Nonsocial Play. Cognitive Style and Social-Nonsocial Play. Paper presented at the Annual Meeting of the American Educational Research Association, New York, New York, April 11, 1996.

Roles of Teachers in Promoting Literacy Behaviors in a Kindergarten Classroom. Paper presented at the Annual Meeting of the American Educational Research Association, New York, New York, April 10, 1996.

Literacy events during play in a bilingual early childhood classroom. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Washington, D.C., December 1, 1995.

Meeting the challenge of linguistic and cultural diversity in early childhood education. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Washington, D.C., November 29, 1995.

Socialization factors of young children's cognitive style and play. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California, April 12, 1995.

Students' preference for field-dependence-independence teacher characteristics. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California, April 12, 1995.

Literacy behaviors in a bilingual classroom. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California, April 12, 1995.

Relationship between children's literacy and play behaviors. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California, April 12, 1995.

Culture and the early childhood curriculum. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California, April 12, 1995.

Culture and the Kindergarten. Paper presented at the Seventh Annual International Roundtable on Families, Communities, Schools, and Children's Learning, Monday, April 17, 1995.

Early childhood special education Paper presented at the Annual Conference of the National Association for the Education of Young Children, Atlanta, Georgia, November 30, 1994.

Reading and writing in a bilingual classroom: Implications for literacy development. Paper presented at the Preconvention Institute (Engaging Classroom Communities) at the International Reading Association's 1994 Annual Convention, May 8, 1994.

Research on the education of young children. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Anaheim, California, November 10, 1993.

Interpersonal assessments of field dependent and field independent teachers and students. Paper presented at the Annual Meeting of the American Educational Research Association, Atlanta, Georgia, April 12, 1993.

Language and literacy in early childhood education. Paper presented at the Annual Conference of the National Association for the Education of Young Children, New Orleans, Louisiana, November 11, 1992.

Relationship between preschool children's cognitive style and play. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California, April 24, 1992.

The relationship between young children's and teachers' cognitive styles. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California, April 23, 1992.

The significance of matching students' and teachers' cognitive styles. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California, April 20, 1992.

Issues in child care. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Denver, Colorado, November 7, 1991.

The arts in early childhood education. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Denver, Colorado, November 1991.

Matching the cognitive style of first- and third-grade teachers and students. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois, April 1991.

Issues in early childhood education curriculum development. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Washington, D. C., November 1990.

Matching cognitive style of 5-year-old children to their teachers. Paper presented at the Annual Meeting of the American Educational Research Association, Boston, Massachusetts, April 1990.

Young Mexican American's Cognitive Style and Social Behaviors. Paper presented at the Annual Meeting of the American Educational Research Association, Boston, Massachusetts, April 1990.

Research issues affecting Latino children: Emergent literacy. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Atlanta, Georgia, November 1989.

Cross-national perspectives. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Atlanta, Georgia, November 1989.

Cognitive styles: A key to individual differences in child development (I). Paper presented at the Biennial Meeting of the Society for Research in Child Development. Kansas City, Missouri, April 1989.

Cognitive styles: A key to individual differences in child development (II). Paper presented at the Biennial Meeting of the Society for Research in Child Development, Kansas City, Missouri, April 1989.

Cognitive style and student-teacher interactions. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California, March 1989.  
Using research to inform kindergarten practice. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, San Francisco, California, November 1988.

Early childhood curriculum theory and classroom practice. Paper presented for the Annual Meeting of the National Association for the Education of Young Children, San Francisco, California, November 1988.

Research issues relating to bilingual programs for latino children. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, San Francisco, California, November 1988.

Studying the cognitive styles of teachers: Thought processes that influence professional understandings. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 1988.

Matching students' and teachers' cognitive styles. Paper presented at the Annual Meeting of the American Educational Research Association. New Orleans, Louisiana, April 1988.

Early childhood curriculum construction and classroom practice. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 1988.

Theories of professionalismH and professionals' theories. Paper presented at the Annual Conference for the National Association for the Education of Young Children, Chicago, Illinois, November 1987.

Research issues in early childhood bilingualism. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Chicago, Illinois, November 1987.

Developing writing skills to promote reading and thinking ability in young children. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Chicago, Illinois, November 1987.

Letter writing in emergent readers. Paper presented at the Annual Conference for The College Reading Association, Baltimore, Maryland, October 1987.

Relationship between play and cognitive style. Paper presented at the Annual meeting of the American Educational Research Association, Washington, DC, April 1987.

The match and mismatch of students' and teachers' cognitive styles. Paper presented at the Annual meeting of the American Educational Research Association, Washington, D.C., April, 1987.

A review of research on the knowledge base for kindergarten education. Paper presented at the Annual meeting of the American Educational Research Association, Washington, DC, April, 1987.

Fostering literacy awareness in young children at home and in school. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Washington, DC, November 14, 1986.

Play and young children's learning. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Washington, DC, November 1986.

Teachers' cognitive styles and their perceptions of their matched and mismatched children. Paper presented at the Annual meeting of American Educational Research Association. San Francisco, California, April 1986.

Cognitive styles of early childhood teachers. Paper presented at the Annual meeting of the American Educational Research Association. Chicago, Illinois, April 1985.

Professionalizing the field of early childhood education. Paper presented at the Annual meeting of the American Educational Research Association, Chicago, Illinois, April 1985.

Preparing early childhood practitioners in four-year programs. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Los Angeles, California, November 8, 1984.

Young children's play in an educational setting. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 1984.

Integrating theory, research and practice in early childhood education. Paper presented at the Annual meeting of the American Educational Research Association, New Orleans, Louisiana, April 1984.

Educational implications of the matched and mismatched of students' and teachers' cognitive styles. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April, 1984.

Cognitive style characteristics associated with teachers' perceptions of young children. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, 1984.

Relationship between student-teachers' cognitive styles and teachers' assessments of their matched and mismatched students. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April 1984.

Measuring young children's field-dependence- independence. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, April, 1984.

Extending the knowledge base of early childhood education. Paper presented at the Annual Conference of the National Association for the Education of Young Children, November 1983.

Programs that prepare early childhood education teachers -- summary, conclusions and recommendations. Paper presented at the Annual Conference of the National Association for the Education of Young Children, November, 1983.

Assessment issues in bilingual education. Paper presented at the Annual Conference for the National Council of Measurement in Education, April, 1983.

Programs to prepare early childhood personnel: Program characteristics. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Washington, DC, November 1982.

Evaluating an in-service education program for day care personnel. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Washington, DC, November 1982.

Cognitive style and children's learning: A review of research. Paper presented at the "Cognitive Science and Educational Practice" Conference. Columbus, Ohio, July 1982.

The cognitive styles of teachers and their perceptions of their matched and mismatched children's academic competence. Paper presented at the Annual Meeting of the American Educational Research Association, New York, March 1982.

Cognitive styles and classroom factors. Paper presented at the Annual Meeting of the American Educational Research Association, New York, March, 1982.

Counteracting stereotyping and biases in learning materials for young children. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Detroit, Michigan, November, 1981.

The effects of computer assisted instruction on Spanish-speaking migrant children. Paper presented at the Annual Meeting of the American Educational Research Association, Los Angeles, California, April, 1981.

Measuring attitudes toward reading in young children. Paper presented at the Annual Meeting of the American Educational Research Association, Los Angeles, California, April, 1981.

Career stereotyping in children's materials. Presentation at the Annual Conference of the National Association for the Education of Young Children, San Francisco, California, November 1980.

The roles of the teacher in a mainstreamed program. Paper presented at the Annual Conference of the Council for Exceptional Children. Philadelphia, Pennsylvania, April 1980.

The preparation of teachers for bilingual bicultural early childhood classes. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Atlanta, Georgia, November 1979.

The culture of the Mexican Americans. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Chicago, Illinois, November 1977.

A liberated teacher education program. Paper presented at the Annual Conference of the National Association for the Education of Young Children, Anaheim, California, November 1976.



**State of Maryland Meetings:**

Providing parents with home literacy activities. Paper presented at the Second Annual Early Childhood Conference for the Prince George's Interagency, April 17, 1999.

Creative literacy in a bilingual classroom. Paper presented at the Annual Conference for the State of Maryland Reading Association, Towson, Maryland, March, 1995.

Reading: Young children solving the written language puzzle. Paper presented at the Annual Conference for the State of Maryland Reading Association, Gaithersburg, Maryland, March, 1986.

Assessment of young children's attitudes toward reading. Paper presented at the Annual Conference for the State of Maryland Reading Association, Columbia, Maryland, March, 1984.

Incorporating play and reading. Presentation to State Reading Week, University of Maryland, College Park, Maryland, November, 1981.

Mainstreaming an early childhood reading program. Paper presented at the Maryland Reading Institute, Ocean City, Maryland, October, 1980.

The Mexican-American child. Presentation for the Ninth Annual Maryland State Early Childhood Conference, University of Maryland, College Park, Maryland, March, 1979.

Resources for competency-based-teacher education. Presentation delivered to the Annual Conference for the Maryland Association for Supervision and Curriculum Development, Ocean City, Maryland, November, 1978.

Creative activities and materials for young children. Presentation for the Early Childhood Conference, Maryland State Department of Human Resources, Baltimore, Maryland, October, 1978.

**Out-of-State Meetings:**

Teaching strategies for reading teachers. Presentation to reading teachers, Brownsville Independent School District, Texas, August, 1980.

Designing and implementing learning centers. Presentation to primary teachers, Brownsville Independent School District, Texas, August, 1980.

The role of play in day care. Presentation to the Child Development Associate personnel sponsored by the Texas Department of Community Affairs and Department of Health, Education and Welfare, Austin, Texas, July, 1978.

What is a competency-based teacher education program? Presentation to the Texas Office of Early Childhood Development and United States Department of Health, Education and Welfare, Fort Worth, Texas, August, 1975.

Children's Rights. Presentation to the Day Care and Child Development Council of America, Harlingen, Texas, April, 1975.

Teachers and parents working together. Presentation to the Texas State Parent Teacher Association, Brownsville, Texas, August, 1974.

Bilingual bicultural education. Paper delivered at the Annual Conference for the Texas Association for the Education of Young Children, Nacagdoches, Texas, April, 1974.

Kindergarten in the public schools. Presentation to the Annual Conference of the Texas State Teachers' Association, Brownsville, Texas, November, 1972.

Public relations in the public schools. Presentation to the Annual Conference for the Texas State Teachers' Association, Laredo, Texas, 1971.

## **RESEARCH PROJECTS**

### **Grant awards** (competitively selected)

National Reading Research Grant (NRRC, 1992-1997). Researchers include Peter Afflerbach, John O'Flahavan, Rachel Grant, John Guthrie, Olivia Saracho, Jean Dreher, Linda Gambrell, Shelley Wong. (8 million dollars)

The impact of cognitive style of students and teachers in early childhood education. General Research Board Award, University of Maryland Graduate School, Fall 1982. (\$6,000)

Counteracting stereotyping and biases in learning materials for young children. Membership Action Group Grant from the National Association for the Education of Young Children, Washington, D.C., 1981. (\$600)

The effects of computer assisted instruction on Spanish-speaking migrant children. General Research Board Award, University of Maryland Graduate School, Summer 1979. (\$3,200)

The Child Development Associate Program. Pan American University, Edinburg, Texas, 1972-1975. (\$75,000) (Director)

The Child Development Associate Program. Pan American University, Edinburg, Texas, 1975. (\$100,000) (Director)

## **PROFESSIONAL SERVICE**

### **Memberships in Professional Organizations**

1982-Present Society for Research and Child Development  
 1980-1984 International Reading Association  
 1978-1980 Maryland Association for Supervision and Curriculum Development  
 1978-Present American Educational Research Association  
 1972-Present National Association for the Education of Young Children  
 1972-Present Association for Childhood Education International

### **Scholarly activities:**

#### **National Committees:**

1997-2001 Proposal reviewer for Family, School, School, Community Partnerships SIG of the American Educational Research Association.

1997-2001 Advisor for Scholastic Early Childhood division sponsored by Scholastic Inc.

1994-Present Advisor for Sesame Street sponsored by Children's Television Workshop

1992-Present Advisory Board Member for the National Forum on the Future of Children and Families

1990-Present Proposal reviewer for Reading Education SIG of the American Educational Research Association.

1989-Present Document reviewer for the Bilingual National Clearinghouse.

- 1987-Present Proposal reviewer for Early Education and Child Development SIG of the American Educational Research Association.
- 1985-present Advisory board member for Developing Child Institute, Champaign, Illinois.
- 1981-Present Member of the Research Review Board for the Office of Bilingual Education and Minority Affairs (OBLEMA), Office of Education.
- 1996-1997 Committee Member for Symposium on Early Childhood Education, Urbana-Champaign, Illinois
- 1990-1992 Program committee member for the Twentieth World Assembly and Congress to be held in Indianapolis, July 20 to August 2, 1992. This will be sponsored by the World Organization for Early Childhood Education [Organisation Mondiale pour L'Education Prescolaire (OMEP)]
- 1989-1990 Chair and Member of the Tellers' Committee for AERA.
- 1984-1986 Member of Commission for Appropriate Education for four- and five-year-old children (NAEYC)
- 1984-1990 Advisory board member for the ERIC Clearinghouse on Elementary and Early Childhood Education
- 1984-1985 Elected member at large for the Early Education and Child Development SIG of AERA.
- 1983-1984 Co-chair of the Program Committee of the AERA/SIG in Early Childhood Education and Child Development for the Annual AERA Meeting.
- 1982-1985 Member of the Program Committee of the AERA/SIG in Early Education and Child Development program.
- 1982-1983 Member of the nominating committee of the AERA/SIG in Early Childhood and Child Development.
- 1980-1982 Member for the Pre-Conference on Bilingual Bicultural Education for NAEYC
- 1980-1982 Member of the Research Review board for the Administration for Children, Youth and Families.

- 1980-1981 Member of the Advisory Board for the doctoral fellowship program in early childhood education for the National Council of la Raza.
- 1979-1980 Member of the Tellers' Committee for AERA.
- 1979-1980 Chairperson for the pre-conference on Multilingual Multicultural Education for Young Children of NAEYC.
- 1978-1980 Chairperson for the Chicano Caucus of the NAEYC
- 1978-1979 Member of the Conference Committee for the 1978-79 Annual Conference for the MASCD
- 1978-1979 Chairperson for the Chicano Caucus Grievance Committee for NAEYC.
- 1978-1979 Chairperson for the Pre-conference Proposal Committee on Bilingual Bicultural Education for Young Children of NAEYC.

**Scholarly/Professional Journals:**

- 2013-present Member of the Editorial Advisory Board for *Journal of Hispanic Higher Education*
- 2007-2009 Member of the Editorial Advisory Board for *International Journal of Early Childhood Education*
- 1997-Present Reviewer for *Urban Education*
- 1996-Present Reviewer for *Journal of Research in Childhood Education*
- 1996- present Member of the Editorial Advisory Board for *Early Childhood Education Journal*.
- 1996-Present Reviewer for *Personality and Individual Differences*.
- 1990- present Member of the Editorial Advisory Board for *Early Child Development and Care*.
- 1994- present Proposal reviewer for Basic Research in Reading and Literacy SIG of the American Educational Research Association.
- 1992- present Reviewer for *Perceptual and Motor Skills*

- 1990-present Consulting editor for *Early Childhood Research Quarterly*.
- 1987-present Member of the Editorial Advisory Board for *Reading Improvement*.
- 1977-present Reviewer for *Young Children*.
- 1977-present Reviewer for *Day Care and Early Education*.
- 1993 -1995 Reviewer for *Journal of Reading Behavior*
- 1989-1993 Member of the Editorial Advisory Board for the *Handbook of Research in Early Childhood Education*.
- 1984-1987 Member of the Editorial Advisory Board for *Young Children*.
- 1984-1990 Member of the Editorial Advisory Board for *Day Care and Early Education*.
- 1984-1985 Acquisition research editor in Early Childhood Education for the American Educational Research Association.
- 1984-1985 Proposal reviewer for Division C (Learning and Instruction) of AERA.
- 1983-present Reviewer for the *NABE Journal* published by the National Association for Bilingual Educators.
- 1982-present Reviewer for the *Journal of Educational Psychology* published by the American Psychological Association.
- 1981-Present Member of the Editorial Advisory Board for the journal, *Education*, published by Project Innovation.
- 1979-present Reviewer for *American Educational Research Journal* published by the American Educational Research Association.
- 1979-Present Reviewer for the *Educational Researcher* published by AERA
- 1977-1988 Member of the Editorial Advisory Board for *Young Children*, published by NAEYC.

## UNIVERSITY SERVICE

### University:

- 2004-2005 Member of the Leadership Education and Administrative Development Program
- 1999-2002 Member of the Graduate Research Board.
- 1997-1998 American Cultures College Park Scholars Program.
- 1993-present Mentor for the Campus Undergraduate Mentor Program
- 1978-Present Advisor for Minority Students, Office of Minority Affairs, University of Maryland.
- 1993-1994 Member of the Campus Instructor/Lecturer Mandatory Review Committee
- 1991-1993 Member of the search committee, Dean for the College of Library and Information Services (CLIS)
- 1990-1991 Member of the search committee, Assistant Vice President for Academic Affairs, Office of the Vice President for Academic Affairs and Provost
- 1980- 1995 Member of the planning committee for the Faculty-Staff Multicultural Education workshop, sponsored by the Undergraduate Education Office.

### College:

- 2013-2014 Member of the College Budget Committee, College of Education
- 2012-2014 Member of the College Senate, College of Education
- 2012-2014 Member of the College Awards Committee, College of Education
- 2012-2014 Member of the College Nominations Committee, College of Education
- 2009-2010 Signature Course Meeting Materials
- 2009-2010 "I" Series Course Proposals selection/review committee
- 2007-2010 Support Program for Advancing Research and Collaboration (SPARC)

- 2006-2007 Member of the search committee for the Department of Measurement, Statistics and Evaluation
- 2005-2007 Member of the College Senate, College of Education.
- 2005-2007 Member of the College Steering Committee, College of Education.
- 2005-2006 Member of the search committee for the Department of Measurement, Statistics and Evaluation
- 2003-2005 Member of the chairperson's search committee for the Department of Measurement, Statistics and Evaluation
- 2003- 2004 Member of the College Promotion and Tenure Committee.
- 2001-2002 Member of the search committee, Department of Measurement, Statistics and Evaluation
- 2001-2002 Member of the Internal Review Committee, Department of Measurement, Statistics and Evaluation
- 2000-2001 Member of the search committee, Department of Measurement, Statistics and Evaluation
- 1999-2000 Member of the College Promotion and Tenure Committee.
- 1998-2001 Member of the College Senate, College of Education.
- 1998-1999 Member of the search committee, Department of Measurement, Statistics and Evaluation
- 1996-1997 Member of the Internal Review Committee, Department of Measurement, Statistics and Evaluation
- 1996-1998 Member of the College Senate, College of Education.
- 1995-1997 Member of the Program Review Board, College of Education.
- 1993-1994 Member of the search committee, Department of Measurement, Statistics and Evaluation
- 1993-1994 Member of the Program Review Board, College of Education.



- 1990-1991 Member of the Planning Budget Committee, College of Education.
- 1990-1991 Chair of the Graduate Committee, College of Education.
- 1989-1991 Member of the Graduate Committee, College of Education.
- 1989-1991 Member of the College Senate, College of Education.
- 1989-1990 Member of the 1990 Salary Equity Committee, College of Education.
- 1988-1989 Member of CERD Advisory Board, College of Education.
- 1986-1987 Member of the search committee, Department of Measurement, Statistics and Evaluation
- 1980-1981 Interviewer and contributing author for the Dean's Mainstreaming Grant Summary Report, College of Education at the University of Maryland.
- 1979-1980 Member of the Tenure and Promotions Committee, College of Education.
- 1978-1980 Member of the Advisory Board on International Education for the Comparative Education Center, Department of Education Policy, Planning, and Administration.
- 1978-1980 Member of the Task Force on Multicultural Education, College of Education.
- 1978-1980 Advisor for the Teaching English to Speakers of Other Languages (TESOL) Project, Department of Secondary Education.
- 1978-1980 Member of the Advisory Board for the Committee on International Education, College of Education.
- 1978-1979 Member of the Special Education Faculty Search Committee, Department of Special Education.

**Department:**

- 2012-2013 Master=s task force: Charge, initial ideas, and next steps
- 2011-2012 Student Academic Appeals Committee

- 2008-2010     Advisory Board for the Department of Curriculum and Instruction.
- 2002-2003     Member of the chairperson's search committee for the Department of Curriculum and Instruction.
- 2002-2003     Member of the Reading Center search committee for the Department of Curriculum and Instruction.
- 2002-2003     Member of the Grievances committee for the Department of Curriculum and Instruction.
- 2001-present   Member of the Advisory Board for the Office of English Language Acquisition (OELA) Team Project
- 2000- 2002     Chair of Human Subjects Committee, Department of Curriculum and Instruction.
- 2000- 2002     Director of Graduate Studies, Department of Curriculum and Instruction.
- 1999-2004     ESOL TEAM Advisory Board Member
- 1999-2001     Member of the Nominating Committee, Department of Curriculum and Instruction.
- 1993- present   Member of Undergraduate Admissions Committee, Department of Curriculum and Instruction.
- 1995-1997     Member of the Committee on the Department's Promotion, Tenure and Reappointment Document.
- 1996-1998     Member of the Human Subjects Committee, Department of Curriculum and Instruction.
- 1996-1998     Member of Executive Committee, Department of Curriculum and Instruction.
- 1996-1998     Member of the Graduate Committee, Department of Curriculum and Instruction.
- 1996-1997     Member of the Nominating Committee, Department of Curriculum and Instruction.
- 1994-1995     Member of the Program Review, Department of Curriculum and Instruction.

- 1994-1995 Member of the Graduate Committee, Department of Curriculum and Instruction.
- 1992-1993 Member of Teacher Education search committee, Department of Curriculum and Instruction.
- 1989-1990 Member of the reading search committee for the Department of Curriculum and Instruction.
- 1988-1989 Chair and Member of the Grievances Committee for the Department of Curriculum and Instruction.
- 1988-1989 Member of the chairperson's search committee for the Department of Curriculum and Instruction.
- 1987-1988 Member of the Early Childhood/Language Arts search committee for the Department of Curriculum and Instruction.
- 1986-1987 Member of the Program Review Committee, Department of Curriculum and Instruction.
- 1981-present Member of the Research Committee, Reading Center, Department of Curriculum and Instruction.
- 1983-1984 Member of Teacher Education Search Committee, Department of Curriculum and Instruction.
- 1983-1984 Member of the Program Review Committee, Department of Curriculum and Instruction.
- 1983-1984 Chair of the Research Committee, Reading Center, Department of Curriculum and Instruction.
- 1981-1982 Member of the Executive Committee, Department of Curriculum and Instruction.
- 1980-1981 Member of the committee on the re-organization of the Departments of Early Childhood-Elementary and Secondary Education.
- 1980-1981 Member of the Early Childhood-Elementary Education faculty search committee, Department of Early Childhood- Elementary Education.
- 1979-1980 Member of the chairpersons' search committee for the Department of

Early Childhood-Elementary and Secondary Education.

- 1979-1980 Member of the reading faculty search committee, Department of Early Childhood- Elementary Education.
- 1979-1980 Project member and Coordinator of the translation of materials for the career awareness program funded by the Women's Equity Programs (U.S. Office of Education) to the Reading Center. Department of Early Childhood- Elementary Education.
- 1979-1980 Member of the undergraduate committee for the Department of Early Childhood-Elementary Education.
- 1979-1980 Chairperson for the Tenth Annual Early Childhood Conference, sponsored by the Department of Early Childhood-Elementary Education and the Maryland State Department of Education.
- 1978-1980 Alternate representative to the Division Council Representative, Department of Early Childhood-Elementary Education.
- 1978-1980 Member of the Early Childhood-Elementary Education search committee (for a person with a joint appointment with Early Childhood and Special Education).
- 1978-1980 Member of the Advisory Board for the Center for Young Children, Department of Early Childhood- Elementary Education.
- 1978-1980 Member of the steering committee for the Early Childhood Education Annual Conference, Department of Early Childhood-Elementary Education.
- 1978-1979 Member of the Early Childhood-Elementary Education Social Committee, Department of Early Childhood- Elementary Education.
- 1978-1979 Member of the proposal committee for Developing Career Awareness in Young Children: A Program for Parents, submitted to the Office of Education through the Reading Center, Department of Early Childhood- Elementary Education.
- 1978-1979 Co-chairperson for the Early Childhood Annual Research Conference, Department of Early Childhood- Elementary Education.

**INSTRUCTION AND ADVISING**

Keith, Emily

**Undergraduate advising:**

Advise, on the average, 25 undergraduate students per semester.

**Graduate advising:****Master's Advisees**

Natalie Sears, in progress  
Emily Keith, in progress  
Nicole Rambissoon, in progress  
Crystal Mitchell, in progress  
Jennifer Waller, in progress  
Kelly Ruhlen, in progress  
Laurie Condon, in progress  
James Morgan, 2012  
Megan King, 2010  
Yvonne C. Pek, 2009  
Lyndsey Snyder, 2009  
Carmen I. Constantinescu, 2009  
Steven Baker, 2009  
Emily E. Gerrard, 2009  
Franny M. Sabatino, 2009  
Kelley Langan, 2009  
Karin Kauffman, 2009  
Tammie C. Rhea, 2009  
Catherine M. Reilly, 2008  
Yi Chi Tung, 2008  
Lauren I. Baer-Lewis, 2008  
Linda Reese, 2008  
Simita Sharan, 2008  
Shannon Stroud, 2008  
Stefanie Adamson, 2008  
Tammie Cecile Rhea, 2007  
Julie Salay, 2003  
Helena Akeefe, 2003  
Lynn Gould, 2003  
Randy Hauer, 2001

Anthony Fox, 1999  
Kelley C. Lacey, 1997  
Andrew Gamper, 1996  
Thomas Miles, 1995  
Doris Pereira, 1992  
Kathy Gray Paul, 1989  
Barbara Murray, 1985  
Meta Ilene Ivey, 1985  
Beverly Peterson, 1985  
Diana Denboba, 1984  
Nancy Langdon, 1984  
Susan Parmentier, 1984  
Steve Zagami, 1984  
Ann Medlock, 1983  
Linda Glumac, 1983  
Sandra McCleary, 1983  
Susan Grunthal, 1982  
Lynn Taylor Hopkins, 1982  
Miriam Hesenclever, 1982  
Nance L. DuPont, 1980  
Margaret Hugus, 1980

### **Doctoral advisees**

Brecca Faust, in progress  
Sarah Beal, in progress  
Jennifer L. Letcher-Gray, in progress  
Vernastene Black, in progress  
Barbara Snyder, in progress  
William Spence, in progress  
Sharon Teuben-Rowe, in progress  
Carol Hoover, in progress  
Ramona Koomsa, in progress  
Ed Salners, in progress  
Stephen Zagami, in progress  
Bernard A. Carver, in progress  
Laura Smith, Ph. D., 2009  
Lynne Erting, Ph.D., 2001  
Brent Baker, Ph. D., 1998  
Sandra Park, Ph. D., 1998  
David Sommer, Ph. D., 1997  
Brenda Fried, Ph. D., 1997  
Berry Carol, Ph. D., 1996

Beatrice Marshall, Ph. D., 1996  
 Michael Novak, Ph. D. 1995  
 Attaway, Kenneth, Ph. D. , 1995  
 Donna Tafurri, Ph. D. 1994  
 Jeff Howard Bender, Ph. D., 1992  
 Paula Montgomery, Ph. D., 1989  
 Miriam Feinberg, Ph.D., 1988  
 Soledad Arenas, Ph.D., 1983  
 Janet Sheble, Ed.D., 1983

**Number of M.Ed. seminar papers directed: 53**

**Doctoral dissertations committee membership:**

Cynthia Oglesby, Ph. D., in progress  
 Kelly A. Schalk, Ph. D., in progress  
 James Eaton, Ph. D., in progress  
 Sallie Brinson, Ph. D., in progress  
 Judith Falls, Ph. D., in progress  
 Arthur Rocker, Ph. D., in progress  
 Barbara Howard, Ph. D., in progress  
 Phoebe Harris, Ph.D., in progress  
 2013 Brian D. Bloomfield, Ph. D.  
 2013 Myriam Agnant Rogers, Ph. D.  
 2012 Charles Blake, Ph. D.  
 2012 Daniel Wyatt Harris  
 2011 Peggy Wilson, Ph. D.  
 2011 Rebecca Pease, Ph. D.  
 2011 Steve Bond, Ed. D.  
 2011 Aaron Scalise, Ed. D.  
 2011 Kris Strausbaugh, Ph. D.  
 2011 Nidhi Kohli, Ph. D.  
 2011 Kelly Riedinger, Ph. D.  
 2010 Cynthia Becker, Ph. D.  
 2009 Lea Ann Christenson, Ph. D.  
 2009 Margaret Jenkins, Ph. D.  
 2009 Thomas McHugh, Ph. D.  
 2008 Jordan Todd Schugar, Ph. D.  
 2007 Kim Charmatz, Ph. D.  
 2007 Carmen White, Ph. D.

- 2007 Lynn Newman, Ph. D.  
2007 Christine Hoffner Barthold , Ph. D.  
2007 Margo Hall, Ph. D.  
2007 Mary Ann Mckenzie Hartshorn, Ph.D.  
2007 Rachel Scholz, Ph. D.  
2006 Christine Schull, Ph. D.  
2006 Laura Schappelle, Ph. D.  
2006 Karen Jesuit Drosinos, Ph. D.  
2006 Ya-Chin Tsai, Ph. D.  
2005 Jane A. Hammond, Ph. D.  
2005 Joan Levinson, Ph. D.  
2005 Leisa Standish, Ph. D.  
2004 Michelle Harris Bondima, Ph. D.  
2004 Janese Daniels, Ph. D.  
2004 Heather Young, Ph. D.  
2003 Urith Bonnie Boger, Ed.D.  
2003 Bonnie Devlin, Ed. D.  
2002 Haniah M. Merza, Ph. D.  
2002 Susan Getty, Ph. D.  
2001 Kathy Willis, Ph. D.  
2001 Barbara Rodenberg, Ph.D.  
2001 Deirdre A. Barnwell, Ph.D.  
2001 Maria Kristine Kirk, Ph.D.  
2001 Joi Kerr, Ph. D.  
2000 Lena Ampadu, Ph. D.  
2000 Cheryl Fox, Ph. D.  
2000 Larry Nolan, Ph. D.  
2000 Geraldine Fullen, Ph. D.  
2000 Thomas P. Sherwood, Ph. D.  
1999 Margaret Pfaff, Ph. D.  
1999 John Hernandez, Ph. D.  
1999 Lena M. Ampadu, Ph.D.  
1998 Patricia Barr Harrison, Ph. D.  
1998 Cynthia Neese Bailes, Ph. D.  
1998 Dumrong Adunyarittigun, Ph. D.  
1996 Susan Moreland, Ph. D.  
1996 Linda Malatesta Musial, Ph. D.  
1996 Rosalee Dance, Ph. D.  
1996 Margie Kerman, Ph. D.  
1995 Barbara Jean Bensus, Ph. D.  
1995 Susan Hendricks, Ph. D.  
1993 Stephen Johnson, Ph. D.  
1993 Elinor Cabbage, Ph. D.  
1992 Xueying Wang, Ph. D.



1992 William Wise, Ed. D.  
1992 Shirley Thompson, Ph. D.  
1990 Mary Ann Corley, Ph.D.  
1990 James Davis, Ph.D.  
1990 Gwen Williams, Ph.D.  
1988 Eva Fletcher, Ph.D.  
1987 Darzell Houston, Ph.D.  
1987 B. Mawiyah Clayborne, Ph.D.  
1987 Charlene Rogers, Ph.D.  
1987 Deloris Harris, Ph.D.  
1987 Jane Schuchart, Ed.D  
1985 Janet Kellam, Ph.D.  
1985 Janet Towel, Ph.D.  
1985 LaVerne Smith, Ph.D.  
1984 Mary Saentz, Ph.D.  
1984 Jan Bowman, Ph.D.  
1984 Joanne Greenberg, Ed.D.  
1984 Nikki Barnhart, Ed.D.  
1984 Olene Shower, Ed.D.  
1983 Curtis Schnorr, Ed.D.  
1982 Marilyn Sass, Ph.D.  
1982 Mary Lacey, Ph.D.  
1982 Layton Bechtel, Ph.D.  
1982 Vic Mahoney, Ph.D.  
1982 Sarah Porter, Ph.D.  
1982 Barbara Kapinus, Ph.D.  
1982 Mary Lou Saintz, Ph.D.  
1982 Joan Hildebrand, Ph.D.  
1982 Ruth Thom, Ph.D.  
1982 Anita Pflum, Ph.D.  
1982 Ora Anderson, Ph.D.  
1982 Joanne Winters, Ph.D.  
1982 Warren Robert Pfeiffer, Ph.D.  
1981 Laurel Montgomery, Ph.D.  
1981 Cynthia C. Jones, Ph.D.  
1981 Roy LaFontaine, Ph.D.  
1980 Kathy Maxwell, Ph.D.  
1980 Carroll Craun, Ph.D.  
1980 Faye Edwards Coleman, Ph.D.  
1980 Audrey Kirchner, Ph.D.  
1979 Gaila Twitty, Ph.D.  
1979 Joan Eifert, Ph.D.  
1979 Susan Nelson, Ph.D.  
1979 Jean Cohen, Ph.D.

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2003 Tunde Szecsi, Ph.D

2003 Yolanda Molina-Serrano, Ph.D

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1982 Frances M. Hancock, Ed.D.

1985 Eva Hughes, Ed. D.

1999 Johanna Einarsdottir, Ph. D.