

- 1993 The University of Maryland Presidential Award for Outstanding Service to the Schools in Maryland
- 1993 Who's Who in American Education
- 1992 Visiting Scholar to the University of New Brunswick, Faculty of Education, Fredericton, N.B. Presentation of the Magee Lecture
- 1990 Camilla E. Kimball Visiting Chair of Home and Family Life (Eminent Scholar Recognition), Brigham Young University, Provo Utah
- 1990 Visiting Noted Scholar to the University of British Columbia Vancouver, B.C.
- 1988 1988-89 University Council of Vocational Education Young Scholar
- 1987 Outstanding 1987 American Home Economics Association Leader, American Home Economics Association
- 1987 Voted into membership in Professors of Curriculum (national group of 125 curriculum scholars)
- 1987 Visiting Scholar to the University of North Carolina at Greensboro, School of Home Economics
- 1986 Visiting Scholar to the University of Illinois, Division of Home Economics Education
- 1985 Visiting Scholar to Mount Saint Vincent University, Halifax, Nova Scotia, Canada
- 1983 Dissertation reviewed in Phenomenology + Pedagogy, Volume 1, Number 1
- 1982 The National Omicron Nu Research Fellowship
- 1981 The Grace Henderson Fellowship, The Pennsylvania State University
- 1981 Phi Kappa Phi (scholastic honorary)
- 1980 Home Economics Education Graduate Fellowship, American Vocational Association
- 1980 Phi Delta Kappa (education honorary)
- 1979 Phi Lambda Theta (education honorary)
- 1978 Omicron Nu (home economics honorary)
- 1976 Christine Finlayson Scholarship, North Dakota State University
- 1966 Phi Upsilon Omicron (home economics honorary)
- 1964 Augustus L. Searles Scholarship, The University of Minnesota

PROFESSIONAL WORK EXPERIENCE

- 2011-Present Chair, Department of Teaching and Learning, Policy and Leadership, University of Maryland, College Park, MD
- 2010-2011 Interim Chair, Department of Curriculum and Instruction, University of Maryland, College Park, MD
- 2007-2011 Interim Chair, Department of Education Policy Studies, University of Maryland, College Park, MD
- 2011-Present Professor of Curriculum, Department of Teaching and Learning, Policy and Leadership, University of Maryland, College Park, MD
- 2007-2011 Professor of Curriculum, Department of Education Policy Studies, University of Maryland, College Park, MD
- 1997-2007 Professor of Curriculum, Department of Education Policy and Leadership, University of Maryland, College Park, MD
- 2005 June Program Area Coordinator of Curriculum Theory and Development
- 2005 June Visiting Professor, Virginia Polytechnic Institute

2003-2008	Visiting Faculty, Iowa State University, FCS Leadership Academy
1992-1997	Associate Professor of Curriculum, Department of Education Policy, Planning and Administration, University of Maryland, College Park, MD
1988-1992	Associate Professor of Home Economics Education, Department of Industrial, Technological, and Occupational Education, University of Maryland, College Park, MD
1989 July	Visiting Professor, University of Minnesota, Home Economics Education, Department of Vocational-Technical Education
1982-88	Assistant Professor of Home Economics Education, Department of Industrial, Technological, and Occupational Education, University of Maryland, College Park, MD
1979-82	Instructor and Project Associate, Home Economics Education, The Pennsylvania State University, University Park, PA
1977-79	Lecturer, Home Economics Education, The University of Wisconsin, Madison, WI
1975-77	Teaching and Research Assistant, North Dakota State University, Fargo, ND
1968-75	Public School Home Economics Teacher, Grades 7-12, Clinton High School, Clinton, MN

PUBLICATIONS

Books:

Lashley, M., Neal, M., Slunt, E., Berman, L., & Hultgren, F. (1994). Being called to care. Albany, NY: State University of New York Press.

Berman, L., Hultgren, F., Lee, D., Rivkin, M., & Roderick, J. (1991). Toward curriculum for being: Voices of educators. Albany, NY: State University of New York Press.

Books edited and chapters in edited books:

Hultgren, F.H. (2009). Louise Berman: Humanities inspired curriculum scholar. In C. Kridel (Ed.), Encyclopedia of Curriculum Studies. Sage.

Hultgren, F.H. (1996). From “alternative” modes to inquiry-To “competing” paradigms-To “complementarity:” Where have we come and what have we learned? In S. Redick (Ed.), Review and synthesis of family and consumer sciences education research, American Association of Family and Consumer Sciences Teacher Education Yearbook 16 (pp. 18-34). Peoria, IL: Glencoe/McGraw Hill.

Hultgren, F.H. (1992). The transformative power of “being with” students in teaching. In L. Peterat & E. Vaines (Eds.), Lives and plans, signs for transforming practice. American Home Economics Association Teacher Education Yearbook 12 (pp. 221-242). Peoria, IL: Glencoe Publishing.

- Copa, P., Hultgren, F., & Wilkosz, J. (1991). Critical thinking as a lived activity. In A. Costa (Ed.), Developing minds, 2nd Edition (pp. 188-192). Alexandria, VA: Association for Supervision and Curriculum Development.
- Hultgren, F.H., & Coomer, D.L. (Eds.) (1989). Alternative modes of inquiry in home economics research. American Home Economics Association Teacher Education yearbook 9. Peoria, IL: Glencoe Publishing.
- Coomer, D.L., & Hultgren, F.H. (1989). Considering alternatives: An invitation to dialogue and question. In F.H. Hultgren & D.L. Coomer (Eds.), Alternative modes of inquiry in home economics research. American Home Economics Association Teacher Education Yearbook 9 (pp. XV-XXIII). Peoria, IL: Glencoe Publishing.
- Hultgren, F.H. (1989). Introduction to interpretive inquiry. In F.H. Hultgren & D.L. Coomer (Eds.), Alternative modes of inquiry in home economics research. American Home Economics Association Teacher Education Yearbook 9 (pp. 37-59). Peoria, IL: Glencoe Publishing.
- Hultgren, F.H. (1989). Being called by the stories of student teachers: Dialogical partners in the journey of teaching. In F.H. Hultgren & D.L. Coomer (Eds.), Alternative modes of inquiry in home economics research. American Home Economics Association Teacher Education Yearbook 9 (pp. 117-139). Peoria, IL: Glencoe Publishing.
- Hultgren, F.H., & Coomer, D.L. (1989). Interrelating the ways of knowing and being: A dialogue for the future. In F.H. Hultgren & D.L. Coomer (Eds.), Alternative modes of inquiry in home economics research. American Home Economics Association Teacher Education Yearbook 9 (pp. 302-314). Peoria, IL: Glencoe Publishing.
- Hultgren, F. (1986). Value reasoning design: The Pennsylvania State University curriculum project. In J. Laster & R. Dohner (Eds.), Vocational home economics curriculum: State of the field. Home Economics Teacher Education Yearbook 6 (pp. 289-300). Peoria, IL: Bennet & McKnight Publishing Co.
- Hultgren, F., & Fauske, I. (1981). Home economics teacher education: A practical perspective. In E.M. Ray (Ed.), Home economics teacher education: Sixty significant years. Home Economics Teacher Education Yearbook 1 (pp. 59-76). Peoria, IL: Bennet & McKnight Publishing Company.

Journal articles: (*designates refereed journal articles; + designates invited)

Journal articles published:

- * Foran, A., & Hultgren, F. H. (Winter, 2013). Guest Editors of Phenomenology and

Practice.

- *Arminio, J., & Hultgren, F. (2002). Breaking out of the shadow: The question of criteria in qualitative research : The Journal Of College Student Development (Special Edition on Critical Issues in Qualitative Research), 43 (4), 446-460.
- *Satina, B., & Hultgren, F. (2001) The absent body of girls made visible: Embodiment as a focus in education. Studies in Philosophy and Education: An International Quarterly, 20, 521-534.
- *Hultgren, F.H. (1995). The phenomenology of "doing" phenomenology: The experience of teaching and learning together. Human Studies: A Journal for Philosophy and the Social Sciences, 18, 371-388.
- *Hultgren, F.H. (1994). Interpretive inquiry as a hermeneutics of practice. Journal of Vocational Home Economics Education, 12 (1), 11-25.
- *Xie, Q., & Hultgren, F.H. (1994). Urban Chinese parents' perceptions of their strengths and needs in rearing "only" sons and daughters. Home Economics Research Journal, 23 (3), 340-356.
- *Hultgren, F.H. (1993). A hermeneutic challenge to the methodological mentality in qualitative inquiry. Journal of Vocational Education Research, 18 (2), 21-42.
- +Hultgren F.H. (1991). Stories, standpoints, and contradictions: Developing a critical orientation in undergraduate programs for everyday life. People and Practice: International Issues for Home Economists, 3 (1), 1-23.
- *Hultgren, F.H. (1990). Phenomenology: The pursuit of meaning in everyday life. Home Economics Forum, 4 (2), 14-17.
- +Hultgren, F.H. (1990). Bases for curriculum decisions in home economics: From questions to lived practice. Illinois Teacher, 33 (5), 162-166, 196.
- *Hultgren, F. (1989). Using interpretive - critical inquiry perspective to study critical thinking in home economics. Journal of Vocational Home Economics Education, 7 (1), 10-35.
- *Hultgren, F. (1987). The student teacher as person: Reflections on pedagogy and being. Phenomenology + Pedagogy, 5 (1), 35-50.
- +Hultgren, F. (1987). Leaping into the neighborhood where thinking resides. Illinois Teacher, 30, (4), 147-149.

- *Hultgren, F., & Wilkosz, J. (1986). Human goals and critical realities: A practical problem framework for developing home economics curriculum. Journal of Vocational Home Economics Education, 4 (2), 135-154.
- *Hultgren, F. (1986). Making brain waves: What is it like to teach for thinking? What's New in Home Economics, 20 (2), 12-14.
- *Hultgren, F. (1986). Will the luddites please come out of the closet? It's time to smash the silicon idol. (Review essay of The Silicon Idol). Journal of Industrial Teacher Education, 23 (2), 77-83.
- +Hultgren, F. (1985). A call for the doing of philosophy. Illinois Teacher, 29 (1), 13-14.
- *Hultgren, F. (1985). A hermeneutic approach: Reflecting on the meaning of curriculum through interpretation of student teaching experiences in home economics. Journal of Vocational Home Economics Education, 3 (1), 32-55.
- *Hultgren, F. (1984). Being-The forgotten element in teaching: A case for phenomenology. Maryland Association of Teacher Education Journal, 2, 26-29.
- *Hultgren, F. (1983). The past is prologue. Journal of Home Economics, 75 (3), 21-23.
- *Hultgren, F. (1983). Ode to a mentor. Journal of Home Economics, 75 (2), 41.
- *Hultgren, F.H., & Shear, T. (1981). Practical and skill revisited: A challenge to the technical-efficiency model in vocational education. Viewpoints in Teaching and Learning, 57 (4), 7-15.

Monographs:

- *Hultgren, F. (1987). Critical thinking: Phenomenological and critical foundations. In R. Thomas (Ed.), Higher order thinking skills: Definition, meaning and instructional approaches for home economics (Monograph) (pp. 27-34). Washington, D.C.: Home Economics Education Association.
- *Hultgren, F. (1986). The human sciences and home economics: An emerging conversation. In L. Peterat (Ed.), The conversation and company of educated women: A colloquy on home economics education (Special Monograph Publication of Illinois Teacher) (pp. 2-10, 60-61).

Book Reviews:

- *Hultgren, F.H. (1994). Review of On our own terms: Redefining competence and femininity, by Maggie Mulqueen. The Journal of Higher Education, 65 (1), 99-101.

*Hultgren, F.H. (1991). Review of dissertation: Exploring the meaning of being a cooperating teacher by Annabell Slocum. Journal of Vocational Home Economics Education, 9 (2), 70-74.

+Hultgren, F.H. (1990). Review of Researching lived experience: Human science for an action sensitive pedagogy by Max van Manen. Phenomenology + Pedagogy, 8, 361-366.

+Hultgren, F. (1987). Experiencing the pedagogic imperative of Bill Schubert's curriculum text (review essay of Curriculum: Perspectives, paradigms and possibilities). Curriculum Teachers' Network, 2 (2), pp. 4-5.

Professional newspapers and newsletters: (+designates invited)

+Hultgren, F. (1988, October). A story-A standpoint-A bridge! WHEESE Vision, pp. 3-4.

+Hultgren, F. (1987). Home economics education: A review and synthesis of the research, fifth edition (a review). Resource Review.

+Hultgren, F. (1986, Fall). In the neighborhood where thinking resides: Entering with a "leap." The Home Economics Educator, 1 (4), pp. 3-4.

+Hultgren, F. (1986, Spring). The research journey and realization of self: Reflections about alternatives for getting there. Omicron Nu Newsletter, pp. 2-3.

Hultgren, F. (1984, Winter). Omicron NuBI thank you. Omicron Nu Newsletter, p. 7.

+Hultgren, F. (1984, August). Home economics in review (1909-1984): A gone that is still here. The Maryland Home Economist, (Special Commemorative 75th Issue) pp. 5-14.

Bulletins and reports:

Hultgren, F., Hawley, W. D. & Abrams, A. (1996) The essential sources of school success. Baltimore , MD : The Maryland State Department of Education.

Hultgren, F. (1992, September). Final Report: Home economics conceptual guide field service project. College Park, MD: The University of Maryland.

Hultgren, F. (1989, September). Final report: Home economics conceptual guide project (Phase IV). College Park, MD: The University of Maryland.

Hultgren, F. (1988, August). Final report: Home economics conceptual guide project (Phase III). College Park, MD: The University of Maryland.

Hultgren, F. (1987, August). Final report: Home economics conceptual guide project (Phase II). College Park, MD: The University of Maryland.

Hultgren, F. (1986, August). Final report: Home economics guide project (Phase I). College Park, MD: The University of Maryland.

Hultgren, F., Boettner, D., Johnson, P. Kowalczyk, D. K., & Stark, S. (1986). Experiencing the teaching of thinking. Proceedings of the International Conference on Thinking and Problem Solving in Home Economics. (pp. 313-317). Columbus, Ohio.

Dohner, R., Hultgren, F., & Shear, T. (1980). A rationale, process, and conceptual framework for consumer and homemaking curricula in Pennsylvania (Final Report). University Park, PA: The Pennsylvania State University.

Other creative endeavors:

Hultgren, F.H. (1989). A conceptual guide framework for home economics curriculum in Maryland. Baltimore, MD: Maryland State Department of Education.

Hultgren, F., & Goosens-Conlon, M. (1980). What to do regarding the parenthood decision? (A Curriculum Guide). University Park, PA: The Pennsylvania State University.

Murphy, P., Hultgren, F., Johnson, D., Olson, C., Plihal, J., & Thielges, I. (1977). Securing employment in home economics occupation (A Teaching Module). Fargo, ND: The North Dakota State University and the American Home Economics Association.

PROFESSIONAL PRESENTATIONS (*designates refereed: +designates invited)

International:

Hultgren, F.H. & Scardaville, D. (2019, May). Poetic possibilities for unveiling hope in troubling times. Paper presentation at the International Conference on Education, Athens, Greece.

Hultgren, F.H., Diacons, L., Fowler, B., and Moran, R. (2018, June). Ontological listening in different spaces. Symposium presentation at the International Listening Association 39th Annual Convention, Dublin, Ireland.

Hultgren, F. H., & Peterson, M. (2017, July). A phenomenological reflection on the America that never was: The current breach of narrative coherence in the idea of America. Paper presentation at the International Human Science Research Conference, Jelenia Gora, Poland.

Hultgren, F. H., & Scardaville, D. (2015, September). A poetic pedagogy of being: Transformations through phenomenological re-membering. Paper presentation at

The 3rd International Symposium on Phenomenological Research in Education.
Humboldt University, Berlin, Germany.

- Hultgren, F.H., Peterson, M., Walker, M., Schonfeld-Karan, K., Snyder, M.G., & Glabman, S. (2015, February). The body k“new”: Reclaiming the dropped threads of curriculum disconnection. Presentation at the Seventh Annual Canadian Conference on Provoking Curriculum Studies, Vancouver, B.C.
- +Hultgren, F.H. (2014, September). Context, policy & pedagogy and educational practices of Maryland/U.S. educator preparation programs: Opportunity for critical engagement. Invited lecture series, Minzu University, Beijing, China.
- *Hultgren, F.H., & Scardaville, D. (2013, October). The space between narrative and narration: Curriculum in the margins. Paper presented at the 1st European Conference on Curriculum Studies, Braga, Portugal.
- *Hultgren, F.H. & Scardaville, D. (2011, May). The open place of poetry and pedagogy: The unconcealment of Being. Paper presented at the Heidegger Conference: Nature art and technology, Messkirk, Germany.
- *Hultgren, F.H. (2010, December). Bridging cultures in a third space: A phenomenological study of teaching Chinese in American Chinese schools. Paper presented at the 2nd East Asian International Conference on Teacher Education Research, Hong Kong.
- *Hultgren, F.H., & Weng, X. (2010, December). Phenomenological inquiry in education research: What is it and how do we do it. Invited presentation to the faculty in the Department of Education Studies, East China Normal University, Shanghai, POC.
- *Hultgren, F.H., & Scardaville, D. (2010, July). Doing phenomenological research: Pedagogical insights from the journey. Paper presented at the 2nd Paris International Conference on Education, Economy & Society, Paris, France.
- *Hultgren, F.H., & Scardaville, D. (2009, June). Nursing Currere: Phenomenological insights for re-visioning pedagogy. Paper presentation at the 28th International Human Science Research Conference, Molde, Norway.
- * Hultgren, F.H., & Goulden, D. (2007, June). Lingering in the margins: Teaching/learning phenomenological writing in the space between narrative and narration. Paper presentation at the 26th International Human Science Research Conference, Rovertto, Italy.
- *Hultgren, F.H. (2005, August). Phenomenological lingering in poetic spaces: From images to pedagogic “being-with”. Paper presentation with Mary Packard at the 24th

International Human Science Research Conference, Bournemouth, United Kingdom.

- *Hultgren, F.H. (1996, August). A dialogic response to the invitation of phenomenology: Transformative effects on the researchers themselves. Symposium presentation at the 15th International Human Science Research Conference, F.H. Hultgren (Chair). Halifax, Nova Scotia.
- *Hultgren, F.H. (1996, August). The transformative power of poetry. Symposium presentation at the 15th International Human Research Conference, F.H. Hultgren (Chair). Halifax, Nova Scotia.
- *Hultgren, F.H. (1994). Being whole in a fractured world: Listening, looking and responding. Symposium presentation at the Sixteenth Conference on Curriculum Theory and Classroom Practice. Banff, Alberta, Canada.
- *Hultgren, F.H. (1991, August). Critical thinking for transformative action in families: A practical problem approach. Presentation at the Eleventh International Conference on Critical Thinking. Rohnert Park, CA: Sonoma State University.
- +Hultgren, F. (1988, July). Thinking for ethical action in families and beyond: Development, dreams, and issues. Symposium presentation at the Second International Conference on Thinking and Problem Solving in Home Economics, Columbus, Ohio.
- *Hultgren, F., Boettner, D., Johnson, P., Kowalczyk, D., Roe, K., & Stark, S. (1986, June). Experiencing the teaching of thinking. Symposium conducted at the International Conference on Thinking and Problem Solving in Home Economics, Columbus, Ohio.

National:

- *Hultgren, F.H. (2011, January). To everything, turn, turn, turn: The future of phenomenology. Discussant for symposium presentation by M. Brimhall-Vargas, M. Snyder & J. Zdanoski at the Narrative, Arts-based, & “Post” Approaches to Social Research Conference, Tempe, AZ.
- *Hultgren, F.H. (2009, November). Pedagogy, poetry and philosophy: Re-awakening a place of being in teaching. Paper presentation at the Society for Phenomenology and the Human Sciences Annual Meeting, Arlington, VA.
- *Hultgren, F.H. (2007, November). Poetic meanderings: Attuning to the pedagogical rhythms of the life world. Symposium presentation at the Society for Phenomenology and the Human Sciences Annual Meeting, Chicago, IL.

- * Hultgren, F.H. (2005, October). From image to pedagogical being-with: Poetry for transformation. Symposium presentation at the Society for Phenomenology and the Human Sciences Annual Meeting, Memphis, TN.
- *Hultgren, F.H. (2003, November). A phenomenology of friendship: Cradled in the Circle of Anam Cara (Soul Friends). Symposium presentation at the Society for Phenomenology and the Human Sciences Annual Meeting, Boston, MA.
- *Hultgren, F.H. (2003, June). Bee-ing together in the word world of the circle: Making a new kind of honey. Symposium presentation at the 25th International Association for Human Caring Conference, Boulder, CO.
- *Hultgren, F.H. (2002, October). The exploration of lived place in phenomenological writing. Symposium presentation at the society for Phenomenology and the Human Sciences Annual Meeting, Chicago.
- *Hultgren, F. (2002, May). Dwelling together through listening: Gathering interpretive insights for nursing education and practice. Symposium presentation at the 24th International Association for Human Caring Conference, Boston, MA.
- *Hultgren, F.H. (2001, October). What is it that phenomenology does with us? The transformative effect of doing phenomenology. Symposium presentation at the Society for Phenomenology and the Human Sciences Annual Meeting, Baltimore MD.
- *Hultgren, F. H. (2001, October). Exploring professional development: Understanding the lived time and place of teachers. Symposium presentation at the Society for Phenomenology and the Human Sciences Annual Meeting, Baltimore, MD.
- *Hultgren, F. H. (2001, October). Dwelling together through listening: Gathering interpretive insights for nursing education and practice. Symposium presentation of the Society for Phenomenology and the Human Sciences, Baltimore, MD.
- * Hultgren, F.H. (2000, October). Lived relations: Exploring interpersonal connections. Symposium presentation at the Society of Phenomenology and the Human Sciences Annual Meeting, University Park, PA.
- *Hultgren, F.H. (2000, October). Educational contexts for lived relationality: Community making through cultural conversations. Symposium presentation at the Society for Phenomenology and the Human Sciences Annual Meeting, University Park, PA.
- *Hultgren, F.H. (2000, April). Multiple perspectives on teachers' experiences with supervision in self-directed professional growth planning. Symposium discussant at the American Education Research Association Annual Meeting, New Orleans.

- *Hultgren, F.H. (2000, April.) A non-traditional theoretical framework for home economics education. Symposium discussant at the American Education Research Association Annual Meeting, New Orleans.
- *Hultgren, F.H. (1999, October). Expressing phenomenology in a webbed space. Paper presented with Paulette Robinson at the Society for Phenomenology and the Human Sciences Annual Meeting, Eugene, OR.
- *Hultgren, F.H. (1999, April). Growing a rhizome: Webbing a dissertation in a collaborative process. Paper presented with Paulette Robinson at the Annual Meeting of the American Education Research Association, Montreal, Canada.
- *Hultgren, F.H. (1998, October). Growing a rhizome: The collaborative process of writing a phenomenological dissertation in a web space. Paper presentation with Paulette Robinson at the 20th Annual JCT Conference on Curriculum Theory and Classroom Practice, Bloomington, IN.
- *Hultgren, F.H. (1998, October). Developing response-ability to diversity in discourse communities: Autobiographical journeys. Symposium presentation at the 20th Annual JCT Conference on Curriculum Theory and Classroom Practice, Bloomington, IN.
- +Hultgren, F.H. (1998, April). Being-in-schools-Schools in being: Tensions of doing curriculum research in an era of reform. Symposium presentation of the American Educational Research Association Annual Meeting, San Diego.
- *Hultgren, F.H. (1997, October). Developing response-ability: The phenomenology of sharing autobiographical stories. Symposium presentation at The Society for Phenomenology and the Human Sciences Conference, Lexington, KY.
- *Hultgren, F.H. (1997, October). Creating community through narrative inquiry. Symposium presentation at The Society for Phenomenology and the Human Sciences Conference, Lexington, KY.
- *Hultgren, F.H. (1997, March). Creating community through narrative inquiry. Symposium presentation at the Annual Meeting of the American Educational Research Association, Chicago.
- *Hultgren, F.H. (1997, March). An outlier study of school effectiveness: Implications for public policy and school improvement. Symposium presentation at the Annual Meeting of the American Educational Research Association, Chicago.

- *Hultgren, F.H. (1995, September). Poetry and the creation of community. Paper presented at Symposium, From image to action: Poetry for transformation, F.H. Hultgren (Chair). JCT Conference on Curriculum Theory and Classroom Practice, Monteagle, TN.
- +Hultgren, F.H. (1995, July). Telling our stories. Workshop conducted for The National Center for Innovation Summer Conference, Identifying and Nurturing Quality Schooling, Washington, D.C.
- +Hultgren, F.H. (1995, July). Finding the questions, not the answers; Poetry for transformation; Teacher stories and the creation of community. Workshop presentations at A Critical Thinking Retreat, The Reflective Edge: Tools to Transform, Ashland, WI.
- *Hultgren, F.H. (1994, November). Family stories and other renderings of life: Understanding curriculum as phenomenological text. Presentation at the Conference, Heads & Tales: An Inquiry into Storytelling in Education, Madison, WI.
- Hultgren, F.H. (1994, April). Ways of responding to the call. Symposium presentation at the Annual Meeting of the American Educational Research Association, M. Neal (Chair), New Orleans, LA.
- *Hultgren, F.H. (1994, April). Toward curriculum for being: Voices of educators. Book discussion at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- *Hultgren, F.H. (1993, October). Ontological listening: The call to our hearing. Paper presented at symposium: Harkening to excluded voices: Listening for ontological attunement and communicative praxis, F. Hultgren (Chair). The Fifteenth Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
- *Hultgren, F.H. (1993, October). Creating possibilities for caring being called to be. Paper presentation at the Fifteenth Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
- *Hultgren, F.H. (1993, April). Listening to excluded voices: Hearing moved by ontological understanding. Symposium presentation at the Annual Meeting of the American Educational Research Association, F. Hultgren (Chair), Atlanta, GA.
- *Hultgren, F.H. (1993, February). The meanings of listening: Reflections of a group of educators engaged in scholarly inquiry. Symposium presentation at the Conference

on Enhancing the Quality of Teaching in Colleges and Universities, Charleston, SC.

- +Hultgren, F.H. (1992, December). Interpretive inquiry: A hermeneutics of practice. Paper presented at the Symposium, Modes of Inquiry in Home Economics Education, Annual Meeting of the American Vocational Association, St. Louis, MO.
- *Hultgren, F.H. (1992, June). Listening to adolescent voices: Insights for teacher education. Paper presented at the Annual Meeting of the American Home Economics Association, Denver, CO.
- +Hultgren, F.H. (1992, June). The transformative power of “being with” students in teaching. Symposium presentation at the Annual Meeting of the American Home Economics Association, Denver, CO.
- *Hultgren, F.H. (1992, April). Questioning the pedagogical relationship with adolescents: Transforming “power over” to “Power with” through Dewey’s democratic ideal. Symposium presentation at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- *Hultgren, F.H. (1992, April). Where the real conflict lies in curriculum for technology education: A reconstructionist critique of the relation between technology and science. Symposium presentation at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- +Hultgren, F.H. & Neal, M. (1991, December). Family stories and narrative inquiry in home economics research. Research pre-session workshop at the Annual Meeting of the American Vocational Association, Los Angeles, CA.
- +Hultgren, F.H. (1991, June). What is the meaning of curriculum for being? A hermeneutic study of teacher experience and practice. Paper presented at the Annual Meeting of the American Home Economics Association, Minneapolis, MN.
- *Hultgren, F.H. (1991, April). Beyond being in teaching: Creating a space for the “luxury” of dwelling amidst the “necessity” of doing. Symposium presentation, F. Hultgren (Chair), at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- *Hultgren, F.H. (1991, April). Changing school culture through staff development: Implications for teacher education. Symposium presentation, M. Kelley (Chair), at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- *Hultgren, F.H. (1991, February). Crossing boundaries: Creating community. Symposium presentation, D. Lee (Chair), at the Conference Enhancing the Quality of Teaching in Colleges and Universities, Charleston, SC.

- *Hultgren, F.H. (1991, February). “Pedagogic tact” in assessment. Symposium presentation, M. Rivkin (Chair), at the Conference for Enhancing the Quality of Teaching in Colleges and Universities, Charleston, SC.
- *Hultgren, F.H. (1990, December). A critique of home economics research. Discussant for Research Critique Session at the Annual Meeting of the American Vocational Association, Cincinnati, OH.
- *Hultgren, F. (1990, October). Extending the conversation about curriculum for being. Symposium presentation, F. Hultgren (Chair), at the Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
- *Hultgren F. (1990, October). Experiencing the call to care: Creating an inquiring pedagogic presence. Symposium presentation, M. Neal (Chair), at the Conference on Curriculum Theory and Classroom Practice. Dayton, OH.
- *Hultgren, F. (1990, June). Transformation from within: Using stories to become more critically reflective about professional practice. Speech presented to the Teacher Education Section and the Elementary, Secondary and Adult Education Section Luncheon, at the Annual Meeting of the American Home Economics Association, San Antonio, TX.
- *Hultgren, F. (1990, June). Transforming practice in home economics teacher education. Symposium presentation, F. Hultgren (Chair), at the Annual Meeting of the American Home Economics Association, San Antonio, TX.
- *Hultgren, F. (1990, April). Voices of educators: Toward curriculum for being. Round Table Symposium at the Annual Meeting of the American Educational Research Association, Boston, MA.
- *Hultgren, F. (1990, April). Relating alternative modes of inquiring with ways of being researchers and teachers: An invitation to dialogue and question. Symposium presentation, F. Hultgren (Chair), at the Annual Meeting of the American Educational Research Association, Boston, MA.
- *Hultgren, F. (1989, December). Research on teacher education. Presentation at the Annual Meeting of the American Vocational Association, Orlando, FL.
- *Hultgren, F., & Coomer, D.L. (1989, June). Alternative modes of inquiry in home

economics research. Symposium conducted at the Annual Meeting of the American Home Economics Association, Cincinnati, OH.

- *Hultgren, F. (1989, March). Pedagogy and everyday life: Meeting the world side by side. In M. Griggs (Chair), Public and private domains: Everyday life as problematic. Symposium conducted at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- +Hultgren, F. (1989, March). A dialogue on empowerment through difference: Its research implications. Discussant for symposium presentation at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- *Hultgren, F. (1989, March). Curriculum design in professional education: Differing perspectives within the hermeneutic tradition. Discussant for symposium presentation at the Annual Meeting of the American Educational Research Association, San Francisco.
- +Hultgren, F. (1988, December). An interpretive view of theory. Paper presented and workshop conducted at the Home Economics Research Pre-session, Annual Meeting of the American Vocational Association, St. Louis, MO.
- +Hultgren, F. (1988, December). A response to Arthur Wirth: Towards a post-industrial intelligence and democratic renewal. Discussant for a paper presented by Arthur Wirth at the Annual Meeting of the American Vocational Association, St. Louis, MO.
- *Hultgren, F. (1988, June). Researching teacher education: From critical reconceptualization to critical praxis. Symposium presentation, F. Hultgren (Chair), at the Annual Meeting of the American Home Economics Association, Baltimore, MD.
- *Hultgren, F. (1988, April). Destining of being through technological knowing: The saving power of turning and questioning. In T. Aoki (Chair), Re-searching the meaning of metaphors that guide curriculum practice: Speaking, reflecting, writing. Symposium conducted at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- *Hultgren, F. (1988, March). Critical thinking curriculum: Integration of accurate thinking, an ethical orientation and moral purpose. Symposium presentation, J. Wilkosz (Chair), at Annual Conference of the Association of Supervision and Curriculum Development, Boston, MA.
- +Hultgren, F. (1987, December). Research on home economics teacher education. Workshop presentation at the Home Economics Research Pre-session, Annual Meeting of the American Vocational Association, Las Vegas, NV.

- +Hultgren, F. (1987, December). Integration of work and family research in home economics curriculum: A critique. Discussant for Home Economics Research Critique Session at the Annual Meeting of the American Vocational Association, Las Vegas, NV.
- *Hultgren, F. (1987, June). Pedagogical visions of the possible: Thinking critically and becoming more human. Workshop presentation at the Annual Meeting of the American Home Economics Association, Indianapolis, IN.
- *Hultgren, F. (1987, June). Stories-standpoints-and contradictions: Developing a critical orientation in undergraduate programs. Paper presentation at the Annual Meeting of the American Home Economics Association, Indianapolis, IN.
- *Hultgren, F. (1987, April). What does it mean to experience critical thinking? An interpretive-critical perspective. In J. Laster (chair), Critical thinking: Alternate research paradigms. Symposium conducted at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- *Hultgren, F. (1987, April). My journey from knowing to being in phenomenology: Caught in the language and pursuit of method. In F. Hultgren (chair), Conversation across disciplines: Hermeneutical priority of the question for interpretation of curriculum text. Symposium conducted at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- *Hultgren, F. (1987, April). Conversation in which I have been a participant. In P. Thompson (chair), In our own voices: Continuing the conversation. Symposium conducted at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- *Hultgren, F. (1986, December). The lived experience as a foundation for critical thinking. In P. Copa (chair), Is critical thinking enough for home economics? Symposium conducted at the Annual Meeting of the American Vocational Association, Dallas, TX.
- +Hultgren, F. (1986, December). Vocational education should be for all students. Debate presented at the Annual Meeting of the American Vocational Association, Dallas, TX.
- +Hultgren, F. (1986, December). Home economics division research committee reporting: Teacher education. Paper presented at the Annual Meeting of the American Vocational Association, Dallas, TX.
- *Hultgren, F. (1986, October). A view from a teacher educator. In F. Hultgren (chair), Implementing a critical science perspective in home economics curriculum. Symposium conducted at the Eighth Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

- *Hultgren, F. (1986, June). Phenomenology: The pursuit of meaning in everyday life. In P. Thompson (chair), Everyday life: A basis for theory, research and practice in home economics. Symposium conducted at the Annual Meeting of the American Home Economics Association, Kansas City, MO.
- +Hultgren, F. (1986, June). Human goals and critical realities: A practical problem framework for developing home economics curriculum. Paper presented at the Annual Meeting of the American Home Economics Association, Kansas City, MO.
- *Hultgren, F., Boettner, D., Johnson, P., Kowalczyk, D., & Roe, K. (June, 1986). Leaping into the neighborhood where thinking resides. Presentation for the Home Economics Association Breakfast at the Annual Meeting of the American Home Economics Association, Kansas City, MO.
- +Copa, P., Wilkosz, J., & Hultgren, F. (1986, June). Self-forming persons. Presentation for the Annual Meeting of the American Home Economics Association, Kansas City, MO.
- *Hultgren, F. (1986, April). The human sciences and home economics: An emerging conversation. In P. Thompson (chair), The company and conversation of educated women: Are home economists invited? Symposium conducted at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- *Hultgren, F. (1986, April). Gadamer's authentic understanding: Application as a possible point of fusion. In F. Hultgren (chair), Hermeneutic consciousness and critical consciousness: Beyond the polarization of alternatives. Symposium conducted at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- +Hultgren, F. (1986, April). Teaching for critical thinking. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- *Hultgren, F. (1985, December). Human goals and critical realities: A practical problem framework for developing home economics curriculum. Paper presented to the National Task Force on Secondary Home Economics Curriculum at the Annual Meeting of the American Vocational Association, Atlanta, GA.
- *Hultgren, F., Coomer, D., & Aoki, T. (1985, October). Hermeneutic consciousness and critical consciousness: Beyond the polarization of alternatives. Presentation at the Seventh Annual Conference on Curriculum Theory and Classroom Practice, Bergamo Conference Center, Dayton, OH.
- +Hultgren, F. (1985, June). Using value reasoning in curriculum design. Presentation to the National Task Force on Secondary Home Economics Curriculum at the Annual

Meeting of the American Home Economics Association, Philadelphia, PA.

- +Hultgren, F. (1985, June). Reconceptualizing teacher education: Toward a communicative emancipatory view. Paper presented at the Annual Meeting of the American Home Economics Association, Philadelphia, PA.
- *Hultgren, F. (1985, March). Realizing women's potential for being: A Heideggerian view. In P. Thompson (Chair), Gender equity and emancipatory education: The case of home economics. Symposium conducted at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- *Hultgren, F. (1984, June). The lived experience: Toward a critical hermeneutic perspective in teaching. Paper presented at the Annual Meeting of the American Home Economics Association, Anaheim, CA.
- *Hultgren, F. (1984, June). Evaluating with a critical science perspective. Paper presented at the Annual Meeting of the American Home Economics Association, Anaheim, CA.
- *Hultgren, F. (1984, April). Finding our own voices: Reflections of a participant. In F. Hultgren (Chair), Reflections of a study group encountering each other through interpretive inquiry. Symposium conducted at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- *Hultgren, F. (1984, April). Critique and discussion of ULF Lundren's "Social production and reproduction as a context for curriculum theorizing." Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- *Hultgren, F. (1984, October). Clearing the way for "being": Students and teacher in dialogue about curriculum and teaching experiences. Paper presented at the Fifth Annual Conference on Curriculum Theory and Practice, Dayton, OH.
- *Hultgren, F. (1983, June). A hermeneutic approach: Reflecting on the meaning of curriculum through interpretation of student-teaching experiences in home economics. Paper presented at the Annual Meeting of the American Home Economics Association, Milwaukee, WI.
- +Hultgren, F. (1983, June). Excellence in vocational programs in comprehensive high schools: Teaching for critical thinking. Program presented at the National Conference on Vocational Education in the Comprehensive High School, Arlington, VA.
- *Hultgren, F. (1983, March). Using the concept of "lived experience" to expand the meaning of curriculum. Paper presented at the National Vocational Home Economics

Education Conference, Arlington, VA.

- +Hultgren, F. (1983, March). Mentors in home economics education. Symposium participant at the National Vocational Home Economics Education Conference, Arlington, VA.
- *Hultgren, F. (1983, April). Reflecting on the meaning of curriculum through interpretation of student-teaching experiences in home economics. Paper presented at the Annual Meeting of the American Home Economics Association, Milwaukee, WI.
- +Hultgren, F. (1983, June). Excellence in vocational programs in comprehensive high schools: Teaching for critical thinking. Program presented at the National Conference on Vocational Education in the Comprehensive High School, Arlington, VA.
- +Hultgren, F. (1983, March). Mentors in home economics education. Symposium participant at the National Vocational Home Economics Education Conference, Arlington, VA.
- *Hultgren, F. (1983, April). Reflecting on the meaning of curriculum through a hermeneutic interpretation of student-teaching experiences. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- +Hultgren, F. (1982, December). Improving accountability through new curricular design. Critic for symposium conducted at the Annual Meeting of the American Vocational Association, St. Louis, MO.
- +Hultgren, F. (1981, June). Value reasoning in home economics curriculum. Curriculum Showcase presentation at the Annual Meeting of the American Home Economics Association, Atlantic City, NJ.
- *Hultgren, F. (1981, April). Value reasoning: A process approach for home economics curriculum. Program presentation at the National Vocational Home Economics Teacher Education Conference, Louisville, KY.

Regional:

- +Hultgren, F.H. (1994, July). Self reflection, Classroom strategies on story/narrative, Evaluation and assessment. Workshop presentations at the Critical Thinking Conference: A Retreat for Thoughtful Educators-The Reflective Edge, Ashland, WI.
- *Berman, L., Hultgren, F., Rivkin, M., Roderick, J., & White, J. (1987, June). A support group for educational researchers. Panel discussion at the First Annual Mid-Atlantic Conference on Cooperative Learning, Annapolis, MD.
- +Hultgren, F. (1984, October). 2001-A new community? Paper presented at the Northeast

Regional 4-H Leader's Forum, Columbia, MD.

*Hultgren, F. (1978, May). Conceptual level of home economics education majors and students in the coordinated undergraduate program in dietetics and performance of teaching strategies. Paper presented at the Midwest Educational Research Association Annual Conference, Chicago, IL.

State:

+Hultgren, F.H. (2006, July). The transformative potential of autobiography in the critical science perspective. Presentation at the Iowa State Leadership Academy, Ames, IA.

+Hultgren, F.H. (1996, July). A critical emancipatory approach to teaching. Workshop presentation for the Work and Family Life Teacher Leader Institute, Columbus, OH.

+Hultgren, F.H. (1995, March). Developing critical reflectivity through autobiography and other narrative approaches. Workshop presentation for CESA #11 School Transformation Project, Menomonie, WI.

+Hultgren, F.H. (1993, April). Using family stories for making connections between one's past and possible futures, and Decoding the imprint of "place" on development: Reading fiction in the hopes of doing moral and social inquiry. Workshop presentation at the Annual Family and Consumer Education Conference, Menomonie, WI.

+Hultgren, F.H. (1993, April). The status of home economics teacher education in universities. Presentation at the Annual Spring Meeting of the Maryland Home Economics Association, Frederick, MD.

+Hultgren, F., & Edwards, B. (1989, November). Strategic planning: Creating a future vision for AHEA and MHEA. Presentation at the Maryland Home Economics Association Fall Meeting, Hunt Valley, MD.

+Hultgren, F., Boettner, D., & Johnson, P. (1989, May). Introducing the new Maryland home economics curriculum conceptual guide. Workshop presentation for the Maryland Home Economics Association Spring Meeting, Columbia, MD.

+Hultgren, F. (1988, August). Evaluating claims and arguments in everyday life: Engaging in value reasoning: The process and the practice; Meeting each other morally: A basis for ethical action: Addressing moral dilemmas rooted in caring. Workshop presentations for Wisconsin Home Economics in Elementary and Secondary Education Annual Conference, Stevens Point, WI.

+Hultgren, F. (1988, June). Reconceptualizing curriculum in home economics. Workshop

presentation for Colorado Home Economics Curriculum Task Force, Denver, CO.

- *Hultgren, F. (1986, April). The student teacher as person: Reflections on pedagogy and being. Paper presented at Faculty College, University of Maryland, College Park.
- +Hultgren, F. (1985, October). Leaping into the neighborhood where thinking resides; Getting started on the road to thinking: The way is long, but dare we take a few steps?; The uncertainty of 'what to do' questions...Linking ways of knowing with ways of being practical. Invited workshop presentations for the Wisconsin Education Association Council Convention, Milwaukee, WI.
- +Hultgren, F. (1984, March). Action research as impacted by the vocational education act. Paper presented at the Maryland Vocational Administrators' Conference, Annapolis, MD.
- +Hultgren, F. (1984, April). The qualitative viewpoint in research of educational issues. Panel presentation at Faculty College, University of Maryland, College Park.
- +Hultgren, F., Rivkin, M., & Lee, D. (1984, April). Interpretive inquiry: Reflections of a study group engaged in the process. Presentation at Faculty College, University of Maryland, College Park.
- +Hultgren, F. (1984, April). Testimony presented at the teleconference on the 1985 annual state plan for vocational education. Severn, MD.
- +Hultgren, F. (1983, November). Testimony presented at the annual public meeting on vocational-technical education in Maryland. Baltimore, MD.
- Hultgren, F., & Student Member Section of the Maryland Home Economics Association. (1983, October). Links and nodes in the FHA network. Program presented at the Maryland Home Economics Association Meeting, Hunt Valley, MD.
- +Hultgren, F. (1983, April). A practical perspective for home economics curriculum: "Seeing" through new lenses. Program presented at the Maryland Home Economics Association Spring Meeting, Rockville, MD.
- *Hultgren, F. (1983, April). Reflecting on the meaning of curriculum through a hermeneutic interpretation of student teaching experiences in home economics. Paper presented at the Maryland Home Economics Association Spring Meeting, Rockville, MD.
- +Hultgren, F. (1982, November). Home economics: A critical view. Testimony presented at the Annual Public Meeting on Vocational Technical Education in Maryland, Annapolis, MD.

- +Hultgren, F. (1982, October). A response to Maxine Greene: Education and the public space. Critic to an address given by Maxine Green at the Pennsylvania State University Guest Lecture Program for Concerns in Curriculum, University Park, PA.
- +Hultgren, F. (1981, October). Value reasoning curriculum project: Follow-up to 1980 program. Program presented at the Pennsylvania Teacher Educator's Conference, University park, PA.
- +Hultgren, F. (1980, October). Exploring value reasoning in curriculum for home economics as a practice science. Program presented at the Pennsylvania Teacher Educators' Conference, University Park, PA.
- *Hultgren, F. (1980, June). Home economics curriculum project at the Pennsylvania State University. Program presented at the Pennsylvania Vocational education Conference, Seven Springs, PA.
- +Hultgren, F. (1979, August). Securing employment: USOE-AHEA module. Program presented at the Summer Conference for Wisconsin Vocational Educators, Madison, WI.
- +Hultgren, F. (1978, August). The role of university supervisors. Program presented at the Wisconsin Improvement Program, Green, Lake, WI.
- *Hultgren, F. (1978, April). Conceptual level of home economics education majors and students in the coordinated undergraduate program in dietetics and performance of teaching strategies. Paper presented at the Wisconsin Home Economics Association Spring Meeting, Milwaukee, WI.

RESEARCH PROJECTS

Grant awards:

- *Hawley, W., & Hultgren, F. (1995). Identification of factors in school success: A case study of selected Maryland elementary schools. Maryland State Department of Education, 1995-96, \$92,000.
- Hultgren, F. Home economics conceptual guide field service project. Maryland State Department of Education, 1991-92, \$25,000.

- Hultgren, F. Home economics conceptual guide field service project. Maryland State Department of Education, 1990-91, \$25,000.
- Hultgren, F. Mentor for undergraduate apprenticeship in research and scholarship: The experience of teachers teaching for critical thinking. General Honors Program, University of Maryland, Fall semester 1988, \$400.
- Hultgren, F. The student teacher as person: Reflections on pedagogy and being. Division of Human and Community Resources Small Grant Award, University of Maryland, 1986, \$550.00.
- Hultgren, F. A curriculum conceptual framework for home economics in Maryland. Maryland State Department of Education, 1985-89, \$60,000.
- Hultgren, F. Interpreting modes of rationality through paradigm shifts in curriculum. Division of Human and Community Resources Small Grant Award, University of Maryland, 1985, \$450.00.
- Hultgren, F. Interpreting modes of rationality through paradigm shifts in curriculum: A hermeneutic inquiry. University of Maryland General Research Board, Summer Research Grant, 1984, \$3,500.00.
- Hultgren, F. Historical tracing of the history and philosophy of home economics through a slide-tape presentation. Improvement of Teaching Award, Office of the Dean, Undergraduate Studies, university of Maryland, 1983, \$400.00.

Grants solicited:

- Hultgren, F. An interpretive study of curriculum change: The experience of paradigm shifts. Center for Educational Research and Development, University of Maryland, April, 1990. Not Funded.
- Hultgren, F. The experience of teachers teaching for critical thinking: A phenomenological study. Center for Educational Research and Development, University of Maryland, April 1988. Not funded.
- Hultgren, F. Experiencing the teaching of thinking. University of Maryland General Research Board, Summer Research Grant, October 1986. Not funded.
- Hultgren, F. Proposal for research component to the Future Development Committee's project: A syllabus for the discussion of philosophical issues in home economics and development of critical thinking skills in the AHEA membership. American Home

Economics Association, January 1985. Not funded.

Hultgren, F. Hermeneutic consciousness and critical consciousness: Beyond the polarization of alternatives. Division of Human and Community Resources Small Grant Award, University of Maryland, 1984. Not funded.

Hultgren, F. The student teacher as person: Reflections on pedagogy and being. General Research Board Research Support Award, 1984. Not funded.

Hultgren, F. Researching teacher education from a critical perspective. The Spencer Foundation Research Grants, 1984. Not funded.

Research in progress:

The Experience of Using Narrative in Creating Community

The Learning of Phenomenology in a Graduate Class on Phenomenological Inquiry

PROFESSIONAL PUBLIC SERVICE

Consultancies:

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| 2005 | External Reviewer for the Ph.D. Program in Curriculum and Instruction, University of Illinois at Chicago |
| 1999 | External Reviewer for the Department of Curriculum Studies, University of British Columbia, Vancouver, B.C. |
| 1993-1995 | The Lived Experience of Children and Violence, Research Project, Martha Gibbons, University of Maryland School of Nursing, Baltimore, MD |
| 1992-1993 | Home Economics Field Service/Leadership Project, Maryland State Department of Education |
| 1989-1991 | Howard County Home Economics Curriculum Task Force |
| 1989 | Anne Arundel County Home Economics Curriculum Committee |
| 1989-1991 | Home Economics Field Service Project, Maryland State Department of Education |
| 1989 | IOX Assessment Associates, Content-Determination Panel for the Content Mastery Examinations for Educators (CMEE), Los Angeles, CA |

- 1988 Northwestern High School Renovation Collaborative Project, Hyattsville, MD
- 1988 Baltimore County Curriculum Analysis Committee
- 1987 Baltimore County Home Economics Long Range Curriculum Planning Committee (three three-hour meetings)
- 1987 Baltimore County Food and Nutrition Curriculum Committee Summer Curriculum Writing Workshop
- 1986 Baltimore County Home Economics Long Range Curriculum Planning Committee (seven two-hour meetings)
- 1985 Baltimore County Home Economics Long Range Curriculum Planning Committee (seven two-hour meetings)
- 1983 The Southwest Wisconsin Education for Parenthood Project, Fennimore, WI
- 1981 The Ohio Consumer and Homemaking Curriculum Project, Columbus, Ohio

Organization memberships:

- 1999-present Society for Phenomenology and Existential Philosophy
- 1996-present Society for Phenomenology and the Human Sciences
- 1990-present Maryland Association for Supervision and Curriculum Development
- 1988-1992 American Vocational Education Research Association
- 1988-2000 Curriculum Teachers' Network
- 1987-2001 World Council for Curriculum and Instruction
- 1986-1990 Maryland Association of Teacher Educators
- 1985-2000 Home Economics Research Special Interest Group, American Educational Research Association
- 1985-1989 National Society for the Study of Education
- 1983-present Critical Issues in Curriculum Special Interest Group, American Educational Research Association
- 1982-present Association for Supervision and Curriculum Development

- 1982-present Maryland Association of Family and Consumer Sciences
- 1982-1992 Maryland Vocational Association
- 1981-present American Educational Research Association (AERA) Division B and K
- 1981-present Phi Kappa Phi
- 1980-1992 National Association for Teacher Educators of Family and Consumer Sciences
- 1980-1992 Home Economics Education Association
- 1980-present Phi Delta Kappa
- 1979-1992 Phi Lambda Theta
- 1978-present Kappa Omicron Nu
- 1978-1996 American Vocational Association
- 1976-present American Association of Family and Consumer Sciences

Organizational Leadership:

- 2003-2012 Board Member, Friends of Louise Berman, Inc.
- 2000-2002 Board of Directors, Society for Phenomenology and the Human Sciences
- 1998-2002 Oversight Panel Member (appointed by Governor) to monitor reform efforts in Prince George's County Public Schools
- 1998-2000 Lifetime Achievement Award Committee, Division B, American Educational Research Association, Chair 1999-2000
- 1997-2000 National Council for Accreditation for Teacher Education's Board of Examiners: University of Nebraska at Kearney, March 1999; Lewis Clark State College, Lewiston, ID, 2000; University of Central Florida, November 2000; University of Massachusetts, March, 2001.
- 1995-1998 Editorial Committee, Kappa Omicron Nu
- 1994-2000 Faculty Liaison, Phi Delta Kappa, University of Maryland Chapter
- 1994-present ASCD Associate

- 1994-1995 Membership Committee, Professors of Curriculum
- 1994-1995 Program Evaluation Committee, AERA, Division B
- 1991-1993 Chair, Research Committee, Maryland Association of Family and Consumer Sciences
- 1990-1993 Home Economics Education Division Policy and Planning Committee, American Vocational Association
- 1990-1993 Chair, Research Committee, Home Economics Division, American Vocational Association
- 1990-1992 Editorial & Publications Committee, Division of Home Economics, American Vocational Association
- 1990-1992 Strategic Priorities Committee, American Home Economics Association
- 1990-1991 Program Chair, Home Economics Research Special Interest Group, American Educational Research Association
- 1989 Invited Participant to the Ad Hoc Strategic Planning Task Force of the American Home Economics Association, Washington, D.C.
- 1989 Invited Participant to the American Home Economics Association Strategic Planning Workshop, Dallas, TX
- 1988-1997 Chair, Resource Sharing Committee, National Association for Teacher Educators of Vocational Home Economics
- 1988-1990 Chair, Colleges and Universities Professional Section, Maryland Home Economics Association
- 1986-1991 Chair, Committee to Increase Membership of Graduate Students in AHEA, Teacher Education Section, American Home Economics Association
- 1986-1990 Maryland Collaborative on Critical Thinking, Maryland State Department of Education
- 1986-1989 History and Archives Committee, American Home Economics Association (Chair-elect 1987, Chair 1988-1989)
- 1986-1987 Past President, Maryland Vocational Association
- 1986-1993 Chair, Teacher Education Research Sub-committee of the Home Economics Division,

American Vocational Association

- 1985-1990 Teacher Education Yearbook Planning Committee, American Home Economics Association
- 1985-1990 Representative for the Home Economics Education Association on the Association Collaborative on Critical Thinking Association for Supervision and Curriculum Development
- 1985-1995 Research Sub-committee on Critical Thinking, Home Economics Division of the American Vocational Association
- 1985-1986 President, Maryland Vocational Association
- 1985-1986 National Task Force on Secondary Home Economics Curriculum, Home Economics Division of the American Vocational Association
- 1985 Delegate to Omicron Nu Conclave, Philadelphia
- 1984-1986 Chair, College and Universities Professional Section, Maryland Home Economics Association
- 1984-1986 Research Committee, Maryland Home Economics Association
- 1984-1986 Future Development Committee, American Home Economics Association
- 1984-1985 President-elect, Maryland Vocational Association
- 1984-1987 Advisory Board for the Maryland Association of FHA
- 1984 Voting Delegate from Maryland for Annual Meeting of the American Home Economics Association
- 1983-1987 Editor, National Omicron Nu Alumni Association
- 1983-1985 Co-chair, Legislative Committee, Maryland Vocational Association
- 1982-1985 Public Affairs Committee, Maryland Home Economics Association
- 1980-1982 Vice-President and President, Central Pennsylvania Alumni Chapter of Omicron Nu
- 1977-1979 Member, Wisconsin Home Economics State Conceptual Guide Council

Scholarly activities:

- 2017 External Reviewer for Promotion and Tenure candidate, University of Haifa, Israel
- 2017 Reviewer of Book Manuscript for SAGE: How to Write a Phenomenological Dissertation Worthy of Publication: A Step by Step Approach
- 2017 Reviewer for Journal of General Education
- 2010-present Reviewer for Phenomenology & Practice
- 2010 Reviewer for Pedagogy & Practice
- 2009 Reviewer of book, Transformative Phenomenology, Lexington Books.
- 2008 Reviewer of book, What is Curriculum Theory? For revision, Lawrence Erlbaum Publisher.
- 2006 Reviewer of book, Transformative Curriculum Leadership for revision, Pearson Merrill Prentice Hall.
- 2006 Reviewer of book, Turning Points in Curriculum: A Contemporary American Memoir for revision, Pearson Merrill Prentice Hall.
- 2006 Reviewer for Negotiating the Complexities of Qualitative Research in Higher Education, Routledge Press.
- 2005 Reviewer of book, Back to the Basics of Teaching and Learning for revision, Lawrence Erlbaum
- 2004 Reviewer of book, Mayday! A Physician as Patient. William Loheus,©
- 2003, 2006 Review of book proposal for Brunner-Routledge: Fundamentals of Conducting Qualitative Research: Being and Doing the Work, and completed book.
- 2001 Reviewer of book manuscript for Prentice – Hall: Transformative Curriculum Leadership
- 2001 Reviewer of book manuscript for Prentice- Hall: Turning Points in Curriculum
- 2000 Reviewer of book manuscript for Routledge Falmer Press: From Cave to Cosmos
- 1999 Reviewer of FIPSE Grant Proposals
- 1999 Reviewer of book manuscript for SUNY Press: A Phenomenological Study of African American Male Prisoners' School Experiences
- 1998 Reviewer for 1999 American Association of Family and Consumer Sciences Yearbook: Curriculum: Toward a Critical Science Approach
- 1997-2000 Reviewer for Teaching and Teacher Education
- 1997-2001 Reviewer for Teaching Education
- 1995 Reviewer of manuscripts for the 1997 Family and Consumer Sciences Teacher Education Yearbook
- 1995 Reviewer of book manuscript for SUNY Press: The Riskiness of the Playground
- 1994 Reviewer of manuscripts for the 1996 Teacher Education Yearbook: Review and Synthesis of Family and Consumer Sciences Educational Research
- 1992 Reviewer of manuscripts for the 1992 Home Economics Teacher Yearbook: The Education of Adolescents: Home Economics in the Middle School
- 1991-1995 Reviewer for Themis: Journal of Theory in Home Economics
- 1989-1992 Editorial Board, Journal of Vocational Home Economics Education
- 1989 Reviewer of Book Manuscript for SUNY Press

- 1988 Reviewer for AERA Home Economics Research Special Interest Group
- 1988-1991 Reviewer for Journal of Vocational Home Economics Education
- 1988 Reviewer for AERA Vocational Education Special Interest Group
- 1987-present Reviewer for Journal of Vocational Education Research
- 1987-1990 Editorial Board, Journal of Vocational Education Research
- 1987-2000 Reviewer for Home Economics Research Journal
- 1985-present Reviewer for Journal of Curriculum and Supervision
- 1985 Reviewer for Journal of Industrial Teacher Education
- 1985-1990 Evaluator of research presentations at the Annual Meeting of the American Vocational Association, American Vocational Education Research Association
- 1985-1995 Proposal reviewer for Home Economics Division Research Reporting Sessions at the American Vocational Association Annual Meeting
- 1984-1987 Reviewer for Issues in Education
- 1983-present Reviewer for the Journal of Family and Consumer Sciences
- 1983-1993 Consulting editor, Phenomenology + Pedagogy
- 1983-present Proposal reviewer for Division B of the American Educational Research Association Annual Meeting and Special Interest Group, Critical Issues in Curriculum

Workshops and other extension activities:

- August 2017 What I Wish I Had Known Before Becoming Department Chair. Panel discussion for University of Maryland Orientation of New Administrators.
- April 2008 The good mentor: How to find one and how to become one. Panel discussion for Graduate Research Interaction Day, University of Maryland.
- April 2006 Phenomenological Research Methodology. Presentation for the University of Maryland Qualitative Research Interest Group.
- November 2000 College of Education - Prince George's County Schools Needs Assessment Seminar. Facilitator for discussion group, College Park, Maryland.
- May 1999-2002 Issues in educational research: A case study of school success. A lecture presented to Anhui School Masters (China) on Professional Education Development, University of Maryland Institute for Global Chinese Affairs.
- April 1999 Creating community through narrative community. Symposium presentation for Maryland Day at the University of Maryland.
- September 1998 Autobiographical writing: Story and voice in the education of professionals: The power of family stories; Researching our experience and experiencing our research; Stories from childhood: Existential themes in children's play. Presentations to faculty and graduate students as Distinguished Lecturer at the University of Idaho, Moscow, Idaho.

- July 1997 Successful schools research in Maryland. Presentation to the 21st Century Schools in Prince George's County. Turf Valley Country Club, Marriotsville, MD.
- June 1997 Successful schools research in Maryland. Presentation to the State Task Force on Reading, Towson, MD.
- May 1997 Successful schools research in Maryland. Symposium presentation, University of Maryland, College of Education, College Park, MD
- January 1997 Overview of qualitative methods: An introduction to the various interpretive modes of inquiry. Workshop for Faculty Development, Howard Community College.
- August 1995 Teaching for critical thinking in the classroom. Workshop for campus-wide Teaching Assistants' Orientation, University of Maryland.
- October 1994 Teaching for critical thinking. Seminar presentation for Teaching Assistants in Government and Politics, University of Maryland
- August 1994 Teaching for critical thinking in the classroom. Workshop for campus-wide Teaching Assistants' Orientation, University of Maryland.
- May 1994 Commencement Speaker at LaPlata High School, LaPlata, MD
- November 1993 Critical thinking in the strong sense. Inservice Workshop for Teachers, Kettering Middle School, Upper Marlboro, MD
- October 1992 The practical reasoning process. Baltimore County Inservice Day for Home Economics Teachers, Baltimore, MD
- May 1992 The practical reasoning process. Western Regional Meeting for Home Economics Teachers, Hagerstown, MD
- May 1992 The practical reasoning process. Central Regional Meeting for Home Economics Teachers, Columbia, MD
- March 1992 Thinking critically about the concept of critical thinking. Western Regional Meeting for Home Economics Teachers, Hagerstown, MD
- March 1992 Thinking critically about the concept of critical thinking. Central Regional Meeting for Home Economics Teachers, Columbia, MD
- March 1992 Curriculum with a view. Harford County Inservice Day for Home Economics Teachers, Joppatowne, MD

- December 1991 The Maryland conceptual guide framework for home economics. Harford County Inservice Day for Home Economics Teachers, Joppatown, MD
- September 1991 The Maryland conceptual guide framework for home economics. St. Mary's County Inservice Day for Home Economics Teachers, Leonardtown, MD
- August 1991 Critical thinking in home economics. Workshop for Baltimore City Home Economics Teachers, Baltimore, MD
- July 1991 Teaching critical thinking. Guest lecturer in the Academic Champions of Excellence Summer Scholars Institute. University of Maryland, College Park, MD
- May 1990 Home Economics Workshop. Howard County Home Economics Teachers Inservice Day, Ellicott City, MD
- March 1990 Strength in meaning for home economists: Introduction to the Conceptual guide. Regional meetings for Home Economics Teachers, Frederick and Annapolis, MD
- January 1990 Introducing the Maryland home economics conceptual guide framework. Baltimore City Inservice Day for Home Economics Teachers, Baltimore, MD
- September 1989 A practical problem framework for home economics curriculum in Maryland. Carroll County Inservice Day for Home Economics Teachers, Prince Frederick, MD
- April 1989 Workshop for home economics teachers on the Maryland home economics conceptual guide project, College Park, MD
- February 1989 Maryland home economics conceptual guide project. Calvert County Inservice Day for Home Economics Teachers, Prince Frederick, MD
- February 1989 Workshop for home economics teachers on the Maryland home economics curriculum conceptual guide project, College Park, MD
- November 1988 Maryland home economics conceptual guide project. Carroll County Inservice Day for Home Economics Teachers, Eldersburg, MD
- November 1988 Workshop for home economics teachers on the Maryland home economics curriculum conceptual guide project, College Park, MD
- September 1988 Maryland home economics conceptual guide project, Kent County Inservice

- Day for Home Economics Teachers, Chestertown, MD
- September 1988 Maryland home economics conceptual guide project, Kent County Inservice Day for Home Economics Teachers, Easton, MD
- August 1988 A practical problem framework for home economics curriculum, Allegany County Inservice Day for Home Economics Teachers, Cumberland, MD
- June 1988 Workshop for home economics curriculum writers for Garrett County, Oakland, MD
- April 1988 Workshop for home economics teachers on the Maryland home economics curriculum conceptual guide project, Annapolis, MD
- February 1988 Workshop for home economics teachers on the Maryland home economics curriculum conceptual guide project, Annapolis, MD
- October 1987 Workshop for home economics teachers on the Maryland home economics curriculum conceptual guide project, Annapolis, MD
- May 1987 Workshop for home economics teachers on the Maryland home economics curriculum conceptual guide project, Annapolis, MD
- November 1986 Teaching for thinking, Charles County Inservice Day for Home Economics
- October 1986 Workshop for home economics teachers on the Maryland home economics curriculum conceptual guide project, Annapolis, MD
- April 1986 Workshop for home economics teachers on the Maryland home economics curriculum conceptual guide project, Annapolis, MD
- March 1986 Alternative views of home economics, Baltimore County Inservice Day for Home Economics Teachers, Baltimore, MD
- February 1986 Workshop for home economics teachers on the Maryland home economics curriculum conceptual guide project, Annapolis, MD
- November 1985 Workshop for home economics teachers on the Maryland home economics curriculum conceptual guide project, College Park, MD
- April 1985 Home economics cooperating teacher conference, University of Maryland College Park, MD

- August 1984 Strategies to improve questioning and discussion skills of teachers, Baltimore County Inservice Day for Home Economics Teachers, Baltimore, MD
- March 1984 Developing critical thinking in trade and industry, Workshop for Anne Arundel County Trade and Industry Teachers, North and South Anne Arundel Vocational Technical Centers
- June 1983 What to do about the teaching of clothing and textiles in home economics? Allegany County Curriculum Workshop, Cumberland, MD
- May 1983 Curriculum for child development in middle school, Anne Arundel County Board of Education, Home Economics, Annapolis, MD
- March 1983 A look at home economics curriculum: Perennial concerns, Curriculum workshop for home economics teachers and supervisors, College Park, MD
- October 1982 Some conceptual views on curriculum frameworks, Home Economics Field Service Workshop, Donaldson Brown Conference Center, Port Deposit, MD
- September 1982 Promoting your program and new curriculum, Inservice for home economics teachers in Charles County, McDonough High School
- May 1982 Home economics curriculum workshop, Pennsylvania Home Economics Teacher Educators, University Park, PA
- June 1981 Value reasoning in home economics education, Curriculum workshop for Reading Area Home Economics Teachers, Reading, PA
- Spring 1981 Value reasoning curriculum process, Four inservice workshops for Pittsburgh home economics teachers, Pittsburgh, PA
- November 1980 Value reasoning as a curriculum process, Inservice workshop, State College Area Home Economics Teachers, State College, PA
- June 1979 Family focused curriculum workshop, The University of Wisconsin-Stout, Menomonie, WI and Monona Grove High School, Monona Grove, WI
- May 1979 The process of conceptualization, Home Economics Teacher Cadre, Sponsored by the Wisconsin Department of Public Instruction, Madison, WI
- May 1978 Concept development, Home Economics Teacher Cadre, Sponsored by the Wisconsin Department of Public Instruction, Tomah, WI

UNIVERSITY SERVICE

University:

2011-present	General Education Diversity Faculty Board
2002-2008	OIT Teaching and Learning Advisory Committee
2001-2008	Advisory Committee for the Campus Carnegie Teaching Academy
2000-2003	University APAC Committee
1999-2001	University Committee for Programs, Courses and Curriculum
1999	Honors Council Review Board
1999-2000	University Appeals Committee
1998-99	Member, Graduate Council Research Committee
1993 June	Presentation on Phenomenological Research to the Ronald E. McNair Post Baccalaureate Achievement Program
1992 July	Presentation to the students in the Summer Undergraduate Research Program, Graduate Minority Affairs: Fireside Chat
1991 July	Presentation on Critical Thinking to students in the Academic Champions of Excellence Program
1987-1990	At-large Campus Senator representing the College of Education
1984-85	General Committee on Program, Curriculum and Courses

Division: (No longer the university organization)

1983-85	Member, Division Council, Division of Human and Community Resources
1983-85	Member, Steering Committee, Division of Human and Community Resources

College

2007-present	Council of Chairs, College of Education
2007-2010	Graduate Committee
2007-present	Assessment Committee
2007-present	Web Committee
2007-2008	Governance Committee
2006-2007	Search Committee for COE Dean
2006-2007	College Education Faculty Senate
2006-2007	College of Education Awards Committee
2003	Graduate Studies Committee, Member
2002	Review Committee for Dean Edna Szymanski
2001	Chair, NCATE Audit & MSDE Planning Group: Teacher EducationContinuous Quality Improvement Committee (TECQIC)
2000-present	Charter Member, Institute for Minority Achievement and Urban Education
2000-2002	College of Education APT Committee
1999-2009	Senate Committee for Faculty Development, Chair 2001-2007

1999	Associate Dean Search Committee (3 positions)
1998-1999	Dean's Search Committee
1998-1999	Faculty Senate
1997-2000	Mentor to EDCI Junior Faculty
1995-1996	Chair, Ad Hoc Committee for College of Education Senate, Committee to Develop Modes of Inquiry Course for the College
1994-1996	Faculty Senate
1994-1996	Faculty Senate Steering Committee, Secretary
1994	Presentation on Listening to EDCP 420: Education and Racism
1994	Informal seminar presentation to EDCP Faculty on Phenomenological Inquiry
1993-1996	Professional Development Center Study Team
1993-1996	Professional Development Institute, Member
1993-1995	Chair, Ad Hoc Committee for Faculty Senate on Interpretive Inquiry
1993-1995	Urban Education Initiative, Steering Committee
1990-1993	College of Education Scholarship Committee
1990-1992	CERD Advisory Committee
1989	Coordinator for Workshop on Interpretive and Critical Modes of Inquiry in Educational Research
1988-1990	Graduate Committee, Chair 1989-90
1988	Member, Search Committee for Assistant Dean
1989-1990	College of Education Coordinating Committee for the Holmes Group
1984-86	Representative on the Planning and Advisory Council (PAC) for the Department of Industrial, Technological, and Occupational Education
1984-85	Member, Test Validation Panel for National Teaching Exam
1984	Guest Speaker in EDPA Curriculum Class for Louise Berman
1983	Guest Speaker in EDCI Research Class for Jessie Rederick
1982-83	Member, Search Committee for Department of Human Development (two positions)

Departmental:

2011-Present	Chair, Leadership Council
2007-Present	Library Liaison
2006	APT Committee for Annual Review of Assistant Professors
2006	Faculty Review Subcommittee for Full Professors
2004-2007	Faculty Review Subcommittee for Associate Professors
2002-2007	Outstanding Dissertation Committee, Chair 2003, 2004, 2005, 2006
2001-2007	Program Area Coordinator, Curriculum Theory and Development
2001-2003	Chair, APT Faculty Review Subcommittee for Associate Professors
2001-2007	Curriculum / Program Development Committee
2000-2007	Chair, Research Methods Committee
1998-1999	Chair, Human Subjects Review Committee

1997-2000	Chair, Faculty Review Subcommittee for Associate Professors
1997-2007	Search Committee
1997-1998	Faculty Review Subcommittee for Full Professors
1996-1998	Admissions Committee
1996-1997	Doctoral Planning Committee
1996-1997	Search Committee
1995-1996	Search Committee
1995-1996	Chair, Committee to Develop Department Doctoral Research Requirements
1994-1995	Search Committee (for Department Chair and 3 faculty)
1994-1995	Executive Committee
1994-1997	Faculty Review Subcommittee for Associate Professors
1993-1994	Search Committee for Administration and Supervision Program (two positions)
1992-1994	EDPA Faculty Library Liaison
1992-1994	EDPA Faculty Library Liaison
1992-1995	EDPA Curriculum Committee, Chair 1994-95
1989-90	Internal Review Team For Five Year Program Review
1989-90	Member, Search Committee for Department (three positions)
1988-1992	Chair, Human Subjects Review Committee (EDIT)
1987-1993	Program Area Coordinator Home Economics
1987-1989	Member, Search Committee for Department Chair (EDIT)
1987-1993	Member, Committee to Investigate Master's Degree Certification Program
1986	Speaker for Sarah Kryszak's Memorial Service
1984-85	Member, Internal Review Committee for Five Year Program Review
1983-84	Ad hoc Committee for Council of Chairs (Instructional Strategies)
1983	Member, Committee to Develop Alternative Modes of Inquiry Research Course
1982-1993	Co-chair, Home Economics Education Advisory Board

INSTRUCTION AND ADVISING

Courses currently teaching: (*denotes courses designed and developed)

EDPS 735	Phenomenological Inquiry in Educational Research
EDPS 736	Phenomenological Inquiry II

Courses taught:

*EDPL 788Z/ 735	Phenomenological Inquiry II, Summer 1997, Fall 1999, Fall 2000, 2001, 2002, 2003, 2004, 2006, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017
*EDPL 788P/ 736/ 735	Phenomenological Inquiry, Summer 1993, Spring 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2013, 2014, 2018
*EDPL/EDPS 690	Research in Education Policy, Planning, and Administration, Fall 1994, 1995, 1996, Summer 1995, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006,

	2007, 2008, 2009
EDPS 738	Scholarly Thought and Contemporary Curriculum, Fall 1992, Spring 1994, Summer 1994, 1996, 1997, 1998, Spring 2000, 2002, 2004, 2006, 2009
EDPS 636	Communication and Curriculum, Fall 1994, Spring 1993, 1995, 1996, 1997, 1999, 2001, 2003, 2005, 2007
EDPS 635	Principles of Curriculum Development, Summer 1993, 1994, 1995, 2000, Fall 1993, 1994, 1995, 1996, Spring 1998, Fall 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2006, 2008
EDIT 826	Seminar in Home Economics, Fall 1988
*EDIT 788M	Ethical Action in Families, Summer 1989
*EDIT 788P	Practical Reasoning in Home Economics Curriculum, Summer 1990
*EDIT 788P	Phenomenological Inquiry, Summer 1987, 1991, 1992
*EDIT 788S	Hermeneutic Inquiry in Educational Research, Summer 1988
*EDIT 760	Modes of Inquiry in Industrial and Social Institutions, Fall 1984-1992
EDIT 746	Theory and Research in Home Economics, Fall 1983
EDIT 705	Trends in the Teaching and Supervision of Home Economics, Summer 1986, Fall 1983
EDIT 705	Trends in the Teaching and Supervision of Home Economics, Summer 1986, Fall 1983
*EDIT 488L/ 788L	Strategies for Teaching Critical and Creative Thinking, Spring 1984-1992 Spring 1984-1992
*EDIT 488O/ 788O	Curriculum Theory and Development in Home Economics Fall 1983, 1984, 1986, 1988
*EDIT 488V	Current Issues in Home Economics, Summer 1984
*EDIT 488S	Value Reasoning in Home Economics, Summer 1983
*EDIT 488U	Communication in Home Economics, Fall 1982
EDIT 442	Student Teaching in home Economics, Spring 1984-1993
EDIT 435	Curriculum Development in Home Economics, Fall 1988-1991
EDIT 342	Curriculum, Instruction, Observations: Home Economics Education, Spring 1984-1993
EDIT 207	Bases for Curriculum Decisions in Home Economics

Undergraduate advising:

Advised on the average, fifteen undergraduate students per semester (1982-1993)

Graduate advising:

Master's Advisees

Doctoral Advisees

Kanoe Bunney
Debbie Delevon
Seth Glabman
Jessica Haddaway

Lisa Nardi
 Dale Placek
 Khara Schonfeld-Karan
 Steve Stakland

Chaired graduate committees:

Doctoral dissertations:

- | | | |
|------|------------------------------------|---|
| 2020 | Goodman, Michael, Ph.D. | The lived Experiences of Openly Gay Undergraduate Men Involved in Elected Student Government: A Phenomenological Queering. |
| 2020 | Peralta, Alicia M., Ph.D. | There is No Place Like Home: The Lived Experience of Military Brats of Color in College. |
| 2020 | Riley, Sonya M. | Pausing to Cultivate Our Gardens: The Lived Experience of Women Engaged in Creative Journaling. |
| 2019 | Hamilton, Kristin, Ph.D. | Wording Their Own Worlds: A Phenomenological Exploration of Teachers Lived Experiences of Teacher Leadership. |
| 2019 | Castillo, Eleonor, Ph.D. | Searching for Reflections: The Lived Experiences of Filipino American Teachers. |
| 2019 | Hayes-Klosteridis, Jennifer, Ph.D. | Exploring the Dimensions of Gender and Student Epistemologies in a Reformed Learner-Centered Organismal Biology Course: A Mixed Methods Approach. |

- 2018 Palmer, Leslie, (Ph.D.)
Streams that Run into the River of Lived Experience: A Phenomenological Study of Intern Teachers Using Currere to Understand Curriculum.
- 2017 Prather, A. T., (Ph.D.)
Living in the Constellation of the Canon: A Phenomenological Study of African American Students Reading Great Books Literature.
- 2015 Steve Mobley, Ph.D.
Difference Amongst Your Own: The Lived Experience of Low Income African American Students and Their Encounters with Class within Elite Historically Black (HBCU) Environments.
- 2014 Yali, Pan, Ph.D.
Transcendence of Time and Space: The Lived Experiences of Chinese International Graduate Students in the United States.
- 2014 Dina Kurzweil, Ph.D.
A Case Study of Instructional Support and Educational Technology Services at the Uniformed Services University of the Health Sciences (USUHS).
- 2014 Margaret Peterson, Ph.D.
The Project of Memory: Life Writing the Holocaust
- 2014 Wyletta Gamble, Ph.D.
Mentor to Muse: The Lived Experience of African American Female Mentors
- 2014 Debra Felix, Ph.D.
Minding a School of Dreams: Uncovering the Lived Experience of Starting a School

- 2013 Nathan Frank, Ph.D.
The Lived Experience of Beginning Teachers Defining Their Pedagogical Way of Being
- 2013 Christy Sampson, Ph.D.
The Poetics of Bodily Being: The Lived Experience of Breastfeeding an Infant “Out of Reach” in the NICU.
- 2013 Thor Gibbons, Ph.D.
Digital Alchemy: A Hermeneutic Phenomenological Investigation of Digital Storytelling for Peace and Justice.
- 2013 Sarah Morris, Ph.D.
Channeling the Current: The Lived Experience of Moving Meditation for Finding Flow in Thinking and Writing.
- 2013 Leanne Wells, Ph.D.
Lost and Forgotten while Remaining in Place: The Lived Experience of Other Imposed Social Isolation in the Workplace.
- 2012 Steven Miles, Ph.D.
Prisms and Polyphony: The Lived Experiences of High School Band Students and their Director as they Prepare for an Adjudicated Performance.
- 2012 Moira Dougherty, Ph.D.
Once Upon a Teacher: A Phenomenological Investigation of Teachers Who Use Storytelling in the Classroom.
- 2012 Mollie Monahan, Ph.D.
Walking the Woods: The Lived Experience of Sexual Assault Survival for Women in College.
- 2012 Kasra Sotudeh, Ph.D.

Virtualizing the Teacher: The Lived Experience of Teaching within
Technology

- 2009 Mary Grace Snyder, Ph.D.

Attending to Stories of High School Displacement: The Lived Experience of GED College Graduates
- 2009 Michele Dean, Ph.D.

Illustrated Conversations: A Phenomenological Study of Listening to the Voices of Kindergarteners
- 2009 Suzanne Borenzweig, Ph.D.

Passions and Possibilities: The Lived Experience of Teaching Advance Placement English
- 2009 Annette Miles, Ph.D. (Virginia Tech, Falls Church, VA)

Finding Place in a “Neurotypical” Society: A Phenomenological Study of Individuals with Asperger’s Syndrome
- 2009 Alison Milofsky, Ph.D.

Breaking the Cycle of Hate: A Phenomenological Study of Teachers’ Lived Experiences As Both Other and Otherer
- 2009 Louis Nagel, Ph.D.

Teaching the Sacred: A Phenomenological Study of Synagogue School Teachers
- 2008 Wallace Eddy, Ph.D.

Re-dis-covering Identity: A Phenomenological Study of Synagogue-School Teachers
- 2008 Marianne Mount, Ph.D. (Virginia Tech, Falls Church, VA)

Presence in Distance: The Lived Experience of Adult Faith Formation in An On-line Learning Community
- 2008 DeAnn Miller, Ph.D. (Iowa State University)

Queenbees and Wannabees: The Struggle for Power through Bullying
in Adolescent Girls

- 2007 Linda Massey, Ph.D. (Outstanding Dissertation Award, Montessori Society, 2008)
- Pilgrims and Guides: A Phenomenological Study of Montessori Teachers Guiding and Being Guided by Children in Public Montessori Schools
- 2007 Isaak Aronson, Ph.D.
- Negotiation the Terrain of High Stakes Accountability in Science Teaching
- 2008 Cherry Karl, Ph.D.
- Giving Up Their Place in the Walls: The Lived Experience of Community College Nursing Faculty Who Leave the Profession of Teaching
- 2007 Melissa S.H. Landa, Ph.D. (Co-Chaired with John O'Flahavan)
- Crossing the Divide: A Phenomenological Study of Early Childhood Literacy Teachers who Choose to Work with Children in High Poverty Schools
- 2007 Mary Ann Hartshorn, Ph.D.
- Listening to Adolescent Heartsongs: Phenomenological Possibilities in Teaching Writing
- 2007 Paula Nadler, Ph.D.
- Building Foundations: The Phenomenological Experience of Academic Advisors
- 2007 Mary (Jan) Carroll, Ph.D.
- The Lived Experience of Being in a Sacred Place Constructed as an Archetypal Circle
- 2007 Linda DeLa Ysla, Ph.D.

Dwelling in a Pedagogy of In-between: A Phenomenological Study of Teachers of Writing

- 2007 Kathy Ogle, Ph.D.
Following the Yellow Brick Road: The Lived Journey of Nurses Becoming Nurse Practitioners
- 2007 Staley Collins, Ph.D.
Older Gardeners as Keepers of the Earth: A Phenomenological Study
- 2006 Donna Paoletti Phillips, Ph.D. (Outstanding EDPS Dissertation Award, 2007)
Fueling the Fire: A Phenomenological Exploration of Student Experiences in Civic Education
- 2006 Judith Kierstead, Ph.D.
Spontaneous Music Making for Preschool Children in Play: A Phenomenological Study
- 2006 Janet Zimmer, Ph.D.
Stained Glass Cantatas: A Phenomenological Study of Adjunct Faculty Participating in a Community Building Experience
- 2005 Margarete Grove, Ph.D.
A Journey into the Heart's Core: A Phenomenological Exploration of Teaching the Core Knowledge Curriculum
- 2005 Jennifer Pigza, Ph.D.
Teacher Seeks Pupil – Must Be Willing to Change the World: A Phenomenological Study of Professors Teaching for Social Change
- 2005 Edit Sayko, Ph.D.
The Making of a Prison Teacher: A Phenomenological Study of the Lived Experiences of Prison Educators

- 2005 Mary M. Madden, Ph.D.
 Bridging the Gap: A Phenomenological Study of University Liaisons in Professional Development Schools
- 2004 Debra Goulden, Ph.D.
 The Terrain of the Self and the Other: A Phenomenological Study of Animals as Cartographic Mirrors of Teaching and Healing
- 2004 Christopher S. Garran, Ph.D. (Outstanding EDPA Dissertation Award, 2005; Outstanding Early Professional University of Maryland COE Alumni Award, 2009)
 Encountering Faces of the Other: A Phenomenological Study of American High School Students Journeying through South Africa
- 2004 Marlene Kelly, Ph.D.
 A Biographical Interpretation of Women's Journeys through Athletic Leadership: Pre and Past Title IX Legislation
- 2004 Benjamin Ou Yang, Ph.D.
 A Hermeneutic Phenomenological Inquiry into the Lived Experiences of Taiwanese Parachute Students
- 2004 Mary Packard, Ph.D.
 Unfolding the Blanket of Understanding in the Listening Space: A Phenomenological Exploration of "Being-With" in the Nurse Student-Teacher Relationship
- 2004 Jim Limbaugh, Ph.D.
 Pressing Hands to Clay: The Phenomenological Experience of the Advisor as Potter
- 2003 Barbara Schaefer, Ph.D.
 Sailing Mid-Life Seas: The Journeys of Voyaging Women
- 2003 John Lamkin, Ph.D.

The Lived Experience of Being A Band Director

- 2002 Stacey O’Neal Irwin, Ph.D.
- Technological Texture: A Phenomenological Look at the Editor’s Experience Using a Nonlinear Editing Computer (EDPL Outstanding Dissertation Award)
- 2002 Michael H. Gibbs, Ph.D.
- Seeking Significance: The Lived Experience of Teachers Using Self-Directed Professional Development Plans as a Form of Supervision
- 2001 Michael Reinsel, Ph.D.
- Playing by Someone Else’s Rules: A Phenomenological Study of Vocational Teachers’ Lived Experiences Under School Reform
- 2001 Richelle Patterson, Ph.D. (EDPL Outstanding Dissertation Award, 2002)
- From the Revolving Door to the House of Cards and Beyond: A Phenomenological Exploration of Beginning Teachers’ Experiences in Urban Schools (EDPL Outstanding Dissertation Award 2003)
- 2001 Robert Mark Bauman, Ph.D.
- The Inner Light: Children’s Lived Experiences in the Quaker Practice of Meeting for Worship
- 2001 Barbara Fowler, Ph.D.
- Out of Step: A Phenomenological Inquiry into the Lived Experience of Being A Stepmother
- 2001 Roxanne Moran, Ph.D.
- Listening to Nurses’ Voices in the Midst of Health Care Reform: A Phenomenological Study

- 2001 Linda Diaconis, Ph.D.
- Changing Directions: The Lived Experience of Registered Nurses Who Return to School for a Baccalaureate Degree in Nursing
- 2000 Claudia Smith, Ph.D.
- Hearts Blossom with Vulnerability and Strength: The Lived Experience of Joy for Low Income Women with Preschool Children
- 2000 Paulette Robinson, Ph.D.
- Within the Matrix: A Hermeneutic Phenomenological Investigation of Student Experiences in Web-Based Computer Conferencing
- 2000 Barbara Bass, Ph.D. (Outstanding Dissertation Award, Maryland Association of Supervision and Curriculum Development, 2001)
- A Mind Like Compost: Re-visioning the Student Writer-A Phenomenological Study of the Process of Revision (MASCOD Outstanding Dissertation Award)
- 1999 Jose Torres, Ph.D.
- A Phenomenological Study of the Hidden Life of Teams (EDPL Outstanding Dissertation Award 2000)
- 1999 Andrew Abrams, Ph.D.
- A Multi-Case Comparison of Reform Conditions and Equity Among Low-and-Middle-To-High-Income Higher Success Schools
- 1998 Maria Torres-Querel, Ph.D.
- Living-on-the Hypehn: An Exploration of the Phenomenon of Being Cuban-American
- 1998 Cynthia Howard Kilchenstein, Ph.D. (EDHD)
- Re-turning to Nursing's Heritage and Beyond: A Phenomenological Exploration of Nurse's Lived Experiences of Hospital Re-structuring

- 1998 Elizabeth Aitkin, Ph.D. (3 Outstanding Dissertations Awards: American Education Research Association, Division B 1999; The Maryland Association of Supervision and Curriculum Development 1999; EDPL Outstanding Dissertation Award, 1998)
- Teacher as Self: A Hermeneutic Phenomenological Investigation of Narrative Inquiry in Community
- 1998 Jack Baker, Ph.D.
- Walking the Tightrope of Being a Facility Engineer: A Phenomenological Study
- 1998 Alwilda Scholler-Jaquish, Ph.D.
- Life-Altering Experience of Nurses with Severe Latex Sensitivity: A Phenomenological Study
- 1997 Lorna B. Browne, Ph.D.
- What Does it Mean to be a Divorced Non-Custodial Father?
- 1996 Judy McNair-DuBose, Ph.D.
- Welfare to Work: A Survey of Employment Training at a Community College for Single Mothers on Welfare
- 1996 Gloria R. Carpeneto, Ph.D. (Co-chaired with Harry Green, EDHD)
- Walking the Midlife Labyrinth: A Phenomenological Study of the Embodiment of Spirituality in Women During the Middle Years
- 1996 Carolyn L. C. Seubert, Ph.D.
- Third World Folk on a First World Stage: A Phenomenological Study of Participation and Learning in the Arts
- 1996 Ellen DeLuca, Ph.D.
- Crossing Cultures: The Lived Experience of Jordanian Graduate Students in Nursing
- 1995 Judith Melvin, Ph.D.

- Occupational Therapists' Journeys Through Doctoral Study: The Road Less Traveled
- 1995 Sabrina Marschall, Ph.D.
- Travelers' Tales During Student Teaching: The Experience of Returning Students
- 1994 Patricia M. Buske-Zainal, Ed.D. (Co-chaired with Neil Davidson, EDCI)
- A Phenomenological Journey Towards Understanding What it is Like for Faculty Members at a Small Engineering College to be in Teaching Together
- 1994 Deborah Bailey, Ph.D. (Co-chaired with Robert Birnbaum)
- Student Experiences at a Historically Black College Campus: Voices and Meaning
- 1994 Patricia Green, Ph.D. (Outstanding Dissertation Award by the Maryland Association for Supervision and Curriculum Development, 1995; Clarence Newell Award for Distinguished Service to Public Education, 2008)
- If Your Heart is in Your Dreams...A Phenomenological View of The Principalship
- 1993 Deborah Krichbaum, Ph.D.
- Two Mothers and One Child: Adoptive Mothers' Lived Experience with Birth Mothers in Open Adoption
- 1993 Phyllis Johnson, Ph.D.
- An Investigation of the Integration of Multicultural Content in Home Economics Teacher Education Programs
- 1992 Maria Bonilla-Crespo, Ph.D.
- A Study of Keyboarding Competence and Skill Importance as Perceived by Business and Computer Science Students and Teachers
- 1991 Robert Rogers, Ph.D.

A Case Student of Student Retention of Two Maryland Community Colleges

1990 Ellen Pusey, Ph.D.

A Descriptive Study of the Self-Leadership Behavioral Characteristics of Selected Maryland Home-based Entrepreneurs

1990 Sharon Hill, Ph.D.

A Phenomenological Study of the Transfer of Training Experience by Work Processing Students in a Computer Literacy Class

1989 Marian White-Hood, Ph.D.

Safe in the Heart of Another: An Ontological Place to Experience Adolescence

1989 Sheila Stark, Ph.D.

A Phenomenological Journey Towards Understanding the Lifeworld of New Beginning Teachers

1987 Elllaine Roy-Macaulay, Ph.D.

Curriculum Conceptions of Home Economics Educators from Selected Anglophone West African Countries

Master's Theses:

2017 Stefan Brooks, M.A.

Examining the Implementation Challenges of Project Based Learning: A Case Study

2001 Elisa Carbone, M.A.

A Young Person's Experience of Loving to Write

- 1997 Heidi Rotella, M.A.
Student Reflection Through Portfolios: The Phenomenon of a Personal Parade
- 1992 Qing Xie, M.A.
Urban Chinese Parents' Perceptions of Their Strengths and Needs in Rearing Only Sons and Daughters

Master's papers:

- 2019 Kali Jarvis, M.Ed.
The Importance of Culturally Relevant Pedagogy for White Educators: Context, Language, Successes and Challenges.
- 2013 Kristin Acquilino, M.Ed.
Taking the Plunge: The Lived Language Immersion Experience of English Teachers in Spanish-Speaking Countries
- 2012 Julie Randolph, M.Ed.
Motherhood: A Coming to "Term": The Lived Experience of Becoming an Adoptive Mother to a Special Needs Child
- 2012 Yuyun Peng, M.Ed.
A Phenomenological Exploration of the Lived Experiences of Students Engaged in Service Learning
- 2011 Kim Nakashima, M.Ed.
Together While Apart: The Lived Experience of Developing Professional, Long-Distance Relationships
- 2010 Amanda Brown, M.Ed.
A Phenomenological Exploration of the Lived Experience of Being a 4-

H Member: Finding Meaning in the 4-H Clover

- 2009 Kia Moat, M.Ed.
The Incorporation of Thinking Routines in A Kindergarten Classroom
- 2008 John P. Sherkus, M.Ed.
An Analysis of Department of Defense Directive 5105.75, “Department of Defense Operations in U.S. Embassies” from the Rational, Organizational and Political Perspectives
- 2008 April Terrel, M.Ed.
A Different Choice: Reconsidering Gender Equity in Science, Technology, Engineering, and Mathematics Education
- 2008 Mauria Peckman, M.Ed.
Pedagogical of Limitless Possibilities: A Phenomenological Exploration of the Japanese Notion of “Ma” As It Relates to Dance and Pedogogy
- 2008 Gayatri Mani, M.Ed.
The Place for Peace Education Programs and Their Effects
- 2008 Hillary Clemens, M.Ed.
The Making of “Walking” – New Beginnings: A Phenomenological Journey through the Lived Experience of Anasazi Young Walkers
- 2007 Jue Wang, M.Ed.
A Phenomenological Exploration of the Lived Experiences of Chinese Students Studying in the United States
- 2007 Miryam Zimmerman, M.Ed.
After Private School: A Study of the Affects of Jewish Day School Education on Student Identity

- 2007 Quinn Lawrence, M.Ed.
Analysis of High School Psychology Curricula
- 2007 Kristin Rao, M.Ed.
Being in Tune with Others as a Way Toward Wholeness: A Phenomenological Exploration of Teachers' Experiences as Youth Singing with Others
- 2007 Veronica Leon, M.Ed.
Two Way Reflection: A Look into Successful Dual Language Programs
- 2006 Peter M. Doughty, M.Ed.
"As a Teacher to a Scholar": Mentoring the Unbreakable Chain
- 2005 Mila Messner, M.Ed.
The Lived Experience of Adult Women Immigrants Learning English
- 2005 Eunice Chu, M.Ed.
The Lived Experience of Being a Teacher-Mother
- 2005 Blair Robinson, M.Ed.
What is the Lived Experience of Teaching in Economically Disadvantaged Schools
- 2004 Tina Joseph, M.Ed.
Being Called to a Place: The Lived Experience of Christian Educators
- 2004 Cynthia Breiten Johner, M.Ed.
Dual Pedagogical Roles: The Phenomenon of the Homeschooling Mother
- 2004 Chonika Coleman, M.Ed.
Indigenous Knowledge and Afro-Caribbean Immigrants: Practices that

Impact Education

- 2004 Shanee Wangia, M.Ed.

 Called to Teach: The Experience of Becoming a Teacher of “At-Risk”
 African American Students
- 2003 Marianna Previti, M.Ed.

 A Phenomenological Study of Chant in the Elementary School Music
 Experience
- 2003 Inayet Sahin, M.Ed.

 The Experience of Turning to a Spiritual Path and Healing the
 Emptiness
- 2002 Patricia Salazar, M.Ed.

 Beyond Monolingual Education: Early Second Language Learning
- 2002 Kelzang Lhaden, M.Ed.

 Education Development in Bhutan: History, Culture, Nationalism and
 the Child
- 2001 Douglas W. Anthony, M.Ed.

 Changing School Cultures: A Review of the Literature
- 2001 Brenda Aversano, M.Ed.

 Gender Equity in Eighth Grade Science Curriculum
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