

Exit Survey for Matriculating Undergraduates

Q1. Gender

Answer Choices	Responses	
Male	12.82%	15
Female	87.18%	102
	Answered	117
	Skipped	2

Q2. Race/Ethnicity

Answer Choices	Responses	
American Indian	0.85%	1
African American	7.69%	9
Asian American	11.97%	14
Hispanic	12.82%	15
Caucasian	71.79%	84
Unknown	0.00%	0
Two or More	0.00%	0
Foreign	0.00%	0
Other	0.00%	0
	Answered	117
	Skipped	2

Q3. Citizenship

Answer Choices	Responses	
U.S. Citizen	95.80%	114
Permanent Resident	3.36%	4
International	0.84%	1
	Answered	119
	Skipped	0

Q4. International students, please complete the following:

Answer Choices	Responses	
Citizenship Country:	100.00%	1
Birth Country:	100.00%	1
	Answered	1
	Skipped	118

Q5. Did you receive any financial assistance in support of your degree?

Answer Choices	Responses	
Yes	64.71%	77
No	35.29%	42
	Answered	119
	Skipped	0

Q6. Please indicate the type of financial assistance:

Answer Choices	Responses	
Financial Aid support by way of loans, grants, etc.	71.43%	55
Scholarship	64.94%	50
Federal Work Study	5.19%	4
College of Education Assistance	9.09%	7
Other (please specify)		1
	Answered	77
	Skipped	42

Q7. Did you complete your program as full time, part time or a mixture of the

Answer Choices	Responses	
Full time	95.80%	114
Part time	0.84%	1
Mixture of the two	3.36%	4
	Answered	119
	Skipped	0

Q8. Indicate which department you expect to receive your degree from: (ECI

Answer Choices	Responses	
EDCI (now TLPL)	61.34%	73
EDHD (now HDQM)	2.52%	3
EDSP (now CHSE)	31.93%	38
KNES	0.00%	0
MUSC	4.20%	5
	Answered	119
	Skipped	0

Q9. Indicate your major:

Answer Choices	Responses	
Art	4.11%	3
Elementary	53.42%	39
Middle School Math	0.00%	0
Middle School Math and Science	16.44%	12
Middle School Science	0.00%	0
Secondary Computer Science	0.00%	0
Secondary English	6.85%	5
Secondary Math	4.11%	3
Secondary Science	2.74%	2
Secondary Social Studies	9.59%	7
World Languages	2.74%	2
	Answered	73

Skipped 46

Q10. Indicate your area(s) of emphasis:

Answer Choices	Responses	
Communications	0.00%	0
World Language	0.00%	0
Global Studies/Latin American Studies	0.00%	0
Literature Studies	0.00%	0
Mathematics	48.72%	19
Sciences	28.21%	11
Social Studies	28.21%	11
TESOL	0.00%	0
	Answered	39
	Skipped	80

Q11. Indicate your area(s) of specialization:

Answer Choices	Responses	
Agricultural Sciences 7-12	0.00%	0
Biology 7-12	50.00%	1
Chemistry 7-12	0.00%	0
Physics 7-12	50.00%	1
Geology 7-12	0.00%	0
	Answered	2
	Skipped	117

Q12. Indicate your area(s) of specialization:

Answer Choices	Responses	
History 7-12	85.71%	6
Government 7-12	14.29%	1
Geography 7-12	0.00%	0
	Answered	7
	Skipped	112

Q13. Indicate your area(s) of specialization:

Answer Choices	Responses	
Chinese PreK-12	0.00%	0
French PreK-12	0.00%	0
German PreK-12	0.00%	0
Italian PreK-12	0.00%	0
Latin PreK-12	0.00%	0
Russian PreK-12	0.00%	0
Spanish PreK-12	100.00%	2
	Answered	2

Skipped 117

Q14. Indicate your major:

Answer Choices	Responses	
Special Education Generic (non-certification)	100.00%	37
Elementary Middle Special Education	0.00%	0
	Answered	37
	Skipped	82

Q15. Indicate your area(s) of specialization:

Answer Choices	Responses	
Early Childhood/Special Education	81.08%	30
Elementary	16.22%	6
Secondary/Middle	13.51%	5
	Answered	37
	Skipped	82

Q16. Indicate your major:

Answer Choices	Responses	
Early Childhood	100.00%	3
Early Childhood/Early Childhood Special Education	0.00%	0
	Answered	3
	Skipped	116

Q17. Indicate your area(s) of specialization:

Answer Choices	Responses	
Early Childhood PreK - Grade 3	100.00%	3
	Answered	3
	Skipped	116

Q18. Indicate your major:

Answer Choices	Responses	
Music Education PreK-12	100.00%	5
	Answered	5
	Skipped	114

Q19. Indicate your area(s) of specialization:

Answer Choices	Responses	
Instrumental	60.00%	3
Choral/Vocal	40.00%	2
	Answered	5
	Skipped	114

Q20. Indicate which degree you expect to receive:

Answer Choices	Responses	
B.A.	25.42%	30
B.M.	3.39%	4
B.S.	71.19%	84
	Answered	118
	Skipped	1

Q21. What is your expected date of graduation?

Answer Choices	Responses	
May 2019	86.96%	100
August 2019	7.83%	9
December 2019	5.22%	6
	Answered	115
	Skipped	4

Q22. Content of the disciplines that I will be certified to teach

	Poor	
to learn (be exposed to)	6.09%	7
to demonstrate (put into practice)	5.26%	6
Clarifying Comments		

Q23. Methodology of the disciplines that I will be certified to teach

	Poor	
to learn (be exposed to)	3.48%	4
to demonstrate (put into practice)	3.48%	4
Clarifying Comments		

Q24. Knowledge of College and Career Ready Standards (Common Core S

	Poor	
to learn (be exposed to)	0.00%	0
to demonstrate (put into practice)	0.00%	0
Clarifying Comments		

Q25. How students learn and develop intellectually, socially, personally, and

	Poor	
to learn (be exposed to)	4.35%	5

to demonstrate (put into practice)	6.09%	7
Clarifying Comments		

Q26. Effective use of instructional strategies that engage students in learning

	Poor	
to learn (be exposed to)	5.22%	6
to demonstrate (put into practice)	6.09%	7
Clarifying Comments		

Q27. Appropriate use of a range of assessment strategies to measure the progress of students

	Poor	
to learn (be exposed to)	7.83%	9
to demonstrate (put into practice)	7.83%	9
Clarifying Comments		

Q28. Instructional planning that incorporates evidence from assessments

	Poor	
to learn (be exposed to)	5.36%	6
to demonstrate (put into practice)	6.25%	7
Clarifying Comments		

Q29. Planning for the diverse needs of students

	Poor	
to learn (be exposed to)	0.00%	0
to demonstrate (put into practice)	0.00%	0
Clarifying Comments		

Q30. Differentiated instruction for English Language Learners

	Poor	
to learn (be exposed to)	20.35%	23
to demonstrate (put into practice)	21.24%	24
Clarifying Comments		

Q31. Differentiated instruction for students with disabilities

	Poor	
to learn (be exposed to)	15.93%	18
to demonstrate (put into practice)	14.16%	16
Clarifying Comments		

Q32. Differentiated instruction for culturally diverse learners (e.g., socio-econ

	Poor	
to learn (be exposed to)	8.93%	10
to demonstrate (put into practice)	11.50%	13
Clarifying Comments		

Q33. Differentiated instruction for gifted and talented students

	Poor	
to learn (be exposed to)	30.97%	35
to demonstrate (put into practice)	28.32%	32
Clarifying Comments		

Q34. How to positively impact student growth

	Poor	
to learn (be exposed to)	0.00%	0
to demonstrate (put into practice)	0.00%	0
Clarifying Comments		

Q35. How to create a learning environment that encourages positive social i

	Poor	
to learn (be exposed to)	0.88%	1
to demonstrate (put into practice)	2.65%	3
Clarifying Comments		

Q36. How to create a respectful environment that supports learning for all st

	Poor	
to learn (be exposed to)	0.00%	0
to demonstrate (put into practice)	0.00%	0
Clarifying Comments		

Q37. How to collaborate with colleagues, families, and community service pr

	Poor	
to learn (be exposed to)	6.31%	7
to demonstrate (put into practice)	9.91%	11
Clarifying Comments		

Q38. How to work collaboratively with specialized professionals (e.g., speci

	Poor	
to learn (be exposed to)	12.50%	14
to demonstrate (put into practice)	11.61%	13
Clarifying Comments		

Q39. How to integrate technology and information literacy in instruction to su

	Poor	
to learn (be exposed to)	9.82%	11
to demonstrate (put into practice)	8.93%	10
Clarifying Comments		

Q40. How to use technology to analyze problems and develop data-driven s

	Poor	
to learn (be exposed to)	10.81%	12
to demonstrate (put into practice)	9.01%	10
Clarifying Comments		

Q41. How to improve educational practice through critical interpretation of re

	Poor	
to learn (be exposed to)	6.25%	7
to demonstrate (put into practice)	7.14%	8

Clarifying Comments

Q42. Professional and ethical practices (e.g., Model Code of Ethics for Educators)

	Poor	
to learn (be exposed to)	0.00%	0
to demonstrate (put into practice)	0.00%	0
Clarifying Comments		

Q43. Please indicate how much you agree with each of the following statements

	Agree	
The program provided clear information regarding curriculum requirements	54.46%	61
Course instructors demonstrated reasonable adherence to the course	75.00%	84
Clarifying Comments		

Q44. The edTPA tasks are aligned with the content and course assignments

Answer Choices	Responses	
Strongly agree	0.00%	0
Agree	0.00%	0
Undecided	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	0
	Skipped	119

Q45. The edTPA tasks are aligned with the requirements for my internship.

Answer Choices	Responses	
Strongly agree	0.00%	0
Agree	0.00%	0
Undecided	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	0
	Skipped	119

Q46. After completing edTPA, I have improved my ability to reflect on my teaching

Answer Choices	Responses	
Strongly agree	0.00%	0

Agree	0.00%	0
Undecided	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	0
	Skipped	119

Q47. What were the strengths of your program in the College of Education?

Answered	86
Skipped	33

Q48. What areas in your program need improvement?

Answered	85
Skipped	34

Q49. What specific changes would you propose?

Answered	78
Skipped	41

Q50. Please comment on your experiences with academic advising during th

Answered	82
Skipped	37

Q51. Additional Comments:

Answered	22
Skipped	97

Q52. The College of Education welcomes and values your feedback about our educator preparation programs. Please provide an email address where we can contact you.

Answered	68
Skipped	51

Adequate		Excellent		Total
39.13%	45	56.52%	65	115
33.33%	38	61.40%	70	114
				14
		Answered		115
		Skipped		4

Adequate		Excellent		Total
40.00%	46	56.52%	65	115
37.39%	43	60.00%	69	115
				0
		Answered		115
		Skipped		4

tate Standards/Maryland College and Career Ready Standards)

Adequate		Excellent		Total
0.00%	0	0.00%	0	0
0.00%	0	0.00%	0	0
				0
		Answered		0
		Skipped		119

physically

Adequate		Excellent		Total
29.57%	34	66.09%	76	115

30.43%	35	64.35%	74	115
				7
		Answered		115
		Skipped		4

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Adequate		Excellent		Total
38.26%	44	58.26%	67	115
35.65%	41	59.13%	68	115
				9
		Answered		115
		Skipped		4

Progress of learners and improve instruction

Adequate		Excellent		Total
40.00%	46	53.04%	61	115
42.61%	49	51.30%	59	115
				7
		Answered		115
		Skipped		4

Adequate		Excellent		Total
40.18%	45	54.46%	61	112
38.39%	43	56.25%	63	112
				3
		Answered		112
		Skipped		7

Adequate		Excellent		Total
0.00%	0	0.00%	0	0
0.00%	0	0.00%	0	0
				0
		Answered		0
		Skipped		119

Adequate		Excellent		Total
44.25%	50	35.40%	40	113
44.25%	50	37.17%	42	113
				12
		Answered		113

Skipped 6

Adequate		Excellent		Total
39.82%	45	44.25%	50	113
38.94%	44	46.90%	53	113
				13
		Answered		113
		Skipped		6

conomic status, linguistic, ethnic differences)

Adequate		Excellent		Total
47.32%	53	45.54%	51	112
44.25%	50	46.02%	52	113
				5
		Answered		113
		Skipped		6

Adequate		Excellent		Total
44.25%	50	29.20%	33	113
45.13%	51	29.20%	33	113
				10
		Answered		113
		Skipped		6

Adequate		Excellent		Total
0.00%	0	0.00%	0	0
0.00%	0	0.00%	0	0
				0
		Answered		0
		Skipped		119

nteraction, engagement in learning, and self-motivation

Adequate		Excellent		Total
33.63%	38	65.49%	74	113
32.74%	37	64.60%	73	113
				2
		Answered		113
		Skipped		6

udents

Adequate		Excellent		Total
0.00%	0	0.00%	0	0
0.00%	0	0.00%	0	0
				0
		Answered		0
		Skipped		119

Providers

Adequate		Excellent		Total
45.95%	51	48.65%	54	111
42.34%	47	49.55%	55	111
				5
		Answered		111
		Skipped		8

Special educators, related service providers, language learning specialists, librarians

Adequate		Excellent		Total
48.21%	54	40.18%	45	112
44.64%	50	44.64%	50	112
				4
		Answered		112
		Skipped		7

Support/improve student learning

Adequate		Excellent		Total
39.29%	44	50.89%	57	112
38.39%	43	52.68%	59	112
				6
		Answered		112
		Skipped		7

Solutions for instructional and school improvement

Adequate		Excellent		Total
48.65%	54	41.44%	46	111
49.55%	55	41.44%	46	111
				2
		Answered		111
		Skipped		8

Research and inquiry

Adequate		Excellent		Total
45.54%	51	48.21%	54	112
43.75%	49	49.11%	55	112

0
Answered 112
Skipped 7

ators)

Adequate		Excellent		Total
28.57%	32	71.43%	80	112
26.79%	30	73.21%	82	112
				0
Answered				112
Skipped				7

ents:

Undecided		Disagree		Total
24.11%	27	21.43%	24	112
12.50%	14	12.50%	14	112
				0
Answered				112
Skipped				7

s required for my program.

aching.

, media specialists)