

Exit Survey for Matriculating Undergraduates

Q1. Gender

Answer Choices	Responses	
Male	11.11%	15
Female	88.89%	120
	Answered	135
	Skipped	2

Q2. Race/Ethnicity

Answer Choices	Responses	
American Indian	0.75%	1
African American	5.97%	8
Asian American	11.94%	16
Hispanic	9.70%	13
Caucasian	73.13%	98
Unknown	0.00%	0
Two or More	0.00%	0
Foreign	0.00%	0
Other	2.99%	4
	Answered	134
	Skipped	3

Q3. Citizenship

Answer Choices	Responses	
U.S. Citizen	96.35%	132
Permanent Resident	2.92%	4
International	0.73%	1
	Answered	137
	Skipped	0

Q4. International students, please complete the following:

Answer Choices	Responses	
Citizenship Country:	100.00%	1
Birth Country:	100.00%	1
	Answered	1
	Skipped	136

Q5. Did you receive any financial assistance in support of your degree?

Answer Choices	Responses	
Yes	65.44%	89
No	34.56%	47
	Answered	136
	Skipped	1

Q6. Please indicate the type of financial assistance:

Answer Choices	Responses	
Financial Aid support by way of loans, grants, etc.	85.39%	76
Scholarship	55.06%	49
Federal Work Study	6.74%	6
College of Education Assistance	11.24%	10
Other (please specify)		3
	Answered	89
	Skipped	48

Q7. Did you complete your program as full time, part time or a mixture of the

Answer Choices	Responses	
Full time	94.85%	129
Part time	1.47%	2
Mixture of the two	3.68%	5
	Answered	136
	Skipped	1

Q8. Indicate which department you expect to receive your degree from: (ECI

Answer Choices	Responses	
EDCI (now TLPL)	72.79%	99
EDHD (now HDQM)	5.15%	7
EDSP (now CHSE)	22.06%	30
KNES	0.00%	0
MUSC	0.00%	0
	Answered	136
	Skipped	1

Q9. Indicate your major:

Answer Choices	Responses	
Art	5.05%	5
Elementary	59.60%	59
Middle School Math	0.00%	0
Middle School Math and Science	15.15%	15
Middle School Science	0.00%	0
Secondary Computer Science	0.00%	0
Secondary English	1.01%	1
Secondary Math	9.09%	9
Secondary Science	4.04%	4
Secondary Social Studies	4.04%	4
World Languages	2.02%	2
	Answered	99

Skipped 38

Q10. Indicate your area(s) of emphasis:

Answer Choices	Responses	
Communications	1.69%	1
World Language	8.47%	5
Global Studies/Latin American Studies	0.00%	0
Literature Studies	13.56%	8
Mathematics	47.46%	28
Sciences	18.64%	11
Social Studies	20.34%	12
TESOL	0.00%	0
	Answered	59
	Skipped	78

Q11. Indicate your area(s) of specialization:

Answer Choices	Responses	
Agricultural Sciences 7-12	0.00%	0
Biology 7-12	100.00%	4
Chemistry 7-12	0.00%	0
Physics 7-12	0.00%	0
Geology 7-12	0.00%	0
	Answered	4
	Skipped	133

Q12. Indicate your area(s) of specialization:

Answer Choices	Responses	
History 7-12	75.00%	3
Government 7-12	0.00%	0
Geography 7-12	25.00%	1
	Answered	4
	Skipped	133

Q13. Indicate your area(s) of specialization:

Answer Choices	Responses	
Chinese PreK-12	0.00%	0
French PreK-12	50.00%	1
German PreK-12	0.00%	0
Italian PreK-12	0.00%	0
Latin PreK-12	0.00%	0
Russian PreK-12	0.00%	0
Spanish PreK-12	50.00%	1
	Answered	2

Skipped 135

Q14. Indicate your major:

Answer Choices	Responses	
Special Education Generic (non-certification)	100.00%	30
Elementary Middle Special Education	0.00%	0
	Answered	30
	Skipped	107

Q15. Indicate your area(s) of specialization:

Answer Choices	Responses	
Early Childhood/Special Education	46.67%	14
Elementary	46.67%	14
Secondary/Middle	16.67%	5
	Answered	30
	Skipped	107

Q16. Indicate your major:

Answer Choices	Responses	
Early Childhood	100.00%	8
Early Childhood/Early Childhood Special Education	0.00%	0
	Answered	8
	Skipped	129

Q17. Indicate your area(s) of specialization:

Answer Choices	Responses	
Early Childhood PreK - Grade 3	100.00%	8
	Answered	8
	Skipped	129

Q18. Indicate your major:

Answer Choices	Responses	
Music Education PreK-12	0.00%	0
	Answered	0
	Skipped	137

Q19. Indicate your area(s) of specialization:

Answer Choices	Responses	
Instrumental	0.00%	0
Choral/Vocal	0.00%	0
	Answered	0
	Skipped	137

Q20. Indicate which degree you expect to receive:

Answer Choices	Responses	
B.A.	12.59%	17
B.M.	0.00%	0
B.S.	88.89%	120
	Answered	135
	Skipped	2

Q21. What is your expected date of graduation?

Answer Choices	Responses	
May 2019	87.30%	110
August 2019	7.94%	10
December 2019	4.76%	6
	Answered	126
	Skipped	11

Q22. Content of the disciplines that I will be certified to teach

	Poor	
to learn (be exposed to)	3.03%	4
to demonstrate (put into practice)	6.82%	9
Clarifying Comments		

Q23. Methodology of the disciplines that I will be certified to teach

	Poor	
to learn (be exposed to)	1.52%	2
to demonstrate (put into practice)	5.30%	7
Clarifying Comments		

Q24. Knowledge of College and Career Ready Standards (Common Core S

	Poor	
to learn (be exposed to)	0.00%	0
to demonstrate (put into practice)	0.00%	0
Clarifying Comments		

Q25. How students learn and develop intellectually, socially, personally, and

	Poor	
to learn (be exposed to)	2.27%	3

to demonstrate (put into practice)	2.27%	3
Clarifying Comments		

Q26. Effective use of instructional strategies that engage students in learning

	Poor	
to learn (be exposed to)	3.03%	4
to demonstrate (put into practice)	4.55%	6
Clarifying Comments		

Q27. Appropriate use of a range of assessment strategies to measure the progress of students

	Poor	
to learn (be exposed to)	7.58%	10
to demonstrate (put into practice)	6.06%	8
Clarifying Comments		

Q28. Instructional planning that incorporates evidence from assessments

	Poor	
to learn (be exposed to)	8.40%	11
to demonstrate (put into practice)	6.87%	9
Clarifying Comments		

Q29. Planning for the diverse needs of students

	Poor	
to learn (be exposed to)	0.00%	0
to demonstrate (put into practice)	0.00%	0
Clarifying Comments		

Q30. Differentiated instruction for English Language Learners

	Poor	
to learn (be exposed to)	10.69%	14
to demonstrate (put into practice)	16.03%	21
Clarifying Comments		

Q31. Differentiated instruction for students with disabilities

	Poor	
to learn (be exposed to)	12.21%	16
to demonstrate (put into practice)	17.69%	23
Clarifying Comments		

Q32. Differentiated instruction for culturally diverse learners (e.g., socio-econ

	Poor	
to learn (be exposed to)	1.53%	2
to demonstrate (put into practice)	7.63%	10
Clarifying Comments		

Q33. Differentiated instruction for gifted and talented students

	Poor	
to learn (be exposed to)	27.48%	36
to demonstrate (put into practice)	29.77%	39
Clarifying Comments		

Q34. How to positively impact student growth

	Poor	
to learn (be exposed to)	0.00%	0
to demonstrate (put into practice)	0.00%	0
Clarifying Comments		

Q35. How to create a learning environment that encourages positive social i

	Poor	
to learn (be exposed to)	1.53%	2
to demonstrate (put into practice)	2.29%	3
Clarifying Comments		

Q36. How to create a respectful environment that supports learning for all st

	Poor	
to learn (be exposed to)	0.00%	0
to demonstrate (put into practice)	0.00%	0
Clarifying Comments		

Q37. How to collaborate with colleagues, families, and community service pr

	Poor	
to learn (be exposed to)	10.69%	14
to demonstrate (put into practice)	11.54%	15
Clarifying Comments		

Q38. How to work collaboratively with specialized professionals (e.g., special educators, related service providers, language learning specialists, librarians, media specialists)

	Poor	
to learn (be exposed to)	11.45%	15
to demonstrate (put into practice)	13.74%	18
Clarifying Comments		

Q39. How to integrate technology and information literacy in instruction to su

	Poor	
to learn (be exposed to)	6.11%	8
to demonstrate (put into practice)	4.58%	6
Clarifying Comments		

Q40. How to use technology to analyze problems and develop data-driven s

	Poor	
to learn (be exposed to)	8.40%	11
to demonstrate (put into practice)	11.45%	15
Clarifying Comments		

Q41. How to improve educational practice through critical interpretation of re

	Poor	
to learn (be exposed to)	6.87%	9
to demonstrate (put into practice)	6.87%	9
Clarifying Comments		

Q42. Professional and ethical practices (e.g., Model Code of Ethics for Educ

	Poor	
to learn (be exposed to)	0.76%	1
to demonstrate (put into practice)	1.53%	2
Clarifying Comments		

Q43. Please indicate how much you agree with each of the following statem

	Agree	
The program provided clear information regarding curriculum require	56.60%	30
Course instructors demonstrated reasonable adherence to the course	71.70%	38
Clarifying Comments		

Q44. The edTPA tasks are aligned with the content and course assignments

Answer Choices	Responses	
Strongly agree	0.00%	0
Agree	0.00%	0
Undecided	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	0
	Skipped	137

Q45. The edTPA tasks are aligned with the requirements for my internship.

Answer Choices	Responses	
Strongly agree	0.00%	0
Agree	0.00%	0
Undecided	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	0
	Skipped	137

Q46. After completing edTPA, I have improved my ability to reflect on my teaching

Answer Choices	Responses	
Strongly agree	0.00%	0
Agree	0.00%	0
Undecided	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	0
	Skipped	137

Q47. What were the strengths of your program in the College of Education?

Answered 101
Skipped 36

Q48. What areas in your program need improvement?

Answered 104
Skipped 33

Q49. What specific changes would you propose?

Answered 97
Skipped 40

Q50. Please comment on your experiences with academic advising during the

Answered 98
Skipped 39

Q51. Additional Comments:

Answered 16
Skipped 121

Q52. The College of Education welcomes and values your feedback about our educator preparation programs. Please provide an email address where we can contact you.

Answered 79
Skipped 58

Adequate		Excellent		Total
38.64%	51	62.88%	83	132
39.39%	52	56.82%	75	132
				17
		Answered		132
		Skipped		5

Adequate		Excellent		Total
46.97%	62	53.79%	71	132
43.94%	58	53.79%	71	132
				8
		Answered		132
		Skipped		5

tate Standards/Maryland College and Career Ready Standards)

Adequate		Excellent		Total
0.00%	0	0.00%	0	0
0.00%	0	0.00%	0	0
				0
		Answered		0
		Skipped		137

physically

Adequate		Excellent		Total
31.82%	42	67.42%	89	132

40.15%	53	58.33%	77	132
				3
		Answered		132
		Skipped		5

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Adequate		Excellent		Total
43.18%	57	56.06%	74	132
39.39%	52	57.58%	76	132
				2
		Answered		132
		Skipped		5

Progress of learners and improve instruction

Adequate		Excellent		Total
46.97%	62	46.21%	61	132
44.70%	59	49.24%	65	132
				4
		Answered		132
		Skipped		5

Adequate		Excellent		Total
41.22%	54	50.38%	66	131
41.22%	54	52.67%	69	131
				5
		Answered		131
		Skipped		6

Adequate		Excellent		Total
0.00%	0	0.00%	0	0
0.00%	0	0.00%	0	0
				0
		Answered		0
		Skipped		137

Adequate		Excellent		Total
51.15%	67	41.98%	55	131
44.27%	58	41.98%	55	131
				8
		Answered		131

Skipped 6

Adequate		Excellent		Total
42.75%	56	46.56%	61	131
40.77%	53	42.31%	55	130
				8
		Answered		131
		Skipped		6

conomic status, linguistic, ethnic differences)

Adequate		Excellent		Total
51.15%	67	48.85%	64	131
43.51%	57	51.15%	67	131
				2
		Answered		131
		Skipped		6

Adequate		Excellent		Total
46.56%	61	25.95%	34	131
43.51%	57	26.72%	35	131
				7
		Answered		131
		Skipped		6

Adequate		Excellent		Total
0.00%	0	0.00%	0	0
0.00%	0	0.00%	0	0
				0
		Answered		0
		Skipped		137

nteraction, engagement in learning, and self-motivation

Adequate		Excellent		Total
28.24%	37	70.23%	92	131
28.24%	37	69.47%	91	131
				3
		Answered		131
		Skipped		6

udents

Adequate		Excellent		Total
0.00%	0	0.00%	0	0
0.00%	0	0.00%	0	0
				0
			Answered	0
			Skipped	137

Providers

Adequate		Excellent		Total
35.11%	46	54.96%	72	131
34.62%	45	56.15%	73	130
				2
			Answered	131
			Skipped	6

Adequate		Excellent		Total
47.33%	62	42.75%	56	131
45.80%	60	41.22%	54	131
				4
			Answered	131
			Skipped	6

Support/improve student learning

Adequate		Excellent		Total
42.75%	56	53.44%	70	131
41.98%	55	56.49%	74	131
				3
			Answered	131
			Skipped	6

Solutions for instructional and school improvement

Adequate		Excellent		Total
48.85%	64	42.75%	56	131
46.56%	61	42.75%	56	131
				2
			Answered	131
			Skipped	6

Research and inquiry

	Adequate		Excellent		Total
	42.75%	56	51.15%	67	131
	45.80%	60	47.33%	62	131
					1
			Answered		131
			Skipped		6

Factors)

	Adequate		Excellent		Total
	25.95%	34	73.28%	96	131
	25.19%	33	73.28%	96	131
					2
			Answered		131
			Skipped		6

ents:

	Undecided		Disagree		Total
	15.09%	8	28.30%	15	53
	13.21%	7	15.09%	8	53
					0
			Answered		53
			Skipped		84

is required for my program.