

Alison Jovanovic-Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.



Signature

Date 04/08/2020

I. Personal Information

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I.B. Academic Appointments at UMD

- 2017- Present Senior Faculty Specialist
Professional Development Schools Co-Coordinator for Secondary Social Studies Education
(part-time)
- 2012 - 2017 Lecturer
Professional Development Schools Co-Coordinator for Secondary Social Studies Education
(part-time)
- 2010 - 2012 Supervisor
University Field Supervisor for Secondary Social Studies Education

I.D. Other Employment

- 2007 Curriculum Design Specialist, Street Law, Silver Spring, MD.
Teacher Resources for *The Supreme Court* by PBS
- 2005-2007 Curriculum Design Specialist, James Hubert Blake High School, Montgomery County Public
Schools. Silver Spring, MD.
Advisory Program, Academic and Interpersonal Skill Based Lessons, 9th-12th
- 1999-2005 Teacher, Blake High School, Montgomery County Public Schools, Silver Spring, MD. US History,
9th; Government, 10th, Leadership, 10th - 12th

I.E. Educational Background

- 2005 M.Ed., Administration and Supervision, Johns Hopkins University, Baltimore, MD
- 1998 B.A., Secondary Social Studies Education University of Maryland College Park

I.F. Continuing Education

- June 2020 White Accountability Training, The Center for Transformation and Change, Silver Spring MD via Zoom
- March 2020 Middle States Council for the Social Studies Conference, Towson, MD
- January 2020 Danielson PBA Training, University of Maryland
- October 2019 National Conference on Citizenship, College Park, MD
- Sept 2019 Maryland edTPA Conference, University of MD, College Park
- July 2019 NCSS CAEP SPA Accreditation Process Training
- March 2019 Civic Education-Common Ground, Albert Shanker Institute, Washington DC
- Dec 2018 How to Save Teaching Town Hall, Phi Delta Kappa International, Online
- Nov 2018 Greater Impact Conference, College Park MD
- Oct 2018 UMD Professional Track Symposium, College Park MD
- Sept 2018 National Museum of American Indian and DC Area Teachers for Social Justice Indigenous People Teach-In, Washington DC
- June 2018 Mid-Atlantic edTPA Conference, Salisbury University, Salisbury , MD.
- Feb 2018 Middle States Council for the Social Studies Annual Conference, Tysons, VA
- July 2017 National Council for the Social Studies (NCSS) and Look Sharp Summer Institute. *Constructivist Media Decoding: Media Literacy and Critical Thinking for Social Studies - Question, Engage, Empower*, Newseum, Washington DC
- May 2017 Mid-Atlantic edTPA Conference, UMBC, Halethorpe, MD.
- Feb 2017 Middle States Council for the Social Studies Annual Conference, Rehoboth Beach DE
- Dec. 2016 National Council for the Social Studies (NCSS) Annual Conference Washington, DC.
- Oct. 2016 MSDE Higher Education Methods Symposium, Baltimore MD
- Oct. 2016 Maryland Council for the Social Studies Conference, Annapolis MD
- May 2016 MSDE State Educators Meeting, Baltimore MD
- Jan. 2016 MSDE Higher Education Methods Symposium, Baltimore MD

- Nov. 2015 National Council for the Social Studies (NCSS) Annual Conference, and College & University Faculty Association (CUFA) Pre-conference
- Oct. 2015 Maryland Council for the Social Studies Conference, Annapolis MD
- June 2014 Mid-Atlantic edTPA Conference, Morgan State University, Baltimore, MD
- Spring 2013 EDU 662: History of the District of Columbia, Trinity University, Washington DC
- Summer 2012 High-Leverage Practices Summer Workshop participant, TLPL Department
- April 2012 Maryland Professional Development Schools Conference, Towson, MD

I.G. Professional Certifications, Licenses, and Memberships

Advanced Professional Teaching Certificate in Maryland, Social Studies, grades 7-12

Member, National Council for the Social Studies

Member, Middle States Council for the Social Studies

Member, Maryland Council for the Social Studies

II. Research, Scholarly, Creative and/or Professional Activities

Ile. Conferences

Jovanovic, A., Murray, A. (June 2020). Troubled history, Troubling Times: Wrestling with Maryland's Difficult Past Using Primary Sources. Solicited presentation at the annual TPS Eastern Region Conference: *Who Tells Your Story?*

Jovanovic, A., McCall C (April, 2012). Collaborating to Provide Data-based Observation Feedback to Interns. Presentation at the annual Maryland Professional Development Schools Conference, Towson, MD

Ilo. Other Research / Scholarship / Creative Activities

2012-Present Gathered annual PBA, FC and edTPA Data to guide program revisions which includes course objectives, instruction and assessments.

Spring 2020 Developed course objectives, instruction and experiences for the transition to virtual instruction and internship model.

III. Teaching, Extension, Mentoring, and Advising

III.A. Courses Taught

Semester	Courses Number & Name	Enrollment
Spring 2020	TLPL 478B, Secondary Social Studies Internship Seminar (2 credit equivalent)	7

Fall 2019	TLPL 470, Knowledge, Reasoning and Learning in History/Social Studies-Field Placement ONLY	15
	TLPL 471, Secondary Social Studies Pedagogy (3 credit equivalent)	7
	TLPL 479B, Secondary Social Studies Internship Seminar (2 credit)	7
Spring 2019	TLPL 478B, Secondary Social Studies Internship Seminar (1 credit equivalent)	9
Fall 2018	TLPL 471, Secondary Social Studies Pedagogy (3 credit equivalent)	10
	TLPL 479B, Secondary Social Studies Internship Seminar (1 credit)	10
Spring 2018	EDCI 420, Secondary Social Studies Internship Seminar (1 credit equivalent)	8
Fall 2017	EDCI 427, Secondary Social Studies Pedagogy (3 credit equivalent)	8
	EDCI 428, Secondary Social Studies Internship Seminar (1 credit)	8
Spring 2017	EDCI 420, Secondary Social Studies Internship Seminar (1 credit equivalent)	8
Fall 2016	EDCI 427, Secondary Social Studies Pedagogy (3 credit equivalent)	5
	EDCI 428, Secondary Social Studies Internship Seminar (1 credit)	
Summer 2016	EDCI 426, Knowledge, Reasoning and Learning in Social Studies (3 credits, shared course responsibilities)	6
Spring 2016	EDCI 420, Secondary Social Studies Internship Seminar (1 credit equivalent)	3
Fall 2015	EDCI 427, Secondary Social Studies Pedagogy (3 credit equivalent)	3
	EDCI 428, Secondary Social Studies Internship Seminar (1 credit)	3
Spring 2015	EDCI 420, Secondary Social Studies Internship Seminar (1 credit)	11
Fall 2014	EDCI 428, Secondary Social Studies Internship Seminar (1 credit)	11
Spring 2014	EDCI 420, Secondary Social Studies Internship Seminar (1 credit)	11
Fall 2013	EDCI 428, Secondary Social Studies Internship Seminar (1 credit)	12
Fall 2012	EDCI 428, Secondary Social Studies Internship Seminar (1 credit)	9

III.B. Teaching Innovations

III.B.6. Course or Curriculum Development

Summer 2020-Present UMD/PGCPS/MCPS 2025 Mentor Academy Workgroup

May 2020-Oct 2020 Co-PI and Project Director, University of Maryland, College Park: Teaching Innovation Grant Reimagining the Secondary/K-12 Professional Seminar and Internship Experience, \$19,899.52

April 2018-June 2020 Facilitation of the Social Studies Methods Alignment with New NCSS Pre-Professional Standards-Sought feedback from other programs, planned, developed materials, oversaw development of program website (<https://education.umd.edu/difficult-history-project-teaching-primary-sources>) and facilitated the Methods retreat,

coordinated with the Assessment Office and currently identifying next steps in the process.

2017-2020 PI and Project Director, Library of Congress Primary Sources Grant for Teacher Education with Primary Sources: Teaching the Difficult Past, University of Maryland Development of Teacher Resources and Professional Development

III.D. Mentorship

III.D.2. Other

Mentoring New Social Studies Faculty and Adjunct

Recommended for hiring, prepare and mentor new Social Studies faculty and adjunct. Coordinate planning meetings to share the syllabus, lesson plans and materials initially, scheduled weekly co-planning session with faculty as appropriate.

2019-2020 Sara McGrew (specific to Methods 2)

2018-2019 Lena Morreale Scott and Christina Bos (summer adjunct)

Mentoring of GA Assigned to Social Studies

Developed a list of ongoing projects and tasks for completion, met with on a monthly basis to set goals, monitor and evaluate work, provide feedback, etc.

Spring 2019-Present Julie Morris

Mentoring of University Supervisors:

Recommend for hiring, prepare, mentor & monitor the performance of a team of primarily adjunct University Supervisors. Coordinate bi-annual meetings of the Social Studies Supervisor team to set goals, evaluate progress and share best practices. Tasks performed jointly with job-share partner since 2012.

2020-2021	8 Supervisors (all adjuncts)
2019-2020	8 Supervisors (all adjuncts)
2018-2019	10 Supervisors (all adjuncts)
2017-18:	8 Supervisors (all adjuncts)
2016-17:	7 Supervisors (all adjuncts)
2015-16:	5 Supervisors (all adjuncts)
2014-15:	6 Supervisors (all adjuncts)
2013-14:	5 Supervisors (all adjuncts)
2012-2013	5 Supervisors (3 adjuncts; 2 Graduate Assistants)

III.I. Teaching Awards

2020 Middle States Council of Social Studies Harry J. Carmen Award for outstanding achievement in Social Studies research, teaching, or other professional excellence

2018 College of Education Excellence in Teaching Award, University of Maryland

2003 Teacher of the Year, James Hubert Blake High School, Montgomery County Public Schools

IV. Service and Outreach

IV. Committees, Professional & Campus Service

IV.B.1. Campus Service – Department

Fall 2020 Acting Secondary Program Coordinator

Sept 2020-Present Member Educator Preparation Committee

June 2020-Present Invited to serve on the UMD/PGCPS/MCPS 2025 Mentor Academy Workgroup

May 2018-Present Head of Social of SS Program, organized Social Studies team retreats, representing UMD at state-wide Social Studies oriented events, facilitating the admission process, advocating for the hiring of SS faculty, lead on accreditation process, submitting program specific examples of practice/data when needed, etc.

2018-Present Member, Civic Education COE Work Group

2012-Present Member, Undergrad Lead and Program-wide Lead, Social Studies Admission and Recruitment Process, University of Maryland

2018-2020 Member and former co-chair, PTK Merit Review Committee

Summer 2020 Organized and lead the Secondary and K-12 PDS faculty in the revision of our fall internship experience and seminar as we prepared for virtual instruction in our partner school districts.

Spring 2020 Developed a framework for the spring virtual internship experience for Secondary and K-12.

Spring 2020 Invited to serve as a Subject-Matter-Expert (SME) for the College of Education review of the PBA and FC

May 2020 Invited panel guest to the Doctoral Seminar on Teacher Education and Supervision

Summer 2019 Committee Member, Middle School Math and Science PDS Coordinator Job Search

2018-2019 Member and PCC Presenter, English and Social Studies Undergraduate Program Revision Work Group

2016-17 Member, Foundational Competencies and Action Plan Workgroup, University of Maryland
Worked collaboratively to revise the COE Foundational Competencies and Action Plan

2013-14 Chairperson, Secondary Admissions Workgroup, University of Maryland
Worked collaboratively to overhaul the secondary admissions process

IV.B.2. Campus Service – College

May 2020 Recruited and participated in the COE 2020 marketing campaign.

IV.B.6 Campus Service – Other

- 2020 Nomination and Award of UMD student Alexis Anderson, UG Fulbright Program
- 2020 Nomination and Award of UMD student Melanie Gnatt, Bernice Salamonis Scholarship and Maryland Teacher of Promise
- 2020 Nomination of UMD student Melanie Gnatt, COE Undergraduate of the Year
- 2019 Nomination and Award of UMD student Calvin Lotz, Maryland Teacher of Promise
- 2019 Nomination of UMD student Karen Kilner, COE Undergraduate of the Year
- 2019 Nomination of UMD Social Studies Mentor Colleen Raville for the MD Secondary Teacher of the year and PGCPs Teacher of the Year
- 2018 Nomination and Award of UMD student Jasmin Sanchez: Middle States Council for the Social Studies Bernice Samalonis Award -Awarded to an outstanding pre-service educator preparing for Social Studies certification
- 2018 Awarded of UMD student Katie Evans: PGCPs Intern of the Year

a. External Service and Consulting

IV.B.6 Other

- 2015-Present Teacher Advisory Group, National Museum of American Indian (NMAI) Washington, DC Develop and provide feedback on the development of teacher resources and training for the museum both in a volunteer and paid capacity.
- May 2020 Recruited to review and provide feedback on the newly approved MSDE Social Studies Elementary Framework.
- March 2019 Judge, Montgomery County History Day, Rockville, MD
- Dec 2018 Invited participant in the MSDE State Social Standards Symposium, Gambrills, MD
- Dec 2018 Solicited to help structure a salon on Difficult Conversations for Montgomery Women
- June 2018 Invited participant in the MSDE Civic Architecture Symposium, Loyola University, Columbia MD
- Oct. 2016 MSDE Higher Education Methods Symposium, Baltimore MD
- May 2016 MSDE State Educators Meeting, Baltimore MD
- Jan. 2016 MSDE Higher Education Methods Symposium, Baltimore MD

IV.F. Community & Other Service

- 2016-Present Board Member and Member, Montgomery Women

- 2018-Present Vice President, Eastern Middle School PTSA
- 2014-2018 Various Roles, Sligo Creek Education Foundation, Silver Spring, MD
Non-Profit fundraising organization to support Sligo Creek Elementary School, Roles include
President, Vice-President, Board Member and one of the founding members.
- 2011 – 2014 Various Roles, Spring Knolls Cooperative Nursery School, Silver Spring MD
Roles include Vice President of Fundraising, Auction Chairperson, Board Member
- 2009-2011 Various Roles, Garrett Park Cooperative Nursery School, Garrett Park, MD
Roles include President, Vice President of Membership and Board Member
- 1992 – 2000 Various Roles, Maryland Leadership Workshops, Inc. Roles included Assistant Director of
Middle School Summer Experience in Leadership, Staff Development Director, Staff Member