

GRADUATE STUDENT PANEL

AUG. 27 | 11:30 AM - 12:15 PM, VIA ZOOM

PANELISTS



Yi Feng is a current Ph.D. student in Program of Measurement, Statistics and Evaluation (EDMS). She also holds a master's degree in EDMS. Her advisor is Dr. Gregory R. Hancock and her research mainly focuses on structural equation modeling, latent growth models, and power analysis.



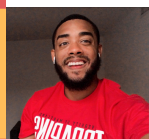
Julianne Van Meerten is a fourth-year Ph.D. student in Educational Psychology. In her research, she mainly focuses on how to help undergraduate students become better academic writers. She is passionate about teaching, learning, and helping students discover their personal strengths and weaknesses when it comes to learning.



Alice Swift was born and raised in Willow Grove Pennsylvania. She relocated to Maryland to complete her undergraduate studies at the University of Maryland, College Park, Maryland where she earned her Bachelor of Arts in Speech Communication. Alice Swift pursued her education to later earn her Masters' of Arts in Teaching and Masters' in Public Administration from Trinity University. Currently, Alice Swift is a doctoral candidate enrolled in the Educational Leadership and Policy Studies cohort at the University of Maryland, College Park where she anticipates earning her degree in Educational Leadership and Policy studies. Alice Swift has worked in public education for over twenty-five years and currently serves as the Director of Safe and Orderly Schools for Anne Arundel County Public School System. Alice Swift is also a licensed Hearing Officer recognized by the National Association of School Hearing Officials.



Alexis Morgan Young is a doctoral student at the University of Maryland-College Park where she studies Minority and Urban Education. Alexis' scholarship seeks to illuminate the ways that preadolescent Black girls use their imaginations to construct freer futures while confronting and resisting anti-Blackness in education arenas. She works in concert with preadolescent Black girls to co-create spaces that forefront their expertise and imaginative practice and uses modes of Black Futurity as analytical lenses to elucidate their desires for the future. Her research speaks to the importance of seeing Black girls as whole, imaginative, beings who are not passive actors in their education or in society as a whole. Above all, Alexis' work challenges us to reimagine a world where Black girls are seen as experts and change agents toward their liberation.



Manny Zapata is a second year Ph.D student in the Minority and Urban Education program within the Teaching and Learning, Policy and Leadership Department. His research interests include race and ethnicity scholarship and immigration studies. He is currently working as a Graduate Research Assistant under Dr. Sophia Rodriguez. He identifies as Afro-Latino (Dominican) and he is originally from Harlem, New York.

MODERATORS



Mary DePascale (GSO President) is a fifth year PhD student in Human Development and Quantitative Methodology. Her research focuses on how children learn math through informal learning activities, such as play and games, and how social interactions during play can facilitate math learning in early childhood. At UMD, Mary is also a Writing Fellow in the Graduate School Writing Center.



Brodell Jeremy McNeil (GSO Vice President) is a third year EdD student at UMD researching Black males' experiences in K12 Education. With more 10 years of experience in rural, suburban, and urban school systems as a teacher, a curriculum specialist, and an administrator, Brodell's experiences informed his research interests which include embedding DEI and Social Justice practices in K12 settings to improve the experiences of all students. Brodell is a native of Charleston, South Carolina and currently resides in Anne Arundel County where he serves as a school based administrator.

**Registration &
Zoom Link:**
[tinyurl.com/
GSOStudentPanel](https://tinyurl.com/GSOStudentPanel)