

**Alice Zhang**

3229 Brookmede Rd Ellicott City, MD 21042

TEL: 410 245 3383

[Zhangalice@hotmail.com](mailto:Zhangalice@hotmail.com); [yzhang88@umd.edu](mailto:yzhang88@umd.edu)

**HIGHLIGHTS**

**Teaching Experience:**

- Reading in the Content Areas I & II at Graduate Level 2011-Present
- Special Education at Baltimore City Public Schools 1997-2010
- Chinese Language and Culture at Howard Community College 2003-2010
- English at # 2 Middle/High School in Suzhou China 1983-1992

**Consultancy Experience**

- Site Visitor of National Foreign Language Center 2011-Present
- ACTFL/CAEP Higher Ed Program Reviewer 2014-2020
- College Board AP Workshop Consultant 2017-Present
- District of Columbia State Title III Advisory Committee Member 2019-2020
- College Board AP Syllabus Audit Reviewer 2020-Present
- STC of The World Bank Group Fall 2018

**Supervisory Experience**

- Director of the Center for Chinese Language Teacher Certification & Development, College of Education, University of Maryland College Park 2011-2015
- School Coordinator of Baltimore International Academy 2007-2010
- Director of Study Abroad Howard Community College 2005-2008

**Instructional Coaching Experience**

- University Supervisor of Student Teachers 2011-Present
- ACTFL Guest Teacher Mentor 2012-2013

**Certification**

- ACTFL OPI Tester
- Maryland K-8 Special Education Teaching Certification (APC)
- Maryland 7-12 grade Chinese language teaching certification

**Working Experience**

**July 2015-Present: Department of Teaching and Learning, Policy and Leadership (TLPL),**

## **College of Education University of Maryland College Park**

Senior Faculty Specialist of the Department of TLPL

Associate Director of Multi-Lingual Research Center of the College of Education

- Coordinating oversight of the goals of World Languages Education of the Department and overseeing the program and course modifications as needed
- Teaching Chinese pedagogy and Reading classes and/or preparing instructors in course modifications as needed; preparing mentors and supervising interns
- Providing online professional development activities to Chinese language teachers in the world

## **January 2011-June 2015: Center for Chinese Language Teacher Certification & Development College of Education College Park**

Director & Chinese Teaching Expert

- Providing oversight of the goals of the Center with the Co-director from the Confucius Institute of Maryland; developing policies and priorities for the Center; representing the Center on and off campus
- Working with the World Languages Education to oversee program and course modifications as needed
- Research on current theories of foreign language teaching and best teaching practices
- Teaching Chinese pedagogy and Reading classes and/or preparing instructors in course modifications as needed, preparing mentor and supervising interns
- Generating annual reports including budget, analyzing collected data in the field and writing proposal for projects

## **July 2007 - Dec. 2010: Baltimore International School**

School Board member; school coordinator; director of Chinese immersion program; special educator

- Assisting school principal in overall running of the school on daily basis
- Overseeing Chinese immersion program by designing curriculum, instruction and assessment aligned with IB PYP trans-disciplinary themes; recruiting teachers; developing professional development activities
- Coordinating school's special education meetings; teaching and assessing special-needs students, and developing their IEPs
- Outreaching to local, national and international educational institutes

## **August 1997 - June 2017: Baltimore City Public School System**

Special Educator

- Teaching special-needs students from K-8<sup>th</sup> grades
- Assessing and developing students' IEPs

## **August 2003 - May 2011: Howard Community College**

### Adjunct faculty; Director of Study China program

- Teaching Chinese language and culture
- Building partnerships with higher education in China
- Leading Study-Abroad (China) program

## **1983 - 1993: No. 2 Secondary School, Suzhou. China**

### English Teacher

## **Educational Background**

### **Master degree program of International Relations, Political Science and International Studies (unfinished)**

Morgan State University (2002 - 2005)

### **M.Ed in Special Education**

California University of Pennsylvania (1993 - 1997)

### **BA in English Language and Literature**

Suzhou University, China (1979 - 1983)

## **Publications**

- *Integrating 3Ls into Effective Teaching of Chinese Language and Culture in the US.* Journal of Research on Chinese Language Teaching (January 2017)
- *Why Small-Group Instruction.* Journal of International Chinese Language Education (April 2019)

## **Major Presentations**

- *We Need Chinese Language Teachers.* National Chinese Language Conference (San Francisco, April 2011)
- *Practices on Standards of World Languages Teaching.* 11<sup>th</sup> International Conference on Chinese Language Teaching (Xi'an, August 2012)
- *Make Immersion Work in Classrooms.* Immersion 2012: Bridging Contexts for a Multilingual World (University of Minnesota, October 2012)
- *Teaching to Different Learning Styles including Students with Special Needs.* 2012 Annual Convention and World Languages Expo. (Philadelphia, ACTFL 2012)
- *From Language Teaching Principles to Best Teaching Practice in K-12 Classroom.* 3rd International Conference in Foreign Language Teaching and Learning (Thailand, March 2013)
- *Teach Through Play.* Fall Conference of Delaware Chinese Language Teachers Association 2013
- *Introduction of American Education System.* Ministry of Education, China (Beijing,

December 2013)

- *How to Integrate Culture into Language Teaching*. Hong Kong University (December 2013)
- *Building Interpersonal Communication Skills in Language Classrooms*. National Chinese Language Conference (Los Angeles, May 2014)
- *Preparing 21<sup>st</sup>-Century Chinese Language Teachers with Principles for Effective Teaching & Learning*. Loránd University (Hungary, October 2016)
- *Cultural Products, Practices, How about Perspectives-Case Studies of Teaching Culture including Perspectives in the Target Language*. 20126 Annual Convention and World Languages Expo. (Boston, ACTFL 2016)
- *Consider Learning Development, Learning Differences and Learning Environment in Teaching*. New York University Shanghai (May 2017)
- *Teaching AP Chinese Language and Culture*. AP Annual Conference (Houston, July 2018)
- *Thematic Teaching*. 2020 Spring Conference of CLTA @ Virginia
- *Using IPA to Increase Students' Proficiency Levels in Three Modes*. Annual Conference of CLTA 2020

### **Topics of Major Training Services**

- *Special Education and Instruction of Chinese Linguae*. Startalk of McDaniel College, July 2011
- *Summer Teachers Institute*. University of Maryland College Park, August 2011
- *Teaching in the United States*. Beijing Hong Zhong International Education (March 2013)
- *Facilitating a Learner-Centered Classroom*. National Taiwan Normal University (January 2013)
- *Why Small-Group Instruction*. Baltimore International Academy (August 2015)
- *Case Studies Collection*. Confucius Institute at Maryland (September 2014)
- *Characteristics of Young Learners & Effective Teaching Principles*. Soochow University (May 2016)
- *Views on Educational Differences between the United States and China*. Office of international and Executive Programs University of Maryland College Park (October 2016)
- *Millennium Students and New Century Mentors*. An Hui University of Finance and Economics (January 2018)
- *AP Chinese Language and Culture*. Taft AP Summer Institute (Taft, July 2018)
- *Teaching AP Chinese Language and Culture*. College Board (November 2018)
- *Teaching AP Chinese Language and Culture*. San Gabriel AP Summer Institute (San Gabriel, July 2019)
- *AP Chinese Language and Culture*. College Board (November 2019)
- *Thematic Teaching-AP Chinese Language and Culture* CLTA-Virginia (March 2020)
- *AP Chinese Language and Culture* (AP Summer Institute 2020)
- *AP Chinese Language and Culture* (AP Summer Institute 2021)