


## Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature 

Date October 20<sup>th</sup>, 2021

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*In general, do not list a work or activity more than once.*

### **I. Personal Information**

#### **I.A. UID, Last Name, First Name, Middle Name, Contact Information**

Lee, Yewon  
Assistant Clinical Professor  
Department of Counseling, Higher Education, and Special Education  
1240F Benjamin Building  
College of Education  
College Park, MD 20742  
301-405-1114  
Email: ylee137@umd.edu

#### **I.B. Academic Appointments at UMD**

Lecturer, August 2017 to May 2018

#### **I.C. Administrative Appointments at UMD**

Assessment Coordinator, CLAVES Project (August 2016 to May 2017)  
Coordinator, Language and Literacy Research Center (August 2016 to May 2017)  
Project Director, Disciplinary Literacy in Science Project (August 2015 to May 2016)

#### **I.D. Other Employment**

Special Educator, Thomas Stone Elementary School  
Prince George's County Public School  
August 2013 to July 2014

Preschool Teacher, Thomson Elementary School  
District of Columbia Public School  
September 2011 to July 2012

#### **I.E. Educational Background**

*Include dates, degrees, and institutions*

**Ph.D.** University of Maryland at College Park (2019)  
Area: Special Education

**M.A.** Johns Hopkins University (2013)  
Area: Special Education  
*Internship:* Kennedy Krieger Institute  
August 2012 to May 2013

**B.A.** University of North Carolina at Chapel Hill (2011)

**I.F.** Continuing Education

*Include Sponsor/organization; title; location; date(s); type (forum, pre-conference, workshop, other)*

**I.G.** Professional Certifications, Licenses, and Memberships

K-6 Special Education Teaching License, State of Maryland (2012 to 2017)

K-6 Teaching License, District of Columbia (2011 to 2013)

Birth-6 Teaching License, State of North Carolina (2011 to 2012)

**I.H.** Refereed Journals

**I.H.1.** Refereed Journal Articles

Lee, Y., & De La Paz, S. (2021). Systematic review of science writing instruction for students with learning disabilities and/or those who are English learners. *Learning Disability Quarterly*.

Lee, Y., & De La Paz, S. (2021). Writing scientific explanations: Effects of a cognitive apprenticeship for students with LD and English learners. *Exceptional Children*.

Lee, Y., & Levin, D. (2021). "Now I've seen what they can do": How implementing a cognitive apprenticeship can impact middle school science teachers' beliefs and practices. *Science Education*.

Levin, D., De La Paz, S., Lee, Y., & Nadal, E. (2021). Supporting students' construction and critique of scientific explanations and arguments: A cognitive apprenticeship for teaching scientific writing in middle school inclusion classrooms. *Learning Disabilities: A Multidisciplinary Journal*.

Silverman, R. D., Proctor, C.P, Haring, J. R., Johnson, E. M., Taylor, K. S., Lee, Y., & Jones, R. (2021). The Effect of a Language and Literacy Intervention on Upper Elementary Bilingual Students' Argument Writing. *The Elementary School Journal*.

Davis, M. & Lee, Y. (in preparation). ABCs of Transition: What Every Teacher Needs to Know About Transition. *Alpha Kappa*.

De La Paz, S. & Lee, Y. (in preparation). Teaching Science Writing Intervention for Students with LD and EL. *Teaching Exceptional Children*.

Lee, Y. (in preparation). The Missing Link: Writing in Introductory College Science Courses.

Lee, Y., Rivera, E., & Leone, P. (in preparation). Multiple Case Study of Families: A Pathway to Independent and Inclusive Living for People with Disabilities. *Journal of Planning Education and Research*.

Lee, Y. & Williams, S. (in preparation). Lessons Learned from Virtual Induction Special Education Teacher Support Program. *Teaching Exceptional Children*.

**I.H.2.** Invited Talks

Lee, Y. (October, 2019). Teaching writing to diverse students. Presented at the 1<sup>st</sup> Teachers Education Association of Maryland Students Symposium, University of Maryland, College Park, Maryland.

D'Agati, A., Forsythe, N., Gramlich, M., & Lee, Y. (October, 2021). Inclusion Works: Highlights from the TerpsEXCEED Program. Presented at the annual Disability Awareness Month Conference, University of Maryland, College Park, Maryland.

**I.H.3.** Refereed Presentations

- Lee, Y., & De La Paz, S. (2021, April). Teaching Students with LD and English Learners to Write Explanations in Secondary Science Classrooms. Paper presentation accepted at the Annual Meeting of AERA, Online.
- De La Paz, S., Mason, M., Philippakos, Z., Lee, Y. (2021, March). Teaching Writing in Science to Students with LD, ELs, and Struggling Learners. Panel presentation accepted at the Council for Exceptional Children Annual meeting, Online.
- Lee, Y., Levin, D., De La Paz, S., Butler, C. (2021, March). Teaching secondary students with LD to write scientific explanations and arguments. Presentation accepted for the Council for Exceptional Children Annual meeting, Online.
- Lee, Y., & De La Paz, S. (2021, October). Constructing and Critiquing in Inclusive Science Classrooms Through Cognitive Apprenticeships. Presentation accepted at the International Conference on Learning Disabilities, Richmond, VA.
- Williams, S., Martin, D., & Lee, Y. (2020, December). Virtual Induction Year Teacher Support. Presentation at the Maryland PDS Conference 2020 Webinar Series, virtual.
- \*Lee, Y., & De La Paz, S., & Levin, D. (2020, April). Improving Causal and Mechanistic Science Explanation Writing of Students with LD and English Learners. Paper presented at the Annual Meeting of AERA, San Francisco, CA.
- \*Lee, Y., & De La Paz, S., & Levin, D. (2020, March). Teaching Students with LD and English Learners to Write Mechanistic Explanations. Paper presented at the National Association of Research in Science Teaching.
- Lee, Y., & De La Paz, S. (2020, February). Teaching middle school students with LD and students who are EL to write scientific explanations. Presentation for the Council for Exceptional Children Annual meeting, Portland, OR.
- De La Paz, S. Lee, Y., & Levin, D. (2017, April). Teaching struggling and novice writers to construct scientific explanations. Presentation for the Council for Exceptional Children Annual meeting, Boston, MA.
- Levin, D., De La Paz, S., & Lee, Y. (2016, April). Professional development to support teachers' practices of engaging students in constructing and critiquing scientific explanations in writing. Paper presented at the Annual Meeting of AERA, Washington, D.C.

#### I.H.4. Refereed Posters

- Lee, Y., Williams, S., & Martin, D. (2022, January). Bridging Initial Teacher Preparation Through Induction Year Support to Address Teacher Shortage. Poster presentation at the Council for Exceptional Children Annual Meeting, Orlando, FL.
- \*Lee, Y., & De La Paz, S. (2020, April). Improving causal reasoning of middle school students with LD and English learners. Poster presentation at the Badar-Kauffman Special Education Research Conference. Kent, OH.
- Lee, Y., & De La Paz, S. (2019, October). A Synthesis of Science Writing Interventions for Struggling Learners. Structured Poster presentation at the International Conference on Learning Disabilities, San Antonio, TX.
- De La Paz, S., Lee, Y., Y, Man, K. & Levin, D. (2017, October). Constructing and critiquing explanations in science with academically diverse students. Structured Poster presentation at the International Conference on Learning Disabilities, Baltimore, MD.
- Levin, D., Lee, Y., & De La Paz, S. (2017, April). Professional development to support a cognitive apprenticeship approach to disciplinary writing in science. Poster

presented at the Annual Meeting of AERA, San Antonio, TX.

I.H.5. Grants

Maryland State Department of Education (\$62,104.00) (2020) (Martin, D., Lee, Y., Williams, S. Co-Principal Investigators)

Maryland State Department of Education (\$67,821.00) (2020) (Martin, D., Lee, Y., Williams, S. Co-Principal Investigators)

Teaching and Learning Transformation Center (\$5,000) (2020) (Lee, Y. Principal Investigator)

Teaching and Learning Transformation Center (\$2,404) (2020) (Lee, Y. Principle Investigator)

College of Education SPARC Grant (\$800) (2018 to 2019) (Lee, Y. Principal Investigator)

I.I. Research Fellowships, Prizes and Awards

Graduate School Scholarship by the University of Maryland at College Park (2017)

Graduate School Fellowship by the University of Maryland at College Park (2014-2015)

II. **Teaching, Extension, Mentoring, and Advising**

II.A. Courses Taught

CHSE 205: Disability: From Stigma and Sideshow to Mainstream and Main Street (Undergraduate, online and traditional)

EDSP 311: Peer Mentor Training for TerpsEXCEED Program

EDSP 611: Special Education for School Counselors (Graduate, online)

EDSP 411: Universal Designs for Learning (Undergraduate, hybrid)

EDSP 401: Teaching Students with Disabilities in Elementary Classroom (Undergraduate, hybrid)

EDSP 210/470: Introduction to Special Education Instructor (Undergraduate, online and traditional)

EDSP 485/683: Teaching Elementary/Middle School Mathematics (Undergraduate)

II.B. Advising: Research or Clinical

II.B.1. Doctoral

Nicole Boguslaw (dissertation committee member)

Undergraduate

Jennifer Lipof

Dani Bernstein

Emma Carrigg

Hailey McNinch

Julia Glasgow

Ana Cristina Henriquez

Edlawit Gorfu

Chenqi Jia

II.B.2. Guest Lectures (*Presented in traditional classes or for someone else's program*)

Guest Lecture, Reading and Writing II (2017)

### **III. Service and Outreach**

#### **III.A. Editorships, Editorial Boards, and Reviewing Activities**

*Include participation for journals and other learned publications (print and electronic).*

##### **III.A.1. Reviewing Activities for Journals and Presses**

Peer-reviewer, *Journal of Research in Science Teaching* (2021-present)

Peer-reviewer, *Teaching Exceptional Children* (2019-present)

Peer-reviewed, *Journal of Writing Research* (2019)

Peer-reviewed, *Journal of Writing Research* (2018)

Peer-reviewed, *Reading Research Quarterly* (2016)

#### **III.B. Committees, Professional & Campus Service**

##### **III.B.1. Campus Service – Department**

9/2021	Present	Terps-EXCEED Program Academic Advisor
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9/2019	Present	Disability Studies Minor Program Advisor
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9/2019	Present	Teacher Preparation Committee
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8/2018	5/2019	Program Representative in the Graduate Student Association
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##### **III.B.2. Campus Service – College**

9/2019	2/2019	Faculty Search Committee Member
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9/2017	2/2018	Faculty Search Committee Member
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9/2016	2/2018	Faculty Search Committee Member
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##### **III.B.3. Campus Service – University**

1/2021	Present	President's Commission on Disability Issue
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