

Amy Dwyre D'Agati
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Education

M.S.	Rehabilitation Counseling/Transition & Supported Employment – University of Illinois at Urbana-Champaign, IL; CRC,	1995
B.S.	Communication Studies/German Studies – Northwestern University	1989
Certification	Certified Rehabilitation Counselor	1995

Professional Work Experience

2017-present	Senior Faculty Specialist – University of Maryland, College Park
1997 – 2016	Senior Associate – TransCen, Inc., Rockville, MD.
1995-1997	Project Coordinator/Employer Representative – Chicago Bridges, Marriott Foundation/TransCen, Inc., Chicago, IL
1995	Transition and Employment Specialist – United Cerebral Palsy Association, Chicago, IL
1995	Employer Representative – TransCen, Inc. Rockville, MD
1994	Employment Specialist – Illinois Department of Rehabilitation Services, Decatur, IL
1990-1994	Senior Promotion Project Coordinator – Chicago Tribune, Chicago, IL
1989-1990	Marketing Assistant, Public Relations International – Adidas Headquarters, Herzogenaurach, Germany

Projects at University of MD

Technical Assistance Specialist – Maryland Work Based Learning

Collaborative/Way2Work Maryland: *5-year research grant with MD Vocational Rehabilitation and local LEAs to study work based learning interventions and employment outcomes for students with disabilities.* Coordinate Technical Assistance (student recruitment and research implementation) across participating LEAs; Manage research fidelity and data collection in LEA implementation; Oversee communication between LEA sites; Conduct site trainings; Assist with product development.

Principal Investigator– Maryland Hub for Inclusive Higher Education for Students with ID, funded by the Maryland Developmental Disabilities Council: 1-year project to provide TA, develop a Community of Practice, and offer guidance to IHE's and LSSs interested in developing, improving or expanding college-based postsecondary transition and adult options in Maryland.

Principal Investigator – ThinkCollege National Coordinating Center Strategic Capacity Building Project, UMASS-Boston: 6 month project for state strategic planning and capacity building for postsecondary options for students with ID/DD. Convened the MD Inclusive Higher Education Collaborative, with representatives from state disability and education agencies; planned and managed two full-day statewide Capacity Building Institutes (Towson University on August 10, 2018 and Chesapeake College on September 28, 2018).

Relevant Career Experience at TransCen, Inc.

- 2012 – 2016 **Project Director** – ODEP Add Us In-Maryland Project
- 2012 – 2016 **Trainer and TA Consultant** – University of Rochester, Transition Programs for Students with Intellectual Disabilities, funded by Department of Education
- 2012 – 2016 **Curriculum Developer** – Vermont VR statewide Employment Services training
- 2011 – 2012 **Materials Manager** – ODEP Employment First State Mentorship Program
- 2008 – 2011 **Program Manager** – NIDDR funded National Center on Postsecondary Education for Students with Intellectual Disabilities.
- 2005 – 2009 **Project Coordinator** – OSERS funded Postsecondary Education Research Center.
- 2007 – 2010 **Program Manager** – SSA funded Accelerated Benefits Plus National Model Demonstration Research Project, Employment and Benefits Counseling.
- 2006 – 2009 **Technical Assistance Liaison** – SSA funded National Youth Transition Demonstration Project.
- 1999 – 2005 **Project Director** – OSERS funded Baltimore Transition Connection, college-based transition programs for youth with ID.
- 1997 – 2000 **Project Director** – OSERS funded Baltimore Work-Based Learning project for inclusive education
- 1995 – 1997 **Contract Project Coordinator** – Marriott Foundation Bridges from School to Work.

Research, Scholarly, Creative and/or Professional Activities

Books and Chapters

- Luecking, R. & Dwyre D'Agati, A. (2019). Supporting Families to Support Work Experiences. In Luecking, R. *The Way to Work: How to Facilitate Work Experiences for Youth in Transition* (Second Edition) Baltimore: Paul H. Brookes Publishing.
- Luecking, R., & Dwyre D'Agati, A. (2017) Work and Employment for People with Intellectual and Developmental Disabilities. In Brown, I., Percy, M., Weymeyer, M., Shogren, K., &

Fung, A. *A Comprehensive Guide to Intellectual & Developmental Disabilities*. (Second edition) Baltimore: Paul H. Brookes Publishing.

Dwyre, A., Grigal, M., & Fialka, J. (2009). Student and Family Perspectives. In M. Grigal and D. Hart (Eds). *Think College: Postsecondary Education Options for Students with Intellectual Disabilities* (pp.189-227). Baltimore: Paul H. Brookes.

Conferences, Workshops and Talks (Presentations)

Dwyre D'Agati, A. (2019). Family Role in Finding Jobs: Families of Students with Disabilities. Parents Place of Maryland, ARC (to compliment May 28 Webinar on same topic). November.

Dwyre D'Agati, A. & Pierce, J. (2019). Way2Work Maryland: Work-Based Learning Experience outcomes in Maryland. MSDE Professional Learning Institute, Ocean City, MD, November.

Fabian, E., Dwyre D'Agati, A. & Abramson, L. (2019). Way2Work Maryland: Improving Youth Transition - Researching Best Practices in Providing Work-Based Learning for Students with Disabilities. Kennedy Krieger Conference on Neurodiversity in the Workplace. Baltimore, MD, November.

Mitchell, N., Pierce, J., Dwyre D'Agati, A. & Gramlich, M. (2019). State Student College and Career Readiness Through Pre-Employment Transition Services. Meeting, College Park, MD, November.

Mitchell, N. & Dwyre D'Agati, A. (2019). Way2Work Maryland: Researching Best Practices in Providing Work-Based Learning for Students with Disabilities. National Council on Rehabilitation Education Conference, San Diego, CA, April.

Crane, K. & Dwyre D'Agati, A. (2019). Interagency Collaboration. The Massachusetts Partnership for Transition to Employment. Institute for Community Inclusion at UMASS-Boston. Boston, MA.

Mitchell, N., Dwyre D'Agati, A. & Gramlich, M. (2019). Work-Based Learning: An Innovative Strategy to Prepare Students for College and Careers. Maryland School Counseling Association Conference, Annapolis, MD, April.

Fabian, E., Crane, K., Hauswald, N. & Griffin, J. (2018) Maryland's System of Career and Technical Education, and Support for Students with Disabilities. Presentation to Chinese Delegation from Nanjing College of Information Technology, College Park, MD, November

Fabian, E., Pierce, J., Dwyre D'Agati, A. (2017). Way2Work Maryland. Maryland Rehabilitation Conference, Annapolis, Maryland (November).

Verstegen, D. & Dwyre D'Agati, A. (2015-2017). Maryland PROMISE. Research grant from the U.S. Department of Education, Awarded to Maryland Department of Disabilities. Customized Employment Training of PROMISE staff, annually, and field work staff training.

- Crane, K., Dwyre D'Agati, A., Versteegen, D. (2017). The Quest to Achieve Fidelity: Providing Field-Based Support to Research and Program Intervention. Council for Exceptional Children, Division of Career Development and Transition National Conference, Milwaukee, WI (October).
- Dwyre D'Agati, A. (2016) Celebrating Core Transition Teams in Vermont. Core Team Collaboration Event, St. Michael's College. October 18, 2016.
- Dwyre, A. (2015) Colorado Alternate Cooperative Education Annual Conference. Keynote and Breakout sessions on Customized Employment Strategies. Denver, CO.
- Dwyre, A. (2014) Inclusive Higher Education as a Pathway to Employment/Customized Employment as a Strategy for Increasing Employment Outcomes. Partnerships in Higher Education Summits, University of Rochester. April 29, Long Island University-Post; May 1, CUNY Graduate Studies – NYC
- Dwyre, A. (2013) Connecting Jobseekers and Employers using Customized Employment. Presentation at the Maryland Employment Summit, Baltimore, MD (December).
- Dwyre, A., Mock, M., Williams, K., Martin, B., Lonie, R. (2013) Think College NY: Expanding Higher Education Opportunities through Customized Employment. National conference of the Association of University Centers on Disability, Washington, DC. (November).
- Dwyre, A. (2013) The Joy of Work: How Finding a Job and Starting a Career can be Fun! National Down Syndrome Congress Conference, Pre-conference workshop and conference presentation. Denver, CO (July).
- Dwyre, A. (2013) Think College webinar. Our Students Can Get Jobs! Changing the Way School Systems Do Business with Business. (May)
- Dwyre, A., Luecking, R. (2013) Think College webinar. Preparing for What? Employment and Community Participation. (January).
- Dwyre, A. (2012) Our Students Can Get Jobs! Changing the Way School Systems Do Business with Business. National Transition Conference, Washington, DC. (May).
- Dwyre, A. (2011) . Postsecondary and Employment Options for Students with Intellectual Disabilities. Presentation at the Florida DCDT Vision XVIII Conference, Jacksonville, May.
- Grigal, M., Dwyre, A., & Simonson, M. (2009). Findings from the PERC Project. Presentation at the Division on Career Development and Transition Conference, Savannah, GA, October.
- Grigal, M. & Dwyre, A. (2009). The Postsecondary Education Research Center (PERC) Project Presentation. OSEP Project Directors Meeting: Washington, DC, May.
- Grigal, M., & Dwyre, A. (2008). There's A New Kid in Town: National Trends, Research, and Initiatives Supporting Students with Intellectual Disabilities in Postsecondary Education. Presentation at the SERC Training Conference, Middletown, CT, March.
- Grigal, M., & Dwyre, A. (2007). Improving Transition Services for Students with Intellectual Disabilities in Postsecondary Settings Through a Self-Assessment Process. Presentation at the Division on Career Development and Transition (DCDT) Conference, Orlando, FL, October.

Professional and Extension Publications

- Monteleone, R., & Dwyre D'Agati, A. (2016). Business Connections, Community-Based Engagement, and Customized Service: The Add Us In Maryland 3-Point Model for Success. Office of Disability Employment Policy Grant # OD-22555-11-75-4-24.
- Monteleone, R., & Dwyre D'Agati, A. (2016). Engaging Hispanic Youth with Disabilities in the Employment Process: A Model Demonstration Project in Montgomery County, Maryland. Office of Disability Employment Policy Grant # OD-22555-11-75-4-24.
- Dwyre, A., & Deschamps, A. (2013). Changing the Way We Do Business: A Job Development Case Study. Improving Staff Skills and Paid Job Outcomes for Students with Disabilities. Think College. Boston, MA:University of Massachusetts Boston, Institute for Community Inclusion.
- Grigal, M., Dwyre, A., Emmett, J., & Emmett, R. (2012). A Program Evaluation Tool for Dual Enrollment Transition Programs. *Teaching Exceptional Children*, 44, 36-45.
- Grigal, M., & Dwyre, A. (2010). Employment Activities and Outcomes of College-Based Transition Programs for Students with Intellectual Disabilities. Think College Insight Brief, Issue No. 3. Boston, MA: Institute for Community Inclusion, University of Massachusetts Boston.
- Grigal, M., Dwyre, A., & Davis, H. (2006) Transition services for students aged 18-21 with intellectual disabilities in college and community settings: Models and implications of success. *NCSET Information Brief*, Vol. 5, Issue 5. Institute for Community Integration: University of Minnesota, Minneapolis, MN.

Works in Public Media

- Way2Work Podcast Series, Technical and Content Support. (2019-2020). *Topic 1: Working Together: How Education, Vocational Rehabilitation, and Community-based Organizations Collaborate to Deliver Quality Work-Based Learning to Students; Topic 2: Be Involved: How to Engage Families and Youth in Planning for Work-Based Learning Experiences; Topic 3: Workforce Development and Business Benefit: WBLE as a path to employer partnerships and paid jobs-How to get students in the door.* College Park, MD.
- ThinkCollege Learn Professional Development Training Module: Job Development – Strength-Based Marketing Approach. (2012). 7 Section online self-paced training modules for professionals in the field. <https://thinkcollege.net/think-college-learn/job-development-0>
- Advantages of Job Development for College Students (2011). YouTube video training. <https://www.youtube.com/watch?v=cKBaMeUjlrI&feature=youtu.be> Boston, MA.
- The Basics of Job Development Based on Positive Personal Profiles (2010). Podcast for ThinkCollege.net. <https://thinkcollege.net/resource/job-development/basics-job-development-based-positive-personal-profiles-podcast>. Boston, MA.

Sponsored Research and Programs – Administered by ORA

Maryland Developmental Disabilities Council. \$100,000 for 1 year (Jan-Dec 2021). Principal Investigator, Development and Implementation of the TerpsEXCEED pilot program, an inclusive postsecondary program for students with intellectual and developmental disabilities and autism on campus at College Park, where students enroll as typical freshman for a 2-year certificate, receiving support to live, work, study/attend courses, and engage fully in the University of Maryland campus and academic life.

Maryland Developmental Disabilities Council. \$50,000 for 1 year (2020-2021). Principal Investigator, establishing the Maryland Hub for Inclusive Higher Education as the statewide center for resources and technical assistance to Maryland Institutes of Higher Education, Local School Systems and families around the development, implementation and expansion of best practices in inclusive college-based programs for people with intellectual and developmental disabilities. March 2020-March 2021.

Fabian, E., Leone, P. & Dwyre D'Agati, A. (2020) *Main Street Connect*. Main Street Connect is a non-profit organization (501(c)(3)) developing the first of its kind multi-purpose model--an affordable, accessible and inclusive apartment complex and community center for people with and without disabilities; partnering with UMD to develop a mixed methods research agenda to examine the impact of its new housing and community center on individuals, families, and the community.

UMASS-Boston, Institute for Community Inclusion, ThinkCollege National Coordinating Center Capacity Building Project. \$25,000 for 6 months (2017). Principal Investigator, coordinating and implementing two statewide Capacity Building Institutes for strategic planning around postsecondary options for students with ID/DD (Towson University and Chesapeake College). Convened the MD Inclusive Higher Education Collaborative, with representatives from state disability and education agencies. April-September.

Training Contracts (for TransCen, Inc.)

Dwyre, A. (2011-2016). University of Rochester, Transition Program for Students with Intellectual Disability, Consultant and Trainer, Quarterly On-site trainings: University of Rochester, Monroe Community College, Roberts Wesleyan University, Keuka College. \$48,000.

Verstegen, D. & Dwyre, A. (2015). NOWCAP Services Wyoming, Customized Employment Training and Train the Trainers for Supported Employment staff. January-March. \$25,000.

Verstegen, D. & Dwyre, A. (2012). Michigan Association of Rehabilitation Organizations (MORA) 3-month Community Rehabilitation Organization Job Development training and field work, June-August, \$25,000.

Dwyre, A. (2012-2013). Colorado Department of Education, Special Education, Series of Customized Employment Trainings for Special Educators, Fall - Winter, \$15,000.

Dwyre, A. (2013-2014, School Year). Harford County Public School Customized Employment training and field work for Transition Resource Itinerants. \$30,000.

Verstegen, D. & Dwyre D'Agati (2014-2015). Vermont Division of Vocational Rehabilitation. Online Curriculum Development for the Community College of Vermont to Vocational Rehabilitation and Transitions staff, \$40,000.

Teaching, Extension, Mentoring, and Advising

Courses Taught

UMASS-Boston, Spring Semester 2020. Instructor for GISD 697 OL CEO O2C Special Topics: College-Based Transition Services Policy and Practice. 3-week, fully online graduate-level course on college-based transition services (CBTS). Topics include laws and federal guidance that support college-based transition services and inclusive postsecondary education, foundational principles of community-based transition services, key components of transition services on a college campus, and interagency collaboration activities that are necessary to establish and maintain CBTS. This course is being piloted as a core course for the Master's track in Transition Leadership program and an elective for the Certificate track.

Guest Lecturer, (2019) HONR 218V: Disability Culture and Life Narratives course by Dr. Jessica McKechnie. October.

Guest Lecturer (2018, 2019) EDCP 610, Professional Orientation in School Counseling course by Dr. Natasha Mitchell. October 2018 and 2019.

Service and Outreach

Committees, Professional & Campus Service

UMCP Disability Summit Presenter (2017). Postsecondary Options for Students with I/DD, Stamp Student Union, April 21.

ADVANCING Professional Track Faculty, 2019-2020. Accepted into year-long network of full-time non-tenure track (men and women) created to enhance agency in career advancement.

External Service and Consulting

Maryland State Agencies Transition Collaborative (MD-SATC) Member (2017-present).

Maryland was awarded five years of intensive technical assistance from the National Technical Assistance Center on Transition (NTACT) to support efforts in improving the state-level coordination of transition services. I was selected as the Higher Education representative to join this state entity, meeting monthly, producing shared products and traveling annually to a team Capacity Building Institute.

Maryland Certificate of Program Completion WorkGroup (2020). Selected to sit on the MSDE established state work group to make recommendations to the State Board of Education on how best to make the Certificate of Program Completion for students with disabilities a more meaningful credential.

ThinkCollege at UMASS-Boston, Institute for Community Inclusion (2017-present). Subject Matter Expert and Consultant, Employment in inclusive Postsecondary Education programs.