

Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature Angela Christine Stoltz Date 4/6/21

In general, do not list a work or activity more than once.

I. Personal Information

I.A. 113145537, Stoltz, Angela, Christine, 2226E Benjamin Building, 3942 Campus Drive, College of Education, University of Maryland, College Park, Contact Information, astoltz@umd.edu, 410-443-6516 (cell), <https://education.umd.edu/directory/angela-christine-stoltz>

I.B. Academic Appointments at UMD

Assistant Clinical Faculty 2019-present
Senior Faculty Specialist 2017-2019
Graduate Assistant 2013-2017
Academic Achievement Program Summer Bridge Program Instructor 2014

I.C. Administrative Appointments at UMD

Professional Development Schools Coordinator (Secondary Mathematics, Secondary Computer Science, Middle School Math and Science) 2017-present
Secondary PDS Point Person 2019-present
Honors College, Recruitment and Communications GA, 2016-2017
UMD Noyce, Scholar and Intern Coordinator, (Math and Science), 2014-2015 Master's Certification Program (MCERT), Supervisor, 2013-2014

I.D. Other Employment

Queen Anne's Public School District, substitute, 2017
Pearson, edTPA scorer, Middle School Mathematics, 2015 and 2016
DC Special Education Cooperative, mathematics coach and professional development lead, 2014- 2016
Frederick Community College, instructor and faculty professional development leader, 2012-2014
Greg's Driving School, instructor, 2013-2014
Westland Middle School, teacher, 2012
W.T. Chipman Middle School, teacher, 2006-2011
James H. Groves Adult Education Center, night school teacher, 2007-2008
Delaware Technical Community College, adjunct faculty, 2007
Eagle's Nest Christian Academy, intern and teacher of record, 2006

I.E. Educational Background

PhD, Curriculum and Instruction (now Teaching, Learning, Policy and Leadership; Mathematics Education), 2019, University of Maryland

MEd (Elementary Education), 2006, Wilmington University
BA (Social Sciences), 2001, University of Delaware

I.F. Continuing Education

Keep Teaching, Virtual Instruction Training; TLTC, 3/16/2020-present
Our Climate, Our Future Educational Resource Training; 4/1/2020
Chesapeake Bay Steward's Training; 9/2019-11/2019
The Chesapeake Bay, It's Inhabitants, and Water Quality; Annapolis Maritime Museum
and The Stanley Norman Skipjack; CBF.org, 6/1/2019
Maryland PDS Conference; Severna Park High School; 10/26/19
Population Education Resources Training; 6/20/2019
Mid-Atlantic edTPA Conference; Salisbury State University; 6/5-6/6/18
UTEACH Conference: Broadening Participation in STEM; University of Texas at Austin;
5/22-5/24/18; conference
Maryland Program Network-Teaching Works; University Systems of Maryland
Schools; 2017-2018; 6 full day workshops
Terrapin Teachers; TLPL101 Student Teacher Observation; Hyattsville Elementary;
5/4/18; examination of curricular alignment and early pre-service teacher practices
Terrapin Teachers; Terrapin Teachers Curriculum Meeting; John Toll Building;
1/23/18; workshop
sd.reACT2017 team; Solar Decathlon leadership team workshops and meetings;
Architecture Building, Art-Sociology Building, Anacostia site, Denver competition site;
2017-2018
Andrew Brantlinger and Laurel Cooley; Career Trajectories Mini-Conference; Brooklyn
College; 10/23-10/24/18
Frederick Community College; Certified Online Teacher Training Workshops; 2014
Connected Mathematics: Leadership, Coaching and Mentoring Workshop; Michigan
State University; 2014
Delaware Department of Education; DCAS-ALT1 Standard Setting; Delaware Technical
Community College; 30 hours of workshop/development; 2011 and 2012
Lake Forest School District; Orientation to the Delaware Prioritized Curriculum and
Common Core Standards; 2 hour workshop; 2011
Delaware Council of Teachers of Mathematics, Inc; Fun and Friendly Algebra for All
Students-No Train Problems, Honest; Modern Maturity Center in Dover, 5 hour
workshop; 2010
Lake Forest School District; Reading Assignments in All Content Areas; 6.5 hour
workshop; 2010
Delaware Department of Education; Keys to Inclusion: Unlocking Potential; 5 hour
workshop; Sheraton Dover Hotel and Conference Center; 5 hour workshop; 2010
Lake Forest School District; Learning Focused Solutions Day 4: Planning Units for
Learning; Delaware Technical Community College; 6.5 hour workshop; 2010

Lake Forest School District; Learning Focused Solutions Day 3: Connecting Extended Thinking; Delaware Technical Community College; 6.5 hour workshop; 2009
 Lake Forest School District; Learning Focused Solutions Day 2: Connecting Exemplary Practice in Acquisition; W.T.Chipman; 6.5 hour workshop; 2009
 Lake Forest School District; Learning Focused Solutions Day 1: Transforming Standards Into Solutions; W.T.Chipman; 6.5 hour workshop; 2009
 Southern Delaware Professional Development Center; Smartboard Training for Mathematics Teachers; Caesar Rodney High School; 3 hour workshop; 2009
 Delaware Mathematics Coalition; Power Pedagogical Practices; Delaware Technical Community College; 100 hours of professional development; 2008-2011
 Delaware State University; Technology in Teaching; Delaware State University; 3 credit graduate course; 2008
 Delaware State University; Selected Topics in Science Education; Delaware State University; 3 credit graduate course; 2008
 Delaware State University; Computers and Other Technology in Science Education; Delaware State University; 3 credit graduate course; 2008
 Michigan State University; Getting to Know Connected Mathematics Conference; Michigan State University; 6/23-6/27/08
 Delaware State University; Adult Learning Characteristics and Alternate Delivery Systems; Delaware State University; 3 credit graduate course; 2007
 Delaware State University; Instructional Strategies in ABE; Delaware State University; 3 credit graduate course; 2007

I.G. Professional Certifications, Licenses, and Memberships

Continuing License, Delaware (certified in K-6 Elementary, 5-8 Middle Level Mathematics, and K-12 Exceptional Children; current)
 COAT (Certificate for Online Adjunct Teaching) Certified, 2014
 National Council of Teachers of Mathematics, membership
 American Education Research Association, Division K, membership; Mixed Methods Research and Research in Math Education AERA SIG memberships
 TODOS, membership
 Educators of Native American Students (TODOS SIG)

II. Research, Scholarly, Creative and/or Professional Activities

"The Persistence and Success of Undergraduates in Remedial Mathematics: A mixed methods study on mathematics socialization and segregated spaces in undergraduate education." (Dissertation, 1/2/2020; <https://doi.org/10.13016/7dn5-lldk>)

II.A. Published Conference Proceedings

Stoltz, A., Goffney, I, Buli, T., Ivy, K., & Terrell Shockley, E. (2020, October). Teacher candidates' implementation of equitable mathematics teaching practices: An examination of divergent paths. In Sacristán, A.I., Cortés-Zavala, J.C. & Ruiz-Arias, P.M. (2020). Mathematics Education Across Cultures: Proceedings of the forty-second annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education, Mexico (1692-1697). Available at: <https://pmena2020.cinvestav.mx/Program/Proceedings>
 "Teacher Candidates Understanding of Equitable Mathematics Teaching." PME-NA. November 2019 (Co-authored with Kelly Watson-Ivy, Tarik Buli, Imani Goffney, and Ebony Terrell-Shockley).
 "sd2017 reACT: Resilient Adaptive Climate Technology." SEES, Cambridge, UK. June 2018. (Co-authored with Oluwadara Owoeye, Patricia Cossard, and Laura Kerlin).
 "Noticing for Equity: Emerging Themes From Video Club Discussions Focused on Algebraic Thinking." AERA, San Antonio, TX. April 2017. Co-presented with Alice LaRue Joy Cook and Janet Dawn Kim Walkoe
 "Agency and Persistence of Freshman and Sophomore Undergraduate Students." PMENA, Tucson, AZ. November 2016.

"Examining Voice in Reform Remedial Mathematics Texts: A comparative linguistics analysis." PME-NA, Tucson, AZ. November 2016.

II.B.

Conferences, Workshops, and Talks

II.B.1.

Refereed Presentations

Stoltz, A., Goffney, I, Buli, T., Ivy, K., & Terrell Shockley, E. (2020, October). Teacher candidates' implementation of equitable mathematics teaching practices: An examination of divergent paths. In Sacristán, A.I., Cortés-Zavala, J.C. & Ruiz-Arias, P.M. (2020). Mathematics Education Across Cultures: Proceedings of the forty-second annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education, Mexico (1692-1697). Available at: <https://pmena2020.cinvestav.mx/Program/Proceedings>

"Supporting Secondary Math and Science Candidates in edTPA." 2018 Teacher Performance Assessment Conference. October 2018. San Jose, CA (Co-presented with Tranae Johnson)

"Countering Marginalization in STEM: Nanticoke Beliefs and Practices Involving Shape, Form, Structure, and Efficiency." National Association for Multicultural Education (NAME) Conference. November 2016. Cleveland, OH.

"Preparing Culturally Responsive STEM Educators: From the post-secondary classroom to the K-12 classroom." National Conference on Race and Ethnicity in Higher Education (NCORE), Washington, DC. May 2015. Co-presented with Alice Cook.

"Change on the Ground: Students and Schools: Preparing Culturally Responsive STEM Educators from Postsecondary to K-12". Young Education Professionals (YEP) DC, Washington, D.C. March 2015. Co-presented with Alice Cook.

"Micro-messaging to Reach and Teach Every Student: Educator's equity (EE) STEM professors' action research findings". Maryland Collegiate STEM Conference. Montgomery College, Germantown, MD. November 2014. Co-presented with Community College of Baltimore County (CCBC) Faculty.

II.B.2.

Non-Refereed Presentations

"Supporting Secondary Math and Science Candidates in edTPA." 2019 Mid-Atlantic edTPA Conference. September 2019. (Co-presented with Tranae Johnson)

"reACT: Resilient Climate Adaptive Technology," National Museum of the American Indian, Washington, DC, 2017.

"reACT: Resilient Climate Adaptive Technology," Nanticoke Indian Association, Tribal Council Meeting, Millsboro, De. 2017

"The Nanticoke and Indigenous Knowledge Systems, presentation to the *sd2017reACT* team."

"Preserving the History of the Nanticoke's Public School Education," Nanticoke Indian Association, Tribal Council Meeting, Millsboro, De. 2015

"Micro-messaging to Reach and Teach Every Student: Reducing Students' Failure and Withdrawal Rates in Developmental Mathematics Classes". Frederick County Public School District Leadership. Frederick, MD. April 2014.

II.C.

Significant Works in Public Media

II.C.1.

Commentary / Analysis

"Maryland reACT House Celebrates the 7th Generation Principle," Lucas Sustainable, online blog, interview commentary, <https://www.lucassustainable.com/blog-green-heart-town/maryland-react-house-celebrates-the-7-generation-principle>

"Maryland group applies indigenous knowledge to a solar home," Big Ten Network, online Big Ten news, interview commentary, <http://btn.com/2017/11/18/maryland-group-applies-indigenous-knowledge-to-their-solar-home-btn-livebig/>

“Solar Decathlon 2017. Team Maryland. University of Maryland. Menu.” U.S. Department of Energy, *reACT* client relations team, co-author of Market Potential document, https://www.solardecathlon.gov/2017/assets/pdfs/sd2017_maryland_narrative_marketpotential.pdf

“Solar Decathlon 2017. Team Maryland. University of Maryland.” U.S. Department of Energy, *reACT* leadership team, narrative development, <https://www.solardecathlon.gov/2017/competition-team-maryland.html>

“Solar Decathlon 2017. Team Maryland. University of Maryland. Menu.” U.S. Department of Energy, *reACT* leadership team, menu consultant, <https://www.solardecathlon.gov/2017/assets/pdfs/maryland-menu.pdf>

II.C.2. TV / Radio Broadcast

“Solar Decathlon. The University of Maryland. Fox 5 College Tour,” interview, <http://www.fox5dc.com/good-day/college-tour/the-university-of-maryland-fox-5-college-tour>

II.C.3. Other

reACT. Team Maryland, team website, “Meet the Team,” <http://2017.solarteam.org/meettheteam/>

“Solar Decathlon 2017. University of Maryland. Client Report,” U.S. Department of Energy, *reACT* client relations team, co-author, 2017.

II.C.4. Grants

Broadening Capacity for Sustainable Innovation and Development Among Underserved and Underrepresented Groups Through Sustainability Open Education Resources (SOER; \$2.8 million, under revision)

Revising Remedial Mathematics Courses in Response to COVID-19, Student Needs, and Faculty Data (July 2020; \$25,600) in collaboration with Debbie Franklin

UMD Sustainability Mini-Grant: Multi-Generational Inter-Tribal Earth Day Panel: Native American Perspectives on Education, 7th Generation Principles that Foster Local and Global Sustainability, and the Integration of Indigenous Knowledge Systems Across Educational Spaces (November 2019; \$1000)

UMD Pepsi Enhancement Fund: Multi-Generational Inter-Tribal Earth Day Panel: Native American Perspectives on Education, 7th Generation Principles that Foster Local and Global Sustainability, and the Integration of Indigenous Knowledge Systems Across Educational Spaces (November 2019; \$400)

NSF Science Technology Center Grant Proposal: Designing Across Disciplines: Sustainable Products and Educational Processes (internal UMD submission November 2018; not selected)

NSF DRK-12 Proposal: Fostering STEM Identities and Dispositions among Native American Children and Families through the Convergence of Indigenous Knowledge Systems (IKS) and Sustainable Technology (#1815677), Principle investigator, under revision for resubmission

Mathematics Knowledge for Teaching Equitably (MKET), Principle investigator, Imani Goffney, Research assistant, 2016-2017 and instructor 2017-2019

Lesson Sketch, Principle investigators, Dan Chazan and Patricio Herbst, summer review team GA, 2016

UMD Noyce, Principle investigators Lawrence Clark and Andy Elby, Scholar and intern coordinator, 2014-2015

II.D. Other Research / Scholarship / Creative Activities

2020 World Solar Decathlon Competition, Dubai, UAE, Sustainability Education Faculty Lead, Team UMD

U.S. Department of Energy’s 2017 Solar Decathlon Competition, Denver, Co, Client Relations Team Leader and presenter, Team UMD.

- II.E. Research Fellowships, Prizes Awards
Fey-Graeber Fellow, 2013-2018
Dean's Fellow, 2016
Undergraduate Writing Award, Senior Independent Study, "Native American Identity,"
2001
Dean's List, 1993, 1994, 2000

III. Teaching, Extension, Mentoring, and Advising

III.A. Courses Taught

- TLPL423: Interdisciplinary Teaching in the Middle Grades, 2019 (2), 2021 (3) students
TLPL424: Interdisciplinary Teaching in the Middle Grades, 2020, 2 students
TLPL479E: Field Experiences in Education, Middle School, 2019 (16), 2020 (14),
2021 (10) students
TLPL478D: Professional Seminar in Education, 2018 (3), 2019 (2), 2020, (16) students
TLPL489E: Field Experiences in Education, Middle School, 2019 (16), 2020 (14),
2021 (10) students
TLPL607: Teaching and Learning Mathematics in the Elementary School, 2019 (12)
2020 (14), 2021 (12) students
TLPL689: Internship in Education, 2019 (9), 2020 (2), 2021 (3) students
TLPL613: Problem Solving and Innovative Thinking in the Mathematics Classroom,
2019 (17), 2020 (25), 2021 (16) students
TLPL614: Assessing Mathematical Understanding 2021 20 students
TLPL312: Elementary Curriculum and Instruction: Mathematics, 2018, 21 students
TLPL478D: Professional Seminar in Education, Secondary Math, 2018 (3) students,
2019 (2) students
TLPL479D: Field Experiences in Education, Secondary Mathematics, 2018 (3), 2019
(2) students
EDCI 352: Elementary Curriculum and Instruction: Mathematics, 2017, 37 students
EDCI355: Internship in Education, Secondary Mathematics 2017, 4 students EDCI451:
Professional Seminar, Secondary Mathematics, 2018, 3 students
EDCI689 Professional Seminar, Secondary Mathematics 2017-2018, 5 students
MATH 212: Elements of Numbers and Operations, Instructor. 2015 and 2016, 45
students
MATH 314: Introduction to Probability, Data Analysis, and Statistics for Preservice
Middle School Teachers, Instructor, 2016, 8 students
MATH 487: Number for Middle Grade Teachers, Teaching Assistant. Spring 2016, 37
students
EDSP499F: Teaching Children with Disabilities in Elementary Classrooms, Teaching
Assistant, 2015, 86 students
EDCI457: Teaching and Learning Middle School Mathematics Methods, Teaching
Assistant and co-developer, 2014, 35 students

- III.B Teaching Innovations
- III.B.1 Software, Applications, Online Education, etc.
 - Maryland COAT Certified, 2014
 - Developed and taught the first series of hybrid Social Science courses for the James H. Groves Adult Education Center, 2008
- III.B.2 Instructional Workshops and Seminars Established
 - D.C. Special Education Cooperative, Project SOAR, Curriculum Designer and Workshop Leader, 2014-2016
 - D.C. Special Education Cooperative, Ensuring Success for All: Designing and implementing high quality mathematics lessons to promote access and equity in mathematics, Curriculum Designer and Workshop Leader, 2015-2016
 - Frederick Community College, CASAS math standards, Sequencing and Spiraling, 2013
 - Frederick Community College, Engaging Math Activities for ABE/GED, 2013
- III.B.3 Course or Curriculum Development
 - Re-designing TLPL 424 and TLPL 613 for virtual instruction/online learning (presently)
 - Re-designed EDCI355, EDCI450, EDCI689, TLPL479E and TLPL689 to align with the TRU math (Teaching for Robust Understanding, Alan Schoenfeld, UC Berkeley), edTPA and Universal Design for Learning frameworks, 2017-2020
 - Co-designed EDSP499F: Teaching Children with Disabilities in Elementary Classrooms with Susan De La Paz , 2015
 - Co-designed TLPL488: STEAM Education for Sustainability Study Abroad (Mexico) with Carolina Napp-Aveli and Beatriz Quintos, 2019
 - Developing a Sustainability Education course for education majors that incorporates STEAM Education for Sustainability principles tied to UMD's 2020 Solar Decathlon house, reACT regenerated's sustainability designs and technologies (in progress)
- III.C Advising: Research or Clinical
- III.D Advising: Other than Directed Research
- III.D.1 Undergraduate
 - Nicolle Brentzel, Samuel Ogle Middle, 2019-2020
 - Young Chung, College Park Academy Middle, 2019-2020
 - Emma Grossman, Farquhar Middle, 2019-2020
 - Mina Haque, Farquhar Middle, 2019-2020
 - Simone Hughes, Bucklodge Middle, 2019-2020
 - Sydonne Ignacio, Bucklodge Middle, 2019-2020
 - MacKenzie Morgan, Bucklodge Middle, 2019-2020
 - Kimberly Nunez Cruz, Farquhar Middle, 2019-2020
 - Lexi Perlowitz, Hyattsville Middle, 2019-2020
 - Christine Rhee, Hyattsville Middle, 2019-2020
 - Meaghan Ryan, Samuel Ogle Middle, 2019-2020
 - Harrison Schatz, Bucklodge Middle, 2019-2020
 - Sophia Scopelleti, Bucklodge Middle, 2019-2020
 - Jamie Tucker, Bucklodge Middle, 2019-2020
 - James Zhang, College Park Academy, 2019-2020
 - Bailey Wethman, College Park Academy, 2019

Victoria Fiore, River Hill High, 2019-2020
Jemies Saratis, Northwood High, 2019-2020
Michala Sockol, River Hill High, 2019-2020
Andrew Miller, Eleanor Roosevelt High, 2018-2019
Jennifer Hill, Eleanor Roosevelt High, 2018-2019
Rachel Kim, Eleanor Roosevelt High, 2018-2019
Robert Martin, Eleanor Roosevelt High, 2017-2018
Jennifer Hill, Eleanor Roosevelt High, 2017-2018
Linda Steele, Northwood High, 2017-2018
Rachel Kim, Eleanor Roosevelt High, 2018-2019
Andrew Miller, Eleanor Roosevelt High, 2018-2019
Peter Walderhaug, Montgomery Blair High School, 2017

III.D.2. Master's

Joseph Nunley, 2019-2020, Samuel Ogle Middle, 2019-2020
Rachel Laryea, 2019-2020, Samuel Ogle Middle, 2019-2020
Yeon Cho, 2019-2020, Eleanor Roosevelt High, 2019-2020
Christina Bircsak, 2019-2020, Northwood High, 2019-2020
Tara Tanasovic, 2019-2020, Montgomery Blair High, 2019-2020
Sophie Yang, 2019-2020, Paint Branch High, 2019-2020
Jeff Bass, 2019-2020, Northwestern High, 2019-2020
Ishan Khetarpal, Montgomery Blair High, 2018-2019
Mark Wilson, Montgomery Blair High, 2018-2019
Michael DeSiena, Montgomery Blair High, 2018-2019
Emily Hauge, Montgomery Blair High, 2018-2019
Emily Murdock, Montgomery Blair High, 2018-2019
Jake Nass, Northwestern High, 2018-2019
Vanessa Wagener, Northwestern High, 2018-2019
Jody Mozersky, Northwood High, 2018-2019
Neha Soni, Paint Branch High, 2018-2019
Julia Estrada-Luyo, Montgomery Blair High, 2017-2018
Carolyn Lane, Montgomery Blair High, 2017-2018
Katelyn Nave, Montgomery Blair High, 2017-2018
Jordan Weissberg, Montgomery Blair High, 2017-2018
Angel Yee, Northwood High and Montgomery Blair High, 2017-2018

III.D.3. Other Advising Activities

(Include advising student groups, special assignments, recruiting, etc.)

Secondary PDS Point Persons 2019-2020
MCERT information sessions 2018-2020
MCERT/IMCP intern orientations 2018-2020
Mentor training 2017-2020
Supervisor training 2017-2020
Undergraduate intern orientations 2017-2020

MCERT intern orientations 2017-2020

IV. Service and Outreach

IV.A. Editorships, Editorial Boards, and Reviewing Activities

IV.A.1. Reviewing Activities for Conferences

PME-NA Reviewer 2019

NCTM Reviewer 2015

IV.B. Committees, Professional & Campus Service

IV.B.1. Campus Service – Department

EPC, 2019-present

MKET Planning Team, 2017-2020

Collaboration with mathematics faculty on course revisions and alignment, 2014-2018

Doctoral Student Interview and Application Reviews

Secondary Education Team

IV.B.2. Campus Service – College

CPA Science Fair Judge (College of Ed Rep), 11/2019

SD 2020 Education Faculty Lead, 10/2019 to present

PBA Revision Team 2018-2019

Foundational Competency Review Team 2018

Maryland Program Network affiliate 2017-2018

Secondary Math and English PBA revision team 2017-2018

College of Education representative for UMD's 2017 Solar Decathlon competition team, 2017-present

IV.B.3. Service – University

Sustainability Education Faculty Lead 2020 Solar Decathlon Middle East, Team UMD

Represented the Honors College at all outreach and recruiting events, as the

Recruitment and Communications GA 2016-2017

Client Relations Team Leader, UMD's 2017 Solar Decathlon competition team (liaison

between the Nanticoke and UMD, outreach to local Native American tribes,

sustainability outreach to local, national and international sustainability organizations,

outreach and campaigning to university funders via the Fearless Ideas Campaign

events (May 11, 2018; November 27, 2018 & April 23, 2019).

IV.C. Community & Other Service

Christ's Church, Member and Volunteer, 2017-present

Talisman Therapeutic Riding Center, Volunteer, 2016-present

Kent Island High School, Volunteer, 2017

Matapeake Elementary and Middle Schools, Volunteer, 2014-2018

W.T. Chipman Track and Cross-Country Coach, 2006-2008

Leukemia & Lymphoma Society, Fundraiser, 2006-2007

V. Other Information

PDS COORDINATOR RESPONSIBILITIES:

Prospective intern transcript reviews, interviews and recommendations for admission.

Establishing and overseeing intern placements at local middle schools

Partnership school visits

Mentor and supervisor recruitment
New/returning mentor training (to include handbook and materials development)
New/returning supervisor training (to include handbook and materials development)
Data collection and management to include: interns/program/mentor/school/district
contact information/background check and fingerprinting requirements/CITI
training/ performance assessments/edTPA scores and Terrapin Teacher status
Data reporting to the Secondary Education Team and UTeach
edTPA training for mentors and supervisors
edTPA support for interns, including coaching support for revisions
ISTE portfolio development, reviews and scoring
FC evaluations for all undergraduates in the fall semester
Intern Orientations (fall and spring) for Undergraduate, Master's Cert and IMCPs (to
include material review and revisions)
Observing interns in their field placements and providing feedback
Employment Letters of Recommendation for interns
Intervention plan development and monitoring, advising/counseling and
recommendations for removal
Induction support (outreach and resources for first year teachers)
Ongoing outreach to current and former PDS schools
Ongoing communication with local district administrators in search of interns and
secondary mathematics and middle grades math and science teachers
Collaboration with Terrapin Teacher faculty and administration