



2021 Project RISE Online Summer Academy



Dates:

June 1-July 2 AND July 12-July 30 (No class from July 5-July 9)

Time:

9:00 am-12:00 pm M-Th (synchronously: seminars with “Online Summer Academy” instructors)

2-2.5 hours pm M-Th (asynchronously: Independent research and study/reading, written and oral responses, meet with instructors)

11am-12 pm and 1pm-2pm Friday (Office hours with RISE Staff – Dr. Stump or Lindsey)

RISE Directors:

Dr. Shenika Hankerson sdhanker@umd.edu

Dr. William Drakeford wdrakeford@bowiestate.edu

RISE Coordinators:

Dr. Sean Coleman scoleman@bowiestate.edu

Ms. Debbie O'Banion dobanian@bowiestate.edu

Dr. Megan Stump megstump@umd.edu

RISE Graduate Assistant:

Lindsey Allen

RISE Summer Academy Instructional Support:

Lindsey Allen and Dr. Megan Stump

RISE Email bsu.umd.rise@gmail.com and RISE Website <http://education.umd.edu/rise>

Instructors:

Week 1: RISE Staff

Fellows:**Required Text:**

Instructors will post all materials on ELMS, the UMD class website. Fellows can access all the electronic files through ELMS.

If your home university is Bowie State University:

1. Click <https://go.umd.edu/55H>
2. Click on Create an Associate Account link to set up an account. Choose something like “tarchon” or “TrudieA” (you can add @bowiestate.edu but don’t need to)
3. Email Dr. Megan Stump megstump@umd.edu your account, so she can add you to the course website.
4. Log into ELMS <http://elms.umd.edu> with the account to establish your identity in Canvas.

Then follow the same steps as UMD students

If your home university is the University of Maryland, log in as follows:

1. <http://elms.umd.edu>
2. Login with your username and password
3. Go to Courses, the third tab on the left, and access Project RISE 4.0
4. Use the left side to navigate the appropriate documents (e.g., syllabus, weekly readings, announcements, presentations, etc.)
Or click “Start here” on the home page and access “How to Use: Fellows” to weekly materials

5. Set your notifications to receive announcements (send to your cell phone, etc.)

Course Description:

Project RISE's Summer Academy is designed to provide traditionally under-represented undergraduate students with an 8-week research training program on an integrated set of topics in language and literacy. With the exception of the first day, which will be devoted to activities that help RISE Fellows develop as a cohort, the remaining morning and afternoon sessions are focused on (a) introduction to qualitative, quantitative, and mix methods research, (b) language as a framework for cognition, (c) twenty-first century literacies, (d) critical literacies, (e) the role of nonverbal communication, (f) becoming a critical qualitative researcher, (g) the language and literacy conundrum, and (h) systematic review. The summer research seminar has been planned to include an overview of each of the above topics and in-depth analyses of recent scholarship on the topics. The seminar also provides information on data collection and data analysis strategies (e.g., highlighting methods used in instructors' research).

All classes will be online, including a combination of whole-group dialogue, small group work, and individual assignment.

Objectives:

Participants in this course will demonstrate an ability to:

- Understand basic research vocabulary and common research designs (qualitative, quantitative, and mixed-methods) that are used to study language and literacy
- Practice tools of research such as systematic reviews
- Understand language and literacy research at the University of Maryland

Requirements**Attendance**

Fellows are expected to attend all sessions in the 8-week academy, with up to 2 excused absences (signing in and out each day with Project RISE staff). Attendance is very important to a successful Summer Academy. Excused absences include religious, military, compelling instances beyond student control with prior notice and may involve make-up assignments. Emergency absences due to

illness or other issues may be excused on an individual basis. More than 2 unexcused absences may require a meeting with RISE staff or a stipend reduction in proportion to the amount of unexcused time missed.

Participation

We expect each RISE Fellow to:

- 1) Be *present, punctual, prepared*, and *participate* in all online class sessions.
- 2) Listen attentively, ask questions, and share ideas with instructors and peers.
- 3) Take notes in lecture and in small group activities.

These positive engagements will be helpful for weekly post assessments. More importantly, we hope what you learn will help with your research projects and future careers.

Virtual technology requirement

- Regular access to a desktop/laptop with camera, video, and audio as primary device with sufficient memory (8GB) and hard drive space
- Quiet, dedicated learning space
- Regular access to WIFI
 - High speed internet connection with a minimum bandwidth of 8 Mbps upload/download speed
- Productivity Software:
 - Microsoft Office 365, Adobe Suite and updated browsers and operating systems, either MAC or PC (available from Terpware.umd.edu)

Research Mentors:

Mentor decisions (who is matched with whom) will be announced during the summer.

Emergencies and Class Cancellations or Schedule Changes:

For conditions like instructor illness, we will use notifications on ELMS to notify all participants of a class cancellation or a change in schedule. Be sure to set up your notifications so you can get them sent to your cell phone.

Disability-Based Accommodations:

The University of Maryland is committed to creating and maintaining a welcoming and inclusive educational, working, and living environment for people of all abilities. The University of Maryland is also committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the University, or be subjected to discrimination. The University of Maryland provides reasonable accommodations to qualified individuals. Reasonable accommodations shall be made in a timely manner and on an individualized and flexible basis.

Discrimination against individuals on the grounds of disability is prohibited. The University also strictly prohibits retaliation against persons arising in connection with the assertion of rights under this Policy.

Any participant who has a documented disability and wishes to discuss academic accommodations should contact Dr. Hankerson, Dr. Stump, or Debbie O'Banion by June 6.

Course Evaluation:

We will ask you to complete instructor evaluations as well as to evaluate other aspects of the Summer Academy throughout and at the end of the summer session. We will use your evaluations to help improve our academy.

Tentative Schedule		
Week 1 6/1-6/5	<u>Introduction to Qualitative, Quantitative, and Mix Methods Research Designs in Language and Literacy</u> Overview: This week we will build our RISE community foundation and engage in an overview of qualitative, quantitative and mixed methodologies. Fellows will be introduced to Systematic Reviews and will complete a research proposal as their culminating assignment.	Dr. Shenika Hankerson Dr. Megan Stump Debbie O'Banion Lindsey Allen