

COE Award Winners

*These are awards that have been announced. Others will be updated when announcements are made.

Student Award Winners

TBA

Faculty Award Winners

Sophia Rodriguez- AERA Division G (Social Context of Education) 2022 Early Career Award

Alumni Award Winners

TBA

Join us for the AERA Reception!

Join us at the AERA Annual Meeting in San Diego, California to network with University of Maryland alumni, faculty, staff, and friends. Hear updates from Dr. Laura Stapleton, Interim Dean and Professor of the College of Education, and learn about UMD's many accomplishments over the last year. Refreshments will be provided!

April 23, 2022, 6:30-8:30 pm Omni San Diego, Grand Ballroom Salon AB



All virtual events are highlighted in blue.

Thursday, April 21

AERA Roundtable Session 1

Thursday, April 21, 8:00 to 9:30am PDT (11:00am to 12:30pm EDT), San Diego Convention Center, Exhibit Hall B Bayley J. Marquez (Chair)

Calling Out and Resisting Lasting Legacies of Racism in Policy, Teacher Education, and Across the Pre-K-20+ Pipeline

Thursday, April 21, 8:00 to 9:30am PDT (11:00am to 12:30pm EDT), Marriott Marquis San Diego Marina, Floor: North Building, Lobby Level, Marriott Grand Ballroom 13

Paper: Latinx Segregation and Outcome Disparities in Kindergarten: Classroom Composition and Mechanisms Jiehui Zhao, Francisco Lagos, Claudia Lucia Galindo

Focusing the Analytic Lens on Evidence-Based Reasoning: Where We Are and Where We Need to Go

Thursday, April 21, 8:00 to 9:30am PDT (11:00am to 12:30pm EDT), Marriott Marquis San Diego Marina, Floor: North Building, Lobby Level, Marriott Grand Ballroom 12

Patricia A. Alexander (Discussant)

Paper: Differential Effects of Autonomy-Supportive Scaffolding on Secondary Students' Scientific Evaluation and Knowledge Construction

Eric Cornelis Schoute, Doug Lombardi

Perspectives in Music Education

Thursday, April 21, 8:00 to 9:30am PDT (11:00am to 12:30pm EDT), Marriott Marquis San Diego Marina, Floor: North Tower, Ground Level, Pacific Ballroom 26

Paper: Profile of the Profession: Music Teacher Demographics in the United States

Kenneth Elpus

Freedom Dreaming: Black and Latinx Youths' Multimodal Compositions of Future Selves and Literacies

Thursday, April 21, 8:00 to 9:30am PDT (11:00am to 12:30pm EDT), San Diego Convention Center, Upper Level, Room 10

Jennifer Danridge Turner (Chair)

Rossina Zamora Liu (Discussant)

Paper: "We Can Be Leaders": Minoritized Youths' Subjugated (Civic) Knowledges and Social Futures in Two Urban Contexts **Sophia Rodriguez**

Impact of Early Childhood Educators on Children

Thursday, April 21, 8:00 to 9:30am PDT (11:00am to 12:30pm EDT), Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 24

Paper: Do Children Feel Cared for in Kindergarten? Individual Differences in Perceptions of Teacher Caring **Robin Sayers**

AERA Roundtable Session 2

Thursday, April 21, 9:45 to 11:15am PDT (12:45 to 2:15pm EDT), San Diego Convention Center, Exhibit Hall B

Dawn Culpepper (Chair)

Paper: Exploring Students' Worlds: Leveraging Funds of Knowledge Through Virtual Community Explorations Loren Jones, Wyatt Hall

Elementary Mathematics Teaching That Is Responsive to Student Learning, Emotions, and Culture

Thursday, April 21, 9:45 to 11:15am PDT (12:45 to 2:15pm EDT), Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 22



Paper: Equitably Teaching and Mathematically Preparing

Imani Masters Goffney

What Research Syntheses Tell Us About the Individual, Instructional, and Contextual Correlates to Academic Motivation

Thursday, April 21, 9:45 to 11:15am PDT (12:45 to 2:15pm EDT), Marriott Marquis San Diego Marina, North Building, Lobby Level, Torrey Pines 3

Allan L. Wigfield (Chair)

Paper: Which Student and Instructional Variables Are Most Strongly Related to Academic Motivation in K–12 Education? A Systematic Review of Meta-Analyses

Allan L. Wigfield

Elementary Mathematics Teaching That Is Responsive to Student Learning, Emotions, and Culture

Thursday, April 21, 9:45 to 11:15am PDT (12:45 to 2:15pm EDT), Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 22

Paper: Equitably Teaching and Mathematically Preparing

Imani Masters Goffney

Graduate Student Council Session. #TheAERAKnowledgeDrop: Graduate Student Welcome Orientation

Thursday, April 21, 9:45 to 11:15am PDT (12:45 to 2:15pm EDT), Marriott Marquis San Diego Marina, Floor: North Building, Lobby Level, San Diego Ballroom A

Tessa Johnson (Speaker)

AERA Roundtable Session 3

Thursday, April 21, 11:30am to 1:00pm PDT (2:30 to 4:00pm EDT), San Diego Convention Center, Exhibit Hall B Paper: Consultation and Collaboration: Research Process and Practice Alongside the Meengokre-Kayapó

Matthew I. Aruch

Educational Research From Different Lenses

Thursday, April 21, 11:30am to 1:00pm PDT (2:30 to 4:00pm EDT), Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 23

Paper: Correspondence Metrics for Assessing Replication Success of Causal Effect Estimates

Patrick Sheehan, Peter M. Steiner

Paper: Neighbor Effects and Economies of Scale and Scope at Public Community Colleges

Marvin A. Titus

Response Process Data Analysis

Thursday, April 21, 11:30am to 1:00pm PDT (2:30 to 4:00pm EDT), Marriott Marquis San Diego Marina, Floor: North Tower, Ground Level, Pacific Ballroom 24

Paper: Evaluating Consistency of Behavioral Patterns Across Multiple Tasks Using Process Data: An Empirical Study in the Program for the International Assessment of Adult Competencies

Hong Jiao

Students' Expectancies and Values After the Transition to Higher Education: A Situated Perspective

Thursday, April 21, 11:30am to 1:00pm PDT (2:30 to 4:00pm EDT), Marriott Marquis San Diego Marina, Floor: North Building, Lobby Level, Marriott Grand Ballroom 2

Allan L. Wigfield (Discussant)

AERA Poster Session 2

Thursday, April 21, 2:30 to 4:00pm PDT (5:30 to 7:00pm EDT), San Diego Convention Center, Upper Level, Sails Pavilion Paper: Preservice Teachers' Situational Interest Becomes a Stronger Predictor of Self-Efficacy Over Time

Ji Seung Yang



AERA Roundtable Session 4

Thursday, April 21, 2:30 to 4:00pm PDT (5:30 to 7:00pm EDT), San Diego Convention Center, Exhibit Hall B Paper: High School Graduation and COVID-19: A Participatory Action Research Study

Tara Marie Brown, Stephanie Timmons-Brown, and Mary Johnson

Confronting Complexity: Vocabulary Learning in Diverse Contexts

Thursday, April 21, 2:30 to 4:00pm PDT (5:30 to 7:00pm EDT), SIG Virtual Rooms, SIG-Vocabulary Virtual Paper Session Room Paper: Contributions of Vocabulary Depth to Reading Comprehension Among Emergent Bilinguals and English Monolinguals Ana Taboada Barber, Susan Lutz Klauda

Infectious Learning and Teaching: Opportunities and Challenges of Integrating COVID-19 Into K-16 Education

Thursday, April 21, 2:30 to 4:00pm PDT (5:30 to 7:00pm EDT), Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 19

Paper: Texts, Tools, Games, and Simulations for Learning About Infectious Diseases: What Do We Know? (Poster 5)

Yue Xin

Honing Humanizing Practices: Nurturing Resilience, Mindfulness, and Justice in Teacher Education

Thursday, April 21, 2:30 to 4:00pm PDT (5:30 to 7:00pm EDT), Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 22

Paper: Preservice Teachers Developing Humanizing, Intercultural Competence

Melinda E. Martin-Beltran, Amanda D Cataneo

2022 Division D Graduate Student Committee In-Progress Research Gala Poster Session

Thursday, April 21, 4:15 to 5:45pm PDT (7:15 to 8:45pm EDT), San Diego Convention Center, Upper Level, Sails Pavilion
Paper: Utilizing Propensity Score Methods to Provide Measures of School Quality for the Baltimore City Public Schools System
Ashani Jayasekera, Yi Feng, Laura M. Stapleton

Paper: Dimensions of Data-Model Misfit in Structural Equation Modeling: A Map for Understanding Misspecification and for Navigating Respecification

Christian Meyer, Gregory R. Hancock

AERA Roundtable Session 5

Thursday, April 21, 4:15 to 5:45pm PDT (7:15 to 8:45pm EDT), San Diego Convention Center, Exhibit Hall B Rossina Zamora Liu (Chair)

#TheMoreYouKnow: Critical Data Practices With New Digital Media and Technologies Toward Justice

Thursday, April 21, 4:15 to 5:45pm PDT (7:15 to 8:45pm EDT), San Diego Convention Center, Upper Level, Ballroom 6E Paper: Data Every Day: Athletes' Data Science Engagement in Collegiate Sports Contexts

Tamara L. Clegg, Keaunna Cleaveland



Friday, April 22

AERA Poster Session 3

Friday April 22, 8:00-9:30 AM, San Diego Convention Center, Upper Level, Sails Pavilion Paper: Embodied Communication and Collaboration Within Making Activities Ekta Shokeen, Nihal Katirci, and Caroline "Caro" Cassie-Marie Williams-Pierce

AERA Roundtable Session 6

Friday April 22, 8:00 to 9:30am PDT, San Diego Convention Center, Exhibit Hall B

Paper: Multilingual Children Positioning for Learning: Parents and Children Working Together on Mathematics

Melinda E. Martin-Beltran, Tarik Buli, Michael W Krell, Claudia Lucia Galindo, and Beatriz E. Quintos

Paper: Coaching to Strong Instruction: Examining the Efficacy of Instructional Coaching for Early Career Teachers

Doug McNamara and David Blazar

Writing Disciplinary Arguments: Theoretical and Instructional Considerations

Friday April 22, 8:00-9:30 AM, Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 18

Paper: Historical Argumentation: Watching Historians and Teaching Youth (Poster 4)

Susan De La Paz

Paper: Scientific Argumentation: Providing Increased Access for Students With Learning Difficulties (Poster 5)

Susan De La Paz

External Support Structures: Promoting, Strengthening, and Sustaining Reform Efforts

Friday April 22, 8:00-9:30 AM, Manchester Grand Hyatt, 3rd Level, Seaport Tower, Cortez Hill C Paper: Central Office Structure for the Development and Support of Leadership Pipelines

Christine M. Neumerski

Cultural and Community Music-Making

Friday April 22, 8:00-9:30 AM, Manchester Grand Hyatt, Floor: 3rd Level, Harbor Tower, Hillcrest AB

Paper: It's All in the Family: Music Making Across Three Generations

Allison Reisinger Durbin

Paper: Does Music Engagement Vary by Immigration Generation? Implications for K-12 Music Education

David S. Miller

Exploring Asian American Perspectives of Knowing and Being

Friday April 22, 8:00-9:30 AM, Marriott Marquis San Diego Marina, Floor: South Building, Level 3, Balboa

Paper: Reconstructing the Multidimensions and Interrogating Whiteness: Collective Counter-Storytelling of Asian (American)

Women's Racialized Experiences

Jia Zheng, Jayna Resman

Toward Critical Multimodality: Exploring Theory, Research, and Practice in Transformative Educational Spaces

Friday April 22, 9:45-11:15 AM, Manchester Grand Hyatt, 2nd Level, Harbor Tower, Seaport Ballroom C
Paper: Black Girl Time Travelers: Multimodal Practices for Making and Shaping Black Girl Temporalities in Dystopian Worlds
Jennifer Danridge Turner, Alexis Young

Research as Ceremony: Cultivating Ancestral Knowledge in Computer Science Education

Friday April 22, 11:30am to 1:00pm PDT, Marriott Marquis San Diego Marina, Floor: North Building, Lobby Level, Marriott Grand Ballroom 6

Ebony Terrell Shockley (Discussant)

Paper: Research as Ceremony. Contemplative Inquiry and Indigenous Knowledge: A Global, Inclusive, Responsive STEM Education **Ebony Terrell Shockley**



Centering Equity in STEM+C Education

Friday April 22, 11:30am to 1:00pm PDT, Marriott Marquis San Diego Marina, Floor: North Building, Lobby Level, Rancho Santa Fe 2 Tamara L. Clegg (Chair & Discussant)

Faculty Hiring: Gender, Race, and Connections

Friday April 22, 11:30am to 1:00pm PDT, Marriott Marquis San Diego Marina, North Building, Lobby Level, Marriott Grand Ballroom

Paper: Inequality Regimes, Gendered Organizations, and Dual-Career Hiring: A Multi-Institutional Case Study

Dawn Culpepper

Paper: One Step to the Side: How Subject Matter Expertise Shapes Faculty Selection

KerryAnn O'Meara, Damani Khary White-Lewis, Dawn Culpepper, Lindsey Lee Templeton, Julia Anderson

Critical Orientations to Language in STEM Education: Praxis Beyond Replacement of Labels

Friday April 22, 11:30am to 1:00pm PDT, Marriott Marquis San Diego Marina, North Building, Lobby Level, Marriott Grand Ballroom 1
Paper: Mi Mundo es Español: Contradictions Around Language From the Perspective of Mexican Immigrant Mothers

Beatriz E. Quintos

Teacher Induction and Retention for and From Diverse Communities and Contexts

Friday April 22, 11:30am to 1:00pm PDT, Marriott Marquis San Diego Marina, North Building, Lobby Level, Torrey Pines 3
Paper: Testing the Stated Reasons for Entry of Alternatively Certified Teachers and Their Odds of Retention
Claudia Lucia Galindo, Antoinette J. Waller, and Nicole Mejia

AERA Roundtable Session 7

Friday April 22, 11:30am to 1:00pm PDT, San Diego Convention Center, Exhibit Hall B

Paper: Service-Learning Through School-University Partnerships: Undergraduate Student Volunteers' Motivations and Experiences

Claudia Lucia Galindo, Antoinette J. Waller, and Nicole Mejia

Paper: Weighed Down: An Exploration of Families' Time and Labor Costs While Navigating School Choice

Jason Saltmarsh

Paper: Measuring School (Dis)Engagement: The Growth of Daily Class Absences in Secondary Schools

Jing Liu and Xiaoxue Zhou

Paper: Effective Citizenship as a College Learning Outcome Among ROTC Cadets

Jessica Buckley

Self-Regulated Learning Interventions Within Schools and Other Contexts

Friday April 22, 2:30pm to 4:00pm PDT, SIG Virtual Rooms, SIG-Studying and Self-Regulated Learning Virtual Paper Session Room Paper: Self-Regulated Learning and Academic Performance in Online and Blended Learning Environments: A Meta-Analysis Annie Yixun Li

Mathematics as a Cultural and Community Activity

Friday April 22, 2:30pm to 4:00pm PDT, Manchester Grand Hyatt, 2nd Level, Harbor Tower, Harbor Ballroom G
Paper: "Juntos" to Support Multilingual Students' Mathematics Learning: Bringing Families' Funds of Knowledge Into the Classroom Carolina Alejandra Napp-Avelli, Beatriz E. Quintos, Tarik Buli, Michael W Krell

Design Considerations in Mixed-Methods Research

Friday April 22, 2:30pm to 4:00pm PDT, SIG Virtual Rooms, SIG-Mixed Methods Research Virtual Paper Session Room Paper: The Process of Designing a Mixed-Methods Research Study Using Secondary Data **Brooklynn Hitchens**

Considering Music Teaching and Pedagogy

Friday April 22, 2:30pm to 4:00pm PDT, Manchester Grand Hyatt, 3rd Level, Seaport Tower, Golden Hill A



Paper: The Shallow End of the Pool: An Analysis of Postsecondary Audition Repertoire Adam Grisé, Bri'Ann Wright, Allison Reisinger Durbin

Measuring Student Skills and Collegiate Learning

Friday April 22, 2:30pm to 4:00pm PDT, Marriott Marquis San Diego Marina, South Building, Level 3, Mission Hills
Paper: Can a Biomedical Research Initiative Increase Researcher Self-Efficacy Among Historically Marginalized First-Year College
Students?

Shujin Zhong

Partnering With Teachers: Changing Practice and Promoting Agency

Friday April 22, 2:30pm to 4:00pm PDT, Manchester Grand Hyatt, Floor: 3rd Level, Seaport Tower, Golden Hill B Paper: Improving Students' Academic Literacy Through a Research-Practice Partnership Susan De La Paz, Cameron Butler, Josue Otarola, Tasha Harris

Visual Research Methods in Education: Recent Qualitative Dissertations Designed to Promote Social Justice

Friday April 22, 2:30pm to 4:00pm PDT, Manchester Grand Hyatt, 2nd Level, Harbor Tower, La Jolla AB Jennifer Danridge Turner (Discussant)

Intersectionality Matters: Educational Perspectives, Paradigms, and Possibilities

Friday April 22, 4:15pm to 5:45pm PDT, Division Virtual Rooms, Division G - Section 2: Differences and Intersectionalities Virtual Poster Session Room

Paper: Exploring the Impact of Families' Educational Expectations on Latinx College Students (Poster 2)

Nicole Mejia

Emerging Research on Society, Culture, and Change

Friday April 22, 4:15pm to 5:45pm PDT, Division Virtual Rooms, Division J - Section 6: Society, Culture, and Change Virtual Poster Session Room

Paper: Politics of Performance: Neoliberalism and the Logics of Racial Disposability in Performing Arts Programming (Poster 3)

Branden D. Elmore

Critical Consciousness Perspectives on Race and Racism

Friday April 22, 4:15pm to 5:45pm PDT, SIG Virtual Rooms, SIG-Research Focus on Black Education Virtual Roundtable Session Room Paper: "We Don't Surrender Our Children to the Plantation": Critical Discourse Analysis of Black Unschooling Perspectives Courtney A Douglass

AERA Division D Business Meeting

Friday April 22, 6:00-7:30 PM, Manchester Grand Hyatt, 2nd Level, Harbor Tower, Seaport Ballroom G Gregory Hancock (Speaker)

Social Justice in Education Award (2021) Lecture: Sharon Fries-Britt

Friday April 22, 7:00-8:00 PM, Marriott Marquis San Diego Marina, Floor: North Building, Lobby Level, Marriott Grand Ballroom 5
Sharon L. Fries-Britt (Presenter)

Graduate Student Council Session. 2022 AERA Graduate Student Council #GradSocial: Community-Building With Our #GlobalFamily! Food, Family, and Fun!!

Friday April 22, 6:00pm to 7:30pm PDT, Marriott Marquis San Diego Marina, North Building, Lobby Level, San Diego Ballroom B Tessa Johnson (Speaker)



Saturday, April 23

AERA Roundtable Session 9

Saturday April 23, 8:00-9:30 AM, San Diego Convention Center, Exhibit Hall B

Paper: Teachers' Adverse Childhood Experiences and Secondary Traumatic Stress in the Context of Trauma-Informed Professional

Development

Christy Tirrell-Corbin

Paper: Bilingual Preservice Teachers Developing Humanizing Relationships With Culturally and Linguistically Diverse Students

Amanda D Cataneo and Melinda E. Martin-Beltran

Paper: Turnaround Arts Pilot Program: An Interrupted Time Series Analysis

Bri'Ann Wright

AERA Roundtable Session 10

Saturday April 23, 8:00-9:30 AM, San Diego Convention Center, Exhibit Hall B

Paper: Money Matters: The Importance of Salary in Undergraduate Prospective Teachers' Career Decisions

Kayla Bill, Betty Malen, Amanda Bowsher, Jennifer K. Rice, Tara Marie Brown, Doug McNamara, and Jason Saltmarsh

Central Office Leadership Approaches Toward Equity

Saturday April 23, 8:00-9:30 AM, Manchester Grand Hyatt, Floor: 3rd Level, Seaport Tower, Cortez Hill AB Paper: Finding Opportunities in the Crisis of COVID-19: Central Office Perspectives on Reframing Leadership Christine M. Neumerski

Informal Education Using Online and Hybrid Tools

Saturday April 23, 8:00-9:30 AM, SIG Virtual Rooms, SIG-Informal Learning Environment Research Virtual Roundtable Session Room Paper: Embracing Technology in a Hybrid Citizen Science Protocol: Increasing Access...and Loneliness?

Heather Killen

Language, Literacy, and Disciplinary Practices

Saturday April 23, 9:45am-11:15am, SIG Virtual Rooms, SIG-Second Language Research Virtual Roundtable Session Room Paper: "Because We Bilingual": Examining Early Career Teachers' Humanizing Perspectives on Academic Language Megan Madigan Peercy, Melanie F Hardy, Jessica B Crawford

Embodied, Personal, and Artistic: Reasoning With Gestures and Representations

Saturday April 23, 9:45am-11:15am, SIG Virtual Rooms, SIG-Learning Sciences Virtual Roundtable Session Room Paper: Attending to the Missing Role of Gestures in Representational Fluency Nihal Katirci, Ekta Shokeen, Caroline "Caro" Cassie-Marie Williams-Pierce

Journal Talks 3

Saturday April 23, 9:45am-11:15am, San Diego Convention Center, Exhibit Hall B

Paper: International Multilingual Research Journal (Poster 6)

Jeff MacSwan, Kellie Rolstad, John Chi

Supporting Teachers in Challenging Times: Considerations for School Community, Climate, and Culture

Saturday April 23, 11:30am-1:00pm, SIG Virtual Rooms, SIG-School Community, Climate, and Culture Virtual Roundtable Session Room

Paper: Exploring Teachers' Perceptions of the Activators and Alleviators of Their Pandemic-Induced Stress

Diane Jass Ketelhut



Exploring the Nuanced Impacts of COVID-19 on Stakeholders in Higher Education: Faculty, Staff, and Students

Saturday April 23, 11:30am-1:00pm, Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 24
Paper: Perceptions of Institutional Support for Work-Life During the Pandemic for Dual-Career Academic Couples With Children
Dawn Culpepper

Civic Reasoning and Discourse in a Post-Pandemic World

Saturday April 23, 11:30am-1:00pm, Manchester Grand Hyatt, Floor: 2nd Level, Harbor Tower, Seaport Ballroom A Paper: Opening Classrooms and Shuttering Minds: The Challenges of Learning Environments Amid Hostile Legislation

Judith V. Torney-Purta

Paper: Expanding Digital Citizenship to Confront Racism and Promote Democracy

Sarah McGrew

College Access, Counselors, and Military-Connected Students

Saturday April 23, 11:30am-1:00pm, Marriott Marquis San Diego Marina, Floor: North Building, Lobby Level, Rancho Santa Fe 3
Paper: "So Many Opportunities Laid Out Before Me": College Students' Decisions to Join Army ROTC

Jessica Buckley

AERA Roundtable Session 11

Saturday April 23, 2:30-4:00 PM, San Diego Convention Center, Exhibit Hall B

Paper: From Here to There! Game-Based Learning

Nihal Katirci, Ekta Shokeen, and Caroline "Caro" Cassie-Marie Williams-Pierce

Equitable Education Systems and Unpacking Perspectives of Latina/o/x Stakeholders

Saturday April 23, 2:30-4:00 PM, Marriott Marquis San Diego Marina, South Building, Level 3, Miramar Paper: Professional Identity Development for Latina/o/x First-Generation Mid-Level Student Affairs Professionals Jennifer Janee Valdez, Michelle M. Espino Lira, Nancy Camarillo

Diversity, Equity, Inclusion, and Belonging in Music Education

Saturday April 23, 2:30-4:00 PM, Manchester Grand Hyatt, Floor: 2nd Level, Harbor Tower, Old Town AB
Paper: A Mixed-Methods Analysis of Postsecondary Music Aspirations Among Black and Hispanic High School Students
Stephanie Prichard

Learning From COVID-19 About Remote Teaching and Beyond

Saturday, April 23, 4:15 to 5:45pm PDT (9:00 to 10:30pm EDT), SIG Virtual Rooms, SIG-Online Teaching and Learning Virtual Roundtable Session Room

Paper: Students' Perceived Support and Motivational Impact by the Transition to Online Learning During the COVID-19 Pandemic Annie Yixun Li

Breaking Down Silos: Connecting Motivation Scholars From Two Major Research Organizations

Saturday, April 23, 4:15 to 5:45pm PDT (9:00 to 10:30pm EDT), Division Virtual Rooms, Division C - Section 2a: Cognitive and Motivational Processes Virtual Paper Session Room

Allan L. Wigfield (Chair)

Allowing Culture to Lead in Spaces of Professional Development and Practice

Saturday, April 23, 4:15 to 5:45pm PDT (9:00 to 10:30pm EDT), Division Virtual Rooms, Division K - Section 01: Teaching, Teacher Education and Professional Development in the Content Areas Virtual Roundtable Session Room

Paper: Exploring Academic Spaces for Equitable Practices: Elementary Educator Dispositions Toward African American Language Zachary Kevin Maher, Carolyn Mazzei, Ebony Terrell Shockley, Tatiana Campbell Thonesavanh, Jan Edwards



School Turnaround and Reform SIG Business Meeting

Saturday, April 23, 6:00 to 7:30pm PDT (9:00 to 10:30pm EDT), SIG Virtual Rooms, SIG-School Turnaround and Reform Virtual Paper Session Room

Claudia Lucia Galindo (Chair)

Critical Examination of Race, Ethnicity, Class and Gender in Education SIG (#27) Business Meeting

Saturday, April 23, 6:00 to 7:30pm PDT (9:00 to 10:30pm EDT), SIG Virtual Rooms, SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education Virtual Paper Session Room

Rossina Zamora Liu (Officer)

University of Maryland Alumni & Friends Reception

Saturday, April 23, 6:30 to 8:30pm PDT (9:00 to 10:30pm EDT), Omni San Diego, Floor: Level 4, Grand Ballroom Salon AB



Sunday, April 24

AERA Roundtable Session 12

Sunday April 24, 8:00-9:30 AM, San Diego Convention Center, Exhibit Hall B
Paper: A Review of Moral Distress in Nursing Students: Causes and Educational Methods to Address It
Jennifer Dalton

Organizational Theory: New Foci, New Agendas

Sunday April 24, 8:00-9:30 AM, Marriott Marquis San Diego Marina, South Building, Level 3, Balboa
Paper: Developing Social Capital Through School-Based Collaborations: A Mixed-Methods Social Network Analysis
Tracy Sweet

International Views on Health and Well-Being in Education

Sunday April 24, 9:45-11:15 AM, World Educational Research Association Virtual Meeting Rooms, WERA Virtual Meeting Room 1 Matthew I. Aruch (Chair)

Controversial Questions in Contemporary Motivation Science: Insights From the Leading Voices

Sunday April 24, 2:30-4:00 PM, Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 26 Paper: Is Motivation Distinguishable From Cognition and Emotion?

Patricia A. Alexander

Transnational Discernment of Socioeconomic Factors in Education

Sunday April 24, 2:30-4:00 PM, World Educational Research Association Virtual Meeting Rooms, WERA Virtual Meeting Room 2 Paper: Can School Choice Mitigate School Socioeconomic Segregation? Evidence From a Policy Change in Chile Francisco Lagos

Addressing Practical Challenges in the International Performance Assessment of Critical Thinking

Sunday April 24, 4:15-5:45 PM, Division Virtual Rooms, Division D - Section 1: Educational Measurement, Psychometrics, and Assessment Virtual Paper Session Room

Patricia Alexander (Discussant)

It's Complicated: Faculty Identity in the Academy

Sunday April 24, 4:15-5:45 PM, Division Virtual Rooms, Division J - Section 4: Faculty, Curriculum, and Teaching Virtual Roundtable Session Room

Dawn Culpepper (Chair)

Educational Statisticians SIG Open Business Meeting

Sunday April 24, 6:00-7:30 PM, SIG Virtual Rooms, SIG-Educational Statisticians Virtual Paper Session Room Tracy Sweet (Officer)



Monday, April 25

AERA Roundtable Session 14

Monday April 25, 8:00-9:30 AM, San Diego Convention Center, Exhibit Hall B

Paper: Productive Friction and an Early Career Science Teacher: Learning at a Social Boundary

Jennifer Elizabeth Mesiner

Past, Present, and Future of Model Fit: Modern Solutions to Historical Challenges

Monday April 25, 8:00-9:30 AM, Marriott Marquis San Diego Marina, North Tower, Ground Level, Pacific Ballroom 17

Paper: A Practical Geometry of Data-Model Fit and Modification

Christian Meyer, Gregory R. Hancock

Examining Hybrid Linguistic Practices in Teaching and Learning

Monday April 25, 8:00-9:30 AM, Manchester Grand Hyatt, Floor: 2nd Level, Harbor Tower, Harbor Ballroom H Jeff MacSwan (Discussant)

Supporting K-12 Teaching and Learning With Online Resources and Tools

Monday April 25, 8:00-9:30 AM, SIG Virtual Rooms, SIG-Online Teaching and Learning Virtual Paper Session Room
Paper: A Novel Adoption of Two Online Teaching Self-Evaluation Instruments Among a Public Pre-K–12 Teacher Sample
Diane Jass Ketelhut

AERA Roundtable Session 15

Monday April 25, 11:30-1:00 PM, San Diego Convention Center, Exhibit Hall B

Wayne H. Slater (Chair)

Paper: Brownness, Books, and Our Babies: The Urgency of Culturally Relevant Literacy Instruction in Primary Classrooms

Alexis Young

Paper: Why Be Average When You Could Be Extraordinary? A Case Study

Tarik Buli

Cognitive and Motivational Factors in Multilingual Learners' Reading: Findings Before and During the Pandemic

Monday April 25, 11:30-1:00 PM, Marriott Marquis San Diego Marina, South Building, Level 1, Leucadia

Paper: Cognitive and Motivational Factors in Multilingual Learners' Reading: Findings Before and During the Pandemic

Ana Taboada Barber, Susan Lutz Klauda

Paper: Emergent Bilinguals' and English Monolinguals' Reading Achievement: Disentwining Contributions of Motivation, Anxiety, Engagement, and Strategies

Ana Taboada Barber, Susan Lutz Klauda

And Tabodaa Barber, Sasan Eatz Maada

Graduate Students: Development, Practice, and Advising

Monday April 25, 11:30-1:00 PM, Marriott Marquis San Diego Marina, North Building, Lobby Level, Marriott Grand Ballroom 13 Paper: Going It Alone: International Doctoral Student Career Development

Amy B Ramirez, Sarah Kilmer, Kristin LaRiviere

The Impact of COVID-19: Methodological Challenges, Insights, and Solutions

Monday April 25, 2:30-4:00 PM, Manchester Grand Hyatt, 2nd Level, Harbor Tower, Harbor Ballroom G Sophia Rodriguez (Speaker)

Level and Profiles of Young Professionals' Critical Online Reasoning in Law, Medicine, and Teacher Practice

Monday April 25, 2:30-4:00 PM, San Diego Convention Center, Upper Level, Room 9

Patricia A. Alexander (Discussant)



Leaving or Staying in Teaching? Intentions, Ideologies, and Job Satisfaction

Monday April 25, 2:30-4:00 PM, Manchester Grand Hyatt, 2nd Level, Harbor Tower, Gaslamp CD Paper: It's Tough to Make Predictions: The Difference Between Teachers' Turnover Intentions and Their Actual Turnover Andrew M. Brantlinger

Spatial Stratification. Nefarious Intent: The Impact of Neighborhood Racial Change on Enrollment and Student Assignment

Monday April 25, 2:30-4:00 PM, Manchester Grand Hyatt, 2nd Level, Harbor Tower, Harbor Ballroom E

Paper: "We Don't Center Equity": Local Policy Makers' Sense-Making of Gentrification and Education in Washington, D.C.

Bradley Quarles

AERA Roundtable Session 16

Monday April 25, 2:30-4:00 PM, San Diego Convention Center, Exhibit Hall B

Rossina Zamora Liu (Chair)

Paper: Black Living for Black Liberation: Black Students' Creative Multimodal Renderings of Resistance to Anti-Blackness

Jennifer Danridge Turner

Paper: Politicking With My Sisters: Black Women Using Cohorts as Sites of Institutional Change

Alexis Young, Blake O'Neal Turner, Mary Johnson, and Courtney A Douglass

AERA Poster Session 13

Monday April 25, 2:30-4:00 PM, San Diego Convention Center, Upper Level, Sails Pavilion

Paper: Informal Near-Peer Teaching Models: The Complex Relationship Between Intersectional Computing Identities, Mentoring, and

Teaching

Kristina Kramarczuk, Maya Narayanasamy, Anaum Khan, and Jandelyn Plane

Paper: Characteristics of and Enrollment Patterns for Pre-K-3 Public Montessori Applicants

Mark Lachowicz

AERA Virtual Poster Session 7

Monday April 25, 4:15-5:45 PM, AERA Virtual Poster Rooms, AERA Virtual Poster Room 1

Paper: Reflective Thinking: A Learning Process Within Game Play (Poster 21)

Ekta Shokeen, Caroline "Caro" Cassie-Marie Williams-Pierce, and Nihal Katirci

Methods for Causal Inference and Estimation of Treatment Effects

Monday April 25, 4:15-5:45 PM, SIG Virtual Rooms, SIG-Educational Statisticians Virtual Paper Session Room
Paper: Contextual Effects in Multilevel Models: A Discussion of Centering Strategies From a Graphical Models Perspective
Yi Feng, Peter M. Steiner

Research in Reading and Literacy SIG Business Meeting

Monday April 25, 6:00-7:30 PM, SIG Virtual Rooms, SIG-Research in Reading and Literacy Virtual Paper Session Room Wayne H Slater (Officer)



Tuesday, April 26

Who's Teaching the Teachers? Teacher Educator Identity and Experiences

Tuesday, April 26, 8:00-9:30am, San Diego Convention Center, Upper Level, Room 7B

Paper: Complex Pictures Behind the Scene: How Identities and Affects Shape Epistemic Practices in Science Teaching

Daniel M. Levin, Andy Elby

AERA Virtual Poster Session 8

Tuesday, April 26, 9:45-11:15am, AERA Virtual Poster Rooms, AERA Virtual Poster Room 1

Paper: Voices of Home-Based Providers: Perspectives From the Early Childhood Field (Poster 13)

Corey Shdaimah

Culture and Context Worldwide

Tuesday, April 26, 9:45-11:15am, World Educational Research Association Virtual Meeting Rooms, WERA Virtual Meeting Room 1
Paper: Busting Through (or Into) the Boundary: Understanding Transnational, Multisectoral Research and Education Collaborations

Matthew I. Aruch

Reimagining Equitable Education Through Cross-Cultural Conversation: Toward an Equitable New Normal in the Era of Post-Pandemic

Tuesday, April 26, 9:45-11:15am, SIG Virtual Rooms, SIG-Confucianism, Taoism, Buddhism and Education Virtual Paper Session Room Paper: Achieving Educational Equity via the Cultivation of Qi and Virtue: Fostering a Unity Consciousness Jing Lin

Resisting Policies of Displacement and Dispossession in Educational Spaces

Tuesday, April 26, 2:30-4:00pm, San Diego Convention Center, Upper Level, Room 11A

Paper: Cultivating Equitable Educational Systems Through Full-Service Community Schools: Exploring the Co-Constructed Role of

Teachers

Claudia Lucia Galindo

Negotiating and Constructing Identities Across Learning Contexts

Tuesday, April 26, 2:30-4:00pm, Marriott Marquis San Diego Marina, South Building, Level 1, Point Loma
Paper: "Kind of Wrong Off the Bat": Undergraduate Students Expressing Implicit Bias Against Nonbinary Persons

Skylar Hoffman, J. Nicole Miller, Philip Piety

Resisting Policies of Displacement and Dispossession in Educational Spaces

Tuesday, April 26, 4:15-5:45pm, Division Virtual Rooms, Division G - Section 1: Education and Place, Space, Time Virtual Roundtable Session Room

Paper: "We Just Want a Place to Hang Out": Students' Experiences of Gentrification in Washington, D.C.

Bradley Quarles

Critical, Culturally Sustaining, and Antiracist Approaches to Language and Literacy Pedagogy

Tuesday, April 26, 4:15-5:45pm, Division Virtual Rooms, Division G - Section 3: Languages, Literacies, and Representations Virtual Roundtable Session Room

Paper: Learning by Observing and Pitching In: An Antiracist Pedagogy for Minoritized Urban and Suburban Children Kellie Rolstad

Spirituality in Education

Tuesday, April 26, 4:15-5:45pm, SIG Virtual Rooms, SIG-Spirituality & Education Virtual Paper Session Room Paper: Taoism and Kabbalah: Cosmic Cultivation Wisdom on Our Higher Being and Implications for Education **Jing Lin**



AERA Virtual Poster Session 9

Tuesday, April 26, 4:15-5:45pm, SIG Virtual Rooms, SIG-Studying and Self-Regulated Learning Virtual Poster Session Room Paper: Contributions of Word Knowledge and Reasoning Ability to Students' Performance on Relational Reasoning With Words (Poster 24)

Patricia A. Alexander

Reimagining Education Policy and Reform Worldwide

Tuesday, April 26, 4:15-5:45pm, World Educational Research Association Virtual Meeting Rooms, WERA Virtual Meeting Room 1 Matthew I. Aruch (Chair)

Additional information is available in the AERA Online Program (https://convention2.allacademic.com/one/aera/aera22/)