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EDUCATION

| | | | |
|--------|------|---------------------------|---------------------|
| B.A. | 1968 | Mathematics | Queens College |
| M.A. | 1971 | Economics | Stanford University |
| M.B.A. | 1971 | Systems Analysis | Stanford University |
| Ph.D. | 1975 | Economics & Public Policy | Stanford University |

ACADEMIC HONORS AND AWARDS

University of Maryland Distinguished Scholar-Teacher, awarded in 2020
Comparative & International Education Society, Honorary Fellow, inducted in 2018
Comparative & International Education Society, Vice-President & President, 2007-2009
Fulbright Scholar Award, Federal University of Bahia, Brazil, 1987 and 1992
Comparative & International Education Society's Outstanding Scholarship Award, 1987
U.S. Office of Education Fellowship in the Economics of Education, 1970-1973
B.A. Magna Cum Laude
Phi Beta Kappa

PROFESSIONAL ASSOCIATIONS

American Educational Research Association
Comparative and International Education Society

ACADEMIC EXPERIENCE

| | | |
|---|--------------|---|
| University of Maryland | 1999-present | Professor |
| Florida State University | 1985-1999 | Professor |
| Florida State University | 1981-1985 | Associate Professor |
| Federal University of Rio Grande do Norte, Brazil | 1979-1980 | Visiting Professor of Public Administration |

| | | |
|---|-----------|---|
| Stanford University | 1976-1977 | Visiting Professor of Economics of Education |
| Cornell University | 1973-1976 | Assistant Professor of Educational Policy |
| California State University at Hayward | 1971-1972 | Lecturer in Business and Economics |

PUBLICATIONS

Books

The Conscience of a Progressive. Alresford, UK: Zero Books, 2020.

Women Teachers in Africa: Challenges and Possibilities. N. Stromquist, S. Klees, J. Lin (Eds.) New York: Routledge, 2017.

World Bank and Education: Critiques and Alternatives. S. Klees, J. Samoff, and N. Stromquist (Eds.) Rotterdam: Sense, 2012.

The Economics of Health and Development, S. Wells and S. Klees. New York: Praeger Publications, 1980.

The Costs of Educational Media: Guidelines for Planning and Evaluation. D. Jamison, S. Klees, and S. Wells. Beverly Hills, CA: Sage Publications, 1978.

Refereed Journal Articles

Klees, S., Ginsburg, M., Anwar, H., Baker Robbins, M., Bloom, H., Busacca, C., Corwith, A., DeCoster, B., Fiore, A., Gasior, S., Le, H.M., Primo, L.H. and T.D. Reedy. "The World Bank's SABER: A Critical Analysis," Comparative Education Review, 2020 (February), 64, 1, 46-65.

"Beyond Neoliberalism: Reflections on Capitalism and Education," Policy Futures in Education, 2020, 18, 1, 9-29.

Klees, S., Stromquist, N., Samoff, J. and Vally, S. "The World Bank's World Development Report on Education," Development and Change, 2019 (March), 50, 2, 603-620.

"Liberia's Experiment with Privatizing Education: A Critical Analysis of the RCT Study," Compare, 2018, 43, 3, 471-482.

Balsera, M. R., Archer, D. and Klees, S. "Financing Education: Why Should Tax Justice Be Part of the Solution," Compare, 2018, 48, 1. 1-15.

Edwards Jr., D. B., Klees, S., & Wildish, J. "Dynamics of low-fee private schools in Kenya: Governmental legitimation, schools-community dependence, and resource uncertainty," Teachers College Record, 2017, 119, 7, 1-42.

"Quantitative Methods in Comparative Education and Other Disciplines," Educacao & Realidade, 2017, 42, 3, 15-27.

"Will We Achieve Education for All and the Education Sustainable Development Goal," Comparative Education Review, May 2017, 61, 2, 425-440.

"The Political Economy of Education and Inequality: Reflections on Piketty," Globalisation, Societies and Education, 2016, July, 1-15.

"Human Capital Theory and Rates of Return: Brilliant Ideas or Ideological Dead Ends?" Comparative Education Review, November 2016, 60, 4, 644-672.

"Inferences from Regression Analysis: Are They Valid?" Real World Economics Review, April 2016, 74, 85-97.

Edwards Jr., D. B., & Klees, S. "Unpacking participation in development and education governance: A framework of perspectives and practices," Prospects, December 2015, 45, 4, 483-499.

Klees, S. and Edwards, D.B. "Privatizacao da Educacao: Experiencias dos Estados Unidos e Outras Paises," Revista Brasileira da Educacao, 20, 60, jan-mar. 2015, 11-30.

Haugen, C., Klees, S., Stromquist, N., Lin, J., Choti, T., and C. Corneilse. "Increasing Female Primary School Teachers in African Countries: Effects, Barriers, and Policies," International Review of Education, 60, 6, 2014, 753-776.

Klees, S. and Qargha, O. "Equity in Education: The Case of UNICEF and the Need for Participative Debate," Prospects, 44, 3, September 2014, 321-33.

Edwards, D. B. and Klees S. "Participacion en el Desarrollo Internacional y la Gobernanza de Educacion: Tres Perspectivas y Tres Casos de El Salvador," Revista Latinoamericana de Educacion Comparada, 5, 5, 2014, 107-121.

"A Pedagogy of Resistance: Reflections on a Critical Approach to Teaching in Comparative and International Education," Journal of Postcolonial Directions in Education," 3, 1, 2014.

"The Rhetoric and Reality of Business Distorts Education," Our Schools/Our Selves, 23(4), Summer 2014 139-146.

Stromquist, N., Lin, J., Corneilse, C., Klees, S. and C. Haugen. "Women Teachers in Liberia: Social Forces Accounting for their Underrepresentation," International Journal of Educational Development, 33, 5, September 2013, 521-30.

Ginsburg, Mark, Kristin Brady, Alexandra Draxler, David Edwards, Steven Klees, Paula Luff, and Harry Patrinos (2012). "Public-Private Partnerships and the Global Reform of Education in Less Wealthy Countries – A Moderated Discussion." Comparative Education Review, 56 (2): February.

"Aid, Development and Education," Current Issues in Comparative Education, 13, 1, 2011, 7-27.

"Towards a Progressive View of Aid, Development and Education," Current Issues in Comparative Education, 13, 1, 2011, 74-80.

"A Quarter Century of Neoliberal Thinking in Education: Misleading Analyses and Failed Policies," Globalization, Societies and Education, 6, 4, 2008, 311 – 348.

"Neoliberalism and Education Revisited," Globalization, Societies and Education, 6, 4, 2008, 409-414

"Reflections on Theory, Method, and Practice in Comparative and International Education," CIES Presidential Address, Comparative Education Review, August 2008, 52, 3, 301-28.

(Translated into Spanish and published in G. Ruiz and F. Acosta (eds.) Repensando la Educacion Comparada. Buenos Aires: Octaedro, 2016)

"NGOs, Civil Society, and Development: Is There a Third Way?" Current Issues in Comparative Education, Spring 2008/Fall 2008, 10 (1&2).

Klees, S. and Thapliyal, N. "The Right to Education: The Work of Katarina Tomasevski," Comparative Education Review, November 2007, 51, 4, 497-510.

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"Child Rights and Children's Involvement in the Making of a New Constitution in Brazil," S. Klees and I. Rizzini, Cultural Survival Quarterly, Summer 2000.

"Privatization and Neoliberalism: Ideology and Evidence in Rhetorical Reforms," Current Issues in Comparative Education, 1, 2, April 1999.

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"Social Movements and Social Change: A Transformation of Policy for Street and Working Children in Brazil," A. Dewees and S. Klees, Comparative Education Review, February, 1995, 39, 1, 76-100.

"Telecommunications and National Development: Lessons from Peru," J. Mayo, G. Heald, and S. Klees, Telecommunications Policy, January/February, 1992, 67-69.

"The Economics of Education: Is That All There is?" Comparative Education Review, 35, 4, November 1991, 721-34.

"External Benefits of Rural Satellite Communications," G. Heald, J. Mayo, and S. Klees, Informatologia Yugoslavica, 23, 1-2, 1991, 25-46.

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"Planning and Policy Analysis in Education: What Can Economics Tell Us?" Comparative Education Review, 30, 4, November, 1986, 574-607.

"The Need for a Political Economy of Educational Finance," Comparative Education Review, 28, 3, August, 1984, 424-40.

"Economic Evaluation of Education: A Critical Analysis in the Context of Applications of Educational Reform in El Salvador," S. Klees, and S. Wells, Educational Evaluation and Policy Analysis, 5, 3, Fall, 1983, 327-46.

"Toward a Political Economy of Educational Innovation," G. Papagiannis, S. Klees, and R. Bickel, Review of Educational Research, 52, 2, Summer, 1982, 245-290. (Also translated into Thai and published in the Thai Journal of Social Sciences Series, Bangkok, Thailand, 1984 and in W.L. Boyd (Ed.) Political Science and Educational Administration: Rethinking Educational Policy and Management in the 1980s. Victoria, Australia: Deakin University Press, 1983.)

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“The Cost of Instructional Radio and Television for Developing Countries,,: D. Jamison, and S. Klees, Instructional Science, 4, 3/4, October, 1975, 333-384.

“The Mexican Telesecundaria: A Cost-Effectiveness Analysis,” J. Mayo, E. McAnany, and S. Klees, Instructional Science, 4, 3/4, October, 1975, 193-236.

“The Role of Colleges of Education in a Time of Teacher Surplus: An Economist’s Perspective,” Educational Perspectives, 14, 4, December, 1975, 4-9.

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“Economics, Development, and Comparative and International Education,” in B. Lindsay (Ed.) Comparative and International Education: Leading Perspectives from the Field. NY: Palgrave Macmillan, 2021.

“Foreword,” in F. Menashy. International Aid to Education: Power Dynamics in an Era of Partnership. NY: Teachers College Press, 2019.

“Capitalism and Global Education Reform,” in K. Saltman and A. Means (Eds.) Handbook of Global Education Reform. NY: Wiley-Blackwell, 2019.

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"Epilogue: A Note of Teachers' Salaries," in N. Stromquist, S. Klees, and J. Lin (Eds.) Women Teachers in Africa: Challenges and Possibilities. NY: Routledge, 2017.

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Stromquist, N., Lin, J., Corneilse, C., Klees, S., Choti, T., and Haugen, S. "Women Teachers in Liberia: Social Forces Accounting for Professional Underrepresentation," in N. Stromquist, S. Klees, and J. Lin (Eds.) Women Teachers in Africa: Challenges and Possibilities. NY: Routledge, 2017.

"Foreword," In S. Vally and E. Motala (Eds.) Education, the Economy, and Society. Johannesburg: Unisa Press, 2014.

"Localization of the Millennium Development Goals," In J. Coonrod (Ed.) State of Participatory Democracy Report. NY: UN Development Fund and The Hunger Project, 2014.

Klees, S.J. & Edwards Jr., D.B. (2014). "Knowledge Production and Technologies of Governance in Education," In T. Fenwick, E. Mangez, & J. Ozga (Eds.), World Yearbook of Education 2013: Governing Knowledge: Comparison, Knowledge-based Technologies and Expertise in the Regulation of Education. New York: Routledge.

Klees, S. and Qargha, O. "The Economics of Aid: Implications for Education and Development," In Macleans, A. and Majhanovich, S. (eds.). Education, Economics, and Development. Rotterdam: Sense, 2013.

"UNESCO vs. World Bank: The Struggle Over Leadership in Education," In Engel, L. C. & Rutkowski, D. (eds.). UNESCO without US funding: Implications for education worldwide. Policy brief. University of Indiana: Center for Evaluation and Education Policy, 2012.

"World Bank and Education: Ideological Premises and Ideological Conclusions," In S. Klees, J. Samoff, and N. Stromquist (Eds.) World Bank and Education: Critiques and Alternatives. Rotterdam: Sense, 2012. Also published in C. Collins and A. Wiseman (Eds.), Education Strategy in the Developing World: A Conversation about the World Bank's Education Policy Revision, Emerald Publishing Group, 2012.

A. Hickling-Hudson and S. Klees. "Alternatives to the World Bank's Strategies for Education and Development," In S. Klees, J. Samoff, and N. Stromquist (Eds.) World Bank and Education: Critiques and Alternatives. Rotterdam: Sense, 2012.

Klees, S., Samoff, J, and N. Stromquist. "Introduction," In S. Klees, J. Samoff, and N. Stromquist (Eds.) World Bank and Education: Critiques and Alternatives. Rotterdam: Sense, 2012.

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"The Language of Education and Development," in Birgit Brock-Utne and Gunnar Garbo (Eds.) Language and Power: Implications of Language for Peace and Development. Ann Arbor: University of Michigan, 2009.

"Educational Targeting," in G. McCulloch and D. Crook (Eds.) International Encyclopedia of Education. London: Routledge, 2007.

S. Klees, I Rizzini and A. Dewees. "A New Paradigm for Social Change: Social Movements and the Transformation of Policy for Street and Working Children in Brazil," In R. Mickelson (Ed.) Children on the Streets of the Americas: Homelessness and Education in the United States, Brazil, and Cuba. London: Routledge, 2000.

"USAID Efforts to Expand and Improve Girls' Primary Education in Guatemala," N. Stromquist, S. Klees, and S. Miske. In Regina Cortina and Nelly P. Stromquist (Eds.) Education and Gender in Latin America. NY: Garland, 1999.

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"The Economics of Educational Technology," In T. Husen and T. Neville Postlethwaite (Eds.) The International Encyclopedia of Education (2nd edition). Oxford: Pergamon, 1994. (Also included in T. Plomp and D. Ely (eds.) The International Encyclopedia of Educational Technology (2nd ed.) Oxford: Elsevier Science, 1996.)

“Conceptualizing the Role of Education in the Economy,” P. Easton and S. Klees. In R. Arnove, P. Altbach, and G. Kelly (Eds.) Emerging Issues in Education: Comparative Perspectives. New York: Macmillan, 1992.

“The Economics of Education: A More than Slightly Jaundiced View of Where We are Now,” In Francoise Caillods (Ed.) The Prospects for Educational Planning. Paris: UNESCO, 1989.

“The Economics of Nonformal Education: Past Approaches, Critical Problems, and New Directions,” S. Klees and S. Wells. In J. Bock and G. Papagiannis (Eds.) Nonformal Education and National Development: A Critical Assessment of Policy, Research, and Practice. New York: Praeger, 1983.

“Nonformal Rural Training Schemes in Zambia: Institutionalization and its Effects on Occupational Aspirations of Unemployed Youth,” F. Dall, S. Klees and G. Papagiannis. In J. Bock and G. Papagiannis (Eds.) Nonformal Education and National Development: A Critical Assessment of Policy, Research, and Practice. New York: Praeger, 1983.

“Economic Analysis and Communications Decision Making,” S. Klees and S. Wells. In J. Middleton (Ed.) Approaches to Communication Planning. Paris: UNESCO, 1980.

“Financing and Control of Capital-Intensive Broadcasting Systems,” S. Wells and S. Klees. In J. Middleton (Ed.) Approaches to Communication Planning. Paris: UNESCO, 1980.

“Alternative Strategies in the Economic Analysis of Information/Education Projects,” J. Ashby, S. Klees, D. Pachico, and S. Wells. In E. McAnany (Ed.) Communications in the Rural Third World: The Role of Information in Development. New York: Praeger Publishers, 1980.

“Economic Analysis and Education: Critical Issues in Application to Instructional Technology Evaluation,” S. Klees and S. Wells. In UNESCO (Ed.) The Economics of New Educational Media, Vol. 2. Paris: UNESCO, 1980. (Also published in M. R. Mamidi and S. Ravishankar (Eds.) Curriculum Development and Educational Technology. New Delhi, India: Sterling Publishers, 1984.)

“Summary Report of the Conference on Economic Analysis of Educational Media,” S. Klees, F. Orivel, and S. Wells. In UNESCO (Ed.) The Economics of New Educational Media, Vol. 2. Paris: UNESCO, 1980.

“The Impact of Overseas Scholarships on Development: Some Societal Considerations,” S. Klees and S. Wells. In T. Maliyamkono (Ed.) The Impact of Overseas Training on Development. Dar Es Salaam, Tanzania: Eastern Africa Publications, 1979.

“Education Decisions and Cost Analysis for the Radio Mathematics Project in Nicaragua,” S. Wells and S. Klees. In P. Suppes, B. Searle, and J. Friend (Eds.) The Radio Mathematics Project: Nicaragua, 1976-1977. Stanford, CA: IMSSS, 1978.

Non-Refereed Articles

“Public Education Beyond Neoliberalism: The Alternatives Project (TAP) – Interview with Steven Klees,” Revista de Financiamento da Educacao, 11(21), 2021, 1-5. (in Portuguese)

“Global Taxation is Needed to Finance Education and the Other SDGs!” in D. Archer (ed.) Domestic Financing: Tax and Education, NORRAG Special Issue, 05, 2020.

“New Philanthropy: A Critique,” in M. Avelar and L. Patil (eds.). New Philanthropy and the Disruption of Global Education, NORRAG Special Issue, 04, 2020.

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“Rejoinder: Will We Achieve Education for All and the Education Sustainable Development Goal?” CIES Perspectives, Fall 2017, 9-11.

“Financing Education and All the Other SDGs: Global Taxation is Needed!” NORRAG News, 54, December 2016, 118-121.

“Why Wait Till 2030: A Political Economy View of the Education Sustainable Development Goal,” CIES Perspectives, Winter 2016, 32-35.

“Global Governance of Education: How, Why, and for Whom,” NORRAG News, 51, December 2014.

“A Radical Post-2015 Agenda,” NORRAG News, 49, October 2013.

“The World Bank's New Education Strategy: A Disaster for Children,” CIES Perspectives, May-June, 2011, 6-7.

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“The Future of Comparative and International Education Revisited,” CIES Perspectives, January 2010, 3-7.

“Neoclassical Economics and Puncturing Paradigms: A Response to Robertson,” CIES Perspectives, September 2008.

“Theory, Method, and Practice Revisited,” CIES Perspectives, May 2008.

“Growth, Development, EFA, and the MDGs,” NORRAG News, 40, May 2008.

“Knowledge, Power, and Politics: The World Bank and Education,” NORRAG News, 28, July 2001.

“The Poverty of Partnership Without Power,” NORRAG News, 25, November 1999.

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Newspaper and Opinion Articles

“I Teach Critical Race Theory in All My Classes,” Baltimore Sun, April 5, 2022. <https://www.baltimoresun.com/opinion/op-ed/bs-ed-op-0406-crt-should-be-mandatory-20220405-qpmt2bi5era3lba4nzid5sxbte-story.html>

“What is Missing,” UNESCO Futures of Education Ideas LAB, March 7, 2022. <https://en.unesco.org/futuresofeducation/ideas-lab/klees-what-missing>

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“The Limits of Social Science Empiricism and Evidence-Based Policy: GEEAP, SABER, Dashboards, and More,” NORRAG Blog, Sept. 6, 2021. <https://www.norrag.org/the-limits-of-social-science-empiricism-and-evidence-based-policy-geeap-saber-dashboards-and-more-by-stein-j-klees/>

“Can Human Solidarity Globalize? Capitalism and Solidarity,” Great Transition Initiative, Tellus Institute, June 29, 2021. <https://greattransition.org/>

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“Neoclassical Economics is Dead. What comes Next? The Answer Lies in Alternative Economic Practices,” Evonomics: The Next Evolution of Economics, October 31, 2020. <https://evonomics.com/klees-neoclassical-economics-failed-what-comes-next/>

“Tackling Crises and Big Changes Ahead: The Role of Education,” World Teachers Day: Lessons from the Pandemic, Education International, October 2, 2020.

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Ginsburg, M. and Klees, S. “The World Bank’s SABER: A Knowledge Source or an Ideologically-Honed Weapon to Compel Neoliberal Education Reforms,” *Education International*, October 24, 2019. https://www.ei-ie.org/en/woe_homepage/woe_detail/16508/saberexposed-%e2%80%9cthe-world-bank%e2%80%99s-saber-a-knowledge-source-or-an-ideologically-honed-weapon-to-compel-neoliberal-educational-reforms%e2%80%9d-by-mark-ginsburg-and-steven-klees

“The International Education Architecture: Some Reflections,” *NORRAG Blog*, August 7, 2019. <https://www.norrag.org/the-international-education-architecture-some-reflections-by-steven-j-klees/>

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<https://www.project-syndicate.org/commentary/financing-universal-education-by-steven-j--klees-2017-08>
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“The Education Commission Report: Will We Achieve EFA and the Education SDG?”
Norrag News, February 8, 2017. <https://norrag.wordpress.com/2017/02/08/the-education-commission-report-will-we-achieve-efa-and-the-education-sdg/>

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“Getting Universal Education Right,” Project Syndicate, September 23, 2015,
<http://www.project-syndicate.org/commentary/universal-education-financing-sdgs-by-steven-j--klees-2015-09>
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Research Reports

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“Costs, Benefits, and Financing of Education in El Salvador,” A. Dewees, S. Klees, and J. Quintana. Cambridge, MA: Harvard University Institute for International Development, 1994.

“An Assessment of Education and the Labor Market in El Salvador,” A. Dewees, and S. Klees. Tallahassee: LSI, 1994.

“Resource Allocation and Social Choice in Education: The Need for Alternative Criteria and Processes,” Washington, DC: World Bank, 1993.

“Democracy and Political Participation in the Sahel: The Place of Education,” S. Fass et al. Washington, DC: USAID, OECD, and The Club du Sahel, 1992.

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“Cost and Financing of Primary Education in Nicaragua,” Washington, DC: USAID, 1991 (chapter of primary education sector assessment).

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“Education and the Changing World of Work: Implications for Math, Science, and Computer Education in Florida,” S. Klees and G. Papagiannis. Tallahassee: Center for Policy Studies in Education, Florida State University, 1989.

“Peru Rural Communications Services Project: Final Evaluation Report,” J. Mayo, G. Heald, S. Klees, and M. Yanes. Washington, DC: Academy for Educational Development, 1987.

“Considerations in the Economic Analysis of the Microcomputers in Education Project in Nairobi, Kenya.” Geneva, Switzerland: Aga Khan Foundation, 1986.

“An Evaluation of the Rural Satellite Project in Peru: Midterm Report,” J. Mayo, G. Heald, S. Klees, and M. Cruz. Washington, DC: U.S. Agency for International Development, 1985.

“New Perspectives on Rural Labor Markets: Implications for Educational Policy in Florida,” J. Sharkey and S. Klees, Institute for Studies in Higher Education, Florida State University, Tallahassee, Florida, 1985.

“An Evaluation of the Costs of Pamong Schooling Alternatives in Indonesia,” S. J. Klees and M. R. Suparman. Jakarta: Ministry of Education and Culture, 1984

“Considerations in the Economic Evaluation of the Pamong Project in Indonesia.” Jakarta: Ministry of Education and Culture, 1981.

“An Overall Evaluation Plan for the Radio Component of the Fifth Education Project in Thailand.” Bangkok: National Education Commission, 1981.

“The Economics of Tele-Education: A Study of the Costs and Effectiveness of Telecurso in Brazil.” Paris: UNESCO, 1980.

“Health Education and Development: A Case Study of Tanzania,” T. Maliyamkono, A. Ishumi, S. Klees and S. Wells. Palo Alto, California: Edutel Communication and Development, 1978.

“Benefit-Cost Analysis in Agricultural Development: A Case Study of the Basic Village Education Project in Guatemala,” S. Klees and S. Wells. Washington, DC: Academy for Educational Development, 1978.

“Economic Studies and Out-of-School Education Program Evaluation for the Ivory Coast,” S. Grant, S. Klees, F. Lenglet, and E. McAnany. Washington, DC: Academy for Educational Development, 1978.

“Cost Analysis for Educational Decision-Making,” S. Klees, and S. Wells. Washington, DC: U.S. Agency for International Development, 1978.

“The Economics of Educational Television in El Salvador,” S. Klees, J. Tijiboy, and S. Wells, Palo Alto, California: Edutel Communications and Development, 1978.

“Cost and Satellites: Implications of the ATS-6 Health/Education Telecommunications Demonstration,” S. Klees and S. Wells. Washington, DC: U.S. Agency for International Development, 1977.

“Cost Analysis of Non-Formal ETV Systems: A Case Study of the “Extra Scolaire” System in the Ivory Coast.” Washington, DC: Academy for Educational Development, 1977.

“Cost-Effectiveness and Cost-Benefit Analysis for Educational Planning and Evaluation,” S. Klees and S. Wells. Washington, DC: U.S. Agency for International Development, 1977.

“Minority Group Attendance Patterns and Program Choice at the Community College,” R. Berne and S. Klees. New York: Exxon Education Foundation, 1977.

“ETV Program Production in the Ivory Coast,” S. Evans and S. Klees. Washington, DC: Academy for Educational Development, 1976.

“A Cost Analysis of Instructional Television in the Ivory Coast,” S. Klees and D. Jamison. Washington, DC: Academy for Educational Development, 1976.

“The Economic Returns to BOCES Secondary School Occupational Education Investment,” D. Fisher, S. Klees, D. Pachico, and D. Tobin. Ithaca, New York: Cornell Institute for Occupational and Continuing Education, 1976.

“Instructional Technology and Its Relationship to Quality and Equality in Developing Nation: A Case Study of Instructional Television in Mexico. Princeton, New Jersey: Educational Testing Service, 1975.

“The Role of Information in the Market for Education Services,” Occasional Paper in the Economics and Politics of Education, Stanford University School of Education, Stanford, California, 1974.

“Broadcast Satellites for Educational Development: Possible Key Decision Points, 1973-1978,” B. Cowlan, D. Jamison, S. Klees, and K. Polcyn. Washington, DC: Academy for Educational Development, 1973.

“The Cost of Educational Television in the Ivory Coast,” S. Klees and D. Jamison. Washington, DC: Academy of Educational Development, 1973.

“The Cost of Radioprimeria,,” in P.L. Spain, “A Report on the System of Radioprimeria in the State of San Luis Potosi, Mexico,” Studies in Educational Technology, Agency for International Development, Washington, DC, 1973.

INVITED TALKS

“Human Capital Theory and Education: Critiques and Alternatives,” Invited talk at the Universitat Autònoma de Barcelona, October 13, 2016.

“Approaches to Research and Evaluation,” Invited talk at the Universitat Autònoma de Barcelona, October 13, 2016.

“The Political Economy of EFA and the SDGs,” Invited talk at the Universitat Autònoma de Barcelona, October 11, 2016.

“Privatization and Education: Capitalism and Context,” Invited talk at “The Politics of Privatization in Education” Symposium, New York University, April 12-15, 2016.

“Education, Neoliberalism, and the Civic Good,” Invited talk by the UNESCO Chair in International Development for Education for the seminar “Unpacking the Civic Good: The Potential and Role of Education in an Era of Global Markets and Power, George Washington University, March 6, 2015.

“Reflecting on Gender and Education Issues: Where We have Been and Where We are Going,” Invited talk by the CIES Gender and Education Committee for the Comparative and International Education Society annual conference, Washington, DC, March 8-13, 2015.

“The World Bank and Education: Critiques and Alternatives,” Invited talk by the World Bank, Washington, DC, December 17, 2014.

“Education, Economy and Society” Invited talks given at the University of Johannesburg, University of Free State, Nelson Mandela Metropolitan University, and University of Cape Town, July 21-31, 2014.

“The Privatization of Education” Invited talks given at the University of Johannesburg, University of Free State, and Nelson Mandela Metropolitan University, July 21-31, 2014.

"Gender, Education, & Liberation," Invited talk by the Gender and Education Committee, Presented at the Comparative and International Education Society Annual Conference, Montreal, May 1-5, 2011.

"Foreign Aid and Education," Invited talk at the University of Toronto, October 22, 2010.

“Aid, Development and Education,” Keynote Address at the Northeast Regional Comparative and International Education,” Lehigh University, October 8-9, 2009

“The Privatization of Education,” Keynote presentation at the Seminario Internacional da Gestao da Educacao: Interfaces entre o Publico e o Privado para a Oferta Educacional in Rio Claro, Brazil, February 17-19, 2009.

“Education and Development: Debates about Theory, Method, and Practice,” Invited talk at the University of Sao Paulo, Brazil, February 16, 2009.

“The Right to Education: Paradigm Debates, EFA, and the MDGs,” Invited talk, School for International Training, Washington, DC, February 4, 2009.

“The Language of Education and Development,” Keynote presentation at “The Implications of Language for Peace and Development Conference,” Oslo, Norway, May 2-3, 2008.

“Reflections on Theory, Method, and Practice in Comparative and International Education,” Presidential Address at the Comparative and International Education Society annual meeting, New York City, March 17-21, 2008

“The Advocacy Role of Civil Society,” Invited talk, Presented at Embassy of Norway/World Bank Seminar, Washington, D.C., May 26, 2005.

“The World Culture Open,” Invited talk, World Cultural Forum, Sao Paulo, Brazil, July 28-31, 2004.

“The World Bank: Fix It or Nix It,” Invited talk, Columbia University, Teachers College, New York City, February 20, 2004.

“Charging Fees for Basic Education in Developing Countries,” Invited talk, Conference on the Impact of Structural Adjustment Policies on Public Services, Washington, DC, March 11-15, 2002.

“Current Policy Debates in International Education,” Invited talk, Education and Social Development Department, Organization of American States, Washington, DC, June 17, 2002.

“What Learning? Whose Globe?” Keynote Address at the Comparative and International Educations Society Northeast Regional Meeting,” Amherst, MA, October 26-27, 2001.

“Developing a Participatory Impact Assessment Plan,” Invited talk, Impact Assessment Conference on the CGIAR Systemwide Agriculture Research Program on Participatory Research and Gender Analysis, Quito, Ecuador, September 8-12, 1998.

“The Role of Educational Research in the Conception and Implementation of Public Policy,” Invited talk, Conference on the Use of Social Science Research in Educational Planning, Brasilia, Brazil, October 29-30, 1987.

CONFERENCE PRESENTATIONS

“Aid, Taxes, and Education: A Sea Change is Needed,” Presented at the UKFIET Education and Development Forum Conference, Online, Sept. 13-17, 2021.

“Education Justice for Societal Transformation,” Presentation for a panel on The Alternatives Project at the World Social Forum, Online, January 26, 2021.

“The Alternatives Project,” Presented at the Comparative and International Education Society annual conference, Online, April 25 – 29, 2021.

“Book Launch: The Conscience of a Progressive,” Presented at the Comparative and International Education Society annual conference, Online, April 25 – 29, 2021.

“What Is Socialism for the 21st Century? What is the Role of Education?” Presented at the Comparative and International Education Society annual conference, Online, April 25 – 29, 2021.

Klees, S. and Ginsburg, M. “The World Bank’s Advice on Best Practice in Education: A Critical Analysis,” Presented at World Bank Civil Society Forum, Washington, DC, October 16-18, 2019.

Klees, S., Ginsburg, M., Anwar, H., Baker Robbins, M., Bloom, H., Busacca, C., Corwith, A., DeCoster, B., Fiore, A., Gasior, S., Le, H.M., Primo, L.H. and T.D. Reedy. 2019. “The World Bank’s SABER: A Critical Analysis,” Presented at the Comparative and International Education Society annual conference, San Francisco, April 14-18, 2019.

“The World Bank’s World Development Report: A Critical Analysis,” Presented at the Comparative and International Education Society annual conference, Mexico City, March 26-29, 2018.

“The Education Finance Commission Report: Critical Reflections,” Presented at the Comparative and International Education Society annual conference, Atlanta, Georgia, March 5-9, 2017.

“Rethinking Program Evaluation: Rejecting Mechanistic Quantitative Approaches,” Presented at the African Studies Association annual meeting, Washington, DC, December 1-3, 2016.

“Regression Analysis for Policy: The Case of Hanushek and Woessman,” Presented at the Comparative and International Education Society annual conference, Vancouver, Canada, March 6-10, 2016.

Klees, S. and C.A. Spreen, “A Critical Look at the World Bank and Education,” Presented at the virtual Global Education Conference, November 19, 2015.

“The Political Economy of Education and Inequality: Reflections on Piketty,” Presented at the Comparative and International Education Society annual conference, Washington, DC, March 8-13, 2015 and at the American Educational Research Association annual conference, Chicago, April 15-20, 2015.

Klees, S., J. Lin and N. Stromquist, “Increasing the Number and Improving the Conditions of Women Teachers in Secondary Schools in Africa,” Presented at the Comparative and International Education Society annual conference, Washington, DC, March 8-13, 2015 and at the International Conference on Education, Honolulu, January 5-9, 2015.

“Practitioners vs. Academics: Schism in Paradise,” Presented at the Comparative and International Education Society Annual Conference, Toronto, March 10-14, 2014.

“The Rhetoric of Privatization,” Presented at the Comparative and International Education Society Annual Conference, Toronto, March 10-14, 2014.

"The Making of Global Education Policy," Presented at the World Congress of Comparative Education Societies, Buenos Aires, June 23-29, 2013.

"Social Movements and Education," Presented at the World Congress of Comparative Education Societies, Buenos Aires, June 23-29, 2013.

"Problems with the Privatization of Education," Presented at the World Congress of Comparative Education Societies, Buenos Aires, June 23-29, 2013.

"Towards a Progressive Post-2015 Education Agenda," Presented at the Comparative and International Education Society Annual Conference, New Orleans, March 9-15, 2013.

"Neuroscience, Education, and Global Education Policy," Presented at the Comparative and International Education Society Annual Conference, San Juan, Puerto Rico, April 21-27, 2012.

"The World Bank's New Education Strategy," Presented at the Comparative and International Education Society Annual Conference, Montreal, May 1-5, 2011.

"Aid and Development: Implications for Education," Presented at the Comparative and International Education Society Annual Conference, Chicago, March 1-5, 2010.

"World Bank Education Policy: An Analysis of Their 2006 Education Sector Strategy," Presented at the Comparative and International Education Society Annual Conference, March 22-26, 2009.

"Neoliberal Thinking in the Economics of Education: Ideology vs. Evidence," Presented at the "Contribution of Economics to the Challenges Faced by Education Conference," Dijon, France, June 21-23, 2006.

"Comparative and International Education: Trends, Opportunities, and Challenges," Presented at the Comparative and International Education Society Annual Meeting, Honolulu, March 14-18, 2006.

"Rethinking the Comparative: What's New and So What?," Presented at the Comparative and International Education Society Annual Meeting, Honolulu, March 14-18, 2006.

"Beyond Dichotomies in Literacy: Implications for the UN Literacy Decade," Presented at the Comparative and International Society Annual Meeting, Stanford University, March 22-26, 2005.

"World Bank Discourse on Education and Development," Presented at the Comparative and International Society Annual Meeting, Stanford University, March 22-26, 2005.

"Current Debates in Comparative and International Education," Presented at the World Congress of Comparative Education Societies, Havana, Cuba, October 24-29, 2004.

"Education for All: Why We Don't Have It and What It Would Take to Get It," Presented at the Comparative and International Society Annual Meeting, Salt Lake City, March 9-12, 2004.

"Making Services Work for Poor People: A Critique of the World Bank's World Development Report," Presented at the Comparative and International Society Annual Meeting, Salt Lake City, March 9-12, 2004.

“Educational Reform in Latin America: Failed Strategies and New Directions,” Presented at the Inter-American Conference on Poverty, Organization of American States, Washington, DC, November 19, 2003.

“Economics of Education: Challenges and Prospects,” Presented at the Comparative and International Society Annual Meeting, New Orleans, March 12-15, 2003.

“The Global Privatization of Education: Extreme Ideology, Drastic Policy, and Trumped-Up Evidence,” Presented at the Comparative and International Society Annual Meeting, New Orleans, March 12-15, 2003.

“Education and Development: Human Capital, Human Rights, and Education for All,” Presented at World Education Forum Conference, Porto Alegre, Brazil, January 20-22, 2003.

“Human Rights vs. Human Capital: Contradictory Approaches to Education Policy,” Presented at the Comparative and International Education Society Annual Meeting, New Orlando, FL, March 6-9, 2002.

“Attaining Education for All: Problematic Policies and Progressive Possibilities,” Presented at the Comparative and International Education Society Annual Meeting, New Orlando, FL, March 6-9, 2002.

“Globalization, Privatization, and Education: Ideology vs. Evidence,” Presented at the Regional Comparative and International Education Society Annual Meeting, New Pittsburgh, PA, Oct. 31-Nov. 2, 2002.

“The World Bank’s Private Sector Development Initiative: Implications for Education,” International Conference on Globalization, Research Findings, and Implications for Public Policy, University of Maryland, April 11-15, 2002.

“Postmodernism and Research Methodology: A Challenge to Empty Empiricism,” Presented at the Comparative and International Education Society Annual Meeting, Washington, D.C., March 11-14, 2001.

“Debates about Education and Development: Two Examples, the Use of IT and the Attention to Girls’ Education,” Presented at the Comparative and International Education Society Annual Meeting, Washington, D.C., March 11-14, 2001.

“Higher Education in Latin America: Political Economy Perspectives,” S. Klees and A. Siqueira. Presented at the Latin American Studies Association: 2000, Miami, March 12-15, 2000.

"Knowledge Management as Ideology: Legitimizing Education and Development Choices," Presented at the Comparative and International Education Society Annual Meeting, San Antonio, March 7-12, 2000.

"The World Bank's 1999 Education Sector Strategy: A Critical Analysis," Presented at the Comparative and International Education Society Annual Meeting, San Antonio, March 7-12, 2000

"Education, Economics, and Society: Myths and Possibilities," Paper presented at the Oxford International Conference on Education and Development, Oxford, U.K. September 9-13, 1999.

"Rational Analysis as Cultural Imperialism: Legitimizing Education and Development Choices" Presented at the Comparative and International Education Society Annual Meeting, Toronto, April 14-18, 1999.

"NGOs and Development: Threats and Promises," Presented at the Comparative and International Education Society Annual Meeting, Buffalo, N.Y. March 12-22, 1998.

"Girls' Education Policy in Guatemala," S. Klees, S. Miske, and N. Stromquist, Presented at the Comparative and International Education Society Annual Meeting, Buffalo, N.Y., March 12-22, 1998.

"Re-thinking a Critical Approach to Comparative Education: Some Directions," Presented at the Comparative and International Education Society Annual Meeting, Mexico City, March 19-23, 1997.

"The Economics of Adult Education in Thailand," Presented at the Southeast Asian Conference of Adult Education, Bangkok, September 11-14, 1996.

"The World Bank and Educational Policy," Presented at the Comparative and International Education Society Annual Meeting, Williamsburg, VA: March 6-10, 1996.

"Indigenous Knowledge, Ideology, and Economics in Educational Practice," Presented at the Comparative and International Education Society Annual Meeting, Boston, MA., March 29 - April 2, 1995.

"Think Locally, Act Globally," Presented at the Gender and Education Workshop on the Intersection of Feminism, Political Economy, Critical Pedagogy, and Education at the Comparative and International Education Society Annual Meeting, Boston, MA., March 29 - April 2, 1995.

"Principles and Strategies for Graduate Education in Comparative Education," Presented at the Comparative and International Education Society Annual Meeting, Boston, MA., March 29 - April 2, 1995.

"Education and Labor Markets -- Methodological Issues," A. Dewees and S. Klees, Presented at the Comparative and International Education Society Annual Meeting, San Diego, CA., March 21-24, 1994.

“New Directions in Comparative Education,” Presented at the Comparative and International Education Society Annual Meeting, San Diego, CA., March 21-24, 1994.

“Education for Street and Working Children,” A. Dewees, P. Easton, H. Hobson, S. Klees, and G. Papagiannis, Presented at the Comparative and International Education Society Annual Meeting, San Diego, CA., March 21-24, 1994.

“Examining the Connections Between Education and Work.” Presented at the Southeast Evaluation Association Annual Meeting, Tallahassee, January, 27-28, 1994.

“Education and Labor Markets,” Presented at U.S. Agency for International Development Seminar on Labor Market Assessment, Washington, D.C., November, 9, 1993.

“Human Resource Development and Employment: Critical Issues,” Presented at the Governing in An Information Society Seminar, Ottawa, October, 7, 1993.

“Understanding the Plight of Street and Working Children,” Tony Dewees and Steve Klees, Comparative and International Education Society Annual Meeting, Kingston, Jamaica, March 16-19, 1993.

“Resource Allocation in Education: Suggestions of the World Bank,” Comparative and International Education Society Annual Meeting, Kingston, Jamaica, March 16-19, 1993.

“Choosing Among Alternative Educational Technologies: Science or Ideology.” Comparative and International Education Society Annual Meeting, Annapolis, March 13-17, 1992.

“Reflections on Planing and Policymaking: Recognizing Dead Ends and New Directions,” Comparative and International Education Society Annual Meeting, Pittsburgh, March 14-17, 1991.

“External Benefits of Rural Satellite Telecommunications,” G. Heald, J. Mayo, and S. Klees, International Communication Association Annual Meeting, Dublin, Ireland, May 28-31, 1990.

“Learning from our Mistakes: What Do the Debates of the Recent Past Imply for Future Directions in Educational Planning and Policy?” UNESCO’s International Congress on the Planning and Management of Educational Development, Mexico City, March 26-30, 1990.

“Pushing Textbooks and Radios: Cost-Effective Inputs or Deceptive Sales Pitch?” Comparative and International Educational Society Annual Meeting, Anaheim, California, March 22-25, 1990.

“Commercial Satellite Telecommunication and Peruvian National Development,” G. Heald, J. Mayo, and S. Klees, International and Intercultural Communication Annual Conference, Miami, February 22-24, 1990.

“Research and Policy Linkages: Towards a Critical Perspective,” World Congress of Comparative Education, Montreal, June 26-30, 1989.

“Cost Analysis and Financing of Commercial Telecommunications Systems in Rural Areas on Developing Nations: Comparative Features and Options,” G. Heald, S. Klees, and J. Mayo, International Communications Association Annual Meeting, San Francisco, May 1989.

“Education and the Changing World of Work,” Comparative and International Education Association Annual Meeting, Cambridge, MA, March 30-April 2, 1989.

“Issues in the Relationship Between Education and Work,” Northeast Regional Educational Research Association Meeting, Aracaju, Brazil, September 1-4, 1987.

“Telecommunication and Development: The Use and Impact of Commercial Telephone Services,” G. Heald, J. Mayo, and S. Klees, World Communication Association Biennial Convention, Norwich, England, August 1987.

“Studying the Impact of Education: Why We Don’t Know What Works,” S. Klees and S. Milton, Sixth World Congress of Comparative Education Societies,” Rio de Janeiro, Brazil, July 6-10, 1987.

“The Education-Economic Performance Connection: What Can We learn from Comparative Research?” American Educational Research Association Annual Meeting, San Francisco, California, April 16-20, 1986.

“Telecommunications and Development: Lessons from Peru,” International Communications Research Association Annual Meeting, Chicago, Illinois, May 23-25, 1986.

“Quantitative Causal Modeling for Educational Research: Problems and Prospects,” Comparative and International Education Society Annual Meeting, Toronto, Canada, March 13-16, 1986.

“The Anatomy of a Finding: Teacher Smarts and Student Achievement,” S. Milton, S. Klees, and M. Szabo, Comparative and International Education Society Annual Meeting, Toronto, Canada, March 13-16, 1986.

“Considerations in the Economic Evaluation of Educational Reform,” Comparative and International Education Society Annual Meeting, Stanford, California, April 16-20, 1985.

“Critical Issues in Long Term Educational Planning and Implementation Aid to Developing Countries,” Comparative and International Education Society Annual Meeting, Houston, Texas, March 21-24, 1984.

“Conceptions of Labor Markets and Their Educational Implications,” S. Klees, S. Milton, and J. Sharkey, Comparative and International Education Society Annual Meeting, Atlanta, Georgia, March 17-19, 1983.

“Trends Towards Participatory Educational Evaluation,” S. Klees, P. Esmanhoto, and J. Werthein, Southern Association of Comparative and International Education, Atlanta, Georgia, March 16, 1983.

“Value Issues in the Economic Analysis of Education and Agriculture,” National Conference on Agriculture, Change, and Human Values, University of Florida, Gainesville, Florida, October 18-22, 1982.

“Economics Analysis of Nonformal Education for Agricultural Development: A Case Study of the Basic Village Education Project in Guatemala,” S. Klees and S. Wells, Comparative and International Education Society Annual Meeting, New York City, March 18-21, 1982.

“Economic Evaluation of Education: A Critical Analysis of Applications to Educational Reform in El Salvador,” S. Klees and S. Wells, Comparative and International Education Society Annual Meeting, Tallahassee, Florida, March 18-21, 1981.

“Research Design Issues in Economic Evaluation,” East African Universities Research Project Conference, Nairobi, Kenya, March 12-19, 1980.

“Benefit-Cost Analysis for the Evaluation of New Educational Technologies,” UNESCO Conference on Economics and Educational Technology Decision-Making, Dijon, France, June 19-23, 1978.

“Overseas Scholarships and Development,” S. Klees and S. Wells, East African Universities Research Project Conference on the Impact of Overseas Scholarships on Development, Dar Es Salaam, Tanzania, December 12-17, 1977.

“Rural Development and Education/Communications Projects,” J. Ashby, S. Klees, D. Pachico, and S. Wells, Conference of the Latin American Studies Association and African Studies Association, Houston, Texas, November 2-4, 1977.

“Economic Analysis for Educational Technology Planning,” S. Klees and S. Wells, Economic Analysis for Educational Media Conference, Washington, DC, March 3-5, 1977.

“Economic Analysis of Communication Media for Education and Development,” S. Klees and S. Wells, Conference on Communication Policy and Planning for Education

and Development, Stanford University, July 11-16, 1976. Published in J. Mayo and P. Spain (Eds.) Communication Policy and Planning for Education and Development: Conference Report, The Institute for Communication Research, Stanford University, March, 1977.

“Cost Analysis and Educational Technology Evaluation,” D. Jamison, S. Klees, and S. Wells, American Educational Research Association Meeting, San Francisco, California, April, 1976.

“The Economic Returns to Occupational Education,” D. Fisher, S. Klees, D. Pachico, and D. Tobin, American Educational Research Association Meeting, San Francisco, California, April, 1976.

“Interdisciplinary Research and Programs in Educational Policy Studies,” New York State Foundations of Education Association Annual Meeting, Syracuse, New York, October, 1975.

“Post-Secondary Open Learning Systems: Cost, Effectiveness, and Benefit Considerations,” Second National Conference on Open Learning and Non-traditional Study, Washington, DC, June 1975. Published in Designing Diversity '75: Conference Proceedings, University of Mid-America, Lincoln, NE., November, 1975.

“School Determinants of Adult Success,” American Educational Research Association Meeting, Washington, DC, April, 1975.

“Television and Educational Production in Mexico,” Economics of Education Conference, Educational Testing Service, Princeton, New Jersey, October, 1974.

“Cost-Effectiveness of Instructional Technology in Developing Countries,” American Educational Research Association Meeting, Chicago, Illinois, April, 1974.

“Extending the School with Television: The Case of Mexico’s Telesecundaria,” J. Mayo and S. Klees, American Educational Research Association Meeting, Chicago, Illinois, April, 1974.

SELECTED PROFESSIONAL ACTIVITIES

Editorial Boards – I serve on the Editorial Boards of the following journals: Education Policy Analysis Archives, Education as Change, and Revista Brasileira de Política e Administração da Educação. I am on the Editorial Board for Sense Publishers book series: Comparative and International Education: A Diversity of Voices. I also serve as Advisor to the Right to Education Project. I recently finished a term of 10 years on the Editorial Board of the Comparative Education Review.

UNESCO Institute for Peace and Sustainable Development – In 2019 I was part of an expert panel that planned a Global Education Assessment as part of UNESCO’s forthcoming The Futures of Education report.

University of Campinas, Brazil – In 2017, I served as a member of the Scientific Committee of the International Congress: “Public School: Hard Times, but not Impossible.”

University of Barcelona – In 2016, I was invited to give three talks here.

University of Johannesburg – In 2016, I was the external examiner for a doctoral student’s dissertation.

Indiana University – In 2015, I was a member of an external review team to evaluate their comparative and international education program.

UNESCO’s International Institute for Educational Planning – I was invited to spend two weeks at IIEP in May, 2015 where I taught a two-day course on research methods and consulted on various projects.

World Bank – On December 17, 2014 I was invited to give a seminar for about 40 World Bank staff members on our book, The World Bank and Education: Critiques and Alternatives.

Education International – From 2012 to the present, I have been part of a group consulting with EI (the global teachers’ union) on post-2015 directions and issues.

University of Johannesburg – In July 2014, I was invited by this university to give a series of talks there and at three other South African universities on the privatization of education and on education, the economy, and society.

Messe Rand Training -- In July 2013, I ran a course for Nigerian senior civil servants on localizing the MDGs.

Optimal Solutions -- In 2012 and 2013, I helped to evaluate the success of USAID's effort to improve reading around the world.

Global Campaign for Education -- I have worked with the U.S. chapter of GCE since 2010, an international organization of hundreds of NGOs working to improve global policies towards basic education.

University of Amsterdam -- In January 2011, I was a visiting fellow at the Amsterdam Institute for Social Science Research and gave a series of talks and public lectures.

Comparative and International Education Society – From 2004 to 2008 I served as Vice-President, President-Elect, President, and Past President of this organization.

Columbia University – In 2008, I was a member of the external review team to assess Teachers College’s comparative and international education program.

World Learning – In 2008, I did a review of their twelve years of work in Angola with civil society organizations. In 2009, I evaluated their USAID project on strengthening civil society in Angola.

University of Palermo – In 2007, I was invited to teach a course on education and the economy in Buenos Aires.

RFK Memorial Center for Human Rights – In 2007, I was asked to serve on their Global Advocacy Team, a network of experts in the fields of human rights policy work, education, protection, and social change activism.

Macro, International – In 2006, I undertook the evaluation of the Educar Project, located in the states of Pernambuco and Bahia, Brazil, and concerned with the elimination of the worst forms of child labor.

World Culture Open – In 2004, I was on the Board of Directors of this international NGO that was formed to promote global understanding and peace. I supervised the selection of award recipients that were presented at a Lincoln Center gala September 9-11.

Inter-Agency Working Group on Basic Public Services – In 2003, I was a member of this coalition of NGOs to analyze and provide feedback and response to the World Bank’s 2004 World Development Report.

UNICEF – In 2002, I headed up a team in Uganda to examine the barriers to all children receiving a good quality primary education and the policy options for improvement.

Florida High School- In 1999, I was part of a team that evaluated the cost-effectiveness of this web-based State-wide high school.

Save the Children- In 1998, I gave a workshop for staff members from four countries on cost-effectiveness analysis for women and child development programs

Consultative Group on International Agricultural Research (CGIAR)—In 1998, I gave a workshop on participatory evaluation of rural development projects.

Inter-American Development bank—In 1998 I was part of a team that did an economic assessment of a proposal for intensive use of computers to promote national educational reform in Barbados.

UNESCO -- In 1997 I headed a technical assistance team to Mozambique to assist in the development of a nationwide, cross-sectoral, nonformal educational system.

USAID -- In 1997 I was part of a team that evaluated programs and policies for girls' education in Guatemala.

Leon County Council of Economic Advisors -- In 1996 I was appointed to this seven-person body which aimed to improve the economic advice in county government.

UNICEF - In 1995 I ran a workshop in Brazil that brought together Brazilians and professionals from six Portuguese-speaking African countries to study educational sector analysis for national, state, and local levels.

Harvard University Institute for International Development and USAID -- In 1994, through Harvard and through Florida State University, I worked in El Salvador on two projects. One looked at the connections between education, the labor market, and the economy and the other at financing education.

The World Bank - In 1993 I worked with their Higher Education Group to develop alternative approaches to the economic evaluation of resource allocation choices in education.

UNICEF - In 1992-1993 I was part of a Florida State University team contracted to analyze the situation of street and working children worldwide and the educational initiatives that could help them.

The World Bank - In 1991, I worked in Nicaragua as part of a Public Sector Expenditure Review team, analyzing education sector expenditures and policies. In 1992, I worked for the Bank as part of an effort to examine alternatives to standard economic techniques for resource allocation in education.

U.S. Agency for International Development - In 1991 I worked in Nicaragua as part of a primary education sector assessment team.

Comparative and International Education Society - I served on the Society's Board of Directors from 1988 to 1991.

Florida Department of Education - During 1988-1989, I undertook a study concerning the future of Florida's work force and its implications for education. This study was a part of the effort of a joint business-government task force to study math, science, and computer education in the State.

The World Bank- In 1989, I helped their Economic Development Institute run a one-week workshop on evaluating alternative educational technologies for educational planners and managers from Latin America.

Jamaican Ministry of Education - In 1989, I did a study, in conjunction with three other economists, of the costs of different secondary and higher educational systems in Jamaica.

Comparative Education Review - From 1984 to 1989 I served as one of the members of this journal's Editorial Advisory Board.

Florida-Brazil Institute - From 1988 to 1995, I was on the business-government advisory board of this quasi-public organization that works to stimulate cultural, educational, and commercial interchange.

Nepal Ministry of Education - In 1988, as part of a USAID/Florida State University project, I gave a two-week seminar on educational evaluation, focused on teacher training systems.

Kenyan Microcomputers in Education Project - In October, 1986 I worked in Nairobi with staff members of the project on evaluation strategies, sponsored by the Aga Khan Foundation.

Leon County School District - In March, 1986 I ran two workshops for evaluation staff on cost-effectiveness analysis.

The Ontario Institute for Studies in Education and SUNY Buffalo - In March, 1985 I was invited to be one of two speakers at a symposium on "Macro-planning in Education." The other speaker was George Psacharopoulos of the World Bank, and Frederick Wirt, of the University of Illinois, was the discussant.

Economics of Education Research Institute (IREDU), Dijon, France - During the summer of 1984, I was invited to give a talk at IREDU on "The Estimation of Earnings Functions: Issues in Quantitative Causal Modeling."

Brazilian Literacy Foundation (MOBRAL) - In December, 1985, I was sponsored by the U.S. Embassy to give a talk at MOBRAL on "Issues in the Educational Evaluation of Literacy Programs."

Project HOPE - From 1980 to 1983 I helped them with an evaluation of a community health project in Northeast Brazil.

Association of Migrant Organizations - From 1981 to 1983 I consulted with this group on education and development projects to aid migrant farm workers in rural Florida.

Portuguese Ministry of Education - In 1982 I gave a seminar for some of their staff on the evaluation and planning of adult education programs.

Inter-American Institute for Cooperation on Agriculture - In 1979 and 1980 I worked with IICA in writing proposals to establish a participatory, integrated, formal and non-formal rural education system in the State of Pernambuco in Northeast Brazil. Two proposals were funded and during 1982 I worked on evaluation system design issues.

UNESCO - In 1981 I worked in Thailand to help the Ministry of Education revise a five-year evaluation plan for the projects being sponsored under the radio education component of their World Bank loan.

Indonesian Ministry of Education - In 1981 I helped with the evaluation design for their PAMONG primary school project. In 1984 I returned to help analyze system costs.

East African Universities Research Project - From 1978 to 1980 I was consultant to this five-country consortium which undertook an analysis (through 5,000 interviews) of various dimensions of the impact of providing university level education at home versus overseas.

National Autonomous University of Mexico (UNAM) - In 1979 I gave an intensive course on educational planning and economic development for their Master's Degree program in education.

The World Bank - In 1977 I consulted on economic analysis for educational planning in Mexico.

U.S. Agency for International Development - Since 1972 I have undertaken various consulting activities on educational technology projects and issues, such as the use of satellite communication for education and development. From 1976 to 1978 I was co-project director and co-principal investigator on an USAID funded project to study the economics of educational technology in developing countries. From 1981 to 1987 I was one of the principal researchers on a Florida State University contract with USAID examining the impact of telephone and teleconferencing in rural Peru.

International Institute of Educational Planning - 1975 I spent the summer at IIEP completing some research on the economics of educational technology systems.

Academy for Educational Development - Since 1972 I have consulted on a variety of education project evaluations, most notably in Guatemala and the Ivory Coast.

The Club of Rome - From 1975 to 1976 I worked on an international follow-up project to earlier Club of Rome reports, in which we examined the relationship between global value systems and alternative world futures.

Exxon Education Foundation - From 1975 to 1976 I directed a project examining the post high school choices of white and non-white students.

New York State Association of Local School Boards - From 1974 to 1976 I was co-director of the association.

National Institute of Education - From 1974 to 1975 I reviewed proposals to NIE and helped them with an evaluation of the University of Mid-America.

Educational Testing Service - From 1973 to 1977 I consulted with ETS, principally on a project aimed at improving the economic analysis of non-formal education systems.

Ford Foundation - From 1972 to 1973 I worked on a project to examine various dimension of educational voucher plan alternatives.

Federal Council on Science and Technology - In 1972 I completed a study for them reviewing the literature on the benefits of education.

Stanford Research Institute - From 1970 to 1971 I worked as a researcher with a group studying the relationship of educational policy to alternative economic and social system futures.