Jason E. Saltmarsh

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**EDUCATION**

**Doctor of Philosophy, Education Policy (expected May 2023)**

*University of Maryland College Park*

Specialization: Social and Political Dimensions of Market-Based Education Reforms

Dissertation: “Navigating Inequitable Access: Parents’ Experiences Collaborating with Non-Profit Organizations and the Prospects for School Choice Assistance”

Committee: Drs. Campbell Scribner, Betty Malen, David Blazar, Sophia Rodriguez & Tara Brown

**Master of Arts, History (2006)**

*University of Massachusetts Boston*

**Bachelor of Arts, History & Political Science (2003)**

*University of Massachusetts Amherst*

**SCHOLARSHIP & PROFESSIONAL EXPERIENCE**

**PEER-REVIEWED PUBLICATIONS**

**Saltmarsh**, J.E. (2022). Exploring the Role of Family-School Partnerships in School Choice. *Education and Urban Society*

Bill, K., Bowsher, A., Malen, B., Rice, J.K. & **Saltmarsh**, J.E. (March 2022). Making Matters Worse? How COVID-19 May Affect Teacher Recruitment. *Phi Delta Kappan.*

(r & r, round 2) **Saltmarsh**, J.E. & Lagos, F. (2022). The Equity Potential of Washington, D.C.’s Unified School Lottery: A Descriptive Analysis. *Educational Policy.*

(under review) Bowsher, A. Rice, J.K., Bill, K., McNamara, D., Malen, B. & **Saltmarsh**, J.E. (2022). Advancing Equity: Expanding and Diversifying the Teacher Workforce. *Educational Policy.*

**FULL MANUSCRIPTS**

**Saltmarsh**, J.E. “Finally, the People I Can Talk To:” Humanizes the Principalship and Addressing Symptoms of Burnout through School Leader Communities of Practice (to be presented at UCEA on 11.17.22, then submitted to the *Journal of Professional Capital and Community)*

Malen, B., Brown, T., Bill, K. Rice, J.K, Bowsher, A. & **Saltmarsh** J.E. How Money Matters: The Importance of Salary in Undergraduate Prospective Teachers’ Career Decisions (to be submitted to *Journal of Teacher Education*)

**Saltmarsh**, J.E. Capitalized Families and Privileged Access: How a Body of Evidence Explains the Political Nature of School Selection. (to be submitted to *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*)

**PROFESSIONAL EXPERIENCE IN EDUCATION**

**University of Maryland College Park,** Department of Teaching and Learning, Policy and Leadership

* Instructor, TLPL 360 “Social Foundations of Education” (2018-2021)
* Researcher, “From Interest to Intent: Exploring the Factors that Influence Prospective Teachers’ Decisions” (2020-present), P.I. Drs. Jennifer King Rice and Betty Malen
* Research Assistant to Drs. Campbell Scribner & Ethan Hutt (2017-2019)

**Mount Mercy University,** Education Program, Cedar Rapids, IA

* Adjunct Instructor, ED 102, “Foundations” (2020-2021)

**Washington, D.C. Public Schools,** IDEA Public Charter High School

* Department Chair and Social Studies Teacher (2016-2017)

**St. Paul Lutheran School,**New Orleans, LA

* Principal (2013-2016)
* Parent-Teacher League Coordinator

**John Hopkins U., Center for Talented Youth Summer Program*,*** Baltimore, MD & Los Angeles., CA

* Academic Dean (2018)
* Instructor, “Law and Politics in U.S. History” (2007-2010) & Teaching Assistant (2004-2006)

**KIPP New Orleans Public Charter Schools,** Renaissance High School, New Orleans, LA

* Civics & College Readiness Teacher, Coach (2010-2013); Leadership Team (2011-2012)

**Washington, D.C. Public Schools,** Cesar Chavez Public Charter School for Public Policy, Parkside

* U.S. History Teacher and Assistant Track Coach (2008-2010)

**Fusion Academy,** Fusion Learning Center, Solana Beach, CA

* Teacher, Social Studies and English (2006-2007)

**West Springfield Public Schools,** West Springfield High School, MA

* ESOL Teaching Assistant (2003-2004)

**REFEREED CONFERENCE PRESENTATIONS & PAPERS**

(accepted) Saltmarsh, J.E. (November 17, 2022) Persistence and the Value of a School Leadership Community of Practice. University Council for Educational Administration (UCEA) Annual Convention. Seattle, WA.

Saltmarsh, J.E. (April 21-26, 2022) Weighed Down: An Exploration of Families’ Time and Labor Costs While Navigating School Choice. American Educational Research Association (AERA) National Conference. San Diego, CA.

Malen, B., Brown, T, Bill, K Rice, J.K., Bowsher, A. & Saltmarsh, J.E. (April 21-26, 2022) Money Matters: The Importance of Salary in Undergraduate Prospective Teachers’ Career Decisions. American Educational Research Association (AERA) National Conference. San Diego, CA.

Saltmarsh, J.E. (November 12, 2021) Beyond the “Freedom to Consume”: Parents’ School Choices as Political Acts. University Council for Educational Administration (UCEA) Annual Convention. Columbus, OH.

Saltmarsh, J.E. (November 12, 2021) Waitlists, Workarounds, and Predictable Winners: The Link Between a Unified School Lottery and Schools’ Composition. University Council for Educational Administration (UCEA) Annual Convention. Columbus, OH.

Saltmarsh, J.E. (October 15, 2021) Evaluating an Instructional Leadership Community of Practice: Lessons Learned. Grantmakers for Education Conference. Virtual.

Saltmarsh, J.E. (September 27, 2021) Chain Reactions that Improve Instruction: How the IL CoP Creates Favorable Conditions. An Initial Evaluation of an Instructional Leadership Community of Practice. Society for Research on Educational Effectiveness (SREE) Annual Conference. Virtual.

Saltmarsh, J.E. & Lagos, F. (April 12, 2021) “Who “Wins the Lottery?” Washington, D.C. Schools’ Composition as a Function of the Citywide Lottery. American Educational Research Association (AERA) National Conference. Virtual.

Saltmarsh, J.E. (April 8, 2021) Capitalizing on Family-School Relationships for School Choice Assistance? An Exploratory Study**.** American Educational Research Association (AERA) National Conference. Virtual.

Saltmarsh, J.E. (March 18, 2021) Waitlisted: Seat Availability and School Preference Structures in Washington, D.C.’s Unified School Lottery. Association for Education Finance and Policy (AEFP) National Conference. Virtual.

(postponed) Saltmarsh, J.E. (April 24, 2020) *Aiming for a “Level Playing Field”: An Analysis of the Progress, Problems, and Equity Potential of Washington, D.C.’s Public School Lottery***.** Association for Public Policy Analysis and Management (APPAM) Regional Student Conference. Washington, D.C.

(postponed) Saltmarsh, J.E. (April 24, 2020) *School Choice and Decision Support Interventions in Washington, D.C.* Association for Public Policy Analysis and Management (APPAM) Regional Student Conference. Washington, D.C.

Saltmarsh, J.E. (March 20, 2020) *The Role of Parent-School Partnership in Next-School Selection*. Association for Education Finance and Policy (AEFP) National Conference. Virtual.

Saltmarsh, J. (November 22, 2019) *Recapturing Teacher Roles in Youth Civic Engagement.* CUFA Graduate Forum. Austin, TX.

Saltmarsh, J.E. (March 11, 2019) *Left with Little Choice: Information Gaps, Inequities, and Attempts to Level the Playing Field.* Harvard Graduate School of Education Student Research Conference, Harvard University. Cambridge, MA.

Saltmarsh, J.E. (Sept. 22, 2006). *Americanizing a Russian Revolution: U.S. Newspapers and the Misleading Coverage of the February Revolution*.Rocky Mountain Interdisciplinary History Conference, University of Colorado. Boulder, Colorado.

**WORKING PAPERS**

(submitted to 2023 AERA conference) Saltmarsh, J.E. Exploring the Prospects of Collaboration between Parents and Non-Profit Organizations for School Choice.

(submitted to 2023 AERA conference) Saltmarsh, J.E. Framing Information for School Choice: A Systematic Review of the Literature.

(submitted to 2023 AERA conference) Bowsher, A., Bill, K., Malen, B., Saltmarsh, J.E., Brown & Rice, J.K. Mixed Messages: How Social Messages Influence Undergraduate Prospective Teachers’ Views about Entering the Profession.

(submitted to 2023 AEFP conference) Lagos, F. & Saltmarsh, J.E. The Effect of Centralized-Admission School Lotteries on Between-School Segregation.

(submitting to 2023 AEFP conference) Bill, K., Bowsher, A., Brown, T., Saltmarsh, J.E. & Rice, J.K. Attracting Undergraduates to Teacher Certification Programs.

Saltmarsh, J.E. The Politics of Charter Shutdown: Understanding the Forced Resignation of a New Orleans Charter School Management Organization.

Saltmarsh, J.E. Whose Renaissance? A Multiple Perspectives Policy Analysis of Act 35 and State Takeover of New Orleans Public Schools after Hurricane Katrina.

Saltmarsh, J.E. Recapturing Teacher Roles in Youth Civic Engagement: Hannah Arendt on Civic Identity Formation.

**SELECTED FELLOWSHIPS AND HONORS**

Dean’s Fellowship, TLPL University of Maryland College Park 2022

William L. Boyd National Politics of Education Seminar, UCEA and AERA Division L 2022

COVID-Delay Fellowship, The Graduate School, UMD 2022

William C. Graham & William J. Graham Scholarship, UMD 2022

Summer Research Fellow, Society for Research on Educational Effectiveness 2021

Roe L. Johns Travel Grant, Association for Educational Finance and Policy 2021

David L. Clark National Research Seminar, University Council for Educational Administration 2021

Support Program for Advancing Research and Collaboration, UMD 2021

Summer Research Fellowship, The Graduate School, UMD 2020

Investment in Excellence Award, College of Education, UMD 2020

**SCHOLARLY AND PROFESSIONAL SERVICE**

Cedar Rapids Community School District, Committee Participation

* School Improvement Advisory Committee (2021-present)
* Reconsideration of Library or Instructional Material Committee (2022)
* Erskine Elementary School Volunteer (2021-present)

American Educational Research Association (AERA) Reviewer for 2022 & 2023 Annual Meetings

* Division L, Section 7 (Social Context and Structural Inequalities)
* Division L, Section 4 (School Choice and Other Market Reforms)
* SIG 142 (Charters and School Choice)
* SIG 101 (Leadership for School Improvement)

*Education and Urban Society, Journal of International Education Reform* Occasional Peer Reviewer

University Council of Educational Administration (UCEA) Proposal Reviewer, 2022 Convention

UMD Graduate Student Government

* Representative for TLPL & Diversity and Inclusion Committee member (2019-2020)

TLPL Graduate Student Association

* GSA Leadership Team Co-Chair (2018-2019), Advisor (2019-2020), & member (present)

St. Paul Lutheran School, New Orleans, LA

* School Board Member (Ex Officio) and Parent-Teacher League Coordinator (2013-2016)

Area Lutheran Principals Association,New Orleans, LA

* Chair (2015-2016) and Secretary (2014-2015)

**PROFESSIONAL AFFILIATIONS**

Association of Education Finance and Policy

American Educational Research Association

Phi Delta Kappa

Society for Research on Educational Effectiveness

University Council of Educational Administration