

CAMPBELL F. SCRIBNER
CURRICULUM VITAE

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EDUCATION

Ph.D., University of Wisconsin (2013)
M.A., University of Wisconsin (2009)
B.A., Haverford College (2003)

TEACHING EXPERIENCE

University of Maryland, College Park (2016-present): Assistant Professor of Education, Affiliate Professor of Public Policy

Ohio Wesleyan University (2013-2016): Assistant Professor of Education

BOOKS

Scribner, C. F. *The Educational Thought of Philip H. Phenix*. (in progress).

Scribner, C. F. (2023). *A is for Arson: A History of Vandalism in American education*. Ithaca: Cornell University Press.

Scribner, C. F. & Warnick, B. R. (2021). *Spare the Rod: Punishment and the Moral Community of Schools*. Chicago: University of Chicago Press.

Scribner, C. F. (2016). *The fight for local control: Schools, suburbs, and American democracy*. Ithaca: Cornell University Press.

PEER-REVIEWED ARTICLES

(*) Represents work coauthored with a student.

Hutt, E. L. & Scribner, C. F. (in progress). School district consolidation and the role of the state attorney general, 1900-1940.

Dhingra, N. & Scribner, C. F. (2021).* An Aristotelian defense of Affirmative Action: Alasdair MacIntyre, Sandra Day O'Connor, and *Grutter v. Bollinger*. *Journal of Philosophy of Education* 55 (1): 83-98.

Scribner, C. F. (2020). Surveying the destruction of African-American schoolhouses in the South, 1864-1876. *Journal of the Civil War Era* 10 (4):469-494.

Warnick, B. R. & Scribner, C. F. (2020). Discipline, Punishment, and the Moral Community of Schools. *Theory and Research in Education* 18 (1): 98-116.

Scribner, C. F. (2019). Philosophical and historical perspectives on student boredom. *Educational Theory* 69 (5): 559-580.

Scribner, C. F. (2017). American teenagers, educational exchange, and Cold War politics. *History of Education Quarterly*, 57 (4), 542-569.

Scribner, C. F. (2015). Beyond the metropolis: The forgotten history of small-town teachers' unions. *American Journal of Education*, 121 (4): 531-561.

Scribner, C. F. (2012). "Make your voice heard": Communism in the high school curriculum, 1958-1968. *History of Education Quarterly*, 52 (3): 351-369.

INVITED ESSAYS

Scribner, C. F. (forthcoming). The myth of local control. In D. Gamson and S. Dorn (Eds.) *What Everyone Gets Wrong About the History of American Education: Myths, Lies, and Falsehoods*. New York: Teachers College Press.

Scribner, C. F. (2022). Friendship, philosophy, and the history of Black education. *Philosophy of Education*, 77 (4).

Scribner, C. F. (2020). The dilemmas of Americanism: Civic education in the United States. In A. Peterson, G. Stahl, and H. Soong (Eds.) *The Palgrave handbook of citizenship and education*. New York: Palgrave Macmillan.

Scribner, C. F. (2019). Sublime understanding: Cultivating the emotional past. In M. Gross and L. Terra (Eds.), *Teaching and learning the difficult past: Comparative perspectives* (pp. 42-55). New York: Routledge.

Scribner, C. F. (2013). False start: The failure of an early Race to the Top. In B. Justice (Ed.), *The Founding Fathers, education, and "the great contest": The American Philosophical Society prize of 1797* (pp. 69-83). New York: Palgrave MacMillan.

AWARDS AND FELLOWSHIPS

Faculty/Student Research Award (2023), University of Maryland (\$10,000)

Postdoctoral Fellow (2018-2020), National Academy of Education/Spencer Foundation (\$70,000)

Research and Scholarship Award (2018), University of Maryland (\$9,000)

Civic Education Grant (2018), Association of American Colleges and Universities (\$750)

Thomas E. Wenzlau Award (2014), Ohio Wesleyan University (\$2,500)

INVITED LECTURES AND CONFERENCE PRESENTATIONS

Organization of American Historians Conference (2022)

Invited Panel—"Aesthetics, Research, and Analysis in the History of Education"

History of Education Society Conference (2021)

Refereed Paper—"Childhood, Unreason, and the Historical Sublime"

American Education Research Association Conference (2021)

Refereed Paper—"Vandalism and the Police Presence in Los Angeles Schools, 1954-1974"

History of Education Society Conference (2020)

Roundtable Presentation—"David Gamson's *The Importance of Being Urban*"

Roundtable Presentation—"Short Readings as the Main Dish for Undergraduates"

Discussant—"Public Health and Medical Education at the Turn of the Nineteenth Century"

Discussant—"Rethinking the History of Elementary Schooling"

American Education Research Association Conference (2020)

Refereed Paper—"School Desks and the Politics of Nostalgia"

Refereed Paper—"After Grutter: Sandra Day O'Connor, Alasdair MacIntyre, and Diversity in Higher Education" (co-presented with Neil Dhingra)

[Conference canceled due to COVID-19 pandemic.]

Department of Educational Policy Studies, University of Wisconsin (2020)

Lecture—"Beyond Resistance: School Vandalism as Growth and Chaos"

History of Education Society Conference (2019)

Refereed Paper—"Money to Burn: The Origins of School Fire Insurance"

"Pedagogies of Punishment," Ohio State University and Liverpool Hope University (2019)

Symposium—"History of Punishment in Schools"

Country School Association of America (2019)

Keynote Address—"One-Room Schools and the Origins of Suburban Inequality"

"Formula for Fairness: Striving for Educational Equity," Education Writers Association (2018)

Panelist—"Rural Schools and Educational Equity"

History of Education Society Conference (2018)

Refereed Paper—"Building Them Up and Burning Them Down: School Destruction During the Progressive Era"

Chair/Discussant—"Teachers, Pedagogy, and Community in Historical Context"

American Educational Research Association Conference (2018)

Refereed Paper—"Quantifying the Destruction of Black Schoolhouses During Reconstruction"

Speaking of Books Lecture, University of Maryland Libraries (2018)

Lecture—"The Fight for Local Control"

The Every Student Succeeds Act: Challenges and Possibilities, Maryland Equity Project (2017)

Panelist—"The Uncertain History of State and Federal Education Policy"

American Educational Research Association Conference (2017)

Refereed Paper—"Learning the Wrong Lessons from School Vandalism"

Graduate Student Organization, University of Maryland (2016)

Panelist—"A Path Forward: The Election and New Realities in Education"

- Wisconsin Ideas in Education Series, Wisconsin Center for Educational Research (2016)
 Panelist—"School of Education Alumni Panel"
- History of Education Society Conference (2016)
 Refereed Paper—"Education at the Center of the Civil Rights Movement: New Books"
- Policy History Conference (2016)
 Refereed Paper—"Philosophy in Educational Law"
- Ezra Vogel Lecture, Ohio Wesleyan University (2016)
 Lecture—"One-Room Schoolhouses and the Search for a Democratic Past"
- Young Academic Alumni Lecture, Haverford College (2016)
 Lecture—"The Fight For Local Control: Schools, Suburbs, and American Democracy"
- History of Education Society Conference (2015)
 Chair/Discussant: "Planning Courses, With Students in Mind"
 Panelist—"This American Life, Religion, and Regulation in the Public Schools"
 Panelist—"The Social Foundations of Education Project"
- History of Education Society Conference (2014)
 Chair/Discussant—"Beyond Print: New Perspectives on Teaching Primary Sources"
 Panelist—"The Foundations of Education Project"
- Policy History Conference (2014)
 Refereed Paper—"What Ever Happened to Local Control? Courts, Conservatives, and Educational Policy"
- American Historical Association Conference (2014)
 Refereed Paper—"Youth Awakening: American Teenagers Abroad, 1960-1980"
- History of Education Society Conference (2013)
 Refereed Paper—"Re-envisioning Social Foundations as Intellectual History"
- American Education Research Association Conference (2013)
 Refereed Paper—"Teacher Unionization: Beyond the Metropolis, 1945-1980"
- Organization of American Historians Conference (2013)
 Refereed Paper—"American Youth and the Contradictions of Cultural Exchange"

BOOK REVIEWS

- Scribner, C. F. (2020). Review of *The importance of being urban: Designing the Progressive school district, 1890-1940*, by D. A. Gamson. *Historical Studies in Education / Revue d'histoire de l'éducation* 32 (1): 154-155.
- Scribner, C. F. (2019). Review of *Progressivism's aesthetic education: The Bildungsroman and the American school, 1890-1920*, by J. Raber. *History of Education Quarterly* 59 (3): 425-427.

- Scribner, C. F. (2019). Review of *Racial taxation: Schools, segregation, and taxpayer citizenship*, by C. Walsh. *American Historical Review*, 124 (1): 259-260.
- Scribner, C. F. (2016). Review of *Miseducation: A history of ignorance-making in America and abroad*, by A.J. Angulo. *History of Education Quarterly*, 56 (4): 657-659.
- Scribner, C. F. (2015). Review of *History repeating itself: The republication of children's historical literature and the Christian Right*, by G. M. Pfitzer. *Journal of the History of Childhood and Youth*, 8 (2): 334-336.
- Scribner, C. F. (2014). Review of *Education and the Cold War*, by A. Hartman. *History of Education*, 43 (5): 711-713.
- Scribner, C. F. (2012, May 31). Review of *Raising your kids Right: Children's literature and American political conservatism*, by M. A. Abate. *Society for U.S. Intellectual History*. Retrieved from <https://s-usih.org/2012/05/book-review-scribner-on-abates-raising/>
- Scribner, C. F. (2011, September). Review of *Teachers and reform: Chicago public education, 1929-1970*, by J. F. Lyons. *H-Education, H-Net Reviews*. Retrieved from <https://www.h-net.org/reviews/showrev.php?id=32843>
- Scribner, C. F. (2011). Review of *A nation of speechifiers: Making an American public after the Revolution*, by C. Eastman. *History of Education Quarterly*, 51 (1): 117-119.
- Scribner, C. F. (2010, August). Review of *Whitewashing war: Historical myth, corporate textbooks, and possibilities for democratic education*, by C. Leahey. *H-Education, H-Net Reviews*. Retrieved from <http://www.h-net.org/reviews/showrev.php?id=30842>
- Scribner, C. F. (2010, July). Review of *Americans all: The cultural gifts movement*, by D. Selig. *H Education, H-Net Reviews*. Retrieved from <http://www.h-net.org/reviews/showrev.php?id=30451>
- Scribner, C. F. (2010, May). Review of *Schools under Surveillance: Cultures of Control in Public Education*, by T. Monahan and R. D. Torres (Eds.). *H-Education, H-Net Reviews*. Retrieved from <http://www.h-net.org/reviews/showrev.php?id=29821>

PUBLIC SCHOLARSHIP

- Scribner, C. F. (2022, January 24). Vandalism is a Test that We Have to Pass. *Phi Delta Kappan*. Retrieved from <https://kappanonline.org/vandalism-scribner/>
- Scribner, C. F. (2021, August 9). School discipline has been controversial for centuries. But there is a solution. *Washington Post*. Retrieved from <https://www.washingtonpost.com/outlook/2021/08/09/school-discipline-has-been-controversial-centuries-there-is-solution/>
- Scribner, C. F. (2020, August 2). Free speech and civic virtue. *History News Network*. Retrieved from <http://hnn.us/article/176633>

- Scribner, C. F. (2019, October 4). Rural Education. *The Report Card With Nat Malkus, American Enterprise Institute*. Retrieved from <https://www.aei.org/multimedia/rural-education-with-jeff-hawkins-and-campbell-scribner/>
- Scribner, C. F. (2019, April 16). School. *Civics 101, New Hampshire Public Radio*. Retrieved from <https://podcasts.apple.com/us/podcast/civics-101/id1195657423?mt=2>
- Scribner, C. F. (2018, June 1). Etchings of democracy: School desks and the politics of nostalgia. *Public Seminar*. Retrieved from <http://www.publicseminar.org/2018/06/etchings-of-democracy/>
- Scribner, C. F. (2018, September). Searching for Betsy DeVos. *The Faculty Voice* (pp. 1, 6). College Park: University of Maryland.
- Scribner, C. F. (2017, March 30). School vandalism and American democracy. *Process history: A blog for American history*. Retrieved from <http://www.processhistory.org/scribner-school-vandalism/>
- Scribner, C. F. (2016, December 5). Who counts as an educated voter? *History News Network*. Retrieved from <https://historynewsnetwork.org/article/164468>
- Scribner, C. F. (2016, August 25). Interview with Christine Lamberson. *New Books in History*. Retrieved from <https://newbooksnetwork.com/campbell-f-scribner-the-fight-for-local-control-schools-suburbs-and-american-democracy-cornell-up-2016/>
- Scribner, C. F. (2016, July 12). The century-long fight over rural American schools. *Time*. Retrieved from <http://time.com/4401814/rural-american-schools-history/>
- Scribner, C. F. (2015, March 25). Finding a friend. *The Ohio Wesleyan University Transcript*. Retrieved from blog.owu.edu/transcript/2015/03/25/finding-a-friend/
- Scribner, C. F. (2014, February 4). The horror-show of history. *Society for U.S. Intellectual History*. Retrieved from <https://s-usih.org/2014/02/the-horror-show-of-history/>
- Scribner, C. F. (2012, July 24). Irony, engagement, and the *New Yorker*. *Society for U.S. Intellectual History*. Retrieved from https://s-usih.org/2012/07/irony-engagement-and-new-yorker_24/

DOCTORAL ADVISING

Jason Saltmarsh (2017-present): PhD. candidate in Educational Policy
 Kayla Bill (2018-present): PhD. candidate in Educational Policy
 Neil Dhingra (2019-present): PhD. candidate in Educational Policy
 Joel Miller (2019-present): PhD. candidate in Educational Policy
 Christopher Hurst (2019-present): PhD candidate in Educational Policy
 Karen Horvath-Wulf (2019-present): PhD. candidate in Educational Policy
 Kavitha Kasargod-Staub (2020-present): PhD candidate in Educational Policy
 Jennifer Burris (2017-2021): PhD. candidate in Minority and Urban Education

CHAired DISSERTATIONS

Neil Dhingra (2022): “A Different Civics Lesson: *Hazelwood v. Kuhlmeier* and Student Rights”

Jennifer Burris (2021): “More Than Thoughts and Prayers: Social Justice Leadership Preparation”
Jason Mayernick (2019): “LGB Teacher Organizations from 1970 to 1985”

COURSES DEVELOPED

University of Maryland, College Park

TLPL 250: Historical and Philosophical Perspectives on Education
TLPL 681: History of Education
TLPL 682: Philosophy of Education
TLPL 673: Federal Education Policy
TLPL 767: Law, Equity, and Diversity
TLPL 788n: Conservative Educational Thought
TLPL 788z: Contested Control—School Choice, Localism, and Centralization

Ohio Wesleyan University

EDUC 100: Radical and Experimental Education
EDUC 110: Role of the School
EDUC 348/368: Social Studies Methods for Middle and High School
EDUC 474: Secondary and PreK-12 Student Teaching Seminar

UNIVERSITY SERVICE

University of Maryland, College Park

Educational Policy/MUE Search Committee, Teaching & Learning, Policy & Leadership (2019)
Graduate Research Committee, Teaching & Learning, Policy & Leadership (2018-present)
Merit Pay Committee, Teaching & Learning, Policy & Leadership (2018-present)
Consultant, Difficult History Project, Teaching & Learning, Policy & Leadership (2018-2019)
Economics of Education Search Committee, Teaching & Learning, Policy & Leadership (2016)

Ohio Wesleyan University

Director of Adolescent/Young Adult and Multi-Age Program, Education Department (2014-2016)
Council for Accreditation of Educator Preparation (CAEP), Education Department (2013-2016)
Institutional Animal Care Committee (IACUC) (2014-2016)

PROFESSIONAL SERVICE

Editorial Board, *Historical Studies in Education / Revue d'histoire de l'éducation* (2021-2023)
New Scholar Book Award, American Education Research Association (Chair, 2018-2019)
History of Education Society Prize, History of Education Society (2018-2020; Chair, 2020)
Teaching Committee, History of Education Society (2012-2017; Chair, 2016-2017)

PUBLIC SERVICE

Citizen Advisory Committee, Calvert County Public Schools (2019-present)
Advisor, Difficult History Project, University of Maryland (2017-2019)
AP Research Advisor, Montgomery County Public Schools (2019)
Coordinator and Judge, Ohio History Day (2015-2016)
Research Volunteer, Delaware Historical Society (2013-2016)

Judge, Wisconsin History Day (2012-2013)

PEER REVIEWER

Book Manuscripts

Rutgers University Press (2019)

University of Michigan Press (2018)

University Press of Kansas (2018)

Palgrave Macmillan (2015)

Journal Articles

American Journal of Education (2021-Present)

Urban Education (2021-Present)

Journal of Contemporary Issues in Education (2021-Present)

Law and History Review (2021)

Educational Researcher (2019-Present)

Historical Studies in Education / Revue d'histoire de l'éducation (2019-Present)

American Educational Research Journal (2017-Present)

History of Education (UK) (2018-Present)

History of Education Quarterly (2016-Present)

Humanities (2018)

Georgia Historical Quarterly (2016)

GRANTS REVIEWER

Small Grants Review Panel, Spencer Foundation (2020-present)

CONFERENCE REVIEWER

American Educational Research Association (2015-Present)

History of Education Society (2013-Present)

PROFESSIONAL AFFILIATIONS

History of Education Society

American Educational Research Association

Organization of American Historians