

## Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

• Signature Candace Moore Date 4/6/23

*In general, do not list a work or activity more than once.*

### **I. Personal Information**

#### **I.A. UID, Last Name, First Name, Middle Name, Contact Information**

Moore, Candace, Maddox  
Counseling, Higher Education, & Special Education Department  
College of Education  
3234A Benjamin Building  
University of Maryland College Park, MD 20742  
[cmmoore@umd.edu](mailto:cmmoore@umd.edu)  
301-405-6872

#### **I.B. Academic Appointments at University of Maryland**

2019-present	<b>Associate Clinical Professor</b> Higher Education, Student Affairs, International Education Policy Program Counseling, Higher Education, and Special Education Department College of Education
2017-2021	<b>Director</b> Center for Diversity and Inclusion in Higher Education Counseling, High Education, and Special Education College of Education
2017-present	<b>Faculty Affiliate</b> Center for Diversity and Inclusion in Higher Education Counseling, High Education, and Special Education College of Education
2016-2019	<b>Assistant Clinical Professor</b> Higher Education, Student Affairs, International Education Policy Program Counseling, Higher Education, and Special Education Department College of Education

#### **I.C. Other Academic Appointments**

2021-2022	<b>Fulbright U.S. Scholar, Ghana</b>
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U.S. Department of State and the Fulbright Foreign  
Scholarship Board  
Bureau of Educational and Cultural Affairs

2018-present      **Adjunct Clinical Assistant Professor**  
College Student Affairs Administration Program  
Counseling and Human Development Services Department  
College of Education  
University of Georgia, Athens, GA

2013-2016      **Academic Professional Associate**  
College Student Affairs Administration Program  
Counseling and Human Development Services Department  
College of Education  
University of Georgia, Athens, GA

I.D.      Other Professional Employment

2011-2013      **Associate Director of Student Development**  
University Housing  
Georgia College and State University, Milledgeville, GA

2007-2011      **Doctoral Intern for the Adult Education Program**  
Department of University Housing  
The University of Georgia, Athens, GA

2008      **Administrative Intern for Director of Campus Life**  
Department of Campus Life  
The University of Georgia, Athens, GA

2004-2007      **Residence Life Coordinator for Student Activities**  
Division of Student Affairs  
Oglethorpe University, Atlanta, GA

I.E.      Educational Background

**University of Georgia, Athens, GA**  
Ph.D. Counseling and Student Services, 2011  
M.Ed. College Student Affairs Administration, 2004  
B.A. Speech Communication, 2002

II.      Research, Scholarly, Creative and/or Professional Activities

II.A.      Books

II.A.1.      Books Authored

**Moore, C. M. & Lange, A. C.** (in development). *At the Border of Theory, Research, & Practice: Critical Theories in Higher Education/Student Affairs Scholarship and Praxis*. Status: Proposal development for the publisher

## II.B. Chapters

### II.B.1. Books

Boss, G. J., Davis, T. J., Porter, C. J., & **Moore, C. M.** (2022). Second to none: Contingent women of Color faculty in the classroom. In Information Resources Management Association (Ed.), *Research anthology on feminist studies and gender perceptions* (pp. 170-184). [reprint]

Boss, G. J., Davis, T. J., Porter, C. J., & **Moore, C. M.** (2019). Second to none: Contingent women of Color faculty in the classroom. In R. Jeffries (Ed.), *Diversity, equity, and inclusivity in contemporary higher education* (pp. 211-225). IGI Global. [original print]

**Moore, C.M.**, Nefos-Webb, S., Smith, C.V., Lacy, M., & Martin, T. (2018). Telling a story of student success at HBCUs: Barriers for researchers at a PWI. In S. Davis & W. Kimbrough (Eds). *Models of Success: How historically Black Colleges and Universities survive the economic recession*. Charlotte, NC: Information Age.

## II.C. Refereed Journals

### II.C.1. Refereed Journal Articles

Kaler-Jones, C., Briscoe, K., **Moore, C. M.** & Ford, J.R. (2022). Yes, Teaching and Pedagogical Practices Matter: Graduate Students' of Color Stories in Hybrid Higher Education/Student Affairs (HESA) Graduate Programs. *The Urban Review*, 1-20. <https://doi.org/10.1007/s11256-022-00645-2>

Briscoe, K., **Moore, C. M.** Kaler-Jones, C. & Ford, J.R. (2022). "We Don't Feel like we Belong": Graduate Students' of Color Racialized Experiences in Hybrid HESA Graduate Programs. *Journal Committed to Social Change on Race and Ethnicity*, 8(2), 78-114.

Jones Boss, G. M., Porter, C. J., Davis, T. J., & **Moore, C. M.** (2021). Who Cares?: (Re)visioning Labor Justice for Black Women Contingent Faculty. *Journal of African American Women and Girls in Education*, 1(1). doi: 10.21423/jaawge-v1i1a19.

Martin, J., **Moore, C.**, Foley, A., & McDermid, K. (2021). Culturally Conscious Assessment as Pedagogy in Study Abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 33(1), 168-186. <https://doi.org/10.36366/frontiers.v33i1.508>

**Moore, C. M.**, Martin, J. A., Boakye-Yiadom, M., Stone, J., & Lanahan, M. (2020). Harvesting Culturally Conscious Knowledge in a Post-Truth Era: Ghanaian and American Higher Education Collaborations. *Ghana Journal of Higher Education*. 7, 28-49. ISSN: 2343-6948.

Porter, C. J., **Moore, C. M.**, Jones Boss, G. M., Davis, T. J., & Louis, D. A. (2020). Young, gifted, Black, and contingent: Narratives of four women faculty in Higher Education/Student Affairs (HESA). *The Journal of Higher Education*. 91(5), 674-697. <https://doi.org/10.1080/00221546.2019.1700478>

Lange, A. C. & **Moore, C. M.** (2017). Kaleidoscope views: Using the theoretical borderlands to understand the experiences of gay cis-men. *Journal of College Student Development*, 56 (6), 818-832.

Porter, C. J. & **Maddox, C. E.** (2014). Using critical race theory and intersectionality to explore a Black lesbian's life in college: An analysis of Skye's narrative. *NASAP Journal*, 15(2), 25-40.

## II.C.2. Invited Edited Journal

**Moore, C. M.**, Martin, J. A., Boakye-Yiadom, M. & Mensah, E.K. (Eds). (*under review*). Higher Education in the Ghanaian Context (HEGC!) Report: Call for Graduate Education in Student Affairs & Higher Education in Ghana. *Journal of Educational Management*, Cape Coast, Ghana.

**Maddox, C. E.**, Cauthen, T.W. III, & Cooper, D. L. (Eds.). (2014). Academic and student affairs collaborations. Special Issue of the *Georgia Journal of College Student Affairs*. Retrieved from <https://sites.google.com/site/gcpajournal/home/2014-special-guest-issue>

## II.D. Published Conference Proceedings

### II.D.1. Refereed Conference Proceedings

**Maddox-Moore, C.E.**, Martin, J.A., & Collier, J.C. (March 2016). Finding community in the intersections. *2016 NASPA Annual Conference: The Annual Knowledge Community Conference Publication*. Retrieved from <http://apps.naspa.org/files/2016-naspa-final.pdf>

## II.E. Conferences, Workshops, and Talks

### II.E.1. Keynotes

#### ***International:***

**Moore, C. M.** (January 2022). Keynote Address. "Encouraging innovation and exploring restorative opportunities between the U.S. and Ghana through sustainable educational collaborations". United States Embassy in Ghana, Cultural Affairs, Dr. Martin Luther King, Jr. Commemorative Program, Accra, Ghana.

**Moore, C. M.** (October 2021). Closing Plenary. "Global perspectives on reimagined global learning". Association of American Colleges and Universities, AAC&U Virtual Conference, Washington D.C., USA.

**Moore, C. M.** (May 2019). Keynote Address. "You cannot not expect the unconventional by employing conventional measures: Transformative Graduate Education". University of Cape Coast, Institute of Educational Planning and Administration, Students' Creativity and Innovations Expo, Cape Coast, Ghana.

#### ***National:***

**Moore, C. M.** (May 2015). Keynote Address. "I am somebody and my story

matters”. University of Georgia, Minority Services and Programs, Rite of Sanfoka Graduation Ceremony, Athens, GA.

**Maddox, C. E.** (May 2014). Keynote Address. “An ode to hip hop: When did you fall in love with student affairs?”. University of Georgia, College Student Affairs Administration Program, Graduation Ceremony, Athens, GA.

## II.E.2. Invited Talks

### ***International:***

**Moore, C. M.** (February 2022). *Engaging Faculty in International Affairs: Exploring Partnerships & Innovative Opportunities*. UPSA/DAAD-DIES National Multiplication Training presented by Centre for International Education and Collaboration in the University of Professional Studies Accra, Accra, Ghana.

**Moore, C. M. & Martin, J.A.** (January 2022). *The Impacts of Coloniality, Indigeneity, and Critical Hybridity on African Higher Education*. Webinar presented by the Institute of Educational Planning and Administration a UNESCO Category II Centre of Excellence, University of Cape Coast, Cape Coast, Ghana.

Boakye-Yiadom, M. & **Moore, C. M.** (January 2022). *Co-teaching for 21st Century Skills and Competencies: Culturally Conscious Pedagogy and Practice*. Presented at Faculty Curriculum Design Training, Institute of Educational Planning and Administration a UNESCO Category II Centre of Excellence, University of Cape Coast, Cape Coast, Ghana.

Bode, J., **Moore, C. M.**, & Mohammed, I. (May 2021). *Emerging Trends in Internationalization in Higher Education*. Webinar presented by Centre for International Education and Collaboration in the University of Professional Studies Accra, Accra, Ghana.

**Moore, C. M. & Boakye-Yiadom, M.** (May 2020). *COVID-19: Emerging Issues and Rapid Response to Students’ Needs and Support Services*. Webinar presented by Association of African Universities (AAU), Accra, Ghana.

### ***National:***

**Moore, C. M.** (August 2018). *Culturally Conscious Pedagogy: Promising Practices*. Presented at Curriculum Design Training, Office of Diversity, Equity, & Inclusion, Fredrick Community College, Fredrick, MD.

## II.E.3. Refereed Presentations

### ***\*Invited***

### ***National:***

Zewdie, H. & **Moore, C. M.** (2019). *Woke on Campus: Cultivating Research-Informed Practices to Support “Woke” Students*. Research presented at the annual meeting of the American College Personnel Association Conference, Boston, MA.

Espino-Lira, M. & **Moore, C. M.** (2017). *From Practice to Research: How to Engage in and Publish Your Scholarship While Working in the Field*. National Association of Student Personnel Administrators, San Antonio, TX.

Davis, T. J., Porter, C. J., **Maddox, C. E.**, Harris, S. (March 2014). *Sister Docs*: co-presenter, National Association of Student Personnel Administrators, Baltimore, MD.

Martin, J. A. & **Maddox, C. E.** (May 2014). *Developing a Framework for Establishing Mentorship Relationships*: co-presenter, National Conference on Race and Ethnicity, Indianapolis, ID.

**Maddox, C. E.** (July, 2012). *Black Student Voices at a PWI*, Research presented at the annual meeting of the Association of College and University Housing Officers International, Anaheim, CA.

**Maddox, C. E.** & Pierce, D. (March, 2011). *Provide a Sense of Mattering and Purpose Through Adult Education*: co-presenter, American College Personnel Association, Baltimore, MD.

**Maddox, C. E.** & Pierce, D. (March 2011). *Adult Education Programs: Providing Purposeful Staff Development*: co-presenter, National Association of Student Personnel Administrators, Philadelphia, PA.

***Regional, State, Local:***

**Maddox, C. E.** & Rehling, J. (October 2012). *Assessment in Residence Life*, Student Affairs Assessment Conference, Atlanta, GA.

**Maddox, C.**, & Cooper, D. L. (April 2010). *Innovative Ideas...Revolutionary Results: Black Student Voices at PWIs*. Research presented at the annual meeting of the American College Personnel Association Conference, Boston, MA.

Banks, W., **Maddox, C. E.**, Smith, K. (February 2009). *Simply the Best: Renewing, Unifying & Building Staff Morale*. Georgia College Personnel Association, Athens, GA.

\***Maddox, C.E.** (August, 2009). *A Holistic View: Supervision on All Angles*. The University of Georgia, Department of University Housing, Graduate Staff Training, Athens, GA.

Lind, K., **Maddox, C. E.**, Seller, S., Stieger, G. (February, 2004). *The Parent & Student Transition: Interventions Guide for Professionals*. Georgia College Personnel Association, Tybee Island, GA.

Davis-Carter, J., Cuicchi, M., **Maddox, C.E.** (October 2003). *Changing Our Lens*:

*The Aftermath of Affirmative Action*. Southern Association of College Student Affairs Conference, Myrtle Beach, SC.

#### II.E.4. Refereed Workshop Papers

##### ***International:***

**Moore, C.M.**, Sam, K., Mensah, E.K., Affreh, O., & Boakye-Yiadom, M. (January 2023). *Culturally Conscious Pedagogy and Practice: Collaborating to Inform Ghanaian Higher Education COVID-19 Response*. Research presented at Education Association of South Africa Conference, Cape Town, South Africa.

##### ***National:***

Kaler-Jones, C., Briscoe, K., & **Moore, C. M.** (2021). *Yes, Teaching and Pedagogical Practices Matter: Graduate Students' of Color Stories in Hybrid HESA Programs*. Research presented at the annual meeting of the American Educational Research Association, virtual conference (due to COVID-19).

Briscoe, K., **Moore, C. M.**, & Kaler-Jones, C. (2020). *Students' of Color Racialized Experiences with Faculty in Hybrid HESA*. Research presented at the annual meeting of the American College Personnel Association Conference, Nashville, TN.

**Moore, C. M.**, Boakye-Yiadom, M., Martin, J. A., Stone, J., & Lanahan, M. (2019). *Harvesting Culturally Conscious Knowledge in a Post-Truth Era: Ghanaian and American Higher Education Collaborations*. Research presented at the annual meeting of the American Educational Research Association, Toronto, ON.

Martin, J. A., Lee, J., Griffin, A., Zewdie, H., **Moore, C. M.**, & Boakye-Yiadom, M. (April 2019). *Subverting Knowledge Transfer Assumptions: Reflection Narratives from a Short-term Study Abroad Trip to Ghana, West Africa*. Roundtable presented at the annual meeting of the American Educational Research Association, Toronto, ON.

Jones-Boss, G., Porter, C. J., Davis, T. J., & **Moore, C. M.**, (November 2017). *"Her Work is Different": Academic Labor Among Contingent Black Women Faculty*. Research presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

**Moore, C. M.** & Martin, J. A. (2017). *Exploring intersubjectivity: Using culturally relevant methodology to understand mentorship for Black women in the academy*. Research presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

**Moore, C. M.** & Martin, J.A. (2017). *Ready, set, hike: A case study of student athletes' life after sport*. Research presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Porter, C. J., **Maddox-Moore, C. E.**, Jones-Boss, G., & Davis, T. J. (November 2016). *Young, gifted, Black, and contingent: The narratives of four non-tenure track faculty women in HESA preparation programs*. Research presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.

**Moore, C. M.** & Briscoe, K. (November 2016). *Expanding Access: Exploring the lived experiences of underrepresented graduate students in hybrid Student Affairs and Higher Education programs*. Research roundtable presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.

Martin, J.A., **Maddox- Moore, C.E.**, Smith, C.V., Gay, Fitzer, J. (March, 2016). *A Case Study of Student Athletes' Life After Sport*. Research presentation at the annual meeting of the National Association of Student Personnel Administrators, Indianapolis, ID.

**Maddox, C. E.**, Davis, T. J., Smith, C. V., & McPherson, T. (March 2015). *Counter Narratives & Perspective Gathering: Student Success at Historically Black Colleges and Universities (HBCUs)*, Research presentation at the annual meeting of the National Association of Student Personnel Administrators, New Orleans, LA.

**Maddox-Moore, C. E.** & Lange, A. C. (November 2015). *Understanding Multiple Dimensions of Identity Through Developmental Ecology*. Research presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.

**Maddox, C. E.**, Davis, T. J., & McPherson, T. (April 2015). *Counter Narratives & Perspective Gathering: Student Success at Historically Black Colleges and Universities (HBCUs)*, Research presentation at the annual meeting of the American Association of Blacks in Higher Education, Charleston, SC.

**Maddox, C. E.** (March, 2014). *Black Student Voices at a PWI*, Research presented at the annual meeting of the American Association of Blacks in Higher Education, Atlanta, GA.

**Maddox, C. E.** (October, 2013). *The Cognition of Intersubjectivity: Neo Collective Narratives for Black Students at a Predominantly White Institution*, Research presented at the annual meeting of the Black Doctoral Network, Philadelphia, PA.

Womack, V., Richards, R., Bauer, D., Fontenot, O., Chiang, T., **Maddox, C. E.**, (2013). *Navigating Southern Capitals, Greek Columns, and Antebellum Culture: The Challenges of a Transformative Liberal Arts Education*, National Conference on Race and Ethnicity, New Orleans, LA.

Cooper, D. L., Espino, M., **Maddox, C.**, Riley, J., Baker, T., Davis, T., & Foster, L. (November, 2011). *Using Collaborative Research to Explore HBCU's*, Research presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.



## II.E.5. Non-Refereed Presentations

\*Invited

**Regional, State, Local:**

**Maddox, C.E.**, Stewart, A., Wells, A., & Martin, J.A. (October, 2014). *Engaging Master's students in Research Methodology*, University of Georgia College of Education Innovation in Teaching Conference, Athens, GA.

**Maddox, C.E.** & Cuicchi, M. (February 2003). *Motivation and Recognition*. Georgia Collegiate Leadership Conference, Athens, GA.

\***Maddox, C.E.** (July 2003). *Hindsight is 20/20*. Louisiana State University, Department of Residential Life, Baton Rouge, LA.

\***Maddox, C.E.** (January, 2003). *Guess Who's Coming to Dinner*. University of Georgia, Department of University Housing, Resident Assistant/Continuing the Legacy of African American Student Success (C.L.A.S.S.) Advocate Training, Athens, GA.

\***Maddox, C.E.** (August, 2002 & 2003). *Crisis Management*. University of Georgia, Department of University Housing, Brumby Community Resident Assistant Training, Athens, GA.

## II.E.6. Non-Refereed Workshop Papers

\*Invited

**Regional, State, Local:**

**Maddox, C. E.**, Martin, T., & Smith, C. V. (January 2015). *Student success at historically Black colleges and universities (HBCUs)*, University of Georgia College of Education Counseling and Human Development Services Department Research Brown Bag, Athens, GA.

\*Haskins, N. & **Maddox, C. E.** (September 2013). *Microaggressions and Bullying*, University of Georgia College of Education Diversity Conference, Athens, GA.

\***Maddox, C. E.** (February 2013). *The Cognition of Intersubjectivity: Neo Collective Narratives for Black Students at a Predominantly White Institution*, University of Georgia College of Education, Counseling and Human Development Services Department Research Brown Bag, Athens, GA.

**Maddox, C. E.** (February 2011). *Black Student Voices at a PWI*, Georgia College Personnel Association, Athens, GA.

## II.E.7. Symposia

**International:**

**Moore, C. M.**, (August 2022). *Reshaping Education Systems in Africa*. Discussant. Presented during the Association of African Universities International Conference on

Education and Restitution, Accra, Ghana.

**Moore, C. M.**, (August 2022). *Rethinking Education Excellence in Africa*. Chair. Presented during the Association of African Universities International Conference on Education and Restitution, Accra, Ghana.

**Moore, C. M.**, Martin, J. A., Boakye-Yiadom, M., Tandoh, K.B., Adutwum, Y., & Diekmann, K. (July 2020+1). *Increasing Tertiary Education Demands in Post-Liberation Ghana: Serving the Public Good through Student Services*. Presented during the World Education Research Association Focal Meeting 2020+1, Santiago de Compostela, Spain. (canceled due to COVID-19)

**Moore, C.M.** (February 2020, March 2019, March 2018). *Opening Plenary*, Presented at the Higher Education in the Ghanaian Context (HEGC!) International Symposium, College Park, MD and Cape Coast, Ghana.

***National:***

Bukoski, B., Walpole, M., **Moore, C.M.**, Shelton, L.J., & Natow, R. (November 2022). *Tips for New HESA Program Coordinators*. Symposium presented at the Council for the Advancement of Higher Education Programs pre-conference annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.

George Mwangi, C., Martin, J. A., **Moore, C. M.**, Stein, S., & Yao, C. (November 2019). *It's Always Been Here: Race, Racism, and Coloniality within U.S. Higher Education Internationalization*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.

Lange, A. C., & **Maddox, C. E.** (2014, October). *Gay men of Color and campus environments: Considerations of the population's voice*. Research-in-brief presentation given at the National Symposium on LGBTQ Research in Higher Education in East Lansing, MI.

II.E.8. Symposia and Colloquia Organized (by Dr. Candace M. Moore)

***International:***

**Moore, C. M.** & Martin, J. A., & Boakye-Yiadom, M. (February 2020; March 2019). Higher Education in the Ghanaian Context (HEGC!) International Symposium, College Park, MD and Cape Coast, Ghana.

**Moore, C. M.** & Martin, J. A. (March 2018). Higher Education in the Ghanaian Context (HEGC!) Symposium, College Park, MD.

**Moore, C. M.** & Martin, J. A. (January 2020; January 2019; January 2018). Higher Education in the Ghanaian Context (HEGC!) and University of Cape Coast Institute for Educational Planning and Administration (IEPA) Colloquium, Cape Coast, Ghana.

## II.F. Professional and Extension Publications

### II.F.1. Reports and Non-Refereed Monographs

Cauthen, T. W. III, **Maddox, C. E.**, Riley, J. R., & Wallace, J. J. (May, 2009). *Developing a student affairs assessment process: A handbook for senior-level administrators*. University of Georgia, Athens, GA.

## II.G. Sponsored Research and Programs

### II.G.1. Grants

#### ***Awarded:***

Institute for Educational Planning and Administration UNESCO Category II Centre of Excellence (2022). *Innovative Pedagogies Project in Ghana*. Education Commission. (\$74,000) Internal Quality Assurance and Editorial Committee, Curriculum and Pedagogy Expert.

**Moore, C.M.** & Boakye-Yiadom, M. (2018). *The College Student & Personnel Services in a Global Context*, University of Maryland, Office of International Affairs: Global Classroom Initiative (\$10,000) PI.

Davis, T. J. & **Maddox, C. E.** (2013). *Student Engagement and Psychosocial Development at Historically Black Colleges and Universities (HBCUs)*, Southern Association for College Student Affairs (\$500) PI.

#### ***Grants:***

**Moore, C.M.**, Martin, J.A., & Boakye-Yiadom, M. (2022). *Osidan Intercultural Student Affairs Leadership Institute*. U.S. Embassy in Ghana: Public Affairs Sector Award (\$25,000) PI. Status: Submitted.

**Moore, C.M.**, Martin, J.A., & Boakye-Yiadom, M. (2020). *Osidan Intercultural Student Affairs Leadership Institute*. U.S. Embassy in Ghana: Public Affairs Sector Award (\$300,000) PI. Status: Not awarded.

**Moore, C.M.** & Stone, J.A. (2019). *Decolonizing Student Affairs Practice Globally*. University of Maryland, Graduate School: Faculty-Student Research Award (\$10,000) PI. Status: Not awarded.

**Moore, C. M.**, Young, H., Martin, J. A., Smith, C.V., Gay, Fitzer, J. (2015). *Student Athletes in Transition: Lie After Support Development*, NCAA Innovations in Research and Practice Grant (\$16,082) PI. Status: Not awarded.

Gibson, S., **Maddox, C.E.**, & Bloomingdale, M. (2015). *A Phenomenological Approach: The Lived Experience of Entry Level Student Affairs Professionals in Housing and Residence Life*, National Association of Student Personnel Administrator Channing Briggs Small Grant Foundation (\$5,000). Status: Not awarded.

**Maddox, C. E.**, Martin, J.A., & Smith, C.V. (2015). *Investigating Former Student Athletes Transitions*, National Association of Student Personnel Administrator Channing Briggs Small Grant Foundation (\$5,000). Status: Not awarded.

**Maddox, C. E.**, Martin, J.A., & Smith, C.V. (2015). *Student Athlete Transitions: Participatory Action Research with Athletic Academic Counselors and Academic Mentors*, The National Resource Center for The First-Year Experience and Students in Transition Paul Fidler Grant (\$3,680.00). Status: Not awarded.

**Maddox, C. E.**, Young, H., Fulford, M., Martin, J. A., Smith, C.V., Gay, C. A., Nefos-Webb, S., & Cornett, S. (2014). *Student Athletes in Transition: A Mixed Methods Interdisciplinary Approach*, NCAA Innovations in Research and Practice Grant (\$50,000) PI. Status: Not awarded.

Davis, T. J & **Maddox, C. E.** (2013). *Student Engagement and Psychosocial Development at Historically Black Colleges and Universities (HBCUs)*, National Association of Student Personnel Administrator Channing Briggs Small Grant Foundation (\$5,000). Status: Not awarded.

## II.H. Centers for Research, Scholarship, and Creative Activities

### II.H.1. Centers Established and Directed

2017-2021

#### **Director (inaugural)**

Center for Diversity and Inclusion in Higher Education (CDIHE)

Counseling, High Education, and Special Education  
College of Education

University of Maryland, College Park

### II.H.2. Symposia Organized (through center)

November 2020

Interactive Symposium

*Envisioning a Healthy Campus Climate*

Association for the Study of Higher Education

Virtual Conference

May 2020

Interactive Symposium

*Envisioning a Holistic Research Agenda for Student Activism in Higher Education*

National Conference on Race and Ethnicity

New York, NY (canceled due to COVID-19)

October 2019

Thought Leaders Summit

Center for Diversity and Inclusion in Higher Education

Counseling, High Education, and Special Education

College of Education

University of Maryland, College Park, MD

March 2019	2019 NADOHE Annual Conference <i>Anticipating the Changing Landscape of Affirmative Action in Higher Education</i> National Association of Diversity Officers in Higher Education, Philadelphia, PA
January 2019	2019 ACPA Presidential Symposium <i>70th Anniversary of the Student Personnel Point of View Through a Racial &amp; Social Justice Lens</i> American College Personnel Association University of Maryland, College Park, MD
November 2018	Interactive Symposium <i>Envisioning a Holistic Research Agenda for Student Activism in Higher Education</i> Association for the Study of Higher Education Tampa, FL
October 2018	Opening Plenary <i>Difficult Dialogues in Higher Education: A panel discussion on Race, Racial Justice, Civil Discourse and Free Speech</i> Difficult Dialogues National Resource Center Biennial Conference University of Maryland, College Park, MD
January 2018	Thought Leaders Summit Center for Diversity and Inclusion in Higher Education Counseling, High Education, and Special Education College of Education University of Maryland, College Park, MD
2018-2021	Scholars Colloquia Center for Diversity and Inclusion in Higher Education Counseling, High Education, and Special Education College of Education University of Maryland, College Park, MD

#### II.L. Other Research / Scholarship / Creative Activities

**Moore, C. M.,** Boakye-Yiadom, M., & Opoku-Mensah, A. (proposed). Leadership in African Higher Education Certificate Program and Short Course Series. University of Professional Studies Accra and the Institute of Educational Planning and Administration, Ghana.

**Moore, C. M.**, et al. (ongoing). Culturally Conscious Pedagogy and Practice: Collaborating to Inform Ghanaian Higher Education COVID-19 Response. U.S. Department of State and the Fulbright Foreign Scholarship Board. Data Collection and Analysis

**Moore, C. M.**, Boakye-Yiadom, M., Mensah, E. K., Dissassa, D., McDermid, K., & Martin, J.A. (in progress). Pedagogy, Collaboration, and Project-Based Learning with American and Ghanaian Graduate Education. Data Collection

### **III. Teaching, Extension, Mentoring, and Advising**

#### **III.A. Courses Taught**

##### **University of Maryland**

###### ***Graduate Courses***

ECDP 671—Intergroup Dialogue

ECDP 672—Individual and Organizational Assessment in Student Affairs

ECDP 741—Multicultural Practices

ECDP/HESI 771—The College Student\*

ECDP 774—Advanced Student Development Theory

HESI 739A—Higher Education in the Ghanaian Context Study Abroad

ECDP 870—Professional PhD Seminar

###### ***Undergraduate Course***

HESI 318B—Foundation in Student Affairs Practice and Leadership

*\*Served as Global Classroom Initiative with University of Cape Coast, spring 2019, 2020, 2021*

##### **University of Georgia**

###### ***Graduate Courses***

ECHD 7000—Master's Seminar

ECHD 7060—Dimensions of Multicultural Practice in Student Affairs

ECHD 7420—Student Development Theory I

ECHD 7440—Administration in College Student Affairs

ECHD 7460—Special Issues in Student Affairs

ECHD 7740—Master's Practicum-Supervised Practice

ECHD 7840—College Student Affairs Administration Internship

ECHD 7940—Research Methods

ECHD 8990—Research Seminar in Counseling & Human Development Services

ECHD 9400—Seminar in Student Affairs Administration

ECHD 9410—Organizational Development & Consultation

ECHD 9470—Academic and Student Affairs Collaborations

ECHD 9830—Supervised Practice Internship

###### ***Undergraduate Course***

ECHD 4410—Intentional Programming and Assessment

##### **Georgia College and State University**

###### ***Undergraduate Course***

GCSU 1010—Student Success Seminar

**Oglethorpe University*****Undergraduate Courses***

CDE 201—Career Development and Exploration (Sophomore Choices)

SEN 401—Senior Transitions

III.B. Teaching InnovationsIII.B.1. Major Programs Established

2016

Academic Coordinator/Advisor for Undergraduate  
Minor in Student Affairs Leadership  
College Student Affairs Administration Program  
Counseling and Human Development Services Department  
College of Education  
University of Georgia, Athens, GA

2013-2016

Co-Developer and Program Coordinator  
Student Affairs Leadership EdD Hybrid Program  
Counseling and Human Development Services Department  
College of Education  
University of Georgia, Athens, GA & Griffin, GA

III.B.2. Education Abroad

2017-present

Faculty Director and Co-Developer  
Higher Education in the Ghanaian Context Study Abroad  
(HEGC!)  
Higher Education, Student Affairs, International Education  
Policy Program  
Counseling, Higher Education, and Special Education  
Department  
College of Education  
University of Maryland, College Park, MD

III.B.3. Global Classroom Initiative

2019-2021

Co-Developer and Co-Instructor  
The College Student & Student Personnel Services in a  
Global Context  
Higher Education, Student Affairs, International Education  
Policy Program  
Counseling, Higher Education, and Special Education  
Department  
College of Education  
University of Maryland, College Park, MD

III.C. Advising: Research or Clinical

*This refers to students whose projects the faculty has supervised as adviser, committee chair, or committee member (indicate role). The name of student, academic year(s) involved, and the name of institution if other than UMD should be indicated, as well as placement of the student(s), if the project is completed. List completed work first.*

Joined the Graduate Faculty of the University of Maryland in 2018, full member  
 Joined the Graduate Faculty of the University of Georgia in 2018, adjunct member

## **SUPERVISION OF DISSERTATIONS/THESES, AND MEMBERSHIP ON GRADUATE COMMITTEES**

### **III.C.1. Master's**

Student	Degree	Major	ROLE			Mo/Yr Graduated
			Com Chair	Thesis Advisor	Com Member	
Reich, Madeline (UMD)	M.A.	HESI		X		8/2019
Zewdie, Hana (UMD)	M.A.	HESI		X		8/2019

### **III.C.2. Doctoral**

Student	Degree	Major	ROLE			Mo/Yr Graduated
			Com Chair	Thesis Advisor	Com Member	
Honi Migdol (UGA)	Ed.D.	SAL			X	5/2016
Danielle Vitale (UGA)	Ph.D.	CSAA	Co-Chair			12/2016
Scott Brown (UGA)	Ph.D.	CSAA			X	5/2017
Marvette Lacy (UGA)	Ph.D.	CSAA			X	5/2017
Jillian Martin (UGA)	Ph.D.	CSAA			X	5/2017
India Blackburn (UGA)	Ed.D.	SAL			X	5/2018
Courtney Gay (UGA)	Ph.D.	CSAA			X	5/2018
Zoe Johnson (UGA)	Ph.D.	CSAA			X	5/2018
Carrie Smith (UGA)	Ph.D.	CSAA			X	5/2018
Willene Brown (UGA)	Ed.D.	SAL			X	5/2018
Demetrius Smith (UGA)	Ed.D.	SAL			X	5/2018
Molly Morin (UMD)	Ph.D.	HESI			X	5/2018
Kristen Rupert (UMD)	Ph.D.	HESI			X	12/2019
Julie Chloe Kim (UMD)	Ph.D.	HESI			X	5/2019
Christy Dinkins (UGA)	Ed.D.	SAL			X	5/2019
Chrystal McDowell (UGA)	Ed.D.	SAL			X	7/2020
Steffon Gray (UMD)	Ph.D.	HESI			X	10/2020
Justine Lee (UMD)	Ph.D.	TLPL			X	3/2021
Terra Hall (UMD)	Ph.D.	HESI	Chair			10/2021



Stephanie Bent (UMD)	Ph.D.	HESI	Chair			
Di Tu Dissassa (UMD)	Ph.D.	HESI	Chair			
Nancy Camarillo (UMD)	Ph.D.	HESI			X	
Moya Malcom (UMD)	Ph.D.	HESI			X	12/2022
Jia Zheng (UMD)	Ph.D.	HESI			X	4/2023
Yvette I. Lerma Jones (UMD)	Ph.D.	HESI			X	
Marinel Martinez-Benyarko (UMD)	Ph.D.	HESI			X	
Lorae Bonamy-Lohve	Ph.D.	HESI			X	
Lindsay Inge-Carpenter	Ph.D.	HESI	Chair			
Peter J. DeCrescenzo	Ph.D.	HESI	Chair			
Patrice Greene	Ph.D.	HESI			X	
Ashely Ogwo	Ph.D.	HESI			X	

### III.D. Mentorship

#### III.D.1. Post-doctoral

2021	Branden Elmore, Ph.D.
2019-2020	Marvette Lacy, Ph.D.
2019-2020	Kelly Slay, Ph.D.
2017-2019	Jenna Sablan, Ph.D.
2017-2019	Melissa Rocco, Ph.D.

### III.E. Advising: Other than Directed Research

#### III.E.1. Master's

##### University of Maryland 2016-present

Le-Roy Battle  
 Kaylin Brewer  
 Amanda Dennis  
 Quincy Kissack  
 Sarah Kurtz  
 Amanda Lefky  
 Arman Liwanag  
 Fernando Lopez  
 Kiyah McDermid  
 Daria Powell (current)  
 Hannah Sanders  
 Stephen Taylor

##### University of Georgia 2013-2016

Jana Arnold  
 Meridith Balas  
 Andrew Brugman  
 Nicholas Gilbert  
 Michelle Moran

III.E.2. Doctoral***Pre-Proposal Students***University of Maryland 2016-present

Timothy Bryson (current)

Kelly Marbury (current)

Ebenezer Mensah (current)

Russell McLain (current)

Carla Partlow (current)

Kwesi Sam (current)

Pamela Scott (current)

University of Georgia 2013-2016

Willene Brown

Courtney Gay

Chrystal McDowell

Danielle Vitale

Brittany Williams

III.E.3. Other

I served as a co-faculty director of the UMD HESI Preview committee 2016-2017 and 2018-2019. I served as the faculty director 2019-2021, 2022-2023.

III.F. Professional and Extension EducationIII.F.1. Guest Lectures***University of Cape Coast, Cape Coast, Ghana***

Guest Lecturer, EPA 826 Student Personnel Services, Institute of Educational Planning and Administration M.A. Program, *Spring 2022*

***Mississippi State University, Starkville, MS***

Guest Lecturer, Critical Phenomenology, HED 8990 Critical Qualitative Inquiry in Education, Higher Education Leadership Ph.D. Program, *Summer 2020*

***University of Maryland, College Park, MD***

Guest Lecturer, Advancing an Organization: Application of Critical Race Theory, EDCP 870 PhD Professional Seminar, Higher Education, Student Affairs, & International Education Policy Ph.D. Program, *Fall 2016*

***University of Missouri—Kansas City, Kansas City, MO***

Guest Lecturer, Historically Black Colleges and Universities: Then and Now, EDUC-UL 5564 History of Higher Education, Educational Administration: Higher Education Emphasis M.A. Program, *Spring 2016*

***Georgia College Personnel Association, GA***

Guest Lecturer, Advancing an Organizational Dimension: The Intersections of Feminist & Critical Race Theory, GCPA: Essentials in Student Affairs Practice Institute, *Summer 2016*

***University of Georgia, Athens, GA***

Guest Lecturer, Ghana Study Abroad in Education (GSAE) at UGA, ECHD 8990 Professional Seminar, College Student Affairs Administration Ph.D. Program, *Spring 2016*

Guest Lecturer, Multicultural Practices, ECHD 4400 Introduction to Leadership in Student Affairs, Student Affairs Leadership Minor, *Spring 2016*

Guest Lecturer, Narrative Inquiry, ECHD 7940 Research Methods, College Student Affairs Administration M.Ed. Program, *Spring 2011*

**III.G. Other Teaching Activities**

Winter 2018—led independent study for HESI doctoral student

Spring 2018-present—practicum supervisor for HESI master's students

Summer 2018—led independent study for HESI doctoral student

Spring 2023—led independent study for HESI doctoral student

**III.H. Teaching Awards**

2022	University of Maryland Graduate Faculty Mentor of the Year Award, recipient
2019	ACPA's Commission of Global Dimensions of Student Development's Outstanding International Education award <b>Dr. Candace Moore</b> , Dr. Michael Boakye-Yiadom and Dr. Jillian A. Martin, recipient
2018	Global Classroom Fellow, Office of International Affairs, University of Maryland, fellow
2018, 2021	University of Maryland Graduate Faculty Mentor of the Year Award, nominee
2016	National Association of Student Personnel Administrators (NASPA) Region III Outstanding Contribution to Teaching Award, recipient

**IV. Service and Outreach**

**IV.A. Editorships, Editorial Boards, and Reviewing Activities**

**IV.A.1. Editorships**

Institute of Educational Planning and Administration (IEPA), University of Cape Coast in Cape Coast, Ghana, Consulting Editor of *Journal of Educational Management*, 2020-present

Georgia College Personnel Association (GCPA), Guest Editor of *Georgia Journal*, 2014

#### IV.A.2. Editorial Boards

*ACPA Journal of College Student Development*, Editorial Board Member, 2018-2021

*NASPA Journal of Women and Gender in Higher Education (JWGHE)*, Editorial Board Member, 2017-2023

#### IV.A.3. Reviewing Activities for Agencies and Foundations

National Resource Center for The First-Year Experience and Students in Transition, Paul P. Fidler Research Grant, Reviewer, 2014

#### IV.A.4. Reviewing Activities for Conferences

American Educational Research Association (AERA)

- Proposal Reviewer, 2017-2019

Association for the Study of Higher Education (ASHE)

- Proposal Reviewer, 2014-2017

National Association of Student Personnel Administrators (NASPA)

- Program Reviewer, 2011-2018

American College Personnel Association (ACPA)

- Program Reviewer, 2011-2012

#### IV.B. Committees, Professional & Campus Service

##### IV.B.1. Campus Service – Department

##### ***University of Maryland***

- Counseling, Higher Education & Special Education (CHSE), Departmental Professional Track Faculty (PTK) Faculty Mentor, 2021-present
- Counseling, Higher Education & Special Education (CHSE) Racial Justice and Equity Committee, 2021-2022
- Counseling, Higher Education & Special Education (CHSE), Departmental Professional Track Faculty (PTK) Annual Review Committee, 2020-2021, 2023 (Chair)
- Education Abroad: Higher Education in the Ghanaian Context, Director, 2018-present
- Counseling Psychology & School Psychology Search Committee, 2019

- Higher Education, Student Affairs, and International Education Policy (HESI) Program Preview, Faculty Co-Chair, *2017, 2019*; Chair, *2020-2021, 2022-2023*
- Counseling, Higher Education & Special Education (CHSE) Professional Track Plan of Organization and Merit Pay Plan Committee, *2017-2018*
- Leadership Studies Program, Faculty Liaison, *2016-2018*
- Division of Student Affairs, Student Affairs Assessment and Learning Outcomes Group (SAALOG), Faculty Liaison, *2016-2017*
- New Course Development, *2016-2018*
  - HESI 318B, Foundations in Student Affairs Practice and Leadership, Summer 2017, Undergraduate Level
  - HESI 789A, Higher Education in the Ghanaian Context, Winter 2018, Graduate Level

### ***University of Georgia***

- Advisory Board Development, EdD Student Affairs Leadership Program, *2016*
- Curriculum Development and Academic Advising, Student Affairs Leadership Minor, *2015-2016*
- Curriculum Development, EdD Student Affairs Leadership Program, *2013-2016*
- Reviewer, Curriculum Committee, Counseling and Human Development Services Department, *2015-2016*
- Course Development, *2013-2016*
  - Organizational Development
  - Supervised Practice Internship for EdD in Student Affairs Leadership
  - Seminar in Student Affairs Administration
  - Student Development Theory I
  - Master's Practicum-Supervised Practice
  - Research Seminar in Counseling and Human Development Services

### **IV.B.2. Campus Service – College**

#### ***University of Maryland***

- College of Education Senate, Senator, *2020-present*
- College of Education Technology Fellow, Participant, *2016-2017*

#### ***University of Georgia***

- Innovation in Teaching and Technology, Participant, *August 2013-May 2014*
- Ghana Study Abroad in Education, Faculty Assistant, *December 2015*
- Facilitator of Social Justice Conversations, Counseling and Human Development Services Department, *2014-2016*
- Reviewer, Faculty Awards Committee, College of Education, *2014-2016*

#### ***Georgia College & State University, Milledgeville, GA***

- Master's in Educational Leadership: Higher Education Curriculum Development Committee, John H. Lounsbury College of Education, *2011-2012*

#### IV.B.3. Campus Service – University

##### ***University of Maryland***

- UMD PTK Faculty Annual Symposium, Committee Member, *2020*
- Education Abroad Advisory Board, Faculty Member, Office of International Affairs, *2018-present*
- Office of International Affairs Vision Building, Committee Member, *2021*
- Office of International Affairs Global Classroom Fellowship, Faculty Fellow, *2018-present*
- UMD Advance for Faculty of Color, Faculty Participant, *2017-2018*
- Office of Diversity and Inclusion, Search Committee, *November 2017-February 2018*
- Office of Diversity and Inclusion, Mission Building Committee, *October-November 2017*
- Office of Diversity and Inclusion, PEN America Symposium, *February 2018*

##### ***University of Georgia***

- University Council, University of Georgia, invited in *2016*

##### ***Georgia College & State University, Milledgeville, GA***

- Interdisciplinary Teaching Circle, *2012-2013*

#### IV.B.4. Other Non-University Committees, Memberships, Panels, etc.

##### ***Memberships***

2016-2022	American Educational Research Association (AERA)
2013-present	Association for the Study of Higher Education (ASHE)
2005-2007, 2009-2019, 2021-present	National Association of Student Personnel Administrators (NASPA)
2004, 2009-2015	Georgia College Personnel Association (GCPA)
2004-2005, 2009-2014, 2019-2021	American College Personnel Association (ACPA)
2007-2013	Association of College & University Housing Officers-International (ACUHO-i)
2002-2007	Southern Association of College Student Affairs

(SACSA)

IV.C. External Service and Consulting

<u>IV.C.1.</u>	Community Engagements, Local, State, National, International
2022-present	National Association of Student Personnel Administrators (NASPA), Board of Directors, Faculty Council Director
2016-2018	National Association of Student Personnel Administrators (NASPA), Faculty Council, Member at Large
2013-2015	Georgia College Personnel Association (GCPA), Faculty Member at Large
2009	LeaderShape Institute, University of Georgia, Athens, GA, LeaderShape Cluster Facilitator

IV.D. Media Contributions

IV.D.1. Internet

Featured in Bartholomew, A. (December, 2022). Global Learning is a Two-Way Street: A Sit-Down with Fulbright Scholar Dr. Candace M. Moore. Retrieved from <https://globalmaryland.umd.edu/offices/office-international-affairs/global-learning-fulbright-scholar-dr-moore>

Covered in University of Professional Studies Accra News (March, 2022). 20 Higher Education Managers benefit from UPSA/DAAD-DIES National Multiplication Training 2022. Retrieved from <https://upsa.edu.gh/20-higher-education-managers-benefit-from-upsa-daad-dies-national-multiplication-training-2022/>

Mentioned in University of Professional Studies Accra News (March, 2022). UPSA is open to purposeful partnerships and collaborations – Prof. Charles Barnor declares. Retrieved from <https://upsa.edu.gh/upsa-is-open-to-purposeful-partnerships-and-collaborations-prof-charles-barnor-declares/>

Quoted in Hill, A. (June, 2021). Candace Maddox Moore Receives Fulbright Award to Study Higher Education's COVID-19 Response in Ghana. Retrieved from <https://education.umd.edu/news/06-10-21-candace-maddox-moore-receives-fulbright-award-study-higher-education%E2%80%99s-covid-19>

Mentioned in Benning-Williams, L. (Summer, 2019). UMD and University of Cape Coast Share Best Practices in Higher Education. *Endeavors: University of Maryland College of Education*, (33), 13. Retrieved from [https://issuu.com/umcpcollegeofed/docs/endeavors\\_2019\\_web\\_version](https://issuu.com/umcpcollegeofed/docs/endeavors_2019_web_version)

Quoted in *Joy Online* (May, 2019). Engage more with communities -- IEPA urges researchers. Retrieved from

<https://education.umd.edu/news/05-22-19-my-joy-online-engage-more-communities-%E2%80%93-iepa-urges-researchers>

Mentioned in *Joy Online* (October, 2018). Dr. Michael Boakye-Yiadom of UCC Wins 2018 Global Classrooms Initiative Award. Retrieved from

<https://www.myjoyonline.com/?s=Dr.+Michael+Boakye-Yiadom+of+UCC+Wins+2018+Global+Classrooms+Initiative+Award>

Contributed to University of Maryland, College of Education (March, 2018). Study Abroad Program Explores Higher Education in the Ghanaian Context. Retrieved from

<https://education.umd.edu/news/03-30-18-study-abroad-program-explores-higher-education-ghanaian-context>

Quoted in Hill, A. (Winter, 2018). UMD's New Center for Diversity and Inclusion in Higher Education. *Endeavors: University of Maryland College of Education*, (32), 4-6. Retrieved from

[https://issuu.com/umcpcollegeofed/docs/endeavors\\_winter\\_2018/7](https://issuu.com/umcpcollegeofed/docs/endeavors_winter_2018/7)

Quoted in UMD Right Now (January, 2018). UMD to Host Thought Leaders Summit on Diversity and Inclusion in Higher Education. Retrieved from

<https://umdrighnow.umd.edu/news/umd-host-thought-leaders-summit-diversity-and-inclusion-higher-education>

Mentioned in *The Journal of Blacks in Higher Education* (October, 2017). University of Maryland Establishes the Center for Diversity and Inclusion in Higher Education. Retrieved from

<https://www.jbhe.com/2017/10/university-of-maryland-establishes-the-center-for-diversity-and-inclusion-in-higher-education/>

Contributed to UMD Right Now (October, 2017). UMD Launches Center for Diversity and Inclusion in Higher Education. Retrieved from

<https://umdrighnow.umd.edu/news/umd-launches-center-diversity-and-inclusion-higher-education>

Covered in UGA News Source (May, 2014). Faculty member, community leader and student receive Bates Medal of Excellence. *The Red and Black*. Retrieved from

[https://www.redandblack.com/uganews/faculty-member-community-leader-and-student-receive-bates-medal-of-excellence/article\\_9846a2c4-da04-11e3-b16c-0017a43b2370.html](https://www.redandblack.com/uganews/faculty-member-community-leader-and-student-receive-bates-medal-of-excellence/article_9846a2c4-da04-11e3-b16c-0017a43b2370.html)

Featured in College of Education Office of College Advancement (2014). Online Innovations. *University of Georgia College of Education Annual Report*, 20-21. Retrieved from

[https://issuu.com/uga-coe/docs/coe\\_report2014](https://issuu.com/uga-coe/docs/coe_report2014)



IV.D.2. Blogs

**Moore, C.M.**, Martin, J.A., & Boakye-Yiadom, M. (2018, June 10). Responding to Ghana's Call: Understanding Higher Education in the Ghanaian Context. ACPA Blog: Commission for Global Dimensions of Student Development. [Online] Retrieved from <http://www.myacpa.org/entity/commission-global-dimensions-student-development/blog/responding-ghana%E2%80%99s-call-understanding>

IV.E. Community & Other Service

2022-present	Melvin C. Terrell Foundation, Board of Directors, board member
2015-present	The Links, Inc., member

IV.F. Service Awards and Honors

2021	University of Maryland, Office of the Provost, Provost's Excellence Award for Professional Track Faculty Award, recipient
2021	University of Georgia, Mary Frances Early College of Education, Mid-Career Practitioner Alumni Award, recipient
2021	American College Personnel Association (ACPA) Foundation, Diamond Honoree
2014	University of Georgia, Multicultural Programs and Services, The Leslie K. Bates Medal of Excellence, Recipient
2011	Georgia College Personnel Association (GCPA) Outstanding Doctoral Student, recipient
2011	University of Georgia, College Student Affairs Administration, Roger Winston Outstanding Doctoral Student, recipient
2006	Omicron Delta Kappa Honor Society, inductee
2005	Oglethorpe University, Donald C. Agnew Award for Distinguished Service, recipient
2004	Pi Lambda Theta, Education International Honor Society, inductee