

## John Chi Curriculum Vitae

Department of Teaching and Learning, Policy and Leadership  
College of Education, University of Maryland at College Park  
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### **EDUCATION**

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| 2020-present | Ph.D. in Education. University of Maryland at College Park, USA.        |
| 2015         | M.S. in Applied Linguistics. Georgetown University, USA.                |
| 2012         | B.A. in Linguistics, minor in Chinese. San Diego State University, USA. |

### **LICENSES & CERTIFICATIONS**

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| 2012 | TEFL in China Certification. State Administration of Foreign Expert Affairs (SAFEA), China.                    |
| 2012 | TESL/TEFL Certificate. San Diego State University, Department of Linguistics & Asian/Middle Eastern Languages. |

### **EMPLOYMENT**

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| 2020-present | <b>Graduate Assistant</b> , University of Maryland at College Park, Department of Teaching and Learning, Policy and Leadership.                  |
|              | <b>Editorial Assistant</b> , International Multilingual Research Journal.  |
| 2017-2019    | <b>English Language Fellow</b> , English Language Programs, Beijing Normal University & Hebei Normal University of Science & Technology.         |
| 2015-2017    | <b>Research Assistant</b> , Center for Applied Linguistics, Division of World Languages and International Programs/Language Assessment Division. |
| 2013-2014    | <b>Research Intern</b> , Center for Applied Linguistics, Alliance of Heritage Languages in America (Heritage Alliance)                           |
| 2013-2014    | <b>ESL Instructor</b> , International Language Schools of Canada.  |
| 2012-2012    | <b>Seasonal ESL Instructor</b> , Escondido Charter High School.  |
| 2011-2012    | <b>Tutor</b> , Educational Opportunity Program & Fowler's Athletic Center.   |
| 2011-2012    | <b>ESL Teaching Assistant</b> , American Language Institute at SDSU.   |

### **FELLOWSHIPS**

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| 2017-2019 | <b>English Language Fellow</b> . Two separate 10-month fellowships in China, funded through the U.S. Department of State. Qinhuangdao, Hebei (2017-18), and Beijing (2018-19), China. |
| 2016-2017 | <b>Teaching Fellow</b> , Global Language Network (GLN). Year-long teaching fellowship for Beginner Mandarin courses.  |

## **PUBLICATIONS**

### **I. Books, Edited Books, Journal Special Issues**

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### **II. Peer-Reviewed Journal Articles**

**Chi, J.**, Donovan, A. E., Malone, M. E. (2022). Teachers' perceptions of heritage language learners: A large-scale survey study on dialect variation, expectations, and assessment needs. *Heritage Language Journal*, 19(1), 1-39. <https://doi.org/10.1163/15507076-bja10009>

### **III. Chapters in Books, Edited Volumes, Handbooks**

**Chi, J.** (in preparation, proposal accepted). Humanizing pedagogy in EFL teaching in East Asia: Interviews with seasoned EFL teacher educators. In R. Jain, J. C. Chen, D. N. Marissa, & E. Trinh (Eds.), *Humanizing Language Pedagogies and Teacher Education Research: Unsilencing Transnational Trajectories, Identities, and Voices of Global (South) Pracademia*.

**Chi, J.**, & Rolstad, K. (under review). Challenging standard language ideologies and promoting critical language awareness in teacher education. In C. Kocaman & A. F. Selvi (Eds.), *International Perspectives on Critical English Language Teacher Education: Theory and Practice*.

Peercy, M. M., & **Chi, J.** (2022). "Oh, I was scaffolding!": Novice teachers' use of scaffolding as humanizing practice with multilingual students. In L. C. de Oliveira & R. Westerlund (Eds.), *Scaffolding for Multilingual Learners in Elementary and Secondary Schools* (pp. 102-120). Routledge. <https://doi.org/10.4324/9781003196228>

## **PRESENTATIONS & WORKSHOPS**

### **I. Conference Presentations**

**Chi, J.** (2023, April). Complicating the Essentialized Notion of a Heritage Learner: Variation in Experiences, Motivation, and Identity [Paper presentation]. American Educational Research Association Annual Meeting, Chicago, IL, USA.

**Chi, J.** (2023, April). International Multilingual Research Journal (IMRJ) [Journal roundtable]. American Educational Research Association (AERA) Annual Meeting, Chicago, IL, USA.

**Chi, J.** (2023, March). Humanizing Pedagogy in EFL Contexts: Interviews with EFL Teacher Educators [Paper presentation]. TESOL International, Portland, OR, USA.

- Chi, J.,** Sears, F., Yeom, S., & Rolstad, K. (2023, March). Cultivating Teachers to Work with CLD Students: Longitudinal Perceptions on CLA from Student Teachers [Roundtable presentation]. American Association for Applied Linguistics (AAAL), Portland, OR, USA.
- Chi, J.** (2022, August). Humanizing Pedagogy in the EFL Context: Interviews with Seasoned EFL Teacher Educators [Paper presentation]. AsiaTEFL - TEFLIN - iNELLTAL Hybrid International Conference, East Java, Indonesia (Hybrid).
- Chi, J.,** Allen, L., & Nkooyooyo, E. (2022, July). Centering Identity as Pedagogy in Teacher Education [Panel presentation]. NCTE English Language Arts Teacher Education (ELATE) Conference, Louisville, KY, USA.
- Chi, J.** (2022, April). International Multilingual Research Journal (IMRJ) [Journal roundtable]. American Educational Research Association Annual Meeting, San Diego, CA, USA.
- Peercy, M. M., & **Chi, J.** (2022, March). Humanizing Pedagogy in EFL Contexts: Interviews with EFL Teacher Educators [Paper presentation]. TESOL International, Pittsburgh, PA, USA (Hybrid).
- Chi, J.,** & Peercy, M. M. (2021, November). Supporting Novice Teachers' Use of Scaffolding to Promote Humanizing Pedagogy [Individual presentation]. Maryland TESOL, Virtual.
- Chi, J.** (2021, October, November). The World Is Your Classroom: Teach with English Language Programs [Exhibitor presentation]. California TESOL, Virtual.
- Chi, J.** (2021, April). International Multilingual Research Journal (IMRJ) [Journal roundtable]. American Educational Research Association Annual Meeting, Virtual.
- Chi, J.** (2018, October). Task-Induced Involvement & Vocabulary Learning [Paper presentation]. English Language Teachers' Association of Mongolia (ELTAM) Conference, Ulaanbaatar, Mongolia.
- Chi, J.** (2018, April). Heritage Language Learners under the Microscope: Variation in Experience and Identity within a Chinese Classroom in the United States [Paper presentation]. English Language Conference (ELC). Shantou, Guangdong, China.
- Chi, J.** (2017, April). Teachers of LCTL heritage learners: How do we perceive our students? [Paper presentation]. National Council of Less Commonly Taught Languages (NCOLCTL) Conference, Rolling Meadows, IL, USA.
- Chi, J.** (2017, April). Teachers of heritage language learners: Perceptions, beliefs, expectations, and needs [Paper presentation]. Conference on Language, Learning, and Culture (CLLC), Fairfax, VA, USA.

**Chi, J.** (2017, March). Teachers' perceptions of heritage language learners in the classroom [Roundtable presentation]. American Association for Applied Linguistics (AAAL), Portland, OR, USA.

**Chi, J.** (2016, October). Modeling Two STARTALK Principles through a Teacher Training Program [Paper presentation]. STARTALK Fall Conference, Atlanta, GA, USA.

**Chi, J.** (2016, April). The Heritage Language Database: Promoting Awareness of Heritage Language Schools and Programs [Paper presentation]. National Council of Less Commonly Taught Languages (NCOLCTL) Conference, Atlanta, GA, USA.

**Chi, J.** (2016, April). The Heritage Language Learner under the Microscope: Variation in Experiences and Identity within a Single Chinese Classroom [Paper presentation]. American Association for Applied Linguistics (AAAL), Orlando, FL, USA.

**Chi, J.** (2015, October). The Heritage Language Database [Showcase presentation]. STARTALK Fall Conference, Orlando, FL, USA.

## **II. Conference Workshops**

**Chi, J.** (2019, January, February). Assessment Basics: A Guide for Teachers [Workshop]. University of San Jose-Recoletos Conference, Cebu, Philippines.

**Chi, J.** (2018, December). Assessment Basics: A Guide for Teachers [Workshop]. Anhui University 安徽大学 Conference, Hefei, Anhui, China.

**Chi, J.** (2017, November). Performance Assessments: Developing Tasks and Rubrics [Workshop]. National Association of Foreign Language Education (NAFLE) Conference, Beijing, China.

**Chi, J.** (2017, October). Performance Assessments: Tasks and Rubrics for the Classroom [Workshop]. English Language Teachers' Association of Mongolia (ELTAM) Conference, Ulaanbaatar, Mongolia.

## **III. Invited Workshops**

*Note:* \*Workshops were conducted during my time as an English Language Fellow, and workshop topics were selected by the inviting party through a workshop menu.

**\*Chi, J.** (2018-2019, weekly). Friday roundtables on topics related to ELT [Workshop]. Regional English Language Office, U.S. Embassy, Beijing, China.

**\*Chi, J.** (2019, May). Warm-ups & Ice Breakers [Workshop]. Guangqumen Middle School Teacher Training Workshops, Beijing, China.

- \***Chi, J.** (2019, April). Becoming Better Conversationalists; Warm-ups & Icebreakers [Workshops]. Southwest University (西南大学) Workshops, Chongqing, Sichuan, China.
- \***Chi, J.** (2019, April). Assessment Basics; Performance Assessments [Workshops]. Regional English Language Office, U.S. Embassy, Beijing, China.
- \***Chi, J.** (2018-2019, monthly). Regular workshops for local secondary English teachers. Yanhua Middle School Teacher Training Workshops, Fangshan District, Beijing, China.
- \***Chi, J.** (2018, September). Performance assessment: Developing tasks and rubrics [Workshop]. ETS Global TOEFL Seminar, Chengdu, Sichuan, China.
- \***Chi, J.** (2018, April). Becoming Better Conversationalists: Listening Effective and Asking Good Questions [Workshop]. ETS Global TOEFL Seminar, Xi'an, Shaanxi, China.
- \***Chi, J.** (2018, April). Warm-ups & Icebreakers [Workshop]. Beijing Normal University, Beijing, China.
- \***Chi, J.** (2017, December). Performance assessment: Developing tasks and rubrics [Workshop]. Central China Normal University, Wuhan, Hubei, China.
- \***Chi, J.** (2017, November). Performance Assessment: Developing Tasks and Rubrics for the Classroom [Workshops]. Changchun Institute of Education, Changchun, Jilin, China.
- \***Chi, J.** (2017, October). Ice breakers; Performance assessment [Workshops]. Regional English Language Office, U.S. Embassy, Beijing, China.
- \***Chi, J.** (2017, September). Ice Breakers; Classroom Management [Workshops]. Changchun Institute of Education, Changchun, Jilin, China.
- Donovan, A. E., & **Chi, J.** (2016, February, March). New York State English as a Second Language Achievement Test (NYSESLAT): Speaking test [Turkey training]. New York State Education Department, Queens, NY, USA.
- Mackey, A., **Chi, J.**, Lee, J., & Bryfonski, L. (2015, May). Corrective Feedback Reflection & Task Design [Workshop]. Foreign Service Institute, Arlington, VA, USA.
- Mackey, A., **Chi, J.**, Lee, J., & Bryfonski, L. (2015, April). Corrective feedback [Workshop]. Foreign Service Institute, Arlington, VA, USA.
- Chi, J.** (2014, March). Language program evaluation: How to conduct focus groups [Workshop]. Georgetown University, Washington, DC, USA.

## **TEACHING**

Selected courses taught at the university level as instructor of record:

**UNIVERSITY OF MARYLAND at COLLEGE PARK**

Spring 2023 TLPL 697: Embracing Diversity: Supporting Culturally & Linguistically  
Diverse Learners in Secondary Classrooms  
Fall 2021, Fall 2022 TLPL 446: Language Variation and Multilingualism in Elementary  
Classrooms

**BEIJING NORMAL UNIVERSITY 北京师范大学**

Spring 2019 How Languages Are Learned (First Language Acquisition) (3 sections)  
Language Learning Theory (Second Language Acquisition) (2 sections)  
Fall 2018 Critical Reading and Writing  
Approaches and Methods to Language Teaching  
Oral English  
Creative Writing

**HEBEI NORMAL UNIVERSITY OF SCIENCE & TECHNOLOGY 河北科技师范学院**

Spring 2018 Language Teaching Design & Practice (postgraduate)  
Oral English 2 (4 sections)  
Fall 2017 Selected Readings for Theories of English Language Teaching  
Oral English 1 (4 sections)

**ADVISING & MENTORING**

Thesis advising for undergraduate students at Beijing Normal University (2018-19):

**Chao Keng Choi**, *A case study on teachers' beliefs and practices on grammar teaching under the introduction of the Joint Admission Examination for Macao four higher education institutions*, 2019.

**Feng Xinying (Ilsa)**, *Autonomous learning ability among the English majors*, 2019.

**Jiang Yinqi (Jasmine)**, *Language attitude and identity of South Korean students born abroad towards Korean language*, 2019.

**Kim Dongwoo**, *A rhetorical analysis of verbal humor in sitcom "The Big Bang Theory" based on Conversational Principles*, 2019.

**Li Wenru (Cathy)**, *A pragmatic analysis of Chinese and American animated comedies based on the Cooperative Principle*, 2019.

**Lim Sunha (Celine)**, *A comparative study of early English education between China and South Korea*, 2019.

**HONORS & AWARDS**

2016 Staff-Initiated Scholarly Research Award (Center for Applied Linguistics)

**SCHOLARSHIPS & GRANTS**

2023 UMD Graduate School's Summer Research Fellowship

2023 Alumni Conference Grant (English Language Programs; for AAAL & TESOL)

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| 2022 | College of Education Greatest Need Fund                                    |
| 2022 | Alumni Conference Grant (English Language Programs; for NCTE ELATE)        |
| 2022 | Jacob K. Goldhaber Travel Grant  |
| 2021 | The William C. Graham & William J. Graham Endowed Scholarship in Education |

### **SERVICE**

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| 2022-present | <b>Teaching Assistant/Volunteer</b> , Cantonese School of Greater Washington.                              |
| 2022-2023    | <b>Organizer &amp; Committee Member</b> , UMD Multilingual Research Center Speaker Series Committee.       |
| 2021         | <b>UMD Multilingual Research Center Representative</b> , Maryland TESOL.                                   |
| 2015         | <b>Organizer</b> , Consortium on Useful Assessment in Language & Humanities Education (CUALHE) Conference. |
| 2015         | <b>Organizer</b> , East Coast Organization for Language Testing (ECOLT) Conference.                        |
| 2015         | <b>Registration Organizer</b> , Georgetown University Round Table (GURT).                                  |
| 2015         | <b>Student Organizer</b> , Georgetown University Graduate Student Conference.                              |
| 2014         | <b>Registration Organizer</b> , Georgetown University Round Table (GURT).                                  |

### **PROFESSIONAL AFFILIATIONS**

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|--------------|---|
| 2022-present | Student Member, National Council of Teachers of English (NCTE)      |
| 2022-present | Student Member, TESOL International                                 |
| 2020-present | Student Member, American Educational Research Association (AERA)    |
| 2013-present | Student Member, American Association for Applied Linguistics (AAAL) |