

# TIFANEE M. MCCASKILL

---

COLLEGE PARK, MD • (410) 371-2581 • TIFANEEM@UMD.EDU

## EDUCATION

University of Maryland, College Park| *PhD. Urban Education* Aug 2020–Present  
Salisbury University, MD| *M.Ed. Curriculum and Instruction* December 2014  
Salisbury University, MD| *B.A Mathematics and Secondary Education* May 2007

## RESEARCH EXPERIENCE

Research Assistant: NSF Funded Project entitled *Together- Parents, Teachers, and Multilingual Children Doing Mathematics*. Under the direction of Dr. Claudia Galindo and Dr. Alejandra Sorto 2022

Research Assistant: *Supporting Teachers to Notice Algebraic Thinking*. Under the direction of Dr. Janet Walkoe, University of Maryland 2022

Research Assistant: *Black Swan Academy: Police-Free Schools*. Under the direction of Dr. Kristin Sinclair, Georgetown University 2021–2022

Graduate Research Assistant: *Baltimore City Young Adults: Concerns, City Schools, and COVID*. Under the direction of Dr. Tara Brown and Dr. Stephanie Timmons-Brown, University of Maryland 2021–2022

Graduate Research Assistant: *Workforce Employability and Leadership Skills Program*. Under the direction of Dr. Stephanie Timmons-Brown, University of Maryland 2021–2022

Graduate Research Assistant: *Family Engagement Study*. Under the direction of Dr. Sophia Rodriguez, University of Maryland 2021

Graduate Research Assistant, Spencer Foundation Funded Project entitled: *Immigrant Student Equity Project*. Under the direction of Dr. Sophia Rodriguez 2020–2021

## CONFERENCE PRESENTATIONS

**McCaskill, T.** (Accepted). "Nah, Imma hafta pass"; Why Black students are rejecting teaching as a viable career path. Talk presented at the American Educational Studies Association, Pittsburgh, PA.

**McCaskill, T. & Sinclair, K.** (Accepted). Toward a love ethic: Youth organizing and community activism in Washington, D.C., Talk presented at the American Educational Studies Association, Pittsburgh, PA.

Turner, B.O., **McCaskill, T.**, & Young A. (Accepted). When I see her, I see me: Black girls matter in Black women's mathematics classrooms. Talk presented at the American Educational Studies Association, Pittsburgh, PA.

**McCaskill, T.** (Accepted). "It's Not For Me": Why Black High School Students Reject Teaching As A Career. Talk presented at American Educational Research Association, Chicago, IL.

Brown, T., Malen, B, **McCaskill, T.** (Accepted) To Teach or Not to Teach?: Perceptions and Experiences of the Teaching Profession. Talk presented at American Educational Research Association, Chicago, IL.

## LEADERSHIP EXPERIENCE

Co-Chair of Teaching and Learning, Policy and Leadership Graduate Student Association, University of Maryland	2022-Present
Board of Directors; Epoch Dream Center- Hebron, MD	2023-Present
Finalist, <i>Graduate Student Distinguished Service Award</i> , UMD	2023

## TEACHING EXPERIENCE

Instructor, EDCI 288: College Study Skills (AAP, Undergraduate), University of Maryland	Summer 2022
Instructor, TLPL 465: Equitable Classrooms (Undergraduate), University of Maryland	Spring 2022
Instructor, TLPL 466: Equity and Pedagogy (Undergraduate), University of Maryland	Fall 2021
Teaching Assistant, TLPL 465: Equitable Classrooms (Undergraduate), University of Maryland	Fall 2020
Instructor, Algebra and Geometry (K-12) Francis Scott Key Middle School, Maryland	2019-2020
Instructor, Algebra, Geometry, Transitional Math, Business Math (K-12) James M. Bennett High School, Maryland	2010-2019
Instructor, ED260: Educational Psychology (Undergraduate) Ambassador International University, Lusaka Province, Zambia	July 2015 & July 2016
Instructor, Algebra (K-12) Mace's Lane Middle School, Maryland	2007-2009

## PROFESSIONAL EXPERIENCE

Intern Supervisor, Middle School Mathematics	2022-present
Project Manager, 21st Century MSDE Community Learning Center Summer Program Grant: Full STEAM Ahead!, Maryland	2021