

CURRICULUM VITAE

**JING LIN**

**Professor, International Education Policy**

Department of Counseling Education, Higher Education and Special Education  
University of Maryland, College Park

**EDUCATION**

- ED.D. University of Michigan. Educational Foundations, Administration and Policy Analysis. 1990
- M. A. Michigan State University. Adult and Continuing Education. 1987
- B. A. Guangxi University, China. English Language and Literature. 1983

**EMPLOYMENT AND ADMINISTRATIVE POSITIONS**

2011-2012, 2014-2015, 2017-2018, 2019-2020, 2021-2022

*Director*, Concentration in International Education Policy, Dept of Counseling Education, Higher Education, and Special Education (CHSE), College of Education, University of Maryland at College Park.

2015-2017 *Program Director*, Program in Higher Education, Student Affairs and International Education (HESI), Dept of Counseling Education, Higher Education, and Special Education (CHSE), College of Education, University of Maryland, College Park.

2013 *Visiting Fellow*, ETH Swiss Economics Institute in Zurich.

2007-Present *Professor*, Department of Education Leadership, Higher Education and International Education (EDHI) (later Dept of Counseling Education, Higher Education, and Special Education (CHSE), College of Education, University of Maryland at College Park.

2000-2007 *Associate Professor*, Department of Education Policy and Leadership, College of Education; Also Affiliate Associate Professor, Women's Studies Department (since 2003), University of Maryland.

1996-1999 *Associate Professor*, Department of Culture and Values in Education, McGill University, Montreal, Canada.

1997 *Associate Professor*, Chinese University of Hong Kong, Jan. – June (on leave from McGill).

- 1993-1994 *Program Director*, M. A. Program, Department of Administration and Policy Studies in Education, McGill University, Montreal, Canada
- 1991-1996 *Assistant Professor*, Department of Administration and Policy Studies in Education, McGill University, Montreal, Canada.
- 1987-1990 *Research Assistant*, University of Michigan, Ann Arbor, Michigan.
- 1986 *Graduate Research Assistant*, Michigan State University, East Lansing, Michigan.
- 1983-1985 *Lecturer*, Department of Foreign Languages, Guangxi University, Nanning, Guangxi, China.

## BOOKS

- Fiore, A. & Lin, J. (2023). *Restorying Our Relationship with Nature through Love: A Guide to Transformative Learning and Being*. Bloomsbury Publishing.
- Culham, T., and Lin, J. (2020). *Daoist Cultivation of Qi and Virtue for Life, Wisdom, and Learning*. New York: Palgrave-Springer.
- Lin, J., Culham, T., and Edwards, S. (Eds.). (2019). *Contemplative Pedagogies for Transformative Teaching, Learning, and Being*. Charlotte, North Carolina: Information Age Publishing.
- Stromquist, N., Klees, S., & Lin, J. . (Eds.). (2017). *Women Teachers in Sub-Saharan Africa: Problems and Possibilities*. London: Routledge.
- Lin, J., Oxford, R., & Culham, T. (Eds.). (2016). *Toward A Spiritual Research Paradigm: Exploring New Ways of Knowing, Researching and Being*. Charlotte, North Carolina: Information Age Publishing.
- Hayhoe, R., Li, J., Lin, J. & Zha, Q. (Eds.). (2015, in Chinese). *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. Guangxi, China: Guangxi Normal University Press.
- Lin, J., Oxford, R., & Brantmeier, E. (Eds.). (2013). *Re-envisioning Higher Education: Embodied Pathways to Wisdom and Social Transformation*. Charlotte, North Carolina: Information Age Publishing.
- Oxford, R. & Lin, J. (Eds.). (2012). *Transformative Eco-Education for Human Survival in the 21<sup>st</sup> Century*. Charlotte, North Carolina: Information Age Publishing.
- Hayhoe, R., Li, J., Lin, J. & Zha, Q. (Eds.). (2011). *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer.
- Brantmeier, E., Lin, J. & Miller, J. (Eds.). (2010). *Spirituality, Religion and Peace Education*. Charlotte, North Carolina: Information Age Publishing.

- Lin, J., Brantmeier, E., & Bruhn, C. (Eds.). (2008). *Transforming Education for Peace*. Charlotte, North Carolina: Information Age Publishing.
- Lin, J. (2006). *Love, Peace and Wisdom in Education: Vision for Education in the 21<sup>st</sup> Century*. Lanham, Maryland: Rowman & Littlefield Education.
- Lin, J. (1999). *Social Transformation and Private Education in China*. New York: Praeger.
- Lin, J. (1994). *The Opening of the Chinese Mind*. New York: Praeger.
- Lin, J. (1993). *Education in Post-Mao China*. New York: Praeger.
- Lin, J. (1991). *The Red Guards' Path to Violence: Political, Economic and Educational Factors*. New York: Praeger.

## BOOK SERIES EDITORSHIP

### Transforming Education for the Future Series: (2011- )

**Editors: Lin, Jing, and Oxford, Rebecca.** Charlotte, North Carolina: Information Age Publishing.

<http://www.infoagepub.com/series/Transforming-Education-for-the-Future>

*Books published:*

1. *Inclusion, Exclusion, Agency, and Advocacy: Experiences of Women with Disabilities in China*. (forthcoming 2023). By Luanjiao Hu.
2. *A Good Clean Rock: Public Schools as Leaders in Rural Food System Relocalization* (2023). By Eric Klein.
3. *Hope for the Embattled Language Classroom: Pedagogies for Wellbeing and Trauma Healing*. (2022). By Olivia Kanna.
4. *The Wisdom Way of Teaching: Educating for Social Conscience and Inner Awakening in the High School Classroom*. (2022). By Marty Schmidt.
5. *Contemplative Pedagogies for Transformative Teaching, Learning, and Being*. (2019). Co-edited by Jing Lin, Tom Culham, and Sachi Edwards
6. *Apocalyptic Leadership in Education: Facing an Unsustainable World from Where We Stand*. (2017). Edited by Vachel Miller.
7. *Critical Conversations about Religion: Promises and Pitfalls of a Social Justice Approach to Interfaith Dialogue*. (2016). By Sachi Edwards.
8. *Toward a Spiritual Research Paradigm: Exploring New Ways of Knowing, Researching, and Being*. (2016). Co-edited by Jing Lin, Rebecca Oxford, and Tom Culham.

9. *Re-Envisioning Higher Education: Embodied Pathways to Wisdom and Social Transformation*. (2013). Co-edited by Jing Lin, Rebecca Oxford and Edward Brantmeier.
10. *Ethics Education of Business Leaders: Emotional Intelligence, Virtues and Contemplative Learning* (2013). By Tom Culham.
11. *Transformative Eco-Education for Human and Planetary Survival* (2012). Co-edited by Rebecca Oxford and Jing Lin.

### **Spirituality, Religion and Education Series (2015 - )**

**Editors: Jing Lin, Rebecca Oxford, Sachi Edwards, and Edward Brantmeier.** London: Palgrave-Springer. <http://www.springer.com/series/15331>

1. *Learning to Live Together Harmoniously: Spiritual Perspectives from Indian Classrooms*. (2023). By Jwalin Patel.
2. *Daoist Cultivation of Qi and Virtue for Life, Wisdom and Learning*. (2020). By Tom Culham and Jing Lin
3. *Decolonizing the Spirit in Education and Beyond*. (2019). By Njoki Wane, Miglena Todorova and Kimberly L. Todd.
4. *Internationalising the University: A Hindu Spiritual Approach*. (2019). By Kalyani Unkule.
5. *The Dunhuang Grottos and Global Education: Philosophical, Spiritual, Scientific, and Aesthetic Insights*. (2019). Edited by Di Xu
6. *The Taoist Pedagogy of Pathmarks: Critical Reflections upon Heidegger, Lao Tzu, and Dewey*. (2018). By Jie Yu

### **Current Perspectives on Confucianism, Taoism, Buddhism and Education Series: (2015 - )**

**Editors: Hongyu Wang, Jing Lin, Heesoon Bai, and Xin Li.** Charlotte, North Carolina: Information Age Publishing.  
<http://www.infoagepub.com/series/Current-Perspectives-on-Confucianism-Taoism-Buddhism-and-Education>

*Books published:*

1. *Dao and Daoism in the Classroom* (tentative title). (Under contract). By David Jefferey. Book proposal reviewed in 2021

7. *When Confucius “Encounters” John Dewey: A Cross-Cultural Inquiry into Dewey’s Visit to China*. (Under contract). By Jame Zhixiang Yang. Book proposal reviewed in 2021
2. *Contemporary Daoism, Organic Relationality, and Curriculum of Integrative Creativity* (2021). By Hongyu Wang.
3. *Confluences: Intercultural Journeying in Teaching and Research* (2020)  
By David Geoffrey Smith.
4. *In Praise of Radiant Beings: A Retrospective Path Through Education, Buddhism and Ecology*. (2016). By David W. Jardine.

### **Peace Education Series (2006-2015)**

Editors: Jing Lin, Edward Brantmeier, and Ian Harris. Charlotte, North Carolina: Information Age Publishing. <http://www.infoagepub.com/series/peace-education>

#### *Books published:*

1. *Educating Toward a Culture of Peace* (2006). Edited by Yaacov Iram
2. *Encyclopedia of Peace Education* (2008). Edited by Monisha Bajaj
3. *For the People: A Documentary History of the Struggle for Peace and Justice in the United States* (2008). By Charles Howlett & Robbie Lieberman
4. *Peace Education: Exploring Ethical and Philosophical Foundations* (2008). By James Page
5. *Transforming Education for Peace* (2008). Edited by Jing Lin, Edward J. Brantmeier, & Christa Bruhn
6. *Books, Not Bombs: Teaching Peace Since the Dawn of the Republic* (2010). By Charles Howlett, & Ian Harris
7. *Spirituality, Religion, and Peace Education* (2010). Edited by Edward J. Brantmeier, Jing Lin, & John P. Miller
8. *More than a Curriculum: Education for Peace and Development* (2011). By Johan Galtung, & S. P. Udayakumar
9. *Building a Peaceful Society: Creative Integration of Peace Education* (2011). By Laura Finley
10. *Think, Care, Act: Teaching for a Peaceful Future* (2011). By Susan Gelber Cannon
11. *The Language of Peace: Communicating to Create Harmony* (2013). Edited by Rebecca Oxford
12. *Peace Education from the Grassroots* (2013). Edited by Ian M. Harris
13. *Understanding Peace Cultures* (2013). Edited by Rebecca Oxford
14. *Peace and Conflict Studies Research* (2014). Edited by Robin Cooper and Laura Finley

15. *Teaching Peace Through Popular Culture* (2014). Edited by Laura Finley, Joanie Connors and Barbara Wien
16. *Peace Education Evaluation* (2014). Edited by Celina Del Felice, Aaron Karako, and Andria Wisler

## CHAPTERS

- Lin, J., Khoo, Y & Culham, T. (forthcoming 2023). Qi Vitality: Educating and Embodying Qi-verse and Eco-Cosmic Ubuntu Citizenry. Oliver Mutanga and Tendayi Marovah (Eds.). *Global South Theories and Contemporary Challenges*, to be published by Routledge in 2023
- Lin, J., Gomes, V., Haavik, J., Malik, M., Wanjala, E., Scanlon, J., Mok, S. K., and Grigoryeva, A. (2023). Global Climate Change and Education: Disrupting Hierarchies for New Landscapes of Learning by Action. In Hakim Williams, Hana Huskić, and Christina Noto (Eds.). *Breaching Hierarchy: Students and Teachers Collaborating For Social Change*.
- Stoltz, A., Harmon, K., Newman, R., Brooks, P., Lin, J., Ayers, S., Aruch, M., and Thomas, T. (2022). Tribal Collaborations and Indigenous Representation in Higher Education: Challenges, successes, and suggestions for attaining the SDGs. In Sandra Ajaps, Marcellus F. Mbah, Ane Turner Johnson, and Walter Leal Filho (Eds.), *Indigenous Methodologies, Research and Practices for Sustainable Development*. World Sustainability Series, Springer. Pp. 117-133.
- Rappeport A., Lin J. (2021) Experiential Ecological and Art-Based Practices for Reconnecting with Mother Earth and with Each Other. In: Desai A., Nguyen H.N. (eds) *Global Perspectives on Dialogue in the Classroom*. Palgrave Macmillan, Chambridge. [https://doi.org/10.1007/978-3-030-89043-8\\_9](https://doi.org/10.1007/978-3-030-89043-8_9)
- Lin, J. (2021). Foreword. In Miller, J. P., Li, X., and Tian Y. *The Tao of Teaching and Learning: A Nature-Based Approach to Education*. University of Toronto Press.
- Lin, J., Culham, T. and Edwards, S. (2019). Introduction: Contemplative Pedagogies for Profound Transformation in Teaching, Learning, and Being. *Contemplative Pedagogies for Transformative Teaching, Learning and Being*. Charlotte, North Carolina: Information Age Publishing. Pp. xi-xxi.
- Yang, F. and Lin, J. (2019). Tai Chi contemplative practice and effects in higher education. In Lin, J., Edwards, S., and Culham, T. (2019). *Contemplative Pedagogies for Transformative Teaching, Learning and Being*. Charlotte, North Carolina: Information Age Publishing. Pp. 135-148.
- Lin, J. and Parikh, R. (2019). Connecting meditation, quantum physics, and consciousness: Implication for higher education. In Lin, J., Edwards, S., and Culham, T. (2019). *Contemplative Pedagogies for Transformative Teaching, Learning and Being*. Charlotte, North Carolina: Information Age Publishing. Pp. 3-25.

- Lin, J. (2019). Enlightenment from body-spirit integration: Dunhuang's Buddhist cultivation pathways and educational implications. In Di Xu (ed.), *The Dunhuang Grottos and Global Education: Philosophical, Spiritual, Scientific, and Aesthetic Insights*. Palgrave-Springer. Pp. 113-132.
- Oxford, R., Culham, T., and Lin, J. (2018). Cultivating the ability of the heart: Educating through the Pedagogy of Love. John P. Miller et al. (eds.), *The International Handbook in Holistic Education*. New York: Routledge. Pp. 170-177.
- Lin, J. (2018). From self cultivation to social transformation: The Confucian embodied pathways and educational implications. In Liu, Y. & Ma, W. (Eds.), *Confucianism and Education*. Albany, NY: SUNY press. Pp. 169-182.
- Hu, L. and Lin, J. (2017). Access to higher education for people with disabilities: A Chinese perspective. In Henry C. Alphin Jr. et al. (Eds.), *The Future of Accessibility in International Higher Education*. Hershey, PA: IGI Global. Pp. 70-87.
- Lin, J., Oxford, R., Culham, T. (2016). Introduction: Exploring spiritual research Paradigms to broaden our knowing in a complex world. In Lin, J., Oxford, R., & Culham, T. (Eds.), *Toward a Spiritual Research Paradigm: Exploring New Ways of Knowing, Researching and Being*. Charlotte, North Carolina: Information Age Publishing. Pp. ix-xix.
- Lin, J., Culham, T., and Oxford, R. (2016). Developing a spiritual research paradigm: A Confucian perspective. In Lin, J., Oxford, R., & Culham, T. (Eds.), *Toward a Spiritual Research Paradigm: Exploring New Ways of Knowing, Researching and Being*. Charlotte, North Carolina: Information Age Publishing. Pp. 141-169.
- Culham, T. and Lin, J. (2016). Exploring the unity of science and spirit: A Daoist perspective. In Lin, J., Oxford, R., & Culham, T. (Eds.), *Toward a Spiritual Research Paradigm: Exploring New Ways of Knowing, Researching and Being*. Charlotte, North Carolina: Information Age Publishing. Pp. 171-198.
- Lin, J., Edwards, S. and Khamis, S. (2015). Jewish-Muslim Women's Leadership Initiative: A program for peaceful dialogue. In Roy, S. & Shaw, I.S. (Eds.), *Communicating difference: Culture, media, peace and conflict negotiation – A reader*. Palgrave Macmillan, London. Pp. 204-218.
- Zha, Q. and Lin, J. (2014). China's move to mass higher education: Analyzing the policy execution with a "NATO-Scheme." In Li, Q. & Gerstl-Pepin, C. (Eds.), *Survival of the Fittest: The Shifting Contours of Higher Education in China and the United States*. Dordrecht, Netherlands: Springer. Pp. 29-40.
- Wang, Y., Zhang, A., Xu, R., and Lin, J. (2014). Chinese language, philosophy, and language of peace. In Oxford, R (ed.), *Understanding Peace Cultures*. Charlotte, NC: Information Age Publishing. Pp. 157-172.

- Lin, J., and Oxford, R. (2013). Introduction. In Lin, J., Oxford, R. & Brantmeier, E. (Eds.), *Embodies Pathways to Wisdom and Social Transformation*. Charlotte, North Carolina: Information Age Publishing. Pp. xi-xvii.
- Lin, J. (2013). Education for transformation and an expanded self: Paradigm shift for wisdom education. In Lin, J., Oxford, R. & Brantmeier, E. (Eds.), *Embodies Pathways to Wisdom and Social Transformation*. Information Age Publishing. Pp. 23-32.
- Oxford, R., and Lin, J. (2012). Introduction: Transformative eco-education in a time of global ecological crises. In Lin, J. and Oxford, R. (Eds.), *Transformative Eco-Education for Human and Planetary Survival*. Charlotte, NC: Information Age Publishing. Pp. ix-xxii.
- Lin, F., Oxford, R., and Lin, J. (2012). Helping students cope with disasters – Thoughts after the 5.12 Wenchuan Earthquake in China. In Lin, J. & Oxford, R. (Eds.), *Transformative Eco-Education for Human and Planetary Survival*. Charlotte, NC: Information Age Publishing. Pp. 3-24.
- Sun, X. and Lin, J. (2012). Daoism and Chinese landscape painting: Implication for environmental education. In Lin, J. & Oxford, R. (Eds.), *Transformative Eco-Education for Human and Planetary Survival*. Charlotte, NC: Information Age Publishing. Pp. 335-348.
- Lin, J., Zha, Q. and Xu, X. Y. (2011). Blue Sky University, Nanchang, Jiangxi – A university for the socially marginalized. In Hayhoe, R., Li, J., Lin, J., & Zha, Q. (Eds.), *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer. Pp. 422-449.
- Hayhoe, R., and Lin, J. (2011). Yellow River University of Science and Technology: Pioneer of private higher education. In Hayhoe, R., Li, J., Lin, J., & Zha, Q. (Eds.), *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer. Pp. 374-399.
- Lin, J., Li, J. and Piao, T. Z. (2011). Yanbian University: Building a Niche through Multicultural Efforts. In Hayhoe, R., Li, J., Lin, J., & Zha, Q. (Eds.), *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer. Pp. 244-269.
- Li, J., Lin, J. and Liu Yibin. (2011). Southwest University in Chongqing– An unusual merger and its consequences. In Hayhoe, R., Li, J., Lin, J., & Zha, Q. (Eds.), *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer. Pp. 221-243.
- Li, J., Lin, J. and Gong, F. (2011). Nanjing University – A unique model of academic development. In Hayhoe, R., Li, J., Lin, J., & Zha, Q. (Eds.), *Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education*. New York: Springer. Pp. 131-161.
- Li, J., Lin, J. and Wang, G. (2011). Xi'an International Studies University, Xi'an, Shaanxi – Transforming a fish into a dragon. In Hayhoe, R., Li, J., Lin, J., & Zha, Q. (Eds.),

*Portraits of 21<sup>st</sup> Century Chinese Universities: In the Move to Mass Higher Education.*  
New York: Springer. Pp.

- Lin, J. (2010). World class universities and Chinese cultural on peace and environmental sustainability: Reflection on the roles of Chinese universities in the 21<sup>st</sup> century. *Beida Forum (Education)*. Beijing University Press. Pp. 400-421.
- Lin, J., and Sun, X. (2010). Higher Education expansion and China's middle class. In Li, C. (ed.), *China's Emerging Middle Class: Beyond Economic Transformation*. Washington DC: Brookings Institution. Pp. 217-242.
- Lin, J. and Wang, Y. (2010). Confucius's teaching of virtues and peace education. In Lin, J., Miller, J., & Brantmeier, E. J. (Eds.), *Religion, Spirituality and Peace Education*. Information Age Publishing. Pp. 3-17.
- Li, J. and Lin, J. (2008). China's higher education expansion: A policy analysis from a rational framework. In Baker, D. P. & Wiseman, A. W. (Eds.), *The Worldwide Transformation of Higher Education*, Vol. 9, International Perspectives on Education and Society Series. Oxford: Elsevier Publishing. Pp. 269-296.
- Lin, J. (2008). Education and cultural sustainability for minority people in China: Challenges in the era of economic reform and globalization. In Beckerman, Z., & Kopelowitz, E. (Eds.), *Cultural Education - Cultural Sustainability*. New York: Routledge. Pp. 69-84.
- Lin, J. (2008). Constructing a global ethic of universal love, forgiveness and reconciliation: The role of peace education in the 21<sup>st</sup> century. In Lin, J., Brantmeier, E., & Bruhn, C. (Eds.), *Transforming Education for Peace: Educators as Peace Makers*. Greenwich, CT: Information Age Publishing. Pp. 301-316.
- Brantmeier, E. J. and Lin, J. (2008). Introduction: Toward forging a positive, transformative paradigm for peace Education. In Lin, J., Brantmeier, E., & Bruhn, C. (Eds.), *Transforming Education for Peace*. Greenwich, CT: Information Age Publishing. Pp. xiii-xviii.
- Gemstone Peace Education Team (Jing Lin and the Gemstone Team). (2008). Peace Education Aimed at Children Everywhere in the World: An experimental project implementing a peace curriculum for fifth graders. In Lin, J., Brantmeier, E., & Bruhn, C. (Eds.), *Transforming Education for Peace*. Greenwich, CT: Information Age Publishing. Pp. 93-111.
- Lin, J. (2007). Emergence of private schools in China: Context, characteristics and implications. In Hannum, E., and Park, A. (Eds.), *Education and Reform in China*. New York: Routledge. Pp. 44-63.
- Ross, H. and Lin, J. (2006). Social capital formation through Chinese school communities. In Hannum, E., and Park, A. (Eds.), *Children's Lives and Schooling Across Societies, Research in the Sociology of Education* Vol. 15, Elsevier, Ltd. Pp. 43-69.

- Lin, J. (2006). Educational stratification and the new middle class in China. In Postiglione, G. (ed.), *Education and Social Change in China: Inequality in a Market Economy*. New York: M. E. Sharp. Pp. 179-198.
- Lin, J. (2006). Exploring creative ways to enhance girls' learning: Lessons from all-girl schools in China and around the world. *Children and Social Sustainable Development in the 21<sup>st</sup> Century*, by Soong Ching Ling Foundation. Pp. 272-282
- Lin, J. (2005). Building bridges, working for a better world. In “*Strangers*” of the Academy: *Asian Female Scholars in Higher Education*. Sterling, Virginia: Stylus Publishing. Pp. 289-305.
- Lin, J. (2004). Democratization and education in China. In Lele, J. (ed.), *Asia and Democracy*, Volume 2. London: Palgrave-MacMillan. Pp. 32-44.
- Lin, J. (2000). Reform in primary and secondary school administration in China. In Dimmock, C. & Walker, A. (Eds.), *Future school administration: Western and Asian perspectives*. Hong Kong: The Chinese University Press. Pp. 291-309.

## ACADEMIC JOURNAL ARTICLES

- Lin, J., Sorensen, E., and Fiore, A. et al. (forthcoming 2023). Anti-Anthropocentric Ecojustice Education through Stories and Folklores. *Teaching in Higher Education*.
- Heesoon Bai, Charles Scott, Cary L. Campbell, Jwalin Patel, Yifan Sun, Jing Lin, Hyeyoung Bang, Sachi Edwards, Deepa Srikantaiah, Yishin Koo, and Denise L. McHugh. (2023). Meeting the JCHE Team: A Reconstructed Interview. *Journal of Contemplative and Holistic Education*. <https://scholarworks.bgsu.edu/jche/>
- Khoo, Y. and Lin, J. (2023). “Asia as Method” as a Quest of the Spirit and Finding We-Togetherness: A Collaborative Autoethnography. *Asia Pacific Education Review*. DOI: 10.1007/s12564-023-09827-3
- Lin, J., McHugh, D., Rappeport, A., Fiore, A., Culham, T., & Oxford, R. (2023). Fostering a Vital Life Energy Field Through Contemplative Practices: A Garden of the Heart for Interbeing, Healing, and Peace. *Peace Research: The Canadian Journal of Peace and Conflict Studies*. Vol. 55, no. 1, pp. 15-35.
- Lin, J., Sorensen, E., McHugh, D. and Gomes, V. (2023). Love as Pathway to Peace and Reconciliation. *Peace Reviews*. <https://doi.org/10.1080/10402659.2022.2162335>
- Lin, J., Mok, J., and Gomes, V. (2022). Educating and Embodying Deep Values for a More Equitable World for both Humans and Beyond Humans. Essay response to CIES 2023 Education for a More Equitable World. <https://cies2023.org/written-responses/educating-and-embodying-deep-values-for-a-more-equitable-world-for-both-humans-and-beyond-humans/>

- Lin, J. and Khoo, Y. (2022). Knowing our True Self and Transforming Suffering Toward Peace and Love: Embodying the Wisdom of the Heart Sutra and the Diamond Sutra. *Religions* 2022, 13(5), 403; <https://doi.org/10.3390/rel13050403>
- Xu Zhi Xing, Lin, J., and Xia Siyong. (2021). Providing Quality Physical Education (QPE): Conceptual and Practical Framework, and Barriers to Its Global Implementation. *Beijing Journal of International Education*, online journal. [https://brill.com/view/journals/bire/3/2/article-p296\\_296.xml](https://brill.com/view/journals/bire/3/2/article-p296_296.xml)
- Lin, J., Stoltz, A., Rappeport, A., and Aruch, M. (2021). Decolonization and Transformation of Higher Education for Sustainability: Integrating Indigenous Knowledge into Policy, Teaching, Research, and Practice. *Journal of International & Comparative Higher Education*, vol. 13, issue 3, pp. 134-156.
- Lin, J., Hildebrand, G., Stoltz, and A., Rappeport, A. (2021). Environmental justice must include the rights of all species to life and respect: integrating indigenous knowledge into education. *International Studies in Sociology of Education*, 30:1-2, 93-112. <https://doi.org/10.1080/09620214.2020.1854827>
- Lin, J., Culham, T., & Scott, C. (2020). Virtues as Emergence from Contemplative Practices. *Journal of Character Education*, Volume 16(1), 2020, pp. 39–53.
- Lu, Leng and Lin, J. (2019). Educational Research in Post-Truth Era: Reflections and Reviews on the AERA 2019 Annual Conference. *Research on Educational Development [jiaoyu fazhan yanjiu]*, 13-14:118-124.
- Fan, Yang., Lin, J., & Culham, T. (2019). From Intimidation to Love: Taoist Philosophy and Love-Based Environmental Education. *Educational Philosophy and Theory*, 51(11):1117-1129.
- Tian, Youyi. & Lin, J. (2017). Culturally Sustaining Pedagogy and Multiple Levels of Integration. *Journal of Central China Normal University (Humanities and Social Sciences)*, vol. 56, No. 5, pp. 166-176.
- Yang, Fan, and Lin, J. (2016). A Chinese Tai Chi Model: An Integrative Model beyond the Dichotomy of Student-Centered Learning and Teacher-Centered Learning. *Asian Education Studies*, vol. 1, no. 2, pp. 44-55.
- Zhan, H., & Lin, J. (2015). The characteristics of research funding management in American research universities: Implications for China. *Renmin University of China Education Journal*, No. 3, pp. 132-142.
- Tian, Youyi. & Lin, J. (2015). Multicultural education and school reform. *Comparative Education Research [bijiao jiaoyu yanjiu]* (China), Vol. 301, No. 2, pp. 53-59.
- Haugen, C., Sklees, S., Stromquist, N., Lin, J., Choti, T., & Corneilse, C. (2014). Increasing female primary school teachers in African countries: Effects, barriers, and policies. *International Review of Education*, No. 11, pp. 1-24.

- Meng, Q., Xu, X. & Lin, J. (2014). Shared governance in American universities: Mechanism and challenges. *Fudan Education Forum*, vol. 12, No. 4, pp. 103-107.
- Li, G, Lin, J., & Wang, H. (2014). Rethinking identity and agency in minority education: preparing Asian American leaders for a global future. *New Waves—Educational Research & Development*. Vol. 17, No. 1, pp. 50–65.
- Lin, J. (2013). General education in a new era: Reforms, challenges and the possibility of East-West Learning. *International Journal of Chinese Education*, Vol. 2, No. 1, pp. 1-8.
- Lin, J., Meng, Q., & Weng, X. (2013). The practice and innovation in general education at University of Maryland: a case study. *International journal of Chinese Education*, Vol. 2, No. 1, pp. 9-30.
- Cheng, H. & Lin, J. (2013). Peace Education: Breaking the Hidden Alliance of Education and War. *Journal of Educational Studies* (jiaoyu xuebao), Vol. 4, pp. 47-54.
- Meng, Q., Xu X., & Lin, J. (2013). The paths to reforming tenure system in American universities: An institutional perspective. *Comparative Education Research* (Bei Jing, China) (bijiao jiaoyu yanjiu), No. 6, pp. 98-104.
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## PUBLIC FORUM

- Lin, J. (August, 2021). Cultivating Unity Consciousness: Contribution to GTI Forum Can Human Solidarity Globalize? *Great Transition Initiative*, featured article. <https://greattransition.org/gti-forum/global-solidarity-lin>
- Lin, J. (March, 2022). Where Is Nature Amidst War: Seeing, Feeling Nature and Conservation from within. Conservation at the Crossroads: Battle Lines and Ways Forward (Great Transition Network Discussions)

## EDITED JOURNALS

- Lin, J. (2013). General education in the New Era: Reforms, challenges and the possibility of East-West learning. Special Issue of *International Journal of Chinese Education*, Vol. 2.
- Lin, J., and Lou, J. (2013). Confucianism, Taoism and East-West Dialogues. Special issue of *Frontiers of Education in China*, Vol. 8, No. 1.
- Lin, J., and McPherson, S. (2008). Ecological sustainability, culture and education. Special Issue of *Diaspora, Indigenous & Minority Education*, Vol 2, No. 4.
- Zhang, Y. and Lin, J. (2008). Volunteerism in China: Policies and responses from university students. *Chinese Education and Society*. Vol. 41, No. 3.
- Zhang, Y. and Lin, J. (2008). Volunteerism in China: Implementation, issues and challenges. *Chinese Education and Society*. Vol. 41, No. 4.
- Lin, J. and Ross, H. (2004). Theories and practices in environmental education. [Guest Editors]. *Chinese Education and Society*, July-August, Vol. 37, No. 4.
- Lin, J. and Ross, H. (2004). Environmental crises, governmental policies, and 'Green Schools' in China. [Guest Editors]. *Chinese Education and Society*, May/June, Vol. 37, No. 3.

Ross, H. and Lin, J. (2001). Educating girls in a different way: Teaching and learning in Chinese Girls' Schools. [Guest Editors]. *Chinese Education and Society* (January-February) Vol. 34, No.1.

Lin, J. and Ross, H. (2000). Gender equality in China: Still a long journey. [Guest Editors]. *Chinese Education and Society* (November-December), Vol. 33, No. 5.

Lin, J and Pei, C. (1997). Private schools in China: Development, problems, and policies [Guest Editors]. *Private School Monitor*. January, 1997.

Lin, J. (1997). Private schools in China: III. [Guest Editor]. *Chinese Education and Society*, Vol. 30, No. 1.

Lin, J. (1996). Private schools in China. [Guest Editor]. *Chinese Education and Society*, Vol. 29, No. 4.

## RESEARCH REPORTS

Stromquist, N. P., Lin, J., Corneilse, C., Klees, S., Choti, T., and Haugen, C. Women teachers in Liberia: Between desire and reality. FAWE Research Series, Vol. II, 2013.

## BOOK REVIEWS

Le, Hang, and Lin, Jing. (2019). *Human Rights Education, Theory, Research and Praxis* edited by Monisha Bajaj, University of Pennsylvania Press. *Journal of Peace Education*, volume 16, Number 2.

Lin, J. and Fiore, A. (2018). *Teaching Religious Education: Researchers in the Classroom*, by Julian Stern. Bloombury Press. *Teachers college Record*, published online.

Lai, K., and Lin, J. (2017). *Portraits of Chinese Schools*. Gu Mingyuan, Ma Jiansheng, & Teng, Jun. Singapore, Singapore: Springer & Higher Education Press, 2017. *Frontier of Education in China*, 12 (2).

Edwards, S., and Lin, J. (2014). International perspectives on higher education: Challenging values and practice. *Teachers College Record*, Date Published: August 12, 2014.  
<http://www.tcrecord.org> ID Number: 17641.

Lin, J. (2012). Peace education in conflict and post-conflict societies: Comparative Perspectives. *Journal of Peace Education*, Vol. 9, No. 2.

Weng, X. and J. Lin. (2011). Governing educational desire: Culture, politics, and schooling in China. *China Review International*, Vol. 18, Issue 1.

Weng, X. and J. Lin. (2011). Higher education in East Asia. *Comparative Education Review*. Vol. 55, No. 3, pp. 478-479.

Lin, Jing. (2007). Comment on the “Knowledge Race.” *The Wilson Quarterly*, Vol. XXXI, No. 1. p. 4, 6.

Lin, J. (2004). *South-South transfer: A study of Sino-African exchanges*. By Sandra Gillespie, New York: Routledge, 2001. *Comparative Education Review*, Vol. 48, Feb. 2004, p. 96.

Lin, J. (2001). *Lesson in being Chinese*. By Mette H. Hansen. Seattle: University of Washington Press, pp. 205. *Journal of Asian and African Studies*, XXXVI, 3, pp. 308-310.

Lin, J. (1998). *Women, education, and development in Asia: Cross-national perspectives*. By Grace C. L. Mak (ed). (1996). New York: Garland. Pp. xi 273. *The Education Review*: [Http://www.ed.asu.edu/edrev/](http://www.ed.asu.edu/edrev/).

Lin, J. (1994). “Inequity in the classroom.” Videotape. *McGill Journal of Education*, Vol. 29, No. 3, p. 350.

## GRANTS AND CONTRACTS

- |           |  |
|-----------|--|
| 2022      | Campus Sustainability Mini Grant. Establishing a Journal on Global Climate Change and Education. \$500.  |
| 2021      | Jing Lin. Higher Education’s Response to Emergencies in Pandemics and a Re-Orientation of Universities Back to Holistic Wellbeing Education in All Aspects of Learning. UMD Pepsi Fund. \$400.   |
| 2020      | Jing Lin and Angela Stoltz. Multi-Generational Inter-Tribal Earth Day Panel: Native American Perspectives on Education, and The Seven Generation Principles that Foster Local and Global Sustainability. University of Maryland Sustainability Mini Grant. \$1000. |
| 2020      | Jing Lin. Multi-Generational Inter-Tribal Earth Day Panel: Native American Perspectives on Education, and The Seven Generation Principles that Foster Local and Global Sustainability. UMD Pepsi Fund. \$400   |
| 2018      | Jing Lin. Post-conflict education and education in emergencies. UMD Pepsi Fund. \$960. Event held in 2019  |
| 2012-2016 | Co-Principal Investigators: Steven Klees, Jing Lin, and Nelly Stromquist. Project: Increasing Female Secondary School Teachers in African Countries: Barriers and Policies. MacArthur Foundation, Open Society, UBS Optimus and an anonymous funder. \$725,000.    |
| 2012-2013 | Co-Principal Investigators: Jing Lin, Sahar Khamis, and Sachi Edwards. A Program for Peaceful Dialogue: Engaging Young Muslim and Jewish Women. United States Institute of Peace and College of Education, University of Maryland. \$4,000.                        |

- 2010-2013 Co-Principal Investigators: Jing Lin and Yan Fengqiao (Beijing University). Ford Foundation. Project: Agency, Participatory/Creative Learning and Multiple Intelligences: Approaches to Student's Sustainable Development in Private Universities in China. \$198,975.
- 2010-2011 Co-Principal Investigators: Steve Klees, Nelly Stromquist and Jing Lin. Forum for African Women Educationalists. Project: Increasing Female Teachers in African Primary Education: Barriers and Policies. \$35,000.
- 2008 GATE Fellows: Jing Lin and Rebecca Oxford, \$5,000. Project: Internationalizing Teacher Education.
- 2006-2009 Investigator, with Professor Ruth Hayhoe of University of Toronto as Principal Investigator, Social Science and Humanities Research Council in Canada: "China's Move to Mass Higher Education: Implication for Democratization and Global Cultural Dialogue." Canadian \$170,600.
- 2003-2007 Principal Investigator with Yan Fengqiao of Beijing University, Ford Foundation: "Enhancing the development of private higher education in China." \$120,000.
- 2002-2006 Collaborator. University of Maryland Freeman Foundation Undergraduate Curriculum Project. One of the sixteen participants in the writing of the proposal. Responsibility: co-program chair coordinating training of campus faculty to integrate Asian culture and education into undergraduate curriculum. \$1,941,097.
- 1998 - 2001 Investigator, with Ratna Ghosh as the principal investigator of McGill University. FCAR Team Grant Program, Quebec, Canada: "Economic liberalization and impact on women's education and lives: India and China;" Canadian \$70,000. McGill University.
- 1998 -1999 Co-Principal Investigators: Heidi Ross and Jing Lin. Asian Pacific Basin Research Center: "The Material Child: Social capital formation in China;" \$20,000.
- 1998-2003 Principal Investigator. Social Science and Humanities Research Council in Canada: Learning for Girls: A Study of All-Girl Schools in China;" Canadian \$71,000.
- 1996 Co-Principal Investigator. Spencer Foundation Major Research Grants: "Social stratification and equality of educational opportunities in China;" \$40,000.
- 1994 - 1997 Principal Investigator. Social Science and Humanities Research Council in Canada: "The Development and prospect of private education in China;" Canadian \$76,000.
- 1994 - 1996 Principal Investigator. Spencer Foundation Small Grants Program: "The development and prospect of private education in China;" \$12,000.

- 1993 - 1996 Principal Investigator, FCAR New Researchers Grant: “Ethnic relationships and minority education in China;” Canadian \$42,000.
- 1993 Principal Investigator, McGill University Graduate Faculty Social Science Research Internal Subcommittee Grant: “Ethnic relationships and minority education in China;” Canadian \$3,000.
- 1992 – 1993 Principal Investigator, MacArthur Foundation Research and Writing Grant: “From violence to peaceful revolution: A comparison of two student movements in China;” \$45,000.

## HONORS AND AWARDS

**2022 Article Award.** Lin, J., Hildebrand, G., Stoltz, and A., Rappeport, A. (2021) on “Environmental justice must include the rights of all species to life and respect: integrating indigenous knowledge into education” was judged as the runner up for the *International Studies in Sociology of Education* Article of the Year award 2021. It is made free access for one year.

**2018- Sustainability Teaching Fellow.** University of Maryland (\$500).

**2016-2017 College of Education Technology Fellow.** University of Maryland.

**2016-2017 Graduate School Faculty Writing Fellow.** University of Maryland (\$3000 with Jennifer Turners).

**2016 Chesapeake Sustainability Teaching Fellow.** University of Maryland (\$500).

**2014 Stamp Service-Learning Faculty Fellow,** University of Maryland (\$1500).

**Outstanding Paper Award.** Article on “National Curricula and Education for Global Citizenship: A Four-Country Comparison” by Amanda Fogle-Demoyer and Jing Lin won the Judith Torney-Purta Outstanding Paper Award in Citizenship and Democratic Education for New Scholars at the Comparative and International Education Society Conference, 2013.

**Book Award, 2<sup>nd</sup> Place.** Book entitled *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education* (by Ruth Hayhoe, Jun Li, Jing Lin and Qiang Zha) won 2<sup>nd</sup> Place for the Annual CIES Higher Education SIG (HE-SIG) Best in Books for the academic year 2011-2012.

**Chapter in a Book that Won the Best Book Award.** Book on *The Worldwide Transformation of Higher Education* edited by Alexander Wiseman receives the Best Book Award for 2010 from the Comparative and International Education Society's Higher Education SIG (HESIG). Jun Li and Jing Lin have a chapter in the book.

**Outstanding Faculty Mentor of the Year** (2009), Graduate Student Association, Department of Education Leadership, Higher Education, and International Education, University of Maryland.

**GATE Fellow** for Internationalizing Teacher Education at College of Education, University of Maryland, 2008.

**Outstanding Faculty Mentor of the Year** (2002), Graduate Student Association, Department of Education Policy and Leadership, University of Maryland.

**Outstanding Volunteer Service**, Department of Education, State of Maryland, 2002 and 2003.

**School of Education Merit Award** totaling \$24,000. The University of Michigan, Ann Arbor, 1987-1988.

**School of Education Dean's Merit Scholarship** totaling \$3,000. The University of Michigan, 1988-1989.

## **LEADERSHIP IN PEACE EDUCATION, HOLISTIC EDUCATION AND EAST-WEST DIALOGUE**

Chair, AERA Holistic Education Special Interest Group, 2022-2025.

Faculty advisor, Student Organization in Education in Conflict and Emergencies at UMD, 2017-2021

Advisor, Contemplative Inquiry and Holistic Education Special Interest Group, Comparative and International Education Society, 2018-

Advisor, American Educational Research Association (AERA) Confucianism, Taoism, Buddhism and Education Special Interest Group, 2018-

Co-founder and Chair (with Rebecca Oxford), Comparative and International Education Society Contemplative Inquiry and Holistic Education Special Interest Group. 2014-2016.

Chair, American Educational Research Association (AERA) Confucianism, Taoism, Buddhism and Education Special Interest Group, 2014-17.

Program Chair, American Educational Research Association (AERA) Confucianism, Taoism, Buddhism and Education Special Interest Group, 2011-14

Leader and Co-organizer, “Jewish-Muslim Women’s Leadership Initiative: A Program for Peaceful Dialogue”, 2013. Funded by United States Institute of Peace and College of Education, Univ. of Maryland.

Co-Founder and Co-Chair (with Baha’i Chair John Grazel), Initiative for Education for Peace, Cooperation and Development at University of Maryland (2007-2012).

Co-Chair (with Baha’i Chair John Grazel), Semester on Peace, 2009. This event involved multiple departments, programs and units in the University of Maryland.

Organizer and Facilitator, Speaker Series on Peace Education, University of Maryland (2007-2012). Hosted two to three speakers a semester on issues of conflict, violence, peacebuilding and peace education.

Founder and Chair (for two years), Comparative and International Education Society Peace Education Special Interest Group. 2006-2008.

## **KEYNOTE AND INVITED SPEECHES, FEATURED/HIGHLIGHTED PANELS AND TALKS, and WEBINAR**

Lin, J. (March 22, 2023). CIES Keynote Speech. "Educating for Wisdom, Love and Eco-Cosmic Ubuntu: Toward an Equitable Planet." Washington, DC.

Lin, J. (2023). CIES Highlighted Panel: The Power of Contemplative Learning for Integrating our Body, Heart, Mind and Spirit, and for Radical Re-envisioning of Education. Panel organizer and presenter. CIES annual conference, Feb. 2023, Washington DC.

Lin, J. (2023). CIES Presidential Invited Panel on Climate Change and Eco-Justice. Delivered talk on "Justice-based Pedagogies Focusing on Rights of Nature and Taking Nature as Our Beloved Family." CIES annual conference, Feb. 2023, Washington DC.

Lin, J. (Nov. 2022). Keynote speech: "Holistic, Heart-based Education for a New World: Reviving Indigenous Knowledge and Wisdom Traditions". Symposium on Re-imagining International and Comparative Education in/through the Global Pandemic, University of Buffalo.

Lin, J. and Pizmony, L. (March, 2022). Sustain What Webcast, episode on climate change in school of education. The Earth Institute, Columbia University Live Event.

Lin, J. (April, 2022). Invited keynote panelist. Achieving Educational Equity through the Cultivation of Qi and Virtue: Fostering a Unity Consciousness. Spirituality and Education SIG, AERA, San Diego.

Lin, J. (Dec., 2021). Invited speaker. Theme on Philosophy of Education. Conference on Visualising a Global Education Policy for Total Consciousness. December 10-12, 2021.

Lin, J. (Nov., 2021). Invited speaker. Mentoring Contemplative Scholars. Contemplative Inquiry and Holistic Education SIG, CIES.

Lin, J. (April, 2021). Keynote panelist. AERA Spirituality and Education SIG Business Meeting.

Lin, J. (Feb. 19, 2021). Increasing Our Wellbeing and Integrating Wellness Education into All Aspects of Higher Education. Keynote speaker. IEP ProSeminar. UMD

Lin, J. (March 3, 2021). Invited talk. From Anthropocentrism to Cosmo-Ubuntu: Enlightenment from Teachings of the Daoist Masters and the Buddha. Teachers College, Columbia University. <https://www.tc.columbia.edu/sustainability/resources/international-workshop-on-environment-sustainability--education/>

Lin, J. (October 24, 2020). Keynote Speaker. World Peace: Wisdom of Peace from Daoism to World Religious and Spiritual Traditions. Global Forum on Love, Unity, Peace, and Hope, sponsored by Sino-American Education Research Association and AERA Confucianism, Taoism, Buddhism and Education Special Interest Group.

<https://www.youtube.com/watch?v=ftyomEkFLVI>

Lin, J. (Oct. 21, 2020). Lessons from Daoist Cultivation of Qi and Virtue for Contemporary Life. Invited speaker with Tom Culham. Sponsored by Fetzer Institute.

Lin, J. (Sept 16, 2020). Book Launch: Daoist Cultivation of Qi and Virtue for Life, Wisdom and Learning. Featured Speaker with Tom Culham. Webinar sponsored by AERA SIGs 171, 135, 28, CIES Contemplative Inquiry and Holistic Education SIG, and S-AERA.

Lin, J. (July 4, 2020). Keynote Panelist. Peace Wisdom from Daoism to World Culture. Opening session, Global Conference on Love, Unity, Peace, and Hope, organized by Sino-American Education Research Association.

Lin, J. (June 25, 2020). Keynote Speaker. Daoist Cultivation of Qi and Virtue for Life, Wisdom and Learning. Webinar on Well-being, Happiness and Wisdom through Inner Work. Organized by Simon Fraser University. 276 participants plus online streaming.

Lin, J. (March, 2020). Invited Speaker. Understanding the Motivation of East Asian Students in Studying in the United States. Washington College, Maryland.

Lin, J. (April, 2020). Invited Panelist. The Power and Possibilities for a Global Collaboration: A Dialogue on Bridging the East with the West. AERA Confucianism, Taoism, Buddhism and Education Special Interest Group Business Meeting.

Lin, J. (Feb. 28, 2019). Invited Speech. *The Intersection of World Religions and Their Perspectives/Values on Education*. Open to the UMD campus. Organized by the Office of Multicultural Involvement & Community Advocacy (MICA), UMD.

Lin, J. (Jan. 2018). *Citizenship, Diversity, and Creativity in American Education in the Globalization Era*. TLPL Chinese Language Certificate Program, University of Maryland, College Park.

Lin, J. (Nov. 2017). Keynote Speech. *Confucianism and Education*. 2017-18 series on Contemporary topics in Chinese culture, Boston University.

Yang Fan and Lin, J. (April, 2017). Keynote Speech. *Tao and Tai Chi in Education*. AERA Confucianism, Taoism, Buddhism, and Education Special Interest Group Business Meeting, San Antonio.

Lin, J. (June, 2017). Invited Speech. *Daoist Culture and Wisdom on Life and Wellbeing*. Shanghai Medical School of Health.

Lin, J. (June, 2017). Invited Speech. *Power of the Heart and Creativity: A Comparison of Jewish Culture and Chinese Traditional Culture and Education*. Shanghai University of Applied

Technology.

Lin, J. (June, 2017). Invited Speech. *Power of the Heart and Creativity: A Comparison of Jewish Culture and Chinese Traditional Culture and Education*. East China Normal University.

Lin, J. (June, 2017). Invited Speech. *Civic Education in the United States*. Southwestern University of Science and Technology, Mianyang, Sichuan.

Lin, J. (June, 2017). Invited Speech. *Cultivation of Virtues in Chinese Cultural Philosophy: Integration of the Cosmic, Social, and Personal Dimensions*. Southwestern University of Finance and Economics, Chengdu, Sichuan.

Lin, J. (June, 2017). Invited Speech. *Daoist Culture and Wisdom on Life and Wellbeing*. Sichuan Tianli Education Group, Chengdu, Sichuan.

Lin, J. (July, 2017). Invited Speech. *Dunhuang Mural and Buddhist Cultivations: Implications on Education*. Dunhuang Research Institute, Gansu.

Lin, J. (July, 2017). Invited Speech. *Power of the Heart and Creativity: A Comparison of Jewish Culture and Chinese Traditional Culture and Education*. Northern Minority Nationality University, Ningxia.

Lin, J. (July, 2017). Invited Speech. *Theory and Practice in Participatory and Innovation Education: An American Case Study*. Northern Minority Nationality University, Ningxia.

Lin, J. (Nov. 2016). Invited Speech. *Cultivation of Virtues in Chinese Cultural Philosophy: Integration of the Cosmic, Social, and Personal Dimensions*. Invited Speech, Center for East Asian Studies, Indiana University.

Lin, J. (July, 2016). Keynote speaker. *Global Climate Change and Innovative and Transformative Education*. Third Annual Conference of Sino-American Educational Research Association, Shanghai, China.

Lin, J. (July, 2016). Invited talk. *From Quantum Physics to Chinese Culture and Reflection on the Multiple Dimensions of Virtues Education*. Central China Normal University.

Lin, J. (July, 2016). Invited talk. *Administration and Management of Student Affairs in the U. S.* Shanghai Jingmao Technological University.

Lin, J. (July, 2016). Invited talk. *From Quantum Physics to Chinese Culture and Reflection on the Multiple Dimensions of Virtues Education*. Fudan University.

Lin, J. (July, 2015). Keynote speaker. *From Inner Cultivation to Social Transformation: Confucian and Taoist Educational Philosophy and Their Contemporary Significance*. Second Annual Conference of Sino-American Educational Research Association, Shanghai, China.

Lin, J. (June, 2016). Keynote speaker. *Culturally Relevant Education: Toward Educational Reform and Personal Transformation*. A Conference on Multicultural Education, Central China

University of Minority Nationalities.

Lin, J. (June, 2016). Invited talk. *The Construction of a Green University: The Case of the University of Maryland*. Central China University of Minority Nationalities.

Lin, J. (June, 2016). Invited talk. *From Quantum Physics to Chinese Culture and Reflection on the Multiple Dimensions of Virtues Education*. Central China Normal University.

Lin, J. (June, 2016). Invited Talk. *Innovative and Entrepreneurial Education in the United States*. Jiangxi Technological Normal University.

Lin, J. (July, 2015). Invited talk. *Participatory, Innovative and Creative Education: Theory and Practice*. Center for Comparative Education, Fudan University.

Lin, J. (July, 2015). Invited talk. *Liberal Arts Education in the United States*. Office of Student Affairs, Fudan University.

Lin, J. (July, 2015). Invited talk. *Citizenship Education in the United States*. College of Political Education, East China Normal University.

Lin, J. (July, 2015). Invited talk. *Standards and Norms for Assessing Research Scholarship in the United States*. College of Education, Shanghai Jiaotong University.

Lin, J. (June, 2015). *Entrepreneurial, Innovative Education and Service Learning in American Universities*. Invited Speech. College of Education, Peking University.

Lin, J. (June, 2015). *Standards and Norms for Assessing Research Scholarship in the United States*. Invited Talk, Center for Comparative Education, Beijing Normal University.

Lin, J. (June, 2015). *The Making of a Green University*. Invited talk. College of Education, People's University.

Lin, J. (June, 2015). *Chinese Culture Engaging with the World*. Invited Talk. National Academy of Social Sciences, Beijing, China.

Lin, J. (June, 2015). *Standards and Norms for Assessing Research Scholarship in the United States*. Invited talk. College of Education, Peking University.

Lin, J. (June, 2015). *African Women and Girls: Hopes and Challenges in Education*. Invited talk. Center for Gender Studies, Beijing Foreign Language University.

Lin, J. (Nov. 2014). *Awakening the Heart for Mother Nature: Cultivating a Younger Generation for Sustainable Development*. Honorary Guest Speaker. Education, Science, and Technology for Sustainable Development, 2014 International Conference, Washington DC- November 20, 2014.

Lin, J. (Oct., 2014). *Interfaith Engagement for Global Peace: Navigating commonalities and differences between world religions*. Invited. Fall seminar UNIV 399X - "Beyond Study

Abroad".

Lin, J. (August 2014). *Lack of Female Teachers in Liberia*. Invited panel speaker, Forum for African Women Educationalist (FAWE) General Assembly, Nairobi, Kenya.

Lin, J. (July 2014). *Citizenship Education in the United States*. Invited Talk, Central China Normal University, China.

Lin, J. (July 2014). *How Should College Faculty Conduct Research?* Invited Talk, Central China Normal University, China.

Lin, J. (July 2014). *Culturally Relevant Teaching Theory and Practice*. Invited Talk, Central China Normal University, China.

Lin, J. (July 2014). *Culturally Relevant Teaching Theory and Practice*. Invited Talk, Sichuan Normal University, China.

Lin, J. (June 2014). *The Cultural and Spiritual Essence in Chinese Language*. Invited talk, Chinese Academy of Social Sciences, Beijing, China.

Brantmeier, E., Lin, J., et al. (April 2014). *A Reflection on the Peace Education Book Series*. Invited Presentation and Demonstration, AERA Peace Education SIG Business Meeting. AERA Annual Conference, Philadelphia, April 3-7.

Klees, S., Stromquist, N., and Lin, J. (April 2014). *Increasing the Number of Women Teachers in Secondary School in Africa: Three Case Studies*. Invited Panel, by Office of International Initiatives Spring Brown Bag Series.

Lin, J. (Nov. 2013). *Participation and Creativity in American Education*. Invited talk, Guangxi Normal College, China.

Lin, J. (Nov. 2013). *Research in Higher Education: Modes and Technics*. Invited talk, Guangxi Normal College, China.

Lin, J. (Nov. 2013). *Research in Higher Education: Modes and Technics*. Invited talk, Guangxi Foreign Language College, China.

Lin, J. (Nov. 2013). *Agency, Participatory, Innovative Education Theory and Practice in the U. S.*. Invited talk, Jiangxi Normal University, China.

Lin, J. (Nov. 2013). *Structure and Management of American Higher Education System*. Invited talk. Jiangxi Technology Institute, China.

Lin, J. (Oct. 2013). *Creativity and Achievement: On Jewish Culture and Education*. Invited talk. College of Education, Beijing University, China.

Lin, J. (Oct. 2013). *The Chinese Language as the Universal Characteristic and a Cultivation*

*System?: Rediscovering the Wisdom of Chinese Culture for Peace and Environmental Sustainability*. Invited talk. Beijing, China: Tsinghua University.

Lin, J. (Oct. 2013). *Chinese Cultural Wisdom and Reform and Innovation in Chinese School Curriculum*. Invited Keynote, Haidian District, Beijing.

Lin, J. (Oct. 2013). *Agency, Innovative and Participatory Learning: Theory and Practice*. Invited talk. Jiangxi Normal College of Science and Technology.

Lin, J. (Oct. 2013). *Civic Education in the United States*. Invited talk. Shaoyang College, Hunan, China.

Lin, J. (Oct. 2013). *Chinese Higher Education: Development and Gaps to be Filled*. VIP Invited Talk. ETH MBA-SCM, Switzerland.

Lin, J. & Child, P. (June 2013). *The “Angry Young Men” Today: Problems in Education and Culture, and Solutions*. Invited keynote for the Jewish-Muslim Intergroup Dialogues, Washington DC.

Lin, J. (March 2013). *Rise of Divorce in East Asia*. Keynote Panel Speaker. Sponsored by Center for East Asian Studies and Confucius Institute at University of Maryland.

Lin, J. (Dec. 2012). *Increasing International Admission*. Invited Panelist, University of Maryland. Event organized by Center on East Asian Studies.

Lin, J. (Oct., 2012). *From Newton, Einstein, Steve Jobs to Qian Xuesen: Deep Reflections on Innovation Education*. Invited talk at Renmin University, China.

Lin, J. (June, 2012). *Agency, Participatory and Innovative Teaching and Learning: Theory and Practice*. Invited talk at Nanhua College of Industry and Commerce.

Lin, J. (June, 2012). *Multiple and Deep Dimensions of Innovative Education: Delving Into the Subconscious and the Collective Unselfconscious Levels*. Invited talk at Huazhong University of Science and Technology.

Lin, J. (June, 2012). *Multiple and Deep Dimensions of Innovative Education: Delving Into the Subconscious and the Collective Unselfconscious Levels*. Invited talk at Wenhua College.

Lin, J. (June, 2012). *Multiple and Deep Dimensions of Innovative Education: Delving Into the Subconscious and the Collective Unselfconscious Levels*. Invited talk at Beijing Normal University.

Lin, J. (Nov., 2011). *Innovative Education: A Comparison between U. S. and China*. Invited talk to a Chinese delegation by the Maryland International Incubator.

Lin, J. (October, 2011). *Faculty Autonomy, Internationalization and Values of American Universities*. Invited talk to a Chinese delegation by the Maryland International Incubator.

Lin, J. (July, 2011). *Social Responsibilities of Universities in the United States*. Invited talk to a Chinese delegation by the Maryland International Incubator.

Lin, J. (July, 2011). *Faculty Recruitment, Assessment and Professional Development in American Universities*. Invited talk to a Chinese delegation by the Maryland International Incubator.

Lin, J. (June, 2011). *Institutional and Cultural Differences Between American and Chinese Universities: Challenges to U.S. – China Collaboration and Solutions*. Keynote Speech, Conference on China – Foreign Collaboration on Education, Xiamen University.

Lin, J. et al. (April 2011). *Building Bridges between East and West in the New Era of Educational Development and Changes*. Invited presentation by AERA Confucianism, Taoism and Education Special Interest Group, New Orleans.

Lin, J. (Feb. 2011). *United as One Human Race: Educational for Peace and Environmental Survival*. Invited Speech, Scripps College, California.

Lin, J. (Feb. 2011). *Education for Peace and Sustainability: Teachers' Calling in the 21<sup>st</sup> Century*. Invited Speech, Beloit College, Wisconsin.

Lin, J., Xuan Weng, Lan Yang, Yan Fengqiao, Ai Zhang and Heidi Ross. (Oct., 2010). *Innovative and Participatory Education: An Exploration of Theories and Practice*. Invited Speech, Yingcai College, Jinan College, China.

Yan Fengqiao, Jing Lin, Xuan Weng, Lan Yang, Ai Zhang, & Heidi Ross. (Oct., 2010). *Innovative and Participatory Education: An Exploration of Theories and Practice*. Invited Speech, Biaobang College, Chengdu, China.

Lin, J., Xuan Weng, Lan Yang, Yan Fengqiao, Ai Zhang, & Heidi Ross. (Oct., 2010). *Innovative and Participatory Education: An Exploration of Theories and Practice*. Invited Speech, Shuren College, Hangzhou, China.

Lin, J. & Ai Zhang (October, 2010). *Peace Education: Focuses, Development and Challenges*. Invited Speech, China Geology University, Wuhan, China.

Lin, J. & Ai Zhang. (October, 2010). *Comparing Reforms in Higher Education in the U. S. and China: Educating 21<sup>st</sup> Century University Students to Meet Global Challenges and Opportunities*. Invited Speech, China Geology University, Wuhan, China.

Lin, J., Ai Zhang & Xuan Weng. (October, 2010). *Agency, Participatory and Innovative Teaching and Learning: Theories and Practices*. Invited Speech, Huazhong University of Science and Technology, Wuhan, China.

Lin, J. (June, 2010). *On the Past, Present and Future of American Research Universities*. Invited Speech at Shanghai Jiaotong University, Shanghai, China.

Lin, J. (June, 2010). *Chinese Education and the Construction of a Harmonious Society: The Generation of a Massive New Middle Class and Their Characteristics*. Invited Speech at East China Normal University, Shanghai, China.

Lin, J. (May, 2010). *Hope for the Humanity in the New Century: On the Practical Implications of Chinese Traditional Culture for Our World Today*. Invited Speech at Yingcai College, Jinan, China.

Lin, J. (May, 2010). *On the Past, Present and Future of American Research Universities*. Invited Speech at Sichuan Teachers College, Chengdu, China.

Lin, J. (May, 2010). *Gender, Peace Education and Environmental Sustainability*. Invited Speech at Colorado State University.

Lin, J. (Nov. 2009). *China's Higher Education Expansion, Middle Class Creation, and the Building of Xiaokang (Comprehensive Well-being) Society*. Invited Speech, Beijing, Tsinghua University.

Lin, J. (Nov. 2009). *Chinese Culture and Its Implication on Peace, Environmental Protection and Education Innovation*. Invited Speech at Beijing Forum, Beijing, China.

Lin, J. (October, 2009). *Chinese Education Scholars: Playing New Roles as a Revival of the Confucian Tradition?*. Invited Panelist to "China Goes Global", a conference organized by Harvard University Kennedy School of Government.

Lin, J. (September, 2009). *China's Higher Education Expansion and the Creation of a Massive Middle Class*. Invited speech at Brookings Institution, Washington DC.

Lin, J. (September, 2009). *China's Higher Education Development and Strategies to Build World Class Universities: From 1977 to the Present*. Keynote Speech, Conference on China and Modernization: 1900-Present, at Library of Congress and University of Maryland.

Lin, J. (May, 2009). *Developing Comprehensive and Integral Intelligences for Peacebuilding*. Invited Address to a group of Spanish young girls, Annapolis Senior High School, Maryland.

Lin, J. (April, 2009). *Understanding Our Life's Calling: Education for Students' Spiritual Growth*. Keynote Address for the Spirituality and Education Special Interest Group, AERA, 2009.

Lin, J. (April, 2009). *The Philosophy of Tao Xinzhi and His Influence on Modern Chinese*. Featured talk at Confucius Institute, Univ. of Maryland.

Lin, J. (March, 2009). *Understanding Confucianism, Taoism and Buddhism*. Invited talk to Resident TAs of the Dept of Residence Life, University of Maryland.

Lin, J. & Oxford, R. (Nov. 2008). *East Meets West: Cultural and Educational Dialogues*. GATE Fellow Colloquium, University of Maryland.

Lin, J. (Nov. 2008). *Educational Innovations in the United States*. Invited address. China: Guangxi University.

Lin, J. (Nov. 2008). *Success Education in China and Innovative Education in the United States: A Comparison*. Keynote address, Shanghai 20<sup>th</sup> Anniversary Success Education Conference.

Lin, J. (Oct. 2008). *Entrepreneurialism and regulation in Chinese Higher Education*. Invited Talk in Conference on Chinese Higher Education: 21<sup>st</sup> Century Opportunities. University of Southern California.

Lin, J. & Rebecca Oxford. (Oct. 2008) *Differences in Cultural Expectations for Teaching and Learning: China and the U.S.* Keynote panel speaker. In Chinese Language Teaching and Learning in a Global Society: A Conference for Teachers of Chinese Language. University of Maryland, College Park.

Lin, J. (Sept., 2008). *Chinese Culture, Society and Language*. Invited talk at Global Communities, University of Maryland.

Lin, J. (Sept., 2008). *China's Higher Education Expansion and Pursuit of World Class University*. Invited Speech to Lan Ting Chinese American Activities Group, Rockville, Maryland.

Lin, J. (June, 2008). *Chinese Universities Should Contribute to the Global Dialogues of Civilizations*. Invited address, Beijing University, Beijing, China

Lin, J. (June, 2008). *Gender and Peace Leadership*. Invited address at Beijing Foreign Language University, Beijing, China

Lin, J. (June, 2008). *American Research Universities: Past, Present, and Future*. Invited speech at Zhejiang University, Zhejiang, China

Lin, J. (June, 2008). *Awakening from Major Disasters: On the Development of Ecological and Peace Intelligence through Education*. Invited Address at Beijing Normal University, Beijing, China.

Lin, J. (June, 2008). *Awakening from Major Disasters: On the Development of Ecological and Peace Intelligence through Education*. Invited Address at Zhejiang Industrial University, Zhejiang, China.

Lin, J. (May, 2008). *Awakening from Major Disasters: On the Development of Ecological and Peace Intelligence through Education*. Invited Address at Southwestern University, Sichuan, China.

Lin, J. (May, 2008). *The Thousand-Year Journey of Confucius: On the Contribution of Confucius to China and the World*. Featured talk, Confucius Institute, University of Maryland.

Lin, J. (April, 2008). Building a National Spirit through Sports in China. Invited panelist in Workshop on China's Sports, Culture and Olympics. University of Maryland.

Lin, J. (April, 2008). *Chinese Cultural Wisdom on Peace and Environmental Protection*. Invited talk to Global Communities, University of Maryland.

Lin, J. (March, 2008). *Chinese Education: History, Characteristics and Challenges*. Invited Address for Maryland School Teachers, University of Maryland.

Lin, J. (Feb. 2008). *China's Higher Education Expansion and Aspiration for World Class Universities: Conducting International Research*. Invited Address for McNair Scholars Program, University of Maryland.

Lin, J. (Feb., 2008). *Writing Conference Proposals: Strategies to Increase Acceptance*. Invited talk for Graduate Student Association, Department of Education Leadership, Higher Education and International Education, University of Maryland.

Lin, J. (Nov. 2007). *Chinese Cultural Wisdom for Peace and Environmental Sustainability*. Association of Chinese American Professors and Scientists, University of Maryland.

Lin, J. (Oct., 2007). *China and Chinese Education*. Roland Park Country School, Baltimore.

Lin, J. (June, 2007). *Global Peace and Environmental Challenges and Dialogues of Civilizations: Establishing New Disciplines for Chinese Universities*. Invited Address at Beijing University, Beijing, China.

Lin, J. (June, 2007). *Global Peace and Environmental Challenges and Dialogues of Civilizations: Establishing New Disciplines for Chinese Universities*. Invited Address at Beijing Normal University, Beijing, China.

Lin, J. (June, 2007). *Global Peace and Environmental Challenges and Dialogues of Civilizations: Establishing New Disciplines for Chinese Universities*. Invited Address at China Economic Systemic Reform Research Association, Beijing, China.

Lin, J. (May, 2007). *Globalization and China's Private Higher Education Development*. Invited talk at Xi'an International Affairs University, Xi'an, China.

Lin, J. (May, 2007). *Globalization and China's Private Higher Education Development*. Invited talk at Yellow River University of Science and Technology, Zhengzhou, China.

Lin, J. (May, 2007). *Global Peace and Environmental Challenges and Dialogues of Civilizations: Establishing New Disciplines for Chinese Universities*. Invited talk at Nanjing University, Nanjing, China.

Lin, J. (April, 2007). *Peace Education: New Models for School Organization and Teaching Innovation*. Keynote Speech, Provost's Conversation Series on Diversity, Democracy, and Higher Education, University of Maryland.

Lin, J. (March, 2007). *Comparing Strengths and Weaknesses of Chinese Education and American Education: From Primary Education, Secondary Education to University Education*. Invited talk at the Education Office, Embassy of P.R. China in Washington DC.

Lin, J. (October, 2006). *Aiming for Global Excellence: The Making of "World Class Universities" in China*. Invited speech at University of Virginia.

Lin, J. (October, 2005). *Exploring Creative Ways To Enhance Girls' Learning: Lessons from All-Girl Schools in China and around the World*. Invited panel speaker at the First International Conference on Children's Development, Beijing, China, Oct 29-31, under the joint sponsorship of the Soong Ching Ling Foundation and UNICEF.

Lin, J. (Oct. 2005). *On the Development of Integrated Intelligence*. Invited speech given at Beijing Normal University, China.

Lin, J. (June, 2005). *Social Capital as Trust Building and Negotiation: Private University Development and Expansion in China*. Invited keynote panelist. Center for Strategic and International Studies, Washington DC.

Lin, J. (April, 2005). *Behind the Expansion of Private Higher Education: National Context and Local Leadership*. Invited talk by Chinese American Educational Research and Development Association 2005 Annual Meeting, Montreal.

Lin, J. (May, 2004). *Finding Ways to Improve Girls' Learning: An Examination of All-Girl Schools in China*. Invited Talk By Overseas Young Chinese Forum, Philadelphia, Pennsylvania.

Lin, J. (Jan. 2004). *On the Development of Integrated Intelligence*. Keynote Speech, Shanghai 21<sup>st</sup> Century School, China.

Lin, J. (Dec. 2004). *Education and Cultural Sustainability for Minority People in China: Challenges in the Era Of Economic Reform and Globalization*. Invited Paper Presentation. Hebrew University Of Jerusalem, Israel, Dec 6-9.

Lin, J. (May, 2004). *Trust, Autonomy and Future: Challenges for Private Universities in China*. Keynote Speech. Instituted For Global Chinese Affairs, University Of Maryland, College Park.

Lin, J. (April, 2003). *Social Class and Gender Stratification in China: Privatization, Expansion and Access*. Invited Paper For The Sixth Annual Conference On "Transition: Exploring China's Path Forward," Hosted By The Harvard China Review, Harvard University, Cambridge.

Lin, J. (April, 2003). *The Bottle Neck Syndrome: Serious Shortage of Senior High Schools in China and Grave Challenge to Educational Equality*. Invited Paper Presentation. Chinese American Educational Research And Development Association 2003 Annual Meeting, Chicago.

Lin, J. & Ross, H. (February, 2003). *Critical Issues in Chinese Education in the 21<sup>st</sup> Century: Peace, Environment, and Reconstruction of Morality and Spirituality*. Invited Paper Presentation At The International Conference On Chinese Education, Teachers College, Columbia University.

Lin, J. (October, 2003). *Current Global Environment and Education for Peace*. Speech Given At College of Education, Beijing University, China.

Lin, J. (December, 2003). *Private Education in China: A Reflection of 20 Years' Development*. Keynote Talk, Overseas Young Chinese Forum, Washington DC.

Lin, J. (November, 2003). *China's Higher Education Reform and the Beida (Beijing University) Debate: Tensions and Challenges*. Keynote Speech. Institute For Global Chinese Affairs Lunch Forum, And Jointly Invited By The Freeman Grant Speaker Series, University Of Maryland At College Park, MD.

Lin, J. (June, 2002). *Evolution of Western Culture and Education and Its Future Directions*. Invited Speech Given At College Of Education, Beijing University, China.

Lin, J. (October, 2002). *Challenges and Opportunities in Private Education in China*. Keynote Speaker, Lunch Forum By The Institute Of Global Chinese Affairs, University Of Maryland, College Park, MD.

Lin, J. (December, 2001). *Development and Theoretical Implications: Private Education in China*. Invited Talk. Beijing: Beijing University. Dec. 12, 2001

Lin, J. (December, 2001). *History and Present Condition Of Women's Education in USA and China: A Comparative Perspective*. Invited Talk. Beijing: China Higher Administration And Management University, Dec. 14, 2001.

Lin, J. (December, 2001). *The Evolution and Aspiration of Western Philosophy and Education*. Invited Speech. Invited Talk. Guangzhou, China: South China Engineering And Management College.

Lin, J. (July, 2000). *Emergence of Private Education in China: Context, Characteristics, and Implication*. Invited Paper Presentation, Harvard Conference On Education Reform In China. Harvard University, Cambridge.

Lin, J. (August, 2000). *Chinese Traditional Health Cultivation and the Role of Women in The 21<sup>st</sup> Century*. Keynote Speech At Conference On "Professional Women's Health And Wellness." NIH, Maryland, 2000.

Lin, J. (August, 2000). *Democratization and Education in China*. Invited Paper Presentation In Conference On Democracy And Civil Society In Asia: The Emerging Opportunities And Challenges. Queen's University At Kingston, Canada.

Ross, H. & Lin, J. (April, 2000). *Social Capital Formation through Chinese School Communities*. Invited Paper. Conference In Social Capital Formation, Hosted By Harvard University And Pacific Basin Research Center, Berlin, Germany.

Lin, J. & Ross, H. (November, 1999). *"Girl Talk" as Intervention: What Can International Education Learn From Girls' Talking, Teacher Listening, and Scholars Collaborating?* Co-

Author: Heidi Ross. International Seminar On Girls' Education Toward The 21st Century, Guilin, China,

Lin, J. (May, 1998). *Women Educators East and West: A Focus On China*. Keynote Speech At The Delta Kappa Gamma Province Annual Meeting, Montreal.

## **INTERNATIONAL & NATIONAL CONFERENCE PRESENTATIONS, EVENTS AND WORKSHOPS**

Lin, J., Gomes, V., Haavik, J, and Grigoryeva, A. (2023). Tackling Climate Change through Critical, Contemplative, and Transformative Experiential Teaching and Learning. Panel organizer and presenter. AERA, Chicago.

Lin, J. (2023). Cultivating Dao and Manifesting Exponential Human Capabilities: Dao De Jing as a Cultivation System for Who We Truly Are. AERA, Chicago.

Khoo, Y. & Lin, J. (2023). Revisiting "Asia as Method" (Part 2): Auto-ethnographic provocations on decolonial possibilities. CIES annual conference, Feb. 2023, Washington DC.

Khamis, S. and Lin, J. (March, 2022). Muslim-Jewish Women's Leadership Initiative: A Case Study of Grassroots Peacebuilding. Middle East Dialogue.  
<https://www.youtube.com/watch?v=kLiWktvNSuM>

Lin, J. and McHugh, D. (April, 2022). Cultivating "New Humans": Inner Work and Embodiment of Love for Peace and Earth Stewardship. CIES, Minneapolis.

Lin, J. (April, 2022). Falling in Love with Mother Earth: Healing Ourselves and Healing Nature. Workshop organizer, facilitator and presenter. CIES, Minneapolis.

Fiore, A. and Lin, J. (April, 2022). Teaching, Learning and Being Holistically: A Narrative Study of Students' Experiences in a Graduate-Level Contemplative Education Course. CIES, Minneapolis.

Lin, J. (April, 2022). Educating New Humans through Meditation, Reflection, and Work of Love: Transcending Divisiveness toward Sustainability and Oneness. CIES panel organizer

Lin, J. (Feb., 2022). Faculty Panelist, IEP Proseminar on UNISCO Futures Report.

Lin, J. and Oxford, R. (April, 2022). Taoism and Kabbalah: Cosmic Cultivation Wisdom on our Higher Being and Implications on Education. AERA, San Diego, April 22-25.

Lin, J. (April, 2021). Peaceful Solutions to Challenges of Pandemic: Cross-disciplinary Perspectives from the East to the West. Panelist presentation. AERA, on zoom.

Lin, J. (Nov., 2021). Panel organizer and presenter, on "Values Education and Emotional Learning: Inner Work as Pathway to Wisdom and We-Togetherness." World Councils of Comparative Education Societies (WCCES), Nov. 18-20. Online

- Lin, J. and Culham, T. (April, 2021). Daoist Cultivation of Qi and Virtue for Life, Wisdom, and Learning. CIES Book Launch.
- Lin, J. (April, 2021). Love-based Dialogue, Arts, Literature and Storytelling: Inspiring Positive Changes in our Troubled World. Contemplative Inq. & Holistic Ed SIG workshop - Part II). Workshop organizer, facilitator and presenter. CIES, on zoom.
- Lin, J. (April, 2021). Critical Compassionate Inner Work: Cultivating Health and Wellbeing Intelligence amidst Pandemic and Crises of Social Injustice and Climate Change (Contemplative Inq. & Holistic Ed SIG workshop - Part II). CIES, on zoom).
- Lin, J. (April, 2021). Educating with the Power of Love in the Era of Pandemics, Climate Change and Social Injustices. Panel Organizer. CIES, on zoom.
- Lin, J., Khoo, Y., and Sun, Y. (April, 2021). Climate change and social injustice education through compassionate inner work of Love: Tackling our "psycho/emotional numbness" toward healing nature and people. CIES, on zoom.
- Lin et al. (April). Coordinator of CIES 2021 more than 10 contemplative activities throughout the conference, including climate change awareness meditation, yoga, labyrinth walk, storytelling, and heartfulness and mindfulness meditation.
- Angela Stoltz and Jing Lin, (Oct. 2020). Indigenous Perspectives on Sustainability and Education. Zoom conference event sponsor and organizer. UMD.
- Lin, J., and Aruch, M. (2020). Sustainability through Cultivating Our Vital Life Force to Reanimate Nature Embodying All Species as Sacred. AERA Annual Conference, San Francisco, April 17-21. [paper accepted but AERA cancelled due to covid-19]
- Lin, J. (2020). Chinese Language as Universal Characteristics: Contemplation on the Profound Wisdom in Chinese Language and Culture. AERA Annual Conference, San Francisco, April 17-21. [paper accepted but AERA cancelled due to covid-19]
- McHugh, D. and Lin, J. (2020). Building a Sense of Interbeing for Peace in Bilingual Schools in Israel: A Vital Life Approach. AERA Annual Conference, San Francisco, April 17-21. [paper accepted but AERA cancelled due to covid-19]
- Lin, J. (2020). Panel organizer and chair. A Vital Life Force Approach to Re-animate Nature, and to Build Equality and Respect among All People. AERA Annual Conference, San Francisco, April 17-21. [paper accepted but AERA cancelled due to covid-19]
- Lin, J. (2020). Workshop Organizer and Presenter: Perennial and New Ecological Ethics, Paradigms and Practices, and Envisioning a Sustainable Future. CIES Annual Conference, Miami, March 22-26. [cancelled due to covid-19]

- Culham, T., Lin, J., Shivhare, N. (2020). Transformative Education as Self Discovery, to Develop Virtues. CIES Annual Conference, Miami, March 22-26, 2020. [paper accepted but CIES cancelled due to covid-19]
- Sun, Yifan, Lin, J., Oxford, R., and Shivra, N. (2020). Growing the Inner Light of Love: The World's Healing Traditions and Applications in Education. CIES Annual Conference, Miami, March 22-26. [paper accepted but CIES cancelled due to covid-19]
- McHugh, D., and Lin, J. (2020). Journaling for the Heart and Soul: Healing and Wellness through Garden Journals on a University Campus. CIES Annual Conference, Miami, March 22-26. [paper accepted but CIES cancelled due to covid-19]
- Lin, J. (2020). Reduction of Desires, Cultivation of Tranquility, and Growth of Wisdom: Buddhist Contemplative Practices for a Sustainable World. CIES Annual Conference, Miami, March 22-26. [paper accepted but CIES cancelled due to covid-19]
- Lin, J. (2020). Panel Organizer: Right Views, Right Actions, Right Knowledge, Right Livelihood, And Right Mindfulness: Holistic Endeavors For A Sustainable World. CIES Annual Conference, Miami, March 22-26. [panel accepted but CIES cancelled due to covid-19]
- Lin, J. (2020). Workshop Organizer and Presenter: You Cut the Trees, You Cut the Elders of the Community: Examining Causes of Our Global and Local Problems and Exploring Contemplative Solutions. CIES Annual Conference, Miami, March 22-26. [virtual, online]
- Lin, J., Annie Rappeport, Denise McHugh, and Tom Culham. Workshop (2020 virtual). You Cut the Elders of the Community: Examining Causes of Our Global and Local Problems and Exploring Contemplative Solutions. March 22.
- Lin, J. and Fiore, A. (2020). A Gaia Meditation. CIES Annual Conference, Miami, March 22-26. [virtual, online]
- Lin, J. (April 1, 2019). Webinar speaker. "The application of contemplative practices in postsecondary institutions and the effect on students." Organizer: Simon Fraser University.
- Lin, J. (2019). Helping Conflict and Environmental Refugees: a Simulation. Social Justice Day, University of Maryland College of Education, April 11. Organizer.
- Lin, J. and Khamis, S. (2019). Women's Scholarship and Activism in Peacebuilding. Women's History Month, "Vision for Peace and Nonviolence," March 12, University of Maryland.
- Lin, J. (2019). Maintaining wellness and balance in academia: New Scholars essentials panel. CIES Annual Conference, San Francisco, April 14-18, 2019.
- Lin, J. (2019). Education for sustainability and recovery of our spiritual and child-like Self: The promise of contemplative methods and pedagogies (panel organizer). CIES Annual Conference, San Francisco, April 14-18, 2019.

- McHugh, D. and Lin, J. (2019). Education for sustainability: Contemplative methods revitalizing our child-like awareness and kindness to mother nature. CIES Annual Conference, San Francisco, April 14-18, 2019.
- Lin, J. (2019). Chinese Philosophy and Buddhist Tradition on Virtues and Leadership: Fostering and Transformation of Energies toward Love and Care for Others. CIES Annual Conference, San Francisco, April 14-18, 2019.
- Pokharel, A. and Lin, J. (2019). Climate Change, Environmental Refugees, and Peace Education for Building Bridges of the Heart. CIES Annual Conference, San Francisco, April 14-18, 2019.
- Lin, J. (2019). Contemplative Pedagogies and Profound Transformation of Teaching, Learning and Being (panel organizer). AERA Annual Conference, Toronto, April 5-9.
- Lin, J., Pokharel, A., and Parikh, R. (2019). Mindfulness, Meditation, and the Cultivation of Empathy: Exploring the Underlying Mechanism. AERA Annual Conference, Toronto, April 5-9.
- Lin, J. (2019). Enlightenment from Body-Spirit Integration: Dunhuang's Cultivation Pathways and Educational Implications. AERA Annual Conference, Toronto, April 5-9.
- Lin, J. and Xu, D. (2019). The Dunhuang Grottos, Buddhism, and Global Education: Philosophical, Spiritual, Scientific, and Aesthetic Insights. AERA Annual Conference, Toronto, April 5-9.
- Yang, F. and Lin, J. (2018). The Taoist Non-competition Philosophy and Its Illuminations for Modern Education. The Philosophy of Education Society of Australasia (PESA), New Zealand.
- Lin, J. (2018). I Ching's Wisdom on Transformation of Education: Cultivation of Virtues and Energy. AERA Annual Conference, New York, April 13-17.
- Lin, J. and Korab, K. (2018). Workshop on "Respect for Life and Resonance with Nature." CIES Annual Conference, Mexico City, March 25-29.
- Pokharel, A. and Lin, J. (2018). Cultivating a Sense of Interbeing, Reverence for Life, and Respecting the "Will-to-Live" of Other Species. CIES Annual Conference, Mexico City, March 25-29.
- Culham, T., Lin, J., and Oxford, R. (2017). Cultivating the Ability of the Heart: Educating Through the Pedagogy of Love. AERA, San Antonio.
- Lin, J. (2017). Faculty Cultivating Active Tranquility through Body-Mind-Heart-Spirit Adjustment and Virtues. CIES Annual Conference, Atlanta, March 5-9.
- Lin, J. (2017). Panel Organizer. Teaching Contemplatively for Compassion, Holistic Being, and Deep Knowing: Perspectives from Teachers from K-12 to Higher Education. Featured panel at CIES Annual Conference, Atlanta, March 5-9.

- Lin, J. and Turner, J. (Sept. 30, 2016). Workshop: How to Write an Outstanding Conference Proposal. College of Education, University of Maryland.
- Lin, J. and Turner, J. (Oct. 27, 2016). Workshop: How to Write a Successful Grant Proposal and Strategies for Publication. College of Education, University of Maryland.
- Lin, J. (2016). *Confucian and Taoist Epistemology of Knowing and Being: Cultivation of Qi and Virtues for Personal and Social Transformation*. AERA Annual Conference, Washington D. C., April 8-12.
- Culham, T., and Lin, J. (2016). *Exploring the Unity of Science and Spirit: A Daoist Perspective*. CIES Annual Conference, Vancouver, March 6-10.
- Lin, J. (2016). *Contemplative Inquiry for Personal Growth and Social Transformation: An Empirical Case*. CIES Annual Conference, Vancouver, March 6-10.
- Lin, J. (2016). Panel organizer. *Engaging Contemplative Pedagogies for Inner Exploration, Holistic Being and Transformative Learning*. CIES Annual Conference, Vancouver, March 6-10.
- Lin, J. (2016). Business meeting organizer and chair, AERA Confucianism, Taoism, Buddhism and Education SIG.
- Lin, J. (2016). Business meeting organizer and chair, CIES Contemplative Inquiry and Holistic Education SIG.
- Bai, H., & Lin, J. (April 2015). *The wisdom of "Basic Goodness": Implications for ethical social/environmental justice education*. AERA Annual Conference, Chicago, April 16-20.
- Lin, J., Edwards, S., and Sahar Khamis. (April 2015). *The Jewish-Muslim Women's Leadership Initiative: A program for peaceful dialogue*. AERA Annual Conference, Chicago, April 16-20.
- Sklees, S., Lin, J., and Stromquist, N. (March, 2015). *Increasing the number of women teachers in secondary school in Africa: Case studies of Uganda, Togo and Tanzania*. CIES Annual Conference, Washington DC.
- Lin, J. (March, 2015). *From self-cultivation to social transformation: A Confucian ontology and epistemology of Being and Learning*. CIES Annual Conference, Washington DC, March 8-12.
- Weng, X., and Lin, J. (March, 2015). *Examining the traditional Confucian classics: Understanding Confucianism in holistic education*. CIES Annual Conference, Washington DC, March 8-12.
- Youyi Tian and Lin, J. (March, 2015). Four decades of environmental education in China: Review and prospect. CIES Annual Conference, Washington DC, March 8-12.
- Sklees, S., Lin, J., and Stromquist, N. (Jan., 2015). *Increasing the number of women teachers in secondary schools in Africa: Three Case Studies*. International Conference of Hawaii, Hawaii.

- Lin, J. (April 2014). *Developing a Spiritual Research Paradigm: Confucian and Daoist perspectives*. AERA Annual Conference, Philadelphia, April 3-7.
- Lin, J. (April 2014). Panel organizer and chair. *Developing a Spiritual Research Paradigm*. AERA Annual Conference, Philadelphia, April 3-7.
- Culham, T. and Lin, J. (April, 2014). *Embodied Pathways to Peace*. AERA Annual Conference, Philadelphia, April 3-7.
- Stromquist, N., Lin, J., and Steven Klees. (March, 2014). *Increasing the participation of women as school teachers in Sub-Saharan Africa*. Maryland Statewide Colloquium on the Internationalization of Education, hosted by Office of International Initiatives, College of Ed, UMCP.
- Khamis, S, Lin, J., and Sachi Edwards. (March, 2014). *The Jewish-Muslim Women's Leadership Initiative: A Program for peaceful dialogue*. *Outrage/Action: Leveraging Commitment in Gender Research, Theory and Practice*. George Mason University.
- Li, Fuzuo and Lin, J. (March 2014). *Development of culturally relevant curriculum: A case study of Zhuang indigenous culture in language learning in China*. CIES Annual Conference, Toronto, Canada, March 10-16.
- Lin, J. (March, 2014). *Cultivating exponential human creativity: From a Daoist and a psychophysical Perspective*. CIES Annual Conference, Toronto, Canada, March 10-16.
- Edwards, S., Lin, J., and Sahar Khamis. (March, 2014). *The Jewish-Muslim Women's Leadership Initiative: A program for peaceful dialogue*. CIES Annual Conference, Toronto, Canada, March 10-16.
- Renolds, U. and Lin, J. (March, 2014). *Developing a compassion and creativity index: Paradigm shifts in education*. CIES Annual Conference, Toronto, Canada, March 10-16.
- Khamis, S., Lin, J, and Edwards, S. (Nov., 2013). *Jewish-Muslim Women's Leadership Initiative: a program for peaceful dialogue*. NCA peace-building roundtable discussion, Washington, DC.
- Lin, J. (2013). *Breakthroughs in Chinese Higher Education for Innovation and Creativity*. WCCES, Buenos Aires, Argentina.
- Zhang, A., Weng, W., and Lin, J. (2013). *Complexity, empowerment, and change: An action research project on teaching reform in China*. AERA Annual Conference, San Francisco, April 25-May 1.
- Lin, J. and Tom Culham. (2013). *Cultivation of Qi and virtues: an embodied understanding of Confucianism and Taoism*. AERA Annual Conference, San Francisco, April 25-May 1.
- Lin, J. (2013). Panel Organizer and Chair. *Wisdom from Confucianism and Taoism: Addressing critical issues in our education and society*. CIES Annual Conference, New Orleans, March 11-15.
- Lin, J. (2013). *Creativity and innovation through the lens of Confucianism and Taoism*. CIES Annual Conference, New Orleans, March 11-15.
- Fogle-Demoyer, A., and Lin. J. (2013). *National curricula and education for global citizenship: A four-country comparison*. CIES Annual Conference, New Orleans, March 11-15.

- Lin, J. (2012). *Chinese higher education and innovation: Challenges and new directions to tap into internal source of innovation*. Conference on Chinese Education toward the Future, University of Hong Kong.
- Lin, J. (2012). *Chinese language as the universal characteristics and an energy cultivation system?* AERA Annual Conference, Vancouver, May 13-17.
- Lin, J. (2012). *Education for Inner Transformation and an Expanded Self: Paradigm Shift for Wisdom Education*. AERA Annual Conference, Vancouver, May 13-17.
- Steven Klees, Caitlin Haugen, Jing Lin, and Nelly Stromquist. (2012). *Women Teachers in Liberia: Between Desire and Reality*. CIES Annual Conference, San Juan, Puerto Rico, April 22-27.
- Lin, J. (2012). *Greening Comparative and International Education Curriculum*. CIES Annual Conference, San Juan, Puerto Rico, April 22-27.
- Lin, J. (2012). *Dilemmas and Complexities of Teaching Reform in Higher Education In China: Reflections from an Action Research Project*. Panel organizer and presenter. CIES Annual Conference, San Juan, Puerto Rico, April 22-27.
- Khamis, S., and Lin, J. (2012). *Young Women's Leadership Program for Peaceful Communication and Education: Changing Attitudes Through Connective Approaches and Practical Engagement*. CIES Annual Conference, San Juan, Puerto Rico, April 22-27.
- Lin, J., Zhang, A., Ross, H., and Yang, L. (2011). *What Makes a Creative and Holistic University in China? A Case Study of Biaobang College*. Tribute to Ruth Hayhoe. OISE, University of Toronto.
- Lin, J. (2011). *Teaching and Learning: What Is Missing in Chinese Higher Education Reform and Pursuit of Excellence*. CIES Annual Conference, Montreal.
- Lin, J. and Xuan Weng. (2011). *Theories and Practices in Agency, Participatory and Innovative Learning: Opening Doors for Possibilities and Integrating East and West*. CIES Annual Conference, Montreal.
- Lin, J. (2011). Panel Organizer and Chair. *Introducing Agency, Participatory and Innovative Learning into Chinese Higher Education: An Action Research*. CIES Annual Conference, Montreal.
- Oxford, R. and Lin, J. (2011). *Transformative Eco-Education for Human and Planetary Survival*. CIES Annual Conference, Montreal.
- Lin, J. and Wang, Yingji. (2010). *Confucius' Teaching of Virtues and Implication on World Peace and Peace Education*. AERA Annual Conference, Denver.
- Wang, Yingji, Zhang, Ai, Xu, Ruifang, and Lin, J. (2010). *Chinese Language, Philosophy, and Wisdom of Peace*. AERA Annual Conference, Denver.
- Sun, Xiaoyan, Lin, J., and Cai, Chunying. (2010). *Chinese philosophy, arts, and Human-Nature oneness*. AERA Annual Conference, Denver.
- Lin, J. (2010). *Forming a critical mass and building up the momentum for peace education in a university*. CIES Annual Conference, Chicago.

- Lin, J. (2010). *Private Universities in China: New energies, new ideas and new challenges*. CIES Annual Conference, Chicago.
- Lin, J. (2010). *The Concept of Harmonious Society and Development and Problems in Chinese Education*. CIES Annual Conference, Chicago.
- Lin, J. (2010). Panel Organizer. Chinese Philosophy, Culture, and Peace Education. AERA Annual Conference, Denver.
- Lin, J. (2010). Panel Organizer. SemesterOnPeace: An Experimental Approach to Encouraging the Emergence of Cross-Disciplinary Peace Studies at a Large University. CIES Annual Conference, Chicago.
- Lin, J. (2010). Panel Organizer. Chinese Education and the Construction of a Harmonious Society: Approaches, Issues and Challenges. CIES Annual Conference, Chicago.
- Lin, J. (2009). *What Makes a "World Class" University: Issues and Challenges in Chinese and International Higher Education*. CIES Annual Conference, Charleston, South Carolina.
- Lu, Chunlei, and Lin, J. (2009). *The Merging of Eastern and Western Sport Philosophy and Culture*. CIES annual conference, Charleston, South Carolina.
- Lin, J. and Li, Yingtao. (2009). *Peace Leadership and Gender: Challenging and Transforming the Definition of Excellence*. AERA Annual Conference, Seattle.
- Lin, J., Panel organizer (2009). *Peace, Gender and Peace Education: New Paradigms for Peacebuilding*. AERA Annual Conference, Seattle.
- Lin, J., Panel organizer (2009). *Integrating Peace Education into Universities*. CIES Annual Conference, Charleston, South Carolina.
- Lin, J., Panel organizer, (2009). *Peace Educators as Transformative Public Scholars*. CIES annual conference, Charleston, South Carolina.
- Lin, J., Panel organizer, (2009). *Olympic Education in China*. CIES annual conference, Charleston, South Carolina.
- Lin, J. and Liping Ma. (May 2008). Higher Education Expansion in China: Achievement and Challenges. NAFSA 2008 Annual Conference, Washington D.C.
- Lin, J. (March 2008). *Peace Leadership and Gender: Challenging and Transforming the Definition of Excellence*. CIES Annual Conference, New York.
- Lin, J. Invited Panel Organizer. (March, 2008). *CIES Gender Symposium: Panel on Gender and Peace Education*. CIES Annual Conference, New York.
- Lin, J. Panel Organizer and Chair. (March, 2008). Cultural Education for Building Peaceful Communities and Transformation of Self and Society. CIES Annual Conference, New York.
- Lin, J. (March, 2008). *Humanization is the Key for Peacebuilding*. AERA Annual Conference, New York.
- Lin, J. Panel Organizer and Chair. (March, 2008). *Humanizing the "Other" and the Construction of Intercultural Identity for Peace*. AERA Annual Conference, New York.
- Lin, J. and Jun Li. (2007). *Higher Education Expansion in China: A Policy Analysis*. Paper presented at World Congress of Comparative Education, Sarajevo, Sept 1-7.

- Hayhoe Ruth, Li, J. and Lin, J. (2007) *Portraits of 21<sup>st</sup> Century Chinese Universities*. Paper presented at World Congress of Comparative Education, Sarajevo, Sept 1-7.
- Lin, J., Irene Zoppi, and Rebecca Oxford. (2007). *Four Pillars of Peace Education: Emotional, Moral, Spiritual and Peace Intelligences*. Workshop at 25<sup>th</sup> Anniversary of International Institute of Peace Education at the United Nations, August 8-10.
- Lin, J. (April, 2007). *Private higher education in China: Expanding the right to education for public or private good?* Paper presented at AERA Annual Conference, Chicago.
- Lin, J. (April, 2007). *Mentoring undergraduates to become peace educators: Reflection on an experimental research project*. Paper presented at AERA Annual Conference, Chicago.
- Lin, J. (Feb, 2007). *Private higher education in China: Issues of social recognition and quality education*. Paper presented at Association of Asian Studies Annual Conference, Boston.
- Lin, J. (Feb., 2007). *New faces of private higher education in China*. Paper presented at Comparative and International Education Annual Conference, Baltimore.
- Lin, J. (Feb., 2007). *China's higher education expansion: Factors and policies behind the expansion*. Paper presented at Comparative and International Education Annual Conference, Baltimore.
- Lin, J. (March, 2006). *Rekindling wisdom and love in education: Lessons we need to learn from natural and human disasters*. Paper presented at CIES Annual Conference, Hawaii.
- Lin, J. (March, 2006). *China's higher education expansion and aspirations: Policies, implementation and impacts*. Paper presented at CIES Annual Conference, Hawaii.
- Lin, J. (April, 2006). *Private universities in China: Development and challenges*. Paper presented at Association of Asian Studies Annual Conference, San Francisco.
- Lin, J. (March, 2005). *Leadership roles Chinese universities can play: Reviving cultural wisdom to meet global challenges*. Paper presented at the CIES Annual Conference, Stanford, California.
- Lin, J. (March, 2005). *Rethinking a global ethic and re-envisioning peace education*. Paper presented at the CIES Annual Conference, Stanford, California.
- Lin, J. (March, 2005) Panel organizer and Chair. *Educators as peace makers: An open dialogue on education's response to global challenges*. Paper presented at the CIES Annual Conference, Stanford, California.
- Ross, H., and Lin, J. (April, 2005). *Environmental education in China: Development and challenges*. Paper presented at the AERA Annual Conference, Montreal, Canada.
- Lin, J. (March, 2004). *Globalization and private higher education in China*. Panel organizer and presenter. Paper presented at the CIES Annual Conference, Salt Lake City, UT.
- Lin, J. (March, 2004). *Taoism and its implication on education*. Paper presented at the CIES Annual Conference, Salt Lake City, UT.
- Lin, J. (October, 2003) *Chinese women and girls under the economic reform: listening to their voices*. Center for Education Policy and Leadership Brown Bag Lunch Series, College of Education, University of Maryland at College Park, MD.

- Lin, J. (March, 2003). *Stratification of educational opportunities: The new middle class in China and their impact on education*. Association for Asian Studies Annual Conference, New York, NY.
- Lin, J. and Ghosh, R. (March, 2002). *Impact of economic liberalization on women's education, career and life: A comparison of India and China*. CIES Annual Conference, Orlando, FL.
- Lin, J. (March, 2002). *Challenges in Chinese education: Peace, environment, spirituality and equity*. Paper presented at CIES Annual Conference, Orlando, FL.
- Lin, J. and Ross, H. (April, 2002). *Schools of Good Will: A study of two schools in China*. Paper presented at American Education Research Association Annual Conference, New Orleans, LA.
- Lin, Jing. (March, 2001). *Reconstructing femininity and masculinity for human and global sustainability*. Paper presented at CIES Annual Conference, Washington D. C.
- Lin, J., & Ross, H. (April, 2001). *Girls voice as power: Socialization of Chinese adolescent girls*. Paper presented at the AERA Annual Conference, Seattle, CA.
- Lin, J. (April, 2001). *Expanding the concept of peace for education in the 21st Century*. Paper presented at the AERA Conference, Seattle, CA.
- Lin, J. (April, 2001). *Expanding the concept of peace for education in the 21st Century.*" Symposium Organizer and Chair. Symposium AERA Annual Conference, Seattle, CA.
- Ross, H and Lin, J. (April, 2000). *Social capital and educational resource in Chinese secondary schools*. Paper presented at the AERA Conference, New Orleans, LA.
- Lin, J. (April, 2000). "Toward an integrative development of IQ, EQ and MQ through Yan Xin Qigong." Paper presentation at the AERA Annual Conference, New Orleans, LA.
- Lin, J. (April, 2000). *New directions in education: Holistic education through meditation*. Panel Organizer. Panel presentation at the AERA Conference, New Orleans, LA.
- Lin, J. (March, 2000). *Paradigm shift in social sciences including education for the 21st century*. Paper presented at the CIES Annual Conference, San Antonio, TX.

## EDITORSHIP

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|------------|--|
| 2022-      | Founding editor and Editor-in-Chief, Journal of Contemplative and Holistic Education   |
| 2022-2023  | Co-editor, Newsletter for the CIES Contemplative and Holistic Education Interest Group |
| 2012- 2015 | Co-editor, Newsletter for the AERA Peace Education Special Interest Group.             |
| 2006-2009  | Editor, Newsletter for the AERA Peace Education Special Interest Group.                |

## EDITORIAL BOARDS AND ADVISORY BOARDS

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| 2012- | Editorial Board, <i>International Journal of Chinese Education</i> |
|-------|--|

- 2003 - Editorial Board, *Journal of Chinese Education and Society*
- 2005- Editorial Advisory Board, *Diaspora, Minority and Indigenous Education: An International Journal*
- 2008- Brill, International Advisory Board for the Chinese Academy of Social Sciences Yearbooks: Education Subseries
- 1992 -1999 Editorial Board, *McGill Journal of Education*

## **COURSES DEVELOPED & TAUGHT AT UNIVERSITY OF MARYLAND**

- EDHI 607: Culture and Education in a Global Context (graduate)
- EDHI 682: Ecological Ethics and Education (graduate and undergraduate)
- EDHI 683: World Religions and Implications for Education (graduate and undergraduate),
- EDHI 788: Global Climate Change and Education: Policy and Practice.
- EDHI 788: Contemplative Inquiry and Holistic Education.
- EDHI 750: International Higher Education (graduate).
- EDHI 681: Education for Global Peace (graduate and undergraduate)
- EDHI 672: Modes of Inquiry (graduate)
- EDHI 608: Gender and Education (graduate)
- EDPL 612: Philosophy of Education (graduate)
- EDHI 725: Education in East Asia (graduate)
- EDHI 788: Spirituality and Education (graduate)

## **COURSES TAUGHT AT MCGILL UNIVERSITY (1991-1999)**

- Comparative Education (graduate)
- Sociology of Education (graduate)
- Women and Education (undergraduate)
- Gender Issues and Policy Analysis (graduate)
- Intercultural Education (undergraduate)
- National Education System: East Asia (graduate)
- National Education Systems: China (graduate)
- Foundation of Educational Administration and Policy Analysis  
(co-taught with department members, graduate)
- Student Independent Reading Courses (graduate)