

Antoinette J. Waller, M.S.

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EDUCATION

Ph. D Education Policy and Leadership 2024

University of Maryland | College Park, MD

M. S. Family, Youth, and Community Sciences 2020

University of Florida | Gainesville, FL

*Thesis: Prevention Programs in Florida Public Schools: Administrators
Top Concerns, Priorities, and Barriers to Implementation*

B. S. Psychology; B.S. Criminal Justice 2017

Virginia Commonwealth University | Richmond, VA

RESEARCH FOCUS

Utilizing mixed methods, my research broadly explores how education policy can address or perpetuate racial and class inequities and shapes secondary and college students educational and career trajectories. Taking an interdisciplinary approach, my work aims to emphasize the importance of structural, historical, and cultural contexts as well as the interactions among these contexts.

PROFESSIONAL EXPERIENCE

Research Associate May 2021 – June 2023

University of Maryland | College Park, MD

- Assists on a Spencer Foundation funded meta-analysis project that focuses on the disparities in educational investments on Black, Latino/x, and low-income students/families.
- Reviews hundreds of research articles that used randomized control trials (RCTs) to examine the effectiveness of educational interventions and codes the articles that meet study criteria and calculates their effect sizes.

P-12 Policy & Research Doctoral Intern Aug 2021 – June 2023

The Education Trust | Washington, D.C.

- Lead a case study evaluating family engagement in multiple school districts by recruiting and interviewing teachers, school leaders, and parents, analyzing survey and interview data, and writing quarterly research briefs and reports.
- Worked alongside research and policy analyst on multiple partnership projects on topics such as early child education, school funding, social-emotional and academic development, and higher education policy.
- Assisted in reviewing literature, developing surveys, analyzing data, writing research reports, briefs, and blog posts, organized webinars, and assisted in planning a small conference for educators, policymakers, advocates, and the public.

Graduate Research Assistant Aug 2020 – May 2023

University of Maryland | College Park, MD

- Worked on the *Literacy Fellows Program*, a university-school partnership that utilizes undergraduate student volunteers to assist with literacy in an urban school district. Lead the evaluation of the program and its effectiveness on students and its impact on undergraduate volunteers by developing coding schemes, analyzing qualitative interview data, writing up results to publish.

Graduate Research Assistant

May 2019 – May 2020

Advisor/PI: Sarah D. Lynne, Ph. D | University of Florida

- Lead the development of a project manual/codebook and assisted with cleaning and organizing survey data for a study examining the effectiveness of a prevention program implemented in Florida public schools.

Research Specialist I

Aug 2017 – June 2018

PI: Robert C. Pianta, Ph. D | University of Virginia

- Aiming to uncover classroom, program, and school factors that create and sustain children's success from preschool to third grade, I assisted in daily classroom observations to rate teacher-student interactions and conducted individual student assessments at the beginning and end of the school year to measure their academic progress.

TEACHING EXPERIENCE

Instructor | University of Maryland

- Foundations of Education Spring 2021; Spring 2022; Fall 2022

Graduate Teaching Assistant | University of Maryland

- Foundations of Education Fall 2020

Graduate Teaching Assistant | University of Florida

- Principles of Family Youth and Community Sciences Fall 2018; Spring 2019
- Foundations of Youth Development Fall 2018
- Applied Social Research Methods Spring 2019
- Principles of Family Youth and Community Sciences Summer 2019
- Contemporary Youth Problems and Solutions Fall 2019
- Introduction to Personal and Family Financial Planning Fall 2019
- Organizational Leadership for Nonprofits Spring 2020
- Family, Youth, and Community Sciences Professional Development Spring 2020

PUBLICATIONS

PEER REVIEWED JOURNAL ARTICLES

1. **Waller, A. J.** (Under Review). "Academia just isn't equipped to handle the multiplicity of our identities:" Exploring the Experiences of Black Women in Doctoral Programs.

RESEARCH/POLICY REPORTS, BRIEFS, & BLOGS

1. Gillespie, G., & **Waller, A. J.** (2022, February 27). Want Economic Growth? Start by Investing in Child Care. *EdTrust*. <https://edtrust.org/the-equity-line/want-economic-growth-start-by-investing-in-child-care/>
2. Montague, G., **Waller, A. J.**, Williams, B. (2022, December 19). Lack of Access to Child Care Subsidies is a Barrier to Student-Parent Completion & Success. *EdTrust*. <https://edtrust.org/resource/lack-of-access-to-child-care-subsidies-is-a-barrier-to-student-parent-completion-success/>
3. Williams, B., Bitar, J., Polk, P., Nguyen, A., Montague, G., Gillespie, G., **Waller, A. J.**, Tadess, A., Elliott, K. C. (2022). *For student-parents, the biggest hurdles to a higher education are cost and finding childcare*. The Education Trust. <https://edtrust.org/wp-content/uploads/2014/09/For-Student-Parents-The-Biggest-Hurdles-to-a-Higher-Education-Are-Cost-and-Finding-Child-Care-August-2022.pdf>

CONFERENCE PRESENTATIONS

1. **Waller, A. J.** (2023, April 13-16). "Academia just isn't equipped to handle the multiplicity of our identities:" Exploring the Experiences of Black Women in Doctoral Programs [Paper Presentation]. 2023 AERA Annual Meeting, Chicago, IL, United States
2. Carson, N., **Waller, A. J.**, Song, D. (2023, March 23-25). Recent Efforts of RCT Research to Improve Educational Opportunities for Minoritized Students" [Poster Session]. AEFPP 2023 Annual Conference, Denver, CO, United States
3. Williams, B., Bitar, J., Polk, P., Nguyen, A., Montague, G., Gillespie, G., **Waller, A. J.**, Tadesse, A., Elliott, K. C. (2022, Sept 12-14). For student-parents, the biggest hurdles to a higher education are cost and finding childcare. [Conference Presentation]. NCAN 2022, Atlanta, GA.
4. **Waller A. J.**, Galindo, C., Mejia, N., & Sonnenschein, S. (2022, April 21-26). Service-Learning through School-University Partnerships: Undergraduate Student Volunteers' Motivations and Experiences. [Roundtable session]. 2022 AERA Annual Meeting, San Diego, CA, United States
5. **Waller, A. J.**, Mejia, N., & Sariol-Clough, M. (2022, April 21-26). Experiences with School Discipline: Minoritized Girls' Sense of Belonging and "Staying Out of Trouble." [Paper session]. 2022 AERA Annual Meeting, San Diego, CA, United States
6. **Waller, A. J.**, & Lynne, S. D. (2020, May 9-15). Changes in prevention concerns among school district administrators following a high school shooting. [Poster session]. Society for Prevention Research, Washington, D.C., United States (Conference canceled)
7. Radunovich, H.L., Court, C., Berry, M., **Waller, A. J.**, & Abraham, C. (2019, August). How are agricultural industries impacted by opioids, and what roles do pain, depression, and stress play? Poster presented at the National Association for Rural Mental Health annual conference, Santa Fe, NM

LEADERSHIP & SERVICE

Secretary/Historian AERA Graduate Student Council	2022 – 2024
Vice President College of Education Graduate Student Organization	2022 – 2023
Departmental Rep College of Education Graduate Student Organization	2021 – 2022
Senate Committee on Committees University of Maryland Senate	2022 – 2022
Diversity and Inclusion Committee Graduate Student Government	2021 – 2022
Senate Executive Committee Member University of Maryland Senate	2021 – 2022
Graduate Student Senator University of Maryland Senate	2021 – 2022
Treasurer FYCS Graduate Association at the University of Florida	2018 – 2020
Mentor Health Sciences Academy at Virginia Commonwealth University	2016 – 2017
Mentor Big Brothers, Big Sisters of Richmond	2014 – 2015

HONORS, AWARDS & FELLOWSHIPS

College of Education Deans Fellowship
Just Education Policy Institute Summer 2022 Fellow